

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-02-02-03-0001  
 Name: Carrie E. Tompkins School  
 Principal: Diana Bowers

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	109	87	132
First	134	136	109
Second	127	136	135
Third	139	131	146
Fourth	139	140	130
Fifth	131	142	148
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	779	772	800

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	3.9%	28	3.6%	31	3.9%
Black (Not Hispanic)	14	1.8%	16	2.1%	20	2.5%
Hispanic	45	5.8%	52	6.7%	47	5.9%
White (Not Hispanic)	690	88.6%	676	87.6%	702	87.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	14	22
Common Branch	23	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	1.3%	14	1.8%	32	4.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		93.0%		96.2%
Student Suspensions	2	0.3%	3	0.4%	2	0.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	98%	96%	96%

### Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	36
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	132	3%	5%	45%	47%
	Students with Disabilities	15	7%	7%	73%	13%
	All Students	147	3%	5%	48%	44%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		9	10		0	0
Beginning		0	0		0	0
Intermediate		2	3		0	0
Advanced		6	7		0	0
Proficient		1	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		9	10		0	0
Beginning		2	6		0	0
Intermediate		2	3		0	0
Advanced		3	1		0	0
Proficient		2	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		8	11		1	1
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		3	7		#	#
Proficient		5	3		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		8	11		1	1
Beginning		1	0		#	#
Intermediate		7	1		#	#
Advanced		0	6		#	#
Proficient		0	4		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)