New York State School Report Card Comprehensive Information Report

BEDS Code: 08-10-03-04-0002 Grade Range: K-5

Name: Unadilla Valley Elementary School - South Campus

Principal: Gene Chilion

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	31	40	34
First	36	29	33
Second	28	39	26
Third	33	25	34
Fourth	37	34	24
Fifth	29	39	34
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	194	206	185

Student Racial/Ethnic Origin

	2000-	-2001 2001 -2		-2002	2002-	-2003
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	2	1.0%	3	1.6%
Hispanic	2	1.0%	2	1.0%	6	3.2%
White (Not Hispanic)	192	99.0%	202	98.1%	176	95.1%

Average Class Size

Average Class Size			
Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	16	19	17
Common Branch	16	17	15
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000	2000–2001		-2002	2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	66	34.0%	73	35.4%	63	34.1%

Attendance and Suspension

	1999–2000		2000-	-2001	2001–2002	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.6%		96.0%		95.6%
Student Suspensions	0	0.0%	0	0.0%	2	1.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

·	2000-2001	2001–2002	2002–2003
Reduced Lunch	13.4%	11.7%	13.5%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	62%	97%	100%

Staff Counts

Staff	2002–2003
Total Teachers	16
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	0
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Introduction to Occupations Examination

	2000–2001		2001-	-2002	2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	31	#	#	#	#
Nov 2002	Students with Disabilities	3	#	#	#	#
	All Students	34	12%	12%	62%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2003	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - J)