

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-02-02-03-0003
 Name: Croton-Harmon Senior High School
 Principal: Joel Adelberg

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	105	126	125
Tenth	90	103	128
Eleventh	95	92	100
Twelfth	95	88	85
Ungraded Secondary	0	0	0
Total K-12 Enrollment	385	409	438

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.3%	8	2.0%	9	2.1%
Black (Not Hispanic)	17	4.4%	10	2.4%	16	3.7%
Hispanic	21	5.5%	24	5.9%	26	5.9%
White (Not Hispanic)	338	87.8%	367	89.7%	387	88.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	17	20
Mathematics Grade 10	0	11	18
Science Grade 10	19	19	18
Social Studies Grade 10	22	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.6%	9	2.2%	10	2.3%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.1%		95.1%
Student Suspensions	15	4.2%	19	4.9%	27	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	3	75	70
	Regents Diplomas	3	65	65
	% Regents Diplomas	100%	87%	93%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	12	8
	Regents Diplomas	1	5	6
	% Regents Diplomas	50%	42%	75%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	0	1	2
All Students	Total Graduates*	5	87	78
	Regents Diplomas	4	70	71
	% Regents Diplomas	80%	80%	91%
	Regents Diplomas with Advanced Designation**			43
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	0	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	54	12	1	1	0	2	0	0
	Percent	77%	17%	1%	1%	0%	3%	0%	0%
Students with Disabilities	Number	7	0	0	0	0	1	0	0
	Percent	88%	0%	0%	0%	0%	12%	0%	0%
All Students	Number	61	12	1	1	0	3	0	0
	Percent	78%	15%	1%	1%	0%	4%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		2	0.5%	1	0.2%
	Entered GED Program*	0		4	1.1%	1	0.2%
	Total Noncompleters	3		6	1.6%	2	0.5%
Students with Disabilities	Dropped Out	0		1	2.2%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	1		1	2.2%	0	0.0%
All Students	Dropped Out	3	0.8%	3	0.7%	1	0.2%
	Entered GED Program*	1	0.3%	4	1.0%	1	0.2%
	Total Noncompleters	4	1.0%	7	1.7%	2	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	80	368	314
	Number of Students with Disabilities	15	41	0
	Number of All Students	95	409	314
	Percent of Enrollment	25%	100%	72%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	2	#	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	1	#	1	#
Science	2	#	0	0%	3	#
Reading	5	100%	0	0%	1	#
Writing	5	100%	0	0%	1	#
Global Studies	5	40%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	86	80	104	12	12	9
Number Scoring 55-100	83	77	102	9	11	9
Number Scoring 65-100	81	71	98	7	7	7
Number Scoring 85-100	54	42	60	0	4	0
Percentage of Tested Scoring 55-100	97%	96%	98%	75%	92%	100%
Percentage of Tested Scoring 65-100	94%	89%	94%	58%	58%	78%
Percentage of Tested Scoring 85-100	63%	53%	58%	0%	33%	0%
Mathematics A						
Number Tested	104	122	128	13	13	5
Number Scoring 55-100	95	119	126	9	13	4
Number Scoring 65-100	84	114	121	7	10	2
Number Scoring 85-100	45	66	78	3	3	1
Percentage of Tested Scoring 55-100	91%	98%	98%	69%	100%	80%
Percentage of Tested Scoring 65-100	81%	93%	95%	54%	77%	40%
Percentage of Tested Scoring 85-100	43%	54%	61%	23%	23%	20%
Mathematics B						
Number Tested	48	46	53	1	2	2
Number Scoring 55-100	47	46	53	#	#	#
Number Scoring 65-100	43	45	53	#	#	#
Number Scoring 85-100	18	12	27	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	90%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	38%	26%	51%	#	#	#
Global History and Geography						
Number Tested	87	99	129	9	10	8
Number Scoring 55-100	84	99	128	9	10	8
Number Scoring 65-100	83	96	123	9	10	7
Number Scoring 85-100	50	65	87	5	4	2
Percentage of Tested Scoring 55-100	97%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	95%	97%	95%	100%	100%	88%
Percentage of Tested Scoring 85-100	57%	66%	67%	56%	40%	25%
U.S. History and Government						
Number Tested	87	79	98	12	9	11
Number Scoring 55-100	85	78	97	10	9	10
Number Scoring 65-100	85	76	96	10	7	9
Number Scoring 85-100	55	53	78	3	6	5
Percentage of Tested Scoring 55-100	98%	99%	99%	83%	100%	91%
Percentage of Tested Scoring 65-100	98%	96%	98%	83%	78%	82%
Percentage of Tested Scoring 85-100	63%	67%	80%	25%	67%	45%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	84	104	15	9	12	2
Number Scoring 55-100	83	101	14	9	11	#
Number Scoring 65-100	83	95	11	9	9	#
Number Scoring 85-100	48	43	2	7	2	#
Percentage of Tested Scoring 55-100	99%	97%	93%	100%	92%	#
Percentage of Tested Scoring 65-100	99%	91%	73%	100%	75%	#
Percentage of Tested Scoring 85-100	57%	41%	13%	78%	17%	#
Physical Setting/Earth Science						
Number Tested	99	122	135	9	3	3
Number Scoring 55-100	94	115	127	8	#	#
Number Scoring 65-100	91	101	118	7	#	#
Number Scoring 85-100	45	71	74	1	#	#
Percentage of Tested Scoring 55-100	95%	94%	94%	89%	#	#
Percentage of Tested Scoring 65-100	92%	83%	87%	78%	#	#
Percentage of Tested Scoring 85-100	45%	58%	55%	11%	#	#
Physical Setting/Chemistry						
Number Tested	81	63	146	7	4	3
Number Scoring 55-100	74	57	143	5	#	#
Number Scoring 65-100	61	48	128	4	#	#
Number Scoring 85-100	19	14	40	0	#	#
Percentage of Tested Scoring 55-100	91%	90%	98%	71%	#	#
Percentage of Tested Scoring 65-100	75%	76%	88%	57%	#	#
Percentage of Tested Scoring 85-100	23%	22%	27%	0%	#	#
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	20	19	40	2	0	1
Number Scoring 55-100	20	19	40	#	0	#
Number Scoring 65-100	20	19	40	#	0	#
Number Scoring 85-100	19	15	29	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	95%	79%	72%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	64	70	78	5	6	4
Number Scoring 55-100	64	70	78	5	6	#
Number Scoring 65-100	63	69	77	4	6	#
Number Scoring 85-100	47	51	59	3	4	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	98%	99%	99%	80%	100%	#
Percentage of Tested Scoring 85-100	73%	73%	76%	60%	67%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	70	70	70	12	12	12	82	82	82
Number Scoring 55–64	2	0	1	0	3	0	2	3	1
Number Scoring 65–84	24	22	23	3	1	2	27	23	25
Number Scoring 85–100	44	46	46	5	5	6	49	51	52
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	12		1	1
Beginning		0	2		#	#
Intermediate		2	7		#	#
Advanced		5	2		#	#
Proficient		1	1		#	#
Reading and Writing (Grade 9-12)						
Number Tested		8	12		1	1
Beginning		0	3		#	#
Intermediate		5	5		#	#
Advanced		2	3		#	#
Proficient		1	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)