

# New York State District Report Card Comprehensive Information Report

BEDS Code: 66-12-01-06-0000  
 Name: Byram Hills Central School District  
 Superintendent: John A. Chambers

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	220	211	223
First	219	231	227
Second	208	224	231
Third	216	214	235
Fourth	221	219	213
Fifth	225	219	224
Sixth	222	223	214
Ungraded Elementary	0	0	0
Seventh	208	221	218
Eighth	204	206	218
Ninth	218	192	198
Tenth	188	215	195
Eleventh	156	186	216
Twelfth	152	146	183
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2657	2707	2795

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	97	3.7%	114	4.2%	130	4.7%
Black (Not Hispanic)	9	0.3%	11	0.4%	11	0.4%
Hispanic	44	1.7%	35	1.3%	36	1.3%
White (Not Hispanic)	2507	94.4%	2547	94.1%	2618	93.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	21	20
Common Branch	23	23	22
English Grade 8	24	24	18
Mathematics Grade 8	25	25	20
Science Grade 8	25	25	22
Social Studies Grade 8	25	24	21
English Grade 10	20	20	18
Mathematics Grade 10	20	19	18
Science Grade 10	19	17	20
Social Studies Grade 10	21	19	19

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.5%	19	0.7%	15	0.5%
Eligible for Free Lunch	5	0.2%	6	0.2%	8	0.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.7%		94.9%
Student Suspensions	12	0.5%	50	1.9%	35	1.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.2%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	237
Total Other Professional Staff	42
Total Paraprofessionals	91
Teaching Out of Certification*	16

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	140	134	158
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	17	19	18
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
<b>All Students</b>	Total Graduates*	157	153	176
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	153	3	0	1	0	0	1	0
	<b>Percent</b>	97%	2%	0%	1%	0%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	16	1	0	0	0	0	1	0
	<b>Percent</b>	89%	6%	0%	0%	0%	0%	6%	0%
<b>All Students</b>	<b>Number</b>	169	4	0	1	0	0	2	0
	<b>Percent</b>	96%	2%	0%	1%	0%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		1	0.2%	1	0.1%
	Entered GED Program*	0		1	0.2%	0	0.0%
	Total Noncompleters	0		2	0.3%	1	0.1%
<b>Students with Disabilities</b>	Dropped Out	0		1	1.0%	2	1.7%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	1.0%	2	1.7%
<b>All Students</b>	Dropped Out	0	0.0%	2	0.3%	3	0.4%
	Entered GED Program*	0	0.0%	1	0.1%	0	0.0%
	Total Noncompleters	0	0.0%	3	0.4%	3	0.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	618	654	702
	Number of Students with Disabilities	96	92	90
	Number of All Students	714	746	792
	Percent of Enrollment	100%	101%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	100%	0	0%	24	100%
German	0	0%	0	0%	0	0%
Italian	49	100%	0	0%	64	100%
Latin	0	0%	0	0%	0	0%
Spanish	78	100%	0	0%	93	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	100%	0	0%	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	1	#	1	#
Writing	9	100%	1	#	0	0%
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	155	183	202	21	19	28
Number Scoring 55-100	152	183	202	18	19	28
Number Scoring 65-100	152	181	198	18	18	26
Number Scoring 85-100	114	152	170	3	6	17
Percentage of Tested Scoring 55-100	98%	100%	100%	86%	100%	100%
Percentage of Tested Scoring 65-100	98%	99%	98%	86%	95%	93%
Percentage of Tested Scoring 85-100	74%	83%	84%	14%	32%	61%
<b>Mathematics A</b>						
Number Tested	190	213	205	22	27	33
Number Scoring 55-100	177	212	204	11	27	32
Number Scoring 65-100	174	209	196	8	24	28
Number Scoring 85-100	92	140	125	1	6	6
Percentage of Tested Scoring 55-100	93%	100%	100%	50%	100%	97%
Percentage of Tested Scoring 65-100	92%	98%	96%	36%	89%	85%
Percentage of Tested Scoring 85-100	48%	66%	61%	5%	22%	18%
<b>Mathematics B</b>						
Number Tested	0	149	170	0	3	8
Number Scoring 55-100	0	138	158	0	#	5
Number Scoring 65-100	0	125	145	0	#	4
Number Scoring 85-100	0	71	75	0	#	2
Percentage of Tested Scoring 55-100	0%	93%	93%	0%	#	62%
Percentage of Tested Scoring 65-100	0%	84%	85%	0%	#	50%
Percentage of Tested Scoring 85-100	0%	48%	44%	0%	#	25%
<b>Global History and Geography</b>						
Number Tested	184	214	191	19	32	26
Number Scoring 55-100	184	209	187	19	28	24
Number Scoring 65-100	178	205	176	16	25	20
Number Scoring 85-100	133	143	111	3	6	5
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	88%	92%
Percentage of Tested Scoring 65-100	97%	96%	92%	84%	78%	77%
Percentage of Tested Scoring 85-100	72%	67%	58%	16%	19%	19%
<b>U.S. History and Government</b>						
Number Tested	154	182	207	21	19	32
Number Scoring 55-100	153	182	206	20	19	31
Number Scoring 65-100	152	182	200	20	19	27
Number Scoring 85-100	104	135	166	3	5	17
Percentage of Tested Scoring 55-100	99%	100%	100%	95%	100%	97%
Percentage of Tested Scoring 65-100	99%	100%	97%	95%	100%	84%
Percentage of Tested Scoring 85-100	68%	74%	80%	14%	26%	53%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	194	205	176	24	25	20
Number Scoring 55-100	193	204	176	23	24	20
Number Scoring 65-100	193	203	176	23	23	20
Number Scoring 85-100	108	146	124	2	4	8
Percentage of Tested Scoring 55-100	99%	100%	100%	96%	96%	100%
Percentage of Tested Scoring 65-100	99%	99%	100%	96%	92%	100%
Percentage of Tested Scoring 85-100	56%	71%	70%	8%	16%	40%
<b>Physical Setting/Earth Science</b>						
Number Tested	209	109	214	19	18	24
Number Scoring 55-100	207	107	214	19	18	24
Number Scoring 65-100	206	103	209	19	18	22
Number Scoring 85-100	150	50	156	6	4	3
Percentage of Tested Scoring 55-100	99%	98%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	94%	98%	100%	100%	92%
Percentage of Tested Scoring 85-100	72%	46%	73%	32%	22%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	142	159	180	1	5	13
Number Scoring 55-100	141	155	179	#	5	13
Number Scoring 65-100	135	138	164	#	4	8
Number Scoring 85-100	52	39	46	#	1	1
Percentage of Tested Scoring 55-100	99%	97%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	95%	87%	91%	#	80%	62%
Percentage of Tested Scoring 85-100	37%	25%	26%	#	20%	8%
<b>Physical Setting/Physics</b>						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	35	31	36	0	0	0
Number Scoring 55-100	35	31	36	0	0	0
Number Scoring 65-100	35	31	36	0	0	0
Number Scoring 85-100	29	29	25	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	83%	94%	69%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	41	45	42	1	4	1
Number Scoring 55-100	41	45	42	#	#	#
Number Scoring 65-100	41	45	40	#	#	#
Number Scoring 85-100	34	38	35	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	95%	#	#	#
Percentage of Tested Scoring 85-100	83%	84%	83%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	83	97	77	2	3	4
Number Scoring 55-100	83	97	77	#	#	#
Number Scoring 65-100	83	96	77	#	#	#
Number Scoring 85-100	79	84	64	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 85-100	95%	87%	83%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	202	0%	0%	37%	63%
	Students with Disabilities	22	5%	5%	59%	32%
	All Students	224	0%	0%	39%	60%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	195	0%	0%	36%	64%
	Students with Disabilities	24	0%	25%	71%	4%
	All Students	219	0%	3%	40%	58%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	160	160	160	22	22	22	182	182	182
Number Scoring 55–64	0	0	0	1	0	1	1	0	1
Number Scoring 65–84	34	31	27	15	12	16	49	43	43
Number Scoring 85–100	126	128	133	4	6	2	130	134	135
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		2	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		5	4		0	0
Beginning		1	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		1	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		5	3		1	0
Beginning		0	#		#	0
Intermediate		0	#		#	0
Advanced		1	#		#	0
Proficient		4	#		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		5	3		1	0
Beginning		0	#		#	0
Intermediate		3	#		#	0
Advanced		0	#		#	0
Proficient		2	#		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)