

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-22-00-01-0005
 Name: Post Road School
 Principal: Laura Harris

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	73	75	69
First	74	78	76
Second	82	72	67
Third	77	84	73
Fourth	83	82	84
Fifth	83	79	86
Sixth	0	0	0
Ungraded Elementary	23	25	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	495	495	481

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	3.2%	14	2.8%	13	2.7%
Black (Not Hispanic)	114	23.0%	108	21.8%	104	21.6%
Hispanic	191	38.6%	203	41.0%	210	43.7%
White (Not Hispanic)	174	35.2%	170	34.3%	154	32.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	18
Common Branch	19	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	62	12.5%	75	15.2%	95	19.8%
Eligible for Free Lunch	191	41.4%	175	38.2%	216	44.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.4%		95.9%
Student Suspensions	12	2.5%	7	1.4%	4	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.6%	15.3%	11.2%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	100%	95%	95%

Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	84	6%	7%	42%	45%
	Students with Disabilities	11	0%	9%	64%	27%
	All Students	95	5%	7%	44%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		42	45		2	3
Beginning		3	2		#	#
Intermediate		18	11		#	#
Advanced		13	12		#	#
Proficient		8	20		#	#
Reading and Writing (Grade K-1)						
Number Tested		42	45		2	3
Beginning		20	8		#	#
Intermediate		4	20		#	#
Advanced		6	10		#	#
Proficient		12	7		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		42	42		5	2
Beginning		1	0		0	#
Intermediate		6	3		0	#
Advanced		19	18		2	#
Proficient		16	21		3	#
Reading and Writing (Grade 2-4)						
Number Tested		42	41		5	2
Beginning		9	0		2	#
Intermediate		22	11		2	#
Advanced		11	20		1	#
Proficient		0	10		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		8	10		0	0
Beginning		2	0		0	0
Intermediate		0	1		0	0
Advanced		0	8		0	0
Proficient		6	1		0	0
Reading and Writing (Grade 5-6)						
Number Tested		8	10		0	0
Beginning		2	0		0	0
Intermediate		2	5		0	0
Advanced		4	5		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)