

New York State School Report Card Comprehensive Information Report

BEDS Code: 67-12-01-06-0002
 Name: Perry High School
 Principal: Daniel White

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	104	96	92
Tenth	106	91	100
Eleventh	70	85	64
Twelfth	88	80	94
Ungraded Secondary	0	10	0
Total K-12 Enrollment	368	362	350

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.2%	4	1.1%	6	1.7%
Black (Not Hispanic)	4	1.1%	3	0.8%	2	0.6%
Hispanic	2	0.5%	1	0.3%	2	0.6%
White (Not Hispanic)	354	96.2%	354	97.8%	340	97.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	22	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	17	20
Mathematics Grade 10	17	17	16
Science Grade 10	18	18	22
Social Studies Grade 10	18	15	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.3%	1	0.3%
Eligible for Free Lunch	37	10.1%	25	6.9%	24	6.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.8%		96.1%
Student Suspensions	10	2.6%	36	9.8%	36	9.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.6%	4.7%	4.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	94%	90%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	82	42	76
	Regents Diplomas	58	42	65
	% Regents Diplomas	71%	100%	86%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	1	6
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	100%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	8	3
All Students	Total Graduates*	86	43	82
	Regents Diplomas	58	43	65
	% Regents Diplomas	67%	100%	79%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates	1	8	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	35	32	0	2	5	0	0	2
	Percent	46%	42%	0%	3%	7%	0%	0%	3%
Students with Disabilities	Number	2	3	0	1	0	0	0	0
	Percent	33%	50%	0%	17%	0%	0%	0%	0%
All Students	Number	37	35	0	3	5	0	0	2
	Percent	45%	43%	0%	4%	6%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3	1.2%	3	0.9%
	Entered GED Program*	3		2	0.8%	3	0.9%
	Total Noncompleters	5		5	2.1%	6	1.9%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	1		6	20.7%	0	0.0%
	Total Noncompleters	1		6	20.7%	0	0.0%
All Students	Dropped Out	2	0.5%	3	1.1%	3	0.9%
	Entered GED Program*	4	1.1%	8	2.9%	3	0.9%
	Total Noncompleters	6	1.6%	11	4.0%	6	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	279	295	308
	Number of Students with Disabilities	41	67	42
	Number of All Students	320	362	350
	Percent of Enrollment	87%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	3	#
Science	3	#	0	0%	1	#
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	4	#	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	57%	6	83%	11	64%
Science	5	80%	7	57%	9	44%
Reading	3	#	4	#	4	#
Writing	1	#	5	40%	6	67%
Global Studies	8	50%	2	#	3	#
U.S. Hist & Gov't	2	#	1	#	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	78	105	74	6	5	4
Number Scoring 55-100	66	98	66	4	1	#
Number Scoring 65-100	51	93	54	4	1	#
Number Scoring 85-100	12	36	16	0	0	#
Percentage of Tested Scoring 55-100	85%	93%	89%	67%	20%	#
Percentage of Tested Scoring 65-100	65%	89%	73%	67%	20%	#
Percentage of Tested Scoring 85-100	15%	34%	22%	0%	0%	#
Mathematics A						
Number Tested	72	47	83	7	0	5
Number Scoring 55-100	52	47	81	2	0	4
Number Scoring 65-100	42	43	76	2	0	3
Number Scoring 85-100	2	22	37	0	0	0
Percentage of Tested Scoring 55-100	72%	100%	98%	29%	0%	80%
Percentage of Tested Scoring 65-100	58%	91%	92%	29%	0%	60%
Percentage of Tested Scoring 85-100	3%	47%	45%	0%	0%	0%
Mathematics B						
Number Tested	13	24	43	0	1	0
Number Scoring 55-100	13	16	39	0	#	0
Number Scoring 65-100	12	11	34	0	#	0
Number Scoring 85-100	4	3	11	0	#	0
Percentage of Tested Scoring 55-100	100%	67%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	46%	79%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	12%	26%	0%	#	0%
Global History and Geography						
Number Tested	99	19	111	11	2	9
Number Scoring 55-100	91	16	95	7	#	5
Number Scoring 65-100	82	12	75	4	#	5
Number Scoring 85-100	28	2	26	0	#	0
Percentage of Tested Scoring 55-100	92%	84%	86%	64%	#	56%
Percentage of Tested Scoring 65-100	83%	63%	68%	36%	#	56%
Percentage of Tested Scoring 85-100	28%	11%	23%	0%	#	0%
U.S. History and Government						
Number Tested	78	83	68	7	4	4
Number Scoring 55-100	78	82	66	7	#	#
Number Scoring 65-100	73	77	63	6	#	#
Number Scoring 85-100	22	41	29	1	#	#
Percentage of Tested Scoring 55-100	100%	99%	97%	100%	#	#
Percentage of Tested Scoring 65-100	94%	93%	93%	86%	#	#
Percentage of Tested Scoring 85-100	28%	49%	43%	14%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	58	42	84	6	2	3
Number Scoring 55-100	57	42	83	5	#	#
Number Scoring 65-100	54	41	80	3	#	#
Number Scoring 85-100	7	25	32	0	#	#
Percentage of Tested Scoring 55-100	98%	100%	99%	83%	#	#
Percentage of Tested Scoring 65-100	93%	98%	95%	50%	#	#
Percentage of Tested Scoring 85-100	12%	60%	38%	0%	#	#
Physical Setting/Earth Science						
Number Tested	25	51	37	0	0	3
Number Scoring 55-100	25	49	34	0	0	#
Number Scoring 65-100	23	45	26	0	0	#
Number Scoring 85-100	14	8	11	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	88%	70%	0%	0%	#
Percentage of Tested Scoring 85-100	56%	16%	30%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	39	19	44	1	1	1
Number Scoring 55-100	38	19	44	#	#	#
Number Scoring 65-100	27	13	37	#	#	#
Number Scoring 85-100	8	0	10	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	69%	68%	84%	#	#	#
Percentage of Tested Scoring 85-100	21%	0%	23%	#	#	#
Physical Setting/Physics						
Number Tested		14	15		0	0
Number Scoring 55-100		14	15		0	0
Number Scoring 65-100		14	15		0	0
Number Scoring 85-100		6	5		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		43%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	23	23	0	0	0
Number Scoring 55-100	36	23	23	0	0	0
Number Scoring 65-100	36	23	23	0	0	0
Number Scoring 85-100	29	20	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	81%	87%	57%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	74	74	74	9	9	9	83	83	83
Number Scoring 55–64	2	0	0	2	4	2	4	4	2
Number Scoring 65–84	42	32	32	1	1	4	43	33	36
Number Scoring 85–100	29	39	39	0	0	0	29	39	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)