New York State School Report Card
Comprehensive Information Report

BEDS Code: 07-06-00-01-0019   Grade Range :   6-8
Name: Broadway Middle School
Principal: Rose Kramarik

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	101	335	304
Ungraded Elementary	4	12	13
Seventh	321	331	334
Eighth	278	301	316
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	18	29	21
Total K-12 Enrollment	722	1008	988

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	4	0.4%	5	0.5%
Black (Not Hispanic)	36	5.0%	62	6.2%	88	8.9%
Hispanic	8	1.1%	10	1.0%	8	0.8%
White (Not Hispanic)	672	93.1%	932	92.5%	887	89.8%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	20	21
Mathematics Grade 8	18	20	21
Science Grade 8	18	21	21
Social Studies Grade 8	19	21	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
25	All schools in this group are middle level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	1	0.1%
Eligible for Free Lunch	100	13.9%	340	33.7%	300	30.4%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.8%		93.0%
Student Suspensions	43	5.8%	50	6.9%	86	8.5%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	10.5%	11.3%	10.5%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	93%	93%	98%

Staff Counts

Staff	2002–2003
Total Teachers	75
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

**Percentage of Students Documenting Self- and
Career-Awareness Information and Career Exploration Activities, K–3**

Grades	2000–01	2001–02	2002–03
K–1		0%	0%
2–3		0%	0%

Students Developing a Career Plan, 4–12

Grades		2000–01	2001–02	2002–03
4–5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6–8	Number of General-Education Students		265	808
	Number of Students with Disabilities		45	146
	Number of All Students		310	954
	Percent of Enrollment		31%	97%
9–12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	51	61%	67	51%
German	0	0%	20	75%	20	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	181	68%	185	63%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	6	50%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	20%	12	25%

(Form-D)

Broadway Middle School   07-06-00-01-0019

03/10/04

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	274	4%	55%	37%	3%
	Students with Disabilities	47	36%	55%	9%	0%
	All Students	321	9%	55%	33%	3%

(Form – J)

Broadway Middle School   07-06-00-01-0019
                                    03/10/04

New York State Alternate Assessments (NYSAA)
2002–2003

Test	Count of Students					
	Tested	**Not Tested**	**Level 1**	**Level 2**	**Level 3**	**Level 4**
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	**U.S. History & Gov't**	**Science**	**Global History & Geo.**	**U.S. History & Gov't**	**Science**	**Global History & Geo.**	**U.S. History & Gov't**	**Science**
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – K)

Broadway Middle School

07-06-00-01-0019

03/10/04