# New York State School Report Card Comprehensive Information Report 

BEDS Code: 08-10-03-04-0002
Grade Range : K-5
Name: Unadilla Valley Elementary School - South Campus
Principal: Gene Chilion
Fall Enrollment

| Grade | $\mathbf{2 0 0 0 - 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 31 | 40 | 34 |
| First | 36 | 29 | 33 |
| Second | 28 | 39 | 26 |
| Third | 33 | 25 | 34 |
| Fourth | 37 | 34 | 24 |
| Fifth | 29 | 39 | 34 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 194 | 206 | 185 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Black (Not Hispanic) | 0 | $0.0 \%$ | 2 | $1.0 \%$ | 3 | $1.6 \%$ |
| Hispanic | 2 | $1.0 \%$ | 2 | $1.0 \%$ | 6 | $3.2 \%$ |
| White (Not Hispanic) | 192 | $99.0 \%$ | 202 | $98.1 \%$ | 176 | $95.1 \%$ |

Average Class Size

| Grade Level | 2000-2001 | 2001-2002 | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 16 | 19 | 17 |
| Common Branch | 16 | 17 | 15 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 4 | This is a rural school district with high student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 11 | All schools in this group are elementary level schools in rural school <br> districts with high student needs in relation to district resources. The <br> schools in this group are in the middle range of student needs for <br> elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

|  | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 66 | $34.0 \%$ | 73 | $35.4 \%$ | 63 | $34.1 \%$ |

## Attendance and Suspension

|  | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
| Annual Attendance Rate |  | $95.6 \%$ |  | $96.0 \%$ |  | $95.6 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 2 | $1.0 \%$ |

## Student Socioeconomic and Stability Indicators <br> (Percent of Enrollment)

|  | $\mathbf{2 0 0 0} \mathbf{- 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $13.4 \%$ | $11.7 \%$ | $13.5 \%$ |
| Public Assistance | $41-50 \%$ | $41-50 \%$ | $41-50 \%$ |
| Student Stability | $62 \%$ | $97 \%$ | $100 \%$ |

## Staff Counts

| Staff | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: |
| Total Teachers | 16 |
| Total Other Professional Staff | 0 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

Introduction to Occupations Examination

|  | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| General-Education Students | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

On school reports, 2000-2001 and 2001-2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000-2001, 2001-2002, and 2002-2003 school years.

Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at <br> Level 1 | \% at <br> Level 2 | \% at <br> Level 3 | \% at <br> Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | 31 | $\#$ | $\#$ | $\#$ | $\#$ |
|  | Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ |
|  | All Students | 34 | $12 \%$ | $12 \%$ | $62 \%$ | $15 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at <br> Level 1 | \% at <br> Level 2 | \% at <br> Level 3 | \% at <br> Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2003 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - J)

