

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-01-03-0003
 Name: Sleepy Hollow Middle School High School
 Principal: Carol Conklin

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	159	202	197
Eighth	171	159	190
Ninth	215	199	187
Tenth	172	183	183
Eleventh	160	190	179
Twelfth	134	159	173
Ungraded Secondary	0	2	1
Total K-12 Enrollment	1011	1094	1110

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	2.8%	28	2.6%	21	1.9%
Black (Not Hispanic)	93	9.2%	99	9.0%	88	7.9%
Hispanic	517	51.1%	556	50.8%	576	51.9%
White (Not Hispanic)	373	36.9%	411	37.6%	425	38.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	22	21
Mathematics Grade 8	21	21	21
Science Grade 8	23	25	21
Social Studies Grade 8	23	22	22
English Grade 10	22	23	23
Mathematics Grade 10	18	19	18
Science Grade 10	0	20	18
Social Studies Grade 10	21	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	141	14.0%	176	16.1%	182	16.4%
Eligible for Free Lunch	279	27.6%	318	29.1%	246	22.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.1%		91.3%
Student Suspensions	37	3.7%	104	10.3%	94	8.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	5.8%	6.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	96%	100%

Staff Counts

Staff	2004-05
Total Teachers	87
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	99	119	133
	Regents Diplomas	56	83	105
	% Regents Diplomas	57%	70%	79%
	Regents Diplomas with Advanced Designation**			63
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	16	27
	Regents Diplomas	3	3	9
	% Regents Diplomas	19%	19%	33%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	5	7	8
All Students	Total Graduates*	115	135	160
	Regents Diplomas	59	86	114
	% Regents Diplomas	51%	64%	71%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	5	7	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	90	25	2	1	10	1	2	2
	Percent	68%	19%	2%	1%	8%	1%	2%	2%
Students with Disabilities	Number	8	12	2	0	5	0	0	0
	Percent	30%	44%	7%	0%	19%	0%	0%	0%
All Students	Number	98	37	4	1	15	1	2	2
	Percent	61%	23%	3%	1%	9%	1%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		11	1.8%	7	1.1%
	Entered GED Program*	19		7	1.1%	17	2.8%
	Total Noncompleters	28		18	2.9%	24	3.9%
Students with Disabilities	Dropped Out	4		1	0.9%	2	1.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		1	0.9%	2	1.9%
All Students	Dropped Out	13	1.9%	12	1.6%	9	1.3%
	Entered GED Program*	19	2.8%	7	1.0%	17	2.4%
	Total Noncompleters	32	4.7%	19	2.6%	26	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	20	80%	39	87%
German	0	0%	0	0%	0	0%
Italian	5	100%	23	83%	20	100%
Latin	0	0%	0	0%	0	0%
Spanish	20	85%	84	90%	107	87%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	3	#	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	63%	14	57%	18	61%
Science	25	64%	19	47%	14	57%
Reading	9	78%	15	60%	8	100%
Writing	6	100%	7	57%	12	83%
Global Studies	18	67%	8	63%	12	67%
U.S. Hist & Gov't	5	80%	6	100%	7	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	158	184	164	19	26	15
Number Scoring 55-100	144	151	148	16	15	6
Number Scoring 65-100	124	139	123	11	13	4
Number Scoring 85-100	48	78	58	1	3	2
Percentage of Tested Scoring 55-100	91%	82%	90%	84%	58%	40%
Percentage of Tested Scoring 65-100	78%	76%	75%	58%	50%	27%
Percentage of Tested Scoring 85-100	30%	42%	35%	5%	12%	13%
Mathematics A						
Number Tested	197	152	205	23	9	29
Number Scoring 55-100	178	145	188	20	7	13
Number Scoring 65-100	152	133	170	13	4	10
Number Scoring 85-100	53	59	64	3	1	1
Percentage of Tested Scoring 55-100	90%	95%	92%	87%	78%	45%
Percentage of Tested Scoring 65-100	77%	88%	83%	57%	44%	34%
Percentage of Tested Scoring 85-100	27%	39%	31%	13%	11%	3%
Mathematics B						
Number Tested	0	67	87	0	1	4
Number Scoring 55-100	0	64	68	0	#	#
Number Scoring 65-100	0	59	48	0	#	#
Number Scoring 85-100	0	30	16	0	#	#
Percentage of Tested Scoring 55-100	0%	96%	78%	0%	#	#
Percentage of Tested Scoring 65-100	0%	88%	55%	0%	#	#
Percentage of Tested Scoring 85-100	0%	45%	18%	0%	#	#
Global History and Geography						
Number Tested	162	161	211	22	9	38
Number Scoring 55-100	153	146	187	17	8	27
Number Scoring 65-100	141	125	156	11	4	18
Number Scoring 85-100	86	64	67	4	2	5
Percentage of Tested Scoring 55-100	94%	91%	89%	77%	89%	71%
Percentage of Tested Scoring 65-100	87%	78%	74%	50%	44%	47%
Percentage of Tested Scoring 85-100	53%	40%	32%	18%	22%	13%
U.S. History and Government						
Number Tested	150	165	179	17	24	15
Number Scoring 55-100	144	143	153	15	16	8
Number Scoring 65-100	132	122	131	12	11	6
Number Scoring 85-100	63	64	69	5	3	2
Percentage of Tested Scoring 55-100	96%	87%	85%	88%	67%	53%
Percentage of Tested Scoring 65-100	88%	74%	73%	71%	46%	40%
Percentage of Tested Scoring 85-100	42%	39%	39%	29%	12%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	80	180	209	6	10	34
Number Scoring 55-100	79	175	193	6	9	25
Number Scoring 65-100	73	171	174	4	7	18
Number Scoring 85-100	31	49	56	0	0	3
Percentage of Tested Scoring 55-100	99%	97%	92%	100%	90%	74%
Percentage of Tested Scoring 65-100	91%	95%	83%	67%	70%	53%
Percentage of Tested Scoring 85-100	39%	27%	27%	0%	0%	9%
Physical Setting/Earth Science						
Number Tested	103	115	58	8	22	3
Number Scoring 55-100	83	79	54	3	9	#
Number Scoring 65-100	67	56	48	2	7	#
Number Scoring 85-100	10	3	10	0	1	#
Percentage of Tested Scoring 55-100	81%	69%	93%	38%	41%	#
Percentage of Tested Scoring 65-100	65%	49%	83%	25%	32%	#
Percentage of Tested Scoring 85-100	10%	3%	17%	0%	5%	#
Physical Setting/Chemistry						
Number Tested	128	75	106	5	6	0
Number Scoring 55-100	113	67	104	4	5	0
Number Scoring 65-100	96	51	95	4	4	0
Number Scoring 85-100	32	11	28	2	0	0
Percentage of Tested Scoring 55-100	88%	89%	98%	80%	83%	0%
Percentage of Tested Scoring 65-100	75%	68%	90%	80%	67%	0%
Percentage of Tested Scoring 85-100	25%	15%	26%	40%	0%	0%
Physical Setting/Physics						
Number Tested		23	51		0	0
Number Scoring 55-100		23	45		0	0
Number Scoring 65-100		23	38		0	0
Number Scoring 85-100		11	7		0	0
Percentage of Tested Scoring 55-100		100%	88%		0%	0%
Percentage of Tested Scoring 65-100		100%	75%		0%	0%
Percentage of Tested Scoring 85-100		48%	14%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	21	15	2	0	0
Number Scoring 55-100	17	21	15	#	0	0
Number Scoring 65-100	17	21	15	#	0	0
Number Scoring 85-100	14	16	11	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	82%	76%	73%	#	0%	0%
Comprehensive Italian						
Number Tested	23	19	18	1	0	1
Number Scoring 55-100	23	19	18	#	0	#
Number Scoring 65-100	23	19	18	#	0	#
Number Scoring 85-100	15	14	12	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	65%	74%	67%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	103	99	68	1	4	1
Number Scoring 55-100	103	98	68	#	#	#
Number Scoring 65-100	103	96	68	#	#	#
Number Scoring 85-100	95	86	55	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 85-100	92%	87%	81%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	176	9%	32%	37%	22%
	Students with Disabilities	19	32%	63%	0%	5%
	All Students	195	11%	35%	33%	20%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	130	130	130	26	26	26	156	156	156
Number Scoring 55–64	3	13	1	6	3	4	9	16	5
Number Scoring 65–84	50	57	81	9	10	12	59	67	93
Number Scoring 85–100	77	57	48	4	3	3	81	60	51
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		57	70		2	3
Beginning		11	3		#	#
Intermediate		13	24		#	#
Advanced		19	32		#	#
Proficient		14	11		#	#
Reading and Writing (Grade 7-8)						
Number Tested		57	70		2	3
Beginning		12	13		#	#
Intermediate		31	26		#	#
Advanced		14	22		#	#
Proficient		0	9		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		99	120		1	2
Beginning		10	7		#	#
Intermediate		33	48		#	#
Advanced		24	47		#	#
Proficient		32	18		#	#
Reading and Writing (Grade 9-12)						
Number Tested		100	120		1	1
Beginning		16	10		#	#
Intermediate		34	48		#	#
Advanced		40	33		#	#
Proficient		10	29		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)