Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 06/26/2019 • Last updated: 08/23/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS CHARTER SCHOOL
a1. Popular School Name (Optional)	CAMPA Charter School
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	Regents Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 19
d. DATE OF INITIAL CHARTER	12/2013
e. DATE FIRST OPENED FOR INSTRUCTION	09/2016

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Collegiate Academy for Mathematics and Personal Awareness (CAMPA) will ensure that our students achieve academic success and engage in practices that lead to self confidence and physical and mental health. Our students will not only leave CAMPA with a command of the skills necessary to perform at a high level in high school and college, but will also develop the social tools required to thrive in our ever changing global society.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	High School Level Mathematics in Middle School: A study by the College Board, "Changing the Odds," indicates that the two predictors for school success are mastery of Algebra and Geometry in high school and aspirations of attending college formed by the eighth grade. The mathematics course content in high school, more than any other subject, proves the most accurate predictor of college success. A student who takes a Calculus course in high school is eight times more likely to graduate from college than a student who completed Algebra I. Furthermore, every step up the math ladder (Algebra I, Geometry, Trigonometry, Algebra 2, Pre Calculus, and Calculus), increases the likelihood of earning a Bachelor's degree by roughly 50%. To set students on a course to complete high school Algebra in middle school, CAMPA students will be offered a rigorous curriculum that fosters a love of mathematics, peer tutoring, and other necessary support networks.
Variable 2	Personal Awareness and Wellness: Core to CAMPA's mission to address middle school aged student development, CAMPA will use programs and/or approaches designed to address personal awareness and social emotional concerns.
Variable 3	Partnering with the Community: CAMPA seeks to partner with students, parents and the community to advance the mission of the school.
Variable 4	More instructional time: CAMPA's calendar and daily schedule will provide for additional instructional days per

	year beyond the NYC Department of Education school year calendar. Additionally, all students will have an extended day of more instruction than at a typical New York City public school.
Variable 5	Co planning instruction with high school in mind: Our ELA and Math teachers will plan and coordinate the curricula in joint planning sessions throughout the year.
Variable 6	Social and emotional learning {SEL) to support student achievement: CAMPA will use Morningside Center's social and emotional programs such as the 4Rs Program which integrates literacy and SEL, conflict resolution and peer mediation programs.
Variable 7	Tutoring design for students: Tutors (including peer tutoring) will serve as instructional mentors to CAMPA students. The tutors will have demonstrated sufficient competency to serve as academic role models.
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

Need additional space for variables	No
h. SCHOOL WEB ADDRESS (URL)	www.campacharter.org
i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	315
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	102

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1962 84 Linden Boulevard, Brooklyn, NY 11207	347 619 6800	NYC CSD 19	6 8	6 8

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	George E. Leonard	[redacted]		[redacted]
Operational Leader	Niaka J. Gaston			
Compliance Contact	George E. Leonard			
Complaint Contact	Larry Hughes			
DASA Coordinator	Linda Karim			
Phone Contact for After Hours Emergencies	Niaka Gaston			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/90057759/yFPTXS6fVy/

Site 1 Fire Inspection Report

(No response)

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).

No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	George E. Leonard
Position	Principal
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2019/06/26

Thank you.

FORM 540 (REV. 6/69) 15M-703(43169) THE CITY OF NEW YORK

HOUSING AND DEVELOPMENT ADMINISTRATION

DEPARTMENT OF BUILDINGS

CERTIFICATE OF OCCUPANCY

BOROUGH BROOKLYN DATE [redacted] NO. [redacted]

This certificate supersedes C.O. No. 0 1971 ZONING DISTRICT R 5

THIS CERTIFIES that the ~~new~~ altered existing building premises located = 1262/1264 Linden Boulevard, 338/348 Vermont Street, Block 4348 Lot 1

BUILDING SUBSTANTially IN ACCORDANCE WITH THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOAD LBS. PER SQ. FT	MAXIMUM NO. OF PERSONS PERMITTED	ZONING RESOLUTION: DWELLING OR ROOMING UNITS	ZONING RESOLUTION: USE GROUP	BUILDING CODE: HABITABLE ROOMS	BUILDING CODE: OCCUPANCY GROUP	DESCRIPTION OF USE
Cellar	On Ground					-	Open cellar, Boiler Room.
First	125	815		3		G	Classrooms, offices, Teacher's Cafeteria, Library, Custodian's Offi and Store(Bakery Use Grou #6 Occ. D-1)
gzanine	75-200	16		3		G	Air Conditioning Room, Teacher's Offices, and Toilets
Ground							Open Space yard

Total: Public High School Annex
(Use Group #3 - Occupancy G)

Fire Department approval dated April 29, 1971 (Interior Fire Alarm

PORARY: Ninety (90) Days - Expires December 9, 1971.

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the [illegible] side of the corner formed by the intersection of

distant Southwest Adrian Boulevard and Vermont Street feet;

running thence South 100'0" feet; thence East 101'0-3/8" feet;

thence North 25'-1/8" feet; thence West 100'0" feet;

thence North 29'-1/2" feet; thence East 200'0" feet;

thence North 17'11" feet; thence ..... feet;

thence .....

to the point or place of beginning.

[illegible] ALT. No. 1033/73 DATE OF COMPLETION 9/9/71 CONSTRUCTION CLASSIFICATION Class 1C

BUILDING OCCUPANCY GROUP CLASSIFICATION G HEIGHT 1 & Mezz. STORIES 15-10" FEET 26'[illegible]

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LAWS.

	YES	NO		YES	NO
STANDPIPE SYSTEM (C26-1702.1)			AUTOMATIC SPRINKLER SYSTEM (C26-1703.1)		
YARD HYDRANT SYSTEM (C26-1702.2)			CENTRAL STATION SUPERVISION (C26-1703.2 & .4)		
PRIVATE HYDRANT SYSTEM (C26-1702.17)			WATER FLOW ALARM (C26-1703.4)		
STANDPIPE FIRE TELEPHONE AND SIGNALING SYSTEM (C26-1702.21)			SIAMESE (C26-1703.6)		
SMOKE DETECTOR (C26-1703.1 & .3)			TWO AUTOMATIC SOURCES (C26-1703.9(a))		
FIRE ALARM AND SIGNAL SYSTEM (C26-1704.1)			ONE AUTOMATIC SOURCE (C26-1703.9(b))		
			DOMESTIC WATER SUPPLY SOURCE (C26-1703.9c)		

THE FOLLOWING PERMITTED ALTERNATE TO A REQUIRED STANDPIPE SYSTEM WAS PROVIDED OR INSTALLED (C26-1702.1d).

	YES	NO
HAND OR PORTABLE FIRE EXTINGUISHERS SUBJECT TO FIRE DEPARTMENT APPROVAL (C26-1702.1(d)(1)).		
AUTOMATIC SPRINKLER SYSTEM CONNECTED TO A CENTRAL SUPERVISORY STATION (C26-1702.1(d)(2)).		

THE FOLLOWING PERMITTED ALTERNATES TO A REQUIRED AUTOMATIC SPRINKLER SYSTEM WERE INSTALLED.

	YES	NO
PARTIAL SYSTEM (TABLE 17-2). CLARIFY EXTENT OF SYSTEM BELOW.		
AUTOMATIC DRY SPRINKLER SYSTEM (TABLE 17-2)		
NON AUTOMATIC DRY SPRINKLER SYSTEM (TABLE 17-2 FOOTNOTE (e))		
SMOKE DETECTOR ALARM SYSTEM (C26-1703.2)		

EXTINGUISHING AGENT IF OTHER THAN WATER: .....

EXTENT OF PARTIAL SYSTEM: .....

LIMITATIONS OR RESTRICTIONS: [illegible] NO. .....

FORM 54C (REV. 6/103-1M-7/70)(7/69) THE CITY OF NEW YORK

HOUSING AND DEVELOPMENT ADMINISTRATION

DEPARTMENT OF BUILDINGS

CERTIFICATE OF OCCUPANCY

BOROUGH Brooklyn DATE MAY 26 1972 NO. 207539

This certificate supersedes C.O. No.

THIS CERTIFIES that the new ~~[illegible]~~ building ~~[illegible]~~ located at ZONING DISTRICT R 5

1362 – 1364 Linden Blvd. Block 4318 Lot 2

CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOAD LBS. PER SQ. FT.	MAXIMUM NO. OF PERSONS PERMITTED	ZONING RESOLUTION BUILDING CODE				DESCRIPTION OF USE
			DWELLING OR ROOMING UNITS	USE GROUP	HABITABLE ROOMS	OCCUPANCY GROUP	
First	on ground	300	–	3	–	E	Public School
		TOTAL: Public School (Use Group 3)					
Fire Department Approval Dated November 4, 1971 (Interior Fire Alarm)							

OPEN SPACE USES _____

SPECIFY—PARKING SPACES, LOADING BERTHS, OTHER USES, NONE)

NO CHANGES OF USE

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the north side of Stanley Avenue distant 0 feet from the corner formed by the intersection of Stanley Avenue and Vermont Avenue

running thence West 200'0" feet; thence North 269' 5 1/8" feet;
thence East 100' 11½" feet; thence North 210' 0" feet;
thence West 300'0" feet; thence North 118'8" feet;
thence East 200'0" feet; thence South 550'8" feet;
to the point or place of beginning.

N.B. ~~[illegible]~~ No. 177/70 DATE OF COMPLETION 11/10/71 CONSTRUCTION CLASSIFICATION 1E
BUILDING OCCUPANCY GROUP CLASSIFICATION G HEIGHT 1 STORIES, 15'10" FEET.

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LAWS.

	YES	NO		YES	NO
STANDPIPE SYSTEM (C26-1702.1)			AUTOMATIC SPRINKLER SYSTEM (C26-1703.1)		
YARD HYDRANT SYSTEM (C26-1702.2)			CENTRAL STATION SUPERVISION (C26-1703.2 &-.4)		
PRIVATE HYDRANT SYSTEM (C26-1702.17)			WATER FLOW ALARM (C26-1703.4)		
STANDPIPE FIRE TELEPHONE AND SIGNALLING SYSTEM (C26-1702.21)			SIAMESE (C26-1703.6)		
			TWO AUTOMATIC SOURCES (C26-1703.9(a))		
SMOKE DETECTOR (C26-1703.1 .1)			ONE AUTOMATIC SOURCE (C26-1703.9(b))		
FIRE ALARM AND SIGNAL SYSTEM (C26-1704.1)			DOMESTIC WATER SUPPLY SOURCE (C26-1703.9c)		

THE FOLLOWING PERMITTED ALTERNATE TO A REQUIRED STANDPIPE SYSTEM WAS PROVIDED OR INSTALLED (C26-1702.1d).

	YES	NO
HAND OR PORTABLE FIRE EXTINGUISHERS SUBJECT TO FIRE DEPARTMENT APPROVAL (C26-1702.1(d)(1)).		
AUTOMATIC SPRINKLER SYSTEM CONNECTED TO A CENTRAL SUPERVISORY STATION (C26-1702.1(d)(2)).		

THE FOLLOWING PERMITTED ALTERNATES TO A REQUIRED AUTOMATIC SPRINKLER SYSTEM WERE INSTALLED.

	YES	NO
PARTIAL SYSTEM (TABLE 17.2). CLARIFY EXTENT OF SYSTEM BELOW.		
AUTOMATIC DRY SPRINKLER SYSTEM (TABLE 17-2)		
NON AUTOMATIC DRY SPRINKLER SYSTEM (TABLE 17-2 FOOTNOTE (c))		
SMOKE DETECTOR ALARM SYSTEM (C26-1703.2)		

EXTINGUISHING AGENT IF OTHER THAN WATER: _____
EXTENT OF PARTIAL SYSTEM: _____

LIMITATIONS OR RESTRICTIONS:

BOARD OF STANDARDS AND APPEALS CAL. NO. _____
CITY PLANNING COMMISSION CAL. NO. _____
OTHERS: _____

FORM 3A3 REV. 4/89-TM-702-C[19]

THE CITY OF NEW YORK

HOUSING AND DEVELOPMENT ADMINISTRATION

DEPARTMENT OF BUILDINGS

CERTIFICATE OF OCCUPANCY

BOROUGH Brooklyn DATE MAY 22 1972 NO. [redacted]

This certificate supersedes C.O. No. ZONING DISTRICT R - 5

THIS CERTIFIES that the new ~~alteration~~ building ~~occupancy~~ located at 1962 - 1964 Flatbush Blvd., Block 4348 Lot 3

CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOAD LBS. PER SQ. FT.	MAXIMUM NO. OF PERSONS PERMITTED	ZONING RESOLUTION		BUILDING CODE		DESCRIPTION OF USE
			DWELLING OR ROOMING UNITS	USE GROUP	HABITABLE ROOMS	OCCUPANCY GROUP	
First	at grade	300		3	-	B	Public School

TOTAL: Public School (Use Group #3)

Fire Department Approval Dated December 9th, 1971

(Exterior Fire Alarm)

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the [illegible] side of [illegible]
distant [illegible] feet from the corner formed by the intersection of
[illegible] and [illegible]

running thence [illegible] feet; thence [illegible] feet
thence [illegible] feet; thence [illegible] feet
thence [illegible] feet; thence [illegible] feet
thence [illegible] feet; thence [illegible] feet
to the point or place of beginning.

N.B. [illegible] DATE OF COMPLETION 12/10/71 CONSTRUCTION CLASSIFICATION 1B
BUILDING OCCUPANCY GROUP CLASSIFICATION G HEIGHT 1 STORIES, 15'10" FEET.

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LA

	YES	NO		YES	NO
STANDPIPE SYSTEM (C26-1702.1)			AUTOMATIC SPRINKLER SYSTEM (C26-1703.1)		
YARD HYDRANT SYSTEM (C26-1702.2)			CENTRAL STATION SUPERVISION (C26-1703.2 & .4)		
PRIVATE HYDRANT SYSTEM (C26-1702.17)			WATER-FLOW ALARM (C26-1703.4)		
STANDPIPE FIRE TELEPHONE AND SIGNALLING SYSTEM (C26-1702.21)			SIAMESE (C26-1703.6)		
			TWO AUTOMATIC SOURCES (C26-1703.9a)		
SMOKE DETECTOR (C26-1703.1, 9			ONE AUTOMATIC SOURCE (C26-1703.9b)		
FIRE ALARM AND SIGNAL SYSTEM (C26-1703.3)			DOMESTIC WATER SUPPLY SOURCE (C26-1703.9c)		

THE FOLLOWING PERMITTED ALTERNATE TO A REQUIRED STANDPIPE SYSTEM WAS PROVIDED OR INSTALLED (C26-1702.1d).

	YES	NO
HAND OR PORTABLE FIRE EXTINGUISHERS SUBJECT TO FIRE DEPARTMENT APPROVAL (C26-1702.1(d)(1)).		
AUTOMATIC SPRINKLER SYSTEM CONNECTED TO A CENTRAL SUPERVISORY STATION (C26-1702.1(d)(2)).		

THE FOLLOWING PERMITTED ALTERNATES TO A REQUIRED AUTOMATIC SPRINKLER SYSTEM WERE INSTALLED.

	YES	NO
PARTIAL SYSTEM (TABLE 17-2). CLARIFY EXTENT OF SYSTEM DESIGN.		
AUTOMATIC DRY SPRINKLER SYSTEM (TABLE 17-2)		
NON AUTOMATIC DRY SPRINKLER SYSTEM (TABLE 17-2 FOOTNOTE 4,5)		
SMOKE DETECTOR ALARM SYSTEM (C26-1703.2)		

EXTINGUISHING AGENT IF OTHER THAN WATER: _____
EXTENT OF PARTIAL SYSTEM: _____

LIMITATIONS OR RESTRICTIONS:

BOARD OF STANDARDS AND APPEALS CAL. NO. _____
CITY PLANNING COMMISSION CAL. NO. _____

Entry 2 NYS School Report Card Link

Created: 07/13/2019 • Last updated: 10/31/2019

COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	SUNY Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/essa.php?year=2018&instid=800000082486

Entry 3 Progress Toward Goals

Created: 07/30/2019 • Last updated: 10/31/2019

PROGRESS TOWARD CHARTER GOALS

Board of Regents authorized and NYCDOE authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
				We recognize the difficulty in meeting this stated goal given the traditionally low performance of our student population. The majority of our students perform at level 1 and 2 entering the 6th grade. Additionally, one third of our 8th grade population during the 2018 19 school year were students with disabilities. This particular population placed in levels 1 and 2 during the previous school year. It is our mission to continue to enroll students from underserved communities. Our students performed at a proficiency rate

				of 25% in Mathematics, an increase from the previous year. We also performed at a proficiency rate of 44.3%.
Academic Goal 1	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at or above Level 3 on the New York State ELA and Math examinations.	NYS ELA and Mathematics examinations.	Not Met	To address these academic concerns and build the skills necessary to excel on the state examinations, we have implemented a scholastic model that increases the amount of instructional time during Math and ELA courses for all students, Instituted the Saturday Academy designed to address the individual academic needs of low performers, establish small groups and peer tutorial sessions, intensified the professional development of our faculty to align instruction with state standards and improve the use of data to inform instruction, address the socio emotional needs hindering the academic performance of our students, and an improved methodology to guide parents in being equal partners with CAMPA in supporting the academic growth, accountability and positive trajectory of our students.

Academic Goal 2	Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the New York State ELA and Math exams will be greater than that of students in the same tested grades in the local school.	NYS ELA and Mathematics examination.	Met	We recognize the difficulty in meeting this stated goal given the traditionally low performance of our student population. The majority of our students perform at level 1 and 2 entering the 6th grade. Additionally, one third of our 8th grade population during the 2018 19 school year were students with disabilities. This particular population placed in levels 1 and 2 during the previous school year. It is our mission to continue to enroll students from underserved communities. Our Student population performed at a proficiency rates for ELA and Mathematics are 44% and 25% respectively. The District 19 proficiency rates in ELA and Mathematics are 28% and 21% respectively. To address these academic concerns and build the skills necessary to excel on the state examinations, we have implemented a scholastic model that increases the amount of instructional time during Math and ELA courses for all students, Instituted the Saturday Academy designed to address the

				individual academic needs of low performers, establish small groups and peer tutorial sessions, intensified the professional development of our faculty to align instruction with state standards and improve the use of data to inform instruction, address the socio emotional needs hindering the academic performance of our students, and an improved methodology to guide parents in being equal partners with CAMPA in supporting the academic growth, accountability and positive trajectory of our students.
				We recognize the difficulty in meeting this stated goal given the traditionally low performance of our student population. The majority of our students perform at level 1 and 2 entering the 6th grade. Additionally, one third of our 8th grade population during the 2018 19 school year were students with disabilities. This particular population placed in levels 1 and 2 during the previous school year. It is our mission to continue to enroll students

Academic Goal 3	Each year, all grade level cohorts of students will reduce by one half the gap between the percent at or above Level 3 on previous year's New York State ELA and Math exams and 75 percent at or above Level 3 on the current year's state English language arts exam. If a grade level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show positive gain in the current year.	NYS ELA and Mathematics examinations.	Met	from underserved communities. Our students displayed significant progress in the performance on Mathematics and ELA in grades 6 and 8 resulting in the increase in proficiency overall. To address these academic concerns and build the skills necessary to excel on the state examinations, we have implemented a scholastic model that increases the amount of instructional time during Math and ELA courses for all students, Instituted the Saturday Academy designed to address the individual academic needs of low performers, establish small groups and peer tutorial sessions, intensified the professional development of our faculty to align instruction with state standards and improve the use of data to inform instruction, address the socio emotional needs hindering the academic performance of our students, and an improved methodology to guide parents in being equal partners with CAMPA in supporting the academic growth,

				accountability and positive trajectory of our students.
Academic Goal 4	75 percent of CAMPA eighth grade will score a 3 or 4 on the New York State Science Exams	NYS 8th grade Science Examination and Living Environment Regents.	Met	93% of our 8th graders received a proficiency Level of 3 or 4.
Academic Goal 5	In 7th and 8th grade, 90 percent of our students will be promoted to the next grade after passing all courses.	Promotion records	Met	
Academic Goal 6	75 percent of CAMPA eight grade students will take and pass the Algebra 1 Regents exam.	NYS Algebra 1 Regents examination.	Not Met	We introduced the Algebra 1 Regents course to 50% of the 8th grade population based on their state mathematics proficiency levels and teacher recommendation. Considering the vast number of students who traditionally performed at levels 1 and 2 upon entering CAMPA, we determined that it would not be in their best interest to enroll them into a Regents level course for mathematics prior to entering high school. We administered the Algebra 1 Regents examination in June and achieved a 93% passing rate; However, that represented 36% of the 8th grade population.
	75 percent of CAMPA			

Academic Goal 7	middle school English Language Learner students who have been continuously enrolled for two or more years will score proficient or better on the NYSESLAT exam and no longer be designated as English Language Learners by the time they are promoted to the ninth grade.	NYSESLAT Examination.		As Requested by the parent, our English Language Learner student did not sit for the NYSESLAT examination.
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add? (No response)

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add? (No response)

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student	Measure Used to	Goal Met, Partially	If Not Met, Describe

	Performance Goal	Evaluate Progress Toward Attainment of Goal	Met, or Not Met	Efforts School Will Take
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				

Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATIONAL GOALS

2018-19 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	CAMPA will receive an "A" or "B" on its NYC DOE Citywide Progress Report.	NYCDOE Citywide Progress Reports. The NYCDOE has revised the format of the progress reports and letter grades are no longer assigned.		No longer applicable due to change in DOE reporting.
Org Goal 2	Under the state's NCLB accountability system, the school's Accountability Status will be "Good Standing" each year.	NYSED Determ	Met	
	CAMPA will annually meet state and			

Org Goal 3	federal accountability goals under applicable laws.	School records	Met	
Org Goal 4	80 percent of CAMPA 6th grade students will keep a food diary to record the number of calories, sodium and carbohydrates found in their diet in order to promote healthy foods.	Our emphasis for this area includes the following: 1. Educating our students on healthy eating and its importance, 2. Partnering with organizations to reinforce nutrition and fitness and 3. Implementation of healthy eating habits. We have addressed phases one and two of this goal. As part of the Health curriculum, our students have learned about such relevant topics as, the food pyramid, nutrition and healthy eating. Students continued to track their caloric intake and eating habits. Students maintained weekly food diaries and displayed improved and healthier food choices.	Met	Next year, we plan to the implement the pilot program involving the facilitation of workshops and healthy eating for our students and parents.
Org Goal 5	80 percent of CAMPA parents/families will participate in a fall and spring family	During the school year, CAMPA sponsored various events that focused on physical activities and fitness. During the fall semester we partnered with an after school program, Wotannbe, to conduct a workout activity on fitness and welness that	Met	

	night of physical fitness.	incorporated our parents, students, staff and other members of the community. In the Spring semester we held our annual Field Day, which included physical activities and challenges for students, parents and staff.		
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org				

Goal 20				

5. Do have more organizational goals to add? No

6. FINANCIAL GOALS

2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	N/A			
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add? No

Thank you.

Entry 4 Expenditures per Child

Created: 07/30/2019 • Last updated: 10/31/2019

COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS CHARTER SCHOOLSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	1936600
Line 2: Year End FTE student enrollment	102
Line 3: Divide Line 1 by Line 2	18986

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1231000
Line 2: Management and General Cost (Column)	30000
Line 3: Sum of Line 1 and Line 2	1261000
Line 5: Divide Line 3 by the Year End FTE student enrollment	12362

Thank you.

Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA)

Independent Auditor's Reports and Financial Statements

June 30, 2019 and 2018

BKD
CPAs & Advisors

Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA)

June 30, 2019 and 2018

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Independent Auditor's Report

Board of Trustees
Collegiate Academy for Mathematics and
Personal Awareness Charter School
Brooklyn, New York

Report on the Financial Statements

We have audited the accompanying financial statements of Collegiate Academy for Mathematics and Personal Awareness Charter School, which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Collegiate Academy for Mathematics and Personal Awareness Charter School, as of June 30, 2019 and 2018, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matters

As described in *Note 7* to the financial statements, during the year ended June 30, 2019, Collegiate Academy for Mathematics and Personal Awareness Charter School adopted ASU 2016-14, *Not-for-Profit Entities* (Topic 958): *Presentation of Financial Statements of Not-for-Profit Entities*. Our opinion is not modified with respect to this matter.

The accompanying financial statements have been prepared assuming CAMPA will continue as a going concern. As discussed in *Note 8*, CAMPA has suffered recurring losses from operations and has a net working capital deficiency, which raise substantial doubt about its ability to continue as a going concern. Management's plans in regard to these matters are also described in *Note 8*. The financial statements do not include any adjustments that might result from the outcome of this uncertainty. Our opinion is not modified with respect to this matter.

Supplementary Information

Our audits were performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information within the statements of functional expenses is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we also have issued our report dated January 15, 2020, on our consideration of Collegiate Academy for Mathematics and Personal Awareness Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Collegiate Academy for Mathematics and Personal Awareness Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Collegiate Academy for Mathematics and Personal Awareness Charter School's internal control over financial reporting and compliance.

BKD, LLP

New York, New York
January 15, 2020

Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA)

Statements of Financial Position

June 30, 2019 and 2018

	2019	2018
Assets		
Current Assets		
Cash	$ 5,467	$ -
Grants and contracts receivable	48,761	209,217
Prepaid expenses and other assets	18,250	13,893
Total current assets	72,478	223,110
Cash held in escrow	74,979	
Property and equipment, net	257,658	248,948
Total assets	$ 405,115	$ 472,058
Liabilities and Net Assets		
Current Liabilities		
Cash (overdraft)	$ -	$ 425
Accounts payable and accrued expenses	123,158	127,461
Accrued salaries and related liabilities	105,657	75,582
Due to NYC Department of Education	114,792	140,136
Total current liabilities	343,607	343,604
Net Assets Without Donor Restrictions	61,508	128,454
Total liabilities and net assets	$ 405,115	$ 472,058

Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA)

Statements of Activities

Years Ended June 30, 2019 and 2018

	2019	2018
Revenues		
Resident student enrollment	$ 1,604,635	$ 981,502
Students with disabilities	82,621	61,259
NYCDOE rental assistance revenue	180,000	180,000
Government grants and contracts	119,120	74,257
In-kind contributions (rent)	-	60,000
Contributions	-	1,298
Total revenues	1,986,376	1,358,316
Expenses		
Program services		
Education	1,387,641	949,426
Special education	249,967	210,045
Total program services	1,637,608	1,159,471
Supporting services		
Management and general	415,714	366,487
Total expenses	2,053,322	1,525,958
Change in Net Assets Without Donor Restrictions	(66,946)	(167,642)
Net Assets Without Donor Restrictions, Beginning of Year	128,454	296,096
Net Assets Without Donor Restrictions, End of Year	$ 61,508	$ 128,454

Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA)

Statements of Functional Expenses

Years Ended June 30, 2019 and 2018

		2019				
	**	Program Services			Supporting Services	
	No. of Positions	Education	Special Education	Total Program Services	Management and General	Total
Administrative staff	6	$ 126,481	$ 11,238	$ 137,719	$ 239,915	$ 377,634
Instructional personnel	14	564,526	103,294	667,820	-	667,820
Total salaries	20	691,007	114,532	805,539	239,915	1,045,454
Payroll taxes and employee benefits		125,096	20,734	145,830	43,434	189,264
Contracted services		82,353	18,432	100,785	15,651	116,436
Accounting and audit services		-	-	-	20,085	20,085
Occupancy		126,376	20,947	147,323	43,877	191,200
Repairs and maintenance		31,855	5,280	37,135	11,059	48,194
Instructional supplies and materials		29,324	6,879	36,203	-	36,203
Office supplies and equipment		29,228	4,845	34,073	10,045	44,118
Technology and communication		10,786	1,788	12,574	3,746	16,320
Insurance		13,539	2,244	15,783	4,200	19,983
Depreciation		59,422	9,849	69,271	20,631	89,902
Professional development		24,306	5,403	29,709	1,925	31,634
Student and staff recruitment		2,444	405	2,849	848	3,697
Transportation		145,378	34,698	180,076	208	180,284
Miscellaneous expenses		16,527	3,931	20,458	90	20,548
Total expenses		$ 1,387,641	$ 249,967	$ 1,637,608	$ 415,714	$ 2,053,322

** Supplementary information

Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA)

Statements of Functional Expenses (Continued)

Years Ended June 30, 2019 and 2018

		2018				
	**	Program Services			Supporting Services	
	No. of Positions	Education	Special Education	Total Program Services	Management and General	Total
Administrative staff	4	$ 94,208	$ 5,542	$ 99,750	$ 177,217	$ 276,967
Instructional personnel	11	328,786	81,302	410,088	-	410,088
Total salaries	15	422,994	86,844	509,838	177,217	687,055
Payroll taxes and employee benefits		58,023	11,912	69,935	24,311	94,246
Contracted services		91,603	23,284	114,887	18,870	133,757
Legal fees		-	-	-	11,087	11,087
Accounting and audit services		-	-	-	39,370	39,370
Occupancy		112,974	23,194	136,168	47,332	183,500
Repairs and maintenance		24,505	5,031	29,536	10,266	39,802
Instructional supplies and materials		22,957	6,362	29,319	-	29,319
Office supplies and equipment		6,817	1,400	8,217	2,855	11,072
Technology and communication		9,553	1,961	11,514	4,003	15,517
Insurance		18,234	3,744	21,978	7,639	29,617
Food services		33,671	9,332	43,003	-	43,003
Depreciation		46,045	9,453	55,498	19,290	74,788
Professional development		3,407	711	4,118	1,362	5,480
Student and staff recruitment		5,184	1,064	6,248	2,172	8,420
Transportation		85,494	23,668	109,162	-	109,162
Miscellaneous expenses		7,965	2,085	10,050	713	10,763
Total expenses		$ 949,426	$ 210,045	$ 1,159,471	$ 366,487	$ 1,525,958

** Supplementary information

Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA)

Statements of Cash Flows

Years Ended June 30, 2019 and 2018

	2019	2018
Operating Activities		
Change in net assets	$ (66,946)	$ (167,642)
Items not requiring (providing) operating cash flows		
Depreciation and amortization	89,902	74,788
Changes in		
Grants and contracts receivable	160,456	2,128
Prepaid rent	-	120,000
Prepaid expenses and other assets	(4,357)	(3,928)
Accounts payable and accrued expenses	(4,303)	(66,610)
Accrued salaries and related liabilities	30,075	811
Refundable advance	(25,344)	14,464
Net cash provided by (used in) operating activities	179,483	(25,989)
Investing Activities		
Purchase of property and equipment	(98,612)	(8,252)
Decrease (increase) in cash held in escrow	(74,979)	25,000
Net cash provided by (used in) investing activities	(173,591)	16,748
Net Change in Cash	5,892	(9,241)
Cash, Beginning of Year	(425)	8,816
Cash (Overdraft), End of Year	$ 5,467	$ (425)

Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA)

Notes to Financial Statements

June 30, 2019 and 2018

Note 1: Nature of Organization

Nature of Operations

Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA) is an educational corporation that operates as a charter school in the Borough of Brooklyn, New York. On December 17, 2013, the Board of Regents and the Board of Trustees of the State University of New York, on behalf of the State Education Department, granted CAMPA a charter valid for a term of five years after CAMPA opens for instruction (expiring June 30, 2021) and renewable upon expiration. CAMPA was granted a charter for grades 6 to 8.

CAMPA was organized to pair a rigorous math-focused academic program with wellness and personal awareness support to help its students thrive in high school, college and career. The combination of deep ties to the community, strong social development, visionary instruction and insightful leadership creates a healthy and stimulating learning environment for its students. CAMPA served 105 students in grades 6 to 8 in 2019 and 68 students in grades 6 and 7 in 2018.

CAMPA is supported primarily by state and local per-pupil operating revenues and government grants and contracts.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (GAAP) requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses, gains, losses and other changes in net assets during the reporting period. Actual results could differ from those estimates.

Cash Held in Escrow

As part of CAMPA's charter agreement, CAMPA agreed to establish a long-term reserve account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Receivables

Receivables are recorded when services are rendered and are stated at amount billed. Receivables are presented net of allowances for doubtful accounts. Receivables are ordinarily due upon issuance of the invoice. Receivables past due more than 30 days are considered delinquent. The allowances are based on management's evaluation of the collectability of the related accounts.

Allowance for Doubtful Accounts

Bad debt expense is charged if a receivable is determined to be uncollectible based on periodic review by management. Factors used to determine whether an allowance should be recorded include the age of the receivable and a review of payments subsequent to year-end. Management deemed no allowance necessary for the years ended June 30, 2019 and 2018.

Property and Equipment

Property and equipment acquisitions over $1,000 are stated at cost, less accumulated depreciation and amortization. Depreciation and amortization are charged to expense on the straight-line basis over the estimated useful life of each asset. Leasehold improvements are amortized over the shorter of the lease term or respective estimated useful lives.

The estimated useful lives for each major depreciable classification of property and equipment are as follows:

Computer equipment	3 years
Furniture and fixtures	5 years
Leasehold improvements	5 years

Long-Lived Asset Impairment

CAMPA evaluates the recoverability of the carrying value of long-lived assets whenever events or circumstances indicate the carrying amount may not be recoverable. If a long-lived asset is tested for recoverability and the undiscounted estimated future cash flows expected to result from the use and eventual disposition of the asset are less than the carrying amount of the asset, the asset cost is adjusted to fair value and an impairment loss is recognized as the amount by which the carrying amount of a long-lived asset exceeds its fair value. No asset impairment was recognized during the years ended June 30, 2019 and 2018.

Net Assets

Net assets, revenues, gains and losses are classified based on the existence or absence of donor restrictions.

Net assets without donor restrictions are available for use in general operations and not subject to donor restrictions.

State and Local Per-Pupil Operating Revenues

Revenues from the state and local governments resulting from CAMPA's charter status and based on the number of students enrolled are recorded when services are performed in accordance with the charter agreement. These grants are recorded as revenue by CAMPA when services are rendered.

Grants and Contracts Revenue and Receivables

Revenues from government grants and contracts to which CAMPA is entitled are recognized mostly on student enrollment. Some grants are provided for specific educational endeavors which are not based on student enrollment and are recorded when related expenditures are incurred by CAMPA. Receivables are recorded when the revenue is earned.

Contributions

Contributions are provided to CAMPA either with or without restrictions placed on the gift by the donor. Revenues and net assets are separately reported to reflect the nature of those gifts – with or without donor restrictions. The value recorded for each contribution is recognized as follows:

Nature of the Gift	Value Recognized
Conditional gifts, with or without restriction	
Gifts that depend on a future and uncertain event	Not recognized until the gift becomes unconditional, *i.e.*, the donor-imposed condition is substantially met
Unconditional gifts, with or without restriction	
Received at date of gift – cash and other assets	Fair value
Received at date of gift – property, equipment and long-lived assets	Estimated fair value
Expected to be collected within one year	Net realizable value
Collected in future years	Initially reported at fair value determined using the discounted present value of estimated future cash flows technique

In addition to the amount initially recognized, revenue for unconditional gifts to be collected in future years is also recognized each year as the present-value discount is amortized using the level-yield method.

When a donor stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. Absent explicit donor stipulations for the period of time that long-lived assets must be held, expirations of restrictions for gifts of land, buildings, equipment and other long-lived assets are reported when those assets are placed in service.

Gifts and investment income that are originally restricted by the donor and for which the restriction is met in the same time period are recorded as revenue with donor restrictions and then released from restriction.

In-Kind Contributions

During the year ended June 30, 2018, CAMPA received in-kind rent from its landlord. It is the policy of CAMPA to record the estimated fair value of certain in-kind donations as an expense in its financial statements, and similarly increase contribution revenue by the same amount. For the year ended June 30, 2018, $60,000 was received in in-kind contributions.

Deferred Rent

Operating leases are straight-lined over the term of the lease. Deferred rent, when material, is recorded for the difference between the fixed payment and the rent expense.

Income Taxes

CAMPA is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and a similar provision of state law. However, CAMPA is subject to federal income tax on any unrelated business taxable income. CAMPA files tax returns in the U.S. federal jurisdiction.

Functional Allocation of Expenses

The costs of supporting the various programs and other activities have been summarized on a functional basis in the statements of activities. The statements of functional expenses present the natural classification detail of expenses by function. Certain costs have been allocated among the program and management and general categories based on estimates of time and effort and other methods.

Note 2: Property and Equipment

	2019	2018
Computer equipment	$ 43,683	$ 41,683
Furniture and fixtures	65,512	60,107
Leasehold improvements	377,029	285,822
	486,224	387,612
Less accumulated depreciation and amortization	(228,566)	(138,664)
	$ 257,658	$ 248,948

Note 3: Lease Commitment

Effective July 2016, CAMPA entered a five-year lease agreement for classroom space. As part of the agreement, the landlord was responsible for up to $300,000 of construction costs incurred by CAMPA. These costs were reimbursed to CAMPA through a reduction in future rental payments. Rent expense for each of the years ended June 30, 2019 and 2018 was $180,000. The future minimum lease payments under this lease will be:

2019-2020	$	180,000
2020-2021		180,000
	$	360,000

Note 4: Significant Estimates and Concentrations

GAAP require disclosure of certain significant estimates and current vulnerabilities due to certain concentrations. Those matters include the following:

Grants and Contracts

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

A significant portion of CAMPA's operating revenue is paid by the New York State Education Department (NYSED). Additionally, all grants and contracts receivable due at year-end were all due from NYSED.

Note 5: Liquidity and Availability

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of June 30, 2019, comprise the following:

Cash	$	5,467
Grants and contracts receivable		48,761
Financial assets available to meet cash needs for general expenditures within one year	$	54,228

CAMPA manages its liquidity and reserves the following three guiding principles: operating within a prudent range of financial soundness and stability, maintaining adequate liquid assets to fund near-term operating needs and maintaining sufficient reserves to provide reasonable assurance that long-term obligations will be discharged. CAMPA monitors liquidity and cash flows on an ongoing basis to ensure an appropriate amount of cash is available to meet current expenditure needs. See further discussion about liquidity in *Note 9*.

Note 6: Subsequent Events

Subsequent events have been evaluated through January 15, 2020, which is the date the financial statements were available to be issued.

Note 7: Change in Accounting Principle

During the year ended June 30, 2019, CAMPA adopted Accounting Standards Update (ASU) 2016-14, *Not-for-Profit Entities* (Topic 958)*: Presentation of Financial Statements of Not-for-Profit Entities*. A summary of the changes is as follows:

Statement of Financial Position

- The statement of financial position distinguishes between two new classes of net assets – those with donor-imposed restrictions and those without. This is a change from the previously required three classes of net assets – unrestricted, temporarily restricted and permanently restricted.

Statements of Activities and Functional Expenses

- Expenses are reported by both nature and function in one location.

Notes to the Financial Statements

- Enhanced quantitative and qualitative disclosures provide additional information useful in assessing liquidity and cash flows available to meet operating expenses for one year from the date of the statement of financial position.

This change had no impact on previously reported total change in net assets.

Note 8: Management's Consideration of Going Concern Matters

CAMPA has suffered recurring operating losses of approximately $67,000 and $108,000 during the years ended June 30, 2019 and 2018. In addition, current liabilities exceeded current assets by approximately $270,000 and $120,000 at June 30, 2019 and 2018.

These conditions raise substantial doubt about CAMPA's ability to continue as a going concern. CAMPA has implemented cost cutting strategies to reduce expenses to maintain financial stability while preserving a high level of academic instruction to its students. These cost cutting strategies have included reduction in cost from outside professional services, reduction in staff, and closely monitoring weekly cash flow. However, there can be no assurance that CAMPA will be successful in achieving its objectives.

The accompanying financial statements have been prepared assuming that CAMPA will continue as a going concern; however, the above conditions raise substantial doubt about CAMPA's ability to do so. The financial statements do not include any adjustments to reflect the possible future effects on the recoverability and classification of assets or the amounts and classifications of liabilities that may result should CAMPA be unable to continue as a going concern.

Note 9: Future Accounting Changes

Revenue Recognition

The Financial Accounting Standards Board (FASB) amended its standards related to revenue recognition. This amendment replaces all existing revenue recognition guidance and provides a single, comprehensive revenue recognition model for all contracts with customers. The guidance provides a five-step analysis of transactions to determine when and how revenue is recognized. Other major provisions include capitalization of certain contract costs, consideration of the time value of money in the transaction price and allowing estimates of variable consideration to be recognized before contingencies are resolved in certain circumstances. The amendment also requires additional disclosure about the nature, amount, timing and uncertainty of revenue and cash flows arising from customer contracts, including significant judgments and changes in those judgments and assets recognized from costs incurred to fulfill a contract. The standard allows either full or modified retrospective adoption effective for annual periods beginning after December 15, 2018 for nonpublic entities. CAMPA is in the process of evaluating the impact the amendment will have on the financial statements.

Accounting for Leases

FASB amended its standard related to the accounting for leases. Under the new standard, lessees will now be required to recognize substantially all leases on the balance sheet as both a right-of-use asset and a liability. The standard has two types of leases for income statement recognition purposes: operating leases and finance leases. Operating leases will result in the recognition of a single lease expense on a straight-line basis over the lease term similar to the treatment for operating leases under existing standards. Finance leases will result in an accelerated expense similar to the accounting for capital leases under existing standards. The determination of lease classification as operating or finance will be done in a manner similar to existing standards. The new standard also contains amended guidance regarding the identification of embedded leases in service contracts and the identification of lease and nonlease components in an arrangement. The new standard is effective for CAMPA annual periods beginning after December 15, 2020. CAMPA is evaluating the impact the standard will have on the financial statements; however, the standard is expected to have an impact on the financial statements due to the recognition of additional assets and liabilities for operating leases.

Supplementary Information

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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

Board of Trustees
Collegiate Academy for Mathematics and
Personal Awareness Charter School
Brooklyn, New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Collegiate Academy for Mathematics and Personal Awareness Charter School, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated January 15, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Collegiate Academy for Mathematics and Personal Awareness Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Collegiate Academy for Mathematics and Personal Awareness Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Collegiate Academy for Mathematics and Personal Awareness Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and responses as item 2019-001, that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Collegiate Academy for Mathematics and Personal Awareness Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Collegiate Academy for Mathematics and Personal Awareness Charter School's Response to Findings

Collegiate Academy for Mathematics and Personal Awareness Charter School's response to the findings identified in our audit are described in the accompanying schedule of findings and responses. Collegiate Academy for Mathematics and Personal Awareness Charter School's response was not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on it.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BKD, LLP

New York, New York
January 15, 2020

Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA)

Schedule of Findings and Responses

June 30, 2019

Financial Statement Findings

2019-001 Bank Reconciliations

Criteria

CAMPA should perform bank reconciliations with 10-15 days of month-end.

Condition/Context

Bank reconciliations were performed on a quarterly basis.

Effect

Performing bank reconciliations on a quarterly basis could result in misappropriation of assets or fraud not being detected in a timely manner.

Cause

CAMPA engaged a fiscal consultant to perform this function on a quarterly basis.

Recommendation

We recommend that management perform bank reconciliations on a timely basis.

View of Responsible Officials and Planned Corrective Actions

CAMPA has engaged consultants to perform bank reconciliations on a monthly basis. The board chair will review the reconciliations to ensure they are done timely. See corrective action plan.

Corrective Action Plan

Finding: 2019-001 – Bank Reconciliations

Name of Contact Person and Title: Daryl Rock, Chair of the Board

Anticipated Implementation Date: October 2019

We have engaged consultants to perform bank reconciliations on a monthly basis. The board chair will review the reconciliations to ensure they are done timely.

Entry 5c Additional Financial Docs

Last updated: 01/16/2020

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed_cso_reports.fluidreview.com/resp/126922975/8mMIunnVv3/

Explanation for not uploading the Management Letter.	(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.	We filed for an extension and will be submitting the 990 before May 15th deadline

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.	Not applicable for this fiscal year

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.	No CSP funding for this fiscal year

5. Evidence of Required Escrow Account

***Note:* For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.**

https://nysed_cso_reports.fluidreview.com/resp/126922975/pN6H0Nalce/

Explanation for not uploading the Escrow evidence.	We added additional funds after June 2019 to increase amount over 75,000

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

https://nysed_cso_reports.fluidreview.com/resp/126922975/JDKdnGTC4H/

Explanation for not uploading the Corrective Action Plan.	(No response)

BKD
CPAs & Advisors

1155 Avenue of the Americas, Suite 1200 | New York, NY 10036-2711
212.867.4000 | Fax 212.867.9810 | bkd.com

Board of Trustees and Management
Collegiate Academy for Mathematics and Personal Awareness Charter School
Brooklyn, New York

In planning and performing our audit of the financial statements of Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMPA) as of and for the year ended June 30, 2019, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, we considered CAMPA's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of CAMPA's internal control. Accordingly, we do not express an opinion on the effectiveness of CAMPA's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified a certain deficiency in internal control that we consider to be a significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis.

A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of CAMPA's financial statements will not be prevented or detected and corrected on a timely basis.

A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

We observed the following matter that we consider to be a significant deficiency.

Significant Deficiency

Currently, bank reconciliations are performed on a quarterly basis by an outside consultant. Without monthly bank reconciliations, fraudulent and erroneous transactions may go undetected and not be caught in a timely manner. We recommend that bank accounts be reconciled on a monthly basis within 10-15 days of month-end and all differences between book and bank balances be investigated so that errors and adjustments can be quickly identified and corrected.

Deficiencies

We observed matters that we consider to be deficiencies that we communicated to management in a separate letter dated January 15, 2020.

PRAXITY
Empowering Business Globally

This communication is intended solely for the information and use of management, the Board of Trustees and others within the organization and is not intended to be and should not be used by anyone other than these specified parties.

BKD, LLP

New York, New York
January 15, 2020

Corrective Action Plan

Finding: 2019-001 – Bank Reconciliations

Name of Contact Person and Title: Daryl Rock, Chair of the Board

Anticipated Implementation Date: October 2019

We have engaged consultants to perform bank reconciliations on a monthly basis. The board chair will review the reconciliations to ensure they are done timely.

CHASE

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218-2051

June 01, 2019 through June 28, 2019
Account Number: [redacted]

CUSTOMER SERVICE INFORMATION

Web site:	**Chase.com**
Service Center:	**1-800-242-7338**
Deaf and Hard of Hearing:	1-800-242-7383
Para Espanol:	1-888-622-4273
International Calls:	1-713-262-1679

[redacted]
COLLEGIATE ACADEMY FOR MATHEMATICS AND
PERSONAL AWARENESS CHARTER SCHOOL. (CAMP
1962 LINDEN BLVD
BROOKLYN NY 11207-7000

[redacted]

CHECKING SUMMARY

Chase Total Business Checking

	INSTANCES	AMOUNT
Beginning Balance		**$74,979.00**
Ending Balance	**0**	**$74,979.00**

There has been no activity on your account during this statement period. You may not receive a statement through the mail in the future if there is no activity on your account. You can always view your account activity and statement by logging on to your account through chase.com. If you have questions, please call us at the number on this statement.

The monthly service fee of $15.00 was waived this period because you maintained a minimum daily balance of $1,500.00 or more.

SERVICE CHARGE SUMMARY

TRANSACTIONS FOR SERVICE FEE CALCULATION	NUMBER OF TRANSACTIONS
Checks Paid / Debits	0
Deposits / Credits	0
Deposited Items	0
Transaction Total	**0**

SERVICE FEE CALCULATION	AMOUNT
Service Fee	$15.00
Service Fee Credit	-$15.00
Net Service Fee	**$0.00**
Excessive Transaction Fees (Above 100)	$0.00
Total Service Fees	**$0.00**

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC

EQUAL HOUSING LENDER **JPMorgan Chase Bank, N.A. Member FDIC**

Entry 5d Financial Services Contact Information

Last updated: 07/12/2019

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS CHARTER SCHOOLSection Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Niaka Gaston	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2019-20 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Collegiate Academy for Mathematics and Personal Awareness

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	1,442,920	352,280	-	-	-	1,795,200
Total Expenses	1,670,912	80,000	-	-	-	1,750,912
Net Income	(227,992)	272,280	-	-	-	44,288
Actual Student Enrollment	85	15				-
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
District of Location	*$16,152.00*	1,372,920	242,280	-	-	-	1,615,200
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		1,372,920	242,280				1,615,200
Special Education Revenue		-	75,000	-	-	-	75,000
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		70,000	-	-	-	-	70,000
TOTAL REVENUE FROM STATE SOURCES		1,442,920	317,280				1,760,200
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	-	-	-	-	-
Title I		-	35,000	-	-	-	35,000
Title Funding - Other		-	-	-	-	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-		-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES			35,000				35,000
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		-	-	-	-	-	-
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES							
TOTAL REVENUE		1,442,920	352,280				1,795,200
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	125,000	-	-	-	-	125,000
Instructional Management	-	-	-	-	-	-	-
Deans, Directors & Coordinators	-	137,000	-	-	-	-	137,000

Collegiate Academy for Mathematics and Personal Awareness

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	1,442,920	352,280	-	-	-	1,795,200
Total Expenses	1,670,912	80,000	-	-	-	1,750,912
Net Income	(227,992)	272,280	-	-	-	44,288
Actual Student Enrollment	85	15				-
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	-	57,000	-	-	-	-	57,000
Administrative Staff	-	28,000	-	-	-	-	28,000
TOTAL ADMINISTRATIVE STAFF	1	347,000					347,000
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	8.00	480,000	-	-	-	-	480,000
Teachers - SPED	1.00		80,000	-	-	-	80,000
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	35,700	-	-	-	-	35,700
Specialty Teachers	-	-	-	-	-	-	-
Aides	1.00	35,000	-	-	-	-	35,000
Therapists & Counselors	1.00	60,000	-	-	-	-	60,000
Other	-	24,720	-	-	-	-	24,720
TOTAL INSTRUCTIONAL	11	635,420	80,000				715,420
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	12	982,420	80,000				1,062,420
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		106,242	-	-	-	-	106,242
Fringe / Employee Benefits		100,800	-	-	-	-	100,800
Retirement / Pension		-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		207,042					207,042
TOTAL PERSONNEL SERVICE COSTS		1,189,462	80,000				1,269,462
CONTRACTED SERVICES							
Accounting / Audit		19,000	-	-	-	-	19,000
Legal		5,000	-	-	-	-	5,000
Management Company Fee		40,000	-	-	-	-	40,000
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		3,250	-	-	-	-	3,250
Special Ed Services		-	-	-	-	-	-
Titlement Services (i e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	-	-	-	-	-
TOTAL CONTRACTED SERVICES		67,250					67,250
SCHOOL OPERATIONS							

Collegiate Academy for Mathematics and Personal Awareness

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	1,442,920	352,280	-	-	-	1,795,200
Total Expenses	1,670,912	80,000	-	-	-	1,750,912
Net Income	(227,992)	272,280	-	-	-	44,288
Actual Student Enrollment	85	15				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	5,000	-	-	-	-	5,000
Special Ed Supplies & Materials	3,000	-	-	-	-	3,000
Textbooks / Workbooks	7,000	-	-	-	-	7,000
Supplies & Materials other	2,200	-	-	-	-	2,200
Equipment / Furniture	2,000	-	-	-	-	2,000
Telephone	-	-	-	-	-	-
Technology	10,000	-	-	-	-	10,000
Student Testing & Assessment	6,000	-	-	-	-	6,000
Field Trips	3,000	-	-	-	-	3,000
Transportation (student)	80,000	-	-	-	-	80,000
Student Services - other	-	-	-	-	-	-
Office Expense	7,000	-	-	-	-	7,000
Staff Development	-	-	-	-	-	-
Staff Recruitment	-	-	-	-	-	-
Student Recruitment / Marketing	4,000	-	-	-	-	4,000
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	129,200					129,200
FACILITY OPERATION & MAINTENANCE						
Insurance	30,000	-	-	-	-	30,000
Janitorial	30,000	-	-	-	-	30,000
Building and Land Rent / Lease	180,000	-	-	-	-	180,000
Repairs & Maintenance	20,000	-	-	-	-	20,000
Equipment / Furniture	5,000	-	-	-	-	5,000
Security	-	-	-	-	-	-
Utilities	20,000	-	-	-	-	20,000
TOTAL FACILITY OPERATION & MAINTENANCE	285,000					285,000
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	1,670,912	80,000				1,750,912
NET INCOME	(227,992)	272,280	-	-	-	44,288

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	85	15	100
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

Collegiate Academy for Mathematics and Personal Awareness

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Total Revenue	1,442,920	352,280	-	-	-	1,795,200
Total Expenses	1,670,912	80,000	-	-	-	1,750,912
Net Income	(227,992)	272,280	-	-	-	44,288
Actual Student Enrollment	85	15				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	85	15	100			
REVENUE PER PUPIL	16,976	23,485	-			
EXPENSES PER PUPIL	19,658	5,333	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michele Morais-Weekes

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Collegiate Academy For Mathematics and Personal Awareness (CAMPA) CHARTER SCHOOL

Collegiate Academy for Mathematics and Personal Awareness Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). BOARD MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	*Please write "None" if applicable. Do not leave this space blank.*		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	write "None" if applicable.		Do not leave this space	blank.

Michele Morales-Heckes 7/2019

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Afrah Richmond, Ph.D.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Collegiate Academy for Mathematics and Personal Awareness

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Board of Trustees Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✔ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** ✔ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

		None	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		None		

Signature

8-3-18
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Joan Ramsey

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Collegiate Academy for Mathematics and Personal Awareness Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	*Please write "None" if applicable. Do not leave this space blank.*		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None	—	—	—	→

Jean Ramsey 7/23/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JoAnne Challenger

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Collegiate Academy for Mathematics and Personal Awareness Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		none/JC	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship

between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting usiness with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		None	None/JC	

Signature Date 7/12/19

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Larry Hughes

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Collegiate Academy for Mathematics and Personal Awareness Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable.			*Do not leave this space blank.*	

Signature

7-15-2019
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Deborah Knight

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

CAMPA Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Recording Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space bla		None	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		NONE		
Please write "None" if applicable.			*Do not leave this space blank.*	

Deborah Knight 8/3/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Daryl Rock

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Collegiate Academy for Mathematics and Personal Awareness Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	Please write "None" if applicable. Do not leave this space blank.		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Signature 7/30/19 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Viola Abbott

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Collegiate Academy for Mathematics and Personal Awareness Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Nicole Q Abbott 7/30/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Entry 8 BOT Table

Created: 06/26/2019 • Last updated: 08/25/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Viola Abbott [redacted]	Chair	Enrollment	Yes	2	01/01/2018	01/01/2020	9
2	Daryl Rock [redacted]	Chair	Finance Facilities	Yes	2	01/01/2018	01/01/2020	6
3	Deborah Knight [redacted]	Secretary	Enrollment	Yes	2	01/01/2018	01/01/2020	9
4	Larry Hughes [redacted]	Treasurer	Finance Facilities	Yes	2	01/01/2018	08/01/2019	5 or less
5	Michelle Weekes [redacted]	Trustee/Member	Enrollment	Yes	2	01/01/2018	01/01/2020	8

6	Joan Ramsey [redacted]	Trustee/Member	Enrollment	Yes	2	01/01/2018	01/01/2020	7
7	JoAnne Challenger [redacted]	Trustee/Member	Enrollment	Yes	2	01/01/2018	01/01/2020	6
8	Afrah Richmond [redacted]	Trustee/Member	Enrollment	Yes	2	01/11/2018	01/01/2020	5 or less
9				Yes				

1a. Are there more than 9 members of the Board of Trustees?	No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	8
b.Total Number of Members Added During 2018 19	0
c. Total Number of Members who Departed during 2018 19	0
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2018-19	9
4. Number of Board meetings scheduled for 2019-20	12

Thank you.

Entry 9 - Board Meeting Minutes

Last updated: 07/13/2019

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018 June 2019, which should match the number of meetings held during the 2018 19 school year.

COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS CHARTER SCHOOL

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, on the charter school's website?	Yes
A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2018-19 school year.	http://www.campacharter.org/apps/pages/index.jsp?uREC_ID=1471487&type=d&pREC_ID=1624641

Entry 10 Enrollment and Retention of Special Populations

Created: 07/28/2019 • Last updated: 08/23/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

COLLEGIATE ACADEMY FOR MATHEMATICS AND PERSONAL AWARENESS CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	We are located in a school district of largely economically disadvantaged students. To recruit students from within our community and more broadly, we have held information sessions, conducted school visits and open houses and made announcements and presentations at meetings of the Community Board. Our outreach efforts include publicizing flyers and articles in printed newspapers, advertisements, social media, and through community organizations. We've cultivated relationships with several Community Based Organizations that serve students who would be eligible to attend CAMPA as well as formed relationships with elementary schools in and around our school districts (particularly with our feeder schools. We have reached out to local community centers, and begun cultivating relationships with charter and non charter elementary schools in Brooklyn. We advertise our website which is also a source of accepting applications as is the online system SchoolMint through the Charter School Center.	We intend to utilize all of the approaches that we described for the 2018 19 school year. However, we will spend even greater amounts of time and efforts towards forming relationships and even partnerships with area elementary schools. We have learned that creating mutualistic relationships with these area institutions will greatly increase the likelihood of getting a steady stream of students. We will dramatically increase the frequency of open houses to once per month.
	To recruit ELL students at a rate comparable to or greater than the number enrolled in	

English Language Learners/Multilingual Learners	CSD 19 schools we exercised the following practices: • All recruitment and application materials will be printed in both English and Spanish; • CAMPA will advertise in local newspapers, including non English newspapers; • CAMPA will reach out to the Citywide Council on English Language Learners (CCELL) to share ideas and resources for recruitment; • We will cultivate relationships with organizations that serve recent immigrants; • CAMPA relationships with community based organizations and tenant associations will continue to inform our multi lingual outreach efforts, the translation of materials and identification of individuals who work with or provide services to families whose children are classified as ELL students; • CAMPA staff will conduct outreach to ELL coordinators and teachers of CSD 19 elementary schools; and • The school will make available to parents and families of ELL students all marketing and outreach materials in the family's native language.	We intend to utilize all of the approaches that we described for the 2018 19 school year. However, we will spend even greater amounts of time and efforts towards forming relationships and even partnerships with area elementary schools. We have learned that creating mutualistic relationships with schools with high numbers of ELL populations to greatly increase the likelihood of getting a steady stream of students. We will also seek and communicate with organizations that service ELL populations and their families.
Students with Disabilities	CAMPA has traditionally enrolled higher numbers of students with disabilities than our physical district. Our aim has been directed at enrolling students who haven't traditionally performed well academically and establishing them as scholars. CAMPA will continue to accept from this student population. We continued to implement strategies to attract and interest special needs students and their families. These efforts have included meetings with community based organizations, and elementary schools that serve a comparable special education population. We held public meetings at local recreation centers, open house sessions at our school location geared towards parents and families of special education students, and continued outreach to community based organizations. CAMPA has distributed materials that describe our special education program and successes printed in English and Spanish, the primary languages spoken in the community.	We intend to utilize all of the approaches that we described for the 2018 19 school year. However, we will spend even greater amounts of time and efforts towards forming relationships and even partnerships with area elementary schools. We have learned that creating mutualistic relationships with these area institutions will greatly increase the likelihood of getting a steady stream of students. We will dramatically increase the frequency of open houses to once per month.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	With the proliferation of network and expansion charter schools in our physical district, it has been paramount that our efforts to retain students be maintained throughout the school year.	We strongly feel our retention efforts will be enhanced due to our staff implementing certain programs that will increase our relationship with the parents of our students.
English Language Learners/Multilingual Learners		
Students with Disabilities		

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 08/01/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	8	1	1	0	83

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	3	0	0	0	3

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes

Thank you

Entry 12 Uncertified Teachers

Last updated: 07/29/2019

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

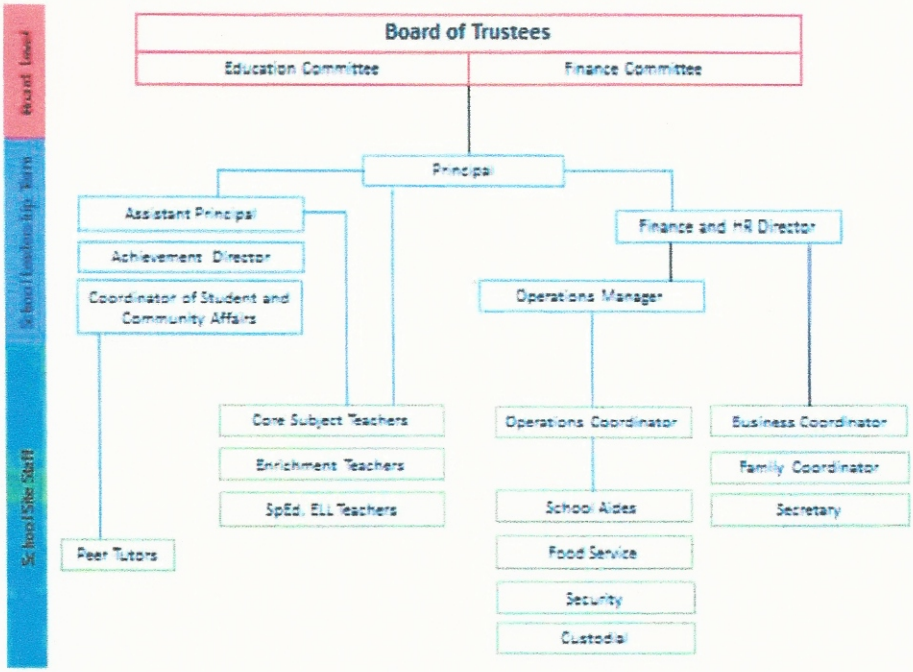
	FTE Count
1. Total FTE count of uncertified teachers (6 30 19)	8
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6 30 19)	0
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6 30 19)	1
4. FTE count of uncertified teachers with two years of Teach for America experience (6 30 19)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6 30 19)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6 30 19)	7

FTE Count of All Uncertified Teachers as of 6/30/19 8

FTE Count of All Certified Teachers as of 6/30/19 2

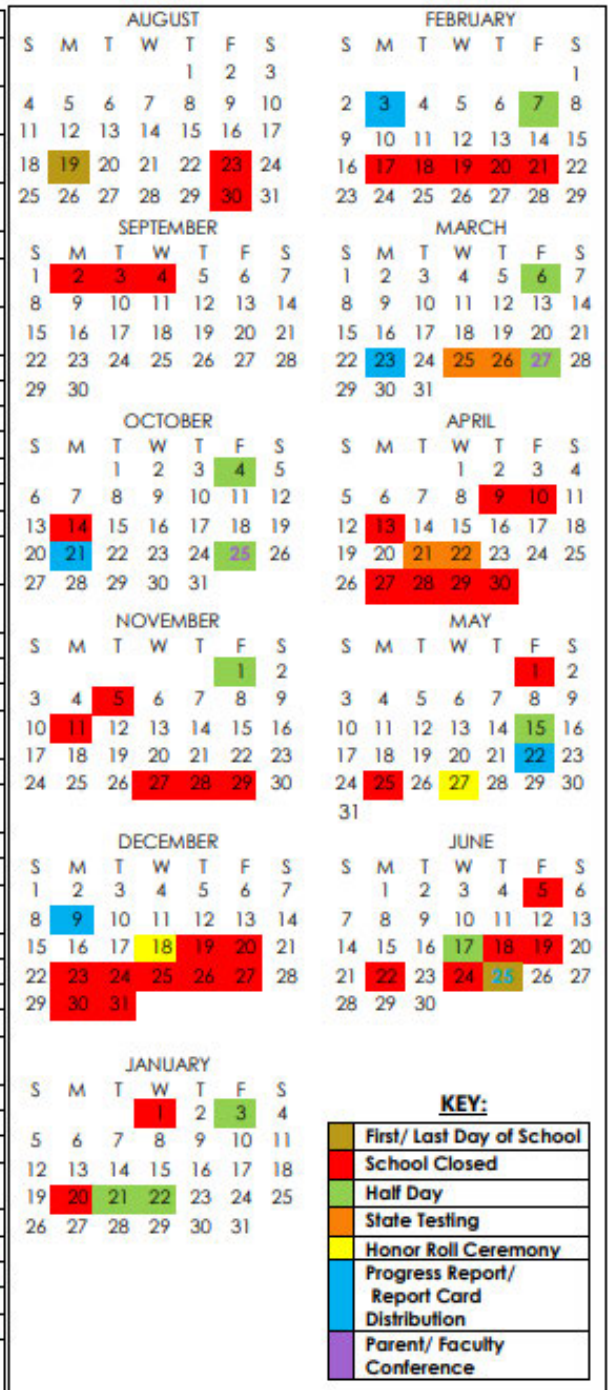
Thank you.

Organization Chart



SCHOOL CALENDAR 2019-2020

August	19-29	Mondays -Thursdays	**Students Return To School (Early Start)**
September	2-4	Monday - Wednesday	Labor Day Observance (School Closed)
September	5	Thursday	**First Day of Regular School Session Students Report to School**
October	4	Friday	Professional Development Day/ Half-Day for Students
October	14	Monday	Indigenous Peoples Day (School Closed)
October	21	Monday	Progress Report Distribution
October	25	Friday	Parent-Faculty Conferences/ Half-Day for Students
November	1	Friday	Professional Development Day/ Half-Day for Students
November	5	Tuesday	Election Day (No Students)
November	11	Monday	Veterans Day (School Closed)
November	27-29	Wednesday - Friday	Thanksgiving Recess (School Closed)
December	9	Monday	Progress Report Distribution
December	18	Wednesday	Honor Roll Ceremony
December	19-31	Thursday – Tuesday	Winter Recess (School Closed)
January	1	Wednesday	New Year's Day (School Closed)
January	3	Friday	Professional Development Day/ Half-Day for Students
January	20	Monday	Dr. Martin Luther King Jr. Day (School Closed)
January	21	Tuesday	Half-Day for Students
January	22	Wednesday	Half-Day for Students
February	3	Monday	Report Card Distribution
February	7	Friday	Professional Development/ Half-Day for Students
February	17-21	Monday – Friday	Midwinter Recess (School Closed)
March	6	Friday	Professional Development/ Half-Day for Students
March	23	Monday	Progress Report Distribution
March	25-26	Wednesday- Thursday	NY State ELA Testing
March	27	Friday	Parent-Faculty Conferences/ Half-Day for Students
April	9-13	Thursday - Monday	Easter Break (School Closed)
April	21-22	Tuesday - Wednesday	NY State Mathematics Testing
April	27-30	Monday - Thursday	Spring Break (Break Closed)
May	1	Friday	Spring Break (School Closed)
May	15	Friday	Professional Development/ Half-Day for Students
May	22	Friday	Progress Report Distribution
May	25	Monday	Memorial Day (School Closed)
May	27	Wednesday	Honor Roll Ceremony
June	5	Friday	Professional Development Day (No Students)
June	17	Wednesday	Half-Day for Students
June	18	Thursday	School Closed for Non-Regents Students
June	19	Friday	School Closed for Non-Regents Students
June	22	Monday	**Graduation Day (School Closed)**
June	24	Wednesday	School Closed for Non-Regents Students
June	25	Thursday	**Last Day of School / Half Day for Students Report Card Distribution**
June	26	Friday	Last Day for Faculty and Staff



Total Schools Days: 197

CAMPA CHARTER SCHOOL

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