

# New York State District Report Card Comprehensive Information Report

BEDS Code: 66-24-01-06-0000  
 Name: Lakeland Central School District  
 Superintendent: Kenneth Connolly

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	441	399	420
First	504	464	432
Second	461	491	440
Third	467	450	511
Fourth	471	482	454
Fifth	483	474	475
Sixth	480	516	467
Ungraded Elementary	8	0	0
Seventh	539	488	507
Eighth	492	531	495
Ninth	506	515	547
Tenth	446	496	490
Eleventh	413	425	480
Twelfth	507	389	418
Ungraded Secondary	21	19	23
Total K-12 Enrollment	6239	6139	6159

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	196	3.1%	228	3.7%	247	4.0%
Black (Not Hispanic)	343	5.5%	373	6.1%	368	6.0%
Hispanic	607	9.7%	600	9.8%	565	9.2%
White (Not Hispanic)	5093	81.6%	4938	80.4%	4979	80.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	21	20
Common Branch	22	21	22
English Grade 8	23	24	22
Mathematics Grade 8	23	24	22
Science Grade 8	23	25	24
Social Studies Grade 8	23	24	24
English Grade 10	22	23	21
Mathematics Grade 10	20	18	19
Science Grade 10	20	19	19
Social Studies Grade 10	21	21	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	63	1.0%	91	1.5%	78	1.3%
Eligible for Free Lunch	198	3.4%	212	3.7%	254	4.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.3%		96.4%
Student Suspensions	244	3.9%	218	3.5%	225	3.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.6%	2.6%	3.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	482
Total Other Professional Staff	67
Total Paraprofessionals	106
Teaching Out of Certification*	28

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	419	315	326
	Regents Diplomas	317	257	312
	% Regents Diplomas	76%	82%	96%
	Regents Diplomas with Advanced Designation**			201
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	61	66	69
	Regents Diplomas	4	26	43
	% Regents Diplomas	7%	39%	62%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	4	4	4
<b>All Students</b>	Total Graduates*	480	381	395
	Regents Diplomas	321	283	355
	% Regents Diplomas	67%	74%	90%
	Regents Diplomas with Advanced Designation**			208
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	4	4	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	272	43	0	1	8	1	1	0
	<b>Percent</b>	83%	13%	0%	0%	2%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	19	30	0	0	14	1	2	3
	<b>Percent</b>	28%	43%	0%	0%	20%	1%	3%	4%
<b>All Students</b>	<b>Number</b>	291	73	0	1	22	2	3	3
	<b>Percent</b>	74%	18%	0%	0%	6%	1%	1%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	9		16	1.1%	7	0.4%
	Entered GED Program*	14		13	0.9%	5	0.3%
	Total Noncompleters	23		29	1.9%	12	0.8%
<b>Students with Disabilities</b>	Dropped Out	9		3	0.9%	3	0.8%
	Entered GED Program*	9		5	1.5%	4	1.1%
	Total Noncompleters	18		8	2.3%	7	1.9%
<b>All Students</b>	Dropped Out	18	1.0%	19	1.0%	10	0.5%
	Entered GED Program*	23	1.2%	18	1.0%	9	0.5%
	Total Noncompleters	41	2.2%	37	2.0%	19	1.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	3	17	18
	Number of Students with Disabilities	139	151	142
	Number of All Students	142	168	160
	Percent of Enrollment	8%	9%	8%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	95%	35	97%	24	96%
German	0	0%	0	0%	0	0%
Italian	64	94%	77	92%	78	100%
Latin	0	0%	0	0%	0	0%
Spanish	294	96%	315	91%	286	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	1	#	4	#
Latin	0	0%	0	0%	0	0%
Spanish	9	89%	9	89%	6	100%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	3	#
Science	0	0%	1	#	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	94%	7	100%	16	69%
Science	23	78%	10	90%	22	68%
Reading	28	93%	20	100%	13	92%
Writing	31	81%	20	95%	16	100%
Global Studies	36	69%	21	76%	15	60%
U.S. Hist & Gov't	24	88%	19	79%	8	88%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	415	424	463	75	70	70
Number Scoring 55-100	390	408	452	55	59	60
Number Scoring 65-100	371	399	430	47	54	46
Number Scoring 85-100	188	249	263	4	14	8
Percentage of Tested Scoring 55-100	94%	96%	98%	73%	84%	86%
Percentage of Tested Scoring 65-100	89%	94%	93%	63%	77%	66%
Percentage of Tested Scoring 85-100	45%	59%	57%	5%	20%	11%
<b>Mathematics A</b>						
Number Tested	505	536	448	79	77	71
Number Scoring 55-100	453	520	437	53	67	61
Number Scoring 65-100	388	498	422	41	58	48
Number Scoring 85-100	113	193	197	3	8	13
Percentage of Tested Scoring 55-100	90%	97%	98%	67%	87%	86%
Percentage of Tested Scoring 65-100	77%	93%	94%	52%	75%	68%
Percentage of Tested Scoring 85-100	22%	36%	44%	4%	10%	18%
<b>Mathematics B</b>						
Number Tested	0	261	341	0	6	10
Number Scoring 55-100	0	241	252	0	6	6
Number Scoring 65-100	0	216	221	0	6	6
Number Scoring 85-100	0	94	56	0	2	0
Percentage of Tested Scoring 55-100	0%	92%	74%	0%	100%	60%
Percentage of Tested Scoring 65-100	0%	83%	65%	0%	100%	60%
Percentage of Tested Scoring 85-100	0%	36%	16%	0%	33%	0%
<b>Global History and Geography</b>						
Number Tested	417	471	456	65	72	78
Number Scoring 55-100	395	450	437	54	59	68
Number Scoring 65-100	365	423	407	43	50	54
Number Scoring 85-100	165	222	205	3	11	11
Percentage of Tested Scoring 55-100	95%	96%	96%	83%	82%	87%
Percentage of Tested Scoring 65-100	88%	90%	89%	66%	69%	69%
Percentage of Tested Scoring 85-100	40%	47%	45%	5%	15%	14%
<b>U.S. History and Government</b>						
Number Tested	424	430	472	72	70	71
Number Scoring 55-100	413	405	452	63	57	63
Number Scoring 65-100	389	384	426	55	46	52
Number Scoring 85-100	194	229	254	16	10	15
Percentage of Tested Scoring 55-100	97%	94%	96%	88%	81%	89%
Percentage of Tested Scoring 65-100	92%	89%	90%	76%	66%	73%
Percentage of Tested Scoring 85-100	46%	53%	54%	22%	14%	21%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	447	455	468	57	58	71
Number Scoring 55-100	447	448	457	57	55	67
Number Scoring 65-100	439	437	443	52	51	62
Number Scoring 85-100	183	177	185	4	6	7
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	95%	94%
Percentage of Tested Scoring 65-100	98%	96%	95%	91%	88%	87%
Percentage of Tested Scoring 85-100	41%	39%	40%	7%	10%	10%
<b>Physical Setting/Earth Science</b>						
Number Tested	453	451	481	44	39	49
Number Scoring 55-100	418	424	446	32	35	33
Number Scoring 65-100	396	395	419	25	25	23
Number Scoring 85-100	162	170	196	3	3	3
Percentage of Tested Scoring 55-100	92%	94%	93%	73%	90%	67%
Percentage of Tested Scoring 65-100	87%	88%	87%	57%	64%	47%
Percentage of Tested Scoring 85-100	36%	38%	41%	7%	8%	6%
<b>Physical Setting/Chemistry</b>						
Number Tested	274	330	306	15	14	10
Number Scoring 55-100	253	315	295	14	11	8
Number Scoring 65-100	203	278	248	13	8	8
Number Scoring 85-100	29	55	53	0	1	0
Percentage of Tested Scoring 55-100	92%	95%	96%	93%	79%	80%
Percentage of Tested Scoring 65-100	74%	84%	81%	87%	57%	80%
Percentage of Tested Scoring 85-100	11%	17%	17%	0%	7%	0%
<b>Physical Setting/Physics</b>						
Number Tested		128	160		5	3
Number Scoring 55-100		114	132		5	#
Number Scoring 65-100		94	101		4	#
Number Scoring 85-100		21	25		1	#
Percentage of Tested Scoring 55-100		89%	82%		100%	#
Percentage of Tested Scoring 65-100		73%	63%		80%	#
Percentage of Tested Scoring 85-100		16%	16%		20%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	22	34	6	1	0	0
Number Scoring 55-100	22	34	6	#	0	0
Number Scoring 65-100	22	34	6	#	0	0
Number Scoring 85-100	11	23	6	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	68%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	41	52	56	0	3	1
Number Scoring 55-100	41	52	56	0	#	#
Number Scoring 65-100	41	52	55	0	#	#
Number Scoring 85-100	30	32	34	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	#	#
Percentage of Tested Scoring 85-100	73%	62%	61%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	238	250	250	8	7	9
Number Scoring 55-100	238	249	250	8	7	9
Number Scoring 65-100	237	247	248	8	7	8
Number Scoring 85-100	168	181	149	2	4	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	99%	100%	100%	89%
Percentage of Tested Scoring 85-100	71%	72%	60%	25%	57%	22%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	412	1%	1%	43%	55%
	Students with Disabilities	83	12%	11%	65%	12%
	All Students	495	3%	3%	47%	48%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	414	0%	14%	66%	20%
	Students with Disabilities	82	16%	54%	30%	0%
	All Students	496	3%	20%	60%	17%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	5	0	0	0	0	5
<b>Middle Level</b>						
Social Studies	4	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	323	323	323	71	71	71	394	394	394
Number Scoring 55–64	6	7	1	7	7	3	13	14	4
Number Scoring 65–84	155	117	142	35	30	39	190	147	181
Number Scoring 85–100	157	190	177	6	14	10	163	204	187
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		18	14		1	0
Beginning		1	1		#	0
Intermediate		6	2		#	0
Advanced		6	1		#	0
Proficient		5	10		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		18	14		1	0
Beginning		6	3		#	0
Intermediate		5	6		#	0
Advanced		6	2		#	0
Proficient		1	3		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		20	25		2	3
Beginning		1	2		#	#
Intermediate		3	3		#	#
Advanced		3	9		#	#
Proficient		13	11		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		20	25		2	3
Beginning		3	5		#	#
Intermediate		9	3		#	#
Advanced		5	10		#	#
Proficient		3	7		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		7	9		1	2
Beginning		2	0		#	#
Intermediate		0	3		#	#
Advanced		3	3		#	#
Proficient		2	3		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		7	9		1	2
Beginning		2	1		#	#
Intermediate		3	3		#	#
Advanced		2	4		#	#
Proficient		0	1		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		6	6		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		4	2		0	0
Proficient		2	4		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		6	6		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		4	2		0	0
Proficient		1	4		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		15	16		1	2
Beginning		2	0		#	#
Intermediate		5	10		#	#
Advanced		3	2		#	#
Proficient		5	4		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		15	16		1	2
Beginning		5	2		#	#
Intermediate		4	10		#	#
Advanced		5	1		#	#
Proficient		1	3		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)