

New York State School Report Card Comprehensive Information Report

BEDS Code: 63-08-01-04-0001
 Name: Hadley-Luzerne High School
 Principal: Beecher Baker Jr

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	93	103	83
Tenth	94	90	90
Eleventh	87	87	81
Twelfth	84	76	85
Ungraded Secondary	9	11	17
Total K-12 Enrollment	367	367	356

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.5%	3	0.8%
Black (Not Hispanic)	3	0.8%	5	1.4%	2	0.6%
Hispanic	3	0.8%	6	1.6%	1	0.3%
White (Not Hispanic)	361	98.4%	354	96.5%	350	98.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	15	12
Mathematics Grade 10	0	18	0
Science Grade 10	0	18	12
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.6%
Eligible for Free Lunch	67	18.3%	74	20.2%	42	11.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.8%		95.1%
Student Suspensions	6	1.7%	12	3.3%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	9.0%	4.2%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	100%	96%	96%

Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	66	74	58
	Regents Diplomas	41	37	48
	% Regents Diplomas	62%	50%	83%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	1	3
	Regents Diplomas	1	0	2
	% Regents Diplomas	20%	0%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	4	5
All Students	Total Graduates*	71	75	61
	Regents Diplomas	42	37	50
	% Regents Diplomas	59%	49%	82%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	4	4	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	24	27	1	2	3	0	0	1
	Percent	41%	47%	2%	3%	5%	0%	0%	2%
Students with Disabilities	Number	0	1	0	1	0	0	0	1
	Percent	0%	33%	0%	33%	0%	0%	0%	33%
All Students	Number	24	28	1	3	3	0	0	2
	Percent	39%	46%	2%	5%	5%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		2	0.6%	5	1.6%
	Entered GED Program*	2		12	3.9%	10	3.3%
	Total Noncompleters	9		14	4.5%	15	4.9%
Students with Disabilities	Dropped Out	2		5	8.1%	1	2.1%
	Entered GED Program*	1		4	6.5%	2	4.3%
	Total Noncompleters	3		9	14.5%	3	6.4%
All Students	Dropped Out	9	2.5%	7	1.9%	6	1.7%
	Entered GED Program*	3	0.8%	16	4.3%	12	3.4%
	Total Noncompleters	12	3.3%	23	6.2%	18	5.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	300	0	0
	Number of Students with Disabilities	58	0	11
	Number of All Students	358	0	11
	Percent of Enrollment	98%	0%	3%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	88%	22	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	37	86%	17	53%	13	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	0%	2	#
Science	4	#	1	#	1	#
Reading	4	#	6	0%	3	#
Writing	0	0%	5	0%	3	#
Global Studies	0	0%	2	#	9	11%
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	72	92	86	6	17	6
Number Scoring 55-100	65	79	83	4	7	5
Number Scoring 65-100	56	70	67	2	5	3
Number Scoring 85-100	31	19	26	0	0	0
Percentage of Tested Scoring 55-100	90%	86%	97%	67%	41%	83%
Percentage of Tested Scoring 65-100	78%	76%	78%	33%	29%	50%
Percentage of Tested Scoring 85-100	43%	21%	30%	0%	0%	0%
Mathematics A						
Number Tested	61	144	93	3	20	8
Number Scoring 55-100	57	139	89	#	15	7
Number Scoring 65-100	50	126	81	#	14	5
Number Scoring 85-100	27	27	20	#	2	0
Percentage of Tested Scoring 55-100	93%	97%	96%	#	75%	88%
Percentage of Tested Scoring 65-100	82%	88%	87%	#	70%	62%
Percentage of Tested Scoring 85-100	44%	19%	22%	#	10%	0%
Mathematics B						
Number Tested	0	29	43	0	0	1
Number Scoring 55-100	0	28	30	0	0	#
Number Scoring 65-100	0	26	18	0	0	#
Number Scoring 85-100	0	5	5	0	0	#
Percentage of Tested Scoring 55-100	0%	97%	70%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	90%	42%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	17%	12%	0%	0%	#
Global History and Geography						
Number Tested	92	94	103	21	8	12
Number Scoring 55-100	80	77	83	12	6	4
Number Scoring 65-100	70	52	64	10	4	3
Number Scoring 85-100	24	9	9	4	0	0
Percentage of Tested Scoring 55-100	87%	82%	81%	57%	75%	33%
Percentage of Tested Scoring 65-100	76%	55%	62%	48%	50%	25%
Percentage of Tested Scoring 85-100	26%	10%	9%	19%	0%	0%
U.S. History and Government						
Number Tested	79	73	77	6	9	5
Number Scoring 55-100	78	71	71	6	8	4
Number Scoring 65-100	74	64	65	6	6	4
Number Scoring 85-100	44	38	36	2	5	1
Percentage of Tested Scoring 55-100	99%	97%	92%	100%	89%	80%
Percentage of Tested Scoring 65-100	94%	88%	84%	100%	67%	80%
Percentage of Tested Scoring 85-100	56%	52%	47%	33%	56%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	90	79	69	23	5	7
Number Scoring 55-100	83	78	67	17	5	5
Number Scoring 65-100	79	72	61	14	4	3
Number Scoring 85-100	32	15	18	2	0	0
Percentage of Tested Scoring 55-100	92%	99%	97%	74%	100%	71%
Percentage of Tested Scoring 65-100	88%	91%	88%	61%	80%	43%
Percentage of Tested Scoring 85-100	36%	19%	26%	9%	0%	0%
Physical Setting/Earth Science						
Number Tested	56	59	79	3	4	5
Number Scoring 55-100	53	52	72	#	#	4
Number Scoring 65-100	46	41	60	#	#	2
Number Scoring 85-100	11	12	8	#	#	0
Percentage of Tested Scoring 55-100	95%	88%	91%	#	#	80%
Percentage of Tested Scoring 65-100	82%	69%	76%	#	#	40%
Percentage of Tested Scoring 85-100	20%	20%	10%	#	#	0%
Physical Setting/Chemistry						
Number Tested	38	44	34	0	2	1
Number Scoring 55-100	36	44	33	0	#	#
Number Scoring 65-100	33	43	33	0	#	#
Number Scoring 85-100	6	9	7	0	#	#
Percentage of Tested Scoring 55-100	95%	100%	97%	0%	#	#
Percentage of Tested Scoring 65-100	87%	98%	97%	0%	#	#
Percentage of Tested Scoring 85-100	16%	20%	21%	0%	#	#
Physical Setting/Physics						
Number Tested		21	16		0	0
Number Scoring 55-100		18	16		0	0
Number Scoring 65-100		16	15		0	0
Number Scoring 85-100		1	7		0	0
Percentage of Tested Scoring 55-100		86%	100%		0%	0%
Percentage of Tested Scoring 65-100		76%	94%		0%	0%
Percentage of Tested Scoring 85-100		5%	44%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	42	0	24	0	0	0
Number Scoring 55-100	42	0	24	0	0	0
Number Scoring 65-100	42	0	24	0	0	0
Number Scoring 85-100	30	0	23	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	0%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	0	14	0	0	0
Number Scoring 55-100	32	0	14	0	0	0
Number Scoring 65-100	32	0	13	0	0	0
Number Scoring 85-100	20	0	9	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	0%	64%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	8	8	8	77	77	77
Number Scoring 55–64	7	3	0	0	2	2	7	5	2
Number Scoring 65–84	35	24	28	4	0	5	39	24	33
Number Scoring 85–100	23	38	39	2	4	1	25	42	40
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)