

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-15-00-01-0011
 Name: Park Street School
 Principal: David Ferguson

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	2	0	0
Eighth	6	7	0
Ninth	19	28	10
Tenth	25	32	16
Eleventh	11	18	10
Twelfth	18	4	7
Ungraded Secondary	0	0	0
Total K-12 Enrollment	81	89	43

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	2.5%	0	0.0%	0	0.0%
Black (Not Hispanic)	52	64.2%	64	71.9%	28	65.1%
Hispanic	13	16.0%	16	18.0%	7	16.3%
White (Not Hispanic)	14	17.3%	9	10.1%	8	18.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	9	0
Social Studies Grade 8	0	10	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	47	58.0%	23	25.8%	23	53.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		72.8%		67.4%		67.2%
Student Suspensions	32	41.6%	51	63.0%	33	37.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	5.6%	9.3%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	89%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	5
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	10	12	2
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	3	2
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	14	15	4
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	0	1	0	0	1	0	0	0
	Percent	0%	50%	0%	0%	50%	0%	0%	0%
Students with Disabilities	Number	0	2	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	0	3	0	0	1	0	0	0
	Percent	0%	75%	0%	0%	25%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	1.8%	10	43.5%
	Entered GED Program*	8		4	7.1%	5	21.7%
	Total Noncompleters	9		5	8.9%	15	65.2%
Students with Disabilities	Dropped Out	0		1	4.5%	1	7.7%
	Entered GED Program*	2		0	0.0%	0	0.0%
	Total Noncompleters	2		1	4.5%	1	7.7%
All Students	Dropped Out	1	1.4%	2	2.6%	11	30.6%
	Entered GED Program*	10	13.7%	4	5.1%	5	13.9%
	Total Noncompleters	11	15.1%	6	7.7%	16	44.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	3	#	1	#
Science	5	100%	3	#	0	0%
Reading	2	#	0	0%	2	#
Writing	3	#	0	0%	2	#
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	4	#	8	50%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	17	17	9	0	6	2
Number Scoring 55-100	11	12	4	0	1	#
Number Scoring 65-100	7	10	2	0	0	#
Number Scoring 85-100	2	1	0	0	0	#
Percentage of Tested Scoring 55-100	65%	71%	44%	0%	17%	#
Percentage of Tested Scoring 65-100	41%	59%	22%	0%	0%	#
Percentage of Tested Scoring 85-100	12%	6%	0%	0%	0%	#
Mathematics A						
Number Tested	10	20	6	0	5	1
Number Scoring 55-100	9	14	3	0	1	#
Number Scoring 65-100	4	5	3	0	0	#
Number Scoring 85-100	3	0	0	0	0	#
Percentage of Tested Scoring 55-100	90%	70%	50%	0%	20%	#
Percentage of Tested Scoring 65-100	40%	25%	50%	0%	0%	#
Percentage of Tested Scoring 85-100	30%	0%	0%	0%	0%	#
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	7	0	15	0	0	7
Number Scoring 55-100	2	0	5	0	0	0
Number Scoring 65-100	1	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	29%	0%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	14%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
U.S. History and Government						
Number Tested	0	15	12	0	3	3
Number Scoring 55-100	0	4	7	0	#	#
Number Scoring 65-100	0	3	0	0	#	#
Number Scoring 85-100	0	0	0	0	#	#
Percentage of Tested Scoring 55-100	0%	27%	58%	0%	#	#
Percentage of Tested Scoring 65-100	0%	20%	0%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	16	6	4	0	1	2
Number Scoring 55-100	15	6	#	0	#	#
Number Scoring 65-100	9	6	#	0	#	#
Number Scoring 85-100	0	0	#	0	#	#
Percentage of Tested Scoring 55-100	94%	100%	#	0%	#	#
Percentage of Tested Scoring 65-100	56%	100%	#	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	#	0%	#	#
Physical Setting/Earth Science						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	17	17	17	8	8	8	25	25	25
Number Scoring 55–64	4	6	1	0	0	0	4	6	1
Number Scoring 65–84	1	1	10	0	0	1	1	1	11
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)