

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-24-01-06-0005  
 Name: Van Cortlandtville School  
 Principal: Jacqueline Figueroa

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	82	98	92
First	105	94	105
Second	113	102	86
Third	110	113	109
Fourth	96	118	104
Fifth	96	97	92
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	602	622	588

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	4.0%	15	2.4%	24	4.1%
Black (Not Hispanic)	47	7.8%	49	7.9%	54	9.2%
Hispanic	92	15.3%	88	14.1%	49	8.3%
White (Not Hispanic)	439	72.9%	470	75.6%	461	78.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	21	18
Common Branch	21	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	3.2%	39	6.3%	25	4.3%
Eligible for Free Lunch	32	6.2%	41	7.6%	47	9.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.4%		96.3%		98.2%
Student Suspensions	6	0.9%	3	0.5%	11	1.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.8%	2.8%	2.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	91	4%	2%	65%	29%
	Students with Disabilities	28	14%	18%	68%	0%
	All Students	119	7%	6%	66%	22%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		9	6		0	0
Beginning		1	1		0	0
Intermediate		4	1		0	0
Advanced		1	1		0	0
Proficient		3	3		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		9	6		0	0
Beginning		4	2		0	0
Intermediate		3	2		0	0
Advanced		1	1		0	0
Proficient		1	1		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		9	13		2	1
Beginning		0	2		#	#
Intermediate		1	2		#	#
Advanced		0	5		#	#
Proficient		8	4		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		9	13		2	1
Beginning		1	4		#	#
Intermediate		3	3		#	#
Advanced		3	3		#	#
Proficient		2	3		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	4		0	2
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	4		0	2
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)