

# New York State District Report Card Comprehensive Information Report

BEDS Code: 66-07-01-03-0000  
 Name: Mamaroneck Union Free School District  
 Superintendent: Paul Fried

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	61	73	63
Kindergarten	339	398	362
First	360	349	389
Second	367	359	355
Third	345	378	371
Fourth	368	349	382
Fifth	326	375	357
Sixth	393	329	374
Ungraded Elementary	72	60	18
Seventh	358	389	341
Eighth	388	347	390
Ninth	346	376	339
Tenth	349	342	385
Eleventh	308	342	348
Twelfth	322	304	319
Ungraded Secondary	10	21	17
Total K-12 Enrollment	4651	4718	4747

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	148	3.2%	155	3.3%	168	3.5%
Black (Not Hispanic)	169	3.6%	160	3.4%	159	3.3%
Hispanic	634	13.6%	650	13.8%	666	14.0%
White (Not Hispanic)	3700	79.6%	3753	79.5%	3754	79.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	20
Common Branch	19	20	20
English Grade 8	24	21	24
Mathematics Grade 8	24	21	22
Science Grade 8	23	21	24
Social Studies Grade 8	23	21	24
English Grade 10	24	23	23
Mathematics Grade 10	23	24	25
Science Grade 10	24	25	23
Social Studies Grade 10	24	22	23

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	161	3.4%	169	3.5%	171	3.6%
Eligible for Free Lunch	60	1.3%	69	1.5%	253	5.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.9%		96.1%
Student Suspensions	72	1.6%	105	2.3%	69	1.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.6%	0.7%	2.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	372
Total Other Professional Staff	43
Total Paraprofessionals	92
Teaching Out of Certification*	20

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	270	252	260
	Regents Diplomas	270	252	0
	% Regents Diplomas	100%	100%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	33	40	45
	Regents Diplomas	33	40	0
	% Regents Diplomas	100%	100%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	4
<b>All Students</b>	Total Graduates*	303	292	305
	Regents Diplomas	303	292	0
	% Regents Diplomas	100%	100%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	232	19	0	0	8	0	0	1
	<b>Percent</b>	89%	7%	0%	0%	3%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	33	8	0	0	2	0	0	2
	<b>Percent</b>	73%	18%	0%	0%	4%	0%	0%	4%
<b>All Students</b>	<b>Number</b>	265	27	0	0	10	0	0	3
	<b>Percent</b>	87%	9%	0%	0%	3%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		22	1.9%	8	0.7%
	Entered GED Program*	5		12	1.0%	2	0.2%
	Total Noncompleters	8		34	2.9%	10	0.8%
<b>Students with Disabilities</b>	Dropped Out	1		2	0.9%	2	0.8%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		2	0.9%	2	0.8%
<b>All Students</b>	Dropped Out	4	0.3%	24	1.7%	10	0.7%
	Entered GED Program*	6	0.4%	12	0.9%	2	0.1%
	Total Noncompleters	10	0.7%	36	2.6%	12	0.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	936	878	0
	Number of Students with Disabilities	203	202	0
	Number of All Students	1139	1080	0
	Percent of Enrollment	99%	100%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	2	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	88%	17	88%	24	54%
Science	15	53%	21	43%	21	24%
Reading	27	85%	3	#	15	87%
Writing	26	77%	1	#	15	93%
Global Studies	17	29%	18	44%	16	13%
U.S. Hist & Gov't	9	67%	10	60%	11	73%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	294	329	332	38	47	43
Number Scoring 55-100	271	320	322	29	39	35
Number Scoring 65-100	257	308	312	23	33	31
Number Scoring 85-100	166	235	236	8	17	12
Percentage of Tested Scoring 55-100	92%	97%	97%	76%	83%	81%
Percentage of Tested Scoring 65-100	87%	94%	94%	61%	70%	72%
Percentage of Tested Scoring 85-100	56%	71%	71%	21%	36%	28%
<b>Mathematics A</b>						
Number Tested	332	369	547	45	48	77
Number Scoring 55-100	298	356	520	26	38	67
Number Scoring 65-100	282	335	471	23	27	51
Number Scoring 85-100	168	215	179	9	6	9
Percentage of Tested Scoring 55-100	90%	96%	95%	58%	79%	87%
Percentage of Tested Scoring 65-100	85%	91%	86%	51%	56%	66%
Percentage of Tested Scoring 85-100	51%	58%	33%	20%	12%	12%
<b>Mathematics B</b>						
Number Tested	27	74	80	0	0	0
Number Scoring 55-100	27	74	80	0	0	0
Number Scoring 65-100	27	73	80	0	0	0
Number Scoring 85-100	15	63	71	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	99%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	85%	89%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	346	338	366	41	50	53
Number Scoring 55-100	331	328	354	37	43	47
Number Scoring 65-100	319	311	335	34	38	40
Number Scoring 85-100	241	239	254	18	13	21
Percentage of Tested Scoring 55-100	96%	97%	97%	90%	86%	89%
Percentage of Tested Scoring 65-100	92%	92%	92%	83%	76%	75%
Percentage of Tested Scoring 85-100	70%	71%	69%	44%	26%	40%
<b>U.S. History and Government</b>						
Number Tested	285	325	332	35	47	46
Number Scoring 55-100	284	318	317	35	43	36
Number Scoring 65-100	278	308	303	34	38	31
Number Scoring 85-100	209	246	248	16	20	15
Percentage of Tested Scoring 55-100	100%	98%	95%	100%	91%	78%
Percentage of Tested Scoring 65-100	98%	95%	91%	97%	81%	67%
Percentage of Tested Scoring 85-100	73%	76%	75%	46%	43%	33%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	421	400	346	62	64	59
Number Scoring 55-100	401	380	327	51	55	50
Number Scoring 65-100	377	351	308	42	42	40
Number Scoring 85-100	193	216	177	9	6	10
Percentage of Tested Scoring 55-100	95%	95%	95%	82%	86%	85%
Percentage of Tested Scoring 65-100	90%	88%	89%	68%	66%	68%
Percentage of Tested Scoring 85-100	46%	54%	51%	15%	9%	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	377	337	374	49	44	51
Number Scoring 55-100	369	331	364	47	43	51
Number Scoring 65-100	361	318	347	44	42	42
Number Scoring 85-100	233	174	207	11	13	14
Percentage of Tested Scoring 55-100	98%	98%	97%	96%	98%	100%
Percentage of Tested Scoring 65-100	96%	94%	93%	90%	95%	82%
Percentage of Tested Scoring 85-100	62%	52%	55%	22%	30%	27%
<b>Physical Setting/Chemistry</b>						
Number Tested	266	279	272	17	22	18
Number Scoring 55-100	259	274	266	17	19	16
Number Scoring 65-100	236	243	242	16	16	12
Number Scoring 85-100	71	72	87	0	2	0
Percentage of Tested Scoring 55-100	97%	98%	98%	100%	86%	89%
Percentage of Tested Scoring 65-100	89%	87%	89%	94%	73%	67%
Percentage of Tested Scoring 85-100	27%	26%	32%	0%	9%	0%
<b>Physical Setting/Physics</b>						
Number Tested		4	0		0	0
Number Scoring 55-100		#	0		0	0
Number Scoring 65-100		#	0		0	0
Number Scoring 85-100		#	0		0	0
Percentage of Tested Scoring 55-100		#	0%		0%	0%
Percentage of Tested Scoring 65-100		#	0%		0%	0%
Percentage of Tested Scoring 85-100		#	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	69	55	71	0	2	2
Number Scoring 55-100	69	55	69	0	#	#
Number Scoring 65-100	69	55	65	0	#	#
Number Scoring 85-100	47	39	39	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	#	#
Percentage of Tested Scoring 85-100	68%	71%	55%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	5	4	0	0	1	0
Number Scoring 55-100	5	#	0	0	#	0
Number Scoring 65-100	5	#	0	0	#	0
Number Scoring 85-100	3	#	0	0	#	0
Percentage of Tested Scoring 55-100	100%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	#	0%	0%	#	0%
Percentage of Tested Scoring 85-100	60%	#	0%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	148	164	130	6	7	6
Number Scoring 55-100	148	164	129	6	7	6
Number Scoring 65-100	148	164	129	6	7	6
Number Scoring 85-100	135	147	99	6	4	5
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 85-100	91%	90%	76%	100%	57%	83%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	300	1%	1%	44%	54%
	Students with Disabilities	58	22%	9%	55%	14%
	All Students	358	5%	2%	46%	47%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	322	1%	5%	38%	57%
	Students with Disabilities	69	3%	20%	62%	14%
	All Students	391	1%	8%	42%	49%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	1	#	#	#	#
<b>Middle Level</b>						
Social Studies	3	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	271	271	271	43	43	43	314	314	314
Number Scoring 55–64	4	6	8	3	3	3	7	9	11
Number Scoring 65–84	52	41	69	17	11	18	69	52	87
Number Scoring 85–100	209	218	190	19	21	16	228	239	206
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		67	68		8	7
Beginning		7	0		0	0
Intermediate		7	7		0	0
Advanced		20	29		4	2
Proficient		33	32		4	5
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		67	69		8	7
Beginning		24	32		0	4
Intermediate		9	21		4	3
Advanced		20	10		3	0
Proficient		14	6		1	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		37	47		10	14
Beginning		1	2		0	0
Intermediate		3	4		0	0
Advanced		9	9		3	2
Proficient		24	32		7	12
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		37	43		10	12
Beginning		3	5		2	2
Intermediate		14	11		5	4
Advanced		10	16		3	5
Proficient		10	11		0	1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		16	16		3	2
Beginning		0	3		#	#
Intermediate		2	4		#	#
Advanced		4	8		#	#
Proficient		10	1		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		16	16		3	2
Beginning		3	5		#	#
Intermediate		5	5		#	#
Advanced		3	5		#	#
Proficient		5	1		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		22	12		0	0
Beginning		4	2		0	0
Intermediate		5	3		0	0
Advanced		6	3		0	0
Proficient		7	4		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		22	12		0	0
Beginning		6	2		0	0
Intermediate		9	4		0	0
Advanced		6	4		0	0
Proficient		1	2		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		28	0		0	0
Beginning		0	0		0	0
Intermediate		12	0		0	0
Advanced		12	0		0	0
Proficient		4	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		27	0		0	0
Beginning		0	0		0	0
Intermediate		16	0		0	0
Advanced		9	0		0	0
Proficient		2	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)