New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-29-02-0000

Name: North Merrick Union Free School District

Superintendent: David S. Feller

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	172	177	171
First	175	173	181
Second	202	178	177
Third	177	205	182
Fourth	175	182	208
Fifth	223	175	184
Sixth	170	218	178
Ungraded Elementary	0	0	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1294	1308	1287

Student Racial/Ethnic Origin

outdoor receipt the contract of the contract o								
	2000–2001		2001-	-2002	2002–2003			
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.		
American Indian, Alaskan, Asian, or Pacific Islander	51	3.9%	46	3.5%	56	4.4%		
Black (Not Hispanic)	11	0.9%	16	1.2%	17	1.3%		
Hispanic	64	4.9%	75	5.7%	71	5.5%		
White (Not Hispanic)	1168	90.3%	1171	89.5%	1143	88.8%		

Average Class Size

Grade Level	2000–2001	2001–2002	2002-2003
Kindergarten	22	18	22
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
O	resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000	2000–2001 Count Percent		2001–2002		2002–2003	
	Count			Percent	Count	Percent	
Limited English Proficient	17	1.3%	18	1.4%	8	0.6%	
Eligible for Free Lunch	13	1.0%	16	1.2%	21	1.6%	

Attendance and Suspension

	1999–2000 No. of % of		2000-	-2001	2001–2002	
			No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.6%		96.2%		96.7%
Student Suspensions	3	0.2%	1	0.1%	3	0.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2000–2001		2002–2003
Reduced Lunch	0.0%	1.2%	1.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2002–2003
Total Teachers	104
Total Other Professional Staff	17
Total Paraprofessionals	35
Teaching Out of Certification*	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2–3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
	Number of General-Education Students		0	0
4–5	Number of Students with Disabilities		0	0
4–3	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
6–8	Number of Students with Disabilities		0	0
0–0	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
9–12	Number of Students with Disabilities		0	0
9-12	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000–2001		2001-	-2002	2002–2003	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2000–2001		2001-	-2002	2002–2003		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	0	0%	0	0%	0	0%	

(Form-D)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	163	0%	2%	64%	34%
	Students with Disabilities	19	0%	11%	89%	0%
	All Students	182	0%	3%	66%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - J)