

# New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0026

Grade Range : PK-5

Name: School 26

Principal: Kathleen Brown

## Fall Enrollment

Grade	2000-2001	2001-2002	2002-2003
Pre-K	33	35	17
Kindergarten	46	36	34
First	45	45	28
Second	32	49	38
Third	37	26	40
Fourth	23	32	25
Fifth	21	21	25
Sixth	24	0	0
Ungraded Elementary	0	8	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	228	217	190

## Student Racial/Ethnic Origin

Race/Ethnicity	2000-2001		2001-2002		2002-2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.3%	0	0.0%	0	0.0%
Black (Not Hispanic)	100	43.9%	83	38.2%	77	40.5%
Hispanic	53	23.2%	74	34.1%	73	38.4%
White (Not Hispanic)	72	31.6%	60	27.6%	40	21.1%

## Average Class Size

Grade Level	2000-2001	2001-2002	2002-2003
Kindergarten	19	14	17
Common Branch	19	17	15
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	53	20.3%	53	21.0%	55	26.6%
Eligible for Free Lunch	144	63.2%	137	63.1%	137	72.1%

### Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.1%		89.9%		93.0%
Student Suspensions	25	15.0%	18	7.9%	17	7.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	10.5%	12.0%	14.7%
Public Assistance	71-80%	61-70%	71-80%
Student Stability	75%	90%	96%

### Staff Counts

Staff	2002–2003
Total Teachers	25
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

## Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

### Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2002</b>	General-Education Students	18	11%	11%	72%	6%
	Students with Disabilities	6	33%	67%	0%	0%
	All Students	24	17%	25%	54%	4%

### Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – J)