



# Entry 1 School Information and Cover Page

Last updated: 07/23/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME** BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)  
(Select name from the drop down menu)

**b. CHARTER AUTHORIZER (As of June 30th, 2018)** NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 7

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	750 Concourse Village West Bronx, New York 10451			

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Birmania Matalon
Title	Business Manager
Emergency Phone Number (###-###-####)	

**e. SCHOOL WEB ADDRESS (URL)** [www.bqligschool.org](http://www.bqligschool.org)

**f. DATE OF INITIAL CHARTER** 10/2007

**INSTRUCTION**

**h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

MISSION STATEMENT

Bronx Global Learning Institute for Girls ("BGLIG, " pronounced Big League) will provide an exceptional education to young girls through dual language instruction in a technology-rich environment while building on cultural heritage to foster leadership characteristics and strong values, promote self-confidence and create global leaders. Through highly motivated and accomplished teachers, our students will receive a standards-based, research-proven, technology-infused curriculum focusing on core subjects that will create a strong foundation for life-long learning. Our intellectually challenging curriculum, enriched by a cultural perspective, a focus on successful women leaders, and a dual language program, will promote excellence in all areas: cognitive, social, emotional, and moral. A single-sex environment coupled with a rigorous instructional program ensures that each student is able to disengage from traditional social pressures and focus on personal development and academic achievement. Academic excellence + Multi-Language + Cultural Heritage = Global Competitive Edge.

**h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Our school has a single gender environment coupled with a rigorous instructional program. Our teachers use small group instruction to promote student learning and create a nurturing learning environment. Our students' safety is in the forefront so we pride ourselves on providing a safe learning environment to foster teaching and learning. BGLIG also provides an extended day for our girls, which starts at 8:00am and ends at 4:00pm.
Variable 2	Dual Language Program: The program integrates native English speakers and native Spanish speakers providing instruction to both groups of students in both languages. BGLIG's intention is to produce students who are bilingual and bi-literate in English and Spanish. We focus on Literacy across the curriculum in English and Spanish.

Variable 3	<p>Single gender instruction focusing on creating female leaders:  BGLIG's focus on the role of women in history and our society which enables our girls to explore the possibilities and qualities needed to be a future female leader.</p>
Variable 4	<p>Data Driven Small Group Differentiated Instruction:  All instructional decisions are grounded in the review of data. Lesson planning takes into account the data and the specific needs of our students. Lessons and activities are differentiated to meet the needs of our students. Small group instruction is targeted and meaningful to our student's needs.</p>
Variable 5	<p>*Strong Professional Development for Teachers and Teaching Assistants:  Support is given to teachers and teaching assistants by Principals, BGLIG Literacy and Math Coaches. We have a strong Collaborative Professional Learning Environment where our teachers work collaboratively to ensure the consistent delivery of instruction.</p>
Variable 6	<p>We are committed to increasing student achievement and closing the achievement gap. We promote parental and community involvement. Our school provides a technology-rich environment. BGLIG also offers an After School Academic Achievement Program for our scholars. We have monthly academic celebrations which includes a Student of the Month Program and Honor Roll Program.</p>
Variable 7	<p>Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas, encouraging students to communicate and create their own perspective as they explore and experience the arts curriculum.</p>
Variable 8	<p>Our Scholars have access to the following:  *Access to MYON Reading System K-8  *SASF - Middle School After School Program  *Suzuki Violin Program K-8  *Dance Program K-6  *Physical Education Program in the Middle School  *Student Government in the Middle School  *Middle School Sports program this year which enabled our student to compete with other schools in Volleyball, Basketball and Softball.</p>
Variable 9	<p>Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas, encouraging students to communicate and create their own perspective as they explore and experience the arts curriculum.</p>
Variable 10	<p>Our 8th grade Scholars are able to participate in BGLIG's</p>

Specialized High School Achievement program during early morning sessions to support our 8th graders as they prepare to take this assessment. During the school day, a Regents Math enrichment class has been added to the curriculum to prepare our Middle School students that can register for the Math Regents.

**i. TOTAL ENROLLMENT ON JUNE 30, 2018** 433

**j. GRADES SERVED IN SCHOOL YEAR 2017-18**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?** No

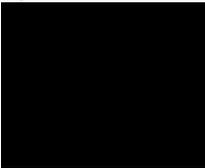
**I1. FACILITIES**

Does the school maintain or operate multiple sites?

No, just one site.
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**I2. SCHOOL SITES**

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	750 Concourse Village West Bronx, New York 10451		NYC CSD 7	K-8	No	
Site 2						
Site 3						

**I2a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sylvia Keitt			
Operational Leader	Birmania Matalon			
Compliance Contact	Catherine Ventura			
Complaint Contact	Catherine Ventura			
DASA Coordinator				

**m1. Are any sites in co-located space? If yes, please proceed to the next question.** Yes

**m2. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	No		No		Yes
Site 2						
Site 3						

**n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).**

No

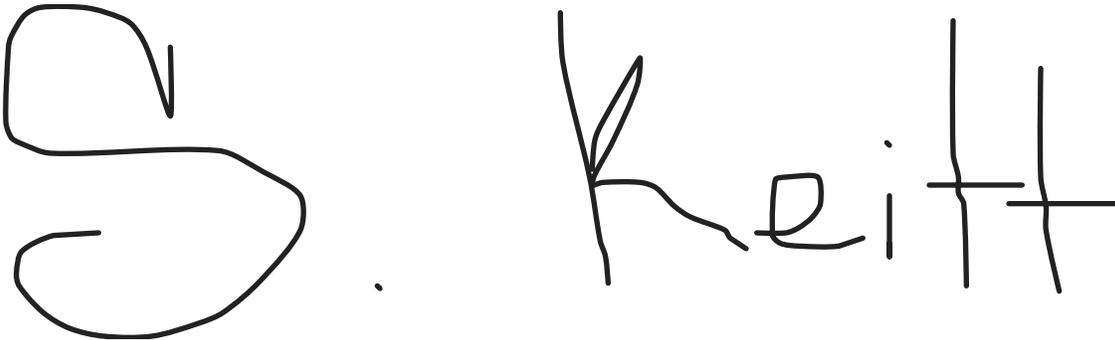
**o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.**

Mary Cordero, Executive Director

**p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink. The first letter is a large, stylized 'S'. To its right is a period. The name 'Keith' is written in a cursive style, with the 'K' having a loop and the 'H' having two vertical strokes.

**Signature, President of the Board of Trustees**

A. Burton.

**Date**

2018/07/23

**Thank you.**



# Entry 2 NYS School Report Card Link

Last updated: 07/23/2018

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## **BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)**

### **1. CHARTER AUTHORIZER (As of June 30th, 2018)**

NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

### **2. NEW YORK STATE REPORT CARD**

<https://data.nysed.gov/profile.php?instid=800000061079>

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



# Entry 4 Expenditures per Child

Created: 07/23/2018 • Last updated: 08/01/2018

## BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)Section Heading

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5340097
Line 2: Year End FTE student enrollment	433
Line 3: Divide Line 1 by Line 2	12333

## 2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**  
***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***  
**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**  
**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	656612
Line 2: Management and General Cost (Column)	352047
Line 3: Sum of Line 1 and Line 2	1008659
Line 5: Divide Line 3 by the Year End FTE student enrollment	2329

***Thank you.***

# New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -  
Board of Regents -

## 2017-18 Budget & Cash Flow Template

### General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in <b>BLUE</b>
2	Enter information into the <b>GRAY</b> cells
3	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Bronx Global Learning Institute for Girls -**

**PROJECTED BUDGET FOR 2018-2019 -**

**July 1, 2018 to June 30, 2019 -**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,290,357	170,582	-	-	7,398	7,468,337
Total Expenses	5,469,846	634,183	-	-	226,977	6,331,006
Net Income	1,820,511	(463,601)	-	-	(219,579)	1,137,331
Actual Student Enrollment	450	47				-
Total Paid Student Enrollment	-	-				-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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**REVENUE**

**REVENUES FROM STATE SOURCES**

Per Pupil Revenue

CY Per Pupil Rate

**NYC**

\$15,307.00

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

6,888,150	141,730	-	-	-	7,029,880
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<b>6,888,150</b>	<b>141,730</b>				<b>7,029,880</b>

Special Education Revenue

-	-	-	-	-	-
---	---	---	---	---	---

Grants

Stimulus

-	-	-	-	-	-
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Other

31,558	3,506	-	-	-	35,064
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Other State Revenue

-	-	-	-	-	-
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**TOTAL REVENUE FROM STATE SOURCES**

<b>6,919,708</b>	<b>145,236</b>				<b>7,064,944</b>
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**REVENUE FROM FEDERAL FUNDING**

IDEA Special Needs

-	23,646	-	-	-	23,646
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Title I

284,000	-	-	-	-	284,000
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Title Funding - Other

71,349	-	-	-	-	71,349
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School Food Service (Free Lunch)

-	-	-	-	-	-
---	---	---	---	---	---

Grants

Charter School Program (CSP) Planning & Implementation

-	-	-	-	-	-
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Other

-	-	-	-	-	-
---	---	---	---	---	---

Other Federal Revenue

-	-	-	-	-	-
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**TOTAL REVENUE FROM FEDERAL SOURCES**

<b>355,349</b>	<b>23,646</b>				<b>378,995</b>
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**LOCAL and OTHER REVENUE**

Contributions and Donations, Fundraising

1,800	200	-	-	-	2,000
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Erate Reimbursement

13,500	1,500	-	-	-	15,000
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Interest Income, Earnings on Investments,

-	-	-	-	4,198	4,198
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NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	-	-
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Food Service (Income from meals)

-	-	-	-	-	-
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Text Book

-	-	-	-	-	-
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Other Local Revenue

-	-	-	-	3,200	3,200
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**TOTAL REVENUE FROM LOCAL and OTHER SOURCES**

<b>15,300</b>	<b>1,700</b>			<b>7,398</b>	<b>24,398</b>
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**TOTAL REVENUE**

<b>7,290,357</b>	<b>170,582</b>			<b>7,398</b>	<b>7,468,337</b>
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**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

No. of Positions

Executive Management

1.00

168,997	18,777	-	-	-	187,774
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Instructional Management

3.00

331,845	36,872	-	-	-	368,717
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Deans, Directors & Coordinators

-

-	-	-	-	-	-
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**Bronx Global Learning Institute for Girls**

**PROJECTED BUDGET FOR 2018-2019**

**July 1, 2018 to June 30, 2019**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Actual Student Enrollment	450	47				-
Total Paid Student Enrollment	-	-				-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	1.00	72,000	8,000	-	-	80,000
Administrative Staff	7.00	194,696	23,155	-	82,923	300,774
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>12</b>	<b>767,538</b>	<b>86,804</b>		<b>82,923</b>	<b>937,265</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	25.00	1,522,390	169,155	-	-	1,691,545
Teachers - SPED	3.00	137,603	15,289	-	-	152,892
Substitute Teachers	-	90,000	10,000	-	-	100,000
Teaching Assistants	23.00	562,663	62,518	-	-	625,181
Specialty Teachers	9.00	508,737	56,526	-	-	565,263
Aides	-	-	-	-	-	-
Therapists & Counselors	3.00	194,360	21,596	-	-	215,956
Other	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	<b>63</b>	<b>3,015,753</b>	<b>335,084</b>			<b>3,350,837</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>						
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>75</b>	<b>3,783,291</b>	<b>421,888</b>		<b>82,923</b>	<b>4,288,102</b>
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		368,553	41,881	-	8,376	418,810
Fringe / Employee Benefits		615,074	69,895	-	13,978	698,947
Retirement / Pension		65,172	7,406	-	1,481	74,059
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,048,799</b>	<b>119,182</b>		<b>23,835</b>	<b>1,191,816</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>4,832,090</b>	<b>541,070</b>		<b>106,758</b>	<b>5,479,918</b>
<b>CONTRACTED SERVICES</b>						
Accounting / Audit		-	-	-	82,520	82,520
Legal		-	-	-	23,751	23,751
Management Company Fee		-	-	-	-	-
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-
Payroll Services		86,679	9,850	-	1,970	98,499
Special Ed Services		-	17,008	-	-	17,008
Titlement Services (i.e. Title I)		-	9,000	-	-	9,000
Other Purchased / Professional / Consulting		101,123	7,331	-	1,466	109,921
<b>TOTAL CONTRACTED SERVICES</b>		<b>187,802</b>	<b>43,189</b>		<b>109,707</b>	<b>340,698</b>

**Bronx Global Learning Institute for Girls**

**PROJECTED BUDGET FOR 2018-2019**

**July 1, 2018 to June 30, 2019**

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Total Paid Student Enrollment	-	-				-

**PROGRAM SERVICES**

**SUPPORT SERVICES**

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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**SCHOOL OPERATIONS**

Board Expenses	8,800	1,000	-	-	200	10,000
Classroom / Teaching Supplies & Materials	48,989	5,567	-	-	1,113	55,669
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	30,806	3,567	-	-	691	35,064
Supplies & Materials other	31,508	3,581	-	-	716	35,805
Equipment / Furniture	2,435	277	-	-	55	2,767
Telephone	4,224	480	-	-	96	4,800
Technology	46,453	3,839	-	-	1,056	51,348
Student Testing & Assessment	13,200	1,500	-	-	300	15,000
Field Trips	4,252	483	-	-	97	4,832
Transportation (student)	-	-	-	-	-	-
Student Services - other	46,014	5,229	-	-	1,046	52,288
Office Expense	58,331	6,795	-	-	1,620	66,746
Staff Development	62,787	7,135	-	-	1,427	71,349
Staff Recruitment	7,177	816	-	-	163	8,156
Student Recruitment / Marketing	1,320	150	-	-	30	1,500
School Meals / Lunch	3,450	392	-	-	78	3,920
Travel (Staff)	2,932	333	-	-	67	3,332
Fundraising	-	-	-	-	-	-
Other	3,080	350	-	-	70	3,500
<b>TOTAL SCHOOL OPERATIONS</b>	<b>375,760</b>	<b>41,492</b>			<b>8,825</b>	<b>426,078</b>

**FACILITY OPERATION & MAINTENANCE**

Insurance	46,640	5,300	-	-	1,060	53,000
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	4,105	466	-	-	93	4,665
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>50,745</b>	<b>5,766</b>			<b>1,153</b>	<b>57,665</b>

**DEPRECIATION & AMORTIZATION**

**DISSOLUTION ESCROW & RESERVES / CONTINGENCY**

DEPRECIATION & AMORTIZATION	23,449	2,665	-	-	533	26,647
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-

**TOTAL EXPENSES**

<b>TOTAL EXPENSES</b>	<b>5,469,846</b>	<b>634,183</b>			<b>226,977</b>	<b>6,331,006</b>
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**NET INCOME**

<b>NET INCOME</b>	<b>1,820,511</b>	<b>(463,601)</b>	-	-	<b>(219,579)</b>	<b>1,137,331</b>
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**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
NYC	450	47	497
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-

**Bronx Global Learning Institute for Girls**

**PROJECTED BUDGET FOR 2018-2019**

**July 1, 2018 to June 30, 2019**

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**PROGRAM SERVICES**

**SUPPORT SERVICES**

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
School District 5 (Enter Name)			-			
<b>TOTAL ENROLLMENT</b>	450	47	497			
<b>REVENUE PER PUPIL</b>	16,201	3,629	-			
<b>EXPENSES PER PUPIL</b>	12,155	13,493	-			



**Assumptions**

**DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable**

Business Manager (1)

Business Assistant (1); Admin Ass't (1); Coord of Student/Parent Affairs (1); Ass't  
Business Manager/Bookkeeper (1); Operational Support (2)

Music Consultant; Dual Language Consultant

n





<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

Trustee Name:

Kim BENJAMIN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>
--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
N/A	N/A	N/A	N/A	N/A

Signature  Date 7/30/2018

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

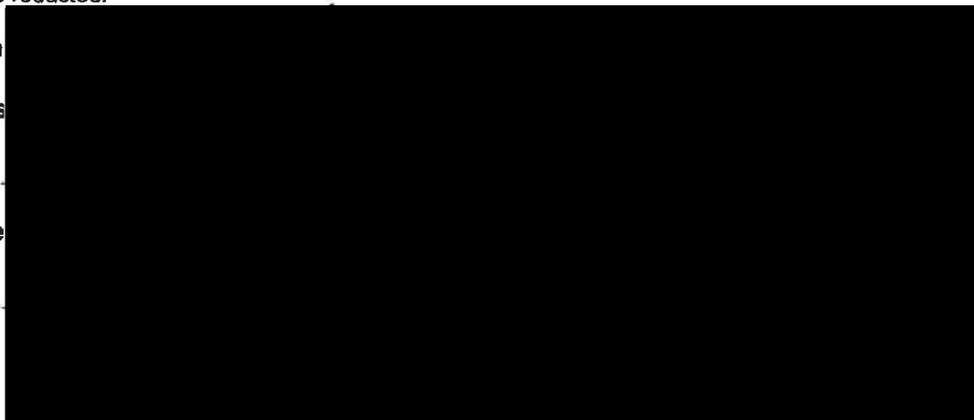
**Business Telephone:**

**Business Address:**

**E-mail Address:**

**Home Telephone:**

**Home Address:**



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

VICTORIA RODRIGUEZ

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). SECRETARY
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE	NONE	NONE	NONE	NONE

*Victoria J. [Signature]*

Signature

7/30/10

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

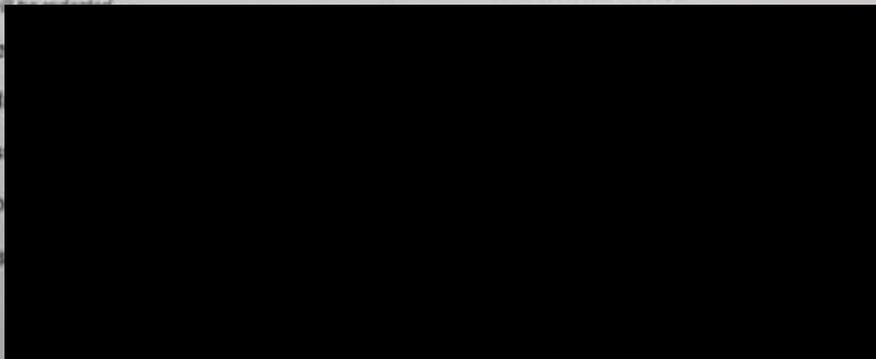
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

NYDIA NOVOA SANCHEZ

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). VICE CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc. NONE

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
-	<u>NONE</u>		

Please write "None" if applicable. Do not leave this space blank.

N O N E

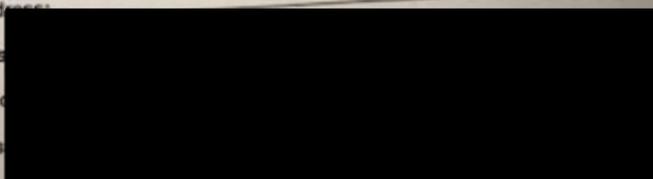
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
N O N E				

Nydia Novoa Sanchez Signature 7/26/18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: \_\_\_\_\_  
 Business Address: \_\_\_\_\_  
 E-mail Address: \_\_\_\_\_  
 Home Telephone: \_\_\_\_\_  
 Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

JOSEPH CARCAGNO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

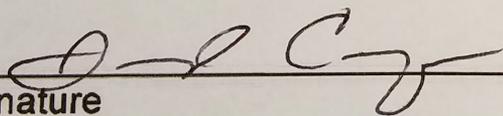
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

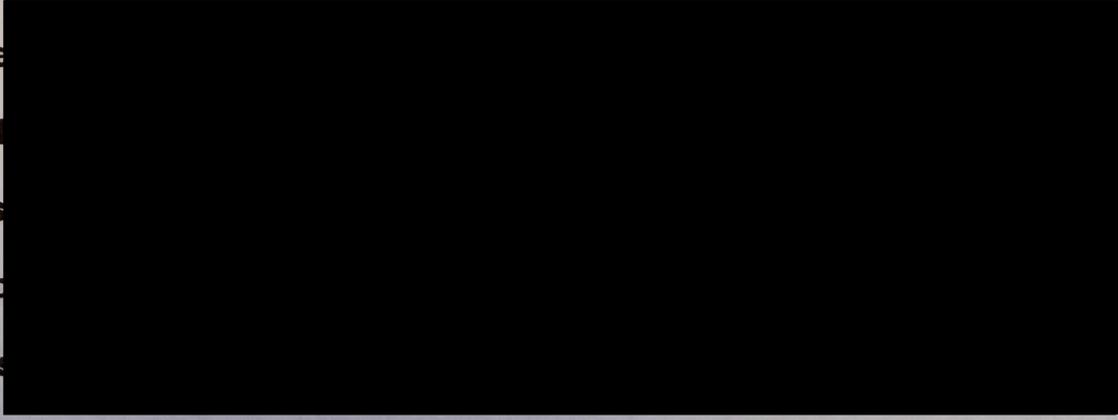
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE</p>				

  
Signature

7/23/2018  
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone  
 Business Address  
 E-mail Address  
 Home Telephone  
 Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

ALANA BARRAN

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Bronx Global Learning Institute for Girls Charter School,  
The Shirley Rodriguez Remeneski School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

*None*

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

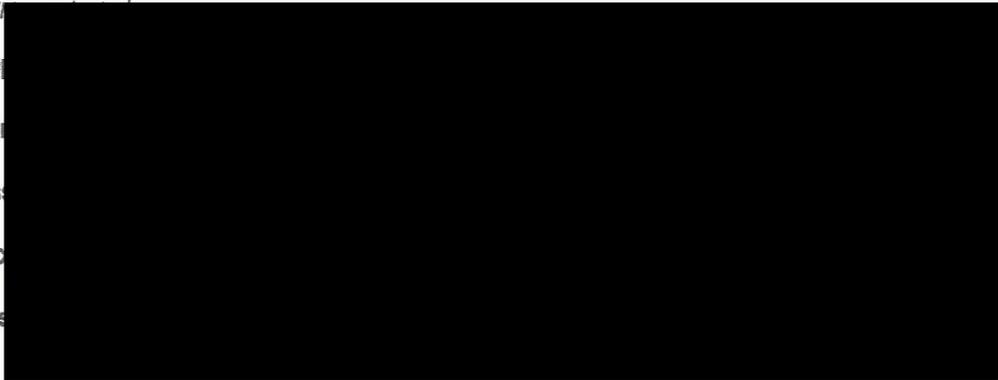
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p><i>None</i></p>				

Signature 

Date 7/25/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will

Business Tele  
 Business Add  
 E-mail Address  
 Home Telepho  
 Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

SILVIA PAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Global Learning Institute for Girls  
Charter School, The Shirley Rodriguez - Remenesti  
School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?  
    Yes   X   No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
    Yes   X   No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.  
*NONE*

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.  <i>NONE</i></p>				

Signature *[Signature]* Date 7/23/2018

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 



# Entry 8 BOT Table

Last updated: 07/23/2018

## 1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Alana Barran [REDACTED]	Chair	Executive, Finance, Personnel and Academic Committee	Yes	3	10/01/2007	06/30/2021	12
2	Nydia Novoa-Sancho [REDACTED]	Vice Chair	Executive, Personnel and Academic Committee	Yes	3	10/01/2007	06/30/2021	12
3	Joseph Carcano [REDACTED]	Trustee/Member	Fundraising Committee	Yes	2	09/01/2013	06/30/2021	5 or less
4	Victoria Rodriguez [REDACTED]	Secretary	Executive, Fundraising and Finance Committee	Yes	3	10/01/2007	06/30/2021	11
5	Silvia Pan	Treasurer	Executive and Finance Committee	Yes	2	10/01/2015	06/30/2021	9
6	Kim Watson-Benjamin	Parent Rep		Yes	1	1/10/2017	06/30/2021	5 or less

7								
8								
9								

**1a. Are there more than 9 members of the Board of Trustees?** No

**2. Total number of members on June 30, 2018** 6

**3. Total number of members joining the Board during the 2017-18 school year** 1

**4. Total number of members departing the Board during the 2017-18 school year** 0

**5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes** 6

**6. Number of Board meetings conducted during the 2017-18 School Year** 12

**7. Number of Board meetings scheduled for the coming 2018-19 school year** 12

**Thank you.**



# Entry 9 - Board Meeting Minutes

Last updated: 07/23/2018

## [Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

### **BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)**

**Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?**

Yes

the charter school's website.

**A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.**

[https://www.bgligschool.org/apps/pages/index.jsp?dir=2017-2018&termREC\\_ID=&type=d&pREC\\_ID=533050&uREC\\_ID=282880](https://www.bgligschool.org/apps/pages/index.jsp?dir=2017-2018&termREC_ID=&type=d&pREC_ID=533050&uREC_ID=282880)



# Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/23/2018

## [Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

### **BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)Section Heading**

#### **Recruitment/Attraction Efforts Toward Meeting Targets**

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send out a Vanguard mailing to target at risk students in the community.

Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.

English  
Language  
Learners

BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.

We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send out a Vanguard mailing to target at risk students in the community.

BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out

<p>Students with Disabilities</p>	<p>mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.</p>	<p>We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send out a Vanguard mailing to target at risk students in the community.</p>
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**Retention Efforts Toward Meeting Targets**

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
<p>Economically Disadvantaged</p>	<p>BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.</p>	<p>In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.</p>
		<p>In order to retain our at-risk students, we will</p>

English Language Learners	<p>BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.</p>	<p>be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.</p>
Students with Disabilities	<p>BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.</p>	<p>In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.</p>



# Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/23/2018

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

### 1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
32	5	5	2	32

### 2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
4	1	0	0	3

### 3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

Yes

Thank you



# Entry 12 Uncertified Teachers

Last updated: 07/23/2018

**FTE Count of All Teachers 32  
(Certified and Uncertified) as of  
6/30/18**

**FTE Count of All Certified 32  
Teachers as of 6/30/18**

## Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

**FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.**

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	0
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	0
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	0

**Thank you.**



**Bronx Global Learning Institute for Girl CS, The Shirley Rodriguez-Remeneski Charter School**  
**2017-2018 updated 9/22/17**

**Leadership**

Mary Cordero, Executive Director, Room 146 (School Ext. 204; Phone Ext. 1462)

TBA, Director of Finance

Sylvia Keitt, Elementary School Principal - Room 134 (School Ext. 1343; Phone Ext. 232)

Carmen Umpierre, Middle School Principal - Room 304 (School Ext. 3041; Phone Ext. 233)

**Operations**

Birmania Matalon - Business Manager  
Room 310,  
School Ext. 3101; Phone Ext. 203

TBD, Room 310  
Assistant Business Manager  
School Ext. 3101; Phone Ext.

Liz Medina, Room 310  
Business Assistant  
(School Ext. 3101; Phone Ext. 211)

Sonia Gomez, Room 134  
Administrative Assistant  
(School Ext. 1342; Ext. 231)

**Student Support**

Name	Assignment	Name	Assignment
Raymond Polanco, Room 312 ext .249	School Culture Advisor K-8	Kyle Smullen	3-5 Literacy Intervention
Ruth Santiago Room 146	Coordinator of Student and Parent Affairs School Ext. 1461; Phone Ext. 201)	Jennifer Rabsatt Room 180	Grades 2-5 Mathematics Intervention
Julie Carlo Room 134 Ext.1341	Elementary School Guidance	Geraldine McGarvey Room 318	K <sup>st</sup> -6 <sup>th</sup> -Special Education/6 <sup>th</sup> -AIS
Shanika Allen Room 312 Ext.246	Middle School Guidance	TBA - Room 316	7 & 8 - Special Education/AIS
Christine Andersen Room 318 Ext 207	K-8 Special Education Coordinator	Tie Brown-Pugh Room180	K-2 Literacy Intervention

**Kindergarten**

Room	Teacher	TA
123	Sharri Parker - E	Leave replacement
133	Yasalenny Peralta-S	Wanda Munoz

**First Grade**

Room	Teacher	TA
117	Myraliz Serrano - E	Karen Woodall
113	Erica Soto - S	Solange Harvey

**Second Grade**

Room	Teacher	TA
110	Melissa Arroyo - E	Arline Hernandez
116	Miriana Perez - S	Deanna Duncanson

**Third Grade**

Room	Teacher	TA
108	Ana Guzman-E	Leidy Batista Desay
102	Jennifer Fuentes -S	Michelle Batista

**Fourth Grade**

Room	Teacher	TA
120	Carole Watler	Crystal Ruiz
118	Madeline Luciano-S	Joshua Dick

**Fifth Grade**

Room	Teacher	TA
107	Erica Pagan - E	Jaedea Gonzalez
111	Rasil Perez- S	Marline Diaz

**Middle School Staff**

Room	Teacher	Assignment	Room	Teacher	Assignment
314	Gerard Sullivan	MS Social Studies	308	Wendell Fequiere	MS Math
309	TBA	MS ELA	307	Julio De La Cruz	MS Math
301	Gregory Guarino	MS ELA		TBA	MS Math
325	Eurdice Horowitz	MS SLA Literacy	311	Samuel Rosado	MS Science S&E
306	Luisa Vanderpool	MS SLA - Social Studies			
MS TA	Nelda Rivas	Yesenia Molina		Martha Jimenez	Tamika Martin - TA
MS TA	Ingrid Peart	Shantell Kuilan		Jasmin Gonzalez	

**Out of Classroom Instructional Staff**

Room	K-8 Literacy Coach	K-8 Math Coach
302	Diane Biondo Ext: 210	Elizabeth Blanco-Rowe Ext: 210 101
163	Razena Baines Roberts Dance Teacher	Joy Heller Dance Assistant Teacher

**Music Team**

Room	Strings
	Kokoe Tanaka-Suwan Eva Dines Alina Vartanian

**MS Afterschool Program**

SASF Program
Isha Smith, <b>Director</b> Ms. Brown, <b>Assistant Dir.</b> Ext. 230 -Room 213
Andrew Steinberger MS Physical Education/Health

**School Aides**

**Bronx Global Learning Institute for Girl CS, The Shirley Rodriguez-Remeneski Charter School**  
**2017-2018 updated 9/22/17**

Catherine Ventura Main Office Aide, (School Ext. 1342; Phone Ext. 229)	Madeline Altamirano, Aide/Tech Room 310, ext. 202	Yonalisa Batista Aide/Security	Noemi Velazquez MS Office Aide Room 304/ext. 206
<b>Board of Trustees</b>			
Alana Barran, Board Chair	Nydia Novoa-Sancho, Vice Board Chair	Silvia Pan, Treasurer	Victoria Rodriguez, Secretary
Joseph Carcagno	Jenny Hodge, PTO		

**When dialing A Classroom Extension using the Classroom Phone: Dial Room Number & Add the Number 1. i.e.; Room 101 is ext. 1011\*(Campus Security dial: 2000)**



**Bronx Global Learning Institute for Girls Charter School,  
The Shirley Rodriguez-Remeneski School  
"Where Every Girl is A Leader"**

**2018-2019 School Year Calendar**

*Note: Our school calendar coincides with {our local/city} calendar with respect to school closings. Please keep on your refrigerator for reference during the year. If [NYC School District] is closed due to weather, we will be closed.*

August 20	Pre Service Professional Development Begins ALL STAFF REPORT
September 3	Labor Day - SCHOOL CLOSED
September 4	<b>First Day of School- FULL DAY 8am – 4pm</b> <b>NO BUS SERVICE</b>
September 10 & 11	Rosh Hashanah – SCHOOL CLOSED
September 12	<b>Bus Service begins</b>
September 21	<b>Coaching Day – ½ Day. Students will be dismissed a noon.</b> <b>Bus Service Available</b>
September 26	<b>OPEN SCHOOL – Curriculum Evening 5:00-7:30 pm</b>
October 8	Columbus Day – SCHOOL CLOSED
October 19	<b>Coaching Day – ½ Day. Students will be dismissed a noon.</b> <b>Bus Service Available</b>
November 6	Election Day – <b>Students will <u>NOT</u> be in attendance</b>
November 12	Veterans Day Observed – SCHOOL CLOSED
November 22-23	Thanksgiving Recess – SCHOOL CLOSED
November 27	<b>Middle School Parent / Teacher conference from 1pm-4pm &amp; 5pm -7:30pm</b> <b>½ Day students will be dismissed at noon <u>Bus service available</u></b>
November 28	<b>Elementary School Parent / Teacher conference from 1pm-4pm &amp; 5pm -7:30pm</b> <b>½ Day students will be dismissed at noon <u>Bus service available</u></b>
December 24 - January 1	Winter Recess (including Christmas and New Year's Day)
January 2	<b>Students &amp; Staff return to school</b>
January 10	<b>Coaching Day – ½ Day. Students will be dismissed a noon.</b> <b>Bus Service Available</b>
January 18	2019 Winter Arts Celebration - <b>½ Day students will be dismissed at noon <u>Bus service available</u></b>
January 21	Dr. Martin Luther King, Jr. Day – SCHOOL CLOSED
February 8	<b>Coaching Day – ½ Day. Students will be dismissed a noon.</b> <b>Bus Service Available</b>
February 18 – 22	Midwinter Recess (including Washington's Birthday and Lincoln's Birthday) <b>SCHOOL CLOSED students return on Monday, February 25, 2018</b>

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March 19	Elementary School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm <u>½ Day ES students will be dismissed at noon <b>Bus service available</b></u>
March 20	Middle School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm <u>½ Day MS students will be dismissed at noon <b>Bus service available</b></u>

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April 2-4	Grades 3-8 NYS English Language Art Exam
April 12	Coaching Day – ½ Day. Students will be dismissed a noon. <b>Bus Service Available</b>
April 19 – April 26	Spring Recess - School CLOSED Students return to school on Monday, April 29, 2018.

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May 1 – 3	Grades 3 -8 NYS Mathematics Exam
May 17	Coaching Day – ½ Day. Students will be dismissed a noon. <b>Bus Service Available</b>
May 22 & 23	NYS Science Performance Exam for Grade 4
May 27	Memorial Day Observed – SCHOOL CLOSED
May 29 & 30	NYS Science Performance Exam for Grade 8

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June 3	NYS Science Written Test – Grade 4 & 8
June 4	SCHOOL CLOSED – Eid-al-Fitr
June 6	Chancellor’s Conference Day - <b>Students will NOT be in attendance (Professional Development)</b>
June 26	LAST DAY FOR ALL STUDENTS – ½ Day students will be dismissed at noon.
June 28	Last Day for School Staff

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**Total school days that students are in session for: 182** (2 snow days are built into the schedule)

*Please note: Any day that the NYC School District closes due to inclement weather or unforeseen situations, BGLIG will also be closed, please make sure to follow the news for unplanned closures.*

**Note: Calendar is subject to change.** Approved by Board of Trustees on June 12, 2018