

VR 16 - Students Receiving Coordinated Early Intervening Services in the Preceding Two Years and Were Students with Disabilities in the 2018-19 School Year

To view the description of the report including SIRS codes please [click here](#).

Table 1: Students Receiving Coordinated Early Intervening Services in the Preceding Two Years and Were Students with Disabilities in the 2018-19 School Year.

This school district's federal aid application for IDEA funds included CEIS related expenditures for school-age students without disabilities in the school year(s) listed below. The district must provide a program service record for each student without a disability who benefited or was the intended beneficiary of federal fund expenditures in each of the following school years only:

Highlighted text will appear based on which year(s) you're required to submit CEIS records

2016-17
2017-18
2018-19

Description of Data	School Year (July 1 to June 30)		
	2016-17	2017-18	2018-19
General education students who received CEIS any time during the year. These students were not classified as students with disabilities when they received CEIS.			
Students with disabilities in 2018-19 school year who received CEIS for any length of time during the preceding two years (including any portion of the 2018-19 school year) prior to being classified.			