Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/22/2019 • Last updated: 07/30/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
a1. Popular School Name (Optional)	BELA Charter School
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	SUNY Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 16
d. DATE OF INITIAL CHARTER	10/2016
e. DATE FIRST OPENED FOR INSTRUCTION	08/2017
h. SCHOOL WEB ADDRESS (URL)	www.belahs.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	170
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	118

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	9, 10

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	125 Stuyvesant Ave	347 473 8830	NYC CSD 16	9 10	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nicia Fullwood	[redacted]		
Operational Leader	Dionna Matlock			
Compliance Contact	Nicia Fullwood			
Complaint Contact	Andre McKenzie			
DASA Coordinator	Camile Gayle			
Phone Contact for After Hours Emergencies	Nicia Fullwood			

m1b. Is site 1 in public (co-located) space or in private space?

Co located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	Indefinite	Yes	2020	No		No

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Nicia Fullwood
Position	Head of School
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2019/07/30

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 07/26/2019

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	SUNY Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/profile.php?instid=800000088150

Brooklyn Emerging Leaders Academy Charter School

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 23, 2019

By _____Nicia Fullwood_____

125 Stuyvesant Avenue, Brooklyn, NY 11221

347.473.8830

Nicia Fullwood, Head of School and Shannon Riley, Dean of Advancement prepared this 2018-19 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
André McKenzie	Board Chair, External Affairs committee
Iymaani Aytes	Board Member, External Affairs
Brenda Canty	Vice Chair, External Affairs committee
Jonathan Dill	Board Member, Academic Committee
Mellanie Garner	Board Member, Governance Committee
Deborah Hall	Board Member,Governance Committee
Stacy Haislip	Board Member, Finance Committee
Michael Lackwood	Treasurer, Finance Committee
Alma Mends	Board Member, Governance Committee
Diane Nathaniel	Secretary, Academic Committee
Christina Socias	Board Member, Academic Committee
Keara Smalls	Board Member, External Affairs Committee

Nicia Fullwood has served as the Head of School since 2017.

BELA's mission is to empower each young woman to be the best version of herself. Through a rigorous college preparatory curriculum, service learning initiatives, and a commitment to cultivating a spirit of resilience within each young woman, BELA students will attend and graduate from college.

BELA is founded on the four core values of Sisterhood, Scholarship, Strength, and Service.

Sisterhood: All-girls education - BELA is where a young woman discovers her talents and passions and grows into an agent of change. Research from both the National Coalition of Girls Schools and the Laurel School's Center for research on girls supports that this experience will be cultivated by diminished sex-bias in curriculum design and student-teacher interactions, and by the having the support of peer role models.

Scholarship: BELA is committed to providing a rigorous college preparatory curriculum, so its girls persist in college and the careers of their choosing. Students at BELA will take a number of advanced- level courses to prepare them for the demands of college-level work. To support this, BELA's unique model combines best practices to motivate, inspire and meet the needs of all learners including International Baccalaureate program, STEAM Pathways, Latin, project-based learning and a longer school day and school year.

Strength and Service: At BELA, we will focus on person development by incorporating the following five principals: relationships, mind and body, creativity, purpose and growth mindset. The evidence-based Children's Aid Society Carrera Adolescent Pregnancy Prevention Program will be replicated at BELA and this will allow for a holistic approach in addressing the social and emotional needs of young women. BELA students will be offered courses in family life & sexuality and financial literacy. They will have access to a mental health professional who will engage with them on a daily basis and they will also be serviced by a medical advocate who will ensure that the young women at BELA are receiving comprehensive medical care.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2014-15														
2015-16														
2016-17														
2017-18										58				58
2018-19										57	62			119

HIGH SCHOOL COHORTS

ACCOUNTABILITY COHORT

The state's Accountability Cohort consists specifically of students who are in their fourth year of high school after entering the 9th grade. For example, the 2015 state Accountability Cohort consists

of students who entered the 9th grade anywhere sometime during the 2015-16 school year, were enrolled in the school on the state's annual enrollment-determination day (i.e., BEDS day) in the 2018-19 school year, and either remained in the school for the rest of the year or left for an acceptable reason. (See New York State Education Department's SIRS Manual for more details about cohort eligibility and acceptable exit reasons: http://www.p12.nysed.gov/irs/sirs/ht)

The following table indicates the number of students in the Accountability Cohorts who are in their fourth year of high school and were enrolled at the school on BEDS Day in October and remained in the school until June 30th of that year.

Fourth-Year High School Accountability Cohorts					
Fourth Year Cohort	Year Entered 9th Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of the Cohort's Fourth Year	Number Leaving During the School Year	Number in Accountability Cohort as of June 30th
2016-17	2013-14	2013	n/a	n/a	n/a
2017-18	2014-15	2014	n/a	n/a	n/a
2018-19	2015-16	2015	n/a	n/a	n/a

TOTAL COHORT FOR GRADUATION

Students are also included in the Total Cohort for Graduation (referred to as the Graduation Cohort, Total Graduation Cohort, or Total Cohort interchangeably throughout this report) based on the year they first enter the 9th grade. Students enrolled for at least one day in the school after entering the 9th grade are part of the school's Graduation Cohort. The school may remove students from the Graduation Cohort if the school has discharged those students for an acceptable reason listed in the SIRS manual, including the following: if they transfer to another public or private diploma-granting program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S., or are deceased.

Fourth Year Total Cohort for Graduation					
Fourth Year Cohort	Year Entered 9th Grade Anywhere	Cohort Designation	Number of Students Graduated or Enrolled on June 30th of the Cohort's Fourth Year (a)	Number of Students No Longer at the School Who Had Been Enrolled for at Least One Day Prior to Leaving the School and Who Were Not Discharged for an Acceptable Reason (b)	Total Graduation Cohort (a) + (b)
2016-17	2013-14	2013	n/a	n/a	n/a
2017-18	2014-15	2014	n/a	n/a	n/a
2018-19	2015-16	2015	n/a	n/a	n/a

Fifth Year Total Cohort for Graduation

Fifth Year Cohort	Year Entered 9th Grade Anywhere	Cohort Designation	Number of Students Graduated or Enrolled on June 30th of the Cohort's Fifth Year (a)	Number of Students No Longer at the School Who Had Been Enrolled for at Least One Day Prior to Leaving the School and Who Were Not Discharged for an Acceptable Reason (b)	Total Graduation Cohort (a) + (b)
2016-17	2012-13	2012	n/a	n/a	n/a
2017-18	2013-14	2013	n/a	n/a	n/a
2018-19	2014-15	2014	n/a	n/a	n/a

GOAL 1: HIGH SCHOOL GRADUATION

GOAL 1: HIGH SCHOOL GRADUATION

Students will graduate with a NYS Regents Diploma.

Goal 1: Leading Indicator

Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.

METHOD

This measure serves as a leading indicator of the performance of the high school cohort and examines students' progress toward graduation based on annual credit accumulation. The measure requires that, based on the school's promotion requirements, 75 percent of the first and second year high school Total Graduation Cohorts will earn the required number of credits.

	NYS	BELA
	Credits	
English	8	8
Social Studies	8	8
Math	6	8
Science	6	8
Language Other Than English	2	4
Art	2	2

Health	1	2
PE	4	4
Electives	7	10
Total	**44**	**54**
Other Academic Requirements		
International Baccalaureate	0	6
Service Learning	0 hours	100 hours
Regents Examinations		
English	1	1
Social Studies	1	1
Math	1	1
Science	1	1
Pathway Assessment	1 additional in Math, Sci, or SS	1 additional in Math, Sci, or SS

RESULTS AND EVALUATION

For BELA's first and second cohort, 94% and 93%, respectively, of students earned the required number of credits. The school exceeded the measure by 18 percentage points.

Percent of Students in First and Second Year Cohorts Earning the Required Number of Credits in 2018-19

Cohort Designation	Number in Cohort during 2018-19	Percent promoted
2017	62	94%
2018	57	93%

ADDITIONAL EVIDENCE

N/A

Goal 1: Leading Indicator

Each year, 75 percent of students in the second year high school Total Graduation Cohort will score at or above proficient on at least three different New York State Regents exams required for graduation.

METHOD

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress towards graduation based on Regents exam passage. The measure requires that 75 percent of students in each Graduation Cohort have passed at least three Regents exams by their second year in the cohort. In August of 2019, the 2017 cohort will have completed its second year.

RESULTS AND EVALUATION

BELA did not meet this metric. However, 16% of students have passed at least two Regents exams.

Percent of Students in their Second Year Passing Three Regents Exams by Cohort

Cohort Designation	School Year	Number in Cohort	Percent Passing Three Regents
2015	2016-17	n/a	n/a
2016	2017-18	n/a	n/a
2017	2018-19	62	56%

ADDITIONAL EVIDENCE

N/A

Goal 1: Absolute Measures

Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.

METHOD

This measure examines students in two high school Graduation Cohorts: those who entered the 9th grade as members of the 2015 cohort and graduated four years later and those who entered as members of the 2014 cohort and graduated five years later. These data reflect August graduation rates. At a minimum, these students have passed five Regents exams required for high school graduation in ELA, mathematics, science, U.S. History, and Global History or met the requirements for the 4+1 pathway to graduation.[1]

The school's graduation requirements appear in this document below the graduation goal's first measure pertaining to annual grade-by-grade promotion or credit accumulation.

RESULTS AND EVALUATION

N/A

Percent of Students in the Total Graduation Cohort who have Graduated After Four Years

[1] The state's guidance for the 4+1 graduation pathway can be found here: http://www.p12.nysed.gov/ciai/multiple-pathways/.

Cohort Designation	School Year	Number in Cohort	Percent Graduating
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

Percent of Students in Total Graduation Cohort Who Have Graduated After Five Years

Cohort Designation	School Year	Number in Cohort	Percent Graduating
2012	2016-17	n/a	n/a
2013	2017-18	n/a	n/a
2014	2018-19	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 1: Comparative Measure

Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the school district of comparison.

METHOD

The school compares the graduation rate of students completing their fourth year in the charter school's Total Graduation Cohort to that of the respective cohort of students in the school district of comparison.[2] Given that students may take Regents exams through the summer of their fourth year, district results for the current year are generally not available at this time. As such, for purposes of this report schools should include the district's 2017-18 results as a temporary placeholder for the district's 2018-19 results.

RESULTS AND EVALUATION

N/A

Percent of Students in the Total Graduation Cohort who Graduate in Four Years Compared to the District

Cohort Designation	School Year	Charter School		School District	
		Number in Cohort	Percent Graduating	Number in Cohort	Percent Graduating
2013	2016-17	n/a	n/a	n/a	n/a
2014	2017-18	n/a	n/a	n/a	n/a
2015	2018-19	n/a	n/a	n/a	n/a

[2] Schools can retrieve district level graduation rates from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the IRS Data Release webpage.

ADDITIONAL EVIDENCE

N/A

Goal 1: Absolute Measure

Each year, 75 percent of students in the high school Total Cohort pursuing an alternative graduation pathway (commonly referred to as the 4+1 pathway) will achieve a Regents equivalency score and pass an approved pathway assessment required for graduation by the end of their fourth year in the cohort.

METHOD

The New York State Board of Regents approved regulations establishing alternative pathways to graduation for all students. Students may replace one of the required Social Studies Regents exams with an approved alternative assessment. For more information about requirements and approved assessments refer to the NYSED resource online: http://www.p12.nysed.gov/ciai/multiple-pathways/. The school will document the names of the alternative assessments administered and success rate for students in the templates bellow.

RESULTS AND EVALUATION

N/A

Percentage of the 2015 Graduation Cohort Pathway Students Demonstrating Success by Exam Type

Exam	Number of Graduation Cohort Members Tested (a)	Number Passing or Achieving Regents Equivalency (b)	Percentage Passing =[(b)/(a)]*100
n/a	n/a	n/a	n/a
Overall	n/a	n/a	n/a

Pathway Exam Passing Rate
by Fourth Year Accountability Cohort

Cohort Designation	School Year	Number in Cohort	Percent Passing a Pathway Exam
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

ADDITIONAL EVIDENCE

N/A

SUMMARY OF THE HIGH SCHOOL GRADUATION GOAL

BELA continues to meet the credit accumulation metric. However, BELA's first 2nd year cohort did not meet the three Regents exam requirements. The school is on track to meet this metric during the January 2020 Regents testing session.

Type	Measure	Outcome
Leading Indicator	Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.	Achieved
Leading Indicator	Each year, 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different New York State Regents exams required for graduation by the completion of their second year in the cohort.	Did Not Achieve
Absolute	Each year, 75 percent of students in the fourth year high school Total Graduation Cohort will graduate.	n/a
Absolute	Each year, 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.	n/a
Comparative	Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the school district of comparison.	n/a
Absolute	Each year, 75 percent of students in the high school Total Cohort pursuing an alternative graduation pathway will achieve a Regents equivalency score and pass an approved pathway assessment required for graduation by the end of their fourth year.	n/a

ACTION PLAN

N/A

GOAL 2: COLLEGE PREPARATION

GOAL 2: COLLEGE PREPARATION

Students will be prepared for college and career success.

Goal 2: Absolute Measure

Each year, 75 percent of graduating students will demonstrate their preparation for college by at least one or some combination of the following indicators:

- Passing an Advanced Placement ("AP") exam with a score of 3 or higher;
- Earning a score of 4 or higher on an International Baccalaureate ("IB") exam;
- Passing a College Level Examination Program ("CLEP") exam;
- Passing a college level course offered at a college or university or through a school partnership with a college or university;
- Achieving the college and career readiness benchmark on the SAT; or,
- Earning a Regents diploma with advanced designation; or,Method

Schools use any method listed here, or any combination thereof, to demonstrate that at least 75 percent of graduates are prepared to engage in rigorous college level coursework. The school should select only those methods listed here that it uses to demonstrate the college readiness of its students and eliminate those that it will not. For instance, high schools that do not deliver an IB Program as part of their high school design do not report on the IB option. The school reports on the number of students who attempted to achieve each indicator, the number who succeeded, and the corresponding percentage. Additionally, the school should report on the overall number of students who graduated after four years, the number of those graduates who achieved any of the relevant measures, and the overall percentage achieving the measure.

RESULTS AND EVALUATION

N/A

Percentage of the 2015 Total Cohort Graduates Demonstrating College Preparation by Indicator

Indicator	Number of Graduates who Attempted the Indicator	Number who Achieved Indicator	Percentage of Graduates who Achieved Indicator
n/a	n/a	n/a	n/a
Overall	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 2: Absolute Measure

Each year, the College, Career, and Civic Readiness Index ("CCCRI") for the school's Total Cohort will exceed the Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

The state's finalized ESSA plan includes a College, Career, and Civic Readiness Index that measures the rate of completion among the Total Cohort of a variety of indicators of readiness for the next step after high school. Indicators that are more rigorous and that are therefore more difficult to attain receive greater weight in the new CCCRI (e.g., attaining an Advanced Regents diploma and a score of 4 or higher on an IB exam). Conversely, some less rigorous indicators that were not included in the College and Career Readiness Index under the state's NCLB accountability system are included in the CCCRI (e.g., completion of a high school equivalency program).[3]

To achieve this measure, the school must have a CCCRI value that equals or exceeds the 2018-19 CCCRI MIP of 130 for all students. The CCCRI is calculated by multiplying the number of students in the cohort demonstrating college, career, and civic readiness by the weighting for the method by which the student demonstrated college, career, and civic readiness, divided by the number of students in the Total Cohort. The highest possible CCCRI is 200.

RESULTS AND EVALUATION

N/A

CCCRI Performance by Cohort Year

Graduation Year	Cohort	Number of Students in Cohort	MIP	School CCCRI
2016-17	2013	N/A	N/A	N/A
2017-18	2014	N/A	128	N/A
2018-19	2015	N/A	130	N/A

ADDITIONAL EVIDENCE

n/a

Goal 2: Comparative Measure

Each year, the school's CCCRI for the Total Cohort will exceed that of the district of comparison's Total Cohort.

METHOD

The school compares the CCCRI of students from the fourth year in the charter school Total Cohort to that of the respective cohort of students in the school district of comparison.

[3] For more detail about the weighting of college readiness methods for calculation of the CCCRI, see pages 64-65 of the state's finalized ESSA plan here.

RESULTS AND EVALUATION

n/a

CCRI of Fourth-Year Total Cohort by Charter School and School District		
Cohort	Charter School	School District
2013	N/A	N/A
2014	N/A	N/A
2015	N/A	N/A

Goal 2: Absolute Measure

Each year, 75 percent of graduating students will matriculate into a college or university in the year after graduation.

METHOD

The ultimate measure of whether a college prep high school has lived up to its mission is whether students actually enroll and succeed in college. Schools track and report the percentage of fourth-year Total Cohort graduates who matriculate into a two or four-year college program in the school year following graduation.

RESULTS AND EVALUATION

n/a

Matriculation Rate of Graduates by Year				
Cohort	Graduation Year	Number of Graduates (a)	Number Enrolled in 2 or 4-year Program in Following Year (b)	Matriculation Rate =[(b)/(a)]*100
2013	2016-17	n/a	n/a	n/a
2014	2017-18	n/a	n/a	n/a
2015	2018-19	n/a	n/a	n/a

SUMMARY OF THE COLLEGE PREPARATION GOAL

N/A

Type	Measure (Accountability Plan from 2012-13 or later)	Outcome
Absolute	Each year, 75 percent of graduating students will demonstrate their preparation for college by one or more possible indicators of college readiness.	n/a

Absolute	Each year, the CCCRI for the school's Total Cohort will exceed that year's state MIP set forth in the state's ESSA accountability system.	n/a
Comparative	Each year, the school's CCCRI for the Total Cohort will exceed that of the district's Total Cohort.	n/a
Absolute	Each year, 75 percent of graduating students will matriculate into a college or university in the year after graduation.	n/a

ACTION PLAN

N/A

GOAL 3: ENGLISH LANGUAGE ARTS

Goal 3: English Language Arts

Students will demonstrate proficiency in English Language Arts.

BACKGROUND

The English and Social Studies curriculum is organized as a thematic interdisciplinary curriculum where students are applying skills in English with concepts in Social Studies, increasing their ability to think critically and creatively, and synthesizing knowledge beyond the disciplines. At BELA, the skills (reading, writing, textual analysis, discussing, and action-projects) are scaffold gradually releasing the responsibility to the student. Fiction and nonfiction texts are chosen that relate to our students' culture, as well as time period and/or theme allowing for important connections to coursework and relevance for our students.

HIGH SCHOOL ENGLISH LANGUAGE ARTS

Goal 3: Absolute Measure

Each year, 65 percent of students in the high school Accountability Cohort will exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

METHOD

The school administered the Regents English exam that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department currently defines the college and career readiness standard as scoring at or above Performance Level 4 (meeting Common Core expectations) on the Regents Exam in English Language Arts (Common Core). This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 4 by the completion of their fourth year in the cohort.

RESULTS AND EVALUATION

N/A

Percent Scoring at Least Level 4 on Regents English Common Core Exam by Fourth Year Accountability Cohort[4]			
Cohort Designation	Fourth Year	Number in Cohort	Percent Scoring at Least Level 4 on Common Core ELA Exam
2013	2016-17	n/a	**n/a**
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Percent Achieving at Least Level 4 by Cohort and Year						
Cohort Designation	2016-17		2017-18		2018-19	
	Number in Cohort	Percent Level 4	Number in Cohort	Percent Level 4	Number in Cohort	Percent Level 4
2015	n/a	n/a	n/a	n/a	n/a	n/a
2016	n/a	n/a	n/a	n/a	n/a	n/a
2017			n/a	n/a	n/a	n/a
2018					n/a	n/a

Goal 3: Absolute Measure

Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

METHOD

The school administered the Regents English exam that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department currently defines the cut off for passing and meeting the requirement for graduation as scoring at or above Performance Level 3 (partially meeting Common Core expectations) on the Regents Exam in English Language Arts (Common Core). This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 3 by the completion of their fourth year in the cohort.

[4] Based on the highest score for each student on the English Regents exam

RESULTS AND EVALUATION

N/A

Percent Scoring at Least Level 3 on Regents English Common Core Exam by Fourth Year Accountability Cohort[5]			
Cohort Designation	Fourth Year	Number in Cohort	Percent Scoring at Least Level 3 on the Regents English Exam
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Percent Achieving at Least Level 3 by Cohort and Year						
Cohort Designation	2016-17		2017-18		2018-19	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2015	n/a	n/a	n/a	n/a	n/a	n/a
2016	n/a	n/a	n/a	n/a	n/a	n/a
2017			n/a	n/a	n/a	n/a
2018					n/a	n/a

Goal 3: Absolute Measure

Each year, the Performance Index ("PI") on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the state's Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In the state's revised calculation of the high school Performance Index, schools now receive additional credit for students scoring at Accountability Level 4.[6] To achieve this measure, all tested

[5] Based on the highest score for each student on the English Regents exam

[6] For more details on the score ranges used to determine Accountability Levels as distinguished from Performance Levels, see www.p12.nysed.gov/irs/sirs/documents/2017RegentsScoreRangesforAnnualandAccountabilityReporting.pdf

students in the Accountability Cohort must have a PI that equals or exceeds the state's 2019-19 English language arts MIP for all students of 191.

The Performance Index is calculated as such: (percent of students scoring at Accountability Level 2) + 2*(percent of students scoring at Accountability Level 3) + 2.5 * (percent of students scoring at Accountability Level 4). Thus, the highest possible PI is 250. The basis for the percent of students is the school's fourth year Accountability Cohort. The Regents Examination in English Language Arts (Common Core) is scored on a scale from 0 to 100; 0 to 64 is Accountability Level 1, 65 to 78 is Accountability Level 2; 79 to 84 is Accountability Level 3, and 85 to 100 is Accountability Level 4.

RESULTS AND EVALUATION

N/A

English Language Arts Performance Index (PI)
For the 2015 High School Accountability Cohort

Number in Cohort	Percent of Students at Each Accountability Level			
	Level 1	Level 2	Level 3	Level 4
	n/a	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 3: Comparative Measure

Each year, the percent of students in the high school Total Cohort meeting or exceeding Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district meeting or exceeding Common Core expectations.

METHOD

The school compares the performance of students in their fourth year in the charter school Total Cohort to that of the respective Total Cohort of students in the school district of comparison. Due to availability of comparative data, this measure uses the school's Total Cohort results and not the Accountability Cohort results. In order to meet or exceed Common Core expectations, a student must achieve Performance Level 4 or 5. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.

RESULTS AND EVALUATION

N/A

Percent Achieving Performance Level 4 or Higher on English Regents

of Fourth-Year Total Cohorts by Charter School and School District

Cohort	Fourth Year	Charter School		School District	
		Percent Level 4 or 5	Number in Cohort	Percent Level 4 or 5	Number in Cohort
2013	2016-17	n/a	n/a	n/a	n/a
2014	2017-18	n/a	n/a	n/a	n/a
2015	2018-19	n/a	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 3: Comparative Measure

Each year, the percent of students in the high school Total Cohort at least partially meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.

METHOD

The school compares the performance of students in their fourth year in the charter school Total Cohort to that of the respective Total Cohort of students in the school district of comparison. Due to availability of comparative data, this measure uses the school's Total Cohort results and not the Accountability Cohort results. In order to at least partially meet Common Core expectations, a student would need to pass the exam and score at Performance Level 3 or higher (i.e. scoring at least 65). Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.

RESULTS AND EVALUATION

N/A

Percent Achieving Performance Level 3 or Higher on English Regents of Fourth-Year Total Cohorts by Charter School and School District

Cohort	Fourth Year	Charter School		School District	
		Percent Level 3 or Higher	Number in Cohort	Percent Level 3 or Higher	Number in Cohort
2013	2016-17	n/a	n/a	n/a	n/a
2014	2017-18	n/a	n/a	n/a	n/a
2015	2018-19	n/a	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 3: Comparative Measure

Each year, the Performance Index ("PI") in Regents English of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.

METHOD

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the school district of comparison. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.

RESULTS AND EVALUATION

N/A

English Regents Performance Index (PI)[7]
of Fourth-Year Accountability Cohorts by Charter School and School District

Cohort	Fourth Year	Charter School		School District	
		PI	Cohort Size	PI	Cohort Size
2013	2016-17	n/a	n/a	n/a	n/a
2014	2017-18	n/a	n/a	n/a	n/a
2015	2018-19	n/a	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 3: Growth Measure

[7] For an explanation of the procedure to calculate the school's PI, see page 28.

Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet the college and career readiness standard (currently scoring at Performance Level 4 and fully meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

METHOD

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for the college and career readiness standard.

RESULTS AND EVALUATION

N/A

Percent Achieving at Least Performance Level 4 on Common Core exam among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort [8]

Cohort Designation	Fourth Year	Number in Cohort	Percent Achieving Level 4 on Common Core exam
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 3: Growth Measure

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will at least partially meet Common Core expectations (currently scoring at Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

[8] Based on the highest score for each student on the English Regents exam

METHOD

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for graduation.

RESULTS AND EVALUATION

N/A

Percent Achieving at Least Performance Level 3 on Common Core exam among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort [9]

Cohort Designation	Fourth Year	Number in Cohort	Percent Achieving Level 3 on Regents English Exam
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

ADDITIONAL EVIDENCE

N/A

SUMMARY OF THE HIGH SCHOOL ENGLISH LANGUAGE ARTS GOAL

N/A

Type	Measure	Outcome
Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	n/a
Absolute	Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	n/a
Absolute	Each year, the Performance Index (PI) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the state Measure of Interim Progress (MIP) set forth in the state's ESSA accountability system.	n/a
Comparative	Each year, the percentage of students in the Total Cohort meeting or exceeding Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students from the district meeting or exceeding Common Core expectations.	n/a

[9] Based on the highest score for each student on the English Regents exam

Comparative	Each year, the percentage of students in the Total Cohort partially meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.	n/a
Comparative	Each year, the Performance Index (PI) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison. (Using 2016-17 school district results.)	n/a
Growth	Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	n/a
Growth	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade English language arts exam will at least partially meet Common Core expectations (currently scoring at least Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	n/a

ACTION PLAN

N/A

GOAL 4: MATHEMATICS

Goal 4: Mathematics

Students will demonstrate proficiency in Mathematics.

HIGH SCHOOL MATHEMATICS

Goal 4: Absolute Measure

Each year, 65 percent of students in the high school Accountability Cohort will exceed Common Core expectations (currently scoring at or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

METHOD

The school administered the Regents mathematics exam(s) that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department currently defines the college and career readiness standard as scoring at or above Performance Level 4 (meeting Common Core expectations) on any Regents Common Core mathematics exams. This

measure examines the percent of the Accountability Cohort that achieved at least Performance Level 4 by the completion of their fourth year in the cohort.

RESULTS AND EVALUATION

N/A

Percent Scoring at Least Level 4 on a Regents Mathematics Common Core Exam by Fourth Year Accountability Cohort[10]			
Cohort Designation	Fourth Year	Number in Cohort	Percent Scoring at Least Level 4
2013	n/a	n/a	n/a
2014	n/a	n/a	n/a
2015	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Percent Achieving at Least Level 4 by Cohort and Year						
Cohort Designation	2016-17		2017-18		2018-19	
	Number in Cohort	Percent Level 4	Number in Cohort	Percent Level 4	Number in Cohort	Percent Level 4
2015	n/a	n/a	n/a	n/a	n/a	n/a
2016	n/a	n/a	n/a	n/a	n/a	n/a
2017			n/a	n/a	n/a	n/a
2018					n/a	n/a

Goal 4: Absolute Measure

Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

METHOD

The school administered the Regents mathematics exam(s) that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department currently defines the cut off for passing and meeting the requirement for graduation as scoring at or above Performance Level 3 (partially meeting Common Core expectations) on the Regents mathematics exams. This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 3 by the completion of their fourth year in the cohort.

[10] Based on the highest score for each student on a mathematics Regents exam

RESULTS AND EVALUATION

N/A

Percent Scoring at Least Level 3 on a Regents Mathematics Common Core Exam by Fourth Year Accountability Cohort[11]			
Cohort Designation	Fourth Year	Number in Cohort	Percent Scoring at Least Level 3 on a Regents Mathematics Exam
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Percent Achieving at Least Level 3 by Cohort and Year						
Cohort Designation	2016-17		2017-18		2018-19	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2015	n/a	n/a	n/a	n/a	n/a	n/a
2016	n/a	n/a	n/a	n/a	n/a	n/a
2017			n/a	n/a	n/a	n/a
2018					n/a	n/a

Goal 4: Absolute Measure

Each year, the Performance Index ("PI") on the Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the state's Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

[11] Based on the highest score for each student on a mathematics Regents exam

METHOD

In the state's revised calculation of the high school Performance Index, schools now receive additional credit for students scoring at Accountability Level 4.[12] To achieve this measure, all tested students in the Accountability Cohort must have a PI that equals or exceeds the state's 2018-19 mathematics MIP for all students of 151.

The Performance Index is calculated as such: (percent of students scoring at Accountability Level 2) + 2*(percent of students scoring at Accountability Level 3) + 2.5 * (percent of students scoring at Accountability Level 4). Thus, the highest possible PI is 250. The basis for the percent of students is the school's fourth year Accountability Cohort. Regents Common Core mathematics exams are scored on a scale from 0 to 100; 0 to 64 is Accountability Level 1, 65 to 79 is Accountability Level 2 (65 to 77 for Algebra II); 80 to 84 is Accountability Level 3 (78 to 84 for Algebra II), and 85 to 100 is Accountability Level 4.

RESULTS AND EVALUATION

N/A

Mathematics Performance Index (PI) For the 2015 High School Accountability Cohort				
Number in Cohort	Percent of Students at Each Accountability Level			
	Level 1	Level 2	Level 3	Level 4
	n/a	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 4: Comparative Measure

Each year, the percent of students in the high school Total Cohort meeting or exceeding Common Core expectations on a Regents mathematics exams will exceed the percentage of comparable students in the district meeting or exceeding Common Core expectations.

METHOD

The school compares the performance of students in their fourth year in the charter school Total Cohort to that of the respective Total Cohort of students in the school district of comparison. Due to availability of comparative data, this measure uses the school's Total Cohort results and not the Accountability Cohort results. In order to meet or exceed Common Core expectations, a student

[12] For more details on the score ranges used to determine Accountability Levels as distinguished from Performance Levels, see www.p12.nysed.gov/irs/sirs/documents/2017RegentsScoreRangesforAnnualandAccountabilityReporting.pdf

must achieve Performance Level 4 or 5. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.

RESULTS AND EVALUATION

N/A

Percent Achieving Performance Level 4 or Higher on a Mathematics Regents of Fourth-Year Total Cohorts by Charter School and School District

Cohort	Fourth Year	Charter School		School District	
		Percent Level 4 or 5	Number in Cohort	Percent Level 4 or 5	Number in Cohort
2013	2016-17	n/a	n/a	n/a	n/a
2014	2017-18	n/a	n/a	n/a	n/a
2015	2018-19	n/a	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 4: Comparative Measure

Each year, the percent of students in the high school Total Cohort at least partially meeting Common Core expectations on a Regents mathematics exams will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.

METHOD

The school compares the performance of students in their fourth year in the charter school Total Cohort to that of the respective Total Cohort of students in the school district of comparison. Due to availability of comparative data, this measure uses the school's Total Cohort results and not the Accountability Cohort results. In order to at least partially meet Common Core expectations, a student would need to pass the exam and score at Performance Level 3 or higher (i.e. scoring at least 65).Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.

RESULTS AND EVALUATION

N/A

Percent Achieving Performance Level 3 or Higher on a Mathematics Regents

of Fourth-Year Total Cohorts by Charter School and School District

Cohort	Fourth Year	Charter School		School District	
		Percent Level 3 or Higher	Number in Cohort	Percent Level 3 or Higher	Number in Cohort
2013	2016-17	n/a	n/a	n/a	n/a
2014	2017-18	n/a	n/a	n/a	n/a
2015	2018-19	n/a	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 4: Comparative Measure

Each year, the Performance Index ("PI") in Regents mathematics of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.

METHOD

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the school district of comparison. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.

RESULTS AND EVALUATION

N/A

Mathematics Regents Performance Index (PI)[13]
of Fourth-Year Accountability Cohorts by Charter School and School District

Cohort	Fourth Year	Charter School		School District	
		PI	Cohort Size	PI	Cohort Size
2013	2016-17	n/a	n/a	n/a	n/a

[13] For an explanation of the procedure to calculate the school's PI, see page 29.

2014	2017-18	n/a	n/a	n/a	n/a
2015	2018-19	n/a	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Goal 4: Growth Measure

Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will meet the college and career readiness standard (currently scoring at Performance Level 4 and fully meeting Common Core expectations on a Regents mathematics exam) by the completion of their fourth year in the cohort.

METHOD

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to grow to meeting the mathematics requirement for the college and career readiness standard.

RESULTS AND EVALUATION

N/A

Percent Achieving at Least Performance Level 4 on a Mathematics Regents Exam among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort [14]

Cohort Designation	Fourth Year	Number in Cohort	Percent Achieving Level 4 on Common Core Exam
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

ADDITIONAL EVIDENCE

N/A

[14] Based on the highest score for each student on the English Regents exam

Goal 4: Growth Measure

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will at least partially meet Common Core expectations (currently scoring at Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

METHOD

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to move to meeting the English requirement for graduation.

RESULTS AND EVALUATION

N/A

Percent Achieving at Least Performance Level 3 on a Mathematics Regents Exam among Students Who Were Not Proficient in the 8th Grade by Fourth Year Accountability Cohort [15]

Cohort Designation	Fourth Year	Number in Cohort	Percent Achieving Level 3
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

ADDITIONAL EVIDENCE

N/A

SUMMARY OF THE HIGH SCHOOL MATHEMATICS GOAL [16]

N/A

Type	Measure	Outcome
Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or	n/a

[15] Based on the highest score for each student on the mathematics Regents exam

[16] If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

	above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	
Absolute	Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	n/a
Absolute	Each year, the Performance Index (PI) in mathematics of students completing their fourth year in the Accountability Cohort will meet the state Measure of Interim Progress (MIP) set forth in the state's ESSA accountability system.	n/a
Comparative	Each year, the percentage of students in the Total Cohort meeting or exceeding Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students from the district meeting or exceeding Common Core expectations.	n/a
Comparative	Each year, the percentage of students in the Total Cohort partially meeting Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.	n/a
Comparative	Each year, the Performance Index (PI) in Regents mathematics of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison. (Using 2016-17 school district results.)	n/a
Growth	Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	n/a
Growth	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade mathematics exam will at least partially meet Common Core expectations (currently scoring at least Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	n/a

ACTION PLAN

N/A

GOAL 5: SCIENCE

Goal 3: Science

Students will demonstrate proficiency in Science.

BACKGROUND

BELA's science curriculum is based on the three tenets of the Next Generation Science Standards (NGSS) research-based program – practicing science and engineering, understanding the relationship between the science disciplines and core disciplinary ideas and linking knowledge of science with opportunities to practice. The instructional resources we use are

Lab-Aids Biology and New Visions, where the design is to take an issues-oriented approach to scientific inquiry by thematically organizing units based on personal and societal issues providing real-world context and a framework for understanding scientific concepts.

HIGH SCHOOL SCIENCE

Goal 5: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

METHOD

New York State schools administer multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry and Physics. The school administered Living Environment, Earth Science, and Chemistry. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their fourth year in the cohort. Students may have taken a particular Regents science exam multiple times or have taken multiple science exams. Students have until the summer of their fourth year to pass a science exam.

RESULTS AND EVALUATION

N/A

Science Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort[17]

Cohort Designation	Fourth Year	Number in Cohort	Percent Passing with a score of 65
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

ADDITIONAL EVIDENCE

N/A

Science Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2016-17		2017-18		2018-19	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2015	n/a	n/a	n/a	n/a	n/a	n/a
2016	n/a	n/a	n/a	n/a	n/a	n/a

[17] Based on the highest score for each student on any science Regents exam

2017			n/a	n/a	n/a	n/a
2018					n/a	n/a

Goal 5: Comparative Measure

Each year, the percent of students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

METHOD

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the school district of comparison. Due to the availability of comparative data, this measure uses the school's Total Cohort results and not the Accountability Cohort results. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

RESULTS AND EVALUATION

N/A

Science Regents Passing Rate
of the High School Total Cohort by Charter School and School District

Cohort	Fourth Year	Charter School		School District	
		Percent Passing	Cohort Size	Percent Passing	Cohort Size
2013	2016-17	n/a	n/a	n/a	n/a
2014	2017-18	n/a	n/a	n/a	n/a
2015	2018-19	n/a	n/a	n/a	n/a

ADDITIONAL EVIDENCE

N/A

GOAL 6: SOCIAL STUDIES

Goal 6: Social Studies

Students will demonstrate proficiency in Social Studies

Goal 6: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

METHOD

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. This measure requires students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort. Students may have taken the exams multiple times and have until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

RESULTS

N/A

U.S. History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort[18]

Cohort Designation	Fourth Year	Number in Cohort	Percent Passing with a score of 65
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

EVALUATION

N/A

ADDITIONAL EVIDENCE

N/A

U.S. History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2016-17		2017-18		2018-19	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2015	n/a	n/a	n/a	n/a	n/a	n/a
2016	n/a	n/a	n/a	n/a	n/a	n/a
2017			n/a	n/a	n/a	n/a
2018					n/a	n/a

Goal 6: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing the Regents U.S. History exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

[18] Based on the highest score for each student on a science Regents exam

METHOD

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the school district of comparison. Due to the availability of comparative data, this measure uses the school's Total Cohort results and not the Accountability Cohort results. Given that students may take Regents exam up through the summer of their fourth year, school presents the most recently available district results.

RESULTS

N/A

U.S. History Passing Rate
of the High School Total Cohort by Charter School and School District

Cohort	Fourth Year	Charter School		School District	
		Percent Passing	Cohort Size	Percent Passing	Cohort Size
2013	2016-17	n/a	n/a	n/a	n/a
2014	2017-18	n/a	n/a	n/a	n/a
2015	2018-19	n/a	n/a	n/a	n/a

EVALUATION

N/A

ADDITIONAL EVIDENCE

N/A

Goal 6: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

METHOD

This measure requires students in each Accountability Cohort to pass the Global History exam by the completion of their fourth year in the cohort. Students may have taken the exam multiple times, and had until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

RESULTS

N/A

Global History Regents Passing Rate with a Score of 65
by Fourth Year Accountability Cohort[19]

[19] Based on the highest score for each student on a science Regents exam

Cohort Designation	Fourth Year	Number in Cohort	Percent Passing with a score of 65
2013	2016-17	n/a	n/a
2014	2017-18	n/a	n/a
2015	2018-19	n/a	n/a

EVALUATION

N/A

ADDITIONAL EVIDENCE

N/A

Global History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2016-17		2017-18		2018-19	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2015	n/a	n/a	n/a	n/a	n/a	n/a
2016	n/a	n/a	n/a	n/a	n/a	n/a
2017			n/a	n/a	n/a	n/a
2018					n/a	n/a

Goal 6: Comparative Measure

Each year, the percent of students in the high school Total Cohort passing the Regents Global History exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

METHOD

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the school district of comparison. Due to the availability of comparative data, this measure uses the school's Total Cohort results and not the Accountability Cohort results. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

RESULTS

N/A

Global History Passing Rate of the High School Total Cohort by Charter School and School District

Cohort	Fourth Year	Charter School		School District	
		Percent Passing	Number in Cohort	Percent Passing	Number in Cohort
2013	2016-17	n/a	n/a	n/a	n/a
2014	2017-18	n/a	n/a	n/a	n/a

2015	2018-19	n/a	n/a	n/a	n/a

EVALUATION

N/A

ADDITIONAL EVIDENCE

N/A

GOAL 7: ESSA

Goal 7: ESSA

The school will remain in good standing.

Goal 7: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

N/A

ADDITIONAL EVIDENCE

N/A

Accountability Status by Year

Year	Status
2016-17	n/a
2017-18	
2018-19	

APPENDIX A: OPTIONAL GOALS

Goal 8: Service and Leadership
Students will embody BELA's core values.

Goal 8: Absolute Measure
By the end of Year 12, 90% of students will complete 100 hours of community service.

METHOD
n/a

RESULTS AND EVALUATION
n/a

ADDITIONAL EVIDENCE
n/a

Goal 8: Absolute Measure
By the end of year 12, 90% of graduating students will score satisfactorily on their senior capstone project as measured by BELA's core value rubric.

METHOD
n/a

RESULTS AND EVALUATION
n/a

ADDITIONAL EVIDENCE
n/a

Goal 8: Absolute Measure
In Year 9 and Year 10, 90% of students will score satisfactorily on their service project as measured by BELA's core value rubric.

METHOD
n/a

RESULTS AND EVALUATION
n/a

ADDITIONAL EVIDENCE
n/a

Entry 4 Expenditures per Child

Created: 07/26/2019 • Last updated: 07/30/2019

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOLSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	2608789
Line 2: Year End FTE student enrollment	116
Line 3: Divide Line 1 by Line 2	22490

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	596930
Line 2: Management and General Cost (Column)	446056
Line 3: Sum of Line 1 and Line 2	1042986
Line 5: Divide Line 3 by the Year End FTE student enrollment	8991

Thank you.

SCHALL & ASHENFARB Certified Public Accountants, LLC

IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA
MICHAEL L. SCHALL, CPA

Brooklyn Emerging Leaders Academy Charter School

Audited Financial Statements in Accordance With Government Auditing Standards

June 30, 2019

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BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL

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SCHALL & ASHENFARB Certified Public Accountants, LLC

IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA
MICHAEL L. SCHALL, CPA

Independent Auditor's Report

To the Board of Trustees of
Brooklyn Emerging Leaders Academy Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Brooklyn Emerging Leaders Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2019 and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the organization's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organization's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Brooklyn Emerging Leaders Academy Charter School as of June 30, 2019, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 2 to the financial statements, the School adopted Accounting Standards Update ("ASU") No. 2016-14, *Not-for-Profit Entities (Topic 958): Presentation of Financial Statements of Not-for-Profit Entities.* Our opinion is not modified with respect to this matter.

Report on Summarized Comparative Information

We have previously audited the School's 2018 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 16, 2018. In our opinion, the summarized comparative information presented herein as of inception through June 30, 2018 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 22, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Schall & Ashenfarb

Schall & Ashenfarb
Certified Public Accountants, LLC

October 22, 2019

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
AS OF JUNE 30, 2019
(With comparative totals as of June 30, 2018)

	6/30/19	6/30/18
Assets		
Cash and cash equivalents	$169,858	$160,724
Restricted cash (Note 3)	50,015	25,000
Grants receivable - New York City (Note 4)	5,602	6,723
Government grants receivable	109,685	35,913
Prepaid expenses and other assets	0	3,000
Fixed assets (Note 5)	203,872	140,871
Total assets	$539,032	$372,231
Liabilities and Net Assets		
Liabilities:		
Accounts payable and accrued expenses	$274,900	$123,540
Net assets:		
Without donor restrictions	264,132	248,691
Total liabilities and net assets	$539,032	$372,231

The attached notes and auditor's report are an integral part of these financial statements.

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2019
(With comparative totals for the period from inception through June 30, 2018)

	6/30/19	6/30/18
Without donor restrictions:		
Public support and revenue:		
Public school district: (Note 4)		
Revenue - resident student enrollment	$1,786,847	$887,948
Revenue - students with disabilities	228,829	153,055
Total public school district revenue	2,015,676	1,041,003
Government grants - other	574,059	882,287
Contributions	168,686	793,414
Other income	2,869	2,657
Total revenue and public support	2,761,290	2,719,361
Expenses:		
Program services		
Regular education	1,853,961	1,404,790
Special education	434,883	457,262
Total program services	2,288,844	1,862,052
Supporting services:		
Management and general	434,894	587,305
Fundraising	22,111	21,313
Total expenses	2,745,849	2,470,670
Change in net assets	15,441	248,691
Net assets - beginning	248,691	0
Net assets - ending	$264,132	$248,691

The attached notes and auditor's report are an integral part of these financial statements.

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2019
(With comparative totals for the period from inception through June 30, 2018)

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Expenses 6/30/19	Total Expenses 6/30/18
Salaries	$1,204,209	$282,469	$1,486,678	$187,898	$17,789	$1,692,365	$1,370,663
Payroll taxes and benefits	252,220	59,163	311,383	39,355	3,725	354,463	271,120
Total personnel costs	1,456,429	341,632	1,798,061	227,253	21,514	2,046,828	1,641,783
Professional fees	33,379	7,830	41,209	174,058		215,267	207,580
Curriculum and classroom expenses	96,086	22,539	118,625			118,625	123,812
Food services	105,695	24,793	130,488			130,488	131,363
Facilities expense	10,397	2,438	12,835			12,835	43,738
Equipment	1,013	238	1,251	16,996		18,247	47,069
Office expenses	23,507	5,515	29,022	6,660	309	35,991	85,206
Professional development	34,340	8,055	42,395	103		42,498	56,898
Insurance	19,513	4,577	24,090	3,045	288	27,423	26,193
Recruitment	15,259	3,580	18,839			18,839	50,343
Other expenses	3,264	766	4,030	6,779		10,809	15,087
Depreciation	55,079	12,920	67,999			67,999	41,598
Total expenses	$1,853,961	$434,883	$2,288,844	$434,894	$22,111	$2,745,849	$2,470,670

The attached notes and auditor's report are an integral part of these financial statements.

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2019
(With comparative totals for the period from inception through June 30, 2018)

	6/30/19	6/30/18
Cash flows from operating activities:		
Change in net assets	$15,441	$248,691
Adjustments to reconcile change in net assets to net cash provided by for operating activities:		
Depreciation	67,999	41,598
Changes in assets and liabilities:		
Restricted cash	(25,015)	(25,000)
Grants receivable - New York City	1,121	(6,723)
Government grants receivable	(73,772)	(35,913)
Prepaid expenses and other assets	3,000	(3,000)
Accounts payable and accrued expenses	151,360	123,540
Total adjustments	124,693	94,502
Net cash flows provided by operating activities	140,134	343,193
Cash flows from investing activities:		
Purchases of furniture and equipment	(131,000)	(182,469)
Net cash used for investing activities	(131,000)	(182,469)
Cash flows from financing activities:		
Loan proceeds	0	30,000
Loan repayment	0	(30,000)
Net cash flows provided by financing activities	0	0
Net increase in cash and cash equivalents	9,134	160,724
Cash and cash equivalents - beginning	160,724	0
Cash and cash equivalents - ending	$169,858	$160,724
Supplemental disclosures:		
Interest paid	$0	$357
Taxes paid	$0	$0

The attached notes and auditor's report are an integral part of these financial statements.

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019

Note 1 - Organization

Brooklyn Emerging Leaders Academy Charter School (the "School"), located in Brooklyn, New York, is a not-for-profit education corporation chartered by the Board of Regents of the State of New York. The School provides a full range of educational services appropriate for high school. The School completed the 2018-2019 fiscal year with an average enrollment of approximately 110 students. The School is a publicly funded, privately managed school, which is independent of the New York City Department of Education ("NYCDOE"). On October 11, 2016, the School was granted a provisional charter for a term up to and including June 30, 2021.

The School has been notified by the Internal Revenue Service that it is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been reflected in the accompanying financial statements. They have not been designated as a private foundation.

Note 2 - Summary of Significant Accounting Policies

a. Basis of Presentation

The financial statements have been prepared using the accrual basis of accounting, which is the process of recognizing revenue and expenses when earned or incurred rather than received or paid.

Effective July 1, 2018, the School adopted the requirements of the Financial Accounting Standards Board's Accounting Standards Update No. 2016-14 – Not-for-Profit Entities (Topic 958): *Presentation of Financial Statements of Not-for-Profit Entities* (ASU 2016-14). This standard addresses the complexity and understandability of net asset classification, deficiencies in information about liquidity and availability of resources, and the lack of consistency in the type of information provided about expenses and investment return between not-for-profit entities. A key change required by ASU 2016-14 is the net asset classes used in these financial statements. Amounts previously reported as unrestricted net assets are now reported as net assets without donor restrictions and amounts previously reported as temporarily restricted net assets and permanently restricted net assets are now reported as net assets with donor restrictions. A footnote on liquidity has also been added (Note 9).

Implementation of ASU 2016-14 did not require any reclassification or restatement of opening balances related to the periods presented.

The School reports information regarding their financial position and activities according to the following classes of net assets:

- *Net Assets Without Donor Restrictions* – represent those resources for which there are no restrictions by donors as to their use.

- *Net Assets with Donor Restrictions* – represents those resources, the uses of which have been restricted by donors for a specific purpose or the passage of time. The release from restrictions results from the satisfaction of the restricted purposes specified by the donor. Donor restricted contributions, the requirements of which are met in the year of donation, are reported as net assets without donor restrictions. The School did not have any net assets with donor restrictions at June 30, 2019 or June 30, 2018.

b. Cash and Cash Equivalents

The School considers all liquid investments purchased with a maturity of three months or less to be cash and cash equivalents. Restricted cash has been classified separately.

c. Concentration of Credit

Financial instruments, which potentially subject the School to concentration of credit risk, consist of cash accounts, which have been placed with financial institutions that management deems to be creditworthy. At times, balances may exceed federally insured limits. At June 30, 2019, there were no significant uninsured balances.

d. Capitalization Policy

Computer hardware, furniture and equipment are capitalized at cost or at the fair value at the date of gift, if donated. The School capitalizes fixed assets in excess of pre-defined amounts that have a useful life of more than one year. Depreciation was computed using the straight-line method over the estimated useful life of each asset, which generally is between 3 and 7 years.

e. Contributions

Contributions are recorded as revenue upon the earlier of the receipt of cash or at the time a pledge is considered unconditional. Contributions received with specific donor restrictions have been recorded in the class of net assets with donor restrictions. Other contributions have been recorded in the class of net assets without donor restrictions.

Contributions expected to be received within one year are recorded at net realizable value. Long-term pledges are recorded at fair value using a risk adjusted discount rate. Conditional contributions are recognized as income when the conditions have been substantially met.

f. Revenue – Public School District and Government Grants

Public school district revenue is recognized based on student attendance using rates established by the School's funding source in the period during which services are provided.

All government grants have been recognized as income when earned, either based on performance of certain milestones or by incurring expenses that can be reimbursed under the terms of the grant agreement. The difference between cash received and revenue recognized is reflected as government grants receivable or refundable advances.

g. Donated Services

Donated services are recognized in circumstances where those services create or enhance non-financial assets or require specialized skills, are provided by individuals possessing those skills and would typically need to be purchased, if not provided in-kind. Board members and other individuals volunteer their time and perform a variety of tasks that assist the School. These services do not meet the criteria outlined above and have not been recorded in the financial statements.

h. Functional Allocation of Expenses

The costs of providing various programs and other activities have been summarized on a functional basis in the accompanying financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Such allocations are determined by management on an equitable basis.

The following expenses were allocated using time and effort as the basis:

- Salaries

The following costs were allocated using the salary allocation as the basis:

- Employee benefits and payroll taxes
- Office expenses
- Insurance

Certain program expenses have been allocated between Regular Education and Special Education based on student FTE rates. All other expenses have been charged directly to the applicable program or supporting services.

i. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

j. Contingencies

Government contracts are subject to audit by the grantor. Management does not believe that any audits, if they were to occur, would result in material disallowed costs, and has not established any reserves. Any disallowed costs would be recorded in the period notified.

k. Accounting for Uncertainty in Income Taxes

The School does not believe its financial statements include any material, uncertain tax positions. Tax filings for periods ending June 30, 2018, the School's initial filing, and later are subject to examination by applicable taxing authorities.

l. Comparative Financial Information

The financial statements include certain prior-year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such

information should be read in conjunction with the School's financial statements for the period from inception through June 30, 2018 from which the summarized information was derived.

m. Subsequent Events

Management has evaluated for potential recognition and disclosure events subsequent to the date of the statement of financial position through October 22, 2019, the date the financial statements were available to be issued. No events have occurred subsequent to the statement of financial position date through our evaluation date that would require adjustment to or disclosure in the financial statements.

n. New Accounting Pronouncement

The Financial Accounting Standards Board (FASB) issued an Accounting Standards Update (ASU) No. 2018-08, *Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made*. The ASU which becomes effective for the June 30, 2020 year, provides guidance on whether a receipt from a third-party resource provider should be accounted for as a contribution (nonreciprocal transaction) within the scope of Topic 958, Not-for-Profit Entities, or as an exchange (reciprocal) transaction.

In addition, FASB issued ASU No. 2014-09, *Revenue from Contracts with Customers*. The ASU, which becomes effective for the June 30, 2020 year, focuses on a principle-based model. It highlights the identification of performance obligations of the contract, determining the price and allocating that price to the performance obligation so that revenue is recognized as each performance obligation is satisfied. This ASU does not apply to contributions.

The School is in the process of evaluating the impact these standards will have on future financial statements.

Note 3 - Restricted Cash

An escrow account has been established to meet the requirement of the Board of Regents of the State of New York. The purpose of this account is to ensure sufficient funds are available for an orderly dissolution or transition process in the event of termination of the charter or school closure.

Note 4 - Grants Receivable – New York City Department of Education

Grants receivable on the contract with the NYCDOE at June 30, 2019 can be summarized as follows:

	6/30/19	6/30/18
Beginning grants receivable	$6,723	$0
Funding based on allowable FTEs	2,015,676	1,041,003
Advances received	(2,016,797)	(1,034,280)
Ending grants receivable	$5,602	$6,723

Note 5 - Fixed Assets

Fixed assets consist of the following:

	6/30/19	6/30/18
Furniture, fixtures and equipment	$313,469	$182,469
Less: accumulated depreciation	(109,597)	(41,598)
Total fixed assets, net	$203,872	$140,871

Note 6 - Significant Concentrations

The School and New York City Department of Education ("NYCDOE") signed an agreement, which permits the school to operate the charter. Approximately 73% and 38% of the School's total public support and revenue was received from NYCDOE in for the years ended 2019 and 2018, respectively. If NYCDOE were to discontinue funding, it would have a severe economic impact on the School's ability to operate.

Note 7- Donated Space

The School is located in a NYCDOE facility and utilizes approximately 10,000 square feet at no charge. As there is no market available for this type of unique space, no value has been assigned and no amounts have been recorded as in-kind contributions.

Note 8 - Retirement Plan

The School has a retirement plan under IRS Section 403(b). All employees who are at least 21 years of age are eligible to participate. All eligible employees may elect to defer a portion of their salary and contribute to this plan up to statutory amounts and receive an employer base contribution equal to 100% of the salary reduction contributions made by the employee for the calendar year, not to exceed 4% of the employee's salary.

The School contributed $32,000 in 2019 and $16,000 in 2018 to the 403(b) plan. The following vesting periods apply:

Period	Vesting Percentage
Less than 1 year	0%
At least 1, but less than 2 years	25%
At least 2, but less than 3 years	50%
At least 3, but less than 4 years	75%
4 years or more	100%

Note 9 - Availability and Liquidity

At June 30, 2019, the School's financial assets available to meet cash needs for general expenditures within one year are $285,145, which consist of cash and cash equivalents of $169,858 and government grants receivable due within one year of $115,287. There are no external or internal limits imposed on these balances. As part of its liquidity management, the School operates its programs within a board approved budget and relies on grants and contributions to fund its operations and program activities.

SCHALL & ASHENFARB Certified Public Accountants, LLC

IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA
MICHAEL L. SCHALL, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees of
Brooklyn Emerging Leaders Academy Charter School

Report on the Financial Statements

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Brooklyn Emerging Leaders Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated October 22, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Schall & Ashenfarb

Schall & Ashenfarb
Certified Public Accountants, LLC

October 22, 2019

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2019

Current Year:

None

Prior Year:

None – There were no findings in the prior year.

SCHALL & ASHENFARB Certified Public Accountants, LLC

IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA
MICHAEL L. SCHALL, CPA

INDEPENDENT ACCOUNTANT'S REPORT
ON APPLYING AGREED UPON PROCEDURES

To the Board of Trustees of
Brooklyn Emerging Leaders Academy Charter School

We have performed the procedures enumerated below, which were agreed to by the management of Brooklyn Emerging Leaders Academy Charter School, the SUNY, and the New York State Education Department solely to assist the specified parties in evaluating the School's assertion to New York State Education Department that it has maintained compliance with the requirements of the CSP grant and Federal and NYSED guidelines in managing the CSP grant for the year ended June 30, 2019. The school's management is responsible for these procedures. The sufficiency of these procedures is solely the responsibility of the parties specified in this report. Consequently, we make no representation regarding the sufficiency of the procedures enumerated below either for the purpose for which the report has been requested or for any other purpose.

The procedures we performed and the related results are as follows:

Procedure #1: We obtained the detail of expenditures incurred for the period under review relating to the CSP grant from the Charter School's accounting software and reconciled to the grant revenue recorded by the Charter School.

Results: We obtained the detail of expenditures incurred for the year ended June 30, 2019 relating the CSP grant. The expenses from the detail of expenditures reconciled to the CSP grant revenue recorded in the books.

Procedure #2: We obtained the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appeared reasonable.

Results: Based on the NYSED approved CSP grant award information, the revenue and expenditures recorded for the period appeared reasonable.

Procedure #3: We selected a sample of expenditures from the detail obtained in Procedure #1.

a. Payroll – We selected the lesser of 10 items or 10% of the total number of payroll items charged to the grant.

b. Other expenses – We selected the lesser of 10 items or 10% of the total number of other expense items charged to the grant.

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New York, New York 10016
Tel: (212) 268-2800 Fax: (212) 268-2805
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c. Using the above selected items, we:

   i. Determined if the expenditure was in accordance with the purpose of the grant and that pre-opening expenditures were charged to pre-opening periods. (See non-regulatory guidance on the CSP grant at http://www.p12.nysed.gov/psc/grants.html).

   ii. Determined if the expenditure fell into an approved budget category.

   iii. Determined if the expenditure was charged to the appropriate fiscal period.

Results: There were 0 payroll items and 343 other expense items related to the CSP grant during the year ended June 30, 2019. Therefore, we did not select any payroll items and selected 10 other expense items charged to the grant and determined that:

The expenditures were in accordance with the purpose of the grant.

a. The expenditures fell into approved budget categories.

b. The expenditures were charged to the appropriate fiscal period.

Procedure #4: We obtained FS-25 form(s) submitted to NYSED during the period under review and performed the following:

a. Traced expenditures selected in Procedure #3 to requests for reimbursement. Determined that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquired of responsible charter school officials as to the plan for requesting reimbursement, and determine if a receivable was recorded, if appropriate.

b. If FS-25 forms included amounts on Line 4 (Cash Expenditures Anticipated During Next Month), we selected one FS-25 and determined if funds were expended within 1 month following the date of the request.

Results:

a. We traced the expenditures selected in Procedure #3 to their corresponding FS-25 form submitted and determined that they all were either spent prior to or within one month following the request for reimbursement.

b. We selected the FS-25 for the February 2019 period and noted that there was no amount reported on Line 4 for cash expenditures anticipated during the next month.

Procedure #5: For schools with a weighted lottery during the period under review we:

a. Obtained documentation that the school received permission from the NYSED Charter School Office for the weighted lottery.

b. Obtained the results of the weighted lottery.

- Note that weighted lotteries must be conducted using the NYSED Weighted Lottery Generator (WLG). When the WLG is used, a copy of the "lottery PDF" should be observed. (This PDF is generated after the WLG has conducted the lottery.)

Result: Brooklyn Emerging Leaders Academy Charter School used a weighted lottery during the period.

a. We obtained documentation that the school received permission for the weighted lottery.

b. We obtained the results of the weighted lottery and noted that it was conducted using the WLG.

This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to, and did not conduct an examination, or review, the objective of which would be the expression of an opinion or conclusion, on these procedures. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of Brooklyn Emerging Leaders Academy Charter School, SUNY, and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.

Schall & Ashenfarb

Schall & Ashenfarb
Certified Public Accountants, LLC

October 22, 2019

SUNY Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Brooklyn Emerging Leaders Academy Charter School
Audit Period:	2018-19
Prior Period:	2017-18
Report Due Date:	Friday, November 01, 2019
Date Submitted:	Thursday, October 31, 2019
School Fiscal Contact Name:	Nicia Fullwood
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
School Audit Firm Name:	Schall & Ashenfarb, CPAs, LLC
School Audit Contact Name:	Joseph Albano
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	[redacted]

Please submit the Annual Financial Statement and other associated documents
to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/home.aspx

Required 8 Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:
The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.
Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

		If not included, state the reason(s) below. Or, *if not applicable fill in* **"N/A"**):
4)	Management Letter	N/A
5)	Management Letter Response	N/A
6)	Form 990; or Extension Form 8868	Will be supplied on 11/15/2019
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200	N/A; CSP AUP report completed

7)	Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	N/A

NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:

Online Portal: https://nysed-cso-reports.myreviewroom.com/

Required Items:

1) This transmital form (a copy of the Excel file containing the four schedules Does NOT need to be included);
2) Audited Financial Report;

And, if applicable:

3) Management Letter and Response;
4) Federal Single Audit/Uniform Guidance in 2 CFR Part 200, Subpart F.

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2019

ASSETS	2018-19	2017-18
CURRENT ASSETS		
Cash and cash equivalents	$ 219,873	$ 185,724
Grants and contracts receivable	115,287	42,636
Accounts receivables	-	-
Prepaid expenses	-	3,000
Contributions and other receivables	-	-
TOTAL CURRENT ASSETS	335,160	231,360
PROPERTY, BUILDING AND EQUIPMENT, net	203,872	140,871
OTHER ASSETS	-	-
TOTAL ASSETS	**539,032**	**372,231**
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 274,900	$ 123,540
Accrued payroll and benefits	-	-
Deferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT	274,900	123,540
LONG-TERM LIABILITIES		
Deferred Rent	-	-
All other long-term debt and notes payable, net current maturities	-	-
LIABILITIES	-	-
TOTAL LIABILITIES	274,900	123,540
NET ASSETS		
Unrestricted	264,132	248,691
Temporarily restricted	-	-
TOTAL NET ASSETS	264,132	248,691

TOTAL LIABILITIES AND NET ASSETS	**539,032**	**372,231**
CK - Should be zero	-	-

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Statement of Activities
as of June 30, 2019

	2018-19			2017-18
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	$ 1,786,847	$ -	$ 1,786,847	$ 887,948
Students with disabilities	228,829	-	228,829	153,055
Grants and Contracts				
State and local	-	-	-	-
Federal - Title and IDEA	574,059	-	574,059	882,287
Federal - Other	-	-	-	-
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	2,589,735	-	2,589,735	1,923,290
EXPENSES				
Program Services				
Regular Education	$ 1,853,961	$ -	$ 1,853,961	$ 1,404,790
Special Education	434,883	-	434,883	457,262
Other Programs	-	-	-	-
Total Program Services	2,288,844	-	2,288,844	1,862,052
Management and general	434,894	-	434,894	587,305
Fundraising	22,111	-	22,111	21,313
TOTAL OPERATING EXPENSES	2,745,849	-	2,745,849	2,470,670
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(156,114)	-	(156,114)	(547,380)
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	$ -	$ -	$ -	$ -
Individuals		-	-	-
Corporations	168,686	-	168,686	793,414
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	2,869	-	2,869	2,657
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	171,555	-	171,555	796,071

CHANGE IN NET ASSETS	15,441	-	15,441	248,691
NET ASSETS BEGINNING OF YEAR	248,691	-	248,691	-
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	$ 264,132	$ -	$ 264,132	$ 248,691

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2019

	2018-19	2017-18
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ 15,441	$ 248,691
Revenues from School Districts	-	-
Accounts Receivable		-
Due from School Districts	-	-
Depreciation	67,999	41,598
Grants Receivable	(72,651)	(42,636)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	3,000	(3,000)
Accounts Payable	151,360	123,540
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	(25,015)	(25,000)
Deferred Revenue	-	-
Interest payments	-	-
Other		-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 140,134	$ 343,193
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(131,000)	(182,469)
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (131,000)	$ (182,469)
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	(30,000)
Other	-	30,000
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ 9,134	$ 160,724
Cash at beginning of year	160,724	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 169,858	$ 160,724

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2019

		2018-19						
		Program Services				Supporting Services		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total
Personnel Services Costs		$	$	$	$	$	$	$
Administrative Staff Personnel	7.00	357,406	83,836	-	441,242	17,789	187,898	205,687
Instructional Personnel	14.00	846,803	198,633	-	1,045,436	-	-	-
Non-Instructional Personnel	-	-	-	-	-	-	-	-
Total Salaries and Staff	21.00	1,204,209	282,469	-	1,486,678	17,789	187,898	205,687
Fringe Benefits & Payroll Taxes		229,125	53,745	-	282,870	3,385	35,751	39,136
Retirement		23,095	5,417	-	28,512	341	3,604	3,945
Management Company Fees		-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	3,430	3,430
Accounting / Audit Services		-	-	-	-	-	3,000	3,000
Other Purchased / Professional / Consulting Services		33,379	7,830	-	41,209	-	167,628	167,628
Building and Land Rent / Lease / Facility Finance Interes		-	-	-	-	-	-	-
Repairs & Maintenance		10,397	2,438	-	12,835	-	-	-
Insurance		19,513	4,577	-	24,090	288	3,045	3,333
Utilities		-	-	-	-	-	-	-
Supplies / Materials		76,283	17,894	-	94,177	-	-	-
Equipment / Furnishings		1,267	298	-	1,564	-	16,997	16,997
Staff Development		34,340	8,055	-	42,395	-	103	103
Marketing / Recruitment		15,259	3,580	-	18,839	-	-	-
Technology		-	-	-	-	-	-	-
Food Service		105,695	24,793	-	130,488	-	-	-
Student Services		21,195	4,972	-	26,167	-	-	-
Office Expense		21,861	5,128	-	26,989	309	6,660	6,969
Depreciation		55,079	12,920	-	67,999	-	-	-
OTHER		3,264	766	-	4,030	-	6,779	6,779
Total Expenses		$ 1,853,960	$ 434,882	$ -	$ 2,288,843	$ 22,112	$ 434,894	$ 457,006

	2017-18
Total	
$	$
646,929	678,678
1,045,436	691,986
-	-
1,692,365	1,370,664
322,006	255,159
32,457	15,961
-	-
3,430	11,056
3,000	16,000
208,837	180,524
-	6,750
12,835	36,987
27,423	26,193
-	-
94,177	92,513
18,561	25,789
42,498	56,898
18,839	50,343
-	2,940
130,488	131,363
26,167	33,501
33,958	101,343
67,999	41,597
10,809	15,087
$ 2,745,849	$ 2,470,670

Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >**"Prior Year"** column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >**"Prior Year"** column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >**"Prior Year"** column may be *initially* completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20190603

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

SUNY Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Brooklyn Emerging Leaders Academy Charter School

SCHOOL

Name:	Brooklyn Emerging Leaders Academy Charter School

CONTACT INFORMATION

Contact Name:	Slav Sobkov
Contact Title:	EdTec Client Manager
Contact Email:	[redacted]
Contact Phone:	[redacted]

REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
2019-20

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT								
TOTAL ENROLLMENT = 176								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	***Revised***	Original	***Revised***	Original	***Revised***	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	0	176	0	176	0	176	0	176

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

		PRIOR YEAR 2018-19	ANNUAL BUDGET						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY District	NYC CHANCELLOR'S OFFICE		176		176		176		176
SECONDARY District	(Select from drop-down list) →								

		PRIOR YEAR	ANNUAL BUDGET						
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment

8	9	10	11	12
	58	58	60	

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0

' Column(s)
for the

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
2019-20

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

***NOTE:** Each quarter, the actual FTE shou*

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Executive Management		1.0		1.0		1.0		1.0				
Instructional Management												
Deans, Directors & Coordinators		5.0		5.0		5.0		5.0				
CFO / Director of Finance												
Operation / Business Manager		1.0		1.0		1.0		1.0				
Administrative Staff		1.0		1.0		1.0		1.0				
TOTAL ADMINISTRATIVE STAFF	0.0	8.0	0.0	8.0	0.0	8.0	0.0	8.0	0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Teachers - Regular		10.0		10.0		10.0		10.0				
Teachers - SPED		3.0		3.0		3.0		3.0				
Substitute Teachers												
Teaching Assistants												
Specialty Teachers		4.0		4.0		4.0		4.0				
Aides												
Therapists & Counselors												
Other												
TOTAL INSTRUCTIONAL	0.0	17.0	0.0	17.0	0.0	17.0	0.0	17.0	0.0	0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Nurse												
Librarian												
Custodian												
Security												
Other												
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	0.0	25.0	0.0	25.0	0.0	25.0	0.0	25.0	0.0	0.0	0.0	0.0

RGING LEADERS ACADEMY C
2019-20

PLAN - FULL TIME EQUIVALI

***NOTE:** Enter the number of FTE positions in the "blue" cells.*	*ld be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Executive Management		Head of school
Instructional Management		
Deans, Directors & Coordinators		Dean of Advancement, Dean of Student Life, DCI, Ass. Dean, Dean of College Success
CFO / Director of Finance		
Operation / Business Manager		DOO
Administrative Staff		Ofice Manager
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Teachers - Regular		
Teachers - SPED		1 learning specialists and 2 CTT
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		2 steam, 1 wellness, 1 latin
Aides		
Therapists & Counselors		
Other		no fte associated; stipends only
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	**893,874**	-	-	**893,874**	-	-	**893,874**
Total Expenses	-	**834,884**	-	-	**796,124**	-	-	**796,124**
Net Income	-	**58,990**	-	-	**97,750**	-	-	**97,750**
Actual Student Enrollment	-	**176**	-	-	**176**	-	-	**176**

		Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
REVENUE		Allocate Per Pupil Revenue by Quarter	***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave* *If budget revisions ARE made, the entire "REVISED" budget columns for the affec*						
REVENUES FROM STATE SOURCES	2019-20								
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%
NYC CHANCELLOR'S OFFICE	16,150		710,600	-	-	710,600	-	-	710,600
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-		-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	710,600	-	-	710,600	-	-	710,600
Special Education Revenue			68,574		-	68,574		-	68,574
Grants									
Stimulus					-			-	
DYCD (Department of Youth and Community Development)					-			-	
Other			3,577		-	3,577		-	3,577
NYC DoE Rental Assistance									
Other			8,685		-	8,685		-	8,685
TOTAL REVENUE FROM STATE SOURCES		-	791,436	-	-	791,436	-	-	791,436
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs			4,130		-	4,130		-	4,130
Title I			17,760		-	17,760		-	17,760
Title Funding - Other			1,788		-	1,788		-	1,788
School Food Service (Free Lunch)			36,000		-	36,000		-	36,000
Grants									

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	**893,874**	-	-	**893,874**	-	-	**893,874**
Total Expenses	-	**834,884**	-	-	**796,124**	-	-	**796,124**
Net Income	-	**58,990**	-	-	**97,750**	-	-	**97,750**
Actual Student Enrollment	-	**176**	-	-	**176**	-	-	**176**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other				-			-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	59,678	-	-	59,678	-	-	59,678
LOCAL and OTHER REVENUE								
Contributions and Donations		3,750		-	3,750		-	3,750
Fundraising		31,250		-	31,250		-	31,250
Erate Reimbursement		7,760		-	7,760		-	7,760
Earnings on Investments				-	-		-	-
Interest Income				-	-		-	-
Food Service (Income from meals)				-	-		-	-
Text Book				-	-		-	-
OTHER				-	-		-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	42,760	-	-	42,760	-	-	42,760
TOTAL REVENUE	-	**893,874**	-	-	**893,874**	-	-	**893,874**

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		-	893,874	-	-	893,874	-	-	893,874
Total Expenses		-	834,884	-	-	796,124	-	-	796,124
Net Income		-	58,990	-	-	97,750	-	-	97,750
Actual Student Enrollment		-	176	-	-	176	-	-	176
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	1.00		40,560		-	40,560		-	40,560
Instructional Management	-				-	-		-	-
Deans, Directors & Coordinators	5.00		103,482		-	103,482		-	103,482
CFO / Director of Finance	-				-	-		-	-
Operation / Business Manager	1.00		20,280		-	20,280		-	20,280
Administrative Staff	1.00		10,660		-	10,660		-	10,660
TOTAL ADMINISTRATIVE STAFF	8.00	-	174,982	-	-	174,982	-	-	174,982
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	10.00		197,342		-	197,342		-	197,342
Teachers - SPED	3.00		29,183		-	29,183		-	29,183
Substitute Teachers	-				-	-		-	-
Teaching Assistants	-				-	-		-	-
Specialty Teachers	4.00		75,870		-	75,870		-	75,870
Aides	-				-	-		-	-
Therapists & Counselors	-				-	-		-	-
Other	-		1,820		-	1,820		-	1,820
TOTAL INSTRUCTIONAL	17.00	-	304,215	-	-	304,215	-	-	304,215
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-				-			-	
Librarian	-				-			-	
Custodian	-				-			-	
Security	-				-			-	
Other	-				-			-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	25.00	-	479,197	-	-	479,197	-	-	479,197
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			38,846		-	38,846		-	38,846

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		-	**893,874**	-	-	**893,874**	-	-	**893,874**
Total Expenses		-	**834,884**	-	-	**796,124**	-	-	**796,124**
Net Income		-	**58,990**	-	-	**97,750**	-	-	**97,750**
Actual Student Enrollment		-	**176**	-	-	**176**	-	-	**176**

		Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Fringe / Employee Benefits			54,792		-	54,792		-	54,792
Retirement / Pension			8,146		-	8,146		-	8,146
TOTAL PAYROLL TAXES AND BENEFITS		-	101,784	-	-	101,784	-	-	101,784
TOTAL PERSONNEL SERVICE COSTS	25.00	-	580,981	-	-	580,981	-	-	580,981
CONTRACTED SERVICES									
Accounting / Audit					-			-	
Legal			1,275		-	1,275		-	1,275
Management Company Fee					-	-		-	-
Nurse Services					-	-		-	-
Food Service / School Lunch			45,900		-	45,900		-	45,900
Payroll Services			7,650		-	7,650		-	7,650
Special Ed Services			2,550		-	2,550		-	2,550
Titlement Services (i.e. Title I)					-	-		-	-
Other Purchased / Professional / Consulting			38,659		-	38,659		-	38,659
TOTAL CONTRACTED SERVICES		-	96,034	-	-	96,034	-	-	96,034

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	**893,874**	-	-	**893,874**	-	-	**893,874**
Total Expenses	-	**834,884**	-	-	**796,124**	-	-	**796,124**
Net Income	-	**58,990**	-	-	**97,750**	-	-	**97,750**
Actual Student Enrollment	-	**176**	-	-	**176**	-	-	**176**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
SCHOOL OPERATIONS								
Board Expenses		459		-	459		-	459
Classroom / Teaching Supplies & Materials		18,911		-	18,911		-	18,911
Special Ed Supplies & Materials				-	-		-	-
Textbooks / Workbooks		2,693		-	2,693		-	2,693
Supplies & Materials other		5,107		-	5,107		-	5,107
Equipment / Furniture		9,680		-			-	-
Telephone		7,134		-	7,134		-	7,134
Technology		29,080		-			-	-
Student Testing & Assessment				-	-		-	-
Field Trips		4,590		-	4,590		-	4,590
Transportation (student)				-	-		-	-
Student Services - other		31,818		-	31,818		-	31,818
Office Expense		4,080		-	4,080		-	4,080
Staff Development		12,546		-	12,546		-	12,546
Staff Recruitment		1,888		-	1,888		-	1,888
Student Recruitment / Marketing		6,785		-	6,785		-	6,785
School Meals / Lunch				-	-		-	-
Travel (Staff)		1,275		-	1,275		-	1,275
Fundraising				-	-		-	-
Other		4,286		-	4,286		-	4,286
TOTAL SCHOOL OPERATIONS	-	140,331	-	-	101,571	-	-	101,571
FACILITY OPERATION & MAINTENANCE								
Insurance		10,838		-	10,838		-	10,838
Janitorial				-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest				-	-		-	-
Repairs & Maintenance		4,660		-	4,660		-	4,660
Equipment / Furniture		1,403		-	1,403		-	1,403
Security				-	-		-	-
Utilities		638		-	638		-	638
TOTAL FACILITY OPERATION & MAINTENANCE	-	17,538	-	-	17,538	-	-	17,538
DEPRECIATION & AMORTIZATION				-	-		-	-

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	893,874	-	-	893,874	-	-	893,874
Total Expenses	-	834,884	-	-	796,124	-	-	796,124
Net Income	-	58,990	-	-	97,750	-	-	97,750
Actual Student Enrollment	-	176	-	-	176	-	-	176

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
RESERVES / CONTINGENCY				-	-		-	-
DEFERRED RENT				-	-		-	-
TOTAL EXPENSES	-	834,884	-	-	796,124	-	-	796,124
NET INCOME	-	58,990	-	-	97,750	-	-	97,750

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

								3rd Q
Total Revenue	-	**893,874**	-	-	**893,874**	-	-	**893,874**
Total Expenses	-	**834,884**	-	-	**796,124**	-	-	**796,124**
Net Income	-	**58,990**	-	-	**97,750**	-	-	**97,750**
Actual Student Enrollment	-	**176**	-	-	**176**	-	-	**176**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	-	176	-	-	176	-	-	176
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	**176**	-	-	**176**	-	-	**176**
REVENUE PER PUPIL	-	**5,079**	-	-	**5,079**	-	-	**5,079**
EXPENSES PER PUPIL	-	**4,744**	-	-	**4,523**	-	-	**4,523**

Total Revenue		-	-	**893,874**	-	-
Total Expenses		-	-	**872,592**	-	-
Net Income		-	-	**21,282**	-	-
Actual Student Enrollment		-	-	**176**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		*e the 'REVISED' Column(s) COMPLETELY BLANK.*				
REVENUES FROM STATE SOURCES	2019-20	*cted quarter(s) must be completed on tabs 2, 3 and 4.*				
Per Pupil Revenue	Per Pupil Rate	25.0%		25.0%	25.0%	
NYC CHANCELLOR'S OFFICE	16,150	-	-	710,600	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	710,600	-	-
Special Education Revenue			-	68,574		-
Grants						
Stimulus			-			-
DYCD (Department of Youth and Community Development)			-			-
Other			-	3,577		-
NYC DoE Rental Assistance						
Other			-	8,685		-
TOTAL REVENUE FROM STATE SOURCES		-	-	791,436	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			-	4,130		-
Title I			-	17,760		-
Title Funding - Other			-	1,788		-
School Food Service (Free Lunch)			-	36,000		-
Grants						

Total Revenue	-	-	**893,874**	-	-
Total Expenses	-	-	**872,592**	-	-
Net Income	-	-	**21,282**	-	-
Actual Student Enrollment	-	-	**176**	-	-
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	59,678	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	3,750		-
Fundraising		-	31,250		-
Erate Reimbursement		-	7,760		-
Earnings on Investments		-	-		-
Interest Income		-	-		-
Food Service (Income from meals)		-	-		-
Text Book		-	-		-
OTHER		-	-		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	42,760	-	-
TOTAL REVENUE	-	-	**893,874**	-	-

Total Revenue		-	-	893,874	-	-
Total Expenses		-	-	872,592	-	-
Net Income		-	-	21,282	-	-
Actual Student Enrollment		-	-	176	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00		-	40,560		-
Instructional Management	-		-	-		-
Deans, Directors & Coordinators	5.00		-	103,482		-
CFO / Director of Finance	-		-	-		-
Operation / Business Manager	1.00		-	20,280		-
Administrative Staff	1.00		-	10,660		-
TOTAL ADMINISTRATIVE STAFF	8.00	-	-	174,982	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	10.00		-	197,342		-
Teachers - SPED	3.00		-	29,183		-
Substitute Teachers	-		-	-		-
Teaching Assistants	-		-	-		-
Specialty Teachers	4.00		-	75,870		-
Aides	-		-	-		-
Therapists & Counselors	-		-	-		-
Other	-		-	1,820		-
TOTAL INSTRUCTIONAL	17.00	-	-	304,215	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		-			-
Librarian	-		-			-
Custodian	-		-			-
Security	-		-			-
Other	-		-			-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	25.00	-	-	479,197	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	38,846		-

Total Revenue		-	-	**893,874**	-	-
Total Expenses		-	-	**872,592**	-	-
Net Income		-	-	**21,282**	-	-
Actual Student Enrollment		-	-	**176**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Fringe / Employee Benefits			-	54,792		-
Retirement / Pension			-	8,146		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	101,784	-	-
TOTAL PERSONNEL SERVICE COSTS	25.00	-	-	580,981	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	14,280		-
Legal			-	1,275		-
Management Company Fee			-	-		-
Nurse Services			-	-		-
Food Service / School Lunch			-	45,900		-
Payroll Services			-	7,650		-
Special Ed Services			-	2,550		-
Titlement Services (i.e. Title I)			-	-		-
Other Purchased / Professional / Consulting			-	38,659		-
TOTAL CONTRACTED SERVICES		-	-	110,314	-	-

Total Revenue	-	-	**893,874**	-	-
Total Expenses	-	-	**872,592**	-	-
Net Income	-	-	**21,282**	-	-
Actual Student Enrollment	-	-	**176**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses		-	459		-
Classroom / Teaching Supplies & Materials		-	18,911		-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	2,693		-
Supplies & Materials other		-	5,107		-
Equipment / Furniture		-	-		-
Telephone		-	7,134		-
Technology		-	-		-
Student Testing & Assessment		-	-		-
Field Trips		-	4,590		-
Transportation (student)		-	-		-
Student Services - other		-	31,818		-
Office Expense		-	4,080		-
Staff Development		-	12,546		-
Staff Recruitment		-	1,888		-
Student Recruitment / Marketing		-	6,785		-
School Meals / Lunch		-	-		-
Travel (Staff)		-	1,275		-
Fundraising		-	-		-
Other		-	4,286		-
TOTAL SCHOOL OPERATIONS	-	-	101,571	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	10,838		-
Janitorial		-	-		-
Building and Land Rent / Lease / Facility Finance Interest		-	-		-
Repairs & Maintenance		-	4,660		-
Equipment / Furniture		-	1,403		-
Security		-	-		-
Utilities		-	638		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	17,538	-	-
DEPRECIATION & AMORTIZATION		-	62,188		-

Total Revenue	-	-	893,874	-	-
Total Expenses	-	-	872,592	-	-
Net Income	-	-	21,282	-	-
Actual Student Enrollment	-	-	176	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
RESERVES / CONTINGENCY		-	-		-
DEFERRED RENT		-	-		-
TOTAL EXPENSES	-	-	872,592	-	-
NET INCOME	-	-	21,282	-	-

	Quarter - 1/1 - 3/31				
Total Revenue	-	-	**893,874**	-	-
Total Expenses	-	-	**872,592**	-	-
Net Income	-	-	**21,282**	-	-
Actual Student Enrollment	-	-	**176**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	176	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	**176**	-	-
REVENUE PER PUPIL	-	-	**5,079**	-	-
EXPENSES PER PUPIL	-	-	**4,958**	-	-

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		**3,575,496**	**3,575,496**	**-**	**3,575,496**	**3,575,496**
Total Expenses		**3,299,724**	**3,299,724**	**-**	**(3,299,724)**	**(3,299,724)**
Net Income		**275,772**	**275,772**	**-**	**275,772**	**275,772**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
REVENUE						
REVENUES FROM STATE SOURCES	2019-20					
Per Pupil Revenue	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	16,150	2,842,400	2,842,400	-	2,842,400	2,842,400
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	2,842,400	2,842,400	-	2,842,400	2,842,400
Special Education Revenue		274,296	274,296	-	274,296	274,296
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-
Other		14,306	14,306	-	14,306	14,306
NYC DoE Rental Assistance		-	-	-	-	-
Other		34,740	34,740	-	34,740	34,740
TOTAL REVENUE FROM STATE SOURCES		3,165,742	3,165,742	-	3,165,742	3,165,742
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		16,520	16,520	-	16,520	16,520
Title I		71,041	71,041	-	71,041	71,041
Title Funding - Other		7,151	7,151	-	7,151	7,151
School Food Service (Free Lunch)		144,000	144,000	-	144,000	144,000
Grants						

DESCRIPTION OF ASSUMPTIONS

Other	FAMIS allocations
Other	$193/student in one time funds
IDEA Special Needs	based on historical allocation
Title I	based on historical allocation
Title Funding - Other	based on historical allocation
School Food Service (Free Lunch)	$800/student

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**3,575,496**	**3,575,496**	**-**	**3,575,496**	**3,575,496**
Total Expenses	**3,299,724**	**3,299,724**	**-**	**(3,299,724)**	**(3,299,724)**
Net Income	**275,772**	**275,772**	**-**	**275,772**	**275,772**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	
Other	-	-	-	-	-	
Other	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	238,712	238,712	-	238,712	238,712	
LOCAL and OTHER REVENUE						
Contributions and Donations	15,000	15,000	-	15,000	15,000	goals for contributions
Fundraising	125,000	125,000	-	125,000	125,000	goals for fundraising
Erate Reimbursement	31,041	31,041	-	31,041	31,041	
Earnings on Investments	-	-	-	-	-	
Interest Income	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	
Text Book	-	-	-	-	-	
OTHER	-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	171,041	171,041	-	171,041	171,041	
TOTAL REVENUE	**3,575,496**	**3,575,496**	**-**	**3,575,496**	**3,575,496**	

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		**3,575,496**	**3,575,496**	**-**	**3,575,496**	**3,575,496**	
Total Expenses		**3,299,724**	**3,299,724**	**-**	**(3,299,724)**	**(3,299,724)**	
Net Income		**275,772**	**275,772**	**-**	**275,772**	**275,772**	
Actual Student Enrollment							
		Total Year			**VARIANCE**		
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions						
Executive Management	1.00	162,240	162,240	-	(162,240)	(162,240)	Head of school
Instructional Management	-	-	-	-	-	-	
Deans, Directors & Coordinators	5.00	413,928	413,928	-	(413,928)	(413,928)	Dean of Advancement, Dean of Student Life, DCI, Ass. Dean, Dean of College Success
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	1.00	81,120	81,120	-	(81,120)	(81,120)	DOO
Administrative Staff	1.00	42,640	42,640	-	(42,640)	(42,640)	Ofice Manager
TOTAL ADMINISTRATIVE STAFF	8.00	699,928	699,928	-	(699,928)	(699,928)	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	10.00	789,367	789,367	-	(789,367)	(789,367)	
Teachers - SPED	3.00	116,733	116,733	-	(116,733)	(116,733)	1 learning specialists and 2 CTT
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	
Specialty Teachers	4.00	303,480	303,480	-	(303,480)	(303,480)	2 steam, 1 wellness, 1 latin
Aides	-	-	-	-	-	-	
Therapists & Counselors	-	-	-	-	-	-	
Other	-	7,280	7,280	-	(7,280)	(7,280)	no fte associated; stipends only
TOTAL INSTRUCTIONAL	17.00	1,216,860	1,216,860	-	(1,216,860)	(1,216,860)	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	25.00	1,916,788	1,916,788	-	(1,916,788)	(1,916,788)	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		155,384	155,384	-	(155,384)	(155,384)	SSI, Medicare, SUI

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		**3,575,496**	**3,575,496**	**-**	**3,575,496**	**3,575,496**
Total Expenses		**3,299,724**	**3,299,724**	**-**	**(3,299,724)**	**(3,299,724)**
Net Income		**275,772**	**275,772**	**-**	**275,772**	**275,772**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
Fringe / Employee Benefits		219,168	219,168	-	(219,168)	(219,168)
Retirement / Pension		32,585	32,585	-	(32,585)	(32,585)
TOTAL PAYROLL TAXES AND BENEFITS		407,138	407,138	-	(407,138)	(407,138)
TOTAL PERSONNEL SERVICE COSTS	25.00	2,323,926	2,323,926	-	(2,323,926)	(2,323,926)
CONTRACTED SERVICES						
Accounting / Audit		14,280	14,280	-	(14,280)	(14,280)
Legal		5,100	5,100	-	(5,100)	(5,100)
Management Company Fee		-	-	-	-	-
Nurse Services		-	-	-	-	-
Food Service / School Lunch		183,600	183,600	-	(183,600)	(183,600)
Payroll Services		30,600	30,600	-	(30,600)	(30,600)
Special Ed Services		10,200	10,200	-	(10,200)	(10,200)
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		154,636	154,636	-	(154,636)	(154,636)
TOTAL CONTRACTED SERVICES		398,416	398,416	-	(398,416)	(398,416)

DESCRIPTION OF ASSUMPTIONS

Health insurance and workers comp

3% $401k

back office services, technology, subs, and social worker contracted services

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**3,575,496**	**3,575,496**	**-**	**3,575,496**	**3,575,496**
Total Expenses	**3,299,724**	**3,299,724**	**-**	**(3,299,724)**	**(3,299,724)**
Net Income	**275,772**	**275,772**	**-**	**275,772**	**275,772**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
SCHOOL OPERATIONS						
Board Expenses	1,836	1,836	-	(1,836)	(1,836)	
Classroom / Teaching Supplies & Materials	75,643	75,643	-	(75,643)	(75,643)	
Special Ed Supplies & Materials	-	-	-	-	-	
Textbooks / Workbooks	10,771	10,771	-	(10,771)	(10,771)	
Supplies & Materials other	20,426	20,426	-	(20,426)	(20,426)	FAMIS spending & afterschool/extraurricular
Equipment / Furniture	9,680	9,680	-	(9,680)	(9,680)	
Telephone	28,537	28,537	-	(28,537)	(28,537)	
Technology	29,080	29,080	-	(29,080)	(29,080)	software such as ParentSquare, Alma SIS,
Student Testing & Assessment	-	-	-	-	-	
Field Trips	18,360	18,360	-	(18,360)	(18,360)	
Transportation (student)	-	-	-	-	-	
Student Services - other	127,273	127,273	-	(127,273)	(127,273)	Partnership with Children, Expansion Program, uniforms, special events, parent meetings
Office Expense	16,320	16,320	-	(16,320)	(16,320)	office supplies, shipping, copier
Staff Development	50,183	50,183	-	(50,183)	(50,183)	
Staff Recruitment	7,550	7,550	-	(7,550)	(7,550)	staff recruitment and appreciation
Student Recruitment / Marketing	27,140	27,140	-	(27,140)	(27,140)	
School Meals / Lunch	-	-	-	-	-	
Travel (Staff)	5,100	5,100	-	(5,100)	(5,100)	
Fundraising	-	-	-	-	-	
Other	17,144	17,144	-	(17,144)	(17,144)	fees
TOTAL SCHOOL OPERATIONS	445,043	445,043	-	(445,043)	(445,043)	
FACILITY OPERATION & MAINTENANCE						
Insurance	43,350	43,350	-	(43,350)	(43,350)	
Janitorial	-	-	-	-	-	
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	
Repairs & Maintenance	18,641	18,641	-	(18,641)	(18,641)	air conditioners, signage, etc
Equipment / Furniture	5,610	5,610	-	(5,610)	(5,610)	
Security	-	-	-	-	-	
Utilities	2,550	2,550	-	(2,550)	(2,550)	
TOTAL FACILITY OPERATION & MAINTENANCE	70,151	70,151	-	(70,151)	(70,151)	
DEPRECIATION & AMORTIZATION	62,188	62,188	-	(62,188)	(62,188)	includes prior year depreciation and current year capitalization of furniture, equipment, and computers

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	3,575,496	3,575,496	-	3,575,496	3,575,496
Total Expenses	3,299,724	3,299,724	-	(3,299,724)	(3,299,724)
Net Income	275,772	275,772	-	275,772	275,772
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
RESERVES / CONTINGENCY	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-
TOTAL EXPENSES	3,299,724	3,299,724	-	(3,299,724)	(3,299,724)
NET INCOME	275,772	275,772	-	275,772	275,772

DESCRIPTION OF ASSUMPTIONS

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	DESCRIPTION OF ASSUMPTIONS
Total Revenue	3,575,496	3,575,496	-	3,575,496	3,575,496	
Total Expenses	3,299,724	3,299,724	-	(3,299,724)	(3,299,724)	
Net Income	275,772	275,772	-	275,772	275,772	
Actual Student Enrollment						
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
NYC CHANCELLOR'S OFFICE						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	**893,874**	-	-	**893,874**	-	-	**893,874**
Total Expenses	-	**834,884**	-	-	**796,124**	-	-	**796,124**
Net Income	-	**58,990**	-	-	**97,750**	-	-	**97,750**
Actual Student Enrollment	-	**176**	-	-	**176**	-	-	**176**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
CASH FLOW ADJUSTMENTS								
OPERATING ACTIVITIES {*enter descriptions below*}								
Example - Add Back Depreciation	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}								
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-
NET INCOME	-	**58,990**	-	-	**97,750**	-	-	**97,750**
Beginning Cash Balance	-	-	-	-	**58,990**	-	-	**156,740**
ENDING CASH BALANCE	-	**58,990**	-	-	**156,740**	-	-	**254,490**

Total Revenue	-	-	**893,874**	-	-
Total Expenses	-	-	**872,592**	-	-
Net Income	-	-	**21,282**	-	-
Actual Student Enrollment	-	-	**176**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES {*enter descriptions below*}					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	**21,282**	-	-
Beginning Cash Balance	-	-	**254,490**	-	-
ENDING CASH BALANCE	-	-	**275,772**	-	-

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**3,575,496**	**3,575,496**	**-**	**3,575,496**	**3,575,496**
Total Expenses	**3,299,724**	**3,299,724**	**-**	**(3,299,724)**	**(3,299,724)**
Net Income	**275,772**	**275,772**	**-**	**275,772**	**275,772**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES {*enter descriptions below*}						
Example - Add Back Depreciation	-	-	-	-	-	
Other	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	
INVESTMENT ACTIVITIES {*enter descriptions below*}						
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	
Other	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	
FINANCING ACTIVITIES {*enter descriptions below*}						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	
NET INCOME	**275,772**	**275,772**	**-**	**275,772**	**275,772**	
Beginning Cash Balance	**-**	-	-	-	-	
ENDING CASH BALANCE	**275,772**	275,772	**-**	**275,772**	**275,772**	

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL
ALANCE SHEET
2019-20

	Prior Year	Q1	Q2	Q3	Q4
	2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Total Revenue	-	**893,874**	-	-	**893,874**	-	-
Total Expenses	-	**834,884**	-	-	**796,124**	-	-
Net Income	-	**58,990**	-	-	**97,750**	-	-
Actual Student Enrollment	-	**176**	-	-	**176**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
REVENUE								
REVENUES FROM STATE SOURCES	2019-20							
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	16,150		710,600	-		710,600	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
ALL OTHER School Districts: (Count = 0)	-		-	-		-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	710,600	-	-	710,600	-	-
Special Education Revenue			68,574	-		68,574	-	
Grants								
Stimulus			-	-		-	-	
DYCD (Department of Youth and Community Development)			-	-		-	-	
Other			3,577	-		3,577	-	
NYC DoE Rental Assistance			-	-		-	-	
Other			8,685	-		8,685	-	
TOTAL REVENUE FROM STATE SOURCES		-	791,436	-	-	791,436	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			4,130	-		4,130	-	
Title I			17,760	-		17,760	-	
Title Funding - Other			1,788	-		1,788	-	
School Food Service (Free Lunch)			36,000	-		36,000	-	
Grants								
Charter School Program (CSP) Planning & Implementation			-	-		-	-	
Other			-	-		-	-	

Total Revenue	-	**893,874**	-	-	**893,874**	-	-
Total Expenses	-	**834,884**	-	-	**796,124**	-	-
Net Income	-	**58,990**	-	-	**97,750**	-	-
Actual Student Enrollment	-	**176**	-	-	**176**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	59,678	-	-	59,678	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		3,750	-		3,750	-	
Fundraising		31,250	-		31,250	-	
Erate Reimbursement		7,760	-		7,760	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		-	-		-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	42,760	-	-	42,760	-	-
TOTAL REVENUE	-	**893,874**	-	-	**893,874**	-	-

Total Revenue	-	**893,874**	-	-	**893,874**	-	-
Total Expenses	-	**834,884**	-	-	**796,124**	-	-
Net Income	-	**58,990**	-	-	**97,750**	-	-
Actual Student Enrollment	-	**176**	-	-	**176**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	-		40,560	-		40,560	-	
Instructional Management	-		-	-		-	-	
Deans, Directors & Coordinators	-		103,482	-		103,482	-	
CFO / Director of Finance	-		-	-		-	-	
Operation / Business Manager	-		20,280	-		20,280	-	
Administrative Staff	-		10,660	-		10,660	-	
TOTAL ADMINISTRATIVE STAFF	-	-	174,982	-	-	174,982	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	-		197,342	-		197,342	-	
Teachers - SPED	-		29,183	-		29,183	-	
Substitute Teachers	-		-	-		-	-	
Teaching Assistants	-		-	-		-	-	
Specialty Teachers	-		75,870	-		75,870	-	
Aides	-		-	-		-	-	
Therapists & Counselors	-		-	-		-	-	
Other	-		1,820	-		1,820	-	
TOTAL INSTRUCTIONAL	-	-	304,215	-	-	304,215	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-		-	-		-	-	
Librarian	-		-	-		-	-	
Custodian	-		-	-		-	-	
Security	-		-	-		-	-	
Other	-		-	-		-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	479,197	-	-	479,197	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			38,846	-		38,846	-	
Fringe / Employee Benefits			54,792	-		54,792	-	
Retirement / Pension			8,146	-		8,146	-	
TOTAL PAYROLL TAXES AND BENEFITS		-	101,784	-	-	101,784	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	580,981	-	-	580,981	-	-

2019-20

Total Revenue	-	**893,874**	-	-	**893,874**	-	-
Total Expenses	-	**834,884**	-	-	**796,124**	-	-
Net Income	-	**58,990**	-	-	**97,750**	-	-
Actual Student Enrollment	-	**176**	-	-	**176**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
CONTRACTED SERVICES							
Accounting / Audit		-	-		-	-	
Legal		1,275	-		1,275	-	
Management Company Fee		-	-		-	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		45,900	-		45,900	-	
Payroll Services		7,650	-		7,650	-	
Special Ed Services		2,550	-		2,550	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		38,659	-		38,659	-	
TOTAL CONTRACTED SERVICES	-	96,034	-	-	96,034	-	-

Total Revenue	-	893,874	-	-	893,874	-	-
Total Expenses	-	834,884	-	-	796,124	-	-
Net Income	-	58,990	-	-	97,750	-	-
Actual Student Enrollment	-	176	-	-	176	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
SCHOOL OPERATIONS							
Board Expenses		459	-		459	-	
Classroom / Teaching Supplies & Materials		18,911	-		18,911	-	
Special Ed Supplies & Materials		-	-		-	-	
Textbooks / Workbooks		2,693	-		2,693	-	
Supplies & Materials other		5,107	-		5,107	-	
Equipment / Furniture		9,680	-		-	-	
Telephone		7,134	-		7,134	-	
Technology		29,080	-		-	-	
Student Testing & Assessment		-	-		-	-	
Field Trips		4,590	-		4,590	-	
Transportation (student)		-	-		-	-	
Student Services - other		31,818	-		31,818	-	
Office Expense		4,080	-		4,080	-	
Staff Development		12,546	-		12,546	-	
Staff Recruitment		1,888	-		1,888	-	
Student Recruitment / Marketing		6,785	-		6,785	-	
School Meals / Lunch		-	-		-	-	
Travel (Staff)		1,275	-		1,275	-	
Fundraising		-	-		-	-	
Other		4,286	-		4,286	-	
TOTAL SCHOOL OPERATIONS	-	140,331	-	-	101,571	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		10,838	-		10,838	-	
Janitorial		-	-		-	-	
Building and Land Rent / Lease / Facility Finance Interest		-	-		-	-	
Repairs & Maintenance		4,660	-		4,660	-	
Equipment / Furniture		1,403	-		1,403	-	
Security		-	-		-	-	
Utilities		638	-		638	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	17,538	-	-	17,538	-	-
DEPRECIATION & AMORTIZATION		-	-		-	-	
RESERVES / CONTINGENCY		-	-		-	-	
DEFERRED RENT		-	-		-	-	

2019-20

Total Revenue	-	893,874	-	-	893,874	-	-
Total Expenses	-	834,884	-	-	796,124	-	-
Net Income	-	58,990	-	-	97,750	-	-
Actual Student Enrollment	-	176	-	-	176	-	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	834,884	-	-	796,124	-	-
NET INCOME	-	58,990	-	-	97,750	-	-

Total Revenue	-	893,874	-	-	893,874	-	-
Total Expenses	-	834,884	-	-	796,124	-	-
Net Income	-	58,990	-	-	97,750	-	-
Actual Student Enrollment	-	176	-	-	176	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	176	-	-	176	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	176	-	-	176	-	-
REVENUE PER PUPIL	-	5,079	-	-	5,079	-	-
EXPENSES PER PUPIL	-	4,744	-	-	4,523	-	-

IY CHARTER SCHOOL
n

Total Revenue		**893,874**	**-**	**-**	**893,874**	**-**
Total Expenses		**796,124**	**-**	**-**	**872,592**	**-**
Net Income		**97,750**	**-**	**-**	**21,282**	**-**
Actual Student Enrollment		**176**	**-**	**-**	**176**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
		Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
REVENUE						
REVENUES FROM STATE SOURCES	2019-20					
Per Pupil Revenue	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	16,150	710,600	-		710,600	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
ALL OTHER School Districts: (Count = 0)	-	-	-		-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	710,600	-	-	710,600	-
Special Education Revenue		68,574	-		68,574	-
Grants						
Stimulus		-	-		-	-
DYCD (Department of Youth and Community Development)		-	-		-	-
Other		3,577	-		3,577	-
NYC DoE Rental Assistance		-	-		-	-
Other		8,685	-		8,685	-
TOTAL REVENUE FROM STATE SOURCES		791,436	-	-	791,436	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		4,130	-		4,130	-
Title I		17,760	-		17,760	-
Title Funding - Other		1,788	-		1,788	-
School Food Service (Free Lunch)		36,000	-		36,000	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-		-	-
Other		-	-		-	-

MY CHARTER SCHOOL
n

Total Revenue	**893,874**	**-**	**-**	**893,874**	**-**
Total Expenses	**796,124**	**-**	**-**	**872,592**	**-**
Net Income	**97,750**	**-**	**-**	**21,282**	**-**
Actual Student Enrollment	**176**	**-**	**-**	**176**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	59,678	-	-	59,678	-
LOCAL and OTHER REVENUE					
Contributions and Donations	3,750	-		3,750	-
Fundraising	31,250	-		31,250	-
Erate Reimbursement	7,760	-		7,760	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	-	-		-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	42,760	-	-	42,760	-
TOTAL REVENUE	**893,874**	**-**	**-**	**893,874**	**-**

IY CHARTER SCHOOL
n

Total Revenue		**893,874**	**-**	**-**	**893,874**	**-**
Total Expenses		**796,124**	**-**	**-**	**872,592**	**-**
Net Income		**97,750**	**-**	**-**	**21,282**	**-**
Actual Student Enrollment		**176**	**-**	**-**	**176**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
		Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES	Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	-	40,560	-		40,560	-
Instructional Management	-	-	-		-	-
Deans, Directors & Coordinators	-	103,482	-		103,482	-
CFO / Director of Finance	-	-	-		-	-
Operation / Business Manager	-	20,280	-		20,280	-
Administrative Staff	-	10,660	-		10,660	-
TOTAL ADMINISTRATIVE STAFF	-	174,982	-	-	174,982	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	-	197,342	-		197,342	-
Teachers - SPED	-	29,183	-		29,183	-
Substitute Teachers	-	-	-		-	-
Teaching Assistants	-	-	-		-	-
Specialty Teachers	-	75,870	-		75,870	-
Aides	-	-	-		-	-
Therapists & Counselors	-	-	-		-	-
Other	-	1,820	-		1,820	-
TOTAL INSTRUCTIONAL	-	304,215	-	-	304,215	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-		-	-
Librarian	-	-	-		-	-
Custodian	-	-	-		-	-
Security	-	-	-		-	-
Other	-	-	-		-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	479,197	-	-	479,197	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		38,846	-		38,846	-
Fringe / Employee Benefits		54,792	-		54,792	-
Retirement / Pension		8,146	-		8,146	-
TOTAL PAYROLL TAXES AND BENEFITS		101,784	-	-	101,784	-
TOTAL PERSONNEL SERVICE COSTS	-	580,981	-	-	580,981	-

IY CHARTER SCHOOL
n

Total Revenue	**893,874**	**-**	**-**	**893,874**	**-**
Total Expenses	**796,124**	**-**	**-**	**872,592**	**-**
Net Income	**97,750**	**-**	**-**	**21,282**	**-**
Actual Student Enrollment	**176**	**-**	**-**	**176**	**-**

Quarter - 1/1 - 3/31 | **4th Quarter - 4/1 - 6/30**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

IY CHARTER SCHOOL
n

	Current Budget	Variance	Actual	Current Budget	Variance
CONTRACTED SERVICES					
Accounting / Audit	-	-		14,280	-
Legal	1,275	-		1,275	-
Management Company Fee	-	-		-	-
Nurse Services	-	-		-	-
Food Service / School Lunch	45,900	-		45,900	-
Payroll Services	7,650	-		7,650	-
Special Ed Services	2,550	-		2,550	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	38,659	-		38,659	-
TOTAL CONTRACTED SERVICES	96,034	-	-	110,314	-

MY CHARTER SCHOOL
n

Total Revenue	**893,874**	**-**	**-**	**893,874**	**-**
Total Expenses	**796,124**	**-**	**-**	**872,592**	**-**
Net Income	**97,750**	**-**	**-**	**21,282**	**-**
Actual Student Enrollment	**176**	**-**	**-**	**176**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses	459	-		459	-
Classroom / Teaching Supplies & Materials	18,911	-		18,911	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	2,693	-		2,693	-
Supplies & Materials other	5,107	-		5,107	-
Equipment / Furniture	-	-		-	-
Telephone	7,134	-		7,134	-
Technology	-	-		-	-
Student Testing & Assessment	-	-		-	-
Field Trips	4,590	-		4,590	-
Transportation (student)	-	-		-	-
Student Services - other	31,818	-		31,818	-
Office Expense	4,080	-		4,080	-
Staff Development	12,546	-		12,546	-
Staff Recruitment	1,888	-		1,888	-
Student Recruitment / Marketing	6,785	-		6,785	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	1,275	-		1,275	-
Fundraising	-	-		-	-
Other	4,286	-		4,286	-
TOTAL SCHOOL OPERATIONS	101,571	-	-	101,571	-
FACILITY OPERATION & MAINTENANCE					
Insurance	10,838	-		10,838	-
Janitorial	-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-		-	-
Repairs & Maintenance	4,660	-		4,660	-
Equipment / Furniture	1,403	-		1,403	-
Security	-	-		-	-
Utilities	638	-		638	-
TOTAL FACILITY OPERATION & MAINTENANCE	17,538	-	-	17,538	-
DEPRECIATION & AMORTIZATION	-	-		62,188	-
RESERVES / CONTINGENCY	-	-		-	-
DEFERRED RENT	-	-		-	-

MY CHARTER SCHOOL
n

MY CHARTER SCHOOL
n

Total Revenue	893,874	-	-	893,874	-
Total Expenses	796,124	-	-	872,592	-
Net Income	97,750	-	-	21,282	-
Actual Student Enrollment	176	-	-	176	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
TOTAL EXPENSES	796,124	-	-	872,592	-
NET INCOME	97,750	-	-	21,282	-

NY CHARTER SCHOOL
n

Total Revenue	**893,874**	**-**	**-**	**893,874**	**-**
Total Expenses	**796,124**	**-**	**-**	**872,592**	**-**
Net Income	**97,750**	**-**	**-**	**21,282**	**-**
Actual Student Enrollment	**176**	**-**	**-**	**176**	**-**

Quarter - 1/1 - 3/31

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	176	-	-	176	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	**176**	**-**	**-**	**176**	**-**
REVENUE PER PUPIL	**5,079**	**-**	**-**	**5,079**	**-**
EXPENSES PER PUPIL	**4,523**	**-**	**-**	**4,958**	**-**

BROOKLYN EMERGING LEADERS ACADEMY CHARTE

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	**3,575,496**	**(3,575,496)**	-	-	**3,575,4**
Total Expenses	-	-	-	**3,299,724**	**3,299,724**	-	-	**3,299,7**
Net Income	-	-	-	**275,772**	**(275,772)**	-	-	**275,7**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	2019-20 Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
REVENUE									
REVENUES FROM STATE SOURCES									
Per Pupil Revenue	Per Pupil Rate								
NYC CHANCELLOR'S OFFICE	16,150	-	-	-	2,842,400	(2,842,400)	-	-	2,842,4
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	-	2,842,400	(2,842,400)	-	-	2,842,4
Special Education Revenue		-	-	-	274,296	(274,296)	-	-	274,2
Grants									
Stimulus		-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	
Other		-	-	-	14,306	(14,306)	-	-	14,3
NYC DoE Rental Assistance		-	-	-	-	-	-	-	
Other		-	-	-	34,740	(34,740)	-	-	34,7
TOTAL REVENUE FROM STATE SOURCES		-	-	-	3,165,742	(3,165,742)	-	-	3,165,7
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		-	-	-	16,520	(16,520)	-	-	16,5
Title I		-	-	-	71,041	(71,041)	-	-	71,0
Title Funding - Other		-	-	-	7,151	(7,151)	-	-	7,1
School Food Service (Free Lunch)		-	-	-	144,000	(144,000)	-	-	144,0
Grants									
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	

BROOKLYN EMERGING LEADERS ACADEMY CHARTE

Budget / Operating Plan

	2019-20							
Total Revenue	-	-	-	**3,575,496**	**(3,575,496)**	-	-	**3,575,4**
Total Expenses	-	-	-	**3,299,724**	**3,299,724**	-	-	**3,299,7**
Net Income	-	-	-	**275,772**	**(275,772)**	-	-	**275,7**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	238,712	(238,712)	-	-	238,7
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	15,000	(15,000)	-	-	15,0
Fundraising	-	-	-	125,000	(125,000)	-	-	125,0
Erate Reimbursement	-	-	-	31,041	(31,041)	-	-	31,0
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	171,041	(171,041)	-	-	171,0
TOTAL REVENUE	-	-	-	**3,575,496**	**(3,575,496)**	-	-	**3,575,4**

BROOKLYN EMERGING LEADERS ACADEMY CHARTE

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	**3,575,496**	**(3,575,496)**	-	-	**3,575,4**
Total Expenses	-	-	-	**3,299,724**	**3,299,724**	-	-	**3,299,7**
Net Income	-	-	-	**275,772**	**(275,772)**	-	-	**275,7**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
EXPENSES	Quarter 0								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions								
Executive Management	-	-	-	-	162,240	162,240	-	-	162,2
Instructional Management	-	-	-	-	-	-	-	-	
Deans, Directors & Coordinators	-	-	-	-	413,928	413,928	-	-	413,9
CFO / Director of Finance	-	-	-	-	-	-	-	-	
Operation / Business Manager	-	-	-	-	81,120	81,120	-	-	81,1
Administrative Staff	-	-	-	-	42,640	42,640	-	-	42,6
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	699,928	699,928	-	-	699,9
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	-	-	-	-	789,367	789,367	-	-	789,3
Teachers - SPED	-	-	-	-	116,733	116,733	-	-	116,7
Substitute Teachers	-	-	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	-	-	
Specialty Teachers	-	-	-	-	303,480	303,480	-	-	303,4
Aides	-	-	-	-	-	-	-	-	
Therapists & Counselors	-	-	-	-	-	-	-	-	
Other	-	-	-	-	7,280	7,280	-	-	7,2
TOTAL INSTRUCTIONAL	-	-	-	-	1,216,860	1,216,860	-	-	1,216,8
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	1,916,788	1,916,788	-	-	1,916,7
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		-	-	-	155,384	155,384	-	-	155,3
Fringe / Employee Benefits		-	-	-	219,168	219,168	-	-	219,1
Retirement / Pension		-	-	-	32,585	32,585	-	-	32,5
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	407,138	407,138	-	-	407,1
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	2,323,926	2,323,926	-	-	2,323,9

BROOKLYN EMERGING LEADERS ACADEMY CHARTE

Budget / Operating Plan

	2019-20							
Total Revenue	-	-	-	3,575,496	(3,575,496)	-	-	3,575,4
Total Expenses	-	-	-	3,299,724	3,299,724	-	-	3,299,7
Net Income	-	-	-	275,772	(275,772)	-	-	275,7
Actual Student Enrollment	-	-	-			-	-	

	TOTALS AND VARIANCE ANALYSIS							
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	14,280	14,280	-	-	14,2
Legal	-	-	-	5,100	5,100	-	-	5,1
Management Company Fee	-	-	-	-	-	-	-	
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	183,600	183,600	-	-	183,6
Payroll Services	-	-	-	30,600	30,600	-	-	30,6
Special Ed Services	-	-	-	10,200	10,200	-	-	10,2
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	154,636	154,636	-	-	154,6
TOTAL CONTRACTED SERVICES	-	-	-	398,416	398,416	-	-	398,4

BROOKLYN EMERGING LEADERS ACADEMY CHARTE

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	**3,575,496**	**(3,575,496)**	-	-	**3,575,4**
Total Expenses	-	-	-	**3,299,724**	**3,299,724**	-	-	**3,299,7**
Net Income	-	-	-	**275,772**	**(275,772)**	-	-	**275,7**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
SCHOOL OPERATIONS								
Board Expenses	-	-	-	1,836	1,836	-	-	1,8
Classroom / Teaching Supplies & Materials	-	-	-	75,643	75,643	-	-	75,6
Special Ed Supplies & Materials	-	-	-	-	-	-	-	
Textbooks / Workbooks	-	-	-	10,771	10,771	-	-	10,7
Supplies & Materials other	-	-	-	20,426	20,426	-	-	20,4
Equipment / Furniture	-	-	-	9,680	9,680	-	-	9,6
Telephone	-	-	-	28,537	28,537	-	-	28,5
Technology	-	-	-	29,080	29,080	-	-	29,0
Student Testing & Assessment	-	-	-	-	-	-	-	
Field Trips	-	-	-	18,360	18,360	-	-	18,3
Transportation (student)	-	-	-	-	-	-	-	
Student Services - other	-	-	-	127,273	127,273	-	-	127,2
Office Expense	-	-	-	16,320	16,320	-	-	16,3
Staff Development	-	-	-	50,183	50,183	-	-	50,1
Staff Recruitment	-	-	-	7,550	7,550	-	-	7,5
Student Recruitment / Marketing	-	-	-	27,140	27,140	-	-	27,1
School Meals / Lunch	-	-	-	-	-	-	-	
Travel (Staff)	-	-	-	5,100	5,100	-	-	5,1
Fundraising	-	-	-	-	-	-	-	
Other	-	-	-	17,144	17,144	-	-	17,1
TOTAL SCHOOL OPERATIONS	-	-	-	445,043	445,043	-	-	445,0
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	43,350	43,350	-	-	43,3
Janitorial	-	-	-	-	-	-	-	
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-	
Repairs & Maintenance	-	-	-	18,641	18,641	-	-	18,6
Equipment / Furniture	-	-	-	5,610	5,610	-	-	5,6
Security	-	-	-	-	-	-	-	
Utilities	-	-	-	2,550	2,550	-	-	2,5
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	70,151	70,151	-	-	70,1
DEPRECIATION & AMORTIZATION	-	-	-	62,188	62,188	-	-	62,1
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	
DEFERRED RENT	-	-	-	-	-	-	-	

BROOKLYN EMERGING LEADERS ACADEMY CHARTE

Budget / Operating Plan

	2019-20							
Total Revenue	-	-	-	3,575,496	(3,575,496)	-	-	3,575,4
Total Expenses	-	-	-	3,299,724	3,299,724	-	-	3,299,7
Net Income	-	-	-	275,772	(275,772)	-	-	275,7
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
TOTAL EXPENSES	-	-	-	3,299,724	3,299,724	-	-	3,299,7
NET INCOME	-	-	-	275,772	(275,772)	-	-	275,7

BROOKLYN EMERGING LEADERS ACADEMY CHARTE

2019-20

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	3,575,496	(3,575,496)	-	-	3,575,4
Total Expenses	-	-	-	3,299,724	3,299,724	-	-	3,299,7
Net Income	-	-	-	275,772	(275,772)	-	-	275,7
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
ENROLLMENT - *School Districts Are Linked To Above Entries*	*** Enrollment Data Based on Last Actual Quarter Completed**							
NYC CHANCELLOR'S OFFICE	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-	
TOTAL ENROLLMENT	-	-	-			-	-	
REVENUE PER PUPIL	-	-	-			-	-	
EXPENSES PER PUPIL	-	-	-			-	-	

SCHOOL

Total Revenue	**(3,575,496)**	**-**	**-**
Total Expenses	**3,299,724**	**-**	**-**
Net Income	**(275,772)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
REVENUE				
REVENUES FROM STATE SOURCES	2019-20			
Per Pupil Revenue	Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	16,150	(2,842,400)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	(2,842,400)	-	-
Special Education Revenue		(274,296)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		(14,306)	-	-
NYC DoE Rental Assistance		-	-	-
Other		(34,740)	-	-
TOTAL REVENUE FROM STATE SOURCES		(3,165,742)	-	-
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		(16,520)	-	-
Title I		(71,041)	-	-
Title Funding - Other		(7,151)	-	-
School Food Service (Free Lunch)		(144,000)	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

SCHOOL

Total Revenue	**(3,575,496)**	**-**	**-**
Total Expenses	**3,299,724**	**-**	**-**
Net Income	**(275,772)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(238,712)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	(15,000)	-	-
Fundraising	(125,000)	-	-
Erate Reimbursement	(31,041)	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(171,041)	-	-
TOTAL REVENUE	**(3,575,496)**	**-**	**-**

SCHOOL

Total Revenue		**(3,575,496)**	**-**	**-**
Total Expenses		**3,299,724**	**-**	**-**
Net Income		**(275,772)**	**-**	**-**
Actual Student Enrollment			**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
EXPENSES	Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions			
Executive Management	-	162,240	-	-
Instructional Management	-	-	-	-
Deans, Directors & Coordinators	-	413,928	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	81,120	-	-
Administrative Staff	-	42,640	-	-
TOTAL ADMINISTRATIVE STAFF	-	699,928	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	789,367	-	-
Teachers - SPED	-	116,733	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	-	-	-
Specialty Teachers	-	303,480	-	-
Aides	-	-	-	-
Therapists & Counselors	-	-	-	-
Other	-	7,280	-	-
TOTAL INSTRUCTIONAL	-	1,216,860	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	1,916,788	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		155,384	-	-
Fringe / Employee Benefits		219,168	-	-
Retirement / Pension		32,585	-	-
TOTAL PAYROLL TAXES AND BENEFITS		407,138	-	-
TOTAL PERSONNEL SERVICE COSTS	-	2,323,926	-	-

SCHOOL

Total Revenue	**(3,575,496)**	**-**	**-**
Total Expenses	**3,299,724**	**-**	**-**
Net Income	**(275,772)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**SCHOOL** Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
CONTRACTED SERVICES			
Accounting / Audit	14,280	-	-
Legal	5,100	-	-
Management Company Fee	-	-	-
Nurse Services	-	-	-
Food Service / School Lunch	183,600	-	-
Payroll Services	30,600	-	-
Special Ed Services	10,200	-	-
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	154,636	-	-
TOTAL CONTRACTED SERVICES	398,416	-	-

SCHOOL

Total Revenue	**(3,575,496)**	**-**	**-**
Total Expenses	**3,299,724**	**-**	**-**
Net Income	**(275,772)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
SCHOOL OPERATIONS			
Board Expenses	1,836	-	-
Classroom / Teaching Supplies & Materials	75,643	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	10,771	-	-
Supplies & Materials other	20,426	-	-
Equipment / Furniture	9,680	-	-
Telephone	28,537	-	-
Technology	29,080	-	-
Student Testing & Assessment	-	-	-
Field Trips	18,360	-	-
Transportation (student)	-	-	-
Student Services - other	127,273	-	-
Office Expense	16,320	-	-
Staff Development	50,183	-	-
Staff Recruitment	7,550	-	-
Student Recruitment / Marketing	27,140	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	5,100	-	-
Fundraising	-	-	-
Other	17,144	-	-
TOTAL SCHOOL OPERATIONS	445,043	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	43,350	-	-
Janitorial	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-
Repairs & Maintenance	18,641	-	-
Equipment / Furniture	5,610	-	-
Security	-	-	-
Utilities	2,550	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	70,151	-	-
DEPRECIATION & AMORTIZATION	62,188	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT	-	-	-

SCHOOL

	SCHOOL		
Total Revenue	(3,575,496)	-	-
Total Expenses	3,299,724	-	-
Net Income	(275,772)	-	-
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	3,299,724	-	-
NET INCOME	(275,772)	-	-

	SCHOOL		
			-
			-
			-
Total Revenue	**(3,575,496)**	**-**	**-**
Total Expenses	**3,299,724**	**-**	**-**
Net Income	**(275,772)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-

SUNY Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOL

2019-20

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michael Lackwood

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Brooklyn Emerging Leaders Academy Charter School_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	**N/A**	**N/A**	**N/A**

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
n/a	n/a	n/a	n/a	n/a

7/29/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Christina Socias

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Brooklyn Emerging Leaders Academy Charter School_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
____**Yes** __X__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** __X__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

N/A	**N/A**	**N/A**	**N/A**

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				

Christina Socias 7/30/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

André McKenzie, Ed.D.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Brooklyn Emerging Leaders Academy Charter School_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				

Andre Mellerson 7/30/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Jonathan Dill

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Brooklyn Emerging Leaders Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				

Signature July 30, 19
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Mellanie Garner

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Brooklyn Emerging Leaders Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	**N/A**	**N/A**	**N/A**

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE

_____ 7/30/2019_____

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Iymaani Aytes

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Brooklyn Emerging Leaders Academy Charter School_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None/ N/A

Signature

07/31/19
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Carrie Diane Nathaniel

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Brooklyn Emerging Leaders Academy Charter School_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	**N/A**	**N/A**	**N/A**

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				

Signature 8/1/2019 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alma Mends

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Brooklyn Emerging Leaders Academy Charter School_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Governance Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	N/A	N/A	N/A	N/A

Signature 7/30/2019 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Entry 8 BOT Table

Last updated: 07/26/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Dr. Andre McKenzie	Chair	External Affairs	Yes	2	06/01/2019	06/01/2020	12
2	Michael Lackwood	Treasurer	Finance	Yes	2	06/01/2019	06/01/2021	9
3	Diane Nathaniel	Secretary	Academic	Yes	2	06/01/2019	06/01/2021	6
4	Alma Mends	Trustee/Member	Governance Chair	Yes	2	06/01/2019	06/01/2020	9
5	Keara Smalls	Trustee/Member	External Affairs	Yes	2	06/01/2019	06/01/2020	5 or less
6	Stacy Dubov	Trustee/Member	Finance	Yes	2	06/01/2019	06/01/2020	8
7	Brenda Canty	Vice Chair	External Affairs	Yes	2	06/01/2019	06/01/2021	8
8	Deborah Hall	Trustee/Member	Governance	Yes		06/01/2019	06/01/2021	5 or less
9	Iymanni Aytes	Trustee/Member	External Affairs	Yes		06/01/2019	06/01/2020	5 or less

1a. Are there more than 9 members of the Board of Trustees? Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
10	Jonathan Dill	Trustee/Member	Academic	Yes		06/01/2019	06/01/2021	5 or less
11	Mellanie Garner	Trustee/Member	Academic	Yes		06/01/2019	06/01/2021	5 or less
12	Christina Socias	Trustee/Member	Academic	Yes		06/01/2019	06/01/2021	5 or less
13								
14								
15								

1c. Are there more that 15 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	12
b.Total Number of Members Added During 2018 19	5
c. Total Number of Members who Departed during 2018 19	3
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2018-19 12

4. Number of Board meetings scheduled for 2019-20	12

Thank you.

Entry 10 Enrollment and Retention of Special Populations

Created: 07/26/2019 • Last updated: 07/30/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

BROOKLYN EMERGING LEADERS ACADEMY CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	1:1 meeting with middle school guidance counselors about special education program meetings with Brooklyn ACS supervisors re: BELA program CSE meetings meetings re: BELA program	
English Language Learners/Multilingual Learners	marketing materials available in Spanish Spanish speaking staff member supports recruitment efforts application is available in multiple languages meetings with Brooklyn ACS supervisors re: BELA program	
Students with Disabilities	marketing materials indicate special education services offered 1:1 meeting with middle school guidance counselors about special education program meetings with Brooklyn ACS supervisors re: BELA program CSE meetings meetings re: BELA program	

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	Small class sizes Family meetings every 6 weeks Research based social and emotional curriculum robust student support team wrap around services for students and family members	
English Language Learners/Multilingual Learners	Small class sizes Pull out program Family meetings every 6 weeks Research based social and emotional curriculum	
Students with Disabilities	Integrated co teaching model Small class sizes Family meetings every 6 weeks Research based social and emotional curriculum Robust student support team	

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/26/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	10	4	4	4	14

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	4	0	0	1	5

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

Teacher 1: Departed due to being primary care taker for terminally ill family member living in outside of NYS
Teacher 2: Relocated to a different state
Teacher 3: Pursing PhD

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Brooklyn Emerging Leaders Academy 2019-2020 Calendar

July 2019

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	28	29	30	31		

August 2019

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11

May 2020

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9

June 2020

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13

12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Observed Holidays

Sept 2: Labor Day
Nov 25-29: Thanksgiving Break
Dec 23-Jan 3: Winter Recess
Jan 20: Martin Luther King Jr. Day
Feb 17-24: Mid Winter Break
Apr 9-17: Spring Recess
May 25: Memorial Day

Calendar Key

	= Holiday/BELA Wellness Day		= Family Assoc./Univ
	= Professional Development		= Last Day of School
	= New Student Summer Insti		= New Trimester
	= Family Conferences		= Regents Exams

Start Date: Monday, August 26th
End Date: Friday, June 26th
Total Instructional Days: 186