

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0033

Grade Range : PK-6

Name: Enrico Fermi School For The Performing Arts

Principal: Gloria Mendoza

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	65	113	73
Kindergarten	78	121	109
First	92	127	130
Second	100	97	117
Third	97	103	103
Fourth	114	107	101
Fifth	88	105	112
Sixth	0	0	119
Ungraded Elementary	29	19	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	598	679	817

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	4.5%	26	3.8%	26	3.2%
Black (Not Hispanic)	94	15.7%	107	15.8%	131	16.0%
Hispanic	439	73.4%	508	74.8%	626	76.6%
White (Not Hispanic)	38	6.4%	38	5.6%	34	4.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	10	18	22
Common Branch	21	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	287	43.3%	353	44.6%	353	39.7%
Eligible for Free Lunch	439	73.4%	490	72.2%	637	78.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		90.2%		91.7%
Student Suspensions	16	2.3%	42	7.0%	11	1.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.4%	5.3%	7.7%
Public Assistance	71-80%	71-80%	81-90%
Student Stability	94%	90%	71%

### Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	97%	97%
2-3	0%	97%	97%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	175	190
	Number of Students with Disabilities	0	56	23
	Number of All Students	0	231	213
	Percent of Enrollment	0%	106%	97%
6-8	Number of General-Education Students	0	0	119
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	119
	Percent of Enrollment	0%	0%	97%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	109	16%	7%	55%	22%
	Students with Disabilities	15	7%	0%	47%	47%
	All Students	124	15%	6%	54%	25%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		140	125		7	8
Beginning		11	5		0	0
Intermediate		23	33		2	3
Advanced		48	66		3	3
Proficient		58	21		2	2
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		140	125		7	8
Beginning		26	28		1	3
Intermediate		35	54		3	4
Advanced		42	27		3	0
Proficient		37	16		0	1
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		174	157		20	19
Beginning		22	11		0	1
Intermediate		27	32		6	6
Advanced		58	91		10	9
Proficient		67	23		4	3
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		174	157		20	19
Beginning		46	22		5	4
Intermediate		81	45		11	6
Advanced		35	65		4	8
Proficient		12	25		0	1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		41	100		4	18
Beginning		11	16		#	1
Intermediate		1	27		#	7
Advanced		10	41		#	9
Proficient		19	16		#	1
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		41	100		4	18
Beginning		12	20		#	4
Intermediate		17	29		#	11
Advanced		11	36		#	3
Proficient		1	15		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)