

**Report of the Performance of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

**School Year: 2016-2017**

**State: NEW YORK**

EDFacts Report run on: Apr 20, 2018 3:12 PM

EDData Posted as of: Apr 19, 2018 05:39 AM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	NYS Grade 3 ELA Test	16,627	6,349	2,707	197			25,880
4	NYS Grade 4 ELA Test	15,920	8,129	2,192	571			26,812
5	NYS Grade 5 ELA Test	18,822	5,850	1,474	396			26,542
6	NYS Grade 6 ELA Test	17,155	6,989	888	353			25,385
7	NYS Grade 7 ELA Test	13,405	8,408	1,889	278			23,980
8	NYS Grade 8 ELA Test	12,029	7,603	2,076	310			22,018
High School	Common Core Regents Exam in ELA (Common Core)	2,418	3,305	9,473	3,915	3,660		22,771

Lowest achievement level considered proficient: 3

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

**School Year:** 2016-2017

**State:** NEW YORK

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Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

**School Year:** 2016-2017

**State:** NEW YORK

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Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

**School Year: 2016-2017**

**State: NEW YORK**

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Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name <sup>1</sup>	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	NYS Alternate Assessment (NYSAA)	103	374	1,682	523			2,682
4	NYS Alternate Assessment (NYSAA)	83	240	2,130	397			2,850
5	NYS Alternate Assessment (NYSAA)	80	183	1,983	659			2,905
6	NYS Alternate Assessment (NYSAA)	78	267	2,246	328			2,919
7	NYS Alternate Assessment (NYSAA)	121	276	1,882	781			3,060
8	NYS Alternate Assessment (NYSAA)	281	244	1,795	762			3,082
High School	NYS Alternate Assessment (NYSAA)	137	401	1,167	325			2,030

Lowest achievement level considered proficient: 3

<sup>1</sup> For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

**School Year: 2016-2017**

**State: NEW YORK**

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Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) <sup>1</sup>	Total (13)
3	25,880			2,682		28,657
4	26,812			2,850		29,728
5	26,542			2,905		29,525
6	25,385			2,919		28,391
7	23,980			3,060		27,096
8	22,018			3,082		25,165
High School	22,771			2,030		24,801

<sup>1</sup>Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)