## New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 28-02-08-86-0024 Grade Range: K-4

Name: Roosevelt Children'S Academy Charter School

Principal: John Howard

## **Fall Enrollment**

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	72	43	43
First	48	74	44
Second	25	49	67
Third	0	25	42
Fourth	0	0	25
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	145	191	221

**Student Racial/Ethnic Origin** 

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	2000–2001		2001–2002		2002–2003	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	138	95.2%	179	93.7%	206	93.2%
Hispanic	7	4.8%	10	5.2%	13	5.9%
White (Not Hispanic)	0	0.0%	2	1.0%	2	0.9%

Average Class Size

Average Class bize						
Grade Level	2000–2001	2001–2002	2002–2003			
Kindergarten	NA	NA	NA			
Common Branch	NA	NA	NA			
English Grade 8	NA	NA	NA			
Mathematics Grade 8	NA	NA	NA			
Science Grade 8	NA	NA	NA			
Social Studies Grade 8	NA	NA	NA			
English Grade 10	NA	NA	NA			
Mathematics Grade 10	NA	NA	NA			
Science Grade 10	NA	NA	NA			
Social Studies Grade 10	NA	NA	NA			

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
7	This is an urban or suburban school district with high student needs
,	in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description	
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count Percent		Count	Percent	Count	Percent
<b>Limited English Proficient</b>	4	2.8%	2	1.1%	6	2.7%
Eligible for Free Lunch	65	44.8%	81	42.4%	94	42.5%

**Attendance and Suspension** 

	1999–2000		2000-	-2001	2001–2002	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		93.1%		93.0%
Student Suspensions	2	0.0%	10	6.9%	10	5.2%

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	22.8%	17.8%	11.8%
Public Assistance	21-30%	31-40%	41-50%
Student Stability	0%	88%	88%

## **Staff Counts**

Staff	2002-2003
Total Teachers	13
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)