

Report of the Participation of Students with Disabilities on Reading/Language Arts Assessment (OSEP044)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score; and student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments, did not receive a valid score, and are therefore considered non-participants.

Chart 1: Students with Disabilities who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

School Year: 2009-2010
State: NEW YORK

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Nov 9, 2011 11:12 AM

Students with Disabilities who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec N/X093: Children with Disabilities (IDEA) - Participation Assessment, Data Group #618:

Children with Disabilities (IDEA) Participation Assessment Table, Category Set A.

Grade Level	Students with Disabilities who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards		
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)
3	30,040	26,084	44
4	31,346	28,343	40
5	31,833	29,161	34
6	32,018	29,011	33
7	31,610	28,243	27
8	32,149	29,045	26
High School	19,931	0	0

Source: U.S. Department of Education, EDFacts (SY 2009-2010)

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Chart 2: Students with Disabilities who participated in an Alternate Reading/Language Arts Assessments. These data come from EDFacts.

School Year: 2009-2010
State: NEW YORK

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Students with Disabilities who participated in an Alternate Reading/Language Arts Assessments.

These data come from:

File Spec N/X093: Children with Disabilities (IDEA) - Participation Assessment, Data Group #618:

Children with Disabilities (IDEA) Participation Assessment Table, Category Set A.

Grade Level	Students with Disabilities who participated in an Alternate Reading Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	2,514	0	0	2,514
4	2,584	0	0	2,584
5	2,613	0	0	2,613
6	2,607	0	0	2,607
7	2,423	0	0	2,423
8	2,589	0	0	2,589
High School	1,843	0	0	1,843

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2009-2010)

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Chart 3: Students with Disabilities counted as non-participants in accordance with ESEA. These data come from EDFacts.

School Year: 2009-2010
State: NEW YORK

This state has been approved to submit IDEA Assessment data via EDFacts exclusively.

EDFacts data posted as of: Nov 9, 2011 11:12 AM

Students with Disabilities counted as non-participants in accordance with ESEA.

These data come from:

File Spec N/X004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group #491:
 Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	36	0	0	532	0	42
4	20	0	0	466	0	36
5	33	0	0	515	0	34
6	60	0	0	665	0	52
7	63	0	0	821	0	51
8	84	0	0	1,190	0	54
High School	0	0	0	798	0	0

Source: U.S. Department of Education, EDFacts (SY 2009-2010)