

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2017-2018
State: NEW YORK

EDFacts Report run on: Feb 5, 2019 2:32 PM
EDData Posted as of: Feb 05, 2019 06:29 AM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	NYS Grade 3 Mathematics Test	14,772	5,670	4,144	1,699			26,285
4	NYS Grade 4 Mathematics Test	16,149	6,597	2,806	1,449			27,001
5	NYS Grade 5 Mathematics Test	18,423	4,869	2,428	1,062			26,782
6	NYS Grade 6 Mathematics Test	17,797	4,904	1,965	844			25,510
7	NYS Grade 7 Mathematics Test	17,196	4,456	1,642	570	0		23,864
8	NYS Grade 8 Mathematics Test	15,683	5,020	1,338	597	0		22,638
High School	Regents Examination in Algebra I (Common Core)	2,138	7,254	13,336	1,418	228		24,374

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2017-2018
State: NEW YORK

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Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2017-2018
State: NEW YORK

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Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2017-2018
State: NEW YORK

EDFacts Report run on: Feb 5, 2019 2:32 PM
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Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	NYS Alternate Assessment (NYSAA)	115	384	1,782	454			2,735
4	NYS Alternate Assessment (NYSAA)	179	397	1,568	718			2,862
5	NYS Alternate Assessment (NYSAA)	100	284	1,928	584			2,896
6	NYS Alternate Assessment (NYSAA)	167	417	1,560	762			2,906
7	NYS Alternate Assessment (NYSAA)	103	378	1,773	639			2,893
8	NYS Alternate Assessment (NYSAA)	222	440	1,912	486			3,060
High School	New York State Alternate Assessment (NYSAA)	150	337	1,257	406			2,150

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2017-2018)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

School Year: 2017-2018
State: NEW YORK

EDFacts Report run on: Feb 5, 2019 2:32 PM
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Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) ¹	Total (13)
3	26,285			2,735		29,020
4	27,001			2,862		29,863
5	26,782			2,896		29,678
6	25,510			2,906		28,416
7	23,864			2,893		26,757
8	22,638			3,060		25,698
High School	24,374			2,150		26,524

¹ Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2017-2018)