

New York State School Report Card Comprehensive Information Report

BEDS Code: 63-09-02-03-0002
 Name: Queensbury Senior High School
 Principal: Michael Patton

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	327	345	392
Tenth	286	310	323
Eleventh	262	266	281
Twelfth	253	269	276
Ungraded Secondary	24	23	0
Total K-12 Enrollment	1152	1213	1272

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.1%	22	1.8%	23	1.8%
Black (Not Hispanic)	10	0.9%	10	0.8%	12	0.9%
Hispanic	12	1.0%	11	0.9%	23	1.8%
White (Not Hispanic)	1117	97.0%	1170	96.5%	1214	95.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	21
Mathematics Grade 10	20	23	23
Science Grade 10	25	23	22
Social Studies Grade 10	20	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	1	0.1%
Eligible for Free Lunch	91	7.9%	71	5.9%	82	6.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.3%		94.4%
Student Suspensions	77	6.9%	105	9.1%	112	9.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.7%	3.9%	3.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	97%

Staff Counts

Staff	2004-05
Total Teachers	86
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	221	222	231
	Regents Diplomas	175	190	220
	% Regents Diplomas	79%	86%	95%
	Regents Diplomas with Advanced Designation**			125
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	19	17
	Regents Diplomas	2	5	8
	% Regents Diplomas	10%	26%	47%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	2	8	4
All Students	Total Graduates*	241	241	248
	Regents Diplomas	177	195	228
	% Regents Diplomas	73%	81%	92%
	Regents Diplomas with Advanced Designation**			126
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	2	8	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	128	77	6	3	17	0	0	0
	Percent	55%	33%	3%	1%	7%	0%	0%	0%
Students with Disabilities	Number	2	10	0	0	5	0	0	0
	Percent	12%	59%	0%	0%	29%	0%	0%	0%
All Students	Number	130	87	6	3	22	0	0	0
	Percent	52%	35%	2%	1%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		22	2.1%	12	1.1%
	Entered GED Program*	8		5	0.5%	17	1.5%
	Total Noncompleters	31		27	2.6%	29	2.6%
Students with Disabilities	Dropped Out	9		5	3.7%	6	4.0%
	Entered GED Program*	3		0	0.0%	7	4.6%
	Total Noncompleters	12		5	3.7%	13	8.6%
All Students	Dropped Out	32	2.8%	27	2.3%	18	1.4%
	Entered GED Program*	11	1.0%	5	0.4%	24	1.9%
	Total Noncompleters	43	3.7%	32	2.7%	42	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	904	1037	1127
	Number of Students with Disabilities	147	155	145
	Number of All Students	1051	1192	1272
	Percent of Enrollment	91%	98%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	6	83%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	5	60%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	3	#
Science	1	#	4	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	45	76%	25	64%	29	90%
Science	31	48%	29	72%	32	59%
Reading	13	100%	19	100%	21	100%
Writing	13	100%	19	79%	25	96%
Global Studies	12	58%	7	29%	7	100%
U.S. Hist & Gov't	12	83%	4	#	10	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	272	263	294	19	22	38
Number Scoring 55-100	258	252	273	10	15	23
Number Scoring 65-100	234	233	239	5	10	13
Number Scoring 85-100	95	100	97	0	0	0
Percentage of Tested Scoring 55-100	95%	96%	93%	53%	68%	61%
Percentage of Tested Scoring 65-100	86%	89%	81%	26%	45%	34%
Percentage of Tested Scoring 85-100	35%	38%	33%	0%	0%	0%
Mathematics A						
Number Tested	325	360	348	29	38	34
Number Scoring 55-100	275	344	326	13	31	20
Number Scoring 65-100	230	311	297	7	22	15
Number Scoring 85-100	73	101	112	0	1	2
Percentage of Tested Scoring 55-100	85%	96%	94%	45%	82%	59%
Percentage of Tested Scoring 65-100	71%	86%	85%	24%	58%	44%
Percentage of Tested Scoring 85-100	22%	28%	32%	0%	3%	6%
Mathematics B						
Number Tested	211	155	207	3	2	5
Number Scoring 55-100	177	136	169	#	#	2
Number Scoring 65-100	144	115	126	#	#	2
Number Scoring 85-100	58	50	39	#	#	1
Percentage of Tested Scoring 55-100	84%	88%	82%	#	#	40%
Percentage of Tested Scoring 65-100	68%	74%	61%	#	#	40%
Percentage of Tested Scoring 85-100	27%	32%	19%	#	#	20%
Global History and Geography						
Number Tested	287	288	319	21	29	35
Number Scoring 55-100	273	276	301	17	24	30
Number Scoring 65-100	252	252	262	11	18	20
Number Scoring 85-100	121	110	106	0	3	3
Percentage of Tested Scoring 55-100	95%	96%	94%	81%	83%	86%
Percentage of Tested Scoring 65-100	88%	88%	82%	52%	62%	57%
Percentage of Tested Scoring 85-100	42%	38%	33%	0%	10%	9%
U.S. History and Government						
Number Tested	261	263	294	22	20	36
Number Scoring 55-100	251	256	273	16	18	25
Number Scoring 65-100	247	244	253	15	12	21
Number Scoring 85-100	138	141	149	0	1	10
Percentage of Tested Scoring 55-100	96%	97%	93%	73%	90%	69%
Percentage of Tested Scoring 65-100	95%	93%	86%	68%	60%	58%
Percentage of Tested Scoring 85-100	53%	54%	51%	0%	5%	28%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	251	231	311	26	20	31
Number Scoring 55-100	246	226	305	23	18	30
Number Scoring 65-100	229	216	290	19	17	28
Number Scoring 85-100	60	57	85	3	0	2
Percentage of Tested Scoring 55-100	98%	98%	98%	88%	90%	97%
Percentage of Tested Scoring 65-100	91%	94%	93%	73%	85%	90%
Percentage of Tested Scoring 85-100	24%	25%	27%	12%	0%	6%
Physical Setting/Earth Science						
Number Tested	324	269	284	19	19	17
Number Scoring 55-100	316	258	273	15	16	16
Number Scoring 65-100	292	224	249	10	13	12
Number Scoring 85-100	179	111	120	0	5	3
Percentage of Tested Scoring 55-100	98%	96%	96%	79%	84%	94%
Percentage of Tested Scoring 65-100	90%	83%	88%	53%	68%	71%
Percentage of Tested Scoring 85-100	55%	41%	42%	0%	26%	18%
Physical Setting/Chemistry						
Number Tested	192	241	193	6	6	9
Number Scoring 55-100	187	233	188	6	5	9
Number Scoring 65-100	146	206	161	2	1	7
Number Scoring 85-100	35	60	50	0	0	1
Percentage of Tested Scoring 55-100	97%	97%	97%	100%	83%	100%
Percentage of Tested Scoring 65-100	76%	85%	83%	33%	17%	78%
Percentage of Tested Scoring 85-100	18%	25%	26%	0%	0%	11%
Physical Setting/Physics						
Number Tested		86	108		1	0
Number Scoring 55-100		86	107		#	0
Number Scoring 65-100		84	104		#	0
Number Scoring 85-100		28	65		#	0
Percentage of Tested Scoring 55-100		100%	99%		#	0%
Percentage of Tested Scoring 65-100		98%	96%		#	0%
Percentage of Tested Scoring 85-100		33%	60%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	38	65	81	0	2	0
Number Scoring 55-100	38	65	81	0	#	0
Number Scoring 65-100	38	65	81	0	#	0
Number Scoring 85-100	34	57	60	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	89%	88%	74%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	117	97	99	2	2	4
Number Scoring 55-100	116	97	99	#	#	#
Number Scoring 65-100	116	96	98	#	#	#
Number Scoring 85-100	87	73	70	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	99%	99%	#	#	#
Percentage of Tested Scoring 85-100	74%	75%	71%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	245	245	245	31	31	31	276	276	276
Number Scoring 55–64	9	3	1	7	4	5	16	7	6
Number Scoring 65–84	110	93	102	16	14	21	126	107	123
Number Scoring 85–100	117	139	140	0	1	0	117	140	140
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)