Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/15/2019 • Last updated: 09/06/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
a1. Popular School Name (Optional)	BuffSci
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	Regents Authorized Charter School
c. DISTRICT / CSD OF LOCATION	Buffalo
d. DATE OF INITIAL CHARTER	02/2004
e. DATE FIRST OPENED FOR INSTRUCTION	09/2004

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission is to fulfill the high demands of Grades K 12 students, their parents, and the community as a whole: a) Provide an excellent academic experience with emphasis on STEM for students to excel in any field of study, b) Provide a rigorous, innovative, challenging, and enhanced curriculum focused on preparing students to attend the college of their choice, c) Prepare students for college from a community who are not served successfully by public education, d) Prepare students to become responsible, educated citizens who have the skills and understanding to participate and work productively in a diverse, multicultural, globally oriented environment and who are ready to carry the torch of knowledge, freedom, and prosperity that has been passed from one generation to another in this great country, and e) Create a partnership and participation environment among the student teacher parent triad to provide youth with the support necessary to reach their highest potential intellectually, socially, emotionally, and physically.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	STEM Focus: STEM (engineering design/inquiry based learning), science investigations/scientific inquiry, online platforms, state of the art teacher/student technology, a wide selection of technology electives, STEM infused academic enrichment, and after school projects, industry applications, science fairs, science Olympiads, coding camps, hackathons, etc.
Variable 2	Data Driven Decision Making: A range of standards aligned assessments, quarterly standards aligned assessments (benchmark assessments, i Ready) that inform Response to Intervention and regular classroom groupings and instruction, continuous improvement review of data and instructional modifications, grade level collaborative planning based on the review of assessments
Variable 3	Six Point Plan to Higher Achievement: 1) setting up a culture of excellence, 2) articulating the curriculum, 3) ensuring best practice, 4) developing common assessments to obtain data, 5) optimizing interventions, 6) maintaining focus and responding to progress monitoring data.

Variable 4	Intervention and Special Programs: a) response to intervention, b) differentiated instruction, c) individualized instruction, tutoring, d) double ELA and math classes, e) 9th period intervention program, f) after school program/Saturday school with homework help, tutoring, and academic enrichment offerings, g) summer school, h) Title I, ELL, Special Education, 504 (stand alone, integrated in regular classrooms, and coach teachers), i) sentence/question frames focused on academic language, social language, instructional language
Variable 5	Student Parent Teacher Triad Partnership: Strong and positive parent student teacher partnership/participation, communication, and interaction, 24/7 online access to student progress, homework, grades, and learning opportunities, home visits, instructional conferencing, close contact by counselor.
Variable 6	College Counseling: Strong counseling program working closely with each student to prepare for SAT/ACT tests, identify career interests and internships, meet graduation criteria, discover/apply to colleges of interest to the student with a career interest match, complete financial aid/scholarships applications, and ensure student acceptance in college
Variable 7	Role Modeling: 1) teacher student positive interaction and respect, consistent teaching techniques that value and honor each students' input, participation, feedback, work, positive communication skills, use of praise focused on enhancing students' academic/personal development, 2) character education incorporated in daily school routines: teachers model each character quality, and models/guides students in positive interactions with all
Variable 8	Foreign Language and Multicultural Competence: Foreign language proficiency and use, critical languages taught, diversity, multicultural themes, intercultural competence, multicultural acceptance and appreciation, sentence and question frames build English language proficiency and foreign language awareness/exposure for both MLL/ELL students and English speaking students
Variable 9	Student Exchange and International Field Trips: Multicultural competence skills in cultural and international field trips, foreign exchange/study abroad programs, summer study abroad, understanding of personal/professional role for global understanding and freedoms, research and create advocacy on global issues
Variable 10	(No response)

Need additional space for variables	No
h. SCHOOL WEB ADDRESS (URL)	www.buffsci.org
i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	712
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	667

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 1, 5, 6, 7, 8, 9, 10, 11, 12

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	190 Franklin St.	7168542490	Buffalo	9 12	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Joseph Polat	[redacted]		[redacted]
Operational Leader	Giray Gebes			
Compliance Contact	Jay Ornek			
Complaint Contact	Joseph Polat			
DASA Coordinator	Brittany Collins			
Phone Contact for After Hours Emergencies	Joseph Polat			

m1b. Is site 1 in public (co-located) space or in private space? Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/109456842/yFPTXS6fVy/

Site 1 Fire Inspection Report

https://nysed_cso_reports.fluidreview.com/resp/109456842/nBJtmqxAKU/

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	89 Clare St. Buffalo NY 14206	716 854 2490	Buffalo	K 1,5 8	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Joseph Polat	[redacted]		[redacted]
Operational Leader	Kathryn Bundy	[redacted]		[redacted]
Compliance Contact	Jay Ornek	[redacted]		[redacted]
Complaint Contact	Joseph Polat	[redacted]		[redacted]
DASA Coordinator	Stephanie Stodolka	[redacted]		[redacted]
Phone Contact for After Hours Emergencies	Joseph Polat	[redacted]		[redacted]

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Site 2 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/109456842/s65IeHxlLr/

Site 2 Fire Inspection Report

https://nysed_cso_reports.fluidreview.com/resp/109456842/bZoeZBX06f/

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).

No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

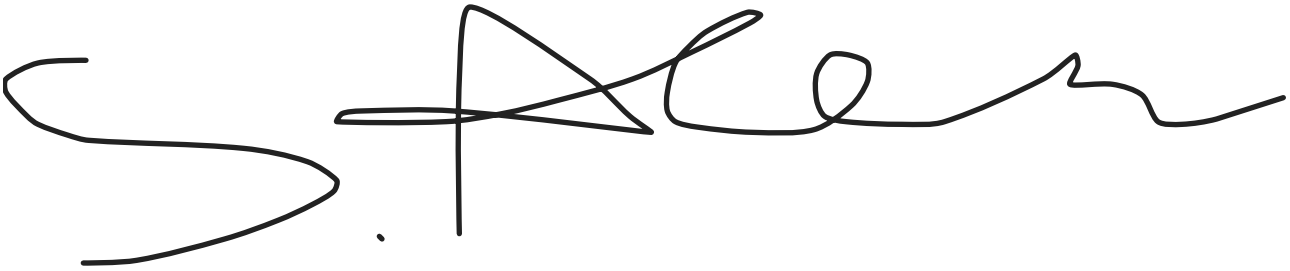
Name	Joseph Polat
Position	Executive Director
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees



Date 2019/07/22

Thank you.

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

Updated NOVEMBER 2018

PUBLIC SCHOOL FIRE AND BUILDING SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY – DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the NYS Uniform Fire Prevention and Building Code, NYS Uniform Code Supplement, 2015 International Fire Code, and 2015 International Property Maintenance Code.

BEDS CODE #

District/School Name

BUFFALO ACADEMY OF ~~SCINECE~~

Facility/Building Name Science Charter School

Street Address (NO PO Box Numbers)

89 CLARE ST

City/Town/Village **Zip Code**

BUFFALO NY 14206

INSTRUCTIONS

- Read the "*Manual for Fire and Building Safety Inspections in Public Schools*" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) International Fire Code and Property Maintenance Code. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

Part I: General Information and Fire/Life Safety History (to be completed annually)

The annual fire safety inspection for this building took place on:
NOTE: The Inspection Date cannot be earlier than 45 days before the Due Date.

Month	Day	year

1. Indicate the primary use of this facility: (check one box)

a) Instructional	X	f) Maintenance	
b) Administrative		g) Other (specify)	
c) Bus Maintenance		h) Public Library	
d) Bus Storage Only		i) Storage	
e) Leased-Facility-Off-School-Grounds		j) Vacant	

2. Is there a fire sprinkler system in this facility? Yes____ No X

   If yes, is the sprinkler alarm connected with the building alarm? Yes____ No____

3. Is there a fire hydrant system for facility protection? Yes X No____

   If yes, indicate ownership of the system.
   Public Owned X School Owned____ Other_____ (specify)

4. Indicate the ownership of this facility: Owned X Leased from others ____

   a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

   _____ (name)

   _____ (address)

   _____ (address)

   _____ (telephone #)

5. Does the District lease the building or spaces within the building to others? No X Yes ____

   a. If yes, indicate the tenant(s):

   _____ (name)

   _____ (address)

   _____ (address)

   _____ (telephone #)

6. What is the current gross square footage of this facility? (to the nearest whole ten feet) | 5 | 8 | 0 | 0 | 0 | | | |

7. If this facility is vacant, skip the remaining questions and go to Part II Non-Conformance Report Sheet (on page 4) Vacant buildings are to be inspected for compliance with Items #25A-1 through #26A-3

8. If this facility is used for instruction, complete (a) – (d); otherwise go to question # 9.

   a) Fire drills were held in accordance with Section 807 of State Education Law and Section F405 of the 2015 International Fire Code and F403.5.4 of the NYS Uniform Code Supplement. Yes X No____

   b) Average time to evacuate this facility: | 0 | 2 | Minutes | | 0 | 0 | Seconds |

   c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session. Yes X No____

   d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the 2015 International Fire Code. Yes X No____

9. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes X No____

10. Have there been any fires in this facility since the last annual fire inspection? Yes____ No X

    If yes, indicate:

    a) Number of fires | | |

    b) Total number of injuries | | |

    c) Total cost of property damage $ | | | | | | | | | |

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District BUFFALO ACADEMY OF SCIENCE Building Name _____

Facility # _____

Part II-A (to be completed for public schools only – except "Big 4")				Part II-B				Part II-B				Part II-B			
Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected
01A-2				08A-2				13A-2				19E-1			
01B-1				08B-2				13B-2				19F-1			
01C-1				08C-2								19G-1			
01D-1				08D-2				14A-2				19H-2			
01E-1				08E-2				14B-2							
				09A-2				14C-2				20A-1			
02A-2				09B-2				14D-1				20B-1			
02B-1				09C-1				14E-1				20C-1			
02C-3				09D-1				15A-2				21A-3			
02D-1				09F-2				15B-1				22A-3			
02E-2				09G-2				15C-2				22B-3			
02F-3				10A-2				15D-2				22C-3			
02G-2				10B-2				15E-1				23A-1			
				10C-1				16A-2				23B-1			
03A-3				10D-1				16B-2				23C-1			
03B-1								16C-2				23D-2			
				11A-2				17A-3				24A-3			
04A-2				11B-1				17B-2				25A-1			
04B-2				11C-2				17C-2				25B-1			
04C-1				11D-2				17D-2				25C-1			
				11E-1				17E-1							
05A-3								17F-3				26A-3			
05B-2				12A-1				17G-1							
05C-2				12B-3				17H-2							
				12C-2				17I-2							
06A-1				12D-2				17J-1							
06B-1				12E-1				17K-1							
06C-1				12F-1				17L-1							
06D-2				12G-1											
06E-3				12H-1				18A-2							
06F-1				12I-1				18B-2							
06G-1				12J-1				18C-2							
06H-2				12K-1				18D-2							
				12L-1				19A-3							
07A-3				12M-1				19B-2							
07B-2				12N-1				19C-1							
07C-2				12O-2				19D-1							

If any additional non-conformances are observed, check item 26A-3 and list the Code section below.

N/A

Inspector

The inspector has been provided with a copy of the previous year's school fire safety report:

Yes_____ No X

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name Adam Mankel

Date 11-7-2018

Registry # [redacted] (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name_____

Date_____

Registry #_____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Adam Marshall

Telephone #: [redacted]

Title: Fire Inspector

Registry # [redacted]
(as designated by the NYS Department of State)

Email: asmarshall@bfdny.org

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on 11-1-2018 (date) as indicated in Section III-A above.

Name: Kathryn Bundy

Telephone #: ( )

Title: PRINCIPAL

Email: [redacted]

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Name: JOSEPH POLAT

Telephone #: ( )

Title: DIRECTOR

Email [redacted]

Electronic Signature J. Polat (via NYSED Portal)

Updated 12-2016

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

PUBLIC SCHOOL BUILDING FIRE SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY – DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the NYS Uniform Fire Prevention and Building Code, NYS 2016 Uniform Code Supplement, 2015 International Fire Code, and 2015 International Property Maintenance Code.

District/School Name

BUFFALO ACADEMY OF SCIENCE

Facility/Building Name

Street Address (NO PO Box Numbers)

190 FRANKLIN ST

City/Town/Village **Zip Code**

BUFFALO NY 14202

INSTRUCTIONS

- Read the "*Manual for Fire and Building Safety Inspections in Public Schools*" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) International Fire Code and Property Maintenance Code. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

Part I: General Information and Fire/Life Safety History (to be completed annually)

The annual fire safety inspection for this building took place on:

0	9	2	9	1	8
Month		Day		year	

1. Indicate the primary use of this facility: (check one box)

a) Student Instruction	X	f) Bus Maintenance w/ or w/out storage	
b) Administration		g) Public Library	
c) Storage		h) Vacant	
d) Maintenance		i) Other (specify)	
e) Bus Storage Only			

2. Is there a fire sprinkler system in this facility? Yes_____ No X

   If yes, is the sprinkler alarm connected with the building alarm? Yes_____ No X

3. Is there a fire hydrant system for facility protection? Yes X No_____
   If yes, indicate ownership of the system.

   Public Owned X School Owned_____ Other_____ (specify)

4. Indicate the ownership of this facility.

   Leased_____ Owned X Other_____ (specify)

5. What is the current gross square footage of this facility? (to the nearest whole ten feet) 82260

6. If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

   a) Fire drills were held in accordance with Section 807 of State Education Law and Section F405 of the 2015 International Fire Code and F403.5.4 of the NYS 2016 Uniform Code Supplement. Yes X No_____

   b) Average time to evacuate this facility: 01 Minutes 57 Seconds

   c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session.

   Yes_____ No_____

d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the 2015 International Fire Code.

Yes X No_____

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes_____ No_____

8. Have there been any fires in this facility since the last annual fire inspection? Yes_____ No X

If yes, indicate:

a) Number of fires | - | - |

b) Total number of injuries | - | - |

c) Total cost of property damage $ | - | - | - | - | - | - | - | - | - |

Part II: Public School Fire Safety Non-Conformance Report Sheet

School District_____ Building Name_____

Facility # _____

Part II-A (to be completed for public schools only – except "Big 4")				Part II-B				Part II-B				Part II-B			
Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected
01A-2				08A-2				12O-2				19D-1			
01B-1				08B-2				13A-2				19E-1			
01C-1				08C-2				13B-2				19F-1			
01D-1				08D-2				14A-2				19G-1			
01E-1				08E-2				14B-2				19H-2			
02A-2				09A-2				14C-2				20A-1			
02B-1				09B-2				14D-1				20B-1			
02C-3				09C-1				14E-1				20C-1			
02D-1				09D-1				15A-2				21A-3			
02E-2				09F-2				15B-1				22A-3			
02F-3				09G-2				15C-2				22B-3			
02G-2				10A-2				15D-2				22C-3			
03A-3				10B-2				15E-1				23A-1			
03B-1				10C-1				16A-2				23B-1			
04A-2				10D-1				16B-2				23C-1			
04B-2				11A-2				16C-2				23D-2			
04C-1				11B-1				17A-3				24A-3			
05A-3				11C-2				17B-2				25A-3			
05B-2				11D-2				17C-2							
05C-2				11E-1				17D-2							
06A-1				12A-1				17E-1							
06B-1				12B-3				17F-3							
06C-1				12C-2				17G-1							
06D-2				12D-2				17H-2							
06E-3				12E-1				17I-2							
06F-1				12F-1				17J-1							
06G-1				12G-1				17K-1							
06H-2				12H-1				17L-1							
07A-3				12I-1				18A-2							
07B-2				12J-1				18B-2							
07C-2				12K-1				18C-2							
				12L-1				19A-3							
				12M-1				18D-2							
				12N-1				19B-2							
								19C-1							

If any additional non-conformances are observed, check item 25A-3 and list the Code section below.

_____

_____

_____

Inspector

The inspector has been provided with a copy of the previous year's school fire safety report:

Yes_____ No_____

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name Lt. Brian Scanlon

Date 9/20/18 Registry # [redacted] (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name_____

Date_____ Registry #_____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Brian Scanlon

Telephone #: [redacted]

Title: Lt.

Registry # [redacted]
(as designated by the NYS Secretary of State)

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on _____(date) as indicated in Section III-A above.

Name: _____

Telephone #: ( ) _____

Title: _____

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Name: Joseph Polat

Telephone #: [redacted]

Title: Director

Electronic Signature (via NYSED Portal)

CITY OF BUFFALO

Certificate of Occupancy

Certificate No.: [redacted]

In accordance with the appropriate laws of the State of New York and/or the Ordinances of the City of Buffalo the structure(s) located at **241 ONEIDA AKA 89 CLARE,** Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, said structure(s) is hereby certified for occupancy. This certificate is issued subject to the limitation herein specified and is valid until revoked unless automatically voided by the conditions set forth on the reverse side of this certificate.

Date Issued: **09/01/2017**

James Comerford Jr. (AP)

Commissioner of Permit and Inspection Services

Total Occupancy: CHARTER SCHOOL

No. Units: 1 **No. Stories: 2** **Building Type: IIB FIRE RESISTIVE** **No. Rooms: N/A**

Construction: FIRE RESISTIVE **Class: E**

Zoning District: N-3R **Smoke Detectors: Y** **Carbon Monoxide Detectors: Y**

Permit No: N/A **Permit Date: N/A** **Receipt No: N/A**

Inspector: JOSEPH SACCO **Date Inspected: 08/19/2017**

BUILDAGE USAGE: CHARTER SCHOOL

Story	Use
Basement:	NONE
1st Floor:	GYM, FOOD PREP, CAFETERIA, OFFICES, 12 CLASS ROOMS, BOILER ROOM
2nd Floor:	LIBRARY, MEDIA ROOM, 17 CLASS ROOMS, UPPER MECHANICAL AND BOILER ROOM

PREVIOUS CERTICATE OF OCCUPANCY WAS ISSUED BY NEW YORK STATE EDUCATION DEPARTMENT AND EXPIRED ON 1/1/2016

SEE REVERSE SIDE

THIS CERTIFICATE IS NULL AND VOID IF:

1. This certificate is altered in any manner. There shall be no additions, deletions or unauthorized changes in the occupancy or use of the structure noted on the certificate at the time of issue.

2. Any substantial violation(s) of law or ordinance is found to exist subsequent to issuance of the certificate; i.e., continued compliance is required.

NOTE: Certificate issued for multiple dwellings shall be renewed every three years after the date of issue.

CITY OF BUFFALO

Certificate of Occupancy

Certificate No: [redacted]

In accordance with appropriate laws of the State of New York and/or the Ordinances of the City of Buffalo the structure(s) located at 180 FRANKLIN Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, said structure(s) is hereby certified for occupancy. This certificate is issued subject to the limitations herein specified and is valid until revoked unless automatically voided by the conditions set forth on the reverse side of this certificate.

Date Issued: 07/12/2007

Commissioner of Economic Development,
Permit and Inspection Services

Total Occupancy: 3 STORY CHARTER SCHOOL

No. Units: 1 No. Stories: 3 No. Rooms: 0 Building Type: 2A

Zoning Use Dist: C3 Smoke Detectors: EL 5/21/2007

Construction: NON COMB PRO Class: NYSUBC TITLE 19 E 3 STORY CHARTER SCHOOL

Application Codes:

MDL Law: N City Ordinance: N Zoning Ordinance: Y NYSUBC (9): Y Y

Permit No: 94905 Permit Date: 8/2/2006 Receipt No: 18395 Date Inspected: 5/22/2007
Inspector: MICHAEL MUSCARELLA

Building Codes:

Building Usage

Story	Use
BASEMENT	MECHANICALS, STORAGE, 3 CLASSROOMS
FIRST	LUNCHROOM,OFFICES,CLASSROOMS, BATHROOMS,LOCKEROOMS (PO
SECOND	BATHROOMS, GYM, CLASSROOMS
THIRD	BATHROOMS, CLASSROOMS & ASSEMBLY

Notes: POOL/VIEWING AREA NOT USED

SEE REVERSE SIDE

Entry 2 NYS School Report Card Link

Created: 07/15/2019 • Last updated: 09/06/2019

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	REGENTS Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/essa.php?year=2018&instid=800000057454

Entry 4 Expenditures per Child

Created: 07/22/2019 • Last updated: 09/09/2019

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOLSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	7414354
Line 2: Year End FTE student enrollment	675
Line 3: Divide Line 1 by Line 2	10984

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	598998
Line 2: Management and General Cost (Column)	159834
Line 3: Sum of Line 1 and Line 2	758832
Line 5: Divide Line 3 by the Year End FTE student enrollment	1124

Thank you.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

FINANCIAL STATEMENTS

June 30, 2019

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INPACT

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Certified Women Owned Business

TABLE OF CONTENTS

	Page No.
INDEPENDENT AUDITORS' REPORT	1
FINANCIAL STATEMENTS	
Balance Sheets	3
Statement of Activities	5
Statement of Functional Expenses	6
Statements of Cash Flows	8
Notes to Financial Statements	10
REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*	20

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees
Buffalo Academy of Science Charter School
Buffalo, New York

We have audited the accompanying financial statements of Buffalo Academy of Science Charter School (a nonprofit organization), which comprise the balance sheets as of June 30, 2019 and 2018 and the related statements of cash flows for the years then ended, and the related statements of activities and functional expenses for the year ended June 30, 2019, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Buffalo Academy of Science Charter School as of June 30, 2019 and 2018, and its cash flows for the years then ended and the changes in net assets and functional expenses for the year ended June 30, 2019 in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the Buffalo Academy of Science Charter School's statements of activities and functional expenses for the year ended June 30, 2018, and we expressed an unmodified audit opinion on those audited financial statements in our report dated November 1, 2018. In our opinion, the summarized comparative information presented herein, as of and for the year ended June 30, 2018 is consistent in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated October 21, 2019 on our consideration of Buffalo Academy of Science Charter School's internal control over financial reporting, and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Buffalo Academy of Science Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Buffalo Academy of Science Charter School's internal control over financial reporting and compliance.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 21, 2019

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
BALANCE SHEETS
June 30, 2019 and 2018

ASSETS

	2019	2018
Current Assets		
Cash and Cash Equivalents	$ 555,597	$ 661,498
Restricted Cash - Extra Classroom Funds	13,212	9,451
Accounts Receivable	89,883	140,472
Grants Receivable	66,229	79,351
Inventory	58,360	36,471
Total Current Assets	783,281	927,243
Property and Equipment		
Land	578,308	186,400
Building and Improvements	5,658,013	5,032,361
Furniture, Fixtures and Equipment	1,847,457	1,802,655
Vehicles	4,741	4,741
Less: Accumulated Depreciation	(1,737,758)	(1,320,064)
Net Property and Equipment	6,350,761	5,706,093
Other Assets		
Security Deposits	5,480	10,480
Restricted Cash - Escrow Accounts	76,074	75,322
Interest Rate Swap Contracts	-	28,971
Total Other Assets	81,554	114,773
TOTAL ASSETS	$7,215,596	$6,748,109

LIABILITIES AND NET ASSETS

	2019	2018
Current Liabilities		
Accounts Payable	$ 239,294	$ 183,520
Accrued Payroll and Benefits	1,286,516	916,045
Extra Classroom Funds	11,494	11,494
Current Portion of Bonds Payable	436,939	459,518
Total Current Liabilities	1,974,243	1,570,577
Long-Term Liabilities		
Bonds Payable	1,353,327	1,754,324
Less: Bond Acquisition Costs, Net	(87,452)	(110,266)
Net Bonds Payable	1,265,875	1,644,058
Interest Rate Swap Contracts	4,797	-
Total Long-Term Liabilities	1,270,672	1,644,058
Total Liabilities	3,244,915	3,214,635
Net Assets		
Net Assets Without Donor Restrictions:		
Undesignated	3,889,772	3,420,125
Board Designated	-	113,349
	3,889,772	3,533,474
Net Assets With Donor Restrictions:		
Purpose Restrictions	80,909	-
Total Net Assets	3,970,681	3,533,474
TOTAL LIABILITIES AND NET ASSETS	$7,215,596	$6,748,109

See Independent Auditors' Report and Notes to Financial Statements.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENT OF ACTIVITIES
For The Year Ended June 30, 2019
(With Comparative Totals For The Year Ended June 30, 2018)

	Without Donor Restrictions	With Donor Restrictions	Totals 2019	Totals 2018
Revenues and Other Support:				
Public School District:				
Resident Student Enrollment	$ 8,914,562	$ -	$ 8,914,562	$ 7,753,840
Students with Disabilities	276,919	-	276,919	290,969
Special Charter School Aid	190,482	-	190,482	195,016
Federal Grants	339,221	-	339,221	393,450
State Grants	194,735	-	194,735	89,451
Contributions	175,942	80,909	256,851	17,841
Other Income	49,111	-	49,111	43,498
Total Revenues and Other Support	10,140,972	80,909	10,221,881	8,784,065
Expenses:				
Program Services:				
Regular Education	7,149,205	-	7,149,205	5,778,479
Special Education	402,808	-	402,808	373,022
Other Programs	139,122	-	139,122	113,572
Total Program Services Expense	7,691,135	-	7,691,135	6,265,073
Supporting Services:				
Management and General	2,059,771	-	2,059,771	1,841,529
Total Expenses	9,750,906	-	9,750,906	8,106,602
Change in Net Assets	390,066	80,909	470,975	677,463
Net Assets - Beginning of Year	3,533,474	-	3,533,474	2,820,663
Gain/(Loss) on Change in Fair Value of Derivative Instruments	(33,768)	-	(33,768)	35,348
Net Assets - End of Year	$ 3,889,772	$ 80,909	$ 3,970,681	$ 3,533,474

See Independent Auditors' Report and Notes to Financial Statements.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2019
(With Comparative Totals For The Year Ended June 30, 2018)

	2018 No. of Positions	Program Services: Regular Education	Program Services: Special Education	Program Services: Other Programs	Management and General	Totals: 2019	Totals: 2018
Personnel Service Costs							
Instructional Personnel	91	$ 4,080,501	$ 261,217	$ 12,250	$ 625	$ 4,354,593	$ 3,489,859
Non-Instructional Personnel	33	620,218	-	-	-	620,218	345,206
Administrative Personnel	17	-	-	-	933,620	933,620	925,989
Total Salaries and Wages	141	4,700,719	261,217	12,250	934,245	5,908,431	4,761,054
Retirement		341,403	27,741	-	65,598	434,742	299,382
Fringe Benefits and Payroll Taxes		760,034	76,998	977	267,434	1,105,443	887,591
Total Personnel Service Costs		5,802,156	365,956	13,227	1,267,277	7,448,616	5,948,027
Depreciation		376,392	-	-	41,302	417,694	343,580
Supplies and Materials		259,960	-	-	52,734	312,694	220,949
Technology		49,641	2,608	-	178,521	230,770	198,372
Student Services		61,602	-	125,895	15,491	202,988	170,990
Other Professional Services		89,695	11,778	-	83,426	184,899	296,822
Utilities		100,803	6,309	-	39,617	146,729	135,477
Repairs and Maintenance		90,060	5,637	-	35,404	131,101	192,697
Insurance		80,653	4,781	-	31,890	117,324	106,287
Professional Development		98,138	-	-	13,760	111,898	89,879
Other Expenses		26,780	-	-	79,912	106,692	79,799

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2019
(With Comparative Totals For The Year Ended June 30, 2018)
(Continued)

	Program Services				Totals	
	Regular Education	Special Education	Other Programs	Management and General	2019	2018
Interest	77,995	3,597	-	16,833	98,425	123,020
Marketing and Recruitment	-	-	-	81,210	81,210	49,842
Travel and Parking	35,330	2,142	-	21,461	58,933	51,586
Equipment and Furnishings	-	-	-	36,617	36,617	45,599
Office Expense	-	-	-	30,289	30,289	20,085
Legal Services	-	-	-	23,027	23,027	17,138
Accounting and Auditing Fees	-	-	-	11,000	11,000	16,453
Total Expenses	$ 7,149,205	$ 402,808	$ 139,122	$ 2,059,771	$ 9,750,906	$ 8,106,602

See Independent Auditors' Report and Notes to Financial Statements.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
For The Years Ended June 30, 2019 and 2018

	2019	2018
Cash Flow From Operating Activities		
Revenue from School Districts	$ 9,242,726	$ 7,952,843
Special Charter School Aid	190,482	195,016
Grant Revenues	478,953	410,518
Contributions	256,851	17,841
Other Sources	48,454	43,498
Payments to Vendors for Goods and Services Rendered	(1,807,401)	(1,662,027)
Payments to Charter School Personnel for Services Rendered	(7,025,516)	(5,390,816)
Net Cash Flow Provided By Operating Activities	1,384,549	1,566,873
Cash Flow From Investing Activities		
Purchase of Property and Equipment	(1,062,361)	(1,424,449)
Cash Flow Used By Investing Activities	(1,062,361)	(1,424,449)
Cash Flow From Financing Activities		
Proceeds from Line of Credit	1,050,000	800,000
Payments on Line of Credit	(1,050,000)	(800,000)
Payments on Bonds	(423,576)	(376,804)
Cash Flow Used By Financing Activities	(423,576)	(376,804)
Net Decrease in Cash and Cash Equivalents, and Restricted Cash	(101,388)	(234,380)
Cash and Cash Equivalents, and Restricted Cash - Beginning of Year	746,271	980,651
Cash and Cash Equivalents, and Restricted Cash - End of Year	$ 644,883	$ 746,271
Supplemental Disclosures		
Cash Paid During The Year For:		
Interest	$ 83,644	$ 92,175

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
For The Years Ended June 30, 2019 and 2018
(Continued)

	2019	2018
Reconciliation of Change in Net Assets to Net Cash Provided by Operating Activities		
Change in Net Assets	$ 470,975	$ 677,463
Adjustments to Reconcile Excess of Support and Revenue Over Expenses to Net Cash Provided by Operating Activities:		
Depreciation	417,694	343,580
Bond Acquisition Interest	22,813	22,813
(Increase)/Decrease In:		
Accounts Receivable	50,589	(77,036)
Grants Receivable	13,122	(33,782)
Inventory	(21,889)	(20,125)
Security Deposits	5,000	(5,000)
Increase/(Decrease) In:		
Accounts Payable	55,774	99,438
Accrued Payroll and Benefits	370,471	557,211
Extra Classroom Funds	-	2,311
Net Cash Flow Provided By Operating Activities	1,384,549	1,566,873

See Independent Auditors' Report and Notes to Financial Statements.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Buffalo Academy of Science Charter School (the School) is a not-for-profit education corporation that operates kindergarten, and 5th through 12th grades dedicated to providing quality education to a diverse body of students in the Buffalo region of New York State. Located in the heart of Buffalo's downtown business/government sector, the School continually provides a rigorous, innovative and enhanced curriculum – highlighting science, technology, engineering, and math (STEM) – in order to prepare students for successful futures in the global environment. The School obtains its revenue mainly from Charter School Basic Tuition from the Buffalo City School District and a few other surrounding school districts, in addition to state and federal grants.

The main programs of the School are as follows:

REGULAR EDUCATION: The School's curriculum is focused on science, technology, engineering and math. The School maintains high expectations for students and provides varied opportunities for students to gain skills necessary to be competitive in the 21st century marketplace.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. Services for students requiring supplemental services are provided by the Buffalo City School District.

OTHER PROGRAMS: Other programs include food services, athletics, and extra-curricular activities.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Net Assets

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence or absence of donor or grantor imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The governing board has designated, from net assets without donor restrictions, net assets for a specific purpose.

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Contributions restricted by donors are reported as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions, based on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Revenue Recognition

A portion of the School's revenue is derived from grants. Amounts received, but not yet earned are reported as deferred revenue.

Funding sources may, at their discretion, amend the grant and contract amounts. In addition, reimbursement for expenses or return of funds, or both, may be requested as a result of noncompliance by the School with the terms of the grants and contracts. The School records such amendments, reimbursements, and returns of funds as an adjustment to revenue in the year of the amendment.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Contributions

Contributions are recorded at the time of receipt or when evidence of a non-conditional promise to give has been received. Promises subject to conditions are not recorded as income until those conditions have been met. Contributions that are expected to be received in future years are recorded at their present value.

Accounts and Grants Receivable

Receivables are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, management evaluates the need for, and if appropriate, provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2019 and 2018.

Property and Equipment

Property and equipment are stated at cost. The School capitalizes property and equipment with an estimated life of three years or more and amounts over the following thresholds:

	Cost
Buildings and Improvements	$5,000
Furniture, Fixtures and Equipment	$2,000
Computers	$5,000

Furniture, fixtures, and equipment purchased as a bundle greater than $20,000 will be also be capitalized and all land and vehicle acquisitions are capitalized. Depreciation and amortization is computed using the straight-line method based on the estimated useful lives of the assets as follows:

	Years
Buildings	40
Building Improvements	10-20
Furniture, Fixtures and Equipment	5
Vehicles	5
Computers	3

Depreciation expense amounted to $417,694 and $343,580 for the years ended June 30, 2019 and 2018, respectively.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Marketing
Marketing costs are expensed as incurred.

Inventories
Inventories consist of school uniforms and are recorded at cost.

Income Taxes
The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code. As a result, no provision for federal or state income taxes has been made.

Determining Fair Value of Financial Assets and Liabilities
Accounting principles generally accepted in the United States of America established a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurements), and the lowest priority to unobservable inputs (level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1: Inputs to the valuation method are unadjusted quoted market prices in active markets for identical assets or liabilities.
Level 2: Inputs to the valuation method include:
- quoted prices for similar assets or liabilities in active markets;
- quoted prices for identical or similar assets or liabilities in inactive markets;
- inputs other than quoted prices that are observable for the asset or liability;
- inputs that are derived principally from or corroborated by observable market data by correlation or by other means.

Level 3: Inputs to the valuation method are unobservable and significant to the fair value measurement.

The asset or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used, need to maximize the use of observable inputs and minimize the use of unobservable inputs.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Functional Expenses

The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among program and supporting services. An immaterial amount of fundraising costs for the years ended June 30, 2019 and 2018 are included in management and general expenses.

The financial statements report certain categories of expenses that are attributed to both program and supporting functions. Therefore, allocation on a reasonable basis that is consistently applied is required. The expenses that are allocated include utilities, repairs and maintenance, insurance and depreciation, which are allocated on a square footage basis, as well as salaries and wages, benefits, payroll taxes, other purchased services, student services, supplies, office expenses, and other expenses, which are allocated on the basis of estimates of time and effort for each category.

Use of Estimates in the Preparation of Financial Statements

Accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the amounts of assets and liabilities, revenues and expenses, and the disclosure of contingent assets and liabilities. Actual results could vary from those estimates.

Recent Accounting Pronouncements

During 2018, the School adopted Accounting Standards Update (ASU) No. 2016-14, *Presentation of Financial Statements of Not-for-Profit Entities*. This guidance is intended to improve the net asset classifications and the information presented in the financial statements and notes about a not-for-profit entity's liquidity, financial performance, and cash flows. Main provisions of this guidance include, when applicable, the presentation of two classes of net assets versus the previously required three. The guidance also enhances disclosures for board designated amounts, composition of net assets with donor restrictions, liquidity, and expenses by both their natural and functional classification.

A recap of the net asset reclassifications driven by the adoption of ASU No. 2016-14 as of June 30, 2018 follows.

Net Asset Classifications	Without Donor Restrictions	Total Net Assets
As Previously Presented:		
Unrestricted	$ 3,533,474	$ 3,533,474
Net assets, as reclassified	$ 3,533,474	$ 3,533,474

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Accounting Change

The School has chosen to early adopt ASU 2016-18, Statement of Cash Flows (Topic 230): Restricted Cash. Management believes that the adoption of the new accounting standard provides a better presentation of cash flows to the user of its financial statements. Before the change, restricted cash and restricted cash and cash equivalents should not have been included with cash and cash equivalents when reconciling the beginning-of-period and end-of-period total amounts reported on the statement of cash flows, but now are since the adoption of the standard.

Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total, but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2018 from which the summarized information was derived.

NOTE 2 - LIQUIDITY AND AVAILABILITY

The School regularly monitors the availability of resources required to meet its operating needs and other contractual commitments, while also striving to maximize the investment of its available funds. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the School considers all expenditures related to its ongoing activities as well as the conduct of services undertaken to support those activities to be general expenditures.

At June 30, 2019, the following financial assets could readily be made available within one year of the balance sheet date to meet general expenditures:

Cash and cash equivalents	$ 555,597
Accounts receivable	89,883
Grants receivable	66,229
Less donor restricted net assets	(80,909)
	$ 630,800

The School consistently receives bi-monthly tuition payments from school districts.

NOTE 3 - CASH AND CASH EQUIVALENTS, AND RESTRICTED CASH

For the purposes of the statements of cash flows, cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

The School maintains cash in an escrow account in accordance with the terms of their charter agreement. The escrow is restricted to fund legal and other costs related to the dissolution of the School.

Cash and cash equivalents, and restricted cash consisted of the following at June 30:

	2019	2018
Checking	$ 555,561	$ 433,573
Savings	36	227,925
Total Cash and Cash Equivalents	555,597	661,498
Restricted Cash - Extra Classroom Funds	13,212	9,451
Restricted Cash - Escrow Account	76,074	75,322
Total Cash and Cash Equivalents, and Restricted Cash	$ 644,883	$ 746,271

NOTE 4 - PENSION EXPENSE

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal, and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after that date and before January 1, 2010, who have less than ten years of service or membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary for their entire working career.

NOTE 4 - PENSION EXPENSE (Continued)

Employers are required to contribute at an actuarially determined rate. Rates applicable to the fiscal years ended June 30, 2019 and 2018 were 10.62% and 9.8%, respectively. The total retirement contribution expense was $434,742 and $299,382 for the years ended June 30, 2019 and 2018, respectively.

NOTE 5 - LINE OF CREDIT

The School has a line of credit with a maximum authorization of $500,000. Advances against this line bear interest at a rate of .75% plus prime. Any borrowings are secured by assets of the School. There were no amounts outstanding at June 30, 2019 and 2018.

NOTE 6 - DERIVATIVE FINANCIAL INSTRUMENTS

During the year ended June 30, 2016, the School entered into an interest rate swap agreement (derivative instrument), to mitigate the risk of changes in interest rates associated with variable interest rate indebtedness on the bond financing. Under such arrangements, a portion of variable rate indebtedness is converted to fixed rates based on a notional principal amount. The notional principal amount under the interest rate swap agreement, which matures April 2023, totaled $1,790,266 and $2,213,842 at June 30, 2019 and 2018, respectively.

In accordance with accounting standards generally accepted in the United States of America, the School recognizes all derivatives as either assets or liabilities on the balance sheet and measures those instruments at fair value. The School recognizes any change in fair value on these agreements as a change in net assets in the period of change. The estimated fair value of the interest rate swap agreements was a liability of $4,797 and an asset of $28,971 at June 30, 2019 and 2018, respectively. The fair value of the interest rate swap agreement was determined using an externally developed model using forward-looking assumptions of interest rates and the resulting effect on the underlying cash flows of the interest rate swaps (considered Level 3 inputs in the hierarchy as described in Note 1). The valuations do not include adjustments for nonperformance risk on behalf of either party.

NOTE 7 - LONG-TERM DEBT

Long-term debt consists of the following at June 30:

	2019	2018
Tax-exempt revenue bonds with the Buffalo and Erie County Industrial Land Development Corporation, originally in the amount of $3,250,000, net of bond acquisition costs of $87,452 and $110,266 at June 30, 2019 and 2018, respectively. The bonds bear interest at a variable interest rate equal to 67% of the 1 month USD LIBOR rate. Variable escalating annual principal and interest installment payments are to be made in equal monthly installments of approximately $40,000 through April 2023. The agreement is secured by an irrevocable letter of credit.	$ 1,702,814	$ 2,103,576
Bond Acquisition Costs, Net	87,452	110,266
Less: Current Maturities	(436,939)	(459,518)
Long-Term Portion	$ 1,353,327	$ 1,754,324

Maturities of long-term debt for the years after June 30, 2020 are as follows:

Year	Amount
2021	$ 450,758
2022	465,120
2023	437,449
Total	$ 1,353,327

The bond financing requires the School to meet certain restrictive covenants. These covenants include a requirement for the School to maintain a minimum debt service coverage ratio of not less than 1.2 or 1.0, calculated as of the end of each fiscal year. The School was in compliance with all of the covenants at June 30, 2019 and 2018.

NOTE 8 - NET ASSETS WITH DONOR RESTRICTIONS

There were net assets restricted by donors of $80,909 for the after school STEM program at June 30, 2019. There were no net assets with donor restrictions at June 30, 2018.

NOTE 9 - BOARD-DESIGNATED NET ASSETS

For the year ended June 30, 2018, the Board of Directors had voted to designate $113,349 of net assets without donor restrictions for expanding classes to include grades 1-4. The board designated funds were spent on the expansion during the year ended June 30, 2019 and there are no remaining board designed net assets.

NOTE 10 - SPECIAL EDUCATION AND OTHER SUPPORT

Special education services required by students of the School are provided by the Buffalo City School District. The Buffalo City School District also provided transportation services. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

The School receives state aid in the form of textbooks, computer hardware, computer software, and library materials through the Buffalo City School District. The total aid received for the years ended June 30, 2019 and 2018 was $68,126 and $14,128, respectively.

NOTE 11 - DONATED SERVICES AND GOODS

The School receives donated services that, although substantial, do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America.

NOTE 12 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 21, 2019, which is the date the statements were available for issuance.

Subsequent to year-end, the School entered into an agreement to purchase a new building for $940,000. The purchase will be funded with a loan.

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Trustees
Buffalo Academy of Science Charter School
Buffalo, New York

We have audited in accordance with the auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Buffalo Academy of Science Charter School (a nonprofit organization) which comprise the balance sheet as of June 30, 2019, and the related statements of activities and functional expenses, the cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 21, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Buffalo Academy of Science Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Buffalo Academy of Science Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Buffalo Academy of Science Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Buffalo Academy of Science Charter School's financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 21, 2019

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

September 26, 2019

To The Finance Committee
of the Board of Trustees
Buffalo Academy of Science Charter School
190 Franklin Street
Buffalo, NY 14202

Dear Committee Members:

In addition to the required communications that we included in a separate letter, we have some observations about financial trends.

Trends

Comparative financial information and trends for the current and prior three years are also enclosed. This information should assist you in analyzing your financial results, and may be useful for budgeting and planning. Significant trends that we noted include:

- Cash has decreased over the last couple of years. You do have positive cash flow from operations, however, you are using your cash reserve to fund renovations on your buildings and for the purchase of land for a new building.

- As a result of the renovations on your buildings, building and improvements increased $625,000. Furniture, fixtures and equipment also increased $45,000. This is due to the need to purchase equipment for new grade levels that were recently added. Land increased $392,000 for the purchase of land on Kensington Avenue.

- During the year, you received two large grants of $115,000 and $100,000 for the after school program and after school STEM program, respectively. At June 30, 2019, $80,909 of the grant for the after school STEM program was not spent. Due to the nature of the grant, this is shown as net assets with donor restrictions.

- As you continue to add grade levels, your income and related expenses also increase. Total income increased $1,438,000 and total expenses increased $1,591,000 over the prior year.

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Please contact us if you have any questions about this letter or if we can help in any other way.

Sincerely,

Heveron & Company

Heveron & Company CPAs

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

Auditors' Communications

September 26, 2019

To The Board of Trustees
Buffalo Academy of Science Charter School
190 Franklin Street
Buffalo, NY 14202

Dear Board Members:

Those charged with management and governance are responsible for:

- safeguarding your assets,
- ensuring that your resources are used as directed by funders, donors, and as required by charities laws and your own articles of incorporation,
- assuring that you are complying with laws, regulations, contracts and grants associated with your funding,
- properly recording and reporting results of operations and account balances, and
- proper business practices, operating procedures, documentation and controls.

Our audit was designed to help you with those responsibilities, and is also designed and intended to help you to benchmark your administrative operations to best practices.

Our Responsibilities to You

As part of our audit we are required to inform you of significant deficiencies and material weaknesses in your controls that we become aware of.

Controls are procedures, policies, and responsibilities that you put in place to make sure that appropriate transactions take place and are reported properly on your financial statements. Examples of controls are timely billing for services you perform, ensuring proper payments are received and recorded, and measures to prevent overpayment of payroll or vendors.

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Control deficiencies result when proper procedures are not in place to assure that appropriate transactions are carried out, recorded and reported properly.

Significant deficiencies are control deficiencies or combinations of control deficiencies that are less severe than material weaknesses, yet important enough to merit attention by those charged with governance.

Material weaknesses are significant deficiencies or combinations of significant deficiencies such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

The Role of Internal Controls

Internal controls are managements' standards to safeguard your assets. They include the following components:

- Setting expectations of integrity and ethical conduct, with actions such as proper hiring and training,
- Assessing risks based on your operations and your staffing,
- Establishing control activities, such as separation of responsibilities, to reduce risks,
- Communications from senior management to all involved staff about internal controls, and
- Monitoring - ongoing evaluation of whether controls are appropriate and are working.

General Observations

Our general observations are that:

- Recordkeeping appears to be done in a timely, complete and conscientious manner, although some audit adjustments were required to correct some account balances.
- Internal controls are good for an organization of your size and staffing.
- The attitude of management regarding the importance of proper systems and controls seems appropriate.
- We confirm that the significant accounting policies used by management, the significant estimates made by management (about areas such as useful life and collectibility), and the disclosures are appropriate for these financial statements.
- Management may disagree with auditors about areas needed to be accessed for audits or about conclusions that are reached with respect to amounts or disclosures. Management may explain their position and may also reach out to other CPAs or experts. We did not have any such disagreements or difficulties with management.
- We did not become aware of fraud or illegal acts, and we did not note any significant financial statement adjustments or unusual transactions.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Company's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

Heveron & Company

Heveron & Company CPAs

Annual Financial Statement Audit Report

for NYCDoE Authorized Charter Schools

School Name:	**Buffalo Academy of Science Charter School**
Date (Report is due Nov. 1):	-
School Fiscal Contact Name:	Jay Ornek
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	Heveron&Company
School Audit Contact Name:	Jeanne Beutner
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	
Audit Period:	-
Prior Year:	-

The following items are required to be included:

1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	SUBMITTED
Management Letter Response	SUBMITTED
Form 990	STILL IN PROCESS
Federal Single Audit (A-133)	N/A
Corrective Action Plan	N/A

Buffalo Academy of Science Charter School
Statement of Financial Position
as of June 30

	2019	2018
CURRENT ASSETS		
Cash and cash equivalents	555,597	661,498
Restricted Cash - Extra Classroom Funds	13,212	9,451
Grants and contracts receivable	66,229	79,351
Accounts receivables	89,883	140,472
Prepaid Expenses	-	-
Contributions and other receivables	-	-
Other current assets	58,360	36,471
TOTAL CURRENT ASSETS	783,281	927,243
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 6,350,761	$ 5,706,093
Restricted Cash - Escrow	76,074	75,322
Security Deposits	5,480	10,480
Other Non-Current Assets - Interest Swap Contracts	0	28,971
TOTAL NON-CURRENT	6,432,315	5,820,866
TOTAL ASSETS	**7,215,596**	**6,748,109**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	239,294	183,520
Accrued payroll, payroll taxes and benefits	1,286,516	916,045
Current Portion of Loan Payable	436,939	459,518
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	-	-
Other Current Liabilities	11,494	11,494
TOTAL CURRENT	1,974,243	1,570,577
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	1,270,672	1,644,058
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM	1,270,672	1,644,058
TOTAL LIABILITIES	3,244,915	3,214,635

NET ASSETS		
Unrestricted	3,889,772	3,533,474
Temporarily restricted	80,909	-
Permanently restricted	-	-
TOTAL NET ASSETS	3,970,681	3,533,474
TOTAL LIABILITIES AND NET ASSETS	**7,215,596**	**6,748,109**

Buffalo Academy of Science Charter School

Statement of Activities

as of June 30

	2019			2018
	Unrestricted	**Temporarily Restricted**	**Total**	**Total**
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	9,105,044	$ -	$ 9,105,044	$ 7,948,856
State and Local Per Pupil Revenue - SPED	276,919	-	276,919	290,969
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	339,221	-	339,221	393,450
State and City Grants	194,735	-	194,735	89,451
Other Operating Income	49,111	-	49,111	43,498
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	9,965,030	-	9,965,030	8,766,224
EXPENSES				
Program Services				
Regular Education	7,149,205	$ -	$ 7,149,205	$ 5,778,479
Special Education	402,808	-	402,808	373,022
Other Programs	139,122	-	139,122	113,572
Total Program Services	7,691,135	-	7,691,135	6,265,073
Management and general	2,059,771	-	2,059,771	1,841,529
Fundraising		-	-	-
TOTAL EXPENSES	9,750,906	-	9,750,906	8,106,602
SURPLUS / (DEFICIT) FROM OPERATIONS	214,124	0	214,124	659,622
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ -	$ -	$ -	$ -
Contr butions and Grants	175,942	80,909	256,851	17,841
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	175,942	80,909	256,851	17,841
Net Assets Released from Restrictions / Loss on Disposal	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	390,066	80,909	470,975	677,463
NET ASSETS - BEGINNING OF YEAR	3,533,474	0	$ 3,533,474	$ 2,820,663

PRIOR YEAR/PERIOD ADJUSTMENTS	(33,768)	-	$ (33,768)	35,348
NET ASSETS - END OF YEAR	$ 3,923,540	$ 80,909	$ 3,970,681	$ 3,533,474

Buffalo Academy of Science Charter School
Statement of Cash Flows

	as of June 30	
	2019	**2018**
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets		$ -
Revenues from School Districts	9,433,208	8,147,859
Accounts Receivable		-
Due from School Districts		-
Depreciation		-
Grants Receivable	478,953	410,518
Due from NYS		-
Grant revenues		-
Prepaid Expenses		-
Accounts Payable		-
Accrued Expenses		-
Accrued Liabilities		-
Contributions and fund-raising activities	256,851	17,841
Miscellaneous sources	48,454	43,498
Deferred Revenue		-
Interest payments		-
Payments to vendors (-)	(1,807,401)	(1,662,027)
Payments to Charter School Personnel for Services Rendered (-)	(7,025,516)	(5,390,816)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 1,384,549	$ 1,566,873
CASH FLOWS - INVESTING ACTIVITIES	$ -	$
Purchase of equipment	$ (1,062,361)	(1,424,449)
Other		-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (1,062,361)	$ (1,424,449)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Proceeds from Line of Credit	1,050,000	800,000
Payments on Line of Credit	(1,050,000)	(800,000)
Payments on Bonds	(423,576)	(376,804)
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ (423,576)	$ (376,804)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ (101,388)	$ (234,380)
Cash at beginning of year	746,271	980,651
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 644,883	$ 746,271

Buffalo Academy of Science Charter School
Statement of Functional Expenses
as of June 30

		2019							
		Program Services				Supporting Services			
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total	Total
Personnel Services Costs		$	$	$	$	$		$	$
Administrative Staff Personne	17	-	-	-	-	-	933,620	933,620	933,620
Instructional Personnel	91	4,080,501	261,217	12,250	4,353,968	-	625	625	4,354,593
Non-Instructional Personnel	33	620,218	-	-	620,218	-		-	620,218
Total Salaries and Staff	141.00	4,700,719	261,217	12,250	4,974,186	-	934,245	934,245	5,908,431
Fringe Benefits & Payroll Taxes		760,034	76,998	977	838,009	-	267,434	267,434	1,105,443
Retirement		341,403	27,741	-	369,144	-	65,598	65,598	434,742
Management Company Fees					-	-		-	-
Legal Service					-	-	23,027	23,027	23,027
Accounting / Audit Services					-	-	11,000	11,000	11,000
Other Purchased /					101,473	-		83,426	184,899
Professional / Consulti		89,695	11,778				83,426		
Building and Land Rent / Lease					-	-		-	-
Repairs & Maintenance		90,060	5,637		95,697	-	35,404	35,404	131,101
Insurance		80,653	4,781		85,434	-	31,890	31,890	117,324
Utilities		100,803	6,309		107,112	-	39,617	39,617	146,729
Supplies / Materials		259,960			259,960	-	52,734	52,734	312,694
Equipment / Furnishings					-	-	36,617	36,617	36,617
Staff Development					-			-	-
Travel/parking		35,330	2,142		37,472		21,461	21,461	58,933
Marketing / Recruitment					-	-	81,210	81,210	81,210
Technology		49,641	2,608		52,249	-	178,521	178,521	230,770
Food Service					-	-		-	-
Student Services		61,602		125,895	187,497	-	15,491	15,491	202,988
Office Expense					-	-	30,289	30,289	30,289
Depreciation		376,392			376,392	-	41,302	41,302	417,694
Interest		77,995	3,597		81,592		16,833	16,833	98,425
Professional Development		98,138			98,138		13,760	13,760	111,898
OTHER		26,780		-	26,780	-	79,912	79,912	106,692
Total Expenses		$ 7,149,205	$ 402,808	$ 139,122	$ 7,691,135	$ -	$ 2,059,771	$ 2,059,771	$ 9,750,906

2018
$
925,989
3,489,859
345,206
4,761,054
887,591
299,382
17,138
16,453
296,822
192,697
106,287
135,477
220,949
45,599
51,586
49,842
198,372
170,990
20,085
343,580
123,020
89,879
79,799
$ 8,106,602

Entry 5c Additional Financial Docs

Last updated: 10/30/2019

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed_cso_reports.fluidreview.com/resp/118917197/8mMIunnVv3/

Explanation for not uploading the Management Letter.	(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.	Extension application has been submitted.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.	the school did not expend federal funds in excess of the Single Audit Threshold of $750,000.

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.	N/A

5. Evidence of Required Escrow Account

***Note:* For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.**

https://nysed_cso_reports.fluidreview.com/resp/118917197/pN6H0Nalce/

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. N/A

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

Auditors' Communications

September 26, 2019

To The Board of Trustees
Buffalo Academy of Science Charter School
190 Franklin Street
Buffalo, NY 14202

Dear Board Members:

Those charged with management and governance are responsible for:

- safeguarding your assets,
- ensuring that your resources are used as directed by funders, donors, and as required by charities laws and your own articles of incorporation,
- assuring that you are complying with laws, regulations, contracts and grants associated with your funding,
- properly recording and reporting results of operations and account balances, and
- proper business practices, operating procedures, documentation and controls.

Our audit was designed to help you with those responsibilities, and is also designed and intended to help you to benchmark your administrative operations to best practices.

Our Responsibilities to You

As part of our audit we are required to inform you of significant deficiencies and material weaknesses in your controls that we become aware of.

Controls are procedures, policies, and responsibilities that you put in place to make sure that appropriate transactions take place and are reported properly on your financial statements. Examples of controls are timely billing for services you perform, ensuring proper payments are received and recorded, and measures to prevent overpayment of payroll or vendors.

260 Plymouth Ave. South,
Rochester, New York 14608-2239
P 585.232.2956 • F 585.423.0599
heveroncpa.com

INPACT
Care, Competence & Common Sense™
Certified Women Owned Business

Control deficiencies result when proper procedures are not in place to assure that appropriate transactions are carried out, recorded and reported properly.

Significant deficiencies are control deficiencies or combinations of control deficiencies that are less severe than material weaknesses, yet important enough to merit attention by those charged with governance.

Material weaknesses are significant deficiencies or combinations of significant deficiencies such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

The Role of Internal Controls

Internal controls are managements' standards to safeguard your assets. They include the following components:

- Setting expectations of integrity and ethical conduct, with actions such as proper hiring and training,
- Assessing risks based on your operations and your staffing,
- Establishing control activities, such as separation of responsibilities, to reduce risks,
- Communications from senior management to all involved staff about internal controls, and
- Monitoring - ongoing evaluation of whether controls are appropriate and are working.

General Observations

Our general observations are that:

- Recordkeeping appears to be done in a timely, complete and conscientious manner, although some audit adjustments were required to correct some account balances.
- Internal controls are good for an organization of your size and staffing.
- The attitude of management regarding the importance of proper systems and controls seems appropriate.
- We confirm that the significant accounting policies used by management, the significant estimates made by management (about areas such as useful life and collectibility), and the disclosures are appropriate for these financial statements.
- Management may disagree with auditors about areas needed to be accessed for audits or about conclusions that are reached with respect to amounts or disclosures. Management may explain their position and may also reach out to other CPAs or experts. We did not have any such disagreements or difficulties with management.
- We did not become aware of fraud or illegal acts, and we did not note any significant financial statement adjustments or unusual transactions.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Company's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

Heveron & Company

Heveron & Company CPAs

[redacted]

KeyNotes *(con't)*

October 2019 statement.

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Please retain this information with your Account opening Agreements and Disclosures documents. If you have any questions, please contact your banker or call us at 1-800-KEY2YOU®. For clients using a TDD/TTY device, please call 1-800-539-8336.

Key Business Silver Money Market Svgs [redacted]
BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Beginning balance 5-31-19	$76,095.99
Interest paid	+9.38
Ending balance 6-30-19	**$76,105.37**

Interest earned

Annual percentage yield (APY) earned	0.15%
Number of days this statement period	30
Interest paid 6-28-19	$9.38
Interest earned this statement period	$9.38
Interest paid year-to-date	$56.59

[redacted]

CUSTOMER ACCOUNT DISCLOSURES

The following disclosures apply only to accounts covered by the Federal Truth in Lending Act or the Federal Electronic Funds Transfer Act, as amended, or similar state laws.

IN CASE OF ERROR OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS:

Call us at the phone number indicated on the first page of this statement, OR write us at the address listed below*, as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer listed on the statement or receipt. We must hear from you no later than sixty (60) days after we sent you the FIRST statement on which the problem or error appeared.

* KeyBank
Customer Disputes
NY 31 17 0128
17 Corporate Woods Blvd
Albany, NY 12211

Tell us your name and Account number;
Describe the error or transfer that you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information;
Tell us the dollar amount of the suspected error.

If you tell us orally, we may require that you send us your complaint or question in writing within ten (10) business days.

We will investigate your complaint and will correct any error promptly. If we take more than ten (10) business days to do this, we will recredit your account for the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation.

COMMON ELECTRONIC TRANSACTION DESCRIPTIONS:

XFER TO SAV	Transfer to Savings Account
XFER FROM SAV	Transfer from Savings Account
XFER TO CKG	Transfer to Checking Account
XFER FROM CKG	Transfer from Checking Account
PMT TO CR CARD	Payment to Credit Card
ADV CR CARD	Advance from Credit Card

Preauthorized Credits: If you have arranged to have direct deposits made to your Account at least once every sixty (60) days from the same person or company, you can call us at the number indicated on the reverse side to find out whether or not the deposit has been made.

IMPORTANT LINE OF CREDIT INFORMATION

What To Do If You Think You Find A Mistake on Your Statement: If you think there is an error on your statement, write us at: KeyBank N.A., P.O Box 93885, Cleveland, OH 44101 4825.

In your letter, give us the following information:

Account Information : Your name and account number.
Dollar Amount : The dollar amount of the suspected error.
Description of the Problem : If you think there is an error on your bill, describe what you believe is wrong and why you believe it was a mistake.

You must contact us within 60 days after the error appeared on your statement. You must notify us of any potential errors in writing. You may call us, but if you do we are not required to investigate any potential errors and you may have to pay the amount in question.

While we investigate whether or not there has been an error, the following are true:
We cannot try to collect the amount in question, or report you as delinquent on that amount.
The charge in question may remain on your statement, and we may continue to charge you interest on that amount. But, if we determine that we made a mistake, you will not have to pay the amount in question or any interest or other fees related to that amount.
While you do not have to pay the amount in question, you are responsible for the remainder of your balance.
We can apply any unpaid amount against your credit limit.

Explanation of Finance Charge: Your Finance Charge attributable to interest (hereinafter referred to as interest) is computed using the Average Daily Balance method.

Average Daily Balance method (Balance Subject to Interest Rate): Your interest is computed on all purchases and cash advances (collectively "advances") from the date each advance is posted until we receive payment in full (there is no grace period). We figure the interest on your line of credit by multiplying the daily periodic rate by the "Average Daily Balance" of your line of credit (including current transactions) and multiplying by the number of days in the billing cycle. To get the Average Daily Balance we take the beginning balance of your line of credit each day, add any new advances or debits, and subtract any payments and credits, any non financed fees and unpaid interest. This gives us the daily balance. Then we add up all of your daily balances in the billing cycle and divide this total by the number of days in the billing cycle to get your Average Daily Balance.

CREDIT INFORMATION: If you believe we have reported inaccurate information about your account to a credit reporting agency, you may contact the credit reporting agency or write to us at:

Key Credit Research Department
P.O. Box 94518
Cleveland, Ohio 44101 4518

Please include your account number, a copy of your credit report reflecting the inaccurate information, name, address, city, state, and zip code, and an explanation of why you believe the information is inaccurate.

BALANCING YOUR ACCOUNT

Please examine your statement and paid check information upon receipt. Erasures, alterations or irregularities should be reported promptly in accordance with your account agreement. The suggested steps below will help you balance your account.

INSTRUCTIONS

❶ Verify and check off in your check register each deposit, check or other transaction shown on this statement.

Enter into your check register and SUBTRACT:

- Checks or other deductions shown on our statement that you have *not* already entered.
- The "Service charges", if any, shown on your statement.

Enter into your check register and ADD:

- Deposits or other credits shown on your statement that you have *not* already entered.
- The "Interest earned" shown on your statement, if any.

List from your check register any checks or other deductions that are *not* shown on your statement.

Check # or Date	Amount	

Entry 5d Financial Services Contact Information

Created: 07/23/2019 • Last updated: 10/30/2019

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOLSection Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jay Ornek	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Heveron&Company	[redacted]		4

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2019-20 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2019-2020

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,130,727	690,080	498,054	-	-	12,318,860
Total Expenses	9,321,850	313,058	439,329	-	1,260,464	11,334,701
Net Income	1,808,876	377,021	58,725	-	(1,260,464)	984,159
Actual Student Enrollment	10,118,205	621,007				-
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
BUFFALO CITY SCHOOL DISTRICT	13,494	9,877,608	621,007	-	-	-	10,498,615
LACKAWANNA SCHOOL DISTRICT	13,627	109,016	-	-	-	-	109,016
CHEEKTOWAGA CENTRAL SCHOOL	11,564	57,820	-	-	-	-	57,820
CHEEKTOWAGA SLOAN SCHOOL D	12,841	38,523	-	-	-	-	38,523
CLEVELAND HILL SCHOOL DISTRIC	11,746	35,238	-	-	-	-	35,238
NIAGARA FALLS SCHOOL DISTRICT	12,371	37,113	-	-	-	-	37,113
LOCKPORT SCHOOL DISTRICT	11,292	45,168	-	-	-	-	45,168
WEST SENECA SCHOOL DISTRICT	11,267	22,534	-	-	-	-	22,534
GRAND ISLAND SCHOOL DISTRICT	11,492	22,984	-	-	-	-	22,984
ELLICOTTVILLE SCHOOL DISTRICT	12,962	25,924	-	-	-	-	25,924
AMHERST SCHOOL DISTRICT	12,109	24,218	-	-	-	-	24,218
SWEETHOME SCHOOL DISTRICT	13,620	27,240	-	-	-	-	27,240
EVANS-BRANT CSD (LAKE SHORE)	12,815	25,630	-	-	-	-	25,630
		10,349,016	621,007				10,970,023
Special Education Revenue		-	-	-	-	-	-
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		10,349,016	621,007				10,970,023
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	69,073	-	-	-	69,073
Title I		339,301	-	-	-	-	339,301
Title Funding - Other		58,118	-	-	-	-	58,118
School Food Service (Free Lunch)		-	-	498,054	-	-	498,054
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		397,419	69,073	498,054			964,546
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		155,000	-	-	-	-	155,000
Erate Reimbursement		111,883	-	-	-	-	111,883
Interest Income, Earnings on Investments,		5,000	-	-	-	-	5,000
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		77,408	-	-	-	-	77,408
Other Local Revenue		35,000	-	-	-	-	35,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		384,292					384,292
TOTAL REVENUE		11,130,727	690,080	498,054			12,318,860

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2019-2020

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	11,130,727	690,080	498,054	-	-	12,318,860
Total Expenses	9,321,850	313,058	439,329	-	1,260,464	11,334,701
Net Income	1,808,876	377,021	58,725	-	(1,260,464)	984,159
Actual Student Enrollment	10,118,205	621,007				-
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1 00	-	-	-	-	110,872	110,872
Instructional Management	3 00	-	-	-	-	260,950	260,950
Deans, Directors & Coordinators	7 00	473,426	-	-	-	-	473,426
CFO / Director of Finance	1 00	-	-	-	-	87,975	87,975
Operation / Business Manager	3 00	-	-	-	-	138,013	138,013
Administrative Staff	11 00	278,567	-	-	-	71,415	349,982
TOTAL ADMINISTRATIVE STAFF	**26**	**751,993**				**669,225**	**1,421,218**
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	48 00	2,012,775	-	-	-	-	2,012,775
Teachers - SPED	9 00	-	313,058	-	-	-	313,058
Substitute Teachers	5 00	125,099	-	-	-	-	125,099
Teaching Assistants	20 00	401,377	-	-	-	-	401,377
Specialty Teachers	18 00	768,257	-	-	-	-	768,257
Aides	7 00	153,351	-	-	-	-	153,351
Therapists & Counselors	9 00	299,152	-	-	-	-	299,152
Other	5 00	-	-	-	-	227,013	227,013
TOTAL INSTRUCTIONAL	**121**	**3,760,011**	**313,058**			**227,013**	**4,300,082**
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	3 00	129,447	-	-	-	-	129,447
Librarian	1 00	40,883	-	-	-	-	40,883
Custodian	9 00	276,244	-	-	-	-	276,244
Security	4 00	92,042	-	-	-	-	92,042
Other	3 00	77,599	-	-	-	-	77,599
TOTAL NON-INSTRUCTIONAL	**20**	**616,214**					**616,214**
SUBTOTAL PERSONNEL SERVICE COSTS	**167**	**5,128,219**	**313,058**			**896,238**	**6,337,515**
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		404,143	-	-	-	85,588 29	489,731
Fringe / Employee Benefits		863,730	-	-	-	182,918.46	1,046,649
Retirement / Pension		451,981	-	-	-	95,719 25	547,700
TOTAL PAYROLL TAXES AND BENEFITS		**1,719,854**				**364,226**	**2,084,080**
TOTAL PERSONNEL SERVICE COSTS		**6,848,073**	**313,058**			**1,260,464**	**8,421,595**
CONTRACTED SERVICES							
Accounting / Audit		104,142	-	-	-	-	104,142
Legal		20,000	-	-	-	-	20,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		1,000	-	-	-	-	1,000
Food Service / School Lunch		-	-	439,329	-	-	439,329
Payroll Services		43,945	-	-	-	-	43,945
Special Ed Services		-	-	-	-	-	-

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2019-2020

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Total Revenue	11,130,727	690,080	498,054	-	-	12,318,860
Total Expenses	9,321,850	313,058	439,329	-	1,260,464	11,334,701
Net Income	1,808,876	377,021	58,725	-	(1,260,464)	984,159
Actual Student Enrollment	10,118,205	621,007				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Titlement Services (i e. Title I)	-	-	-	-	-	-
Other Purchased / Professional / Consulting	168,396	-	-	-	-	168,396
TOTAL CONTRACTED SERVICES	337,484		439,329			776,813
SCHOOL OPERATIONS						
Board Expenses	1,000	-	-	-	-	1,000
Classroom / Teaching Supplies & Materials	113,500	-	-	-	-	113,500
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	125,665	-	-	-	-	125,665
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	212,753	-	-	-	-	212,753
Telephone	23,213	-	-	-	-	23,213
Technology	99,038	-	-	-	-	99,038
Student Testing & Assessment	73,666	-	-	-	-	73,666
Field Trips	16,604	-	-	-	-	16,604
Transportation (student)	56,000	-	-	-	-	56,000
Student Services - other	116,189	-	-	-	-	116,189
Office Expense	44,500	-	-	-	-	44,500
Staff Development	29,365	-	-	-	-	29,365
Staff Recruitment	-	-	-	-	-	-
Student Recruitment / Marketing	30,000	-	-	-	-	30,000
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	12,000	-	-	-	-	12,000
Fundraising	-	-	-	-	-	-
Other	329,483	-	-	-	-	329,483
TOTAL SCHOOL OPERATIONS	1,282,977					1,282,977
FACILITY OPERATION & MAINTENANCE						
Insurance	117,087	-	-	-	-	117,087
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	161,088	-	-	-	-	161,088
Equipment / Furniture	-	-	-	-	-	-
Security	7,000	-	-	-	-	7,000
Utilities	159,000	-	-	-	-	159,000
TOTAL FACILITY OPERATION & MAINTENANCE	444,175					444,175
DEPRECIATION & AMORTIZATION	409,143	-	-	-	-	409,143
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	9,321,850	313,058	439,329		1,260,464	11,334,701
NET INCOME	1,808,876	377,021	58,725	-	(1,260,464)	984,159

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
BUFFALO CITY SCHOOL DISTRICT	9,877,608	621,007	10,498,615
LACKAWANNA SCHOOL DISTRICT	109,016	-	109,016

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2019-2020

July 1, 2019 to June 30, 2020

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Actual Student Enrollment	10,118,205	621,007				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CHEEKTOWAGA CENTRAL SCHOOL DISTRICT	57,820	-	57,820			
CHEEKTOWAGA SLOAN SCHOOL DISTRICT	38,523	-	38,523			
CLEVELAND HILL SCHOOL DISTRICT	35,238	-	35,238			
NIAGARA FALLS SCHOOL DISTRICT	37,113	-	37,113			
LOCKPORT SCHOOL DISTRICT	45,168	-	45,168			
WEST SENECA SCHOOL DISTRICT	22,534	-	22,534			
GRAND ISLAND SCHOOL DISTRICT	22,984	-	22,984			
ELLICOTTVILLE SCHOOL DISTRICT	25,924	-	25,924			
AMHERST SCHOOL DISTRICT	24,218	-	24,218			
SWEETHOME SCHOOL DISTRICT	27,240	-	27,240			
EVANS-BRANT CSD (LAKE SHORE)	25,630	-	25,630			
TOTAL ENROLLMENT	10,118,205	621,007	10,739,212			
REVENUE PER PUPIL	1	1	0			
EXPENSES PER PUPIL	1	1	0			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
School Food Service
Cullen Foundation Grant+STEM Program contributions+Others
Textbook&Library Software&Hardware

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Architect, E-Rate Consulting Services
Computers for Staff and Students, Smartboards
Uniform purchases, athletics, summer school
Misc Other, Summer School expenses, ExtraCurricular Act.

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Selcuk Acar

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

President, Board of Trustees, Buffalo Academy of Science Charter School

Board Member, Board of Trustees, Buffalo Academy of Science Charter School

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
August 2013	My wife, Nur Cayirdag Acar worked at BuffSci as a college counselor	I joined the Board of Trustees after she started working at BuffSci. Afterwards, I did not vote for issues concerning my wife directly or indirectly.	Nur Cayirdag-Acar, wife.

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

SAcar

_____07.19.2019_____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: TEVFIK KOSAR

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Treasurer.

2. Are you an employee of any school operated by the education corporation?

   No.

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   No.

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
	None.		

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None.				

_____ 07/25/19_____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: MURAT DEMIRBAS

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   member

2. Are you an employee of any school operated by the education corporation?

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

   No

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

   No

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the

Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	None		

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	None			

Signature _____ Date 7/19/19

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Mustafa Gokcek

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Board secretary

2. Are you an employee of any school operated by the education corporation?

   No.

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   No.

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with

you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
September 2015 – June 2016	**Employee – ESL Teacher**	**Left the board meeting and abstained from voting when board held discussions and votes that affected the school employees.**	**Hulya Gokcek - spouse**

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

_____ 7/28/2019 _____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: DAVID BANKS

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   MEMBER

2. Are you an employee of any school operated by the education corporation?
   No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   No

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered

Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

David J. Banks 07/17/2019

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:
BETTY JEAN GRANT

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL ____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   MEMBER

2. Are you an employee of any school operated by the education corporation?
   No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   No

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Signature Date 7-15-2019

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Moyla Halimy

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Member

2. Are you an employee of any school operated by the education corporation?
   No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   NO.

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s)

operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Moyla Halimy 07/18/2019
Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Moyla Halimy 07/18/2019
Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Bernard Freedman

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Member

2. Are you an employee of any school operated by the education corporation?

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

   NO.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   NO.

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s)

operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

NONE.

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

NONE.

Bernard B. Freedman

_____ _ 07/31/2019

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Entry 8 BOT Table

Created: 07/15/2019 • Last updated: 09/06/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Selcuk Acar, Ph.D. [redacted]	Chair	Governance & Strategic Planning, Academics committee	Yes	3	01/01/2017	01/01/2020	11
2	Mustafa Gokcek, Ph.D. [redacted]	Secretary	Governance & Strategic Planning, Facility committee	Yes	5	10/01/2017	10/01/2020	11
3	Moyla Halimy [redacted]	Treasurer	Finance committee	Yes	1	03/01/2019	03/01/2022	5 or less
4	David Banks, Ph.D. [redacted]	Trustee/Member	Academics committee	Yes	3	11/01/2017	11/01/2020	8
5	Murat Demirbas, Ph.D. [redacted]	Trustee/M	Governance & Strategic Planning, Facility	Yes	5	09/01/20	09/01/20	5 or less

	[redacted]	ember	committee, Finance committee			16	19	
6	Bernard B. Freedman [redacted]	Trustee/Member	tbd	Yes	1	06/01/2019	06/01/2022	5 or less
7	Betty Jean Grant [redacted]	Trustee/Member	tbd	Yes	1	02/01/2019	02/01/2022	5 or less
8								
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	7
b.Total Number of Members Added During 2018 19	3
c. Total Number of Members who Departed during 2018 19	1
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	5 9

3. Number of Board meetings held during 2018-19	11
4. Number of Board meetings scheduled for 2019-20	11

Thank you.

Entry 9 - Board Meeting Minutes

Created: 07/26/2019 • Last updated: 08/19/2019

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018 June 2019, which should match the number of meetings held during the 2018 19 school year.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, on the charter school's website?	Yes
A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2018-19 school year.	https://drive.google.com/open?id=1l9sHmnr8JFCZSXTsjJkAOh1JQhCodiAR

Entry 10 Enrollment and Retention of Special Populations

Created: 07/15/2019 • Last updated: 09/06/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	In keeping with the mission of preparing students for college from a community who are not served successfully, BuffSci makes efforts to reach populations who are unaware of our school and the benefits we have to offer. Outreach efforts consist of visits to area community sites where presentations can be made to students and parents (whenever possible) of diverse socioeconomic, religious and cultural backgrounds. Throughout the school year, the Outreach Coordinator goes to many community centers around the city of Buffalo and outside districts. By doing this we are able to talk to many families that come from all different financial statuses, making our school attainable to anyone who wishes to attend. Most of the time moving up ceremonies, community events, and other organized social occasions are a good way of getting in contact with the parents and showing them what our school has to offer such as programs, after school help, clubs, etc.	Continue and improve recruitment efforts and practices in place.
English	The Outreach Coordinator does reach out to centers that work directly with refugee's or individuals who are working toward getting their U.S. Citizenship. Many of these centers	

Language Learners/Multilingual Learners	include locations such as; The Belle Center, Journey’s End, and Jericho Road. By utilizing these facilities, we are able to drop off brochures and application information for anyone who might want to attend. Our information literature contains information in three languages; Spanish, Arabic, and Bangali and our website provide the translation of the information in more than ten languages.	Continue and improve recruitment efforts and practices in place. Add and/or assign speakers of other languages for parent contacts and make translators available for non english speaking families.
Students with Disabilities	The Outreach Coordinator also makes visits to centers that work directly with disabled children. Centers like Cantalician Center, Explore Buffalo, Gateway Longview, and many mores are visited throughout the year in order to drop off literature that gives parents a better idea of what programs our school has to offer. Many parents come to our open houses as well, for we advertise the Open Houses extensively every year in order to show people our school environment and services available for SWD students.	Continue and improve recruitment efforts and practices in place. Improve the outreach literature with highlighted available services for SWD

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	BuffSci recognizes that there are differences in the way in which students learn and that additional supports may be needed to ensure the success of all students. and increase retention. BuffSci analyzes data from many sources to determine which types of supports will best serve its students. Enrollment data, diagnostic data, and assessment data throughout the year are used to make those decisions. Supports are provided in and out of the classroom.	Continue to provide quality educational services
English Language Learners/Multilingual	The ELL program offers instruction based to those students identified by the NYSESLAT and the requirements of the New York State Education Department. English Language Learners are supported by full time ELL instructors. The instructors provide testing accommodations for all grades and push in or pull out instruction as necessary. In addition, content area teachers consult with the ELL teacher to individualize needs and collaborate on optimal, instructional strategies to promote general academic	BuffSci will have two major strategies to increase the retention of ELL; (1) Evaluate and improve the services provided, (2) provide ongoing professional development focused on ELL to general education

Learners	success. The ELL instructor incorporates core content information into the language curriculum to further assist in the overall success of the students. Students are further supported in after school sessions as needed. Grade level meetings, parent meetings, home visits, and phone calls are used to help track student progress.	teachers.
Students with Disabilities	At BuffSci, students with disabilities are offered consultant teacher services based on student need in all four major content areas: English Language Arts, Science, Math, and Social Studies. Students also receive accommodations in the classroom as outlined in their Individual Education Plans (IEPs), including but not limited to: preferential seating, shortened assignments, differentiation of curriculum, and targeted classroom assistance and prompting. Resource Room in the areas of numeracy and literacy is available to students with disabilities. Students may receive daily or alternate day services with a focus on reading and writing support, mathematics support, or a combination of the two. Resource room services are specifically tailored to remediate gaps in student understanding. Special education teachers are available full time to students with special education needs. Accommodations for these students include providing a separate, quiet location for testing needs according to students' IEPs; assisting students in achieving their IEP goals; teaching study skills and learning strategies; reinforcing new topics and skills; performing observations of students in classrooms; offering strategies to general education teachers for program modifications; and response to intervention strategies. Special Education Instructors also attend grade level meetings, department meetings and staff meetings. They make home visits, attend parent meetings, call home, and keep track of student grades and progress.	BuffSci will have two major strategies to increase the retention of SWD ; (1) Evaluate and improve the services provided, (2) provide ongoing professional development focused on SWD to general education teachers.

Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/22/2019 • Last updated: 09/06/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	42	8	8	9	51

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	5	1	1	1	6

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

All of the FTE Classroom Teacher departures between 7/1/2018 and 6/30/2019 were due to relocations.

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Entry 12 Uncertified Teachers

Created: 07/25/2019 • Last updated: 07/31/2019

Instructions for Reporting Percent of Uncertified Teachers

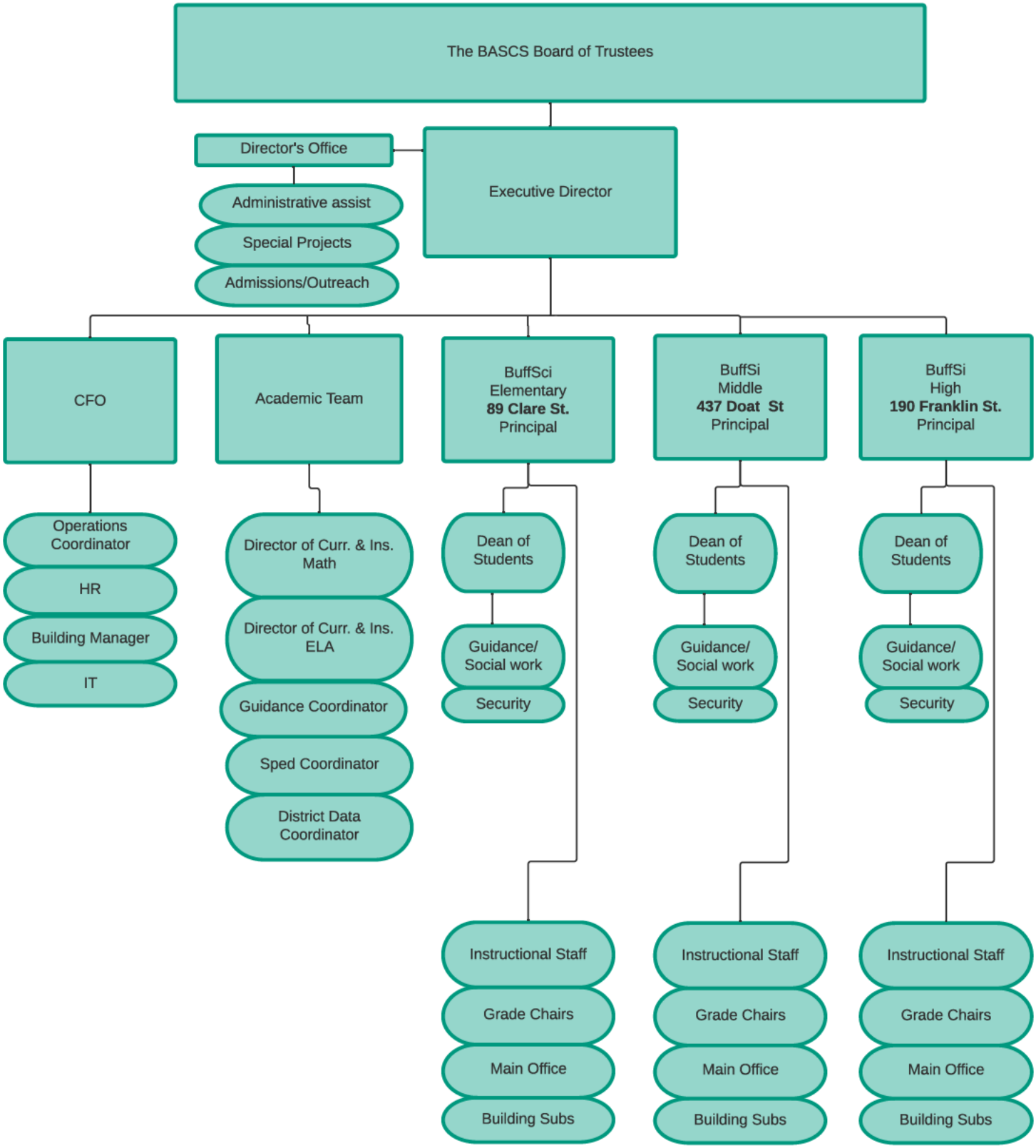
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6 30 19)	5
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6 30 19)	5
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6 30 19)	
4. FTE count of uncertified teachers with two years of Teach for America experience (6 30 19)	
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6 30 19)	
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6 30 19)	

FTE Count of All Uncertified Teachers as of 6/30/19	5
FTE Count of All Certified Teachers as of 6/30/19	56

Thank you.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High
190 Franklin St.
Principal
Operations Coordinator
HR
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IT
Director of Curr. & Ins. Math
Director of Curr. & Ins. ELA
Guidance Coordinator
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District Data Coordinator
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Security
Dean of Students
Guidance/ Social work
Security
Dean of Students
Guidance/ Social work
Security
Instructional Staff
Grade Chairs
Main Office
Building Subs
Instructional Staff
Grade Chairs
Main Office
Building Subs
Instructional Staff
Grade Chairs
Main Office
Building Subs

2019-2020 Academic Calendar

Teacher= 193, K-8 = 182, HS = 170

√ School Closed
√ 1/2 Day
√ PD&No Students
√ State Test &Regents

REV. 07/11/2019

July 2019

Su	M	T	W	R	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

—— DATES ——

	number of school days=
4	Independence Day - No School
15	Summer School Begins

August 2019

Su	M	T	W	R	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

—— DATES ——

	number of school days=5
9	Summer School Ends for MS&ES
15	Summer School Ends for HS
13-15	August Regent Exams
26	First Day of School for all Teachers
26-30	Teacher PD Week

September 2019

Su	M	T	W	R	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

	number of school days=20
2	Labor Day - No School
3	PD- Classroom setup
4	**First full-day for staff&students**

October 2019

Su	M	T	W	R	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

	number of school days=22
4	1st Five Week Report Cards
10	1/2 day for Students-Parent-Teacher Conf. 1pm-7pm
14	Columbus Day - No School

November 2019

Su	M	T	W	R	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

	number of school days=18
5	Superintendent Day (PD) - No Students
8	1st Qtr Report Cards
11	Veterans Day - No School
21	Taste of BuffSci 5:30pm-7:30pm
27	1/2 Day for Staff and Students
28-29	Thanksgiving Break - No School

December 2019

Su	M	T	W	R	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	number of school days=15
13	2nd Five Week Report Cards
17	1/2 day for Students- Parent-Teacher Conf. 1pm-7pm
23-31	Winter Break - No School

January 2020

Su	M	T	W	R	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	number of school days=21
1	New Year - No School
20	MLK Holiday - No School
24	2nd QTR Report Cards
21-24	HS Jan Regent Exams

February 2020

Su	M	T	W	R	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

	number of school days=15
6	Black History Program 5:30pm-7:30pm
17	President's Day - No School
17-21	Mid-Winter Break - No School
28	Superintendent Day (PD) - No Students

March 2020

Su	M	T	W	R	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	number of school days=22
6	3rd Five Week Report Cards
12	Parent Teacher Conf - 9am-3pm - No Students
25-26	MS ELA testing

April 2020

Su	M	T	W	R	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

	number of school days=16
1	1/2 Day for Students
2	Superintendent Day (PD) - No Students
10	3rd QTR ReportCards
10-17	Spring Break - No School
22-23	MS Math testing
29	1/2 Day for Students
30	Superintendent Day (PD) - No Students

May 2020

Su	M	T	W	R	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	number of school days=19
16	Buffsci STEAM Showcase 10:00am-1:00pm
22	4th Five Week Report Cards
22-25	Memorial Day Weekend - No School

June 2020

Su	M	T	W	R	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

	number of school days=20
2	HS Regent Exam
17-25	HS Regent Exams
24	Kindergarten Moving Up Day
25	8th Grade Moving Up Day
25	Last day of classes
26	HS Graduation & Staff PD