Entry 1 School Information and Cover Page

Created: 07/24/2018 • Last updated: 08/17/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2018)** or you may not be assigned the correct tasks.

a. SCHOOL NAME

(Select name from the drop down menu)

BUFFALO ACAD OF SCIENCE CS (REGENTS)

b. CHARTER AUTHORIZER (As of June 30th, 2018)

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Buffalo

d1. SCHOOL INFORMATION

	PRI ARY ADDRESS	PHONE NU BER	FAX NU BER	E AIL ADDRESS
	190 Franklin Street Buffalo, NY 14202	[redacted]	[redacted]	[redacted]

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Giray Gebes
Title	Principal
Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

www.buffsci.org

f. DATE OF INITIAL CHARTER

09/2004

g. DATE FIRST OPENED FOR INSTRUCTION

09/2004

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

ISSION STATE ENT

The mission of the Buffalo Academy of Science Charter School (BASCS) is to fulfill the high demands of students in Buffalo from grades 7 to 12, their parents and the community as a whole by addressing the following:

- Providing an excellent academic educational plan with emphasis on math, science, and technology while
providing the opportunity for students to excel in any field of study.

- Providing a rigorous, innovative, challenging and enhanced curriculum focused on preparing students' per individual basis for college from a community who are not served successfully by public education and cannot afford the private education services.

- Preparing students to become responsible, educated citizens who have the skills and understanding to participate and work productively in a diverse, multicultural, globally oriented environment and who are ready to carry the torch of knowledge, freedom, and prosperity.

- Creating a partnership and participation environment among the student - teacher - parent triad that will provide our youth with the support necessary to reach their highest potential − intellectually, socially, emotionally and physically.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELE ENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Emphasis ath & Science and Technology School' curriculum, extracurricular activities, and budged reflects the implementation of this design element. BASCS offers electives in science and technology; Forensic, Anatomy, Astronomy, Robotics, and Computer Programming. Some of the extracurricular activities include Robotics, bridge building, ath team, Cellphone App Development, and Science Camps. School budget include spending for

	these extracurricular activities. To be able to implement our technology focus, BASCS encourages teachers to use available technology and attend technology workshops. BASCS also hosts workshops for teaches, for example SmartBoard training, iPad training, Educational Software Training and more. Our school currently has clicker classroom sets, iPad carts, Chromebook Carts, Smart Boards, Tablet PCs available for teachers to use in class. BASCS is committed to remain up-to-date with education related technology. Our regularly updated website provides parents and students with in-depth coverage of school events, password-protected access to student progress, daily assignments, class notes, and useful links to outside resources and educational programs. BASCS assigns Google accounts to teachers and students and encourages using Google Docs for assignments and class notes and in this way prepares school to move a paperless environment. BASCS provides competitive venues for all students in math science and technology by participating in local, regional and national competitions. Every year, BASCS organizes its annual science fair which brings the local community together including professors from local universities, elected officials, community leaders, parents, teachers, and students. Students in every science course are required to complete a science project demonstrating understanding and application of scientific method. In addition to the school-wide presentations and competitions, students with high quality projects continue on in regional and state wide science competitions. BASCS is the only charter school participates in iddle school Science Olympiad in Buffalo and receives multiple medals every year. BASCS high school students won the first place in Western New York Science Robotics competition. In addition, BASCS students participate in numerous local and national math science and engineering competitions some of which are listed below. Tech War, WNY Science congress, Robotic Competition, Future City Competition.
Variable 2	Individualized Instructions & Tutoring Individualized instruction is one of the most important instructional strategies of BASCS that is provided to students. Each student's academic needs are identified and met individually as follows. Teachers begin the year with implementing an extensive diagnostic test as well as reviewing the current state test scores for their students which establish a solid base for meeting the students’ needs. Teachers tailor down their instruction to each student’s

	academic level with necessary interventions which are entered on BASCS school database. Several benchmark and practice tests are given throughout the year to assess students learning. After each test, teachers should submit a detailed reflection plan where individual and small group instruction plans are laid out. At BASCS iddle school ath and ELA classes are designed to have additional small group sessions in the afternoon based on students' individual needs. Such small groups are revised every quarter based on teacher's feedback. In addition, full time teacher aides are assigned in ath and ELA classes to provide individual instructions especially to meet the needs of at- risk student population. Another aspect of individualized instructions at BASCS is college tutors. BASCS work closely with nearby colleges to bring volunteer tutors in to support its academic programs. They are assigned to work with students on individual bases on Saturdays. Snack and lunch are provided to students who come to Saturday school to study with individual tutors. Prevention focus is a similar program at BASCS which provides individual academic and social services to students who can stay after school. One of the ways students get instructions in small groups is 9th periods. It is developed at BASCS to provide structured instructional time for academically at risk students at the end of the day. Based on teacher pupil committee feedback and quarterly report cards, students are assigned in 9th period classes to get assistance for five-week period. Two teachers are assigned for each class to provide individual attention for students. At the end of each quarter students lists are updated. BASCS pays special attention to its well-rounded college guidance program where students get individual attention in every step towards their post-secondary goals. BASCS exposes its students to prestigious colleges as early as 7th grade by organizing career fairs and field trips to those colleges. Once they become freshmen, students receive workshop on goal setting, college readiness, and panels with BASCS alumni. In their junior and senior years students are in intense preparation of standardized tests, college visit, college application and financial aid process. Students are individually guided at every step to make sure they graduate on time and pursue to the career of their choice.
Variable 3	Role odeling At BASCS, teachers actively encourage students by school wide behavior programs (i.e. PBIS) as well as participate in a daily routine of the school. The power of role modeling is

	especially important in developing a respect for others and shaping overall school climate. One of the essential programs that are in place at BASCS is workshops and panels run by BASCS students. Every year BASCS Alumni are invited to speak to juniors and seniors about their experiences and set role model for our student. Senior students also speak to lower classmen about their past experiences and what they need to do to be successful in high school. Such programs are implemented in the middle school by peer mediation. Some of high school students play an important role to mediate conflicts among the middle school students
Variable 4	ulticultural Theme Languages other than English (LOTE) teachers emphasize the use and the interpretation of cultural manifestations correctly, such as gestures accompanying greeting. BASCS students exhibit more comprehensive knowledge of cultural traits and patterns, draw comparisons between societies and also recognize that there are important linguistic and cultural variations among groups that speak the same target language through activities such as Taste of BASCS, International food festival. LOTE teachers take their students to restaurants to practice role playing. Students are encouraged to speak to native speakers of Spanish and Turkish at BASCS to simulate an encounter between two friends in a target language culture, using appropriate social conventions, gestures, and body language demonstrate sophisticated knowledge of cultural nuances in a target language culture cultural behaviors. BASCS recognizes cultural patterns and traditions of African-American, Hispanic, and Asian societies by organizing celebration programs listed below: Black History onth Celebration Hispanic Heritage onth Celebration Spanish Club Turkish Olympiad Team Taste of BASCS Lunch at Hispanic Restaurant La Tolteca Restaurant
Variable 5	Field Trips and Summer Enrichment Programs BASCS students are encouraged to make additional contact with other cultures by participating in international competitions such as Turkish Olympiad. BASCS students are participating in local, statewide and international field trips and competitions listed below: Canada trip Turkey trip New Jersey- ath Competition at Princeton University New York, New Jersey, and Connecticut Robotics Competition

	New York and New Jersey trip-Turkish Olympiad College field trips across multiple states in North West Region.
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2018

595

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	K, 5, 6, 7, 8, 9, 10, 11, 12, Ungraded

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	190 Franklin Street Buffalo, NY 14202	[redacted]	Buffalo	9-12	N/A	N/A
Site 2	89 Clare Street Buffalo, NY 14206		Buffalo	K,5-8	N/A	N/A
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Giray Gebes	[redacted]		
Operational Leader	Jay R Ornek			
Compliance Contact	Jay R Ornek			
Complaint Contact	Giray Gebes			
DASA Coordinator	Kelly Wilczak			

l3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kathryn Bundy	[redacted]		
Operational Leader	Jay R Ornek			
Compliance Contact	Jay R Ornek			
Complaint Contact	Kathryn Bundy			
DASA Coordinator	Stephanie Ann Neefe			

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

https://nysed-cso-reports.fluidreview.com/resp/17837123/yFPTXS6fVy/

Site 1 Fire Inspection Report

https://nysed-cso-reports.fluidreview.com/resp/17837123/nBJtmqxAKU/

Site 2 Certificate of Occupancy

https://nysed-cso-reports.fluidreview.com/resp/17837123/v5TvJTPScU/

Site 2 Fire Inspection Report

https://nysed-cso-reports.fluidreview.com/resp/17837123/PdADm5zTLD/

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

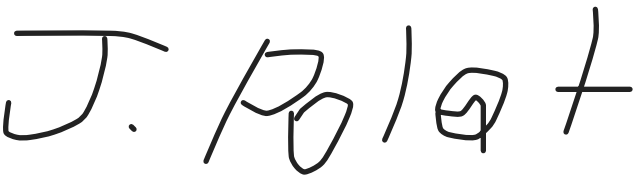
(No response)

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).	No
o. Name and Position of Individual(s) Who Completed this Annual Report.	Joseph B Polat

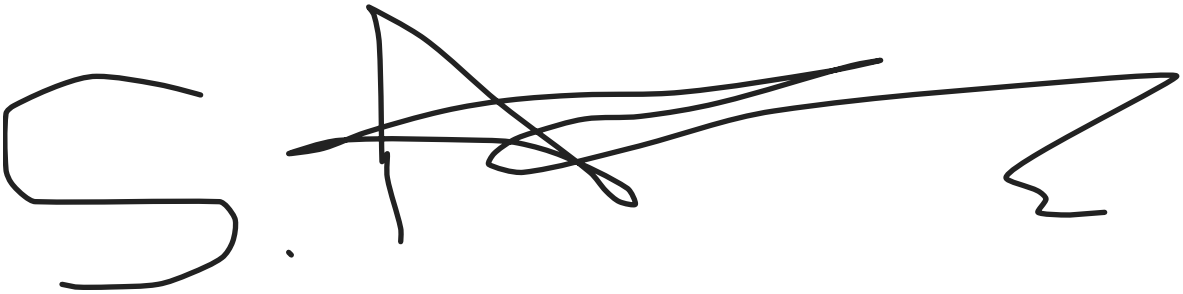
p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date 2018/07/25

Thank you.

Updated 12-2016

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

PUBLIC SCHOOL BUILDING FIRE SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY – DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the NYS Uniform Fire Prevention and Building Code, NYS 2016 Uniform Code Supplement, 2015 International Fire Code, and 2015 International Property Maintenance Code.

District/School Name

BUFFALO ACADEMY OF SCIENCE

Facility/Building Name

Street Address (NO PO Box Numbers)

190 FRANKLIN ST

City/Town/Village **Zip Code**

BUFFALO 14202

INSTRUCTIONS

- Read the "*Manual for Fire and Building Safety Inspections in Public Schools*" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) International Fire Code and Property Maintenance Code. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

Part I: General Information and Fire/Life Safety History (to be completed annually)

The annual fire safety inspection for this building took place on:

0	9	1	9	1	7
Month		Day		year	

1. Indicate the primary use of this facility: (check one box)

a) Student Instruction	X	f) Bus Maintenance w/ or w/out storage	
b) Administration		g) Public Library	
c) Storage		h) Vacant	
d) Maintenance		i) Other (specify)	
e) Bus Storage Only			

2. Is there a fire sprinkler system in this facility? Yes____ No X

   If yes, is the sprinkler alarm connected with the building alarm? Yes____ No X

3. Is there a fire hydrant system for facility protection? Yes____ No____
   If yes, indicate ownership of the system.

   Public Owned____ School Owned____ Other_____ (specify)

4. Indicate the ownership of this facility.

   Leased____ Owned X Other_____ (specify)

5. What is the current gross square footage of this facility? (to the nearest whole ten feet)

8	2	2	6	0			

6. If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

   a) Fire drills were held in accordance with Section 807 of State Education Law and Section F405 of the 2015 International Fire Code and F403.5.4 of the NYS 2016 Uniform Code Supplement. Yes X No____

   b) Average time to evacuate this facility:

0	2		5	6
Minutes			Seconds	

   c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session.

   Yes____ No____

d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the 2015 International Fire Code.

Yes_____ No_____

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes_____ No_____

8. Have there been any fires in this facility since the last annual fire inspection? Yes_____ No_X_

If yes, indicate:

a) Number of fires | 0 | 0 |

b) Total number of injuries | 0 | 0 |

c) Total cost of property damage $ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Part II: Public School Fire Safety Non-Conformance Report Sheet

School District_____ Building Name_____
Facility # _____

Part II-A (to be completed for public schools only – except "Big 4")			
Item #	Non-Conformance	Date Corrected	Date Reinspected
01A-2			
01B-1			
01C-1			
01D-1			
01E-1			
02A-2			
02B-1			
02C-3			
02D-1			
02E-2			
02F-3			
02G-2			
03A-3			
03B-1			
04A-2			
04B-2			
04C-1			
05A-3			
05B-2			
05C-2			
06A-1			
06B-1			
06C-1			
06D-2			
06E-3			
06F-1			
06G-1			
06H-2			
07A-3			
07B-2			
07C-2			

Part II-B			
Item #	Non-Conformance	Date Corrected	Date Reinspected
08A-2			
08B-2			
08C-2			
08D-2			
08E-2			
09A-2			
09B-2			
09C-1			
09D-1			
09F-2			
09G-2			
10A-2			
10B-2			
10C-1			
10D-1			
11A-2			
11B-1			
11C-2			
11D-2			
11E-1			
12A-1			
12B-3			
12C-2			
12D-2			
12E-1			
12F-1			
12G-1			
12H-1			
12I-1			
12J-1			
12K-1			
12L-1			
12M-1			
12N-1			

Part II-B			
Item #	Non-Conformance	Date Corrected	Date Reinspected
12O-2			
13A-2			
13B-2			
14A-2			
14B-2			
14C-2			
14D-1			
14E-1			
15A-2			
15B-1			
15C-2			
15D-2			
15E-1			
16A-2			
16B-2			
16C-2			
17A-3			
17B-2			
17C-2			
17D-2			
17E-1			
17F-3			
17G-1			
17H-2			
17I-2			
17J-1			
17K-1			
17L-1			
18A-2			
18B-2			
18C-2			
19A-3			
18D-2			
19B-2			
19C-1			

Part II-B			
Item #	Non-Conformance	Date Corrected	Date Reinspected
19D-1			
19E-1			
19F-1			
19G-1			
19H-2			
20A-1			
20B-1			
20C-1			
21A-3			
22A-3			
22B-3			
22C-3			
23A-1			
23B-1			
23C-1			
23D-2			
24A-3			
25A-3			

If any additional non-conformances are observed, check item 25A-3 and list the Code section below.

_____
_____
_____

Inspector
The inspector has been provided with a copy of the previous year's school fire safety report:

Yes_____ **No**_____

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:
Fire Safety Inspector: Name Lt. Brian Scanlon

Date 10/12/17 Registry # NY0045203 (26E-4)

Final Inspection (if required):
Fire Safety Inspector: Name_____

Date_____ Registry #_____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Brian Scanlon

Telephone #: [redacted]

Title: Lt.

Registry # NY0045203
(as designated by the NYS Secretary of State)

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on _____(date) as indicated in Section III-A above.

Name: _____

Telephone #: ( ) _____

Title: _____

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Name: Joseph Polat

Telephone #: [redacted]

Title: Director

Electronic Signature J. Polat **(via NYSED Portal)**

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

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District/School Name

BUFFALO ACADEMY OF SCIENCE

Facility/Building Name

Street Address (**NO** PO Box Numbers)

241 ONEIDA STREET

City/Town/Village **Zip Code**

BUFFALO NEW YORK 14216

INSTRUCTIONS

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- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.

- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

Part I: General Information and Fire/Life Safety History (to be completed annually)

Month		Day		year	

The annual fire safety inspection for this building took place on:

1. Indicate the primary use of this facility: (check one box)

a) Student Instruction	X	f) Bus Maintenance w/ or w/out storage	
b) Administration		g) Public Library	
c) Storage		h) Vacant	
d) Maintenance		i) Other (specify)	
e) Bus Storage Only			

2. Is there a fire sprinkler system in this facility? Yes_____ No_X_

   If yes, is the sprinkler alarm connected with the building alarm? Yes_____ No_____

3. Is there a fire hydrant system for facility protection? Yes_X_ No_____
   If yes, indicate ownership of the system.

   Public Owned_X_ School Owned_____ Other_____ (specify)

4. Indicate the ownership of this facility.

   Leased_____ Owned_X_ Other_____ (specify)

		5	8	0	0	0	.

5. What is the current gross square footage of this facility?
   (to the nearest whole ten feet) II.A TYPE CONSTRUCTION.

6. If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

   a) Fire drills were held in accordance with Section 807 of State Education Law and Section F405 of the 2015 International Fire Code and F403.5.4 of the NYS 2016 Uniform Code Supplement. Yes X No_____

   b) Average time to evacuate this facility:

   Minutes Seconds

   c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session.

   Yes X No_____

   d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the 2015 International Fire Code.

   Yes X No_____

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes X No_____

8. Have there been any fires in this facility since the last annual fire inspection? Yes_____ No X

   If yes, indicate:

   a) Number of fires

   b) Total number of injuries

   c) Total cost of property damage $

Part II: Public School Fire Safety Non-Conformance Report Sheet

School District BUFFALO SCHOOL Building Name_____

Facility #

Part II-A (to be completed for public schools only - except "Big 4")				Part II-B				Part II-B				Part II-B			
Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected
01A-2				08A-2				12O-2				19D-1			
01B-1				08B-2				13A-2				19E-1			
01C-1				08C-2				13B-2				19F-1			
01D-1				08D-2				14A-2				19G-1			
01E-1				08E-2				14B-2				19H-2			
02A-2				09A-2				14C-2				20A-1			
02B-1				09B-2				14D-1				20B-1			
02C-3				09C-1				14E-1				20C-1			
02D-1				09D-1				15A-2				21A-3			
02E-2				09F-2				15B-1				22A-3			
02F-3				09G-2				15C-2				22B-3			
02G-2				10A-2				15D-2				22C-3			
03A-3				10B-2				15E-1				23A-1			
03B-1				10C-1				16A-2				23B-1			
04A-2				10D-1				16B-2				23C-1			
04B-2				11A-2				16C-2				23D-2			
04C-1				11B-1				17A-3				24A-3			
05A-3				11C-				17B-2				25A-			

				2									3				
05B-2				11D-2					17C-2								
05C-2				11E-1					17D-2								
06A-1				12A-1					17E-1								
06B-1				12B-3					17F-3								
06C-1				12C-2					17G-1								
06D-2				12D-2					17H-2								
06E-3				12E-1					17I-2								
06F-1				12F-1					17J-1								
06G-1				12G-1					17K-1								
06H-2				12H-1					17L-1								
07A-3				12I-1					18A-2								
07B-2				12J-1					18B-2								
07C-2				12K-1					18C-2								
				12L-1					19A-3								
				12M-1					18D-2								
				12N-1					19B-2								
									19C-1								

If any additional non-conformances are observed, check item 25A-3 and list the Code section below.

_____

_____

_____

Inspector

The inspector has been provided with a copy of the previous year's school fire safety report

Yes_____ **No** X

THIS THE FIRST YEAR OF OPPERAT

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name Christopher Lasky

Date 8/30/17 Registry # NY0045218 (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name —

Date — Registry # — (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Christopher Lasky Telephone #: [redacted]

Title: Lieutenant - Buffalo Fire Registry # NY0045218

(as designated by the NYS Secretary of State)

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on 8/30/17 (date) as indicated in Section III-A above.

Name: Raymond Bailey

Telephone # [redacted]

Title: Dean of Students

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Name: _____

Telephone #: ( ) _____

Title: _____

Electronic Signature **(via NYSED Portal)**

CITY OF BUFFALO

Certificate of Occupancy

Certificate No.: **201935**

In accordance with the appropriate laws of the State of New York and/or the Ordinances of the City of Buffalo the structure(s) located at **241 ONEIDA AKA 89 CLARE,** Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, said structure(s) is hereby certified for occupancy. This certificate is issued subject to the limitation herein specified and is valid until revoked unless automatically voided by the conditions set forth on the reverse side of this certificate.

Date Issued: **09/01/2017**

James Comerford Jr. (JP)

Commissioner of Permit and Inspection Services

Total Occupancy: CHARTER SCHOOL

No. Units: 1 **No. Stories: 2** **Building Type: IIB FIRE RESISTIVE** **No. Rooms: N/A**

Construction: FIRE RESISTIVE **Class: E**

Zoning District: N-3R **Smoke Detectors: Y** **Carbon Monoxide Detectors: Y**

Permit No: N/A **Permit Date: N/A** **Receipt No: N/A**

Inspector: JOSEPH SACCO **Date Inspected: 08/19/2017**

BUILDAGE USAGE: CHARTER SCHOOL

Story	Use
Basement:	NONE
1st Floor:	GYM, FOOD PREP, CAFETERIA, OFFICES, 12 CLASS ROOMS, BOILER ROOM
2nd Floor:	LIBRARY, MEDIA ROOM, 17 CLASS ROOMS, UPPER MECHANICAL AND BOILER ROOM

PREVIOUS CERTICATE OF OCCUPANCY WAS ISSUED BY NEW YORK STATE EDUCATION DEPARTMENT AND EXPIRED ON 1/1/2016

SEE REVERSE SIDE

THIS CERTIFICATE IS NULL AND VOID IF:

1. This certificate is altered in any manner. There shall be no additions, deletions or unauthorized changes in the occupancy or use of the structure noted on the certificate at the time of issue.

2. Any substantial violation(s) of law or ordinance is found to exist subsequent to issuance of the certificate; i.e., continued compliance is required.

NOTE: Certificate issued for multiple dwellings shall be renewed every three years after the date of issue.

CITY OF BUFFALO

Certificate of Occupancy

Certificate No 18395

In accordance with appropriate laws of the State of New York and/or the Ordinances of the City of Buffalo the structure(s) located at 160 FRANKLIN Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, said structure(s) is hereby certified for occupancy. This certificate is issued subject to the limitations herein specified and is valid until revoked unless automatically voided by the conditions set forth on the reverse side of this certificate.

Date Issued: 07/12/2007

Commissioner of Economic Development,
Permit and Inspection Services

Total Occupancy: 3 STORY CHARTER SCHOOL

No. Units: 1 No. Stories: 3 No. Rooms: 0 Building Type: 2A

Zoning Use Dist: C3 Smoke Detectors: EL 5/21/2007

Construction: NON COMB Class: NYSUBC TITLE 19 E 3 STORY CHARTER SCHOOL PRO

Application Codes:

MDL Law: N City Ordinance: N Zoning Ordinance: Y NYSUBC (9): Y Y

Permit No: 94905 Permit Date: 8/2/2006 Receipt No: 18395 Date Inspected: 5/22/2007
Inspector: MICHAEL MUSCARELLA

Building Codes:

Building Usage

Story	Use
BASEMENT	MECHANICALS, STORAGE, 3 CLASSROOMS
FIRST	LUNCHROOM,OFFICES,CLASSROOMS, BATHROOMS,LOCKEROOMS (PO
SECOND	BATHROOMS, GYM, CLASSROOMS
THIRD	BATHROOMS, CLASSROOMS & ASSEMBLY

Notes: POOL/VIEWING AREA NOT USED

SEE REVERSE SIDE

Entry 2 NYS School Report Card Link

Created: 07/24/2018 • Last updated: 07/27/2018

BUFFALO ACAD OF SCIENCE CS (REGENTS)

1. CHARTER AUTHORIZER (As of June 30th, 2018) (For technical reasons, please re-select authorizer name from the drop down menu).	REGENTS-Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).**	https://data.nysed.gov/profile.php?instid=800000057454

Entry 3 Progress Toward Goals

Created: 07/27/2018 • Last updated: 11/01/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	BuffSci students will possess math, reading and writing skills at or above grade levels.	BuffSci's absolute goals for student achievement beginning in year 2014-2015 is that at least 75% of students who attended the school for at least one year will score atleast at levels 2,3 and 4 on NYS ELA exams.	Met	
Academic Goal 2	BuffSci students will possess math, reading and writing skills at or above grade levels.	Growth: The median adjusted growth percentile for the middle school will be at least 60 for both Math and ELA.	Met	
		BuffSci's absolute goals for student achievement beginning in year 2014-2015 is that 90% of our students will have completed graduation		

Academic Goal 3	BuffsSci students will graduate college ready.	requirements within 4 years in their entrance in 9th grade at our school. This goal will be measured by the 5 required NYS Regents examinations and the required number of credits.	Met	
Academic Goal 4	BuffsSci students will graduate college ready.	The percentage of BuffSci students demonstrating proficiency on a given exam will represent a 10% reduction in the difference between 100% proficiency and BuffSci's previous year's proficiency percentage.	Met	
Academic Goal 5	BuffsSci students will graduate college ready.	BuffSci's comparative goal for student achievement is to outperform Buffalo School District by at least 5% higher achievement(5% more students scoring at 65% or higher). This goal will be measured by the 5 required NYS Regents examinations. The percentages will be calculated using the scores student got in the August, June and January administrations of the exams for the same reporting period.	Not Met	support teachers hired and new teachers trained
		College and career readiness: The percentage of BuffSci seniors		

Academic Goal 6	BuffsSci students will graduate college ready.	demonstarating college and career readiness defined by the state, which is scoring at levels 3 or 4 in Math and ELA, will represent a 5% reduction in the difference between 100% college ready and BuffSci's previous year's college ready percentage.	Not Met	summer programs added
Academic Goal 7	BuffsSci students will graduate college ready.	College placement: Buffsci's gola for college placement is 90%. This goal is measured by the number of students accepted by colleges.	Met	
Academic Goal 8	na	na		

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	BASCS has been conservative and realistic with its budget projections.	Annual audit reports	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Last updated: 07/30/2018

BUFFALO ACAD OF SCIENCE CS (REGENTS)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	8082252
Line 2: Year End FTE student enrollment	601
Line 3: Divide Line 1 by Line 2	13448

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	928746
Line 2: Management and General Cost (Column)	0
Line 3: Sum of Line 1 and Line 2	928746
Line 5: Divide Line 3 by the Year End FTE student enrollment	1545

Thank you.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

FINANCIAL STATEMENTS

June 30, 2018

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INPACT MEMBER

Care, Competence & Common Sense℠

Certified Women Owned Business

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Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees
Buffalo Academy of Science Charter School
Buffalo, New York

We have audited the accompanying financial statements of Buffalo Academy of Science Charter School (a nonprofit organization), which comprise the balance sheets as of June 30, 2018 and 2017 and the related statements of cash flows for the years then ended, and the related statements of activities and functional expenses for the year ended June 30, 2018, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Buffalo Academy of Science Charter School as of June 30, 2018 and 2017, and its cash flows for the years then ended and the changes in net assets and functional expenses for the year ended June 30, 2018 in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the Buffalo Academy of Science Charter School's statements of activities and functional expenses for the year ended June 30, 2017, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 30, 2017. In our opinion, the summarized comparative information presented herein, as of and for the year ended June 30, 2017 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated November 1, 2018 on our consideration of Buffalo Academy of Science Charter School's internal control over financial reporting, and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Buffalo Academy of Science Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Buffalo Academy of Science Charter School's internal control over financial reporting and compliance.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
November 1, 2018

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
BALANCE SHEETS
June 30, 2018 and 2017

ASSETS

	2018	2017
Current Assets		
Cash and Cash Equivalents	$ 736,820	$ 973,526
Restricted Cash - Extra Classroom Funds	9,451	7,125
Accounts Receivable	140,472	63,436
Grants Receivable	79,351	45,569
Inventory	36,471	16,346
Total Current Assets	1,002,565	1,106,002
Property and Equipment		
Land	186,400	186,400
Building and Improvements	5,032,361	4,200,240
Furniture, Fixtures and Equipment	1,802,655	1,210,326
Vehicles	4,741	4,741
Less: Accumulated Depreciation	(1,320,064)	(976,484)
Net Property and Equipment	5,706,093	4,625,223
Other Assets		
Security Deposits	10,480	5,480
Interest Rate Swap Contracts	28,971	-
Total Other Assets	39,451	5,480
TOTAL ASSETS	$6,748,109	$5,736,705

LIABILITIES AND NET ASSETS

	2018	2017
Current Liabilities		
Accounts Payable	$ 183,520	$ 84,082
Accrued Payroll and Benefits	916,045	358,834
Extra Classroom Funds	11,494	9,183
Current Portion of Bonds Payable	459,518	411,642
Total Current Liabilities	1,570,577	863,741
Long-Term Liabilities		
Bonds Payable	1,754,324	2,179,004
Less: Bond Acquisition Costs, Net	(110,266)	(133,080)
Net Bonds Payable	1,644,058	2,045,924
Interest Rate Swap Contracts	-	6,377
Total Long-Term Liabilities	1,644,058	2,052,301
Total Liabilities	3,214,635	2,916,042
Net Assets		
Unrestricted		
Undesignated	3,420,125	2,657,314
Board Designated	113,349	113,349
Total Unrestricted Net Assets	3,533,474	2,770,663
Temporarily Restricted	-	50,000
Total Net Assets	3,533,474	2,820,663
TOTAL LIABILITIES AND NET ASSETS	$6,748,109	$5,736,705

See Independent Auditors' Report and Notes to Financial Statements.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENT OF ACTIVITIES
For The Year Ended June 30, 2018
(With Comparative Totals For The Year Ended June 30, 2017)

	Unrestricted	Temporarily Restricted	2018	2017
Revenues and Other Support:				
Public School District:				
Revenue - Resident Student Enrollment	$ 7,753,840	$ -	$ 7,753,840	$ 5,588,974
Revenue - Students with Disabilities	290,969	-	290,969	321,273
Special Charter School Aid	195,016	-	195,016	84,114
Federal Grants	393,450	-	393,450	279,509
State Grants	89,451	-	89,451	158,947
Contributions	17,841	-	17,841	60,952
Other Income	43,498	-	43,498	34,411
Released From Restriction	50,000	(50,000)	-	-
Total Revenues and Other Support	8,834,065	(50,000)	8,784,065	6,528,180
Expenses:				
Program Services:				
Regular Education	5,778,479	-	5,778,479	4,216,215
Special Education	373,022	-	373,022	198,727
Other Programs	113,572	-	113,572	55,822
Total Program Services Expense	6,265,073	-	6,265,073	4,470,764
Supporting Services:				
Management and General	1,841,529	-	1,841,529	1,273,610
Total Expenses	8,106,602	-	8,106,602	5,744,374
Change in Net Assets	727,463	(50,000)	677,463	783,806
Net Assets - Beginning of Year	2,770,663	50,000	2,820,663	1,968,498
Gain on Change in Fair Value of Derivative Instruments	35,348	-	35,348	68,359
Net Assets - End of Year	$ 3,533,474	$ -	$ 3,533,474	$ 2,820,663

See Independent Auditors' Report and Notes to Financial Statements.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2018
(With Comparative Totals For The Year Ended June 30, 2017)

	2018 No. of Positions	Program Services: Regular Education	Program Services: Special Education	Program Services: Other Programs	Management and General	Totals: 2018	Totals: 2017
Personnel Service Costs							
Instructional Personnel	65	$ 3,216,497	$ 195,216	$ 12,265	$ 65,881	$ 3,489,859	$ 2,389,997
Non-Instructional Personnel	36	345,206	-	-	429,611	774,817	472,915
Administrative Personnel	7	-	-	-	496,378	496,378	384,802
Total Salaries and Wages	108	3,561,703	195,216	12,265	991,870	4,761,054	3,247,714
Retirement		232,864	19,116	-	47,402	299,382	253,309
Fringe Benefits and Payroll Taxes		617,933	66,923	1,001	201,734	887,591	668,382
Total Personnel Service Costs		4,412,500	281,255	13,266	1,241,006	5,948,027	4,169,405
Depreciation		309,689	-	-	33,891	343,580	226,759
Other Professional Services		205,504	60,919	-	30,399	296,822	196,845
Supplies and Materials		179,631	-	-	41,318	220,949	167,777
Technology		60,945	2,564	-	134,863	198,372	117,309
Repairs and Maintenance		138,280	9,219	-	45,198	192,697	102,214
Student Services		54,184	-	100,306	16,500	170,990	114,769
Utilities		101,043	6,736	-	27,698	135,477	62,820
Interest		115,728	5,010	-	2,282	123,020	139,813
Insurance		79,342	5,056	-	21,889	106,287	74,482
Professional Development		70,765	-	-	19,114	89,879	80,533

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2018
(With Comparative Totals For The Year Ended June 30, 2017)
(Continued)

	Program Services				Totals	
	Regular Education	Special Education	Other Programs	Management and General	2018	2017
Other Expenses	6,051	-	-	73,748	79,799	58,534
Travel and Parking	44,796	2,263	-	4,527	51,586	63,995
Marketing and Recruitment	-	-	-	49,842	49,842	84,837
Equipment and Furnishings	21	-	-	45,578	45,599	20,655
Office Expense	-	-	-	20,085	20,085	21,175
Legal Services	-	-	-	17,138	17,138	27,532
Accounting and Auditing Fees	-	-	-	16,453	16,453	14,920
Total Expenses	$ 5,778,479	$ 373,022	$ 113,572	$ 1,841,529	$ 8,106,602	$ 5,744,374

See Independent Auditors' Report and Notes to Financial Statements.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
For The Years Ended June 30, 2018 and 2017

	2018	2017
Cash Flow From Operating Activities		
Revenue from School Districts	$ 7,952,843	$ 5,876,218
Special Charter School Aid	195,016	84,114
Grant Revenues	410,518	358,493
Contributions	17,841	60,952
Other Sources	43,498	34,411
Payments to Vendors for Goods and Services Rendered	(1,664,353)	(1,237,670)
Payments to Charter School Personnel for Services Rendered	(5,390,816)	(4,205,972)
Net Cash Flow Provided By Operating Activities	1,564,547	970,546
Cash Flow From Investing Activities		
Purchase of Property and Equipment	(1,424,449)	(769,835)
Cash Flow Used By Investing Activities	(1,424,449)	(769,835)
Cash Flow From Financing Activities		
Proceeds from Line of Credit	800,000	-
Payments on Line of Credit	(800,000)	-
Payments on Bonds	(376,804)	(398,868)
Cash Flow Used By Financing Activities	(376,804)	(398,868)
Net Decrease in Cash and Cash Equivalents	(236,706)	(198,157)
Cash and Cash Equivalents - Beginning of Year	973,526	1,171,683
Cash and Cash Equivalents - End of Year	$ 736,820	$ 973,526
Supplemental Disclosures		
Cash Paid During The Year For:		
Interest	$ 92,175	$ 116,999

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
For The Years Ended June 30, 2018 and 2017
(Continued)

Reconciliation of Change in Net Assets to Net Cash Provided by Operating Activities

	2018	2017
Change in Net Assets	$ 677,463	$ 783,806
Adjustments to Reconcile Excess of Support and Revenue Over Expenses to Net Cash Provided by Operating Activities:		
Depreciation	343,580	226,759
Bond Acquisition Interest	22,813	22,814
(Increase)/Decrease In:		
Accounts Receivable	(77,036)	(48,959)
Grants Receivable	(33,782)	(37,046)
Inventory	(20,125)	(3,372)
Security Deposits	(5,000)	-
Restricted Cash - Extra Classroom Funds	(2,326)	3,718
Increase/(Decrease) In:		
Accounts Payable	99,438	61,053
Accrued Payroll and Benefits	557,211	(36,567)
Restricted Cash - Extra Classroom Funds	2,311	(1,660)
Net Cash Flow Provided By Operating Activities	1,564,547	970,546

See Independent Auditors' Report and Notes to Financial Statements.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Buffalo Academy of Science Charter School (the School) is a not-for-profit education corporation that operates kindergarten, and 5th through 12th grades dedicated to providing quality education to a diverse body of students in the Buffalo region of New York State. Located in the heart of Buffalo's downtown business/government sector, the School continually provides a rigorous, innovative and enhanced curriculum – highlighting science, technology, engineering, and math (STEM) – in order to prepare students for successful futures in the global environment. The School obtains its revenue mainly from Charter School Basic Tuition from the Buffalo City School District and a few other surrounding school districts, in addition to state and federal grants.

The main programs of the School are as follows:

REGULAR EDUCATION: The School's curriculum is focused on science, technology, engineering and math. The School maintains high expectations for students and provides varied opportunities for students to gain skills necessary to be competitive in the 21st century marketplace.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. Services for students requiring supplemental services are provided by the Buffalo City School District.

OTHER PROGRAMS: Other programs include food services, athletics, and extra-curricular activities.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence and nature of donor restrictions in three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. There were no permanently restricted net assets at June 30, 2018 and 2017.

The School also records contributions received as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and nature of any donor restrictions.

Accounting principles generally accepted in the United States of America allow the School to treat as unrestricted, any restricted revenue where the restrictions are met in the same year. The School has elected to follow that reporting method. As a result, all activities in which restrictions are met are recorded in the Unrestricted Net Asset class.

The following are descriptions of the School's net asset classifications:

Unrestricted:

Undesignated: Unrestricted net assets include resources that are available for the general support of the School's operations.

Board Designated: The Board of Trustees has resolved to set aside funds for future expansion of the school to grades 1-4. Board designated funds totaled $113,349 at June 30, 2018 and 2017.

Temporarily Restricted Net Assets: Temporarily restricted net assets result from contributions subject to donor's restrictions that expire with the passage of time or by actions of the School. There were no temporarily restricted net assets at June 30, 2018. There was $50,000 of temporarily restricted net assets at June 30, 2017 restricted for afterschool programs.

When donor restrictions from prior years expire, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue Recognition
A portion of the School's revenue is derived from grants. Amounts received, but not yet earned are reported as deferred revenue.

Funding sources may, at their discretion, amend the grant and contract amounts. In addition, reimbursement for expenses or return of funds, or both, may be requested as a result of noncompliance by the School with the terms of the grants and contracts. The School records such amendments, reimbursements, and returns of funds as an adjustment to revenue in the year of the amendment.

Contributions
Contributions are recorded at the time of receipt or when evidence of a non-conditional promise to give has been received. Promises subject to conditions are not recorded as income until those conditions have been met. Contributions that are expected to be received in future years are recorded at their present value. Contributions are recorded as unrestricted, unless they are subject to donor restrictions or are required to be used or expected to be received in future years.

Accounts and Grants Receivable
Receivables are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, management evaluates the need for, and if appropriate, provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2018 and 2017.

Income Taxes
The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code. As a result, no provision for federal or state income taxes has been made.

Marketing
Marketing costs are expensed as incurred.

Inventories
Inventories consist of school uniforms and are recorded at cost.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property and Equipment

Property and equipment are stated at cost. The School capitalizes property and equipment with an estimated life of three years or more and amounts over the following thresholds:

	Cost
Leasehold Improvements	$5,000
Furniture, Fixtures and Equipment	$2,000
Computers	$5,000

Furniture, fixtures, and equipment purchased as a bundle greater than $20,000 will be also be capitalized and all land and vehicle acquisitions are capitalized. Depreciation and amortization is computed using the straight-line method based on the estimated useful lives of the assets as follows:

	Years
Buildings	40
Building Improvements	10-20
Furniture, Fixtures and Equipment	5
Vehicles	5
Computers	3

Depreciation expense amounted to $343,580 and $226,759 for the years ended June 30, 2018 and 2017, respectively.

Functional Expenses

The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among program and supporting services. An immaterial amount of fundraising costs for the years ended June 30, 2018 and 2017 are included in management and general expenses.

Determining Fair Value of Financial Assets and Liabilities

Accounting principles generally accepted in the United States of America established a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurements), and the lowest priority to unobservable inputs (level 3 measurements). The three levels of the fair value hierarchy are described on the next page:

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Determining Fair Value of Financial Assets and Liabilities (Continued)

Level 1: Inputs to the valuation method are unadjusted quoted market prices in active markets for identical assets or liabilities.

Level 2: Inputs to the valuation method include:

- quoted prices for similar assets or liabilities in active markets;
- quoted prices for identical or similar assets or liabilities in inactive markets;
- inputs other than quoted prices that are observable for the asset or liability;
- inputs that are derived principally from or corroborated by observable market data by correlation or by other means.

Level 3: Inputs to the valuation method are unobservable and significant to the fair value measurement.

The asset or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used, need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Cash and Cash Equivalents

For the purposes of the statements of cash flows, cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

Cash and cash equivalents consisted of the following at June 30:

	2018	2017
Checking	$ 433,573	$ 670,639
Savings	227,925	227,678
Money Market	75,322	75,209
Total	$ 736,820	$ 973,526

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Use of Estimates in the Preparation of Financial Statements
Accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the amounts of assets and liabilities, revenues and expenses, and the disclosure of contingent assets and liabilities. Actual results could vary from those estimates.

Comparative Financial Information
The financial statements include certain prior year summarized comparative information in total, but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2017 from which the summarized information was derived.

NOTE 2 - LINE OF CREDIT

The School has a line of credit with a maximum authorization of $500,000. Advances against this line bear interest at a rate of .75% plus prime. Any borrowings are secured by assets of the School. There were no amounts outstanding at June 30, 2018 and 2017.

NOTE 3 - SPECIAL EDUCATION AND OTHER SUPPORT

Special education services required by students of the School are provided by the Buffalo City School District. The Buffalo City School District also provided transportation services. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

The School receives state aid in the form of textbooks, computer hardware, computer software, and library materials through the Buffalo City School District. The total aid received for the years ended June 30, 2018 and 2017 was $14,128 and $42,918, respectively.

NOTE 4 - PENSION EXPENSE

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal, and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after that date and before January 1, 2010, who have less than ten years of service or membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary for their entire working career.

Employers are required to contribute at an actuarially determined rate. Rates applicable to the fiscal years ended June 30, 2018 and 2017 were 9.8% and 11.72%, respectively. The total retirement contribution expense was $299,382 and $253,309 for the years ended June 30, 2018 and 2017, respectively.

NOTE 5 - DERIVATIVE FINANCIAL INSTRUMENTS

During the year ended June 30, 2016, the School entered into an interest rate swap agreement (derivative instrument), to mitigate the risk of changes in interest rates associated with variable interest rate indebtedness on the bond financing. Under such arrangements, a portion of variable rate indebtedness is converted to fixed rates based on a notional principal amount. The notional principal amount under the interest rate swap agreement, which matures April 2023, totaled $2,213,842 and $2,590,646 at June 30, 2018 and 2017, respectively.

In accordance with accounting standards generally accepted in the United States of America, the School recognizes all derivatives as either assets or liabilities on the balance sheet and measures those instruments at fair value. The School recognizes any change in fair value on these agreements as a change in net assets in the period of change. The estimated fair value of the interest rate swap agreements was an asset of $28,971 and a liability of $6,377 at June 30, 2018 and 2017, respectively. The fair value of the interest rate swap agreement was determined using an externally developed model using forward-looking assumptions of interest rates and the resulting effect on the underlying cash flows of the interest rate swaps (considered Level 3 inputs in the hierarchy as described in Note 1). The valuations do not include adjustments for nonperformance risk on behalf of either party.

NOTE 6 - LONG-TERM DEBT

Long-term debt consists of the following at June 30:

	2018	2017
Tax-exempt revenue bonds with the Buffalo and Erie County Industrial Land Development Corporation, originally in the amount of $3,250,000, net of bond acquisition costs of $110,266 and $133,080 at June 30, 2018 and 2017, respectively. The bonds bear interest at a variable interest rate equal to 67% of the 1 month USD LIBOR rate. Variable escalating annual principal and interest installment payments are to be made in equal monthly installments of approximately $40,000 through April 2023. The agreement is secured by an irrevocable letter of credit.	$ 2,103,576	$ 2,457,566
Bond Acquisition Costs, Net	110,266	133,080
Less: Current Maturities	(459,518)	(411,642)
Long-Term Portion	$ 1,754,324	$ 2,179,004

Maturities of long-term debt for the years after June 30, 2019 are as follows:

Year	Amount
2020	$ 438,066
2021	451,944
2022	466,332
2023	397,982
Total	$ 1,754,324

The bond financing requires the School to meet certain restrictive covenants. These covenants include a requirement for the School to maintain a minimum debt service coverage ratio of not less than 1.2 or 1.0, calculated as of the end of each fiscal year. The School was in compliance with all of the covenants at June 30, 2018 and 2017.

NOTE 7 - DONATED SERVICES AND GOODS

The School receives donated services that, although substantial, do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America.

NOTE 8 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through November 1, 2018, which is the date the statements were available for issuance.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2018

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Trustees
Buffalo Academy of Science Charter School
Buffalo, New York

We have audited in accordance with the auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Buffalo Academy of Science Charter School (a nonprofit organization) which comprise the balance sheet as of June 30, 2018, and the related statements of activities and functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Buffalo Academy of Science Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Buffalo Academy of Science Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Buffalo Academy of Science Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Buffalo Academy of Science Charter School's financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
November 1, 2018

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
REVENUE AND EXPENSE ANALYSIS
June 30

YEARS ENDING:	**2018**	**2017**	**2016**
NUMERIC DATA			
SUPPORT AND REVENUE			
Revenue - Resident Student Enrollment	**$7,753,840**	$5,588,974	$4,714,446
Revenue - Students with Disabilities	**290,969**	321,273	298,679
Special Charter School Aid	**195,016**	84,114	-
Federal Grants	**393,450**	279,509	202,239
State Grants	**89,451**	158,947	95,455
Contributions	**17,841**	60,952	15,002
Other Income	**43,498**	34,411	24,209
Total Support and Revenue	**8,784,065**	6,528,180	5,350,030
EXPENSES			
Program Expenses:			
Regular Education	**5,778,479**	4,216,215	3,619,430
Special Education	**373,022**	198,727	241,601
Other Programs	**113,572**	55,822	55,670
Supporting Services:			
Management and General	**1,841,529**	1,273,610	1,075,939
Total Expenses	**8,106,602**	5,744,374	4,992,640
OTHER EXPENSES			
Loss on Disposal of Assets	**-**	-	(428,783)
Total Other Expenses	**-**	-	(428,783)
Change in Net Assets	**$ 677,463**	$ 783,806	$ (71,393)

Prepared by Heveron & Company CPAs

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
TREND ANALYSIS
June 30

YEARS ENDING:	**2018**	**2017**	**2016**
BALANCE SHEET SUMMARY			
ASSETS			
Cash and Cash Equivalents	**$ 736,820**	$ 973,526	$1,171,683
Restricted Cash - Extra Classroom Funds	**9,451**	7,125	10,843
Accounts Receivable	**140,472**	63,436	14,477
Grants Receivable	**79,351**	45,569	8,523
Inventory	**36,471**	16,346	12,974
Interest Rate Swap Contracts	**28,971**	-	-
Security Deposits	**10,480**	5,480	5,480
Fixed Assets, Net	**5,706,093**	4,625,223	4,082,146
Total Assets	**6,748,109**	5,736,705	5,306,126
LIABILITIES AND NET ASSETS			
Liabilities	**3,214,635**	2,916,042	3,337,628
Net Assets	**3,533,474**	2,820,663	1,968,498
Total Liabilities and Net Assets	**$6,748,109**	$5,736,705	$5,306,126
STATEMENT OF ACTIVITIES SUMMARY			
SUPPORT AND REVENUE	**$8,784,065**	$6,528,180	$5,350,030
EXPENSES			
Program Expenses:			
Regular Education	**5,778,479**	4,216,215	3,619,430
Special Education	**373,022**	198,727	241,601
Other Programs	**113,572**	55,822	55,670
Supporting Services:			
Management and General	**1,841,529**	1,273,610	1,075,939
Total Expenses	**8,106,602**	5,744,374	4,992,640
OTHER EXPENSES			
Loss on Disposal of Assets	**-**	-	(428,783)
Total Other Expenses	**-**	-	(428,783)
Change in Net Assets	**677,463**	783,806	(71,393)
Net Assets - Beginning	**2,820,663**	1,968,498	2,114,627
Gain/(Loss) on Change in Fair Value of Derivative Instruments	**35,348**	68,359	(74,736)
Net Assets - Ending	**$3,533,474**	$2,820,663	$1,968,498

Prepared by Heveron & Company CPAs

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
REVENUE AND EXPENSE ANALYSIS
June 30

YEARS ENDING:	**2018**	**2017**	**2016**
PERCENTAGE DATA			
SUPPORT AND REVENUE			
Revenue - Resident Student Enrollment	**88.3**	85.7	88.0
Revenue - Students with Disabilities	**3.3**	4.9	5.6
Special Charter School Aid	**2.2**	1.3	-
Federal Grants	**4.5**	4.3	3.8
State Grants	**1.0**	2.4	1.8
Contributions	**0.2**	0.9	0.3
Other Income	**0.5**	0.5	0.5
Total Support and Revenue	**100.0**	100.0	100.0
EXPENSES AS A PERCENT OF SUPPORT AND REVENUE:			
Program Expenses:			
Regular Education	**65.8**	64.6	67.7
Special Education	**4.2**	3.0	4.5
Other Programs	**1.3**	0.9	1.0
Supporting Services:			
Management and General	**21.0**	19.5	20.1
Total Expenses	**92.3**	88.0	93.3
OTHER EXPENSES			
Loss on Disposal of Asset	**-**	-	(8.0)
Total Other Expenses	**-**	-	(8.0)
Change in Net Assets	**7.7**	12.0	(1.3)
KEY STATISTICS			
Salaries as a % of Total Expenses	**58.7**	56.5	55.2
Payroll Overhead as a % of Total Payroll	**20.0**	22.1	22.9

Prepared by Heveron & Company CPAs

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

Auditors' Communications

October 5, 2018

To The Board of Trustees
Buffalo Academy of Science Charter School
190 Franklin Street
Buffalo, NY 14202

Dear Board Members:

This letter is intended only for the board and those responsible for management and governance. Although we did review some of your internal controls, we did not perform an examination of them that would allow us to give an opinion on the adequacy of your controls.

Those charged with management and governance are responsible for:

- safeguarding your assets,
- ensuring that your resources are used as directed by funders, donors, and as required by charities laws and your own articles of incorporation,
- assuring that you are complying with laws, regulations, contracts and grants associated with your funding,
- properly recording and reporting results of operations and account balances, and
- proper business practices, operating procedures, documentation and controls.

Our audit was designed to help you with those responsibilities, and is also designed and intended to help you to benchmark your administrative operations to best practices.

Our Responsibilities to You

As part of our audit we are required to inform you of significant deficiencies and material weaknesses in your controls that we become aware of.

Controls are procedures, policies, and responsibilities that you put in place to make sure that appropriate transactions take place and are reported properly on your financial statements. Examples of controls are timely billing for services you perform, ensuring proper payments are received and recorded, and measures to prevent overpayment of payroll or vendors.

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Control deficiencies result when proper procedures are not in place to assure that appropriate transactions are carried out, recorded and reported properly.

Significant deficiencies are control deficiencies or combinations of control deficiencies that are less severe than material weaknesses, yet important enough to merit attention by those charged with governance.

Material weaknesses are significant deficiencies or combinations of significant deficiencies such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

The Role of Internal Controls
Internal controls are managements' standards to safeguard your assets. They include the following components:

- Setting expectations of integrity and ethical conduct, with actions such as proper hiring and training,
- Assessing risks based on your operations and your staffing,
- Establishing control activities, such as separation of responsibilities, to reduce risks,
- Communications from senior management to all involved staff about internal controls, and
- Monitoring - ongoing evaluation of whether controls are appropriate and are working.

General Observations

Our general observations are that:

- Your recordkeeping system is appropriate for your financial recording and reporting needs, including allocation of revenue and expense to various programs.
- Recordkeeping appears to be done in a timely, complete and conscientious manner.
- Internal controls are good.
- The attitude of management regarding the importance of proper systems and controls seems appropriate.
- We did not have disagreements with management in connection with our audits or difficulties in performing the audits, and to our knowledge, management did not consult with other CPAs about audit issues.
- We did not become aware of fraud or illegal acts, and there were no significant financial statement adjustments or unusual transactions.
- No material accounting adjustments were left unrecorded.
- There were no major changes in accounting policies and procedures or in estimating for things such as the useful lives of equipment items, bad debts or functional allocations.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Company's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

Heveron & Company

Heveron & Company CPAs

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

October 5. 2018

To The Finance Committee
of the Board of Trustees
Buffalo Academy of Science Charter School
190 Franklin Street
Buffalo, NY 14202

Dear Committee Members:

In addition to the required communications that we included in a separate letter, we have some observations about financial trends, internal controls, and best practices.

Trends

Comparative financial information and trends for the current and prior two years are also enclosed. This information should assist you in analyzing your financial results, and may be useful for budgeting and planning. Significant trends that we noted include:

- Cash decreased $235,000 and $198,157 from 2017 and 2016, respectively. You do have positive cash flow from operations. However, you are using your cash reserve to fund renovations on your two buildings.

- As a result of the renovations on your buildings, building and improvements increased $830,000. Furniture, fixtures and equipment also increased $590,000. This is due to the need to purchase equipment for new grade levels that were recently added.

- Teachers that have selected to receive their paycheck spread over 26 paychecks, receive a balloon payment at the end of the year equal to four paychecks. In prior years, this payment has been made prior to year end. For the year ended June 30, 2018, this payment was made in the first week of July. As a result, accrued payroll and benefits increased $550,000.

- As you continue to add grade levels, your income and related expenses also increase. Total income increased $2,250,000 and total expenses increased $2,360,000 over the prior year.

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Control Deficiencies

- Currently, the individual who submits the final payroll has the ability to make payroll changes. Someone independent of payroll preparation should compare the final report to the preliminary approved report to ensure there were no changes made. Any questionable items noted should be investigated. Payroll is your largest cost and this is an important control to help assure that pay rates and the payroll hours you are paying for are proper.

Please contact us if you have any questions about this letter or if we can help in any other way.

Sincerely,

Heveron & Company

Heveron & Company CPAs

Annual Financial Statement Audit Report

for NYCDoE Authorized Charter Schools

School Name:	**Buffalo Academy of Science Charter School**
Date (Report is due Nov. 1):	-
School Fiscal Contact Name:	Jay Ornek
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	Heveron&Company
School Audit Contact Name:	Jeanne Beutner
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	
Audit Period:	-
Prior Year:	-

The following items are required to be included:

1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	SUBMITTED
Management Letter Response	SUBMITTED
Form 990	STILL IN PROCESS
Federal Single Audit (A-133)	N/A
Corrective Action Plan	N/A

Buffalo Academy of Science Charter School
Statement of Financial Position
as of June 30

	2018	2017
CURRENT ASSETS		
Cash and cash equivalents	736,820	973,526
Grants and contracts receivable	79,351	45,569
Accounts receivables	140,472	63,436
Prepaid Expenses	-	-
Contributions and other receivables	-	-
Other current assets	36,471	16,346
TOTAL CURRENT ASSETS	993,114	1,098,877
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 5,706,093	$ 4,625,223
Restricted Cash	9,451	7,125
Security Deposits	10,480	5,480
Other Non-Current Assets	28,971	-
TOTAL NON-CURRENT	5,754,995	4,637,828
TOTAL ASSETS	**6,748,109**	**5,736,705**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	183,520	84,082
Accrued payroll, payroll taxes and benefits	916,045	358,834
Current Portion of Loan Payable	459,518	411,642
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	-	-
Other Current Liabilities	11,494	9,183
TOTAL CURRENT	1,570,577	863,741
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	1,644,058	2,045,924
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	6,377
TOTAL LONG-TERM	1,644,058	2,052,301
TOTAL LIABILITIES	3,214,635	2,916,042
NET ASSETS		
Unrestricted	3,533,474	2,770,663
Temporarily restricted	-	50,000
Permanently restricted	-	-

TOTAL NET ASSETS	3,533,474	2,820,663
TOTAL LIABILITIES AND NET ASSETS	**6,748,109**	**5,736,705**

Buffalo Academy of Science Charter School

Statement of Activities

as of June 30

	2018			2017
	Unrestricted	**Temporarily Restricted**	**Total**	**Total**
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	7,948,856	$ -	$ 7,948,856	5,673,088
State and Local Per Pupil Revenue - SPED	290,969	-	290,969	321,273
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	393,450	-	393,450	279,509
State and City Grants	89,451	-	89,451	158,947
Other Operating Income	43,498	-	43,498	34,411
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	8,766,224	-	8,766,224	6,467,228
EXPENSES				
Program Services				
Regular Education	5,778,479	$ -	$ 5,778,479	4,216,215
Special Education	373,022	-	373,022	198,727
Other Programs	113,572	-	113,572	55,822
Total Program Services	6,265,073	-	6,265,073	4,470,764
Management and general	1,841,529	-	1,841,529	1,273,610
Fundraising		-	-	-
TOTAL EXPENSES	8,106,602	-	8,106,602	5,744,374
SURPLUS / (DEFICIT) FROM OPERATIONS	659,622	-	659,622	722,854
SUPPORT AND OTHER REVENUE				
Interest and Other Income	0	$ -	$ -	0
Contributions and Grants	67,841	(50,000)	17,841	60,952
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	35,348	-	35,348	68,359
TOTAL SUPPORT AND OTHER REVENUE	103,189	(50,000)	53,189	129,311
Net Assets Released from Restrictions / Loss on Disposal	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	727,463	(50,000)	677,463	852,165
NET ASSETS - BEGINNING OF YEAR	2,770,663	50,000	$ 2,820,663	1,968,498
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	3,533,474	$ -	$ 3,498,126	$ 2,820,663

Buffalo Academy of Science Charter School
Statement of Cash Flows

as of June 30

	2018	2017
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ -	$ -
Revenues from School Districts	8,147,859	5,960,332
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	410,518	358,493
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	17,841	60,952
Miscellaneous sources	43,498	34,411
Deferred Revenue	-	-
Interest payments	-	-
Payments to vendors (-)	(1,664,353)	(1,237,670)
Payments to Charter School Personnel for Services Rendered (-)	(5,390,816)	(4,205,972)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 1,564,547	$ 970,546
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	(1,424,449)	(769,835)
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (1,424,449)	$ (769,835)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	(376,804)	(398,868)
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ (376,804)	$ (398,868)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ (236,706)	$ (198,157)
Cash at beginning of year	973,526	1,171,683
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 736,820	$ 973,526

Buffalo Academy of Science Charter School
Statement of Functional Expenses
as of June 30

		2018						
		Program Services				Supporting Services		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total
Personnel Services Costs		$	$	$	$	$	$	$
Administrative Staff Personnel	7	-	-	-	-	-	496,378	496,378
Instructional Personnel	65	3,216,497	195,216	12,265	3,423,978	-	65,881	65,881
Non-Instructional Personnel	36	345,206	-	-	345,206	-	429,611	429,611
Total Salaries and Staff	108.00	3,561,703	195,216	12,265	3,769,184	-	991,870	991,870
Fringe Benefits & Payroll Taxes		617,933	66,923	1,001	685,857	-	201,734	201,734
Retirement		232,864	19,116	-	251,980	-	47,402	47,402
Management Company Fees		-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	17,138	17,138
Accounting / Audit Services		-	-	-	-	-	16,453	16,453
Other Purchased / Professional / Consulting Services		-	-	-	-	-	-	-
Building and Land Rent / Lease		-	-	-	-	-	-	-
Repairs & Maintenance		138,280	9,219	-	147,499	-	45,198	45,198
Insurance		79,342	5,056	-	84,398	-	21,889	21,889
Utilities		101,043	6,736	-	107,779	-	27,698	27,698
Supplies / Materials		179,631	-	-	179,631	-	41,318	41,318
Equipment / Furnishings		21	-	-	21	-	45,578	45,578
Staff Development		70,765			70,765		19,114	19,114
Travel/parking		44,796	2,263		47,059		4,527	4,527
Marketing / Recruitment		-	-	-	-	-	49,842	49,842
Technology		60,945	2,564	-	63,509	-	134,863	134,863
Food Service		-	-	-	-	-	-	-
Student Services		54,184	-	100,306	154,490	-	16,500	16,500
Office Expense		-	-	-	-	-	20,085	20,085
Depreciation		309,689	-	-	309,689	-	33,891	33,891
Interest		115,728	5,010		120,738		2,282	2,282
Professional Development								
OTHER		211,555	60,919	-	272,474	-	104,147	104,147
Total Expenses		$ 5,778,479	$ 373,022	$ 113,572	$ 6,265,073	$ -	$ 1,841,529	$ 1,841,529

	2017
Total	
$	$
496,378	384,802
3,489,859	2,389,997
774,817	472,915
4,761,054	3,247,714
887,591	668,382
299,382	253,309
-	-
17,138	27,532
16,453	14,920
-	-
-	-
192,697	102,214
106,287	74,482
135,477	62,820
220,949	167,777
45,599	20,655
89,879	80,533
51,586	63,995
49,842	84,837
198,372	117,309
-	-
170,990	114,769
20,085	21,175
343,580	226,759
123,020	139,813
376,621	255,379
$ 8,106,602	$ 5,744,374

Entry 5c Additional Financial Docs

Last updated: 11/01/2018

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed-cso-reports.fluidreview.com/resp/20295618/8mMIunnVv3/

Explanation for not uploading the Management Letter.	(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.	990 has not been completed yet.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.	n/a

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.	n/a

5. Evidence of Required Escrow Account

https://nysed-cso-reports.fluidreview.com/resp/20295618/pN6H0Nalce/

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. n/a

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

Auditors' Communications

October 5, 2018

To The Board of Trustees
Buffalo Academy of Science Charter School
190 Franklin Street
Buffalo, NY 14202

Dear Board Members:

This letter is intended only for the board and those responsible for management and governance. Although we did review some of your internal controls, we did not perform an examination of them that would allow us to give an opinion on the adequacy of your controls.

Those charged with management and governance are responsible for:

- safeguarding your assets,
- ensuring that your resources are used as directed by funders, donors, and as required by charities laws and your own articles of incorporation,
- assuring that you are complying with laws, regulations, contracts and grants associated with your funding,
- properly recording and reporting results of operations and account balances, and
- proper business practices, operating procedures, documentation and controls.

Our audit was designed to help you with those responsibilities, and is also designed and intended to help you to benchmark your administrative operations to best practices.

Our Responsibilities to You

As part of our audit we are required to inform you of significant deficiencies and material weaknesses in your controls that we become aware of.

Controls are procedures, policies, and responsibilities that you put in place to make sure that appropriate transactions take place and are reported properly on your financial statements. Examples of controls are timely billing for services you perform, ensuring proper payments are received and recorded, and measures to prevent overpayment of payroll or vendors.

260 Plymouth Ave. South,
Rochester, New York 14608-2239
P 585.232.2956 • F 585.423.0599
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Control deficiencies result when proper procedures are not in place to assure that appropriate transactions are carried out, recorded and reported properly.

Significant deficiencies are control deficiencies or combinations of control deficiencies that are less severe than material weaknesses, yet important enough to merit attention by those charged with governance.

Material weaknesses are significant deficiencies or combinations of significant deficiencies such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

The Role of Internal Controls
Internal controls are managements' standards to safeguard your assets. They include the following components:

- Setting expectations of integrity and ethical conduct, with actions such as proper hiring and training,
- Assessing risks based on your operations and your staffing,
- Establishing control activities, such as separation of responsibilities, to reduce risks,
- Communications from senior management to all involved staff about internal controls, and
- Monitoring - ongoing evaluation of whether controls are appropriate and are working.

General Observations

Our general observations are that:

- Your recordkeeping system is appropriate for your financial recording and reporting needs, including allocation of revenue and expense to various programs.
- Recordkeeping appears to be done in a timely, complete and conscientious manner.
- Internal controls are good.
- The attitude of management regarding the importance of proper systems and controls seems appropriate.
- We did not have disagreements with management in connection with our audits or difficulties in performing the audits, and to our knowledge, management did not consult with other CPAs about audit issues.
- We did not become aware of fraud or illegal acts, and there were no significant financial statement adjustments or unusual transactions.
- No material accounting adjustments were left unrecorded.
- There were no major changes in accounting policies and procedures or in estimating for things such as the useful lives of equipment items, bad debts or functional allocations.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Company's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

Heveron & Company

Heveron & Company CPAs

KeyBank
P.O. Box 93885
Cleveland, OH 44101-5885

750679042

31 T 928 00000 R EM AO
BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
190 FRANKLIN ST
BUFFALO NY 14202-2407

Questions or comments?
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Key Business Silver Money Market Svgs [redacted]
BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Beginning balance 5-31-18	$75,344.05
Interest paid	+9.29
Ending balance 6-30-18	**$75,353.34**

Interest earned

Annual percentage yield (APY) earned	0.15%
Number of days this statement period	30
Interest paid 6-29-18	$9.29
Interest earned this statement period	$9.28
Interest paid year-to-date	$56.03

KeyBank
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Cleveland, OH 44101-5885

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BUFFALO NY 14202-2407

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Key Business Silver Money Market Svgs [redacted]
BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Beginning balance 6-30-18	$75,353.34
Interest paid	+9.60
Ending balance 7-31-18	**$75,362.94**

Interest earned

Annual percentage yield (APY) earned	0.15%
Number of days this statement period	31
Interest paid 7-31-18	$9.60
Interest earned this statement period	$9.60
Interest paid year-to-date	$65.63

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Key Business Silver Money Market Svgs [redacted]
BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Beginning balance 7-31-18	$75,362.94
1 Addition	+138.30
Interest paid	+9.61
Ending balance 8-31-18	**$75,510.85**

Additions

Deposits	*Date*	*Serial #*	*Source*	
	8-28		Key Capture Deposit	$138.30
			Total additions	**$138.30**

Interest earned

Annual percentage yield (APY) earned	0.15%
Number of days this statement period	31
Interest paid 8-31-18	$9.61
Interest earned this statement period	$9.60
Interest paid year-to-date	$75.24

Entry 5d Financial Services Contact Information

Last updated: 07/30/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

BUFFALO ACAD OF SCIENCE CS (REGENTS)Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jay Recep Ornek	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jay Recep Ornek	[redacted]		

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
Total Revenue	7,883,514	1,060,483	150,632	-	-
Total Expenses	9,246,736	-	-	-	-
Net Income	(1,363,222)	1,060,483	150,632	-	-
Actual Student Enrollment	549	59			
Total Paid Student Enrollment	-	-			

		PROGRAM SERVICES			SUPPORT SERVICES	
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	**CY** Per Pupil Rate					
District of Location						
BUFFALO CITY SCHOOL DISTRICT	*$13,005.32*	7,605,159	-	-	-	-
LACKAWANNA SCHOOL DISTRICT	*$12,967.76*	70,871				
CHEEKTOWAGA CENTRAL SCHOOL DISTRICT	*$11,164.40*	30,508				
CHEEKTOWAGA SLOAN SCHOOL DISTRICT	*$12,943.84*	17,685				
CLEVELAND HILL SCHOOL DISTRICT	*$11,365.12*	15,528				
NIAGARA FALLS SCHOOL DISTRICT	*$11,925.00*	16,293				
LOCKPORT SCHOOL DISTRICT	*$10,831.60*	29,598				
WEST SENECA SCHOOL DISTRICT	*$11,106.16*	15,174				
GRAND ISLAND SCHOOL DISTRICT	*$10,831.60*	14,799				
ELLICOTTVILLE SCHOOL DISTRICT	*$12,470.64*	17,039				
AMHERST SCHOOL DISTRICT	*$11,669.84*	15,944				
SWEETHOME SCHOOL DISTRICT	*$12,952.16*	17,696				
EVANS-BRANT CSD (LAKE SHORE)	*$12,602.72*	17,219				
		-	-	-	-	-
		7,883,514				
Special Education Revenue		-	477,900	-	-	-
Grants						
Stimulus		-	-	-	-	-
Other		-	-	-	-	-
Other State Revenue		-	167,200	-	-	-
TOTAL REVENUE FROM STATE SOURCES		**7,883,514**	**645,100**			
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		-	$75,059	-	-	-
Title I		-	$313,254	-	-	-
Title Funding - Other		-	$27,070	-	-	-
School Food Service (Free Lunch)		-	-	-	-	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-
Other		-	-	-	-	-
Other Federal Revenue		-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES			**415,383**			
LOCAL and OTHER REVENUE						
Contributions and Donations, Fundraising		-	-	$58,000	-	-
Erate Reimbursement		-	-	$31,000	-	-
Interest Income, Earnings on Investments,		-	-	$1,500	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-
Text Book		-	-	$55,132	-	-
Other Local Revenue		-	-	$5,000	-	-

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
Total Revenue	7,883,514	1,060,483	150,632	-	-
Total Expenses	9,246,736	-	-	-	-
Net Income	(1,363,222)	1,060,483	150,632	-	-
Actual Student Enrollment	549	59			
Total Paid Student Enrollment	-	-			

		PROGRAM SERVICES			SUPPORT SERVICES	
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				150,632		
TOTAL REVENUE		7,883,514	1,060,483	150,632		
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	1.00	103,500	-	-	-	-
Instructional Management	2.00	160,697	-	-	-	-
Deans, Directors & Coordinators	2.00	135,000	-	-	-	-
CFO / Director of Finance	1.00	76,308	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	6	475,505				
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	31.00	1,359,733	-	-	-	-
Teachers - SPED	5.00	211,697	-	-	-	-
Substitute Teachers	4.00	95,564	-	-	-	-
Teaching Assistants	16.00	578,858	-	-	-	-
Specialty Teachers	10.00	472,610	-	-	-	-
Aides	-	-	-	-	-	-
Therapists & Counselors	4.00	195,298	-	-	-	-
Other	3.00	153,528	-	-	-	-
TOTAL INSTRUCTIONAL	73	3,067,288				
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	2.00	80,500	-	-	-	-
Librarian	1.00	17,670	-	-	-	-
Custodian	2.00	70,314	-	-	-	-
Security	4.00	83,632	-	-	-	-
Other	10.00	467,026	-	-	-	-
TOTAL NON-INSTRUCTIONAL	19	719,143				
SUBTOTAL PERSONNEL SERVICE COSTS	98	4,261,935				
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		326,038	-	-	-	-
Fringe / Employee Benefits		1,017,738	-	-	-	-
Retirement / Pension		412,258	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,756,034				
TOTAL PERSONNEL SERVICE COSTS		6,017,970				
CONTRACTED SERVICES						
Accounting / Audit		15,500	-	-	-	-
Legal		20,000	-	-	-	-
Management Company Fee		-	-	-	-	-

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
Total Revenue	7,883,514	1,060,483	150,632	-	-
Total Expenses	9,246,736	-	-	-	-
Net Income	(1,363,222)	1,060,483	150,632	-	-
Actual Student Enrollment	549	59			
Total Paid Student Enrollment	-	-			

	PROGRAM SERVICES			SUPPORT SERVICES	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
Nurse Services	2,400	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	36,324	-	-	-	-
Special Ed Services	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	162,000	-	-	-	-
TOTAL CONTRACTED SERVICES	**236,224**				
SCHOOL OPERATIONS					
Board Expenses	5,000	-	-	-	-
Classroom / Teaching Supplies & Materials	87,000	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	76,163	-	-	-	-
Supplies & Materials other	34,700	-	-	-	-
Equipment / Furniture	577,445	-	-	-	-
Telephone	89,015	-	-	-	-
Technology	38,848	-	-	-	-
Student Testing & Assessment	-	-	-	-	-
Field Trips	-	-	-	-	-
Transportation (student)	78,064	-	-	-	-
Student Services - other	132,838	-	-	-	-
Office Expense	13,000	-	-	-	-
Staff Development	25,000	-	-	-	-
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	6,985	-	-	-	-
Fundraising	-	-	-	-	-
Other	380,067	-	-	-	-
TOTAL SCHOOL OPERATIONS	**1,544,125**				
FACILITY OPERATION & MAINTENANCE					
Insurance	75,835	-	-	-	-
Janitorial	21,000	-	-	-	-
Building and Land Rent / Lease	412,711	-	-	-	-
Repairs & Maintenance	785,430	-	-	-	-
Equipment / Furniture	53,134	-	-	-	-
Security	17,000	-	-	-	-
Utilities	83,308	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	**1,448,418**				
DEPRECIATION & AMORTIZATION	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-
TOTAL EXPENSES	**9,246,736**				
NET INCOME	**(1,363,222)**	**1,060,483**	**150,632**	**-**	**-**

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
Total Revenue	7,883,514	1,060,483	150,632	-	-
Total Expenses	9,246,736	-	-	-	-
Net Income	(1,363,222)	1,060,483	150,632	-	-
Actual Student Enrollment	549	59			
Total Paid Student Enrollment	-	-			

	PROGRAM SERVICES			SUPPORT SERVICES	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location			-
BUFFALO CITY SCHOOL DISTRICT	526	59	585
LACKAWANNA SCHOOL DISTRICT	5	-	5
CHEEKTOWAGA CENTRAL SCHOOL DISTRICT	3	-	3
CHEEKTOWAGA SLOAN SCHOOL DISTRICT	1	-	1
CLEVELAND HILL SCHOOL DISTRICT	1	-	1
NIAGARA FALLS SCHOOL DISTRICT	1	-	1
LOCKPORT SCHOOL DISTRICT	3	-	3
WEST SENECA SCHOOL DISTRICT	1	-	1
GRAND ISLAND SCHOOL DISTRICT	1	-	1
ELLICOTTVILLE SCHOOL DISTRICT	1	-	1
AMHERST SCHOOL DISTRICT	1	-	1
SWEETHOME SCHOOL DISTRICT	1	-	1
EVANS-BRANT CSD (LAKE SHORE)	1	-	1
			-
TOTAL ENROLLMENT	549	59	608
REVENUE PER PUPIL	14,354	17,974	248
EXPENSES PER PUPIL	16,836	-	-

	Assumptions
	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
TOTAL	
9,094,629	
9,246,736	
(152,106)	
-	
-	
TOTAL	
-	
7,605,159	
70,871	
30,508	
17,685	
15,528	
16,293	
29,598	
15,174	
14,799	
17,039	
15,944	
17,696	
17,219	
-	
7,883,514	
477,900	
-	
-	
167,200	Additional funding calculated $275 per student
8,528,614	
75,059	IDEA
313,254	Title I
27,070	Title IIA
-	
-	
-	
-	
415,383	
58,000	Cullen Foundation ($50,000) and STEM Program Sponsorship($8,000)
31,000	E-Rate
1,500	
-	
-	
55,132	Textbook and Software-Hardware
5,000	Misc Other income

	Assumptions
	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
TOTAL	
9,094,629	
9,246,736	
(152,106)	
-	
-	
TOTAL	
150,632	
9,094,629	
	List exact titles and staff FTE"s (Full time eqiuilivalent)
103,500	School Director
160,697	Principals for each building
135,000	Deans of Students - 2
76,308	CFO
-	
-	
475,505	
1,359,733	31 teachers
211,697	5 special ed teachers
95,564	
578,858	16 teaching assistants
472,610	10 specialty teachers
-	
195,298	2 Guidance Counselor, 2 Social Worker
153,528	2 Curriculum Coordinator, 1 STEM Coordinator
3,067,288	
80,500	2 School Nurses
17,670	1 Librarian
70,314	2 Custodial Staff
83,632	Hall Monitors
467,026	Admissions Officer, 2 IT Coordinators, 1 Operations, 1 HR
719,143	
4,261,935	
326,038	
1,017,738	
412,258	
1,756,034	
6,017,970	
15,500	
20,000	
-	

	Assumptions
	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
TOTAL	
9,094,629	
9,246,736	
(152,106)	
-	
-	
TOTAL	
2,400	
-	
36,324	
-	
-	
162,000	
236,224	
5,000	
87,000	General Educational Supplies
-	
76,163	
34,700	
577,445	
89,015	
38,848	
-	
-	
78,064	
132,838	
13,000	
25,000	
-	
-	
-	
6,985	
-	
380,067	Summer school, advertisement
1,544,125	
75,835	
21,000	
412,711	Montly mortgage payments
785,430	
53,134	Additional building repairs&maintenance
17,000	
83,308	
1,448,418	
-	Depreciation
-	
9,246,736	
(152,106)	

	Assumptions
	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
TOTAL	
9,094,629	
9,246,736	
(152,106)	
-	
-	
TOTAL	

	2011-12	Grade Level	Max Enrol	Budget Enrol	Total FTE	Total Teacher	TOTAL INCOME	TOTAL EXPENSE	PAYROLL & TAX BENEFIT	TOTAL FACILITY COST	NET PROFIT 2011-12
1		K-12	552								

BEGINING BALANCE	Free Reduce	Student / Total FTE 13	Student / Teacher 17	Payroll <%60	Facility <%15	INCOME/ Tot FTE	Income/ Student	Expense / Student	Rent Payment	Utilities	Repair & Maintenance

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: **Selcuk Acar**

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name: Buffalo Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Member of the Board of Trustees
President of the Board of Trustees

2. Is the trustee an employee of any school operated by the Education Corporation?
____**Yes** __x__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** __x__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
09/09/2013-06/26/2014	My wife worked for the BASCS as a part-time school counselor	Employment starter before my tenure and I was not involved in hiring or termination process in terms of voting or else.	Nur Cayirdag Acar

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Please write "None" if applicable. Do not leave this space blank.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none				

Signature SAcar Date 07/31/2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tele [redacted]

Business Addr [redacted]

E-mail Addre [redacted]

Home Teleph [redacted]

Home Addres [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: David J. Banks

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name: Buffalo Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member of the Board of Trustees

2. Is the trustee an employee of any school operated by the Education Corporation?
____Yes __x__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____Yes __x__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

Please write "None" if applicable. Do not leave this space blank.

none

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Please write "None" if applicable. Do not leave this space blank.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none				

Signature David J. Banks Date July 30, 2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: [redacted]

Home Telephon [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Mustafa Gokcek

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Buffalo Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   Member, Secretary
2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

09/15-06/16	Received salary as a part time ESL teacher	Did not participate in discussion of relevant issues in board meeting & did not vote.	Hulya Gokcek - spouse

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

Signature

07/31/2017
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep [redacted]

Business Addr

E-mail Address

Home Telepho

Home Address

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: TEVFIK KOSAR

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE

Please write "None" if applicable. Do not leave this space blank.	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	NONE			

Signature

8/1/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be re

Business Telephon

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Murat Demirbas

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Buffalo Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member (current)
   President of the Board (formerly)
2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Please write "None" if applicable. Do not leave this space blank.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	None			

Signature 7/21/2017 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep [redacted]

Business Addre [redacted]

E-mail Address: [redacted]

Home Telephon [redacted]

Home Address: [redacted]

Entry 8 BOT Table

Created: 07/24/2018 • Last updated: 07/30/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Dr. Murat Demirbas [redacted]	Trustee/Member	Governance & Strategic Planning	Yes	5	10/01/2016	09/30/2019	5 or less
2	Dr. Mustafa Gokcek [redacted]	Secretary	Governance & Strategic Planning	Yes	5	11/01/2017	10/31/2020	8
3	Dr. David Banks [redacted]	Trustee/Member	Academic Committee	Yes	3	12/01/2017	11/30/2020	5 or less
4	Dr. Tevfik Kosar [redacted]	Treasurer	Finance Committee	Yes	3	08/01/2017	07/31/2020	9
5	Dr. Selcuk Acar [redacted]	Chair	Academic Committee	Yes	2	02/01/2017	01/31/2020	6
6								
7								
8								
9								

1a. Are there more that 9 members of the Board of Trustees?	No
2. Total number of members on June 30, 2018	5
3. Total number of members joining the Board during the 2017-18 school year	0
4. Total number of members departing the Board during the 2017-18 school year	0
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	5
6. Number of Board meetings conducted during the 2017-18 School Year	9
7. Number of Board meetings scheduled for the coming 2018-19 school year	12

Thank you.

Entry 9 - Board Meeting Minutes

Created: 07/27/2018 • Last updated: 08/08/2018

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

BUFFALO ACAD OF SCIENCE CS (REGENTS)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website? the charter school's website.	Yes
A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.	https://drive.google.com/drive/folders/1MHO2Vg6vJECZgNKcHIyDt1opM5jVJXaU

Entry 10 Enrollment and Retention of Special Populations

Created: 07/24/2018 • Last updated: 07/25/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

BUFFALO ACAD OF SCIENCE CS (REGENTS)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	Buffalo Academy is located in the inner city downtown area. Most of our students come from disadvantage parts of the city like the East Side, west side, and ETC . We go to community centers around the Buffalo area to try and spread awareness of the advantages we have at our school. Not only do I target community centers in the Buffalo area, but I also go to other schools to do presentations about BuffSci's curriculum. Our school offers a lot of academic help which really grabs the attention of students from disadvantage areas around the city	Our plan to meeting the same target for Recruitment in 2018-19, would be targeting areas that we know house a large population of disadvantage students. Going to community centers and other schools around the inner city Buffalo area, really helps grab the attention of all the citizen in the disadvantage areas. We try to bring awareness to every area in the city of Buffalo. I present what programs we have such as; Academic support, Saturday school, and other academic programs that are held after school. Not to mention, our system is a blind lottery process. All we ask is that you apply and if you get in, you're our student no matter what. This makes the student feel more confident when applying. There is no interview process which really cuts down on bias selections of students . We don't go by where you live, what your grades are, all we ask is that when you become our student you make the best out of your situation.
	BuffSci has a very diverse community of students. Our ESL program welcomes all students from different areas of the world! To recruit for our ESL population, I try to target the Buffalo Public Schools only because that is where a lot of our refugee's are placed for	

English Language Learners	school. This is because most of them are not aware of our Charter school's in Buffalo. So we make it a point to go and do presentation's in order to bring awareness to that part of the community. When I go to the presentations I talk a lot about our ESL program because our staff is very dedicated to teaching them English. BuffSci prides on it's diversity, so keeping our ESL program not only benefits our school's community, but it also benefits our Buffalo Community because it spreads awareness throughout the city due to parents talking to one another. Our parents at BuffSci are our biggest advocates and when it comes to ESL, they bring even more awareness to their friends and family because of how close that community is. I try very hard to build relationships with our current ESL parents because then they tell their communities about the good we do here at BuffSci.	For the 2018-19 school year, I again will target our current parents and build relationships with them in order to find new ESL students for BuffSci. Not only do I talk with parents, but I also talk with the students and ask if they have any siblings or friend looking for a long time school. Targeting community centers in their communities have also been proven effective because by spreading awareness at the facilities they use, it has given me great results in finding new and bright ESL students.
Students with Disabilities	At BuffSci, we do not offer any classes 6:11 and above. Though we don't offer those services, that doesn't mean that we don' t accept them, because we do. What we do is, sit down in a meeting with the parents and ask if its okay if we come up with a plan to try to meet the requirements the students needs, even though we don't offer those services. The plan may be different than what the parent is used to coming from a 6:11 or a 12:11, but that doesn't mean we turn students away just because we don't offer a service thats needed. We try to make something close to it, without actually have the full service of a 6:11 classroom setting. As long as the parent is okay with that then we can take the child on as a student.	At BuffSci for the 2018-19, I targeted again more community centers and schools that offer 6:11 and above services. I tell the parents and schools during my presentations, that even though we don't offer the service, doesn't mean we can't make a plan to try and meet the same goals.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	At BuffSci, most of our events are free of charge. We do a lot of positive reinforcement. For example, when a student has a specific GPA, they are able to dress down, attend field trips, and other events happening around BuffSci. Not only do we do field trips, but we do a lot of college tours to keep our students interested and thinking about their academic future	In 2018-19, we try to make our students recognize that they are part of our BuffSci Family. We treat them as one of our own and there is no problem too big that we can't help solve. The help with positive reinforcement and building relationships with the parents really helps keep our students with us from middle school all the way through their High School Career.
English Language Learners	BuffSci offers a lot of ESL services and I think thats what really keeps them focused. Not only do we offer the services they need, but our teachers do a great job at working with them and making sure that they are obtaining the material they are working with.	In 2018-2019, our ESL teachers gave them the materials they needed and kept working with them throughout the year. The services are provided and our teachers are diligent when it comes to our students retaining the information they're learning.
Students with Disabilities	Our SPED students have all the services they need. They can be pulled out of class, they can receive extra time for testing and ETC.	For the 2018-19 school year, again our SPED students will receive the services they need as listed previously. Our SPED teachers work hard to make sure the students are grasping the assignment and are able to move on to the next section.

Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/24/2018 • Last updated: 07/27/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 – 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 – 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/3018
	37	2	1	7	42

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 – 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 – 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	5		0	0	5

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Entry 12 Uncertified Teachers

Last updated: 07/30/2018

FTE Count of All Teachers (Certified and Uncertified) as of 6/30/18	44
FTE Count of All Certified Teachers as of 6/30/18	40

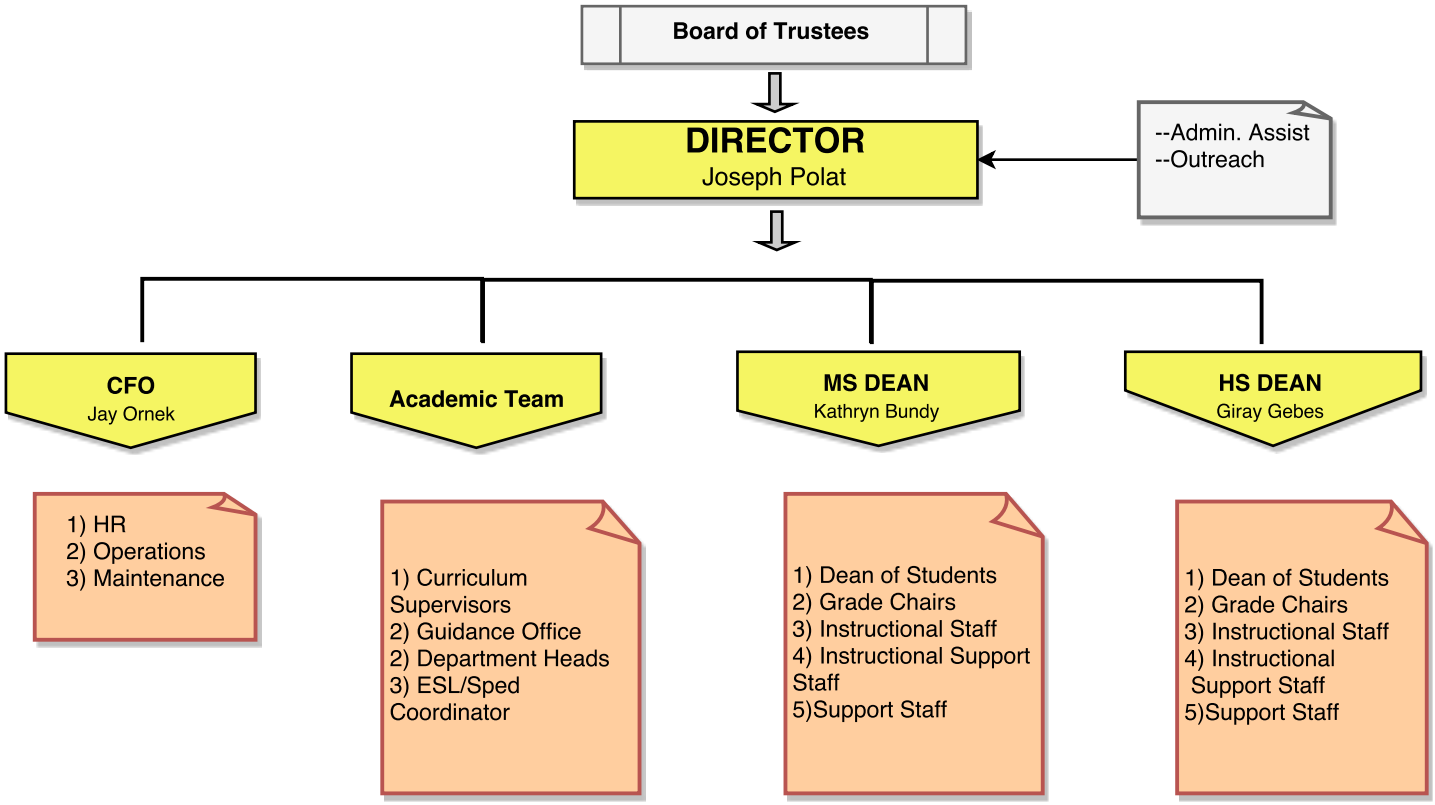
Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	4
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	2
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	0

Thank you.


Board of Trustees
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2) Operations
3) Maintenance
1) Curriculum Supervisors
2) Guidance Office
2) Department Heads
3) ESL/Sped Coordinator
1) Dean of Students
2) Grade Chairs
3) Instructional Staff
4) Instructional Support Staff
5)Support Staff
1) Dean of Students
2) Grade Chairs
3) Instructional Staff
4) Instructional Support Staff
5)Support Staff

2018-2019 Academic Calendar

BUFFSCI
BUFFALO ACADEMY OF SCIENCE

Teacher= 191, K-8 = 179, HS = 170

√ School Closed
√ 1/2 Day
√ PD&No Students
√ PTC

REV. 07/17/2018

DATES	
7/16-8/10	MS Summer School
7/16-8/15	HS Summer School

July 2018						
Su	M	T	W	R	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
Su	M	T	W	R	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DATES	
8/16-8/17	Aug Regent Exams
24	First Day of School for MS teachers
27	First Day of School for HS teachers
24-31	Teacher PD Week

3	Labor Day - No School
4	1/2 Half Day for K,1,5,9 grades
5	First full-day for all staff&students

September 2018						
Su	M	T	W	R	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
Su	M	T	W	R	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5	1st Five Week Report Cards
8	Columbus Day - No School
11	**1/2 day for Students-Parent-Teacher Conf. 1pm-7pm**
12	Superintendent Day (PD) - No Students

6	Election Day - No School
9	1st Qtr Report Cards
12	Veterans Day - No School
21	1/2 Day for Staff and Students
22-23	Thanksgiving Break - No School

November 2018						
Su	M	T	W	R	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
Su	M	T	W	R	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

14	2nd Five Week Report Cards
20	**1/2 day for Students- Parent-Teacher Conf. 1pm-7pm**
21	Superintendent Day (PD) - No Students
24-31	Winter Break - No School

1	New Year - No School
15	Senior Pictures Class of 2019
21	MLK Holiday - No School
22-26	HS Jan Regent Exams
24	2nd QTR Report Cards
25	Superintendent Day (PD) - No Students

January 2019						
Su	M	T	W	R	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019						
Su	M	T	W	R	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

18	President's Day - No School
19-22	Mid-Winter Break - No School

8	3rd Five Week Report Cards
15	**Parent Teacher Conf - 9am-3pm - No Students**

March 2019						
Su	M	T	W	R	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
Su	M	T	W	R	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2-6	MS ELA NYS Assesment Exams
10	1/2 Day for Students
11	Superintendent Day (PD) - No Students
12	3rd QTR ReportCards
19-26	Spring Break - No School

1-5	MS Math NYS Assessment Exams
8	1/2 Day for Students
9	Superintendent Day (PD) - No Students
17	4th Five Week Report Cards
24-27	Memorial Day Weekend - No School

May 2019						
Su	M	T	W	R	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
Su	M	T	W	R	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3	HS Global Regent Exam
4	Eid al-Fitr Holiday - No School
18-27	HS Regents Exams
24	Kindergarten Moving Up Day
25	8th Grade Moving Up Day
26	Last Day for HS and MS
26	HS Graduation & Superintendent Day
27-30	ALL School Offices Closed