School Under Registration Review (SURR)

This school is presently identified as a School Under Registration Review (SURR). Commissioner's Regulations require the Commissioner to annually place under Registration Review those schools that are determined to be farthest from State standards and most in need of improvement. The Commissioner establishes a timeline by which each SURR must meet performance targets in its area(s) of identification. A school that meets these targets may be removed from registration review, except that in the school's first year of identification the school must not only achieve its performance targets, but also meet all State standards in its area(s) of identification to be removed from registration review. The Commissioner may recommend that the Board of Regents revoke the registration of a school that does not perform satisfactorily. Revocation of registration will prevent the school from further operation as a public school. When circumstances warrant, the Commissioner may extend the time frame for a school to make the required progress.

When a school is identified for registration review, a team of experts visits the school and prepares a report. Each district develops a Corrective Action Plan and each school develops a Comprehensive Education Plan to address the recommendations contained in the report. Both the State Education Department and the local school district provide additional support and resources to assist the school to improve.

A school identified for SURR may also be identified as a School In Need of Improvement for failure to make Adequate Yearly Progress as required by the No Child Left Behind Act. In this case the SURR may also be required to offer school choice and/or supplemental educational services. The following charts display the school's performance on State English language arts and mathematics accountability criteria for the period from 2003-2004 to the end of the target timeline, including the year for which the school was identified, the subsequent history of measured performance, and the minimum and target levels established for the school.

English Language Arts Performance

High School ELA Measured by the Annual Cohort					
School Year	**2003-2004**	**2004-2005**	**2005-2006**	**2006-2007**	**2007-2008**
Target PI	NA	NA	NA	NA	NA
Measured PI	110	108	-	-	-
Minimum PI	NA	NA	NA	NA	NA
This school was identified for SURR during the 2004-2005 school year. This school was not identified on this accountability criterion.					

Mathematics Performance

High School Mathematics Measured by the Annual Cohort					
School Year	**2003-2004**	**2004-2005***	**2005-2006**	**2006-2007**	**2007-2008**
Target PI	NA	NA	117	117	117
Measured PI	84	120	-	-	-
Minimum PI	NA	101	101	101	101
This school was identified for SURR during the 2004-2005 school year. This school was given SURR performance targets on this criterion based upon its 2003-2004 school year performance. Target performance must be met by 2007-2008. * To be considered for removal for registration in the year of a school's SURR identification, the school must achieve the State standard of 150 on the criteria for which it was identified.					