

**Report of the Participation of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

School Year: 2014-2015

State: NEW YORK

EDFacts data posted as of: Jan 21, 2016 1:36 PM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards		
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)
3	25,856	9,925	71
4	27,220	10,709	52
5	26,934	10,987	66
6	25,754	10,620	49
7	25,260	10,463	46
8	24,470	10,308	30
High School	12,315	1,465	0

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

School Year: 2014-2015
State: NEW YORK

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Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	2,612	0		2,612
4	2,834	0		2,834
5	2,975	0		2,975
6	3,042	0		3,042
7	3,191	0		3,191
8	3,278	0		3,278
High School	1,788	0		1,788

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2014-2015

State: NEW YORK

EDFacts data posted as of: Jan 21, 2016 1:36 PM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	56			5,929		78
4	42			6,108		65
5	42			6,534		77
6	78			6,986		77
7	87			7,254		91
8	73			8,008		103
High School	0			0		0

Source: U.S. Department of Education, EDFacts (SY 2014-2015)