

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-09-00-01-0006
Name: Lincoln School
Principal: George Albano

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	102	119	102
First	97	108	122
Second	131	102	102
Third	114	123	90
Fourth	97	108	117
Fifth	101	101	93
Sixth	105	114	96
Ungraded Elementary	38	31	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	785	806	744

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.2%	19	2.4%	11	1.5%
Black (Not Hispanic)	366	46.6%	392	48.6%	353	47.4%
Hispanic	168	21.4%	170	21.1%	191	25.7%
White (Not Hispanic)	234	29.8%	225	27.9%	189	25.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	24	17
Common Branch	22	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	197	25.1%	217	26.9%	242	32.5%
Eligible for Free Lunch	299	38.1%	293	36.4%	314	42.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		96.7%		93.0%
Student Suspensions	53	6.9%	56	7.1%	60	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.9%	11.5%	15.3%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	94%	95%	99%

Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	96	199	200
	Number of Students with Disabilities	4	10	10
	Number of All Students	100	209	210
	Percent of Enrollment	48%	96%	97%
6-8	Number of General-Education Students	94	105	89
	Number of Students with Disabilities	6	9	7
	Number of All Students	100	114	96
	Percent of Enrollment	91%	96%	97%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	88	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	90	0%	0%	47%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		77	78		0	0
Beginning		1	3		0	0
Intermediate		7	9		0	0
Advanced		28	22		0	0
Proficient		41	44		0	0
Reading and Writing (Grade K-1)						
Number Tested		77	74		0	0
Beginning		19	14		0	0
Intermediate		20	27		0	0
Advanced		28	21		0	0
Proficient		10	12		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		93	84		2	0
Beginning		0	3		#	0
Intermediate		6	3		#	0
Advanced		20	34		#	0
Proficient		67	44		#	0
Reading and Writing (Grade 2-4)						
Number Tested		95	83		2	0
Beginning		2	4		#	0
Intermediate		31	13		#	0
Advanced		47	38		#	0
Proficient		15	28		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		47	53		3	1
Beginning		2	2		#	#
Intermediate		4	6		#	#
Advanced		8	13		#	#
Proficient		33	32		#	#
Reading and Writing (Grade 5-6)						
Number Tested		47	53		3	1
Beginning		4	1		#	#
Intermediate		12	8		#	#
Advanced		28	19		#	#
Proficient		3	25		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)