

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0002
 Name: Family School 32
 Principal: Edward Beglane

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	52	54	54
Kindergarten	77	79	79
First	85	85	80
Second	85	76	81
Third	86	80	64
Fourth	68	83	68
Fifth	87	74	67
Sixth	0	0	0
Ungraded Elementary	23	29	25
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	511	506	464

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	4.5%	34	6.7%	24	5.2%
Black (Not Hispanic)	144	28.2%	139	27.5%	129	27.8%
Hispanic	221	43.2%	215	42.5%	206	44.4%
White (Not Hispanic)	123	24.1%	118	23.3%	105	22.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	21
Common Branch	24	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	72	12.8%	96	17.1%	94	18.2%
Eligible for Free Lunch	242	47.4%	266	52.6%	209	45.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		90.5%		89.5%
Student Suspensions	56	10.7%	32	6.3%	53	10.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.0%	11.3%	12.3%
Public Assistance	51-60%	61-70%	51-60%
Student Stability	91%	85%	94%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	56	9%	11%	55%	25%
	Students with Disabilities	19	79%	11%	11%	0%
	All Students	75	27%	11%	44%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		34	39		5	8
Beginning		0	2		0	1
Intermediate		8	3		2	2
Advanced		19	21		2	3
Proficient		7	13		1	2
Reading and Writing (Grade K-1)						
Number Tested		34	36		5	7
Beginning		8	8		3	3
Intermediate		9	14		1	3
Advanced		12	6		1	0
Proficient		5	8		0	1
Listening and Speaking (Grade 2-4)						
Number Tested		42	38		13	13
Beginning		0	0		0	0
Intermediate		4	0		2	0
Advanced		19	27		8	12
Proficient		19	11		3	1
Reading and Writing (Grade 2-4)						
Number Tested		42	38		13	13
Beginning		7	2		6	2
Intermediate		19	10		7	7
Advanced		13	19		0	4
Proficient		3	7		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		7	8		2	3
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		3	4		#	#
Proficient		4	4		#	#
Reading and Writing (Grade 5-6)						
Number Tested		7	8		2	3
Beginning		1	0		#	#
Intermediate		3	3		#	#
Advanced		3	4		#	#
Proficient		0	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)