

# VR-13 Report of Preschool Special Education Programs and Services Provided any Time During the 2012-13 School Year (July 1, 2012- June 30, 2013)

## Description of Report

Below is a report of preschool children with disabilities for whom the school district has Committee on Preschool Special Education (CPSE) responsibility and who were provided preschool special education services for any length of time during the 2012-13 school year. This includes children who received preschool special education services in July and August of 2012 prior to becoming school age students in September 2012. Students with the following records are **included** in this report:

- Enrollment record with reason for beginning enrollment code 0011 or 5905; **and**
- Building of Enrollment code is a valid code in SEDREF; **and**
- Age as of October 3, 2012 is 2 or 3 or 4 or 5; **and**
- A disability *Programs Fact* record with code 5786 (preschool student with a disability) with a beginning and ending date that overlaps with an enrollment date; **and**
- A *Special Education Snapshot* record with all of the following data elements:
  - Primary Service Code (from the 2012-13 SIRS Manual)
  - Primary Service Provider
  - Snapshot Date of July 1, 2012

This report includes a listing of students who are **included** in the report, which are those students that meet the above criteria and a listing of students who are **excluded** from the report, which are those students that meet some of the above criteria but not all (including students with some missing records). School districts should use these lists to verify the accuracy of data submitted for each student. The reports with aggregate numbers provide the results the State will use in all Statewide and district level aggregations for reporting and analysis.

### **The following reasonability check is programmed into this VR13 report:**

The total reported in Column E, Line 13 is compared with the same total in the VR13 report from the 2011-12 school year. The number from the 2011-12 school year is displayed in Column F, Line 13. After the data are certified, school districts will be required to provide an explanation of any discrepancy of 10 students **and** 10 percent between 2012-13 and 2011-12 totals. The request for an explanation does not mean a school district cannot have a discrepancy of 10 students **and** 10 percent; it just means that the Department needs an explanation of possible circumstances or change in policy that may have caused such a discrepancy.

**VR-13 Report of Preschool Special Education Programs and Services  
Provided any Time During the 2012-13 School Year (July 1, 2012- June 30, 2013)**

<i>Line Number</i>	<i>Program/Services</i>	A	B	C	D	E	F	G
		<i>Age as of October 3, 2012</i>				<i>Total Ages 2-5 2012-13 School Year</i>	<i>Total Ages 2-5 2011-12 School Year</i>	<i>Reasonability Check<sup>3</sup></i>
		<i>Age 2</i>	<i>Age 3</i>	<i>Age 4</i>	<i>Age 5</i>			
01	Related Services Only							
02	Special Education Itinerant Teacher (SEIT) Services Only							
03	Related Services and SEIT Services							
04	Half-Day (2.5 hours or less) Special Class Program in Integrated Setting <sup>1</sup>							
05	Half-Day (2.5 hours or less) Special Class Program in Segregated Setting <sup>2</sup>							
06	Full-Day (more than 2.5 hours, up to 3 hours) Special Class Program in Integrated Setting <sup>1</sup>							
07	Full-Day (more than 2.5, up to 3 hours) Special Class Program in Segregated Setting <sup>2</sup>							
08	Full-Day (more than 3 hours, up to 4 hours) Special Class Program in Integrated Setting <sup>1</sup>							
09	Full-Day (more than 3 hours, up to 4 hours) Special Class Program in Segregated Setting <sup>2</sup>							
10	Full-Day (more than 4 hours) Special Class Program in Integrated Setting <sup>1</sup>							
11	Full-Day (more than 4 hours) Special Class Program in Segregated Setting <sup>2</sup>							
12	Residential Program							
13	<i>Total</i>							

<sup>1</sup>Integrated Setting - The *classroom*, in which services are provided, includes both students with disabilities and children who do not have disabilities.

<sup>2</sup>Segregated Setting - The *classroom*, in which services are provided, includes students with disabilities only.

<sup>3</sup>Discrepancies of plus or minus 10 students **and** 10 percent between 2012-13 and 2011-12 data are identified with an asterisk in Column G. Each identified discrepancy in Column G will require an explanation after data are certified.