

Frequently Asked Questions
State Performance Plan Indicator #13
Self-Review re: Transition Content in Individualized Education Programs (IEPs)

1. Which school districts must complete the *Secondary Transition Individualized Education Program (IEP) Self-Review for Students with Disabilities*?

Each year, a representative sample of school districts in New York State must complete the self-review. Over a six-year period, all school districts in the State will have completed the review. To find the year in which your school district must complete the review, see [the State Performance Plan School District Schedule for Data Submission for Federal Indicators webpage](http://www.p12.nysed.gov/sedcar/sppschedule2011-2019.html) (<http://www.p12.nysed.gov/sedcar/sppschedule2011-2019.html>).

2. What is the age range of the students with disabilities whose IEPs are subject to self-review using the *Secondary Transition Individualized Education Program (IEP) Self-Review for Students with Disabilities*?

All students with disabilities with IEPs who are between the ages of 15 and 21 during the school district's assigned reporting year must be included in the sample of students whose IEPs must be reviewed.

3. Must the sample of students include students who may have left school during the reporting year?

Yes, if the student had an IEP in effect during the school year in which he/she left the school district.

4. Which IEP should be reviewed if a student had revisions to his or her IEP during the school year in which the district must report?

The IEPs currently being implemented should be reviewed.

5. Instead of writing all IEPs at a specific time of year (e.g., spring), some school districts convene IEP review meetings throughout the year and implement the IEPs immediately. How do these school districts select IEPs for review?

The IEPs currently being implemented should be reviewed.