

# Verification Report 4 Preschool LRE Setting Report October 2022 Snapshot

## About this Report

To view the description of the report including SIRS codes please [click here](#).

This is a report of preschool children with disabilities for whom the school district has Committee on Preschool Special Education (CPSE) responsibility, grouped by least restrictive environment (LRE), age, gender, race and ethnicity. Also included is a subset of all preschool children who were receiving related services only as of October 5, 2022.

Students who meet all the following criteria are included in the report:

- Enrollment record with reason for beginning enrollment code 0011 or 5905
- Enrollment record with enrollment beginning date on or before October 5, 2022 and no ending date, or an ending date after October 5, 2022
- Building of Enrollment code that is valid in SEDREF
- Student's age is 3 or 4 on October 5, 2022
- A disability Programs Fact record with code 5786 (preschool student with a disability)
- A Special Education Snapshot record with all the following data elements:
  - Primary Service Code (click [here](#) for more information)
  - Primary Service Provider
  - Snapshot Date of October 5, 2022
  - Least Restrictive Environment Code for preschool setting (click [here](#) for more information).

Students whose age is between 4 and 21 and who have an active enrollment record on October 5, 2022 are excluded from the report if:

- There is an active disability Programs Fact record with code 5786 (preschool student with a disability) but **no** Special Education Snapshot record
- OR**
- There is a Special Education Snapshot record but **no** active Disability Programs Fact record with code 5786 (preschool student with a disability).

## Directions

1. 1 Review the data to verify that this report accurately represents the LRE (Codes PS04 – PS12) for all preschool children with disabilities (aged 3-4 as of October 5, 2022) for whom your district has CPSE responsibility and who were receiving special education services on October 5, 2022. Also, verify that all students' gender, race and ethnicity are displayed accurately. Finally, verify the number of preschool children reported as receiving related services only (Primary Service Code is SVC01 in the Special Education Snapshot record). Click on the number in each cell in the table to see the list of included students. Utilize the inclusion Oct. Reports for additional information on each student.
2. Utilize the exclusion Oct. Reports to review the list of students excluded from the report and verify that they do not meet the criteria to be included.
3. If corrections are needed to this report, please submit the revised data to your Regional Information Center or, for large cities, to the state data warehouse prior to the certification due date. Check with your RIC on their deadline for submitting data to them in order to ensure that the data is refreshed in PD by the certification due date. The RIC deadline will be in the week prior to the certification due date.

**Preschool LRE Setting Report by Age**

		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>Educational Environment</b>		<b>Age 3</b>	<b>Age 4</b>	<b>Total October 5, 2022</b>	<b>Total October 6, 2021</b>
Attending a regular early childhood program for <b>10 or more hours</b> a week	and receiving the majority of hours of special education and related services in the regular early childhood program				
	and receiving the majority of hours of special education and related services in some other location.				
Attending a regular early childhood program for <b>less than 10 hours</b> a week	and receiving the majority of hours of special education and related services in the regular early childhood program				
	and receiving the majority of hours of special education and related services in some other location				
Separate Class					
Separate School					
Residential Facility					
Home					
Service Providers Location					
<b>Total</b>					

**Preschool LRE Setting Report by Gender**

Educational Environment		A	B	C	D
		Male	Female	Nonbinary	Total
Attending a regular early childhood program for <b>10 or more hours</b> a week	and receiving the majority of hours of special education and related services in the regular early childhood program				
	and receiving the majority of hours of special education and related services in some other location.				
Attending a regular early childhood program for <b>less than 10 hours</b> a week	and receiving the majority of hours of special education and related services in the regular early childhood program				
	and receiving the majority of hours of special education and related services in some other location				
Separate Class					
Separate School					
Residential Facility					
Home					
Service Providers Location					
<b>Total</b>					

**Preschool LRE Setting Report by Race and Ethnicity**

Educational Environment		A	B	C	D	E	F	G	H
		Hispanic or Latino	American Indian or Alaska Native (Not of Hispanic Origin)	Asian (Not of Hispanic Origin)	Black or African American (Not of Hispanic Origin)	Native Hawaiian or Other Pacific Islander (Not of Hispanic Origin)	White (Not of Hispanic Origin)	Two or More Races (Not of Hispanic Origin)	Total
Attending a regular early childhood program for <b>10 or more hours</b> a week	and receiving the majority of hours of special education and related services in the regular early childhood program								
	and receiving the majority of hours of special education and related services in some other location.								
Attending a regular early childhood program for <b>less than 10 hours</b> a week	and receiving the majority of hours of special education and related services in the regular early childhood program								
	and receiving the majority of hours of special education and related services in some other location								
Separate Class									
Separate School									
Residential Facility									
Home									
Service Providers Location									
<b>Total</b>									

**Preschool LRE Setting Report of Students Receiving Related Services Only**

Total October 5, 2022	Total October 6, 2021