Below is a report of the number of school age students with disabilities (aged 4-21) who were receiving special education services in your program according to the least restrictive environment setting in which they are provided special education services and their age range as of October 6, 2010. These data were reported by the school districts that have CSE responsibility for these students as of October 6, 2010.

**Directions:** Please review your program’s record of the number of school age students with disabilities provided special education services from each school district against the numbers reported below by school districts. **If there are discrepancies between your records and the school district’s records, please contact the special education office of each school district to resolve the discrepancy.** If the school district’s record is inaccurate, they will need to resubmit their district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) during the verification time period. These data should be consistent with the data provided by the approved special education programs to school districts on the SEDCAR-1 forms by November 26, 2010 for school age students to request a vendor per-pupil funding amount of IDEA funds.
Verification Report 9  
Provider Report of School Age Students  
Receiving Special Education Services as of October 6, 2010  
As Reported by School Districts with CSE Responsibility

Table 1: In regular school programs in buildings attended by disabled and nondisabled students

<table>
<thead>
<tr>
<th>Line Number</th>
<th>Time INSIDE Regular Classroom</th>
<th>Age Group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>4-5</td>
</tr>
<tr>
<td>01</td>
<td>80% or more</td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>40% to 79%</td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>Less than 40%</td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>

Table 2: In Separate Settings Outside of regular school facilities, in buildings that are attended by students with disabilities only. Line 4 includes students who are placed on home instruction by the CSE. Students who are home-schooled by parent choice are reported in Table 3.

<table>
<thead>
<tr>
<th>Line Number</th>
<th>Type of Setting</th>
<th>Age Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Separate School</td>
<td>4-5</td>
</tr>
<tr>
<td>02</td>
<td>Residential Facility</td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>Hospital (In-patient)</td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>Home Placement by CSE</td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>

Table 3: In Other Specific Settings. School districts do not place students in these settings. Instead, students are in these settings because of court decisions or parental choice.

<table>
<thead>
<tr>
<th>Line Number</th>
<th>Type of Setting</th>
<th>Age Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Incarcerated in County Correctional Facilities Or Incarcerated in Correctional Facilities Operated by the Department of Corrections (DOCS) as reported by DOCS</td>
<td>4-5</td>
</tr>
<tr>
<td>02</td>
<td>Home Schooled at Parental Choice</td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>Parentally Placed in Nonpublic School-Receiving Special Education</td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>Parentally Placed in Nonpublic School-Not Receiving Special Education Services</td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>