

VR 16 - Students Receiving Coordinated Early Intervening Services in the Preceding Two Years and Were Students with Disabilities in the 2015-16 School Year

This report is your school district's report of general education students who received Coordinated Early Intervening Services (CEIS) funded with up to 15 percent of IDEA federal funds in the 2013-14 and/or 2014-15 and/or 2015-16 school years. This report also includes students who were identified as students with disabilities during the 2015-16 school year, but who had received CEIS in the preceding two years prior to being classified. All school districts may use up to 15 percent of IDEA federal funds to provide CEIS to general education students to provide them additional academic and behavioral support to succeed in a general education environment. Some school districts are required to use 15 percent of IDEA federal funds for CEIS if they are identified as having disproportionality, based on race/ethnicity, in suspensions, classification of students for special education, identification of students by specific disability, or in placement of students with disabilities in particular settings. See a guidance memo on CEIS at <http://www.p12.nysed.gov/specialed/publications/policy/ceis908.htm>. These data are required to be provided to the USDOE. CEIS is listed as a type of program service (code 5753) in the SIRS manual. Data from the following templates (or tables) are used to prepare this report: Student_Lite (Student Demographics); and School_Enroll (Enrollment) and Programs_Fact. Students with the following records are **included** in this report:

Enrollment Records;

Student has an enrollment record for any length of time in one or more of the following school years, with reason for beginning enrollment code 0011, 5544, 5654, 5905, 7000 or 7011):

- 2013-14
- 2014-15
- 2015-16

Program Service Records;

- Student has a Program Service record with Code 5753 (Early Intervening Services) in any one or more school years 2013-14, 2014-15 or 2015-16.
- If the same student also has a Disability Program Service record, the "5753" service record must be before the beginning date of the disability record or after the ending date of the disability record. The Disability Program Service codes are 0352, 0363, 0385, 0396, 0407, 0418, 0429, 0440, 0451, 0462, 0473, 0484, or 0495.

Building of Enrollment code is a valid code in SEDREF.

This report includes a listing of students who are **included** in the report, which are those students that meet the above criteria and a listing of students who are **excluded** from the report, which are those students that meet some of the above criteria but not all. School districts should use these lists to verify the accuracy of data submitted for each student. The table with aggregate numbers provides the results the State will use in all Statewide and district level aggregations for reporting and analysis.

Notes:

- A student may have a “5753” code assigned by a different district than the district in which the student is currently enrolled. If school districts see one or more students with disabilities in the second row, under the third column, but do not see the same students in the first row in any one of the three columns, it may mean that the students received CEIS as general education students while enrolled in other school districts.
- A student may have a “5753” code assigned sometime during the year and later have a disability program service code assigned in the same year.
- A student may have a “5753” code assigned sometime during the year, after a disability service has ended.
- If a student has a “5753” code assigned with the same beginning and ending dates as a disability program service code, the student will not be “included” in this report. Instead, the student will appear in the “excluded students report”. School districts will need to review the excluded students report and correct any data that are inaccurate.
- If a student has multiple “5753” records in the same school year, the student will be displayed in the VR16 school year column only once with the beginning and ending dates of the latest “5753” record.

Table 1: Students Receiving Coordinated Early Intervening Services in the Preceding Two Years and Were Students with Disabilities in the 2015-16 School Year.

This school district’s federal aid application for IDEA funds included CEIS related expenditures for school-age students without disabilities in the school year(s) listed below. The district must provide a program service record for each student without a disability who benefited or was the intended beneficiary of federal fund expenditures in each of the following school years only:

Highlighted text will appear based on which year(s) you’re required to submit CEIS records

2013-14

2014-15

2015-16

Description of Data	School Year (July 1 to June 30)		
	2013-14	2014-15	2015-16
General education students who received CEIS any time during the year. These students were not classified as students with disabilities when they received CEIS.			
Students with disabilities in 2015-16 school year who received CEIS for any length of time during the preceding two years (including any portion of the 2015-16 school year) prior to being classified.			