

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0026
 Name: Casimir Pulaski School
 Principal: Raymond Del Maestro

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	35	36	32
Kindergarten	40	43	40
First	43	41	46
Second	37	39	41
Third	33	37	47
Fourth	43	31	34
Fifth	43	33	35
Sixth	0	0	56
Ungraded Elementary	37	39	32
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	276	263	331

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	9.4%	31	11.8%	41	12.4%
Black (Not Hispanic)	121	43.8%	98	37.3%	106	32.0%
Hispanic	90	32.6%	90	34.2%	112	33.8%
White (Not Hispanic)	39	14.1%	44	16.7%	72	21.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	20
Common Branch	19	18	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	55	17.7%	58	19.4%	58	16.0%
Eligible for Free Lunch	134	48.6%	165	62.7%	186	56.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.3%		88.0%		87.4%
Student Suspensions	53	16.1%	28	10.1%	12	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.3%	13.3%	16.9%
Public Assistance	51-60%	71-80%	71-80%
Student Stability	88%	97%	41%

Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	33	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	37	0%	0%	16%	84%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	14		2	3
Beginning		2	3		#	#
Intermediate		2	3		#	#
Advanced		8	6		#	#
Proficient		7	2		#	#
Reading and Writing (Grade K-1)						
Number Tested		19	14		2	3
Beginning		7	6		#	#
Intermediate		2	2		#	#
Advanced		4	4		#	#
Proficient		6	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		20	23		6	7
Beginning		1	1		0	0
Intermediate		2	2		0	1
Advanced		9	16		3	4
Proficient		8	4		3	2
Reading and Writing (Grade 2-4)						
Number Tested		20	23		6	7
Beginning		6	2		2	1
Intermediate		8	3		3	2
Advanced		4	10		0	3
Proficient		2	8		1	1
Listening and Speaking (Grade 5-6)						
Number Tested		4	8		1	1
Beginning		#	1		#	#
Intermediate		#	1		#	#
Advanced		#	6		#	#
Proficient		#	0		#	#
Reading and Writing (Grade 5-6)						
Number Tested		4	8		1	1
Beginning		#	1		#	#
Intermediate		#	3		#	#
Advanced		#	4		#	#
Proficient		#	0		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)