

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-22-00-01-0001  
 Name: Church Street School  
 Principal: Michael Dechance

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	108	112	112
First	93	96	105
Second	106	96	94
Third	117	99	96
Fourth	103	107	95
Fifth	111	101	108
Sixth	0	0	0
Ungraded Elementary	0	9	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	638	620	610

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	4.4%	31	5.0%	28	4.6%
Black (Not Hispanic)	130	20.4%	120	19.4%	117	19.2%
Hispanic	249	39.0%	254	41.0%	247	40.5%
White (Not Hispanic)	231	36.2%	215	34.7%	218	35.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	19
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	64	10.0%	66	10.7%	85	13.9%
Eligible for Free Lunch	198	34.5%	201	36.5%	211	34.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.1%		96.4%
Student Suspensions	11	1.7%	9	1.4%	5	0.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.1%	12.3%	10.3%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	97%	95%

### Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	104	4%	6%	48%	42%
	Students with Disabilities	6	50%	0%	50%	0%
	All Students	110	6%	5%	48%	40%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		39	49		4	5
Beginning		6	3		#	0
Intermediate		9	4		#	1
Advanced		18	22		#	3
Proficient		6	20		#	1
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		39	49		4	5
Beginning		14	12		#	0
Intermediate		11	17		#	2
Advanced		10	12		#	3
Proficient		4	8		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		32	36		3	2
Beginning		2	0		#	#
Intermediate		5	2		#	#
Advanced		8	20		#	#
Proficient		17	14		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		32	33		3	2
Beginning		12	0		#	#
Intermediate		16	13		#	#
Advanced		4	16		#	#
Proficient		0	4		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		14	4		0	0
Beginning		2	#		0	0
Intermediate		1	#		0	0
Advanced		3	#		0	0
Proficient		8	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		14	4		0	0
Beginning		3	#		0	0
Intermediate		7	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)