

# New York State District Report Card Comprehensive Information Report

BEDS Code: 66-20-01-03-0000  
 Name: Scarsdale Union Free School District  
 Superintendent: Michael V. McGill

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	366	334	353
First	319	382	349
Second	345	327	391
Third	349	343	334
Fourth	358	350	339
Fifth	379	363	347
Sixth	373	380	367
Ungraded Elementary	35	33	24
Seventh	367	378	378
Eighth	367	363	375
Ninth	343	352	364
Tenth	291	347	352
Eleventh	328	289	340
Twelfth	275	327	280
Ungraded Secondary	13	0	0
Total K-12 Enrollment	4508	4568	4593

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	578	12.8%	563	12.3%	557	12.1%
Black (Not Hispanic)	87	1.9%	86	1.9%	89	1.9%
Hispanic	94	2.1%	94	2.1%	81	1.8%
White (Not Hispanic)	3749	83.2%	3825	83.7%	3866	84.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	20
Common Branch	20	20	20
English Grade 8	20	20	20
Mathematics Grade 8	21	19	20
Science Grade 8	21	20	21
Social Studies Grade 8	19	21	22
English Grade 10	20	21	21
Mathematics Grade 10	17	19	20
Science Grade 10	20	21	22
Social Studies Grade 10	19	22	20

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	144	3.2%	144	3.2%	128	2.8%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.7%		97.4%		97.9%
Student Suspensions	26	0.6%	47	1.0%	23	0.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	392
Total Other Professional Staff	54
Total Paraprofessionals	117
Teaching Out of Certification*	13

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	240	294	247
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	31	29	32
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
<b>All Students</b>	Total Graduates*	271	323	279
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	242	3	0	0	1	0	0	1
	<b>Percent</b>	98%	1%	0%	0%	0%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	30	1	0	0	0	0	1	0
	<b>Percent</b>	94%	3%	0%	0%	0%	0%	3%	0%
<b>All Students</b>	<b>Number</b>	272	4	0	0	1	0	1	1
	<b>Percent</b>	97%	1%	0%	0%	0%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		1	0.1%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	0.1%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	2		1	0.7%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		1	0.7%	0	0.0%
<b>All Students</b>	Dropped Out	2	0.2%	2	0.2%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.2%	2	0.2%	0	0.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	3	#
Science	11	82%	2	#	14	93%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	331	285	336	28	34	44
Number Scoring 55-100	331	285	334	28	34	42
Number Scoring 65-100	328	283	327	28	34	38
Number Scoring 85-100	293	242	253	16	23	15
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	95%
Percentage of Tested Scoring 65-100	99%	99%	97%	100%	100%	86%
Percentage of Tested Scoring 85-100	89%	85%	75%	57%	68%	34%
<b>Mathematics A</b>						
Number Tested	309	378	367	35	50	37
Number Scoring 55-100	306	373	362	34	49	33
Number Scoring 65-100	302	362	359	33	47	31
Number Scoring 85-100	224	280	321	17	18	13
Percentage of Tested Scoring 55-100	99%	99%	99%	97%	98%	89%
Percentage of Tested Scoring 65-100	98%	96%	98%	94%	94%	84%
Percentage of Tested Scoring 85-100	72%	74%	87%	49%	36%	35%
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	287	359	345	34	47	34
Number Scoring 55-100	283	356	344	32	45	33
Number Scoring 65-100	279	348	333	31	39	27
Number Scoring 85-100	183	250	225	8	16	4
Percentage of Tested Scoring 55-100	99%	99%	100%	94%	96%	97%
Percentage of Tested Scoring 65-100	97%	97%	97%	91%	83%	79%
Percentage of Tested Scoring 85-100	64%	70%	65%	24%	34%	12%
<b>U.S. History and Government</b>						
Number Tested	321	280	334	28	32	45
Number Scoring 55-100	321	279	331	28	31	43
Number Scoring 65-100	318	273	324	27	30	40
Number Scoring 85-100	238	216	263	11	16	20
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	97%	96%
Percentage of Tested Scoring 65-100	99%	97%	97%	96%	94%	89%
Percentage of Tested Scoring 85-100	74%	77%	79%	39%	50%	44%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	317	335	360	32	36	37
Number Scoring 55-100	316	335	356	32	36	34
Number Scoring 65-100	315	334	348	32	35	28
Number Scoring 85-100	202	230	242	15	12	5
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	92%
Percentage of Tested Scoring 65-100	99%	100%	97%	100%	97%	76%
Percentage of Tested Scoring 85-100	64%	69%	67%	47%	33%	14%
<b>Physical Setting/Earth Science</b>						
Number Tested	142	154	124	29	37	20
Number Scoring 55-100	141	146	122	28	31	20
Number Scoring 65-100	139	135	118	26	29	20
Number Scoring 85-100	74	42	53	8	5	4
Percentage of Tested Scoring 55-100	99%	95%	98%	97%	84%	100%
Percentage of Tested Scoring 65-100	98%	88%	95%	90%	78%	100%
Percentage of Tested Scoring 85-100	52%	27%	43%	28%	14%	20%
<b>Physical Setting/Chemistry</b>						
Number Tested	185	223	213	1	9	2
Number Scoring 55-100	185	223	213	#	9	#
Number Scoring 65-100	184	221	208	#	9	#
Number Scoring 85-100	106	119	122	#	4	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	99%	99%	98%	#	100%	#
Percentage of Tested Scoring 85-100	57%	53%	57%	#	44%	#
<b>Physical Setting/Physics</b>						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	324	0%	1%	24%	75%
	Students with Disabilities	28	0%	7%	75%	18%
	All Students	352	0%	1%	28%	70%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	289	0%	4%	61%	34%
	Students with Disabilities	30	7%	40%	53%	0%
	All Students	319	1%	8%	60%	31%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	1	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	245	245	245	30	30	30	275	275	275
Number Scoring 55–64	2	4	0	0	1	0	2	5	0
Number Scoring 65–84	72	39	71	20	11	13	92	50	84
Number Scoring 85–100	170	200	172	9	17	16	179	217	188
Approved Alternatives	0	2	0	0	0	0	0	2	0

(Form – J)



# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		27	45		1	1
Beginning		3	3		#	#
Intermediate		7	6		#	#
Advanced		3	15		#	#
Proficient		14	21		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		27	45		1	1
Beginning		3	5		#	#
Intermediate		9	12		#	#
Advanced		5	11		#	#
Proficient		10	17		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		33	23		0	0
Beginning		3	2		0	0
Intermediate		1	5		0	0
Advanced		10	7		0	0
Proficient		19	9		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		33	24		0	0
Beginning		3	2		0	0
Intermediate		9	4		0	0
Advanced		10	4		0	0
Proficient		11	14		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		16	6		0	0
Beginning		1	1		0	0
Intermediate		1	1		0	0
Advanced		6	3		0	0
Proficient		8	1		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		16	8		0	0
Beginning		1	1		0	0
Intermediate		4	0		0	0
Advanced		8	2		0	0
Proficient		3	5		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		18	11		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		12	3		0	0
Proficient		5	7		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		18	13		0	0
Beginning		0	0		0	0
Intermediate		3	2		0	0
Advanced		9	1		0	0
Proficient		6	10		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	8		0	1
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		0	4		0	#
Proficient		0	3		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	8		0	1
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		0	2		0	#
Proficient		0	5		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)