

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-22-00-01-0011
 Name: White Plains Senior High School
 Principal: Ivan Toper

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	532	501	538
Tenth	502	487	471
Eleventh	433	499	476
Twelfth	402	389	458
Ungraded Secondary	106	149	148
Total K-12 Enrollment	1975	2025	2091

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	56	2.8%	70	3.5%	67	3.2%
Black (Not Hispanic)	442	22.4%	462	22.8%	489	23.4%
Hispanic	708	35.8%	738	36.4%	791	37.8%
White (Not Hispanic)	769	38.9%	755	37.3%	744	35.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	7	9	5
Mathematics Grade 8	0	9	18
Science Grade 8	12	12	0
Social Studies Grade 8	18	15	0
English Grade 10	22	23	23
Mathematics Grade 10	21	22	21
Science Grade 10	21	20	21
Social Studies Grade 10	22	22	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	210	10.6%	209	10.3%	226	10.8%
Eligible for Free Lunch	366	18.5%	583	28.8%	757	36.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		97.3%		96.7%
Student Suspensions	112	5.9%	127	6.4%	156	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.7%	9.4%	6.3%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	97%	96%	99%

Staff Counts

Staff	2004-05
Total Teachers	168
Total Other Professional Staff	37
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	333	330	398
	Regents Diplomas	171	218	333
	% Regents Diplomas	51%	66%	84%
	Regents Diplomas with Advanced Designation**			185
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	33	35	42
	Regents Diplomas	4	2	18
	% Regents Diplomas	12%	6%	43%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	5	7
All Students	Total Graduates*	366	365	440
	Regents Diplomas	175	220	351
	% Regents Diplomas	48%	60%	80%
	Regents Diplomas with Advanced Designation**			185
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	5	5	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	269	82	1	2	31	0	12	1
	Percent	68%	21%	0%	1%	8%	0%	3%	0%
Students with Disabilities	Number	11	19	1	0	2	0	9	0
	Percent	26%	45%	2%	0%	5%	0%	21%	0%
All Students	Number	280	101	2	2	33	0	21	1
	Percent	64%	23%	0%	0%	7%	0%	5%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	28		39	2.3%	40	2.2%
	Entered GED Program*	13		5	0.3%	7	0.4%
	Total Noncompleters	41		44	2.5%	47	2.5%
Students with Disabilities	Dropped Out	5		6	2.5%	5	2.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		6	2.5%	5	2.0%
All Students	Dropped Out	33	1.7%	45	2.3%	45	2.1%
	Entered GED Program*	13	0.7%	5	0.3%	7	0.3%
	Total Noncompleters	46	2.3%	50	2.5%	52	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	45
	Number of Students with Disabilities	19	19	30
	Number of All Students	19	19	75
	Percent of Enrollment	1%	1%	4%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	100%	12	67%	11	91%
Science	13	85%	4	#	2	#
Reading	4	#	0	0%	2	#
Writing	4	#	0	0%	2	#
Global Studies	5	60%	4	#	2	#
U.S. Hist & Gov't	5	80%	3	#	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	48	73%	50	74%	35	49%
Science	46	48%	55	55%	57	47%
Reading	14	79%	24	71%	14	50%
Writing	15	93%	24	92%	18	61%
Global Studies	16	25%	17	47%	19	21%
U.S. Hist & Gov't	13	85%	13	77%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	455	514	501	46	54	58
Number Scoring 55-100	401	489	456	25	44	40
Number Scoring 65-100	359	436	386	19	30	21
Number Scoring 85-100	155	198	169	3	2	2
Percentage of Tested Scoring 55-100	88%	95%	91%	54%	81%	69%
Percentage of Tested Scoring 65-100	79%	85%	77%	41%	56%	36%
Percentage of Tested Scoring 85-100	34%	39%	34%	7%	4%	3%
Mathematics A						
Number Tested	652	589	576	55	57	68
Number Scoring 55-100	484	548	516	21	49	41
Number Scoring 65-100	377	467	439	11	31	29
Number Scoring 85-100	89	109	105	1	1	1
Percentage of Tested Scoring 55-100	74%	93%	90%	38%	86%	60%
Percentage of Tested Scoring 65-100	58%	79%	76%	20%	54%	43%
Percentage of Tested Scoring 85-100	14%	19%	18%	2%	2%	1%
Mathematics B						
Number Tested	190	290	311	2	4	10
Number Scoring 55-100	153	247	223	#	#	4
Number Scoring 65-100	125	220	175	#	#	3
Number Scoring 85-100	36	68	37	#	#	0
Percentage of Tested Scoring 55-100	81%	85%	72%	#	#	40%
Percentage of Tested Scoring 65-100	66%	76%	56%	#	#	30%
Percentage of Tested Scoring 85-100	19%	23%	12%	#	#	0%
Global History and Geography						
Number Tested	524	492	514	56	48	57
Number Scoring 55-100	486	465	469	44	42	48
Number Scoring 65-100	447	417	430	34	32	42
Number Scoring 85-100	208	211	200	4	4	12
Percentage of Tested Scoring 55-100	93%	95%	91%	79%	88%	84%
Percentage of Tested Scoring 65-100	85%	85%	84%	61%	67%	74%
Percentage of Tested Scoring 85-100	40%	43%	39%	7%	8%	21%
U.S. History and Government						
Number Tested	441	482	488	51	46	44
Number Scoring 55-100	421	450	448	40	38	34
Number Scoring 65-100	385	412	410	30	27	21
Number Scoring 85-100	195	239	268	8	9	9
Percentage of Tested Scoring 55-100	95%	93%	92%	78%	83%	77%
Percentage of Tested Scoring 65-100	87%	85%	84%	59%	59%	48%
Percentage of Tested Scoring 85-100	44%	50%	55%	16%	20%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	547	519	654	39	64	46
Number Scoring 55-100	508	455	567	31	35	25
Number Scoring 65-100	452	398	495	22	26	18
Number Scoring 85-100	89	95	116	0	1	0
Percentage of Tested Scoring 55-100	93%	88%	87%	79%	55%	54%
Percentage of Tested Scoring 65-100	83%	77%	76%	56%	41%	39%
Percentage of Tested Scoring 85-100	16%	18%	18%	0%	2%	0%
Physical Setting/Earth Science						
Number Tested	329	373	328	59	44	38
Number Scoring 55-100	239	277	267	27	19	14
Number Scoring 65-100	177	213	214	12	8	8
Number Scoring 85-100	25	34	35	1	0	1
Percentage of Tested Scoring 55-100	73%	74%	81%	46%	43%	37%
Percentage of Tested Scoring 65-100	54%	57%	65%	20%	18%	21%
Percentage of Tested Scoring 85-100	8%	9%	11%	2%	0%	3%
Physical Setting/Chemistry						
Number Tested	273	328	263	2	1	6
Number Scoring 55-100	237	308	258	#	#	6
Number Scoring 65-100	181	247	227	#	#	4
Number Scoring 85-100	39	40	25	#	#	0
Percentage of Tested Scoring 55-100	87%	94%	98%	#	#	100%
Percentage of Tested Scoring 65-100	66%	75%	86%	#	#	67%
Percentage of Tested Scoring 85-100	14%	12%	10%	#	#	0%
Physical Setting/Physics						
Number Tested		12	178		0	0
Number Scoring 55-100		12	167		0	0
Number Scoring 65-100		12	151		0	0
Number Scoring 85-100		9	65		0	0
Percentage of Tested Scoring 55-100		100%	94%		0%	0%
Percentage of Tested Scoring 65-100		100%	85%		0%	0%
Percentage of Tested Scoring 85-100		75%	37%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	82	90	74	1	1	1
Number Scoring 55-100	81	90	74	#	#	#
Number Scoring 65-100	81	90	74	#	#	#
Number Scoring 85-100	50	64	45	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	61%	71%	61%	#	#	#
Comprehensive Italian						
Number Tested	61	59	52	0	3	1
Number Scoring 55-100	60	58	52	0	#	#
Number Scoring 65-100	59	58	52	0	#	#
Number Scoring 85-100	39	30	31	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	97%	98%	100%	0%	#	#
Percentage of Tested Scoring 85-100	64%	51%	60%	0%	#	#
Comprehensive German						
Number Tested	11	9	9	0	1	0
Number Scoring 55-100	11	9	9	0	#	0
Number Scoring 65-100	11	9	8	0	#	0
Number Scoring 85-100	6	6	5	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	55%	67%	56%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	198	253	238	7	7	16
Number Scoring 55-100	197	253	233	7	7	16
Number Scoring 65-100	196	253	231	7	7	16
Number Scoring 85-100	150	191	183	6	5	10
Percentage of Tested Scoring 55-100	99%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	97%	100%	100%	100%
Percentage of Tested Scoring 85-100	76%	75%	77%	86%	71%	62%
Comprehensive Latin						
Number Tested	14	16	8	0	0	0
Number Scoring 55-100	14	16	8	0	0	0
Number Scoring 65-100	13	16	7	0	0	0
Number Scoring 85-100	7	9	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	56%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	411	411	411	54	54	54	465	465	465
Number Scoring 55–64	14	17	20	5	12	8	19	29	28
Number Scoring 65–84	180	126	239	28	16	26	208	142	265
Number Scoring 85–100	192	236	142	6	8	1	198	244	143
Approved Alternatives	5	0	0	1	0	0	6	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		172	217		0	2
Beginning		31	10		0	#
Intermediate		58	88		0	#
Advanced		51	50		0	#
Proficient		32	69		0	#
Reading and Writing (Grade 9-12)						
Number Tested		172	225		0	3
Beginning		34	20		0	#
Intermediate		58	101		0	#
Advanced		67	57		0	#
Proficient		13	47		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)