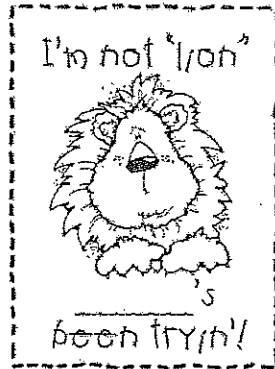


# SLC

## Student Led Conferences

“ A place to slow down, reflect, analyze and share dreams.”



- \_\_\_\_\_ In classroom: discussion of excellence / quality work
- \_\_\_\_\_ in classroom: decorate portfolio/photo/resume
- \_\_\_\_\_ letter to parents explaining SLC
- \_\_\_\_\_ invitation to SLC
- \_\_\_\_\_ letter to family from child to read at conference  
( summarize learning, so excited to share this time w/ you, etc.)
- \_\_\_\_\_ complete by student: goal sheet ( 2 goals, write 1 w/  
family at SLC)
- \_\_\_\_\_ complete by student: reflection sheet for each content  
piece in portfolio ( 1 reading, 1 writing, 1 math, 1 SS, 1 Science)

\_\_\_\_\_ In classroom: provide a checklist for students of steps in SLC, role play the SLC

\_\_\_\_\_ at end of SLC- parents fill out questionnaire ( reflection of how did it go and what did you love about your child?)

\_\_\_\_\_ student written a thank you card to parents for coming



Dear \_\_\_\_\_,

Thank you for coming to my student-led conference. The purpose of this conference is to show you my work. As the conference leader, I am able to take responsibility for my education. When I reflect on my work, I know how to make decisions about my learning. I also know how to set goals for improvement. I'm glad you are here, so I can share all this with you.

I have completed my work with more \_\_\_\_\_.

My favorite piece of work is \_\_\_\_\_.

I like it because \_\_\_\_\_

\_\_\_\_\_

It is also my favorite because \_\_\_\_\_

\_\_\_\_\_

After reviewing my work, I will share two goals I have written. Would you please help me write a third one?

Once again, thank you for being here.

Love,

\_\_\_\_\_

STUDENT ACTION FORM

Name \_\_\_\_\_ Date \_\_\_\_\_

I believe my strengths as a student are \_\_\_\_\_

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I think that to be a better student I need to \_\_\_\_\_

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One specific goal I am going to accomplish by the end of fifth grade is

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My family can help me achieve my goal by \_\_\_\_\_

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\_\_\_\_\_ 1. Meet and greet parents/families; Bring parents into room, show them where to sit.

Introduce your teacher. (1 minute)

\_\_\_\_\_ 2. Read your letter to your families. (1 minute)

\_\_\_\_\_ 3. Explain what the conference involves and ask that questions be held to the end. (1 minute)

"I am going to show you some of my work samples first. Then I am going to show you my report card. I will also share my goals. Shall we begin?"

\_\_\_\_\_ 4. Go through work samples and self reflections giving a brief explanation of what it shows.

\_\_\_\_\_ 5. Go over report card, including all grades and all comments. Make comments about grades if you want. Such as, "I received a C in spelling, and I think I can improve that." "I am very proud of my B- in Math as that subject is difficult for me." (#4 & #5 - 15 minutes)

\_\_\_\_\_ 6. Present and discuss your 2 student goals and write a 3<sup>rd</sup> goal together as a family. (5 minutes)

\_\_\_\_\_ 7. Ask for questions or comments. (2 minutes)

\_\_\_\_\_ 8. Ask a family member to fill out a quick parent reflection postcard. (This will be mailed to you.)

\_\_\_\_\_ 9. Ask family to fill out quick survey about student-led conferences.

\_\_\_\_\_ 10. Wrap up the conference by thanking everyone for their time.

# Reading

Name \_\_\_\_\_ Date \_\_\_\_\_

## Class Expectations

+exceeds expectations

√ meets expectations

- needs improvement

self	teacher

Sustains attention and is focused

Works independently

Works well in a group

Manages behavior appropriately

Comes to class prepared with materials

“true” reading

Neat/ quality work which reflects meaning and understanding of text

1. List the book titles you have experienced in reader's workshop, roodle, and ELA class.

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2. Which is your favorite and why?

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3. How have you improved as a reader these 9 weeks?

Self monitoring strategies:

Vocabulary

Skip and go back

Touch each part

Reread when confused

Comprehension Strategies:

Connecting

Questioning

Visualizing

Inferring

Determining Importance

Synthesizing

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4. What are goals as a reader for the rest of the school year?

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# Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Class Expectations

+ exceeds expectations    ✓ meets expectations    - needs improvement

Self    Teacher

- |       |       |                                  |
|-------|-------|----------------------------------|
| _____ | _____ | Works independently              |
| _____ | _____ | Works well with peers            |
| _____ | _____ | Manages behavior appropriately   |
| _____ | _____ | Comes to class prepared to learn |
| _____ | _____ | Stays on task/ completes work    |

## Self-Reflection on an Individual Piece of Writing

- | Yes   | No    |  |
|-------|-------|--|
| _____ | _____ | Does my writing make sense? Can I read it?         |
| _____ | _____ | Does my writing include description?               |
| _____ | _____ | Did I use similes/metaphors?                       |
| _____ | _____ | Did I use sophisticated vocabulary?                |
| _____ | _____ | Is my writing organized?                           |
| _____ | _____ | Does my writing have a specific focus?             |
| _____ | _____ | Did I use capital letters? Did I correct spelling? |



1. What are the types of writing you have completed this quarter?

Narrative

Persuasive

Informational

Comparing 2 texts

ELA writing tasks

Poetry

Living Journal

2. Which type of writing do you like best?

3. What are two things you would want someone to notice about you as a writer?

4. How can the writing skills you learned help you in life ( outside of school)?

# Math

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Class Expectations

+ exceeds expectations    ✓ meets expectations    - needs improvement

Self    Teacher

- |       |       |  |
|-------|-------|--|
| _____ | _____ | Works independently                      |
| _____ | _____ | Responsibility for assigned tasks        |
| _____ | _____ | Classroom behavior                       |
| _____ | _____ | Comes to class prepared to learn         |
| _____ | _____ | Notes complete, accurate., and organized |

## Summary Self-Reflection: Math

In math class, the topics we've studied are: \_\_\_\_\_

I chose \_\_\_\_\_ as my best work for the following reason:

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I chose \_\_\_\_\_ as my worst work for the following reason:

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I chose \_\_\_\_\_ as my most challenging work for the following reason:

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I believe I have progressed in the area of...

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I still I need to work on ...

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# Social Studies

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Class Expectations

+ exceeds expectations    ✓ meets expectations    - needs improvement

Self    Teacher

- |       |       |                                  |
|-------|-------|----------------------------------|
| _____ | _____ | Works independently              |
| _____ | _____ | Works well with peers            |
| _____ | _____ | Manages behavior appropriately   |
| _____ | _____ | Comes to class prepared to learn |
| _____ | _____ | Stays on task/ completes work    |

## Self-Reflection

1. Explain the assignment in detail.

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2. What skills/ideas/concepts did you learn from this assignment?

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3. How does this portfolio entry relate to the "real world"? What did you learn that will help you outside of the classroom?

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4. In this portfolio piece, what do you particularly want others to notice?

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5. What would you improve if you could do this over again?

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# Science

(Fall)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Class Expectations

+ exceeds expectations    ✓ meets expectations    - needs improvement

Self    Teacher

\_\_\_    \_\_\_    Works safely with lab equipment

\_\_\_    \_\_\_    Works well with lab partners

\_\_\_    \_\_\_    Manages behavior appropriately

\_\_\_    \_\_\_    Comes to class prepared to learn

\_\_\_    \_\_\_    Stays on task and completes work

\_\_\_    \_\_\_    Corrects work when given time to make improvement

\_\_\_    \_\_\_    Works responsibly with materials

## Self-Reflection on an Individual Piece of Writing

Describe a lab experiment we have completed during our Scientific Method Unit.  
What have you learned?

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The Scientific Method was explored throughout this unit. How does this knowledge apply to life outside the science classroom?

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I struggled with ...

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I really enjoyed ...

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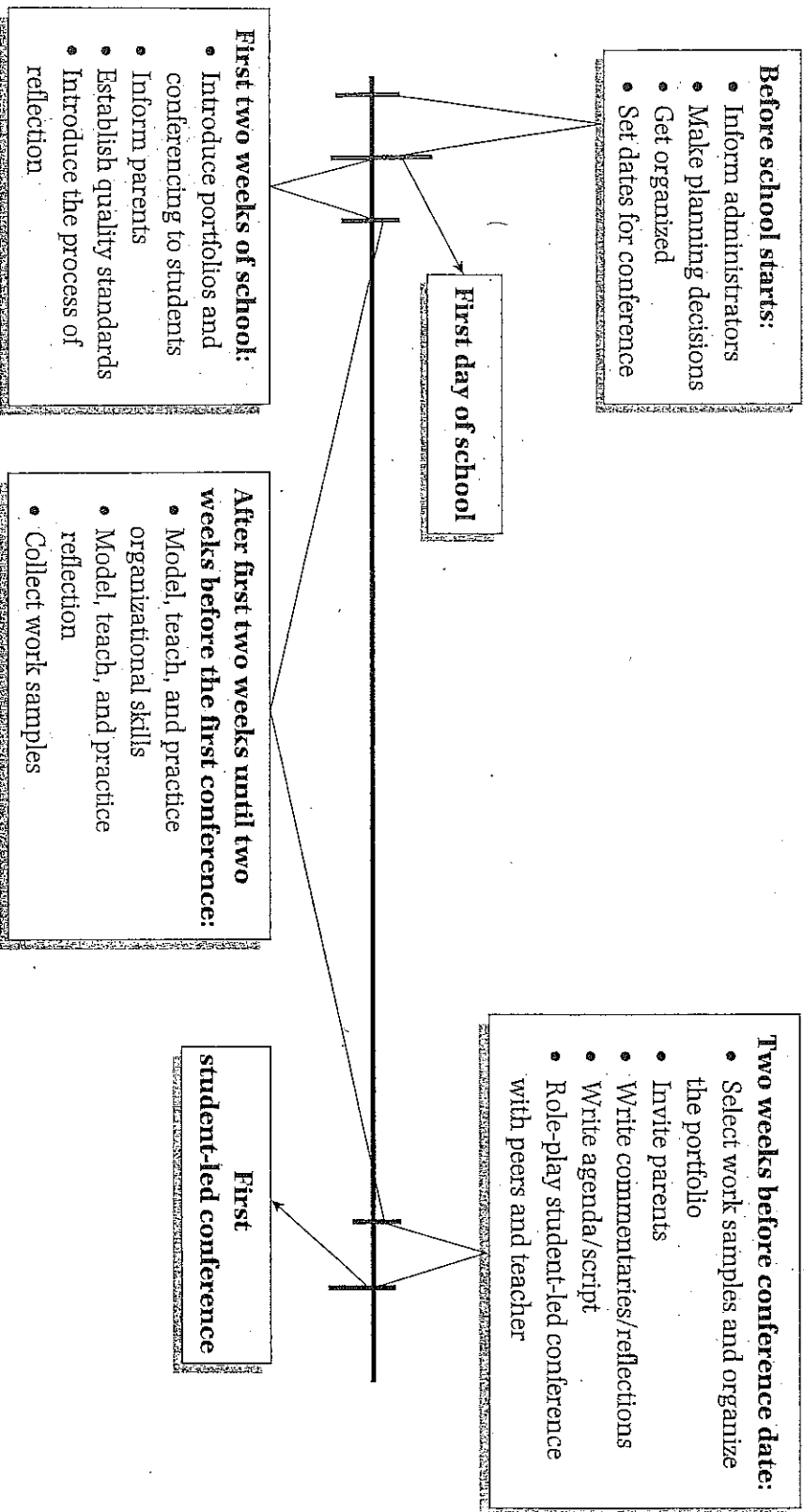
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### Time Line for Student-Led Conferencing





## Parent Reflection Postcards

Families - You may use one or more prompts below or write your own.

"I felt proud because ..."

"Keep up the good work on ..."

"I know that sometimes you have difficulty .... but ...."

"I am glad to see that you are taking an active role in your education by ..."

"I am glad to see that you are making an extra effort in ..."

"I enjoyed your conference because ..."

"What I noticed about your work was ..."

"I was proud of you for ..."

"Keep up the good work on ..."

"I'm glad you are making an extra effort in ..."