This report is your school district’s compliance report for State Performance Plan Indicator 11, which is the percent of children with parental consent to evaluate, who were evaluated and eligibility determined within State established timelines. Once you verify your data as complete and accurate, this becomes your compliance notification and you must take the actions identified in the report.

The data elements that are displayed in this report are from the Special Education Events template for two chains that begin with Event Type Codes CPSE01 (receipt of initial referral to evaluate a preschool child for special education eligibility) and CSE01 (receipt of initial referral to evaluate a school–age student for special education eligibility). The following templates (or tables) are also used: Student_Lite (Student Demographics); and School_Enroll (Enrollment). Students with the following records are included in this report:

**Enrollment Records:**
- Enrollment record between July 1, 2008 and June 30, 2009. Beginning enrollment code 4034 or 5905 or 0011 or 5544 or 5654 or 7000 or 7011; and
- Building of Enrollment code is a valid code in SEDREF; and.

Any of the following special education event records are submitted:

**Chain 1:**
- CPSE01- receipt of initial referral by the CPSE for children age 2-4 (age as of October 1, 2008)
- CPSE02- receipt of written parent consent to evaluate the child
- CPSE03- CPSE meeting to discuss evaluation results

**Chain 2:**
- CSE01- receipt of initial referral by the CSE for students age 4-21 (age as of October 1, 2008)
- CSE02- receipt of written parent consent to evaluate the student
- CSE03- CSE meeting to discuss evaluation results

This report includes a listing of students who are included in the report, which are those students that meet the above criteria and a listing of students who are excluded from the report, which are those students that meet some of the above criteria but not all (including students with some missing records). School districts should use these lists to “verify” the accuracy of data submitted for each student. The reports with aggregate numbers provide the results the State will use in all Statewide and district level aggregations for compliance determinations, reporting and analysis.

Below is a description of the criteria for including student records in each cell of the five rows of data in this report.

**Data for Indicator #11:**

<table>
<thead>
<tr>
<th>Preschool Children</th>
<th>School-Age Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Number of students for whom parental consent to evaluate was received (July 1, 2008 to June 30, 2009).</td>
<td>The number of preschool students that have a CPSE01 and CPSE02 record</td>
</tr>
<tr>
<td>2. Number of students whose evaluations were completed within State established timeline.</td>
<td>The number of preschool students that have a CPSE01 and CPSE02 record and Number of Days =&lt;30</td>
</tr>
</tbody>
</table>
### Reasons for Exceeding the Timeline Provided by the School District*

<table>
<thead>
<tr>
<th>Reasons in Compliance with State Requirements (for children included in Row 3 of the above table)</th>
<th>Number of Preschool Children</th>
<th>Number of School-Age Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSER01 or CPSER02 or CPSER03 or CPSER05 or CPSER06 or CPSER07 or CPSER09 or CSER01 or CSER02, CSER03 or CSER05 or CSER06 or CSER08 or CSER10</td>
<td>Number of preschool children with each Reason Code that is in compliance with State requirements.</td>
<td>Number of school-age students with each Reason Code that is in compliance with State requirements.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reasons NOT in Compliance with State Requirements (for children included in Row 4 of the above table)</th>
<th>Number of Preschool Children</th>
<th>Number of School-Age Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSER04 or CPSER08 or CPSER10 or CSER04 or CSER07 or CSER09</td>
<td>Number of preschool children with each Reason Code that is not in compliance with State requirements.</td>
<td>Number of school-age students with each Reason Code that is not in compliance with State requirements.</td>
</tr>
</tbody>
</table>

*Only the reasons provided by the school district will be included in this table.

There are no reasonability checks for this report, this year.
VR-11 Notification to School District of Compliance Rate on State Performance Plan (SPP) Indicator #11 -
Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within
State established timelines

(Based on Consent to Evaluate the Child Received Between July 1, 2008 and June 30, 2009, and Status of the
Eligibility Determination Process as of August 31, 2009.)

Name: Xxxxxxxxxxxxxxxxxx  SED Code: Xxxxxxxxxxxxxxx

Date of Notification: Month, Date, Year when data are certified

Your district is assigned to report data for the 2008-09 school year on State Performance Plan Indicator 11, which is
percent of children (preschool and school age) with parental consent to evaluate, who were evaluated within State
established timelines. You have submitted data for this indicator through the Special Education Events template in
two chains that begin with Event Type Codes CPSE01 (initial referral to CPSE) and CSE01 (initial referral to CSE).
This indicator requires that you report on all preschool children regardless of the source of referral. This means
children who are referred from Early Intervention are included in the CPSE01 chain. Also, all school age students for
whom your district has CSE responsibility should be included regardless of where students were enrolled at the time
of referral (e.g., Charter school, parentally placed in a nonpublic school, home-schooled, etc.).

This report is your school district’s compliance report. Once you verify your data as complete and accurate, this
becomes your notification and you must take the actions identified below.

Your district's report indicates that XX.X percent of preschool children and XX.X percent of school-age students
received their evaluations and eligibility determinations within the State's required timelines. Provided below are data
that were used to compute these rates. The State target for this indicator as stated in NYS' State Performance Plan is
that 100 percent of students referred for an initial evaluation for whom parental consent for evaluation has been
obtained will be evaluated for initial determination of eligibility for special education within the required State
timelines.

School districts are required to take steps to correct any noncompliance as soon as possible but no later than one year
from notification of noncompliance (the date on this notice). The reasons reported by your district for delays in
completing the evaluations on time may assist you in addressing issues leading to noncompliance.

Your district must take the actions identified in the section indicated by an X:

□ None. Your school district has a 100 percent compliance rate for both preschool and school-age students for this
indicator or 0 preschool and school-age students were referred during the 2008-09 school year for special education
eligibility determination. Thank you for your efforts in ensuring timely evaluations of children referred for special
education services.

□ Your school district's compliance rate is 90 percent to less than 100 percent for either preschool and/or school-
age students.

- Review your district's data and identify the issues contributing to noncompliance.
- Identify activities and develop an improvement plan to address district issues of noncompliance. This plan is
NOT submitted to the State Education Department (SED), but must be maintained by your district and be made
available upon request.
As soon as possible, but no later than by one year from the date on this notice, submit an online assurance that all issues of noncompliance are corrected. This assurance is to be submitted by logging onto http://pd.nysed.gov website by using your district’s assigned userid and password. The Statement of Assurance is available for your use under the 2008-09 school year heading. If you are not able to correct all issues so that all students are evaluated within the required State timelines, you must notify your regional Special Education Quality Assurance (SEQA) office.

Your school district's compliance rate is below 90 percent for either preschool and/or school-age students.

Review your district's data and identify the issues contributing to noncompliance.

Identify activities and develop an improvement plan to address district issues of noncompliance. This plan is NOT submitted to SED but must be maintained by your district and be made available upon request.

As soon as possible, but no later than by one year from the date on this notice, submit an online assurance that all issues of noncompliance are corrected. This assurance is to be submitted by logging onto http://pd.nysed.gov website by using your district’s assigned userid and password. The Statement of Assurance is available for your use under the 2008-09 school year heading. If you are not able to correct all issues so that all students are evaluated within the required State timelines, you must notify your regional Special Education Quality Assurance (SEQA) office.

Your school district is required to re-submit data related to Indicator #11 during the 2010-11 school year if you have not already re-submitted Indicator 11 data at least once in an earlier year to document improvement in your compliance rate and to improve the data that are published in the Special Education School District Data Profile at http://eservices.nysed.gov/sepubrep/. The 2010-11 school year is from July 1, 2010 to June 30, 2011. The process for submitting data on this indicator in 2010-11 school year is the same process you used this year, which is reporting data through the Student Information Repository System.

Data for Indicator #11:

<table>
<thead>
<tr>
<th>Number of students for whom parental consent to evaluate was received (July 1, 2008 to June 30, 2009).</th>
<th>Preschool Children</th>
<th>School-Age Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students whose evaluations were completed within State established timeline.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of children whose evaluations were not completed within State established time lines, but for reasons that are considered to be in compliance with State requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of children whose evaluations were not completed within State established time lines, but for reasons that are considered to be NOT in compliance with State requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compliance Rate [Line 2 divided by (Line 1 minus Line 3)*100]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Reasons for Exceeding the Timeline Provided by the School District

<table>
<thead>
<tr>
<th>Reasons in Compliance with State Requirements</th>
<th>Number of Preschool Children</th>
<th>Number of School-Age Students</th>
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<tbody>
<tr>
<td>Reasons NOT in Compliance with State Requirements</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Reasons in Compliance with State Requirements

Reasons NOT in Compliance with State Requirements
Please contact your Special Education Quality Assurance Office (SEQA) (http://www.vesid.nysed.gov/specialed/quality) for assistance in addressing issues of noncompliance.

If you have questions regarding the data and procedures included in this report, please submit your questions to SEDCAR at VESIDCAR@mail.nysed.gov or call (518) 486-4678.