

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0023  
 Name: School 23  
 Principal: Sharron Reis

Grade Range : PK-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	35	35	36
Kindergarten	41	40	43
First	66	50	58
Second	66	60	53
Third	63	61	60
Fourth	57	64	63
Fifth	57	61	55
Sixth	0	0	0
Ungraded Elementary	46	41	47
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	396	377	379

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	5.6%	21	5.6%	23	6.1%
Black (Not Hispanic)	103	26.0%	106	28.1%	110	29.0%
Hispanic	209	52.8%	182	48.3%	201	53.0%
White (Not Hispanic)	62	15.7%	68	18.0%	45	11.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	22
Common Branch	22	20	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	109	25.3%	103	25.0%	102	24.6%
Eligible for Free Lunch	232	58.6%	276	73.2%	216	57.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		88.9%		88.1%
Student Suspensions	23	6.0%	18	4.6%	34	9.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.8%	6.9%	9.0%
Public Assistance	61-70%	71-80%	61-70%
Student Stability	77%	82%	91%

### Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	89%	0%
2-3	0%	89%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	43	103	0
	Number of Students with Disabilities	12	22	0
	Number of All Students	55	125	0
	Percent of Enrollment	43%	89%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	43	5%	12%	58%	26%
	Students with Disabilities	17	24%	24%	47%	6%
	All Students	60	10%	15%	55%	20%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		29	27		1	0
Beginning		1	1		#	0
Intermediate		7	4		#	0
Advanced		4	18		#	0
Proficient		17	4		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		29	27		1	0
Beginning		11	12		#	0
Intermediate		1	8		#	0
Advanced		9	4		#	0
Proficient		8	3		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		39	44		9	7
Beginning		1	0		0	0
Intermediate		4	5		3	4
Advanced		16	24		5	2
Proficient		18	15		1	1
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		39	44		9	7
Beginning		8	2		5	2
Intermediate		22	15		3	5
Advanced		6	17		1	0
Proficient		3	10		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		10	8		3	4
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		2	5		#	#
Proficient		7	2		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		10	8		3	4
Beginning		0	2		#	#
Intermediate		6	4		#	#
Advanced		4	2		#	#
Proficient		0	0		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)