

# New York State School Report Card Comprehensive Information Report

BEDS Code: 63-07-01-04-0003  
 Name: Lake George Junior-Senior High School  
 Principal: David Eagle

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	98	89	99
Eighth	90	107	97
Ninth	97	90	103
Tenth	100	96	89
Eleventh	76	93	97
Twelfth	78	78	95
Ungraded Secondary	0	0	0
Total K-12 Enrollment	539	553	580

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.9%	14	2.5%	11	1.9%
Black (Not Hispanic)	3	0.6%	2	0.4%	1	0.2%
Hispanic	7	1.3%	10	1.8%	10	1.7%
White (Not Hispanic)	519	96.3%	527	95.3%	558	96.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	20	19
Mathematics Grade 8	17	21	18
Science Grade 8	11	20	17
Social Studies Grade 8	18	21	19
English Grade 10	18	18	18
Mathematics Grade 10	0	20	15
Science Grade 10	16	17	19
Social Studies Grade 10	18	18	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%
Eligible for Free Lunch	36	6.7%	38	6.9%	40	6.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.2%		96.3%
Student Suspensions	24	4.6%	19	3.5%	14	2.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	4.0%	5.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	99%	96%

### Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	70	67	79
	Regents Diplomas	52	43	77
	% Regents Diplomas	74%	64%	97%
	Regents Diplomas with Advanced Designation**			37
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	11	10	9
	Regents Diplomas	3	1	7
	% Regents Diplomas	27%	10%	78%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	0	2	2
<b>All Students</b>	Total Graduates*	81	77	88
	Regents Diplomas	55	44	84
	% Regents Diplomas	68%	57%	95%
	Regents Diplomas with Advanced Designation**			38
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	0	2	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	49	23	4	1	2	0	0	0
	<b>Percent</b>	62%	29%	5%	1%	3%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	5	1	0	0	3	0	0	0
	<b>Percent</b>	56%	11%	0%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	54	24	4	1	5	0	0	0
	<b>Percent</b>	61%	27%	5%	1%	6%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		3	1.0%	1	0.3%
	Entered GED Program*	5		1	0.3%	5	1.6%
	Total Noncompleters	6		4	1.4%	6	1.9%
<b>Students with Disabilities</b>	Dropped Out	3		1	1.5%	1	1.6%
	Entered GED Program*	4		0	0.0%	3	4.8%
	Total Noncompleters	7		1	1.5%	4	6.3%
<b>All Students</b>	Dropped Out	4	1.1%	4	1.1%	2	0.5%
	Entered GED Program*	9	2.6%	1	0.3%	8	2.1%
	Total Noncompleters	13	3.7%	5	1.4%	10	2.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	96	172
	Number of Students with Disabilities	0	11	24
	Number of All Students	0	107	196
	Percent of Enrollment	0%	55%	100%
9-12	Number of General-Education Students	257	287	317
	Number of Students with Disabilities	94	70	67
	Number of All Students	351	357	384
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	86%	44	93%	27	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	98%	47	89%	56	98%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	1	#	4	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	3	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	3	#	0	0%	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	83	88	88	10	8	12
Number Scoring 55-100	79	88	87	9	8	12
Number Scoring 65-100	74	86	83	7	6	10
Number Scoring 85-100	36	52	49	1	1	1
Percentage of Tested Scoring 55-100	95%	100%	99%	90%	100%	100%
Percentage of Tested Scoring 65-100	89%	98%	94%	70%	75%	83%
Percentage of Tested Scoring 85-100	43%	59%	56%	10%	12%	8%
<b>Mathematics A</b>						
Number Tested	94	126	78	12	13	15
Number Scoring 55-100	77	126	78	7	13	15
Number Scoring 65-100	66	125	77	5	13	15
Number Scoring 85-100	16	60	41	1	3	5
Percentage of Tested Scoring 55-100	82%	100%	100%	58%	100%	100%
Percentage of Tested Scoring 65-100	70%	99%	99%	42%	100%	100%
Percentage of Tested Scoring 85-100	17%	48%	53%	8%	23%	33%
<b>Mathematics B</b>						
Number Tested	35	42	52	1	1	1
Number Scoring 55-100	34	41	47	#	#	#
Number Scoring 65-100	30	38	43	#	#	#
Number Scoring 85-100	11	23	16	#	#	#
Percentage of Tested Scoring 55-100	97%	98%	90%	#	#	#
Percentage of Tested Scoring 65-100	86%	90%	83%	#	#	#
Percentage of Tested Scoring 85-100	31%	55%	31%	#	#	#
<b>Global History and Geography</b>						
Number Tested	87	91	85	11	12	19
Number Scoring 55-100	85	91	83	9	12	18
Number Scoring 65-100	81	90	81	8	12	18
Number Scoring 85-100	38	58	35	0	4	2
Percentage of Tested Scoring 55-100	98%	100%	98%	82%	100%	95%
Percentage of Tested Scoring 65-100	93%	99%	95%	73%	100%	95%
Percentage of Tested Scoring 85-100	44%	64%	41%	0%	33%	11%
<b>U.S. History and Government</b>						
Number Tested	78	91	86	10	8	11
Number Scoring 55-100	77	91	83	9	8	10
Number Scoring 65-100	73	91	80	7	8	8
Number Scoring 85-100	46	60	61	2	3	1
Percentage of Tested Scoring 55-100	99%	100%	97%	90%	100%	91%
Percentage of Tested Scoring 65-100	94%	100%	93%	70%	100%	73%
Percentage of Tested Scoring 85-100	59%	66%	71%	20%	38%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	65	90	79	5	7	14
Number Scoring 55-100	65	90	79	5	7	14
Number Scoring 65-100	65	88	78	5	7	14
Number Scoring 85-100	29	41	35	0	1	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	98%	99%	100%	100%	100%
Percentage of Tested Scoring 85-100	45%	46%	44%	0%	14%	7%
<b>Physical Setting/Earth Science</b>						
Number Tested	99	84	108	9	16	17
Number Scoring 55-100	99	83	106	9	16	17
Number Scoring 65-100	97	77	103	8	13	15
Number Scoring 85-100	63	41	58	4	5	2
Percentage of Tested Scoring 55-100	100%	99%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	92%	95%	89%	81%	88%
Percentage of Tested Scoring 85-100	64%	49%	54%	44%	31%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	61	45	55	3	0	1
Number Scoring 55-100	58	44	54	#	0	#
Number Scoring 65-100	40	33	49	#	0	#
Number Scoring 85-100	10	11	8	#	0	#
Percentage of Tested Scoring 55-100	95%	98%	98%	#	0%	#
Percentage of Tested Scoring 65-100	66%	73%	89%	#	0%	#
Percentage of Tested Scoring 85-100	16%	24%	15%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		20	20		0	0
Number Scoring 55-100		19	18		0	0
Number Scoring 65-100		16	16		0	0
Number Scoring 85-100		2	8		0	0
Percentage of Tested Scoring 55-100		95%	90%		0%	0%
Percentage of Tested Scoring 65-100		80%	80%		0%	0%
Percentage of Tested Scoring 85-100		10%	40%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	25	22	29	1	0	0
Number Scoring 55-100	25	22	29	#	0	0
Number Scoring 65-100	24	22	29	#	0	0
Number Scoring 85-100	19	13	20	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	76%	59%	69%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	17	24	30	1	1	1
Number Scoring 55-100	17	24	30	#	#	#
Number Scoring 65-100	16	23	30	#	#	#
Number Scoring 85-100	10	15	23	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	94%	96%	100%	#	#	#
Percentage of Tested Scoring 85-100	59%	62%	77%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	83	0%	10%	63%	28%
	Students with Disabilities	22	9%	50%	41%	0%
	All Students	105	2%	18%	58%	22%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	78	78	78	11	11	11	89	89	89
Number Scoring 55–64	1	0	0	0	0	0	1	0	0
Number Scoring 65–84	37	21	34	9	6	4	46	27	38
Number Scoring 85–100	39	57	43	0	3	5	39	60	48
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)