

**Report of the Participation of Students with Disabilities (IDEA)  
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

**School Year: 2013-2014**

**State: NEW YORK**

EDFacts data posted as of: Apr 9, 2015 10:53 AM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards		
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)
3	30,546	13,864	46
4	31,847	14,841	45
5	32,566	16,305	48
6	31,783	16,385	37
7	31,665	16,154	34
8	30,672	16,308	23
High School	21,911	11,662	0

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

**School Year: 2013-2014**

**State: NEW YORK**

EDFacts data posted as of: Apr 9, 2015 10:53 AM

Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments			
	Total (4) <sup>1</sup>	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	2,620			2,620
4	2,967			2,967
5	3,059			3,059
6	3,203			3,203
7	3,293			3,293
8	3,125			3,125
High School	2,195			2,195

<sup>1</sup>The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2013-2014)

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Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2013-2014

State: NEW YORK

EDFacts data posted as of: Apr 9, 2015 10:53 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	41			1,962		61
4	25			1,948		67
5	36			2,008		81
6	76			2,072		86
7	59			2,265		84
8	81			2,794		117
High School	0			2,548		0

Source: U.S. Department of Education, EDFacts (SY 2013-2014)