

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0016
 Name: School 16
 Principal: Cynthia Eisner

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	35	36	35
Kindergarten	39	45	43
First	67	60	52
Second	61	63	57
Third	57	59	57
Fourth	60	57	55
Fifth	60	53	56
Sixth	0	0	0
Ungraded Elementary	22	28	23
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	366	365	343

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	7.7%	29	7.9%	34	9.9%
Black (Not Hispanic)	137	37.4%	138	37.8%	120	35.0%
Hispanic	136	37.2%	141	38.6%	131	38.2%
White (Not Hispanic)	65	17.8%	57	15.6%	58	16.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	13	14	15
Common Branch	22	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	52	13.0%	59	14.7%	65	17.2%
Eligible for Free Lunch	192	52.5%	211	57.8%	169	49.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		89.0%		89.7%
Student Suspensions	17	4.7%	21	5.7%	5	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.0%	14.5%	9.9%
Public Assistance	61-70%	71-80%	51-60%
Student Stability	95%	94%	93%

Staff Counts

Staff	2004-05
Total Teachers	20
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	52	6%	12%	52%	31%
	Students with Disabilities	10	40%	20%	40%	0%
	All Students	62	11%	13%	50%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		22	15		1	1
Beginning		1	0		#	#
Intermediate		3	3		#	#
Advanced		8	8		#	#
Proficient		10	4		#	#
Reading and Writing (Grade K-1)						
Number Tested		22	15		1	1
Beginning		3	5		#	#
Intermediate		5	4		#	#
Advanced		8	2		#	#
Proficient		6	4		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		24	35		8	9
Beginning		1	1		0	0
Intermediate		1	1		0	0
Advanced		10	17		6	8
Proficient		12	16		2	1
Reading and Writing (Grade 2-4)						
Number Tested		24	35		8	9
Beginning		4	2		4	0
Intermediate		12	9		3	5
Advanced		6	15		1	3
Proficient		2	9		0	1
Listening and Speaking (Grade 5-6)						
Number Tested		3	4		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade 5-6)						
Number Tested		3	4		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)