Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 06/28/2019 • Last updated: 08/01/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	EXPLORE EXCEED CHARTER SCHOOL
a1. Popular School Name (Optional)	Exceed Charter School
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	SUNY Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 17
d. DATE OF INITIAL CHARTER	12/2010
e. DATE FIRST OPENED FOR INSTRUCTION	09/2011
h. SCHOOL WEB ADDRESS (URL)	http://exploreschools.org/

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	564
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	482

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	Yes

l2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Explore Schools Inc
PHYSICAL STREET ADDRESS	20 Jay Street, Suite 211
CITY	Brooklyn
STATE	NY York
ZIP CODE	11201
EMAIL ADDRESS	[redacted]
CONTACT PERSON NAME	Rachel Wiley

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	443 St. Marks Ave Brookltn NY, 11238	718 989 6702	NYC CSD 17	K 5	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ola Duru	[redacted]		[redacted]
Operational Leader	Joana Ngo			
Compliance Contact	Joana Ngo			
Complaint Contact	Ola Duru			
DASA Coordinator	Joana Ngo			
Phone Contact for After Hours Emergencies	Ola Duru			

m1b. Is site 1 in public (co-located) space or in private space? Co located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	2099	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	46 McKeever Place Brooklyn, NY 11225	347 689 0200	NYC CSD 17	6 8	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ola Duru	[redacted]		[redacted]
Operational Leader	Joana Ngo			
Compliance Contact	Joana Ngo			
Complaint Contact	Ola Duru			
DASA Coordinator	Joana Ngo			
Phone Contact for After Hours Emergencies	Ola Duru			

m2b. Is site 2 in public (co-located) space or in private space?

Co located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	2099	No		No		Yes

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).	No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Rachel Wiley
Position	Operations and Reporting Manager
Phone/Extension	[redacted]
Email	[redacted]

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Hank Mannix

Date 2019/07/30

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 07/08/2019

EXPLORE EXCEED CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	SUNY Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/essa.php?instid=800000071162&year=2018&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&staffqual=1&expend=1&38ELA=1&38MATH=1&48SCI=1&nyseslat=1&nysaa=1&feddata=1

Explore Exceed Charter School

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 23, 2019

By Explore Schools Inc.

Lower School Campus
443 St. Marks Ave Brooklyn, NY 11238
718-989-6702

Upper School Campus
46 McKeever Place, Brooklyn, NY 11225
347-689-0200

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Explore Schools Inc. prepared this 2018-19 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Morty Ballen	Member, Accountability Committee
Jana Reed	Member, Finance and Accountability Committees
Hank Mannix	President, Accountability Committee
Angie Brice	Member, Accountability Committee
Lindsay Danon	Member, Accountability Committee
Robert Archer	Parent Representative
Lindsay Matovich	Member, Finance Committee

LaKiesha George and Maureen Ferry have served as the Co-Principals since July 2019 and July 2017 respectively.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Explore Exceed Charter School is a public charter school currently serving grades K–8 in Crown Heights, Brooklyn. Exceed opened in 2012 and grew one grade per year until it served grades K–8. In the 2017-18 year, Exceed graduated its first class of 8th grade students to some of the top college-preparatory high schools in New York City. While Exceed's mission continues to be to provide students with the academic skills and critical-thinking abilities they need to succeed in a college-preparatory high school, we have honed the vision and priorities for how we go about achieving that mission. Our vision for instruction includes:

- we View Excellent Curriculum and Instruction as a Pathway to Equity and a Response to the Opportunity Gap by Providing our Scholars with Access and Opportunities to Succeed
- our Curriculum is Culturally Responsive, Rigorous, and Standards Aligned
- we Believe Children are Natural Problem Solvers, and so we Value Teaching that Balances Critical Thinking with Learning New Skills and Knowledge
- we Cultivate Student Investment by Nurturing Curiosity, Providing High-Quality Feedback, and Using Data to Drive Our Decision Making

In the 2018-19 school year, Exceed served 497 students in grades K–8 as of BEDS Day (October 3, 2018).

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	Total
2014-15	59	59	58	64	61	64	-	-	-	365
2015-16	62	62	59	60	64	60	64	-	-	431
2016-17	45	66	61	63	66	63	47	64	-	475
2017-18	46	52	59	66	59	61	59	57	57	516
2018-19	37	54	54	60	62	58	60	60	52	497

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Explore Exceed Charter School students will meet grade level expectations in English Language Arts.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

BACKGROUND

For the 2018-19 school year, Exceed Charter School used the Core Knowledge Language Arts (CKLA) Skills and Listening & Learning Strands for grades K–2 and Expeditionary Learning in cohort with Teachers College Writing curriculum, Words Their Way, and Grammar Works, for grades 3–8. In addition, the school reserved a block for independent reading, and students who are reading below grade level received guided reading or Leveled Literacy Intervention. Exceed's previously established partnership with Lavinia Group continued through the 2018-19 school year. The Lavinia group provided dedicated professional development to Exceed's teachers on close reading strategies. The ongoing training ensured that Exceed's students received four intensive periods of Close Reading where they read short grade-level texts and dissected the main ideas. Students were taught to closely read a cold text, identify the genre and central idea, and then analyze the text throughout all subject areas.

ESI's program team continued to provide support directly to Exceed's leaders and teachers. In the 2018-19 school year, ESI's program team included a Senior Director of Literacy and a Network Literacy Specialist who worked to ensure Exceed leaders had the tools, resources, and access to high-quality trainings for literacy instruction.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3–8.

METHOD

The school administered the New York State Testing Program English language arts ("ELA") assessment to students in 3rd through 8th grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018-19 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[1]				Total Enrolled
		IEP	ELL	Absent	Refused	

1 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

3	55				2	57
4	56				3	59
5	55				3	58
6	55				1	56
7	59	1				60
8	50					50
All	330	1	0	0	9	340

RESULTS AND EVALUATION

Students enrolled in at least their 2nd year at Exceed fell short of this measure by 35.2pp. While we did not achieve this measure, we did maintain the substantial growth demonstrated in 2018 (coming within approximately 1 percent). In addition, our 6th graders who have been at Exceed for 2+ years grew by over 20pp from 2017-18.

Performance on 2018-19 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	43.6%	55	45.2%	42
4	33.9%	56	34.8%	46
5	38.2%	55	37.8%	45
6	36.4%	55	38.2%	34
7	30.5%	59	29.4%	51
8	52.0%	50	55.8%	43
All	38.8%	330	39.8%	261

ADDITIONAL EVIDENCE

Although students enrolled in at least their 2nd year at Exceed did not meet this absolute measure, they did achieve growth when comparing 2017-18 scores to 2018-19. Overall, in 2018-19, Exceed students in at least their 2nd year came within approximately 1pp of last year's ELA proficiency rate. However, over the current charter term, proficiency for Exceed students in a least their 2nd year has increased 21pp.

We believe this is a direct result of multiple changes implemented in 2017-18 and beyond, including our partnership with Lavinia Group to implement close reading strategies. With this continued partnership, coupled with a focus on developing students' writing skills by exposing them to different writing styles and ample time to practice writing, we expect to see continued growth in 2019-20. We also credit this growth to the systems and processes we implemented in the 2017-18 school year that we continued to emphasize in the 2018-19 school year.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

ELA Performance by Grade Level and Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	25.0%	44	46.7%	45	45.2%	42
4	25.0%	52	32.6%	43	34.8%	46
5	9.8%	51	35.4%	48	37.8%	45
6	14.3%	35	17.7%	30	38.2%	34
7	19.3%	57	47.2%	36	29.4%	51
8	-	-	58.0%	50	55.8%	43
All	18.8%	239	40.9%	252	39.8%	261

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English language arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 English language arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

Our performance index for the 18-19 academic year in English Language Arts was 118.2 We have surpassed the measure set by the state by 13.2 points. The increased proficiency can be attributed to Exceed's focus on independent reading, allowing students to practice comprehension and decoding strategies

as well as small group instruction, which allowed teachers to address students' skill gaps by analyzing data collected during literacy components in the classroom.

English Language Arts 2018-19 Performance Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	27.9%	33.3%	25.2	13.6

PI	=	33.3	+	25.2	+	13.6	=	72.6
				25.2	+	13.6	=	38.8
					+	(.5)*13.6	=	6.8
						PI	**=**	**118.2**

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[2]

RESULTS AND EVALUATION

Exceed did not meet this measure. Students enrolled in at least their 2nd year at Exceed did not meet this measure for ELA because they did not outperform their local district, although Exceed came within 2.6pp. This continued closing of the achievement gap can be attributed to many factors, including but not limited to:

a More intentional teacher coaching using thoughtful termly benchmarks
b Stable instructional leadership with experience working at Exceed
c Partnership with Lavinia Group to train teachers on close reading strategies
d Systematic and cohesive processes for setting benchmarks and responding to data

2 Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

2018-19 State English Language Arts Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	45.2%	42	51.4%	1228
4	34.8%	46	45.5%	1388
5	37.8%	45	30.0%	1330
6	38.2%	34	43.8%	1543
7	29.4%	51	37.3%	1468
8	55.8%	43	46.7%	1513
All	39.8%	261	42.4%	8470

ADDITIONAL EVIDENCE

Overall, students in at least their 2nd year at Exceed came within 3 points of the local district students in ELA. Although the school did not meet this measure, 5th and 8th grades students surpassed their district counterparts in proficiency. In addition, 6th grade students demonstrated significant growth, increasing proficiency by 21pp when compared to their 2017-18 performance and closing the gap when compared to the district, going from 28.3pp below the district in 2017-18 to just 5.8pp below the district's performance in 2018-19.

English Language Arts Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	25.0%	34.8%	46.7%	45.2%	45.2%	51.4%
4	25.0%	35.8%	32.6%	44.5%	34.8%	45.5%
5	9.8%	28.5%	35.4%	30.1%	37.8%	30.0%
6	14.3%	24.3%	16.7%	45.0%	38.2%	43.8%
7	19.3%	34.9%	47.2%	38.5%	29.4%	37.3%
8	-	-	58.0%	47.1%	55.8%	46.7%
All	18.8%	33.5%	40.9%	41.7%	39.8%	42.4%

Goal 1: Comparative Measure

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute ("Institute") conducts a comparative performance analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

Exceed did not meet this measure but its overall performance was slightly higher than expected when comparing actual comparative performance to predicted performance. Three of the six grades tested exceeded the predicted level of performance by an effect size higher than 0.3. In the 7th and 8th grades specifically, performance of economically disadvantaged students led to an effect size of .64 and .70 respectively, more than double the threshold to meet this measure.

2017-18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	74.6	54	48.1	44.7	3.5	0.19
4	81.0	54	29.6	39.1	-9.4	-0.49
5	80.0	56	35.7	28.2	7.5	0.46
6	80.7	52	17.3	38.9	-21.6	-1.15
7	81.1	50	42.0	30.1	11.9	0.64
8	76.4	53	354.7	40.6	14.1	0.70
All	78.9	319	37.9	36.9	1.0	0.06

School's Overall Comparative Performance:
Slightly higher than expected.

ADDITIONAL EVIDENCE

Over the charter term, Exceed has continued to improve upon proficiency of economically disadvantaged students going from a -0.54 overall effect size in 2016-17 to a 0.06 overall effect size in the 2018-19 school year, an increase of 0.60, more than double the effect size to meet this measure.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	3-6	81.2	247	18.7	27.4	-0.54
2016-17	3-7	77.7	294	18.2	30.0	-0.71
2017-18	3-8	78.9	319	37.9	36.9	0.06

Goal 1: Growth Measure[3]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4–8 will be above the target of 50.

3 See Guidelines for Creating a SUNY Accountability Plan for an explanation.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade. Students with the same 2016-17 score are ranked by their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[4]

RESULTS AND EVALUATION

Exceed met this measure, surpassing the states mean growth percentile of 50pp. Overall, Exceed had a mean growth percentile of 61.2pp and each grade level also surpassed the mean growth percentile target of 50pp. For Exceed, this represents an increase of over 15pp when comparing to the previous year's mean growth percentile.

2017-18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	56.5	50.0
5	61	50.0
6	51	50.0
7	65	50.0
8	72.5	50.0
All	61.2	50.0

ADDITIONAL EVIDENCE

Since the 2015-16 school year, Exceed has increased its mean growth percentile by almost 20pp, consistently increasing its mean growth percentile year over year. From the 2017-18 to the 2018-19 school years, Exceed saw strong acceleration in that growth fueled by several programmatic changes including adopting close reading with the support of Lavinia Group.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	39.8	43.6	56.5	50.0

4 Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

5	46.9	46.6	61	50.0
6	43.9	45.6	51	50.0
7	-	47.3	65	50.0
8	-	-	72.5	50.0
All	43.5	45.8	61.2	50.0

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

Exceed achieved two ELA performance measures during the 2018-19 school year, increasing the number of measures met by one when compared to the previous school year. Exceed demonstrated progress on the growth measure, surpassing the measure by 11pp and improving its own performance by over 15pp when compared to its performance in 2017-18.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3–8.	Did Not Achieve
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Did Not Achieve
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4–8 will be above the target of 50. (Using 2017-18 results.)	Achieved

ACTION PLAN

Curriculum

K–2:

Exceed's early literacy curriculum focuses on comprehensive instruction. The K–2 literacy program focuses on developing phonological awareness, building content knowledge and vocabulary, and developing comprehension skills. Exceed uses the CKLA program in grades K–2 as its core curriculum. CKLA has two program strands: Knowledge and Skills. CKLA's two strand program is research-based and provides extensive support for students as they become critical readers and writers.

According to CKLA, the ***Knowledge*** Strand emphasizes comprehension skill development in a language- and knowledge-rich context. The primary instructional activity is a read-aloud that exposes students to complex texts, related to a systematically ordered set of topics, or domains. The materials are designed to build knowledge in areas of history, science, literature, and geography. The lesson activities emphasize vocabulary acquisition, build comprehension skills through interactive discussions during and after reading, and use writing to extend and explore the texts and their content.[1] To complement this instruction, The ***Skills*** strand is a comprehensive, explicit, and systematic phonics program designed to build decoding, fluency, and writing/spelling skills.[2]

In addition to the two CKLA strands, Exceed also offers students Close Reading and Interactive Read Alouds to ensure students have the opportunity to read and analyze high-quality, complex texts that are both on and above grade level. Exceed supplements the writing instruction offered inside of CKLA by using their companion program, Writing Studio. Writing Studio is highly aligned with the scope and sequence inside of the Knowledge Strand and offers students continued support and practice in writing narrative, opinion, and informational texts.

3–8:

Our literacy program, for these essential periods of development, is methodologically designed and integrated to help our students become successful readers and life-long learners who are prepared to thrive in college-preparatory high school programs and beyond.

Specifically, Exceed uses Expeditionary Learning (EL) as the primary resource for teaching literacy in grades 3–8. Expeditionary Learning includes both reading and writing instruction as well as explicitly imbedding the Speaking and Listening Standards. The curriculum is designed to address the three key components of the standards: (1) regular practice with complex text and its academic language, (2) reading, writing, and speaking grounded in evidence from both literary and informational text, and (3) building knowledge through content-rich non-fiction. Based on the latest research supporting the power of background knowledge, EL modules are designed around topics that help students build background knowledge. Modules also include a blend of fiction and non-fiction complex texts. In each module, students have the opportunity to dig deeply into a high-interest topic by analyzing complex, grade-level texts and then completing performance tasks and assessments aligned to the standards. In addition, we offer students four periods per week of Close Reading where they read short grade-level texts, dissect the main ideas and craft and structure moves in order to build independence as readers.

Special Populations of Students (ELL, Students with Disabilities):

Exceed’s Special Populations team worked to improve instruction and support for our special populations. In the coming school year, small group instruction (SGI) will be the key component of Exceed’s approach to supporting special

populations. The primary resource for SGI in grades K–3 will continue to be skills double dose. This intervention provides data-based support for students struggling with decoding and comprehension, aligned to the core Skills curriculum. In 4–8, Leveled Literacy Intervention, (LLI) and Wilson are the primary intervention resources for decoding and comprehension for students who are significantly below grade level in reading. In addition, small group close reading groups will be created based on reading and interim data.

Approach to data-driven instruction

In the 2018-19 school year, we implemented numerous data systems and structures to provide school leaders and teachers with actionable data to accelerate student learning. This year, we've developed a comprehensive data platform through the use of PowerBI providing school leaders earlier access to assessment data that can be analyzed and compared across grades, schools, terms, and years.
We use a set of common benchmarks and measures for student performance in ELA and math. In collaboration with the school's leadership, the network sets End of Year (EOY) measures tied to official assessments. They include:

- the mathematics and English language arts state exams,
- Fountas and Pinnell,
- Core Knowledge Skills assessments
- NYSESLAT

Aligned to the EOY measures, the network also sets cycle measures that identify intervals for improvement on internal assessments in order to be on track to meet EOY measures. Teachers use these measures to set classroom level goals and track progress toward them throughout the year. Progress toward benchmarks is tightly monitored, through weekly data tracking of student outputs aligned to each measure, and through teacher observations, feedback, and professional development aligned to a focused set of teacher inputs. Almost all network driven professional development and resource creation is aligned to the benchmarks with student outputs and teacher inputs identified termly. Student outputs are defined as observable student behaviors that indicate progress toward achieving the cycle and EOY measures. Teacher inputs are defined as observable strategies and actions teachers can take that will lead to the student outputs.

This year, Exceed is using Power BI, a data analysis software, to simplify the process for viewing progress on these teacher inputs and student outputs. This allows teachers and leaders to access real-time data and make immediate instructional changes. In addition, Exceed has streamlined the process for collecting benchmark data. All data is now collected through Illuminate, Exceed's student information system.

GOAL 2: MATHEMATICS

Goal 2: Mathematics

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Explore Exceed students will meet grade level expectations in Math.

BACKGROUND

Exceed's approach to math instruction prioritizes the three key elements of the standards:

1) Deep dive into few topics,

2) Coherence: linking topics and thinking across grades, and

3) Rigor: pursuing conceptual understanding, procedural skills and fluency, and application with equal intensity.

Exceed implements research-based curricular resources that best support this vision for mathematical instruction. During the 2018-19 school year in grades 3–8, Exceed used Achievement First's Math Curriculum, AF Navigator. At the lower grades Exceed used Math Stories.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3–8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 8th grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018-19 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[5]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	56				1	57
4	56				3	59
5	56				2	58
6	55				1	56
7	59	1				60
8	50					50
All	332	1	0	0	7	340

5 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

RESULTS AND EVALUATION

Exceed's students in at least their 2nd year did not meet this measure for Math. Exceed missed this measure by 24.2pp. However, the school demonstrated significant growth in this area from 2017-18 to 2018-19. Exceed's overall proficiency rate increased by over 5pp, jumping from 45.2% to 50.8%. Notably, Exceed's 3rd, 5th, and 8th grade students who have been at Exceed for two or more years posted proficiency levels higher than 60pp. The school's 5th graders who have been at Exceed for 2+ years increased their proficiency by over 33pp.

Performance on 2018-19 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	53.6%	56	61.9%	42
4	33.9%	56	32.6%	46
5	58.9%	56	63.0%	46
6	40.0%	55	41.2%	34
7	44.1%	59	43.1%	51
8	58.0%	50	62.8%	43
All	47.9%	332	50.8%	262

ADDITIONAL EVIDENCE

Overall, students in at least their 2nd year at Exceed saw significant growth on the math exam from 2018 to 2019 (growth of over 5pp). All but 2 grades at Exceed outperformed their 2018 proficiency, with most grades increasing by a significant degree.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	9,3%	43	53.3%	45	61.9 %	42
4	25.0%	52	41.9%	43	32.6 %	46
5	13.7%	51	29.2%	48	63.0 %	46
6	31.4%	35	23.3%	30	41.2 %	34
7	29.1%	55	55.6%	36	43.1 %	51
8	-	-	62.0%	50	62.8 %	43
All	21.6%	236	45.2%	252	50.8 %	262

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

Our performance index for the 18-19 academic year in Math was 135.4, surpassing the measure set by the state by 28.4 points.

Mathematics 2017-18 Performance Level Index (PI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	22.6%	29.5%	27.7%	20.2%

PI	=	29.5	+	27.7	+	20.2	=	77.4
				27.7	+	20.2	=	47.9
					+	(.5)*20.2	=	10.1
						PI	**=**	**135.4**

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[6]

RESULTS AND EVALUATION

Exceed met this measure for the 2018-19 school year. Students in at least their 2nd year at Exceed Charter School outperformed all district 17 students on the 2018-19 math exam by 12.4pp. Looking more closely at the data, Exceed students in at least their second year outperformed all students in district 17 at every grade level except 4th grade.

2018-19 State Mathematics Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	61.9%	42	50.3%	1243
4	32.6%	46	41.9%	1393

6 Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
5	63.0%	46	34.4%	1353
6	41.2%	34	38.8%	1556
7	43.1%	51	33.4%	1344
8	62.8%	43	32.6%	1347
All	50.8%	262	38.4%	8236

ADDITIONAL EVIDENCE

Students enrolled in at least their second year at Exceed outperformed their district overall in math by over 12pp. Additionally, all grades except grade 4 saw growth in math from 2018 of at least 5 percentage points, most by significantly more. From 2017-18 to 2018-19, Exceed continued to pull ahead of the district, moving from 11.6% ahead to 12.4% ahead.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	9.3%	28.8%	53.3%	46.3%	61.9%	50.3%
4	25.0%	28.1%	41.9%	37.5%	32.6%	41.9%
5	13.7%	28.5%	29.2%	29.1%	63.0%	34.4%
6	31.4%	29.2%	23.3%	34.4%	41.2%	38.8%
7	29.1%	17.9%	55.6%	25.5%	43.1%	33.4%
8	-	-	62.0%	28.9%	62.8%	32.6%
All	21.6%	26.5%	45.2%	33.6%	50.8%	38.4%

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted

performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2017-18 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

Exceed met this measure for the 2018-19 school year with an effect size of 0.41. The school's economically disadvantaged students performed significantly higher than predicted by 9.3pp. In addition, the school improved upon this measure by 0.98 when compared to the previous academic year.

2017-18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	74.6	54	50.0	47.6	2.4	0.12
4	81.0	54	40.7	38.2	2.5	0.12
5	80.0	56	30.4	33.2	-2.9	-0.16
6	80.7	54	31.5	32.7	-1.2	-0.10
7	81.1	50	50.0	28.7	21.3	0.94
8	76.4	52	59.6	23.5	36.2	1.59
All	79.0	320	43.4	34.1	9.2	0.41
School's Overall Comparative Performance:						
Higher than expected to a meaningful degree.						

ADDITIONAL EVIDENCE

In the 2017-18 school year, Exceed made exceptional growth in math increasing its Effect Size by 0.98, going from -0.57 in 2016-17 to 0.41 in 2017-18. The significant growth was a result of a change in curriculum. Exceed adopted the Achievement First Navigator as the primary math curriculum.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	3–6	81.2	247	21.1	30.3	-0.49
2016-17	3–7	77.6	291	20.6	31.6	-0.57
2017-18	3–8	79.0	320	43.4	34.1	0.41

Goal 2: Growth Measure[7]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4–8 will be above the target of 50.

7 See Guidelines for Creating a SUNY Accountability Plan for an explanation.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade. Students with the same 2016-17 scores are ranked by their 2017-18 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[8]

RESULTS AND EVALUATION

Students at Exceed charter school met the mean growth percentile measure with a mean growth percentile of 74, exceeding the threshold by 24pp. Students in all grades exceeded the measure. Students in 4th and 8th grade did particularly well, exceeding the measure by 29pp. This data demonstrates that Exceed students continue to grow in proficiency at a faster rate than students who had similar scores in the previous school year.

2017-18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	79	50.0
5	60.5	50.0
6	75.5	50.0
7	76	50.0
8	79	50.0
All	74	50.0

ADDITIONAL EVIDENCE

Over the past three years, students at Exceed have continued to improve the mean growth percentile. The most recent mean growth percentile of 74 demonstrates that over the charter term students at Exceed grew academically at a rate faster than other students with similar scores on the NYS math assessment. In the 2017-18 school year, that growth was particularly strong when compared to the previous 2 years. This data demonstrates that the changes to Exceed's academic program are yielding demonstrable results.

Mathematics Mean Growth Percentile by Grade Level and School Year

8 Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	22.7	45.6	79	50.0
5	37.6	50.1	60.5	50.0
6	42.5	47.3	75.5	50.0
7	-	64.4	76	50.0
8	-	-	79	50.0
All	34.3	49.0	74	50.0

SUMMARY OF THE MATHEMATICS GOAL

In the 2018-19 school year, Exceed met 4 of its 5 accountability measures. While the school did not meet the absolute measure of 75 percent of students in their second year demonstrating proficiency on the NYS math exam, the students at Exceed continued to improve their performance when compared to the previous school year, improving proficiency by 4pp. Although the school did not meet all of its measures, it improved upon all math measures when compared to the 2017-18 school year, demonstrating the effectiveness of the math academic program being implemented by the school.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3–8.	Did Not Achieve
Absolute	Each year, the school's aggregate PI on the state's mathematics exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4–8 will be above the target of 50. (Using the 2017-18 results.)	Achieved

ACTION PLAN

With the adoption of the AF Navigator curriculum, Exceed elevated the level of rigor in math instruction for its students. Below, we outline the additional steps Exceed

took by grade band—to continue to improve the quality of math instruction this past year:

- ***Grades K–2:*** This past school year (2018-19), Exceed implemented Achievement First's Math Stories curriculum in grades K–2. Math Stories is a curriculum that uses strategically designed routines, to help students develop a deep number sense and flexibility with numbers in order to support complex problem solving. Math Stories also provides students with an access point into basic math operations by using real life topics familiar to students. Overall, the implementation of Math Stories has shown promising signs, with K–2 Exceed students improving proficiency in accuracy and representation by 38 and 42pp respectively by the end of the 2018-19 school year.
- ***Grades 3–8****:* In partnership with Achievement First, Exceed's 3–8 grade math teachers participated in robust training for AF Navigator, designed to deepen their understanding of the math content and the critical thinking work students must engage with to show mastery of the standards. In addition, Exceed started to offer additional math intervention blocks to allow teachers to further assess student needs and employ timely and effective interventions in the 2018-19 school year. Interventions ensure students struggling with grade-level standards continue to get exposure to grade-level content while still remediating lagging skills. Finally, another change Exceed made last year to effectively assess student progress with the AF Navigator curriculum, was to adopt the AF Navigator interim exams in grades 3–8. These exams are externally validated and provide benchmark data for how students at Exceed, and across the Explore Schools network, did in comparison to other schools.
- **Special Populations:** Exceed's Special Populations team worked to revamp the approach to small group instruction (SGI) in math during the 2018-19 school year. The goal was to ensure small group instruction and SETSS were aligned to the current classroom curriculum. To support in remediating any lagging skills, Exceed will be using Goal Book which uses vertical progression, allowing teachers to scaffold to reach the priority skills while also providing additional practice for students.

Approach to data-driven instruction

In the 2018-19 school year, we implemented numerous data systems and structures to provide school leaders and teachers with actionable data to accelerate student learning. This year, we've developed a comprehensive data platform through the use of PowerBI providing school leaders earlier access to assessment data that can be analyzed and compared across grades, schools, terms, and years.

We use a set of common benchmarks and measures for student performance in ELA and math. In collaboration with the school's leadership, the network sets End of Year (EOY) measures tied to official assessments. They include:

- the mathematics and English language arts state exams,
- Fountas and Pinnell,
- Core Knowledge Skills assessments

- NYSESLAT

Aligned to the EOY measures, the network also sets cycle measures that identify intervals for improvement on internal assessments in order to be on track to meet EOY measures. Teachers use these measures to set classroom level goals and track progress toward them throughout the year. Progress toward benchmarks is tightly monitored, through weekly data tracking of student outputs aligned to each measure, and through teacher observations, feedback, and professional development aligned to a focused set of teacher inputs. Almost all network driven professional development and resource creation is aligned to the benchmarks with student outputs and teacher inputs identified termly. Student outputs are defined as observable student behaviors that indicate progress toward achieving the cycle and EOY measures. Teacher inputs are defined as observable strategies and actions teachers can take that will lead to the student outputs.

GOAL 3: SCIENCE

Goal 3: Science

Explore Exceed Charter School students will meet grade level expectations in Science.

BACKGROUND

In 2018-19, Exceed Charter School employed a full-time K–5 science teacher, a full-time 6th grade science teacher, and a full-time 7–8th grade science teacher. Exceed's science curriculum is designed to promote inquiry, problem solving skills, and exposure to 21st century learning and skills. Science teachers develop their own lessons based on best practices in the field, and they partner with school leaders to ensure the lessons are rigorous and aligned to NYS standards. In the 2018-19 school year, the school continued to work with Dr. Purvis, a veteran science instructor and consultant recommended to us by Success Academy to work with our network's science teachers to examine their lesson plans and curriculum to ensure alignment with the NY Science Standards. Dr. Purvis has decades of experience working in science education, and he worked with Success Academy to design their science curriculum. He provides group professional development to all network science teachers, and he also provides one-on-one coaching and lesson plan feedback to individual teachers.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

METHOD

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2019. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS AND EVALUATION

Exceed did not meet this measure. Exceed 4th and 8th grade students in at least their 2nd year achieved 50.6% proficiency. While not meeting the measure, Exceed's 4th grade students came within 1.1pp of the 75% proficiency benchmark.

Charter School Performance on 2018-19 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency of Students in At Least 2nd Year	
	Percent Proficient	Number Tested
4	73.9%	46
8	25.6%	43
All	50.6%	89

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2016-17		2017-18		2018-19	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	76.5%	62	74.4 %	43	73.9%	46
8	-	-	38.0 %	50	25.6%	43
All	76.5%	62	54.8 %	93	50.6%	89

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the state's release of district science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

RESULTS AND EVALUATION

At this time, we have not received access to district science performance data and therefore cannot determine comparative performance.

2018-19 State Science Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students[9]	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	73.9%	46	--	--
8	25.6%	43	--	--
All	50.6%	89	--	--

ADDITIONAL EVIDENCE

At this time, we have not received access to district science performance data and therefore cannot determine comparative performance.

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
4	54.9%	--	74.4%	--	73.9%	--
8	-	--	38.0%	--	25.6%	--
All	54.9%	--	54.8%	--	50.6%	--

SUMMARY OF THE SCIENCE GOAL

Exceed did not meet the absolute measure for 75% of students in at least their second-year performance at or above proficiency.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	Did Not Achieve
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	N/A

ACTION PLAN

Exceed is continuing to build a robust, high-quality science program that gives students a 21st century science experience, in the 2019-20 school year, Exceed Upper will be introducing Amplify Science. The new high-quality curriculum blends

9 This table uses the prior year's results as 2018-19 district science scores are not yet available.

hands on investigations with literacy rich tools to support students. Also rated highly by ED Reports, we expect that Amplify Science will help support Exceed teachers in providing high-quality instruction in science. 8th grade students at Exceed will have the opportunity to prepare and take the Living Environment Regents. The school expects his work to be even more impactful, as he works exclusively with the 4th grade. Finally, we plan to hold network-wide professional development sessions for science teachers on each of our staff in-service days in 2019-20.

GOAL 4: ESSA

Goal 4: ESSA

Explore Exceed will make adequately yearly progress.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

We have met this measure. Exceed Charter School has met the ESSA accountability requirements for at least the last 3 school years.

Accountability Status by Year

Year	Status
2016-17	Good Standing
2017-18	Good Standing
2018-19	Good Standing

Entry 4 Expenditures per Child

Created: 07/24/2019 • Last updated: 07/31/2019

EXPLORE EXCEED CHARTER SCHOOLSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	10542488
Line 2: Year End FTE student enrollment	484
Line 3: Divide Line 1 by Line 2	21782

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	834465
Line 2: Management and General Cost (Column)	689066
Line 3: Sum of Line 1 and Line 2	1523531
Line 5: Divide Line 3 by the Year End FTE student enrollment	3147

Thank you.

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Board of Trustees
Explore Charter Schools of Brooklyn

Auditors' Communication on Internal Control

In planning and performing our audit of the financial statements of Explore Charter Schools of Brooklyn (the "School") as of and for the year ended June 30, 2019, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses as defined above.

This communication is intended solely for the information and use of management, Board of Trustees, federal, state and local awarding agencies, The Charter School Institute of the State University of New York, The State Education Department of the State University of New York, and others within the Organization and is not intended to be and should not be used by anyone other than these specified parties.

We would like to take this opportunity to acknowledge the courtesy and assistance extended to us by the personnel of the School during the course of our audit.

PKF O'Connor Davies, LLP

Harrison, New York
October 21, 2019

PKF O'CONNOR DAVIES, LLP
500 Mamaroneck Avenue, Harrison, NY 10528 I Tel: 914.381.8900 I Fax: 914.381.8910 I www.pkfod.com

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Explore Charter Schools of Brooklyn

Financial Statements and
Uniform Guidance Schedules
Together With Independent Auditors' Reports

June 30, 2019 and 2018

Explore Charter Schools of Brooklyn

Financial Statements and
Uniform Guidance Schedules
Together With Independent Auditors' Reports

June 30, 2019 and 2018

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PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Independent Auditors' Report

Board of Trustees
Explore Charter Schools of Brooklyn

Report on the Financial Statements

We have audited the accompanying financial statements of Explore Charter Schools of Brooklyn (the "School"), which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2019 and 2018, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Change in Accounting Principle

As discussed in Note 2 to the financial statements, during the year ended June 30, 2019, Explore Charter Schools of Brooklyn adopted new accounting guidance resulting in a change in the manner in which it presents net assets and reports certain aspects of its financial statements. Our opinion is not modified with respect to this matter.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of activities, and functional expenses by school as of and for the year ended June 30, 2019 on pages 16 through 20 are presented for purposes of additional analysis and are not a required part of the financial statements. The accompanying schedule of expenditures of federal awards on page 21 as required by Title 2 U.S. *Code of Federal Regulations* Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"), is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 21, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

Harrison, New York
October 21, 2019

Explore Charter Schools of Brooklyn

Statements of Financial Position

	June 30,	
	2019	2018
ASSETS		
Current Assets		
Cash and cash equivalents	$ 9,432,927	$ 13,757,478
Grants and contracts receivable	212,172	941,317
Prepaid expenses and other current assets	763,915	282,226
Total Current Assets	10,409,014	14,981,021
Investments	2,516,324	-
Property and equipment, net	2,431,564	1,996,216
Restricted cash	300,631	300,490
	$ 15,657,533	$ 17,277,727
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	$ 767,878	$ 921,473
Accrued payroll and payroll taxes	2,694,291	2,427,637
Refundable advances	48,219	110,015
Due to related party	335,395	103,555
Total Current Liabilities	3,845,783	3,562,680
Net Assets, Without Donor Resrictions		
Undesignated	8,311,750	10,215,047
Board-designated	3,500,000	3,500,000
Total Net Assets, Without Donor Resrictions	11,811,750	13,715,047
	$ 15,657,533	$ 17,277,727

See notes to financial statements

Explore Charter Schools of Brooklyn

Statements of Activities

	Year Ended June 30,	
	2019	2018
OPERATING REVENUE		
State and local per pupil operating revenue		
General education	$ 31,870,270	$ 30,504,638
Special education	5,450,850	5,017,039
Federal grants	989,596	891,339
E-Rate and IDEA	491,606	551,495
State grants	154,454	147,939
Total Operating Revenue	38,956,776	37,112,450
EXPENSES		
Program Services		
Regular education	23,274,404	21,918,686
Special education	11,009,848	8,976,285
Total Program Services	34,284,252	30,894,971
Supporting Services		
Management and general	6,649,452	6,067,191
Total Expenses	40,933,704	36,962,162
(Deficit) surplus from Operations	(1,976,928)	150,288
SUPPORT AND OTHER REVENUE		
Contributions	32,247	3,187
Interest and other income	41,384	16,829
Total Support and Other Revenue	73,631	20,016
Change in Net Assets	(1,903,297)	170,304
NET ASSETS		
Beginning of year	13,715,047	13,544,743
End of year	$ 11,811,750	$ 13,715,047

See notes to financial statements

Explore Charter Schools of Brooklyn

Statement of Functional Expenses
Year Ended June 30, 2019

	No. of Positions	Program Services: Regular Education	Program Services: Special Education	Program Services: Total	Management and General	Total
Personnel Services Costs						
Administrative staff personnel	87	$ 4,294,800	$ 2,307,086	$ 6,601,886	$ 982,901	$ 7,584,787
Instructional personnel	237	9,631,616	5,156,807	14,788,423	2,193,986	16,982,409
Total Salaries and Staff	324	13,926,416	7,463,893	21,390,309	3,176,887	24,567,196
Fringe benefits and payroll taxes		3,216,019	1,727,215	4,943,234	733,120	5,676,354
Retirement		107,811	57,084	164,895	23,882	188,777
Management company fees		2,036,707	530,590	2,567,297	1,346,969	3,914,266
Legal services		-	-	-	12,228	12,228
Accounting / audit services		-	-	-	67,252	67,252
Other purchased / professional / consulting services		847,047	433,072	1,280,119	494,718	1,774,837
Repairs and maintenance		52,549	14,021	66,570	11,748	78,318
Insurance		122,164	32,011	154,175	27,207	181,382
Utilities		188,163	49,493	237,656	41,940	279,596
Supplies / materials		622,404	161,198	783,602	-	783,602
Equipment / furnishings		80,356	20,249	100,605	17,754	118,359
Staff development		358,975	93,399	452,374	92,716	545,090
Marketing / recruitment		236,732	63,057	299,789	89,525	389,314
Technology		666,621	176,962	843,583	148,867	992,450
Food service		20,571	5,357	25,928	-	25,928
Student services		382,122	101,708	483,830	-	483,830
Office expense		197,095	21,900	218,995	218,992	437,987
Depreciation and amortization		39,711	11,346	51,057	106,776	157,833
Other		172,941	47,293	220,234	38,871	259,105
Total Expenses		$ 23,274,404	$ 11,009,848	$ 34,284,252	$ 6,649,452	$ 40,933,704

See notes to financial statements

Explore Charter Schools of Brooklyn

Statement of Functional Expenses
Year Ended June 30, 2018

	No. of Positions	Program Services: Regular Education	Program Services: Special Education	Program Services: Total	Management and General	Total
Personnel Services Costs						
Administrative staff personnel	86	$ 3,809,752	$ 1,796,208	$ 5,605,960	$ 857,005	$ 6,462,965
Instructional personnel	223	8,859,715	4,171,843	13,031,558	1,986,687	15,018,245
Total Salaries and Staff	309	12,669,467	5,968,051	18,637,518	2,843,692	21,481,210
Fringe benefits and payroll taxes		2,884,201	1,360,503	4,244,704	648,287	4,892,991
Retirement		95,635	44,072	139,707	21,041	160,748
Management company fees		1,875,054	466,918	2,341,972	1,228,748	3,570,720
Legal services		-	-	-	2,160	2,160
Accounting / audit services		-	-	-	69,697	69,697
Other purchased / professional / consulting services		954,342	307,419	1,261,761	391,193	1,652,954
Repairs and maintenance		35,771	8,442	44,213	7,802	52,015
Insurance		116,342	29,256	145,598	25,693	171,291
Utilities		183,756	46,148	229,904	40,571	270,475
Supplies / materials		670,042	163,698	833,740	-	833,740
Staff development		310,273	79,911	390,184	79,596	469,780
Equipment / furnishings		127,620	25,076	152,696	26,946	179,642
Marketing / recruitment		81,770	20,765	102,535	87,600	190,135
Technology		923,489	231,457	1,154,946	203,813	1,358,759
Food service		36,335	8,940	45,275	-	45,275
Student services		333,528	83,649	417,177	-	417,177
Office expense		178,700	19,855	198,555	198,557	397,112
Depreciation and amortization		40,471	9,783	50,254	102,814	153,068
Loss on disposal of property and equipment		284,828	74,091	358,919	63,338	422,257
Other		117,062	28,251	145,313	25,643	170,956
Total Expenses		$ 21,918,686	$ 8,976,285	$ 30,894,971	$ 6,067,191	$ 36,962,162

See notes to financial statements

Explore Charter Schools of Brooklyn

Statements of Cash Flows

	Year Ended June 30,	
	2019	2018
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	$ (1,903,297)	$ 170,304
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	157,833	153,068
Loss on disposal of property and equipment	-	422,257
Changes in operating assets and liabilities		
Grants and contracts receivable	729,145	888,680
Prepaid expenses and other current assets	(481,689)	(117,379)
Accounts payable and accrued expenses	(153,595)	137,950
Accrued payroll and payroll taxes	266,654	20,176
Refundable advances	(61,796)	49,811
Due to related party	231,840	37,372
Net Cash from Operating Activities	(1,214,905)	1,762,239
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of property and equipment	(593,181)	(874,699)
Purchase of investments	(3,016,324)	-
Proceeds from maturity of investment	500,000	-
Restricted cash	(141)	(9,410)
Net Cash from Investing Activities	(3,109,646)	(884,109)
Net Change in Cash and Cash Equivalents	(4,324,551)	878,130
CASH AND CASH EQUIVALENTS		
Beginning of year	13,757,478	12,879,348
End of year	$ 9,432,927	$ 13,757,478

See notes to financial statements

1. Organization and Tax Status

Explore Charter Schools of Brooklyn (the "School") is a New York State, not-for-profit educational corporation that operates charter schools in the borough of Brooklyn, New York. The School's mission is to provide its students with the academic skills and critical thinking abilities they need to succeed in a college preparatory high school.

The accompanying financial statements include the following charter schools collectively forming the School:

Explore Charter School ("Explore") - The School was granted a provisional charter on June 12, 2001, valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York ("Board of Regents"). Explore obtained a renewal to its charter expiring on July 31, 2024.

Explore Empower Charter School ("Empower") - The School was granted a provisional charter on December 16, 2008, valid for a term of five years and renewable upon expiration by the Board of Regents. Empower obtained a renewal to its charter expiring on July 31, 2020.

Explore Excel Charter School ("Excel") - The School was granted a provisional charter on December 14, 2010, valid for a term of five years and renewable upon expiration by the Board of Regents. Excel obtained a renewal to its charter expiring on July 31, 2024.

Explore Exceed Charter School ("Exceed") - The School was granted a provisional charter on September 13, 2011, valid for a term of five years and renewable upon expiration by the Board of Regents. Exceed obtained a renewal to its charter expiring on July 31, 2020.

The School holds two additional approved charters, Explore Envision Charter School ("Envision") and Explore Enrich Charter School ("Enrich") which are planned to open at a future undetermined date. Envision and Enrich charters will expire July 31, 2020.

On November 14, 2013, the Board of Trustees for each charter school approved a plan of merger of Explore, Empower, Excel, Exceed, Envision, and Enrich. On February 10, 2015, the merger was approved by the Board of Regents, The Charter Schools Institute of the State University of New York, and The New York City Department of Education. Effective July 1, 2015, Explore, Empower, Exceed, Envision, and Enrich merged into Excel, which serves as the sole surviving education corporation. Excel changed its name to Explore Charter Schools of Brooklyn and all other schools ceased to exist as legal entities.

The School provided education to approximately 2,020 students in grades kindergarten through eighth grade during the 2018-2019 academic year.

1. Organization and Tax Status *(continued)*

The New York City Department of Education provides free lunches and transportation directly to a majority of the School's students. Such costs are not included in these financial statements.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes pursuant to Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Change in Accounting Principle

On July 1, 2018, the School adopted new guidance regarding the Presentation of Financial Statements for Not-for-Profit Entities. This guidance requires the School to collapse the three-category (unrestricted, temporarily restricted, and permanently restricted) classification of net assets into two categories: with donor restrictions and without donor restrictions. In addition, the new guidance requires the School to make certain expanded disclosures relating to (1) the liquidity of financial assets, and (2) expenses by both their natural and functional classification in one location in the financial statements. As a result of implementing this standard, prior year amounts for unrestricted net assets were reclassified as net assets without donor restrictions.

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

> *Net assets without donor restrictions* - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees. Board designated net assets were established by the Board of Trustees to provide cash and cash equivalents reserve for unseen facility, personnel, and other issues.

2. Summary of Significant Accounting Policies *(continued)*

Net Assets Presentation (continued)

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions at June 30, 2019 and 2018.

Cash and Cash Equivalents

Cash and cash equivalents include cash balances held in bank accounts and highly liquid debt instruments with maturities of three months or less at the time of purchase.

Fair Value Measurements

The School follows U.S. GAAP guidance on fair value measurements which defines fair value and establishes a fair value hierarchy organized into three levels based upon the input assumptions used in pricing assets. Level 1 inputs have the highest reliability and are related to assets with unadjusted quoted prices in active markets. Level 2 inputs relate to assets with other than quoted prices in active markets which may include quoted prices for similar assets or liabilities or other inputs which can be corroborated by observable market data. Level 3 inputs are unobservable inputs and are used to the extent that observable inputs do not exist.

Investment Valuation

Certificates of deposit are valued at the amounts deposited plus accrued interest, which approximates fair value.

Investment Income Recognition

Purchases and sales of securities are recorded on a trade-date basis. Interest income is recorded on the accrual basis and dividends are recorded on the ex-dividend date. Realized and unrealized gains and losses are included in the determination of change in net assets.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

2. Summary of Significant Accounting Policies *(continued)*

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of $5,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset which is thirty-three and a half years. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Furniture and fixtures	5 years
Computers and equipment	3 years
Software	3 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2019 and 2018.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time it is recognized as revenue.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

2. Summary of Significant Accounting Policies *(continued)*

Marketing and Recruitment

The School uses marketing and recruitment specifically aimed at hiring staff and obtaining new students. Accordingly, all costs in marketing and recruitment are allocated to program and management and general expenditures and expensed as incurred. For the years ended June 30, 2019 and 2018, marketing and recruiting costs totaled $389,314 and $190,135.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2016.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 21, 2019.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year. As of June 30, 2019 and 2018, no allowance for doubtful accounts has been deemed necessary.

4. Fair Value of Investments

The School's investments as of June 30, 2019 and 2018 consist of certificates of deposit in the amount of $2,516,324 and $0. Interest income from investments reported in the statements of activities within interest and other income for the years ended June 30, 2019 and 2018 was $16,324 and $0.

5. Related Party Transactions (not disclosed elsewhere)

The School is affiliated with Explore Schools, Inc., ("ESI"), a not-for-profit corporation established under the laws of the State of New York on July 31, 2008. ESI supports the School by providing educational models, recruiting, leadership coaching and professional development, start-up funding, governance, and operational support. The School is affiliated with ESI through common management.

The School entered into a management agreement with ESI through June 30, 2016 to provide the School with educational management services and designs. Pursuant to the agreement, ESI is to select and implement educational programs, coaching and professional development to school-based leadership, manage the School's business administration and support the Board of Trustees in all governance issues. As compensation to ESI for these services, the School paid an annual fee of 12% of the School's general education per pupil operating revenue. Management fee expense for the years ended June 30, 2019 and 2018 was $3,914,266 and $3,570,720.

For operational efficiency and purchasing power, the School shares certain expenses with ESI. Net shared operational expenses consisting primarily of medical benefits, charged to the School for the years ended June 30, 2019 and 2018 was $2,597,524 and $1,983,653. The net balance due to ESI at June 30, 2019 and 2018 was $335,395 and $103,555.

6. Property and Equipment

Property and equipment consists of the following as of June 30:

	2019	2018
Equipment	$ 893,139	$ 886,715
Furniture and fixtures	94,080	94,080
Software	6,398	6,398
Leasehold improvements	2,592,907	2,006,150
	3,586,524	2,993,343
Accumulated depreciation and amortization	(1,154,960)	(997,127)
	$ 2,431,564	$ 1,996,216

For the years ended June 30, 2019 and 2018, the School had a loss on disposal of property and equipment in the amount of $0 and $422,257.

7. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following at June 30, 2019:

Financial assets at year end:	
Cash and cash equivalents	$ 9,432,927
Grants and contracts receivable	212,172
	9,645,099
Less amounts unavailable for general expenditures:	
Board designated net assets	3,500,000
	$ 6,145,099

As part of the School's liquidity management plan, the status of grants and accounts receivable is monitored regularly and any excess cash is held in savings accounts and other highly liquid instruments until it is required for operational use. The Board of Trustees has designated net assets without donor restrictions that could be drawn upon through Board resolution and be made available for current operations.

8. Employee Benefit Plan

The School maintains a defined contribution 403(b) plan covering all eligible employees. Under this plan, employer contributions are discretionary and are based on a percentage of employees' salaries as determined by the School's Board of Trustees. The School matched 50% of the employees' elective contributions not to exceed 10% of the employees' salary for the years ended June 30, 2019 and 2018. The total employer contribution did not exceed 5% of the employees' salary. Retirement expense incurred by the School for the years ended June 30, 2019 and 2018 amounted to $188,777 and $160,748.

9. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and cash equivalents on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. At June 30, 2019 and 2018, approximately $9,484,000 and $13,808,000 of cash was maintained with an institution in excess of FDIC limits.

10. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2019 and 2018, the School received approximately 96% of its revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

11. School Facilities

The School has an agreement with the New York City Department of Education ("NYCDOE") to share public school open space at no annual cost. The School's management does not anticipate this agreement will be terminated in the near future. The School is not responsible for rent, utilities, custodial services, maintenance, and school safety services other than those required for days and times when traditional NYCDOE schools are not in service. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities or services.

12. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

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Explore Charter Schools of Brooklyn

Supplementary Information

June 30, 2019

Explore Charter Schools of Brooklyn

Schedule of Activities by School
Year Ended June 30, 2019

	Explore	Empower	Excel	Exceed	Total
OPERATING REVENUE					
State and local per pupil operating revenue					
General education	$ 8,083,940	$ 7,787,535	$ 8,338,985	$ 7,659,810	$ 31,870,270
Special education	841,296	1,489,522	1,373,328	1,746,704	5,450,850
Federal grants	255,361	227,285	269,390	237,560	989,596
E-Rate and IDEA	80,130	126,606	137,931	146,939	491,606
State grants	40,361	36,405	40,591	37,097	154,454
Total Operating Revenue	9,301,088	9,667,353	10,160,225	9,828,110	38,956,776
EXPENSES					
Program Services					
Regular education	6,018,592	5,467,951	6,183,953	5,603,908	23,274,404
Special education	2,062,818	2,923,349	2,786,724	3,236,957	11,009,848
Total Program Services	8,081,410	8,391,300	8,970,677	8,840,865	34,284,252
Supporting Services					
Management and general	1,562,868	1,496,340	1,861,377	1,728,867	6,649,452
Total Expenses	9,644,278	9,887,640	10,832,054	10,569,732	40,933,704
(Deficit) from Operations	(343,190)	(220,287)	(671,829)	(741,622)	(1,976,928)
SUPPORT AND OTHER REVENUE					
Contributions	11,750	6,750	6,997	6,750	32,247
Interest and other income	4,717	7,018	24,291	5,358	41,384
Total Support and Other Revenue	16,467	13,768	31,288	12,108	73,631
Change in Net Assets	(326,723)	(206,519)	(640,541)	(729,514)	(1,903,297)
NET ASSETS					
Beginning of year	4,232,290	4,955,611	2,709,811	1,817,335	13,715,047
End of year	$ 3,905,567	$ 4,749,092	$ 2,069,270	$ 1,087,821	$ 11,811,750

See independent auditors' report

Explore Charter School

Schedule of Functional Expenses
Year Ended June 30, 2019

	No. of Positions	Program Sources: Regular Education	Program Sources: Special Education	Program Sources: Total	Management and General	Total
Personnel Services Costs						
Administrative staff personnel	22	$ 1,112,235	$ 448,806	$ 1,561,041	$ 231,970	$ 1,793,011
Instructional personnel	58	2,518,965	1,016,445	3,535,410	525,361	4,060,771
Total Salaries and Staff	80	3,631,200	1,465,251	5,096,451	757,331	5,853,782
Fringe benefits and payroll taxes		829,313	334,642	1,163,955	172,963	1,336,918
Retirement		32,130	12,965	45,095	6,701	51,796
Management company fees		563,191	87,959	651,150	341,635	992,785
Legal services		-	-	-	44	44
Accounting / audit services		-	-	-	16,813	16,813
Other purchased / professional / consulting services		159,049	38,430	197,479	106,498	303,977
Repairs and maintenance		5,451	851	6,302	1,112	7,414
Insurance		32,139	5,020	37,159	6,557	43,716
Utilities		48,751	7,614	56,365	9,947	66,312
Supplies / materials		195,708	30,566	226,274	-	226,274
Equipment / furnishings		25,609	4,000	29,609	5,225	34,834
Staff development		99,070	15,473	114,543	18,256	132,799
Marketing / recruitment		60,629	9,469	70,098	6,500	76,598
Technology		152,897	23,879	176,776	31,196	207,972
Food service		3,348	523	3,871	-	3,871
Student services		97,584	15,241	112,825	-	112,825
Office expense		43,342	4,816	48,158	48,157	96,315
Depreciation and amortization		9,220	1,440	10,660	27,819	38,479
Other		29,961	4,679	34,640	6,114	40,754
Total Expenses		$ 6,018,592	$ 2,062,818	$ 8,081,410	$ 1,562,868	$ 9,644,278

See independent auditors' report

Explore Empower Charter School

Schedule of Functional Expenses
Year Ended June 30, 2019

	No. of Positions	Program Sources: Regular Education	Program Sources: Special Education	Program Sources: Total	Management and General	Total
Personnel Services Costs						
Administrative staff personnel	19	$ 960,628	$ 581,320	$ 1,541,948	$ 192,656	$ 1,734,604
Instructional personnel	58	2,333,474	1,412,093	3,745,567	467,983	4,213,550
Total Salaries and Staff	77	3,294,102	1,993,413	5,287,515	660,639	5,948,154
Fringe benefits and payroll taxes		778,928	471,365	1,250,293	156,216	1,406,509
Retirement		36,098	21,845	57,943	7,240	65,183
Management company fees		479,092	148,507	627,599	329,279	956,878
Legal services		-	-	-	6,396	6,396
Accounting / audit services		-	-	-	16,813	16,813
Other purchased / professional / consulting services		192,274	85,908	278,182	148,034	426,216
Repairs and maintenance		6,426	1,992	8,418	1,486	9,904
Insurance		29,476	9,137	38,613	6,814	45,427
Utilities		40,743	12,630	53,373	9,419	62,792
Supplies / materials		120,175	37,251	157,426	-	157,426
Equipment / furnishings		13,314	4,127	17,441	3,078	20,519
Staff development		91,070	28,230	119,300	16,727	136,027
Marketing / recruitment		56,040	17,371	73,411	9,000	82,411
Technology		132,565	41,092	173,657	30,645	204,302
Food service		1,259	390	1,649	-	1,649
Student services		87,687	27,181	114,868	-	114,868
Office expense		54,239	6,027	60,266	60,265	120,531
Depreciation and amortization		3,871	1,200	5,071	22,595	27,666
Other		50,592	15,683	66,275	11,694	77,969
Total Expenses		$ 5,467,951	$ 2,923,349	$ 8,391,300	$ 1,496,340	$ 9,887,640

See independent auditors' report

Explore Excel Charter School

Schedule of Functional Expenses
Year Ended June 30, 2019

	No. of Positions	Program Sources: Regular Education	Program Sources: Special Education	Program Sources: Total	Management and General	Total
Personnel Services Costs						
Administrative staff personnel	24	$ 1,151,331	$ 581,793	$ 1,733,124	$ 288,563	$ 2,021,687
Instructional personnel	64	2,603,839	1,315,777	3,919,616	652,612	4,572,228
Total Salaries and Staff	88	3,755,170	1,897,570	5,652,740	941,175	6,593,915
Fringe benefits and payroll taxes		852,473	430,773	1,283,246	213,659	1,496,905
Retirement		23,812	12,033	35,845	5,968	41,813
Management company fees		539,100	132,375	671,475	352,299	1,023,774
Legal services		-	-	-	1,304	1,304
Accounting / audit services		-	-	-	16,813	16,813
Other purchased / professional / consulting services		158,957	109,379	268,336	104,500	372,836
Repairs and maintenance		29,821	7,323	37,144	6,555	43,699
Insurance		33,325	8,183	41,508	7,325	48,833
Utilities		52,898	12,989	65,887	11,627	77,514
Supplies / materials		141,380	34,716	176,096	-	176,096
Equipment / furnishings		23,676	5,814	29,490	5,204	34,694
Staff development		93,719	23,012	116,731	31,782	148,513
Marketing / recruitment		58,656	14,403	73,059	28,645	101,704
Technology		213,432	52,408	265,840	46,913	312,753
Food service		11,189	2,748	13,937	-	13,937
Student services		97,031	23,826	120,857	-	120,857
Office expense		38,787	4,310	43,097	43,096	86,193
Depreciation and amortization		6,845	1,681	8,526	32,711	41,237
Other		53,682	13,181	66,863	11,801	78,664
Total Expenses		$ 6,183,953	$ 2,786,724	$ 8,970,677	$ 1,861,377	$ 10,832,054

See independent auditors' report

Explore Exceed Charter School

Schedule of Functional Expenses
Year Ended June 30, 2019

	No. of Positions	Program Sources: Regular Education	Program Sources: Special Education	Program Sources: Total	Management and General	Total
Personnel Services Costs						
Administrative staff personnel	22	$ 1,070,606	$ 695,167	$ 1,765,773	$ 269,716	$ 2,035,489
Instructional personnel	57	2,175,338	1,412,492	3,587,830	548,030	4,135,860
Total Salaries and Staff	79	3,245,944	2,107,659	5,353,603	817,746	6,171,349
Fringe benefits and payroll taxes		755,305	490,435	1,245,740	190,283	1,436,023
Retirement		15,771	10,241	26,012	3,973	29,985
Management company fees		455,324	161,749	617,073	323,756	940,829
Legal services		-	-	-	4,484	4,484
Accounting / audit services		-	-	-	16,813	16,813
Other purchased / professional / consulting services		336,767	199,355	536,122	135,686	671,808
Repairs and maintenance		10,851	3,855	14,706	2,595	17,301
Insurance		27,224	9,671	36,895	6,511	43,406
Utilities		45,771	16,260	62,031	10,947	72,978
Supplies / materials		165,141	58,665	223,806	-	223,806
Equipment / furnishings		17,757	6,308	24,065	4,247	28,312
Staff development		75,116	26,684	101,800	25,951	127,751
Marketing / recruitment		61,407	21,814	83,221	45,380	128,601
Technology		167,727	59,583	227,310	40,113	267,423
Food service		4,775	1,696	6,471	-	6,471
Student services		99,820	35,460	135,280	-	135,280
Office expense		60,727	6,747	67,474	67,474	134,948
Depreciation and amortization		19,775	7,025	26,800	23,651	50,451
Other		38,706	13,750	52,456	9,257	61,713
Total Expenses		$ 5,603,908	$ 3,236,957	$ 8,840,865	$ 1,728,867	$ 10,569,732

See independent auditors' report

Explore Charter Schools of Brooklyn

Uniform Guidance
Reports and Schedules

June 30, 2019

Explore Charter Schools of Brooklyn

Schedule of Expenditures of Federal Awards
Year Ended June 30, 2019

Federal Grantor/Pass-through Grantor Program or Cluster Title	Federal CFDA Number	Pass-through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
U.S. Department of Education				
Pass-Through the New York State Education Department:				
Title I Grants to Local Educational Agencies	84.010	0021-19-4085	$ -	$ 224,396
Title I Grants to Local Educational Agencies	84.010	0021-19-4575	-	195,511
Title I Grants to Local Educational Agencies	84.010	0021-19-4845	-	217,844
Title I Grants to Local Educational Agencies	84.010	0021-19-4275	-	208,476
			-	846,227
English Language Acquisition State Grants	84.365	0293-19-4845	-	19,845
Supporting Effective Instruction State Grants (Formerly Improving Teacher Quality State Grants)	84.367	0147-19-4085	-	15,418
Supporting Effective Instruction State Grants (Formerly Improving Teacher Quality State Grants)	84.367	0147-19-4575	-	15,853
Supporting Effective Instruction State Grants (Formerly Improving Teacher Quality State Grants)	84.367	0147-19-4845	-	16,350
Supporting Effective Instruction State Grants (Formerly Improving Teacher Quality State Grants)	84.367	0147-19-4275	-	14,809
			-	62,430
Student Support and Academic Enrichment Program	84.424	0204-19-4085	-	15,547
Student Support and Academic Enrichment Program	84.424	0204-19-4575	-	15,921
Student Support and Academic Enrichment Program	84.424	0204-19-4845	-	15,351
Student Support and Academic Enrichment Program	84.424	0204-19-4275	-	14,275
			-	61,094
Total U.S. Department of Education			-	989,596
Total Expenditures of Federal Awards			$ -	$ 989,596

See independent auditors' report and notes to the schedule of expenditures of federal awards

Explore Charter Schools of Brooklyn

Notes to Schedule of Expenditures of Federal Awards
Year Ended June 30, 2019

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. Indirect Cost Rate

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Independent Auditors' Report

Board of Trustees
Explore Charter Schools of Brooklyn

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Explore Charter Schools of Brooklyn (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expense and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 21, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

PKF O'Connor Davies, LLP is a member firm of the PKF International Limited network of legally independent firms and does not accept any responsibility or liability for the actions or inactions on the part of any other individual member firm or firms

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York
October 21, 2019

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditors' Report

Board of Trustees
Explore Charter Schools of Brooklyn

Report on Compliance for Each Major Federal Program

We have audited Explore Charter Schools of Brooklyn's (the "School") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2019. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

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Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York
October 21, 2019

Explore Charter Schools of Brooklyn

Schedule of Findings and Questioned Costs
Year Ended June 30, 2019

Section I - Summary of Auditors' Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP:	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	_____ yes __X__ no
Significant deficiency(ies) identified?	_____ yes __X__ none reported
Noncompliance material to the financial statements noted?	_____ yes __X__ no

Federal Awards

Internal control over major federal programs:	
Material weakness(es) identified?	_____ yes __X__ no
Significant deficiency(ies) identified?	_____ yes __X__ none reported
Type of auditors' report issued on compliance for major federal programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	_____ yes __X__ no

Identification of major federal programs:

CFDA Number(s)	Name of Federal Program or Cluster
84.010	Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between type A and type B programs:	$750,000
Auditee qualified as low-risk auditee?	__X__yes _____no

Section II – Financial Statement Findings

During our audit, we noted no material findings for the year ended June 30, 2019.

Section III – Federal Award Findings and Questioned Costs

During our audit, we noted no material instances of noncompliance and none of the costs reported in the federal financially assisted programs are questioned or recommended to be disallowed.

Section IV – Prior Year's Findings

There were no prior year audit findings.

Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Explore Exceed Charter School
Audit Period:	2018-19
Prior Period:	2017-18
Report Due Date:	Friday, November 01, 2019
Date Submitted:	Friday, November 01, 2019
School Fiscal Contact Name:	Ashley Dickens
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
School Audit Firm Name:	PKF O'Connor Davies
School Audit Contact Name:	Gus Saliba
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	[redacted]

Please submit the Annual Financial Statement and other associated documents
to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/home.aspx

Required 8 Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.
Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

		If not included, state the reason(s) below. Or, *if not applicable fill in "N/A"*.
4)	Management Letter	
5)	Management Letter Response	N/A
6)	Form 990; or Extension Form 8868	
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	N/A

NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:

Online Portal: https://nysed-cso-reports.myreviewroom.com/

Required Items:

1) This transmital form (a copy of the Excel file containing the four schedules Does NOT need to be included)
2) Audited Financial Report;

And, if applicable:

3) Management Letter and Response;
4) Federal Single Audit/
Uniform Guidance in 2 CFR Part 200, Subpart F.

EXPLORE EXCEED CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2019

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
Balance sheet data should for the Ed Corp:
Explore Charter Schools of Brooklyn (Combined)
should be entered on the template for
Explore Excel Charter School.

ASSETS		2018-19
CURRENT ASSETS		
Cash and cash equivalents		
Grants and contracts receivable		
Accounts receivables		
Prepaid expenses		
Contributions and other receivables	**TOTAL CURRENT ASSETS**	
PROPERTY, BUILDING AND EQUIPMENT, net		
OTHER ASSETS		
	TOTAL ASSETS	-
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses		
Accrued payroll and benefits		
Deferred Revenue		
Current maturities of long-term debt		
Short Term Debt - Bonds, Notes Payable		
Other	**TOTAL CURRENT LIABILITIES**	
LONG-TERM LIABILITIES		
Deferred Rent		
All other long-term debt and notes payable, net current maturities	**TOTAL LONG-TERM LIABILITIES**	
	TOTAL LIABILITIES	
NET ASSETS		
Unrestricted		
Temporarily restricted		

TOTAL NET ASSETS	
TOTAL LIABILITIES AND NET ASSETS	-

CK - Should be zero -

EXPLORE EXCEED CHARTER
Statement of Financial Po
as of June 30, 2019

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
Balance sheet data should for the Ed Corp:
Explore Charter Schools of Brooklyn (Combined)
should be entered on the template for
Explore Excel Charter School.

ASSETS		2017-18
CURRENT ASSETS		
Cash and cash equivalents		
Grants and contracts receivable		
Accounts receivables		
Prepaid expenses		
Contributions and other receivables	**TOTAL CURRENT ASSETS**	
PROPERTY, BUILDING AND EQUIPMENT, net		
OTHER ASSETS		
	TOTAL ASSETS	-
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses		
Accrued payroll and benefits		
Deferred Revenue		
Current maturities of long-term debt		
Short Term Debt - Bonds, Notes Payable		
Other	**TOTAL CURRENT LIABILITIES**	
LONG-TERM LIABILITIES		
Deferred Rent		
All other long-term debt and notes payable, net current maturities	**TOTAL LONG-TERM LIABILITIES**	
	TOTAL LIABILITIES	
NET ASSETS		
Unrestricted		
Temporarily restricted		

TOTAL NET ASSETS	
TOTAL LIABILITIES AND NET ASSETS	-

CK - Should be zero -

EXPLORE EXCEED CHARTER SCHOOL
Statement of Activities
as of June 30, 2019

	2018-19			2017-18
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	$ 7,659,810	$ -	$ 7,659,810	$ 7,257,625
Students with disabilities	1,746,704	-	1,746,704	1,484,773
Grants and Contracts				
State and local	37,097	-	37,097	40,653
Federal - Title and IDEA	325,134	-	325,134	219,946
Federal - Other	59,365	-	59,365	99,444
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	9,828,110	-	9,828,110	9,102,441
EXPENSES				
Program Services				
Regular Education	$ 5,603,908	$ -	$ 5,603,908	$ 5,354,002
Special Education	3,236,957	-	3,236,957	2,396,590
Other Programs	-	-	-	-
Total Program Services	8,840,865	-	8,840,865	7,750,592
Management and general	1,728,867	-	1,728,867	1,594,654
Fundraising		-	-	-
TOTAL OPERATING EXPENSES	10,569,732	-	10,569,732	9,345,246
RPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(741,622)	-	(741,622)	(242,805)
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	$ -	$ -	$ -	$ -
Individuals	6,750	-	6,750	323
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	5,358	-	5,358	37
Miscellaneous income	-	-	-	253
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	12,108	-	12,108	613
CHANGE IN NET ASSETS	(729,514)	-	(729,514)	(242,192)
NET ASSETS BEGINNING OF YEAR	1,817,335	-	1,817,335	2,059,527
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	$ 1,087,821	$ -	$ 1,087,821	$ 1,817,335

EXPLORE EXCEED CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2019

DO NOT ENTER CASH FLOW DATA ON THIS TEMPLATE
Cash flow data should for the Ed Corp:
Explore Charter Schools of Brooklyn (Combined)
should be entered on the template for
Explore Excel Charter School.

	2018-19	2017-18
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets		
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation		
Grants Receivable		
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses		
Accounts Payable		
Accrued Expenses	-	-
Accrued Liabilities		
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue		
Interest payments	-	-
Other	-	
Other		
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ -	$ -
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment		
Other		
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ -	$ -
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ -	$ -
Cash at beginning of year		
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ -	$ -

EXPLORE EXCEED CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2019

		2018-19								2017-18
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	22.00	1,070,606	695,167	-	1,765,773	-	269,716	269,716	2,035,489	1,758,679
Instructional Personnel	57.00	2,175,338	1,412,492	-	3,587,830	-	548,030	548,030	4,135,860	3,572,368
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-
Total Salaries and Staff	79.00	3,245,944	2,107,659	-	5,353,603	-	817,746	817,746	6,171,349	5,331,047
Fringe Benefits & Payroll Taxes		755,305	490,435	-	1,245,740	-	190,283	190,283	1,436,023	1,258,114
Retirement		15,771	10,241	-	26,012	-	3,973	3,973	29,985	40,562
Management Company Fees		455,324	161,749	-	617,073	-	323,756	323,756	940,829	849,262
Legal Service		-	-	-	-	-	4,484	4,484	4,484	1,105
Accounting / Audit Services		-	-	-	-	-	16,813	16,813	16,813	18,625
Other Purchased / Professional / Consulting Servic		336,767	199,355	-	536,122	-	135,686	135,686	671,808	641,322
Building and Land Rent / Lease / Facility Finance In		-	-	-	-	-	-	-	-	-
Repairs & Maintenance		10,851	3,855	-	14,706	-	2,595	2,595	17,301	6,225
Insurance		27,224	9,671	-	36,895	-	6,511	6,511	43,406	41,854
Utilities		45,771	16,260	-	62,031	-	10,947	10,947	72,978	72,075
Supplies / Materials		165,141	58,665	-	223,806	-	-	-	223,806	152,288
Equipment / Furnishings		17,757	6,308	-	24,065	-	4,247	4,247	28,312	22,233
Staff Development		75,116	26,684	-	101,800	-	25,951	25,951	127,751	114,386
Marketing / Recruitment		61,407	21,814	-	83,221	-	45,380	45,380	128,601	64,940
Technology		167,727	59,583	-	227,310	-	40,113	40,113	267,423	356,500
Food Service		4,775	1,696	-	6,471	-	-	-	6,471	10,881
Student Services		99,820	35,460	-	135,280	-	-	-	135,280	77,067
Office Expense		60,727	6,747	-	67,474	-	67,474	67,474	134,948	88,860
Depreciation		19,775	7,025	-	26,800	-	23,651	23,651	50,451	173,325
OTHER		38,706	13,750	-	52,456	-	9,257	9,257	61,713	24,575
Total Expenses		$ 5,603,908	$ 3,236,957	$ -	$ 8,840,865	$ -	$ 1,728,867	$ 1,728,867	$ 10,569,732	$ 9,345,246

Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >**"Prior Year"** column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >**"Prior Year"** column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >**"Prior Year"** column may be *initially* completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20190603

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

SUNY Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Explore Exceed Charter School

SCHOOL

Name:	Explore Exceed Charter School

CONTACT INFORMATION

Contact Name:	Ashley Dickens
Contact Title:	Managing Director of Finance
Contact Email:	[redacted]
Contact Phone:	[redacted]

REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19

EXPLORE EXCEED CHARTER SCHOOL
2019-20

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	59	59	56	56	54	58	65	57
TOTAL ENROLLMENT = 542								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	***Revised***	Original	***Revised***	Original	***Revised***	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	1	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	483.564	542	0	542	0	542	0	542

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

		PRIOR YEAR 2018-19	ANNUAL BUDGET						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY District	NYC CHANCELLOR'S OFFICE	483.564	542		542		542		542
SECONDARY District	(Select from drop-down list) →								

		PRIOR YEAR	ANNUAL BUDGET						
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment

8	9	10	11	12
59				

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0

)' Column(s)
: for the

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

EXPLORE EXCEED CHARTER SCHOOL
2019-20

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

***NOTE:** Each quarter, the actual FTE shou*

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Executive Management												
Instructional Management	5.0	5.0		5.0		5.0		5.0				
Deans, Directors & Coordinators	7.0	9.0		9.0		9.0		9.0				
CFO / Director of Finance												
Operation / Business Manager	5.0	6.1		6.1		6.1		6.1				
Administrative Staff	5.0	4.0		4.0		4.0		4.0				
TOTAL ADMINISTRATIVE STAFF	22.0	24.1	0.0	24.1	0.0	24.1	0.0	24.1	0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Teachers - Regular	40.0	36.0		36.0		36.0		36.0				
Teachers - SPED	8.0	12.0		12.0		12.0		12.0				
Substitute Teachers												
Teaching Assistants	2.0	6.0		6.0		6.0		6.0				
Specialty Teachers	4.0	7.0		7.0		7.0		7.0				
Aides				0.0		0.0		0.0				
Therapists & Counselors	2.0	3.5		3.5		3.5		3.5				
Other				0.0		0.0		0.0				
TOTAL INSTRUCTIONAL	56.0	64.5	0.0	64.5	0.0	64.5	0.0	64.5	0.0	0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Nurse												
Librarian												
Custodian												
Security												
Other												

EXPLORE EXCEED CHARTER SCHOOL

TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL PERSONNEL SERVICE FTE	78.0	88.6	0.0	88.6	0.0	88.6	0.0	88.6	0.0	0.0	0.0	0.0

LORE EXCEED CHARTER SCI
2019-20

PLAN - FULL TIME EQUIVALI

***NOTE:** Enter the number of FTE positions in the "blue" cells.*	*ld be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Executive Management		
Instructional Management		Principal, Academic Director; Addition of Academic Director
Deans, Directors & Coordinators		Academic Coordinator, Academic Manager, Culture Coordinator, Dean of Students, HS Placement; Addition of Associate Dead of Students
CFO / Director of Finance		
Operation / Business Manager		Director of Operations, Operations Manager, Program Manager, Talent Manager, Finance Manager; Addition of Director of Operation Resident + Finance Associate
Administrative Staff		Operation Assoicate, Culture Operation Associate, Family Service Associate, Culture Operations Associate
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Teachers - Regular		K-8 Teachers, Reading, Writing, Math, Social
Teachers - SPED		Director of Special Populations, Special
Substitute Teachers		
Teaching Assistants		12:1:1 Teaching Assistant, Teaching Assistant;
Specialty Teachers		Physical Education, Music, Science, Art, Core
Aides		
Therapists & Counselors		Social Worker
Other		
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		

LORE EXCEED CHARTER SC

TOTAL NON-INSTRUCTIONAL	0.0	
TOTAL PERSONNEL SERVICE FTE	0.0	

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**9,504,355**	**2,781,057**	**-**	**-**	**2,781,057**	**-**	**-**	**2,868,631**
Total Expenses	**9,300,889**	**2,350,862**	**-**	**-**	**2,750,767**	**-**	**-**	**2,750,767**
Net Income	**203,466**	**430,194**	**-**	**-**	**30,290**	**-**	**-**	**117,864**
Actual Student Enrollment	**484**	**542**	**-**	**-**	**542**	**-**	**-**	**542**

			Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
			2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
REVENUE			Allocate Per Pupil Revenue by Quarter	***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave*						
REVENUES FROM STATE SOURCES	2019-20			*If budget revisions ARE made, the entire "REVISED" budget columns for the affec*						
Per Pupil Revenue	Per Pupil Rate		PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%
NYC CHANCELLOR'S OFFICE	16,150		7,401,914	2,188,325	-	-	2,188,325	-	-	2,188,325
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
-	-			-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-			-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150		7,401,914	2,188,325	-	-	2,188,325	-	-	2,188,325
Special Education Revenue			1,746,937	518,336		-	518,336		-	518,336
Grants										
Stimulus						-			-	
DYCD (Department of Youth and Community Development)						-			-	
Other			37,172			-			-	
NYC DoE Rental Assistance										
Other						-			-	
TOTAL REVENUE FROM STATE SOURCES			9,186,023	2,706,661	-	-	2,706,661	-	-	2,706,661
REVENUE FROM FEDERAL FUNDING										
IDEA Special Needs			87,574			-			-	87,574
Title I			159,768	52,119		-	52,119		-	52,119
Title Funding - Other			14,809	7,271		-	7,271		-	7,271
School Food Service (Free Lunch)						-			-	
Grants										

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**9,504,355**	**2,781,057**	**-**	**-**	**2,781,057**	**-**	**-**	**2,868,631**
Total Expenses	**9,300,889**	**2,350,862**	**-**	**-**	**2,750,767**	**-**	**-**	**2,750,767**
Net Income	**203,466**	**430,194**	**-**	**-**	**30,290**	**-**	**-**	**117,864**
Actual Student Enrollment	**484**	**542**	**-**	**-**	**542**	**-**	**-**	**542**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other				-			-	
TOTAL REVENUE FROM FEDERAL SOURCES	262,152	59,390	-	-	59,390	-	-	146,964
LOCAL and OTHER REVENUE								
Contributions and Donations	8,311	1,250		-	1,250		-	1,250
Fundraising				-			-	
Erate Reimbursement	47,835	13,680		-	13,680		-	13,680
Earnings on Investments				-			-	
Interest Income	34	-		-	-		-	-
Food Service (Income from meals)				-			-	
Text Book				-			-	
OTHER		75		-	75		-	75
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	56,180	15,005	-	-	15,005	-	-	15,005
TOTAL REVENUE	**9,504,355**	**2,781,057**	**-**	**-**	**2,781,057**	**-**	**-**	**2,868,631**

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		**9,504,355**	**2,781,057**	**-**	**-**	**2,781,057**	**-**	**-**	**2,868,631**
Total Expenses		**9,300,889**	**2,350,862**	**-**	**-**	**2,750,767**	**-**	**-**	**2,750,767**
Net Income		**203,466**	**430,194**	**-**	**-**	**30,290**	**-**	**-**	**117,864**
Actual Student Enrollment		**484**	**542**	**-**	**-**	**542**	**-**	**-**	**542**
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	-				-			-	
Instructional Management	5.00	681,659	157,554		-	157,554		-	157,554
Deans, Directors & Coordinators	9.00	541,406	184,873		-	184,873		-	184,873
CFO / Director of Finance	-				-			-	
Operation / Business Manager	6.10	405,955	123,556		-	123,556		-	123,556
Administrative Staff	4.00	213,585	46,884		-	46,884		-	46,884
TOTAL ADMINISTRATIVE STAFF	24.10	1,842,605	512,867	-	-	512,867	-	-	512,867
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	36.00	2,188,947	423,085		-	634,500		-	634,500
Teachers - SPED	12.00	655,968	145,484		-	218,183		-	218,183
Substitute Teachers	-	179,549	18,704		-	28,050		-	28,050
Teaching Assistants	6.00	87,377	46,528		-	69,778		-	69,778
Specialty Teachers	7.00	255,605	83,267		-	124,875		-	124,875
Aides	-				-			-	
Therapists & Counselors	3.50	149,148	45,072		-	67,594		-	67,594
Other	-	134,156	38,151		-	57,216		-	57,216
TOTAL INSTRUCTIONAL	64.50	3,650,749	800,290	-	-	1,200,195	-	-	1,200,195
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-				-			-	
Librarian	-				-			-	
Custodian	-				-			-	
Security	-				-			-	
Other	-				-			-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	88.60	5,493,355	1,313,156	-	-	1,713,061	-	-	1,713,061
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		408,177	132,665		-	132,665		-	132,665
Fringe / Employee Benefits		930,714	254,126		-	254,126		-	254,126

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		**9,504,355**	**2,781,057**	**-**	**-**	**2,781,057**	**-**	**-**	**2,868,631**
Total Expenses		**9,300,889**	**2,350,862**	**-**	**-**	**2,750,767**	**-**	**-**	**2,750,767**
Net Income		**203,466**	**430,194**	**-**	**-**	**30,290**	**-**	**-**	**117,864**
Actual Student Enrollment		**484**	**542**	**-**	**-**	**542**	**-**	**-**	**542**
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd C**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Retirement / Pension		904	12,500		-	12,500		-	12,500
TOTAL PAYROLL TAXES AND BENEFITS		1,339,794	399,291	-	-	399,291	-	-	399,291
TOTAL PERSONNEL SERVICE COSTS	88.60	6,833,149	1,712,447	-	-	2,112,352	-	-	2,112,352
CONTRACTED SERVICES									
Accounting / Audit		5,000			-			-	
Legal		4,484	250		-	250		-	250
Management Company Fee		888,230	262,599		-	262,599		-	262,599
Nurse Services					-			-	
Food Service / School Lunch					-			-	
Payroll Services		18,162	5,000		-	5,000		-	5,000
Special Ed Services			17,000		-	17,000		-	17,000
Titlement Services (i.e. Title I)		187,909	-		-			-	
Other Purchased / Professional / Consulting		254,401	65,750		-	65,750		-	65,750
TOTAL CONTRACTED SERVICES		1,358,184	350,599	-	-	350,599	-	-	350,599

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**9,504,355**	**2,781,057**	**-**	**-**	**2,781,057**	**-**	**-**	**2,868,631**
Total Expenses	**9,300,889**	**2,350,862**	**-**	**-**	**2,750,767**	**-**	**-**	**2,750,767**
Net Income	**203,466**	**430,194**	**-**	**-**	**30,290**	**-**	**-**	**117,864**
Actual Student Enrollment	**484**	**542**	**-**	**-**	**542**	**-**	**-**	**542**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
SCHOOL OPERATIONS								
Board Expenses				-			-	
Classroom / Teaching Supplies & Materials	54,310	12,500		-	12,500		-	12,500
Special Ed Supplies & Materials	5,488	6,750		-	6,750		-	6,750
Textbooks / Workbooks	37,172	10,770		-	10,770		-	10,770
Supplies & Materials other	50,289	25,875		-	25,875		-	25,875
Equipment / Furniture	54,890	18,325		-	18,325		-	18,325
Telephone	68,176	17,750		-	17,750		-	17,750
Technology	245,793	76,950		-	76,950		-	76,950
Student Testing & Assessment	23,727	4,750		-	4,750		-	4,750
Field Trips	24,682	6,500		-	6,500		-	6,500
Transportation (student)	7,831	2,500		-	2,500		-	2,500
Student Services - other	75,005	11,271		-	11,271		-	11,271
Office Expense	112,272	23,250		-	23,250		-	23,250
Staff Development	115,781	31,625		-	31,625		-	31,625
Staff Recruitment	45,380	8,000		-	8,000		-	8,000
Student Recruitment / Marketing	80,617	7,500		-	7,500		-	7,500
School Meals / Lunch	7,009	1,500		-	1,500		-	1,500
Travel (Staff)	16,115	1,250		-	1,250		-	1,250
Fundraising	-	-		-	-		-	-
Other	25,813	5,375		-	5,375		-	5,375
TOTAL SCHOOL OPERATIONS	1,050,349	272,441	-	-	272,441	-	-	272,441
FACILITY OPERATION & MAINTENANCE								
Insurance	43,406	12,500		-	12,500		-	12,500
Janitorial				-			-	
Building and Land Rent / Lease / Facility Finance Interest	2,642	875		-	875		-	875
Repairs & Maintenance	13,159	2,000		-	2,000		-	2,000
Equipment / Furniture				-			-	
Security				-			-	
Utilities	-			-			-	
TOTAL FACILITY OPERATION & MAINTENANCE	59,207	15,375	-	-	15,375	-	-	15,375
DEPRECIATION & AMORTIZATION				-			-	
RESERVES / CONTINGENCY				-			-	
DEFERRED RENT				-			-	

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	9,504,355	2,781,057	-	-	2,781,057	-	-	2,868,631
Total Expenses	9,300,889	2,350,862	-	-	2,750,767	-	-	2,750,767
Net Income	203,466	430,194	-	-	30,290	-	-	117,864
Actual Student Enrollment	484	542	-	-	542	-	-	542

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	9,300,889	2,350,862	-	-	2,750,767	-	-	2,750,767
NET INCOME	203,466	430,194	-	-	30,290	-	-	117,864

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**9,504,355**	**2,781,057**	**-**	**-**	**2,781,057**	**-**	**-**	**2,868,631**
Total Expenses	**9,300,889**	**2,350,862**	**-**	**-**	**2,750,767**	**-**	**-**	**2,750,767**
Net Income	**203,466**	**430,194**	**-**	**-**	**30,290**	**-**	**-**	**117,864**
Actual Student Enrollment	**484**	**542**	**-**	**-**	**542**	**-**	**-**	**542**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	1	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	484	542	-	-	542	-	-	542
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	**484**	**542**	**-**	**-**	**542**	**-**	**-**	**542**
REVENUE PER PUPIL	**19,655**	**5,131**	**-**	**-**	**5,131**	**-**	**-**	**5,293**
EXPENSES PER PUPIL	**19,234**	**4,337**	**-**	**-**	**5,075**	**-**	**-**	**5,075**

Total Revenue		-	-	**2,824,135**	-	-
Total Expenses		-	-	**3,220,922**	-	-
Net Income		-	-	**(396,787)**	-	-
Actual Student Enrollment		-	-	**542**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		*e the 'REVISED' Column(s) COMPLETELY BLANK.*				
REVENUES FROM STATE SOURCES	2019-20	*cted quarter(s) must be completed on tabs 2, 3 and 4.*				
Per Pupil Revenue	Per Pupil Rate	25.0%		25.0%	25.0%	
NYC CHANCELLOR'S OFFICE	16,150	-	-	2,188,325	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	2,188,325	-	-
Special Education Revenue			-	518,336		-
Grants						
Stimulus			-			-
DYCD (Department of Youth and Community Development)			-			-
Other			-	43,078		-
NYC DoE Rental Assistance						
Other			-			-
TOTAL REVENUE FROM STATE SOURCES		-	-	2,749,740	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			-			-
Title I			-	52,119		-
Title Funding - Other			-	7,271		-
School Food Service (Free Lunch)			-			-
Grants						

Total Revenue	-	-	**2,824,135**	-	-
Total Expenses	-	-	**3,220,922**	-	-
Net Income	-	-	**(396,787)**	-	-
Actual Student Enrollment	-	-	**542**	-	-
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	59,390	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	1,250		-
Fundraising		-			-
Erate Reimbursement		-	13,680		-
Earnings on Investments		-			-
Interest Income		-	-		-
Food Service (Income from meals)		-			-
Text Book		-			-
OTHER		-	75		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	15,005	-	-
TOTAL REVENUE	-	-	**2,824,135**	-	-

Total Revenue		-	-	2,824,135	-	-
Total Expenses		-	-	3,220,922	-	-
Net Income		-	-	(396,787)	-	-
Actual Student Enrollment		-	-	542	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-		-			-
Instructional Management	5.00		-	157,554		-
Deans, Directors & Coordinators	9.00		-	184,873		-
CFO / Director of Finance	-		-			-
Operation / Business Manager	6.10		-	123,556		-
Administrative Staff	4.00		-	46,884		-
TOTAL ADMINISTRATIVE STAFF	24.10	-	-	512,867	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	36.00		-	845,915		-
Teachers - SPED	12.00		-	290,881		-
Substitute Teachers	-		-	37,396		-
Teaching Assistants	6.00		-	93,028		-
Specialty Teachers	7.00		-	166,483		-
Aides	-		-			-
Therapists & Counselors	3.50		-	90,116		-
Other	-		-	76,280		-
TOTAL INSTRUCTIONAL	64.50	-	-	1,600,099	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		-			-
Librarian	-		-			-
Custodian	-		-			-
Security	-		-			-
Other	-		-			-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	88.60	-	-	2,112,966	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	132,665		-
Fringe / Employee Benefits			-	254,126		-

Total Revenue		-	-	**2,824,135**	-	-
Total Expenses		-	-	**3,220,922**	-	-
Net Income		-	-	**(396,787)**	-	-
Actual Student Enrollment		-	-	**542**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Retirement / Pension			-	12,500		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	399,291	-	-
TOTAL PERSONNEL SERVICE COSTS	88.60	-	-	2,512,257	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	20,250		-
Legal			-	250		-
Management Company Fee			-	262,599		-
Nurse Services			-			-
Food Service / School Lunch			-			-
Payroll Services			-	5,000		-
Special Ed Services			-	17,000		-
Titlement Services (i.e. Title I)			-			-
Other Purchased / Professional / Consulting			-	65,750		-
TOTAL CONTRACTED SERVICES		-	-	370,849	-	-

Total Revenue	-	-	2,824,135	-	-
Total Expenses	-	-	3,220,922	-	-
Net Income	-	-	(396,787)	-	-
Actual Student Enrollment	-	-	542	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses		-			-
Classroom / Teaching Supplies & Materials		-	12,500		-
Special Ed Supplies & Materials		-	6,750		-
Textbooks / Workbooks		-	10,770		-
Supplies & Materials other		-	25,875		-
Equipment / Furniture		-	18,325		-
Telephone		-	17,750		-
Technology		-	76,950		-
Student Testing & Assessment		-	4,750		-
Field Trips		-	6,500		-
Transportation (student)		-	2,500		-
Student Services - other		-	11,271		-
Office Expense		-	23,250		-
Staff Development		-	31,625		-
Staff Recruitment		-	8,000		-
Student Recruitment / Marketing		-	7,500		-
School Meals / Lunch		-	1,500		-
Travel (Staff)		-	1,250		-
Fundraising		-	-		-
Other		-	5,375		-
TOTAL SCHOOL OPERATIONS	-	-	272,441	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	12,500		-
Janitorial		-			-
Building and Land Rent / Lease / Facility Finance Interest		-	875		-
Repairs & Maintenance		-	2,000		-
Equipment / Furniture		-			-
Security		-			-
Utilities		-			-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	15,375	-	-
DEPRECIATION & AMORTIZATION		-	50,000		-
RESERVES / CONTINGENCY		-			-
DEFERRED RENT		-			-

Total Revenue	-	-	2,824,135	-	-
Total Expenses	-	-	3,220,922	-	-
Net Income	-	-	(396,787)	-	-
Actual Student Enrollment	-	-	542	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	3,220,922	-	-
NET INCOME	-	-	(396,787)	-	-

Total Revenue	-	-	**2,824,135**	-	-
Total Expenses	-	-	**3,220,922**	-	-
Net Income	-	-	**(396,787)**	-	-
Actual Student Enrollment	-	-	**542**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	542	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	**542**	-	-
REVENUE PER PUPIL	-	-	**5,211**	-	-
EXPENSES PER PUPIL	-	-	**5,943**	-	-

EXPLORE EXCEED CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**11,254,879**	**11,254,879**	**-**	**1,750,524**	**1,750,524**
Total Expenses	**11,073,318**	**11,073,318**	**-**	**(1,772,429)**	**(1,772,429)**
Net Income	**181,560**	**181,560**	**-**	**(21,905)**	**(21,905)**
Actual Student Enrollment					

		Total Year			VARIANCE		
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
REVENUE							
REVENUES FROM STATE SOURCES	2019-20						
Per Pupil Revenue	Per Pupil Rate						
NYC CHANCELLOR'S OFFICE	16,150	8,753,300	8,753,300	-	1,351,386	1,351,386	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	8,753,300	8,753,300	-	1,351,386	1,351,386	
Special Education Revenue		2,073,345	2,073,345	-	326,409	326,409	
Grants							
Stimulus		-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	
Other		43,078	43,078	-	5,906	5,906	
NYC DoE Rental Assistance		-	-	-	-	-	
Other		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		10,869,724	10,869,724	-	1,683,701	1,683,701	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		87,574	87,574	-	-	-	
Title I		208,477	208,477	-	48,709	48,709	
Title Funding - Other		29,084	29,084	-	14,275	14,275	
School Food Service (Free Lunch)		-	-	-	-	-	
Grants							

EXPLORE EXCEED CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**11,254,879**	**11,254,879**	**-**	**1,750,524**	**1,750,524**
Total Expenses	**11,073,318**	**11,073,318**	**-**	**(1,772,429)**	**(1,772,429)**
Net Income	**181,560**	**181,560**	**-**	**(21,905)**	**(21,905)**
Actual Student Enrollment					

	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	
Other	-	-	-	-	-	
Other	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	325,135	325,135	-	62,983	62,983	
LOCAL and OTHER REVENUE						
Contributions and Donations	5,000	5,000	-	(3,311)	(3,311)	
Fundraising	-	-	-	-	-	
Erate Reimbursement	54,720	54,720	-	6,885	6,885	
Earnings on Investments	-	-	-	-	-	
Interest Income	-	-	-	(34)	(34)	
Food Service (Income from meals)	-	-	-	-	-	
Text Book	-	-	-	-	-	
OTHER	300	300	-	300	300	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	60,020	60,020	-	3,840	3,840	
TOTAL REVENUE	**11,254,879**	**11,254,879**	**-**	**1,750,524**	**1,750,524**	

EXPLORE EXCEED CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue		**11,254,879**	**11,254,879**	**-**	**1,750,524**	**1,750,524**
Total Expenses		**11,073,318**	**11,073,318**	**-**	**(1,772,429)**	**(1,772,429)**
Net Income		**181,560**	**181,560**	**-**	**(21,905)**	**(21,905)**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-	-	-	-	-	-
Instructional Management	5.00	630,214	630,214	-	51,445	51,445
Deans, Directors & Coordinators	9.00	739,492	739,492	-	(198,086)	(198,086)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	6.10	494,224	494,224	-	(88,269)	(88,269)
Administrative Staff	4.00	187,536	187,536	-	26,049	26,049
TOTAL ADMINISTRATIVE STAFF	24.10	2,051,467	2,051,467	-	(208,862)	(208,862)
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	36.00	2,538,000	2,538,000	-	(349,054)	(349,054)
Teachers - SPED	12.00	872,730	872,730	-	(216,762)	(216,762)
Substitute Teachers	-	112,200	112,200	-	67,349	67,349
Teaching Assistants	6.00	279,111	279,111	-	(191,733)	(191,733)
Specialty Teachers	7.00	499,500	499,500	-	(243,895)	(243,895)
Aides	-	-	-	-	-	-
Therapists & Counselors	3.50	270,375	270,375	-	(121,227)	(121,227)
Other	-	228,863	228,863	-	(94,706)	(94,706)
TOTAL INSTRUCTIONAL	64.50	4,800,778	4,800,778	-	(1,150,029)	(1,150,029)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	88.60	6,852,245	6,852,245	-	(1,358,890)	(1,358,890)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		530,661	530,661	-	(122,485)	(122,485)
Fringe / Employee Benefits		1,016,503	1,016,503	-	(85,789)	(85,789)

DESCRIPTION OF ASSUMPTIONS

EXPLORE EXCEED CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**11,254,879**	**11,254,879**	**-**	**1,750,524**	**1,750,524**
Total Expenses	**11,073,318**	**11,073,318**	**-**	**(1,772,429)**	**(1,772,429)**
Net Income	**181,560**	**181,560**	**-**	**(21,905)**	**(21,905)**
Actual Student Enrollment					

		Total Year			VARIANCE		
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
Retirement / Pension		50,000	50,000	-	(49,096)	(49,096)	
TOTAL PAYROLL TAXES AND BENEFITS		1,597,164	1,597,164	-	(257,370)	(257,370)	
TOTAL PERSONNEL SERVICE COSTS	88.60	8,449,409	8,449,409	-	(1,616,260)	(1,616,260)	
CONTRACTED SERVICES							
Accounting / Audit		20,250	20,250	-	(15,250)	(15,250)	
Legal		1,000	1,000	-	3,484	3,484	
Management Company Fee		1,050,396	1,050,396	-	(162,166)	(162,166)	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		20,000	20,000	-	(1,838)	(1,838)	
Special Ed Services		68,000	68,000	-	(68,000)	(68,000)	
Titlement Services (i.e. Title I)		-	-	-	187,909	187,909	
Other Purchased / Professional / Consulting		263,000	263,000	-	(8,599)	(8,599)	
TOTAL CONTRACTED SERVICES		1,422,646	1,422,646	-	(64,462)	(64,462)	

EXPLORE EXCEED CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**11,254,879**	**11,254,879**	**-**	**1,750,524**	**1,750,524**
Total Expenses	**11,073,318**	**11,073,318**	**-**	**(1,772,429)**	**(1,772,429)**
Net Income	**181,560**	**181,560**	**-**	**(21,905)**	**(21,905)**
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
SCHOOL OPERATIONS					
Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	50,000	50,000	-	4,310	4,310
Special Ed Supplies & Materials	27,000	27,000	-	(21,512)	(21,512)
Textbooks / Workbooks	43,078	43,078	-	(5,906)	(5,906)
Supplies & Materials other	103,500	103,500	-	(53,211)	(53,211)
Equipment / Furniture	73,300	73,300	-	(18,410)	(18,410)
Telephone	71,000	71,000	-	(2,824)	(2,824)
Technology	307,800	307,800	-	(62,007)	(62,007)
Student Testing & Assessment	19,000	19,000	-	4,727	4,727
Field Trips	26,000	26,000	-	(1,318)	(1,318)
Transportation (student)	10,000	10,000	-	(2,170)	(2,170)
Student Services - other	45,085	45,085	-	29,920	29,920
Office Expense	93,000	93,000	-	19,272	19,272
Staff Development	126,500	126,500	-	(10,719)	(10,719)
Staff Recruitment	32,000	32,000	-	13,380	13,380
Student Recruitment / Marketing	30,000	30,000	-	50,617	50,617
School Meals / Lunch	6,000	6,000	-	1,009	1,009
Travel (Staff)	5,000	5,000	-	11,115	11,115
Fundraising	-	-	-	-	-
Other	21,500	21,500	-	4,313	4,313
TOTAL SCHOOL OPERATIONS	1,089,763	1,089,763	-	(39,414)	(39,414)
FACILITY OPERATION & MAINTENANCE					
Insurance	50,000	50,000	-	(6,594)	(6,594)
Janitorial	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	3,500	3,500	-	(859)	(859)
Repairs & Maintenance	8,000	8,000	-	5,159	5,159
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	61,500	61,500	-	(2,293)	(2,293)
DEPRECIATION & AMORTIZATION	50,000	50,000	-	(50,000)	(50,000)
RESERVES / CONTINGENCY	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-

DESCRIPTION OF ASSUMPTIONS

EXPLORE EXCEED CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	11,254,879	11,254,879	-	1,750,524	1,750,524
Total Expenses	11,073,318	11,073,318	-	(1,772,429)	(1,772,429)
Net Income	181,560	181,560	-	(21,905)	(21,905)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	11,073,318	11,073,318	-	(1,772,429)	(1,772,429)
NET INCOME	181,560	181,560	-	(21,905)	(21,905)

DESCRIPTION OF ASSUMPTIONS

EXPLORE EXCEED CHARTER SCHOOL

Budget / Operating Plan

2019-20

	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Total Revenue	11,254,879	11,254,879	-	1,750,524	1,750,524
Total Expenses	11,073,318	11,073,318	-	(1,772,429)	(1,772,429)
Net Income	181,560	181,560	-	(21,905)	(21,905)
Actual Student Enrollment					

	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
NYC CHANCELLOR'S OFFICE						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**9,504,355**	**2,781,057**	**-**	**-**	**2,781,057**	**-**	**-**	**2,868,631**
Total Expenses	**9,300,889**	**2,350,862**	**-**	**-**	**2,750,767**	**-**	**-**	**2,750,767**
Net Income	**203,466**	**430,194**	**-**	**-**	**30,290**	**-**	**-**	**117,864**
Actual Student Enrollment	**484**	**542**	**-**	**-**	**542**	**-**	**-**	**542**
	Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
CASH FLOW ADJUSTMENTS								
OPERATING ACTIVITIES {*enter descriptions below*}								
Example - Add Back Depreciation	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}								
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
NET INCOME	**203,466**	**430,194**	**-**	**-**	**30,290**	**-**	**-**	**117,864**
Beginning Cash Balance	-	**203,466**	**-**	-	**633,660**	**-**	-	**663,950**
ENDING CASH BALANCE	**203,466**	**633,660**	**-**	**-**	**663,950**	**-**	**-**	**781,813**

Total Revenue	-	-	**2,824,135**	-	-
Total Expenses	-	-	**3,220,922**	-	-
Net Income	-	-	**(396,787)**	-	-
Actual Student Enrollment	-	-	**542**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES {*enter descriptions below*}					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	**(396,787)**	-	-
Beginning Cash Balance	-	-	**781,813**	-	-
ENDING CASH BALANCE	-	-	**385,026**	-	-

EXPLORE EXCEED CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**11,254,879**	**11,254,879**	**-**	**1,750,524**	**1,750,524**
Total Expenses	**11,073,318**	**11,073,318**	**-**	**(1,772,429)**	**(1,772,429)**
Net Income	**181,560**	**181,560**	**-**	**(21,905)**	**(21,905)**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES {*enter descriptions below*}						
Example - Add Back Depreciation	-	-	-	-	-	
Other	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	
INVESTMENT ACTIVITIES {*enter descriptions below*}						
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	
Other	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	
FINANCING ACTIVITIES {*enter descriptions below*}						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	
NET INCOME	**181,560**	**181,560**	**-**	**(21,905)**	**(21,905)**	
Beginning Cash Balance	**203,466**	203,466	-	203,466	203,466	
ENDING CASH BALANCE	**385,026**	385,026	**-**	**181,560**	**181,560**	

EXPLORE EXCEED CHARTER SCHOOL
ALANCE SHEET
2019-20

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
Balance sheet data should for the Ed Corp:
Explore Charter Schools of Brooklyn (Combined)
should be entered on the template for
Explore Excel Charter School.

	Prior Year	Q1	Q2	Q3	Q4
	2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

2019-20

Total Revenue	-	2,781,057	-	-	2,781,057	-	-
Total Expenses	-	2,350,862	-	-	2,750,767	-	-
Net Income	-	430,194	-	-	30,290	-	-
Actual Student Enrollment	-	542	-	-	542	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
REVENUE								
REVENUES FROM STATE SOURCES	2019-20							
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	16,150		2,188,325	-		2,188,325	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
ALL OTHER School Districts: (Count = 0)	-		-	-		-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	2,188,325	-	-	2,188,325	-	-
Special Education Revenue			518,336	-		518,336	-	
Grants								
Stimulus			-	-		-	-	
DYCD (Department of Youth and Community Development)			-	-		-	-	
Other			-	-		-	-	
NYC DoE Rental Assistance			-	-		-	-	
Other			-	-		-	-	
TOTAL REVENUE FROM STATE SOURCES		-	2,706,661	-	-	2,706,661	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			-	-		-	-	
Title I			52,119	-		52,119	-	
Title Funding - Other			7,271	-		7,271	-	
School Food Service (Free Lunch)			-	-		-	-	
Grants								
Charter School Program (CSP) Planning & Implementation			-	-		-	-	
Other			-	-		-	-	

Total Revenue	-	**2,781,057**	-	-	**2,781,057**	-	-
Total Expenses	-	**2,350,862**	-	-	**2,750,767**	-	-
Net Income	-	**430,194**	-	-	**30,290**	-	-
Actual Student Enrollment	-	**542**	-	-	**542**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	59,390	-	-	59,390	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		1,250	-		1,250	-	
Fundraising		-	-		-	-	
Erate Reimbursement		13,680	-		13,680	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		75	-		75	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	15,005	-	-	15,005	-	-
TOTAL REVENUE	-	**2,781,057**	-	-	**2,781,057**	-	-

Total Revenue		-	2,781,057	-	-	2,781,057	-	-
Total Expenses		-	2,350,862	-	-	2,750,767	-	-
Net Income		-	430,194	-	-	30,290	-	-
Actual Student Enrollment		-	542	-	-	542	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	-		-	-		-	-	
Instructional Management	-		157,554	-		157,554	-	
Deans, Directors & Coordinators	-		184,873	-		184,873	-	
CFO / Director of Finance	-		-	-		-	-	
Operation / Business Manager	-		123,556	-		123,556	-	
Administrative Staff	-		46,884	-		46,884	-	
TOTAL ADMINISTRATIVE STAFF	-	-	512,867	-	-	512,867	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	-		423,085	-		634,500	-	
Teachers - SPED	-		145,484	-		218,183	-	
Substitute Teachers	-		18,704	-		28,050	-	
Teaching Assistants	-		46,528	-		69,778	-	
Specialty Teachers	-		83,267	-		124,875	-	
Aides	-		-	-		-	-	
Therapists & Counselors	-		45,072	-		67,594	-	
Other	-		38,151	-		57,216	-	
TOTAL INSTRUCTIONAL	-	-	800,290	-	-	1,200,195	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-		-	-		-	-	
Librarian	-		-	-		-	-	
Custodian	-		-	-		-	-	
Security	-		-	-		-	-	
Other	-		-	-		-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	1,313,156	-	-	1,713,061	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			132,665	-		132,665	-	
Fringe / Employee Benefits			254,126	-		254,126	-	
Retirement / Pension			12,500	-		12,500	-	
TOTAL PAYROLL TAXES AND BENEFITS		-	399,291	-	-	399,291	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	1,712,447	-	-	2,112,352	-	-

Total Revenue	-	**2,781,057**	-	-	**2,781,057**	-	-
Total Expenses	-	**2,350,862**	-	-	**2,750,767**	-	-
Net Income	-	**430,194**	-	-	**30,290**	-	-
Actual Student Enrollment	-	**542**	-	-	**542**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
CONTRACTED SERVICES							
Accounting / Audit		-	-		-	-	
Legal		250	-		250	-	
Management Company Fee		262,599	-		262,599	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		5,000	-		5,000	-	
Special Ed Services		17,000	-		17,000	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		65,750	-		65,750	-	
TOTAL CONTRACTED SERVICES	-	350,599	-	-	350,599	-	-

Total Revenue	-	2,781,057	-	-	2,781,057	-	-
Total Expenses	-	2,350,862	-	-	2,750,767	-	-
Net Income	-	430,194	-	-	30,290	-	-
Actual Student Enrollment	-	542	-	-	542	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
SCHOOL OPERATIONS							
Board Expenses		-	-		-	-	
Classroom / Teaching Supplies & Materials		12,500	-		12,500	-	
Special Ed Supplies & Materials		6,750	-		6,750	-	
Textbooks / Workbooks		10,770	-		10,770	-	
Supplies & Materials other		25,875	-		25,875	-	
Equipment / Furniture		18,325	-		18,325	-	
Telephone		17,750	-		17,750	-	
Technology		76,950	-		76,950	-	
Student Testing & Assessment		4,750	-		4,750	-	
Field Trips		6,500	-		6,500	-	
Transportation (student)		2,500	-		2,500	-	
Student Services - other		11,271	-		11,271	-	
Office Expense		23,250	-		23,250	-	
Staff Development		31,625	-		31,625	-	
Staff Recruitment		8,000	-		8,000	-	
Student Recruitment / Marketing		7,500	-		7,500	-	
School Meals / Lunch		1,500	-		1,500	-	
Travel (Staff)		1,250	-		1,250	-	
Fundraising		-	-		-	-	
Other		5,375	-		5,375	-	
TOTAL SCHOOL OPERATIONS	-	272,441	-	-	272,441	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		12,500	-		12,500	-	
Janitorial		-	-		-	-	
Building and Land Rent / Lease / Facility Finance Interest		875	-		875	-	
Repairs & Maintenance		2,000	-		2,000	-	
Equipment / Furniture		-	-		-	-	
Security		-	-		-	-	
Utilities		-	-		-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	15,375	-	-	15,375	-	-
DEPRECIATION & AMORTIZATION		-	-		-	-	
RESERVES / CONTINGENCY		-	-		-	-	
DEFERRED RENT		-	-		-	-	

2019-20

Total Revenue	-	2,781,057	-	-	2,781,057	-	-
Total Expenses	-	2,350,862	-	-	2,750,767	-	-
Net Income	-	430,194	-	-	30,290	-	-
Actual Student Enrollment	-	542	-	-	542	-	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	2,350,862	-	-	2,750,767	-	-
NET INCOME	-	430,194	-	-	30,290	-	-

Total Revenue	-	2,781,057	-	-	2,781,057	-	-
Total Expenses	-	2,350,862	-	-	2,750,767	-	-
Net Income	-	430,194	-	-	30,290	-	-
Actual Student Enrollment	-	542	-	-	542	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	542	-	-	542	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	542	-	-	542	-	-
REVENUE PER PUPIL	-	5,131	-	-	5,131	-	-
EXPENSES PER PUPIL	-	4,337	-	-	5,075	-	-

SCHOOL						
n						
Total Revenue		**2,868,631**	**-**	**-**	**2,824,135**	**-**
Total Expenses		**2,750,767**	**-**	**-**	**3,220,922**	**-**
Net Income		**117,864**	**-**	**-**	**(396,787)**	**-**
Actual Student Enrollment		**542**	**-**	**-**	**542**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
REVENUE						
REVENUES FROM STATE SOURCES	2019-20					
Per Pupil Revenue	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	16,150	2,188,325	-		2,188,325	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
ALL OTHER School Districts: (Count = 0)	-	-	-		-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	2,188,325	-	-	2,188,325	-
Special Education Revenue		518,336	-		518,336	-
Grants						
Stimulus		-	-		-	-
DYCD (Department of Youth and Community Development)		-	-		-	-
Other		-	-		43,078	-
NYC DoE Rental Assistance		-	-		-	-
Other		-	-		-	-
TOTAL REVENUE FROM STATE SOURCES		2,706,661	-	-	2,749,740	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		87,574	-		-	-
Title I		52,119	-		52,119	-
Title Funding - Other		7,271	-		7,271	-
School Food Service (Free Lunch)		-	-		-	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-		-	-
Other		-	-		-	-

SCHOOL					
n					

Total Revenue	**2,868,631**	**-**	**-**	**2,824,135**	**-**
Total Expenses	**2,750,767**	**-**	**-**	**3,220,922**	**-**
Net Income	**117,864**	**-**	**-**	**(396,787)**	**-**
Actual Student Enrollment	**542**	**-**	**-**	**542**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	146,964	-	-	59,390	-
LOCAL and OTHER REVENUE					
Contributions and Donations	1,250	-		1,250	-
Fundraising	-	-		-	-
Erate Reimbursement	13,680	-		13,680	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	75	-		75	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	15,005	-	-	15,005	-
TOTAL REVENUE	**2,868,631**	**-**	**-**	**2,824,135**	**-**

SCHOOL					
n					

Total Revenue	**2,868,631**	**-**	**-**	**2,824,135**	**-**
Total Expenses	**2,750,767**	**-**	**-**	**3,220,922**	**-**
Net Income	**117,864**	**-**	**-**	**(396,787)**	**-**
Actual Student Enrollment	**542**	**-**	**-**	**542**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
		Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES	Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	-	-	-		-	-
Instructional Management	-	157,554	-		157,554	-
Deans, Directors & Coordinators	-	184,873	-		184,873	-
CFO / Director of Finance	-	-	-		-	-
Operation / Business Manager	-	123,556	-		123,556	-
Administrative Staff	-	46,884	-		46,884	-
TOTAL ADMINISTRATIVE STAFF	-	512,867	-	-	512,867	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	-	634,500	-		845,915	-
Teachers - SPED	-	218,183	-		290,881	-
Substitute Teachers	-	28,050	-		37,396	-
Teaching Assistants	-	69,778	-		93,028	-
Specialty Teachers	-	124,875	-		166,483	-
Aides	-	-	-		-	-
Therapists & Counselors	-	67,594	-		90,116	-
Other	-	57,216	-		76,280	-
TOTAL INSTRUCTIONAL	-	1,200,195	-	-	1,600,099	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-		-	-
Librarian	-	-	-		-	-
Custodian	-	-	-		-	-
Security	-	-	-		-	-
Other	-	-	-		-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	1,713,061	-	-	2,112,966	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		132,665	-		132,665	-
Fringe / Employee Benefits		254,126	-		254,126	-
Retirement / Pension		12,500	-		12,500	-
TOTAL PAYROLL TAXES AND BENEFITS		399,291	-	-	399,291	-
TOTAL PERSONNEL SERVICE COSTS	-	2,112,352	-	-	2,512,257	-

	SCHOOL n				
Total Revenue	**2,868,631**	**-**	**-**	**2,824,135**	**-**
Total Expenses	**2,750,767**	**-**	**-**	**3,220,922**	**-**
Net Income	**117,864**	**-**	**-**	**(396,787)**	**-**
Actual Student Enrollment	**542**	**-**	**-**	**542**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	SCHOOL n Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
CONTRACTED SERVICES					
Accounting / Audit	-	-		20,250	-
Legal	250	-		250	-
Management Company Fee	262,599	-		262,599	-
Nurse Services	-	-		-	-
Food Service / School Lunch	-	-		-	-
Payroll Services	5,000	-		5,000	-
Special Ed Services	17,000	-		17,000	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	65,750	-		65,750	-
TOTAL CONTRACTED SERVICES	350,599	-	-	370,849	-

	SCHOOL				
	n				
Total Revenue	**2,868,631**	**-**	**-**	**2,824,135**	**-**
Total Expenses	**2,750,767**	**-**	**-**	**3,220,922**	**-**
Net Income	**117,864**	**-**	**-**	**(396,787)**	**-**
Actual Student Enrollment	**542**	**-**	**-**	**542**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	12,500	-		12,500	-
Special Ed Supplies & Materials	6,750	-		6,750	-
Textbooks / Workbooks	10,770	-		10,770	-
Supplies & Materials other	25,875	-		25,875	-
Equipment / Furniture	18,325	-		18,325	-
Telephone	17,750	-		17,750	-
Technology	76,950	-		76,950	-
Student Testing & Assessment	4,750	-		4,750	-
Field Trips	6,500	-		6,500	-
Transportation (student)	2,500	-		2,500	-
Student Services - other	11,271	-		11,271	-
Office Expense	23,250	-		23,250	-
Staff Development	31,625	-		31,625	-
Staff Recruitment	8,000	-		8,000	-
Student Recruitment / Marketing	7,500	-		7,500	-
School Meals / Lunch	1,500	-		1,500	-
Travel (Staff)	1,250	-		1,250	-
Fundraising	-	-		-	-
Other	5,375	-		5,375	-
TOTAL SCHOOL OPERATIONS	272,441	-	-	272,441	-
FACILITY OPERATION & MAINTENANCE					
Insurance	12,500	-		12,500	-
Janitorial	-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest	875	-		875	-
Repairs & Maintenance	2,000	-		2,000	-
Equipment / Furniture	-	-		-	-
Security	-	-		-	-
Utilities	-	-		-	-
TOTAL FACILITY OPERATION & MAINTENANCE	15,375	-	-	15,375	-
DEPRECIATION & AMORTIZATION	-	-		50,000	-
RESERVES / CONTINGENCY	-	-		-	-
DEFERRED RENT	-	-		-	-

	SCHOOL n				
	SCHOOL n				
Total Revenue	2,868,631	-	-	2,824,135	-
Total Expenses	2,750,767	-	-	3,220,922	-
Net Income	117,864	-	-	(396,787)	-
Actual Student Enrollment	542	-	-	542	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Quarter - 1/1 - 3/31 Current Budget	Variance	Actual	Current Budget	Variance
TOTAL EXPENSES	2,750,767	-	-	3,220,922	-
NET INCOME	117,864	-	-	(396,787)	-

	SCHOOL n				
Total Revenue	**2,868,631**	**-**	**-**	**2,824,135**	**-**
Total Expenses	**2,750,767**	**-**	**-**	**3,220,922**	**-**
Net Income	**117,864**	**-**	**-**	**(396,787)**	**-**
Actual Student Enrollment	**542**	**-**	**-**	**542**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	542	-	-	542	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	**542**	**-**	**-**	**542**	**-**
REVENUE PER PUPIL	**5,293**	**-**	**-**	**5,211**	**-**
EXPENSES PER PUPIL	**5,075**	**-**	**-**	**5,943**	**-**

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	11,254,879	(11,254,879)	-	-	11,254,8
Total Expenses	-	-	-	11,073,318	11,073,318	-	-	11,073,3
Net Income	-	-	-	181,560	(181,560)	-	-	181,5
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	2019-20 Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
REVENUE									
REVENUES FROM STATE SOURCES									
Per Pupil Revenue	Per Pupil Rate								
NYC CHANCELLOR'S OFFICE	16,150	-	-	-	8,753,300	(8,753,300)	-	-	8,753,3
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	-	8,753,300	(8,753,300)	-	-	8,753,3
Special Education Revenue		-	-	-	2,073,345	(2,073,345)	-	-	2,073,3
Grants									
Stimulus		-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	
Other		-	-	-	43,078	(43,078)	-	-	43,0
NYC DoE Rental Assistance		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		-	-	-	10,869,724	(10,869,724	-	-	10,869,7
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		-	-	-	87,574	(87,574)	-	-	87,5
Title I		-	-	-	208,477	(208,477)	-	-	208,4
Title Funding - Other		-	-	-	29,084	(29,084)	-	-	29,0
School Food Service (Free Lunch)		-	-	-	-	-	-	-	
Grants									
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	11,254,879	(11,254,879)	-	-	11,254,8
Total Expenses	-	-	-	11,073,318	11,073,318	-	-	11,073,3
Net Income	-	-	-	181,560	(181,560)	-	-	181,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origin Budget -**
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	325,135	(325,135)	-	-	325,1
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	5,000	(5,000)	-	-	5,0
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	54,720	(54,720)	-	-	54,7
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	300	(300)	-	-	3
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	60,020	(60,020)	-	-	60,0
TOTAL REVENUE	-	-	-	11,254,879	(11,254,879)	-	-	11,254,8

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	11,254,879	(11,254,879)	-	-	11,254,8
Total Expenses	-	-	-	11,073,318	11,073,318	-	-	11,073,3
Net Income	-	-	-	181,560	(181,560)	-	-	181,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
EXPENSES	Quarter 0								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions								
Executive Management	-	-	-	-	-	-	-	-	
Instructional Management	-	-	-	-	630,214	630,214	-	-	630,2
Deans, Directors & Coordinators	-	-	-	-	739,492	739,492	-	-	739,4
CFO / Director of Finance	-	-	-	-	-	-	-	-	
Operation / Business Manager	-	-	-	-	494,224	494,224	-	-	494,2
Administrative Staff	-	-	-	-	187,536	187,536	-	-	187,5
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	2,051,467	2,051,467	-	-	2,051,4
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	-	-	-	-	2,538,000	2,538,000	-	-	2,538,0
Teachers - SPED	-	-	-	-	872,730	872,730	-	-	872,7
Substitute Teachers	-	-	-	-	112,200	112,200	-	-	112,2
Teaching Assistants	-	-	-	-	279,111	279,111	-	-	279,1
Specialty Teachers	-	-	-	-	499,500	499,500	-	-	499,5
Aides	-	-	-	-	-	-	-	-	
Therapists & Counselors	-	-	-	-	270,375	270,375	-	-	270,3
Other	-	-	-	-	228,863	228,863	-	-	228,8
TOTAL INSTRUCTIONAL	-	-	-	-	4,800,778	4,800,778	-	-	4,800,7
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	6,852,245	6,852,245	-	-	6,852,2
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		-	-	-	530,661	530,661	-	-	530,6
Fringe / Employee Benefits		-	-	-	1,016,503	1,016,503	-	-	1,016,5
Retirement / Pension		-	-	-	50,000	50,000	-	-	50,0
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	1,597,164	1,597,164	-	-	1,597,1
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	8,449,409	8,449,409	-	-	8,449,4

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan

	2019-20							
Total Revenue	-	-	-	11,254,879	(11,254,879)	-	-	11,254,8
Total Expenses	-	-	-	11,073,318	11,073,318	-	-	11,073,3
Net Income	-	-	-	181,560	(181,560)	-	-	181,5
Actual Student Enrollment	-	-	-			-	-	

	TOTALS AND VARIANCE ANALYSIS							
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origin Budget -**
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	20,250	20,250	-	-	20,2
Legal	-	-	-	1,000	1,000	-	-	1,0
Management Company Fee	-	-	-	1,050,396	1,050,396	-	-	1,050,3
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	20,000	20,000	-	-	20,0
Special Ed Services	-	-	-	68,000	68,000	-	-	68,0
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	263,000	263,000	-	-	263,0
TOTAL CONTRACTED SERVICES	-	-	-	1,422,646	1,422,646	-	-	1,422,6

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	11,254,879	(11,254,879)	-	-	11,254,8
Total Expenses	-	-	-	11,073,318	11,073,318	-	-	11,073,3
Net Income	-	-	-	181,560	(181,560)	-	-	181,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
SCHOOL OPERATIONS								
Board Expenses	-	-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	-	-	-	50,000	50,000	-	-	50,0
Special Ed Supplies & Materials	-	-	-	27,000	27,000	-	-	27,0
Textbooks / Workbooks	-	-	-	43,078	43,078	-	-	43,0
Supplies & Materials other	-	-	-	103,500	103,500	-	-	103,5
Equipment / Furniture	-	-	-	73,300	73,300	-	-	73,3
Telephone	-	-	-	71,000	71,000	-	-	71,0
Technology	-	-	-	307,800	307,800	-	-	307,8
Student Testing & Assessment	-	-	-	19,000	19,000	-	-	19,0
Field Trips	-	-	-	26,000	26,000	-	-	26,0
Transportation (student)	-	-	-	10,000	10,000	-	-	10,0
Student Services - other	-	-	-	45,085	45,085	-	-	45,0
Office Expense	-	-	-	93,000	93,000	-	-	93,0
Staff Development	-	-	-	126,500	126,500	-	-	126,5
Staff Recruitment	-	-	-	32,000	32,000	-	-	32,0
Student Recruitment / Marketing	-	-	-	30,000	30,000	-	-	30,0
School Meals / Lunch	-	-	-	6,000	6,000	-	-	6,0
Travel (Staff)	-	-	-	5,000	5,000	-	-	5,0
Fundraising	-	-	-	-	-	-	-	
Other	-	-	-	21,500	21,500	-	-	21,5
TOTAL SCHOOL OPERATIONS	-	-	-	1,089,763	1,089,763	-	-	1,089,7
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	50,000	50,000	-	-	50,0
Janitorial	-	-	-	-	-	-	-	
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	3,500	3,500	-	-	3,5
Repairs & Maintenance	-	-	-	8,000	8,000	-	-	8,0
Equipment / Furniture	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	61,500	61,500	-	-	61,5
DEPRECIATION & AMORTIZATION	-	-	-	50,000	50,000	-	-	50,0
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	
DEFERRED RENT	-	-	-	-	-	-	-	

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan

	2019-20							
Total Revenue	-	-	-	11,254,879	(11,254,879)	-	-	11,254,8
Total Expenses	-	-	-	11,073,318	11,073,318	-	-	11,073,3
Net Income	-	-	-	181,560	(181,560)	-	-	181,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
TOTAL EXPENSES	-	-	-	11,073,318	11,073,318	-	-	11,073,3
NET INCOME	-	-	-	181,560	(181,560)	-	-	181,5

EXPLORE EXCEED CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	11,254,879	(11,254,879)	-	-	11,254,8
Total Expenses	-	-	-	11,073,318	11,073,318	-	-	11,073,3
Net Income	-	-	-	181,560	(181,560)	-	-	181,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed							
NYC CHANCELLOR'S OFFICE	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-	
TOTAL ENROLLMENT	-	-	-			-	-	
REVENUE PER PUPIL	-	-	-			-	-	
EXPENSES PER PUPIL	-	-	-			-	-	

Total Revenue	**(11,254,879)**	**-**	**-**
Total Expenses	**11,073,318**	**-**	**-**
Net Income	**(181,560)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
REVENUE				
REVENUES FROM STATE SOURCES	2019-20			
Per Pupil Revenue	Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	16,150	(8,753,300)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	(8,753,300)	-	-
Special Education Revenue		(2,073,345)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		(43,078)	-	-
NYC DoE Rental Assistance		-	-	-
Other		-	-	-
TOTAL REVENUE FROM STATE SOURCES		(10,869,724	-	-
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		(87,574)	-	-
Title I		(208,477)	-	-
Title Funding - Other		(29,084)	-	-
School Food Service (Free Lunch)		-	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

Total Revenue	**(11,254,879)**	**-**	**-**
Total Expenses	**11,073,318**	**-**	**-**
Net Income	**(181,560)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(325,135)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	(5,000)	-	-
Fundraising	-	-	-
Erate Reimbursement	(54,720)	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(300)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(60,020)	-	-
TOTAL REVENUE	**(11,254,879)**	**-**	**-**

Total Revenue	**(11,254,879)**	**-**	**-**
Total Expenses	**11,073,318**	**-**	**-**
Net Income	**(181,560)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
EXPENSES	Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions			
Executive Management	-	-	-	-
Instructional Management	-	630,214	-	-
Deans, Directors & Coordinators	-	739,492	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	494,224	-	-
Administrative Staff	-	187,536	-	-
TOTAL ADMINISTRATIVE STAFF	-	2,051,467	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	2,538,000	-	-
Teachers - SPED	-	872,730	-	-
Substitute Teachers	-	112,200	-	-
Teaching Assistants	-	279,111	-	-
Specialty Teachers	-	499,500	-	-
Aides	-	-	-	-
Therapists & Counselors	-	270,375	-	-
Other	-	228,863	-	-
TOTAL INSTRUCTIONAL	-	4,800,778	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	6,852,245	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		530,661	-	-
Fringe / Employee Benefits		1,016,503	-	-
Retirement / Pension		50,000	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,597,164	-	-
TOTAL PERSONNEL SERVICE COSTS	-	8,449,409	-	-

Total Revenue	**(11,254,879)**	**-**	**-**
Total Expenses	**11,073,318**	**-**	**-**
Net Income	**(181,560)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
CONTRACTED SERVICES			
Accounting / Audit	20,250	-	-
Legal	1,000	-	-
Management Company Fee	1,050,396	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	20,000	-	-
Special Ed Services	68,000	-	-
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	263,000	-	-
TOTAL CONTRACTED SERVICES	1,422,646	-	-

Total Revenue	**(11,254,879)**	**-**	**-**
Total Expenses	**11,073,318**	**-**	**-**
Net Income	**(181,560)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
SCHOOL OPERATIONS			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	50,000	-	-
Special Ed Supplies & Materials	27,000	-	-
Textbooks / Workbooks	43,078	-	-
Supplies & Materials other	103,500	-	-
Equipment / Furniture	73,300	-	-
Telephone	71,000	-	-
Technology	307,800	-	-
Student Testing & Assessment	19,000	-	-
Field Trips	26,000	-	-
Transportation (student)	10,000	-	-
Student Services - other	45,085	-	-
Office Expense	93,000	-	-
Staff Development	126,500	-	-
Staff Recruitment	32,000	-	-
Student Recruitment / Marketing	30,000	-	-
School Meals / Lunch	6,000	-	-
Travel (Staff)	5,000	-	-
Fundraising	-	-	-
Other	21,500	-	-
TOTAL SCHOOL OPERATIONS	1,089,763	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	50,000	-	-
Janitorial	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	3,500	-	-
Repairs & Maintenance	8,000	-	-
Equipment / Furniture	-	-	-
Security	-	-	-
Utilities	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	61,500	-	-
DEPRECIATION & AMORTIZATION	50,000	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT	-	-	-

Total Revenue	**(11,254,879)**	**-**	**-**
Total Expenses	**11,073,318**	**-**	**-**
Net Income	**(181,560)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
TOTAL EXPENSES	**11,073,318**	**-**	**-**
NET INCOME	**(181,560)**	**-**	**-**

			-
			-
			-
Total Revenue	**(11,254,879)**	-	-
Total Expenses	**11,073,318**	-	-
Net Income	**(181,560)**	-	-
Actual Student Enrollment		-	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-

SUNY Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

EXPLORE EXCEED CHARTER SCHOOL

2019-20

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JANA L REED

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

EXPLORE CHARTER SCHOOLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Vice Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   X **Yes** ____**No** ~~[illegible]~~ Member of Bd of Directors of Explore Schools, Inc

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

   Vice Chair,

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature

7/23/19
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Henry "Hank" Manaix

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Explore Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE

Please write "None" if applicable. Do not leave this space blank.	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	None			

Signature 7/24/19 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lindsay Matovich

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Explore Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE	NONE			

Signature

07-26-19
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Morton Ballen

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Explore Charter Schools of Brooklyn

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes_____X No (as of January 28, 2019)

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes_____X No (as of January 28, 2019)

   I served as CEO of Explore Schools through January 25, 2019.

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

7/29/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Robert Archer

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent representative

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Robert Arch 7/30/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lindsay Damon

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Explore Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes**____✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes**____✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. none				

Signature 7/31/19 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Angie Brice Thomas

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Explore Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

Signature 8/1/19 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Angie Brice Thomas

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Explore Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

Signature 8/1/19 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Angie Brice Thomas

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Explore Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

Signature 8/1/19 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Peter Walker

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Explore Charter Schools of Brooklyn

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
____**Yes** _x___**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** __x_**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

N/APlease write "None" if applicable. Do not leave this space blank.	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
N/A	N/A	N/A	N/A	N/A

N/A - Filled out by the Education Corporation Employees

Signature _____ Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Entry 8 BOT Table

Last updated: 07/22/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Morty Ballen [redacted]	Trustee/Member	Accountability	Yes	13	07/01/2018	06/30/2019	10
2	Jana Reed [redacted]	Trustee/Member	Finance, Accountability	Yes	2	07/01/2018	06/30/2020	9
3	Hank Mannix [redacted]	Chair	Accountability	Yes	2	07/02/2016	06/20/2019	9
4	Angie Brice [redacted]	Trustee/Member	Accountability	Yes	1	06/01/2016	06/20/2020	7
5	Lindsay Danon [redacted]	Trustee/Member	Accountability	Yes	1	04/01/2018	04/01/2021	8
6	Robert Archer [redacted]	Parent Rep		No	1	09/01/2018	08/31/2020	8

	[redacted]							
7	Lindsay Matovich [redacted]	Trustee/Member	Accountability	Yes	1	09/01/2018	08/31/2020	7
8								
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	7
b.Total Number of Members Added During 2018 19	2
c. Total Number of Members who Departed during 2018 19	1
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2018-19 10

4. Number of Board meetings scheduled for 2019-20 10

Thank you.

Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/31/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

EXPLORE EXCEED CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	Exceed Charter School's overall recruitment strategy focuses on families living in the immediate neighborhood of the school and its centralized school district in order to best serve the school's geographic community. Given the demographics of the neighborhood served, by targeting these areas, Exceed recruits a large portion of students who qualify for free and reduced lunch (the majority of the school's current student population qualifies for free and reduced lunch). Exceed Charter School also utilizes family referral campaigns and partners with local organizations, with the goal being to attract more families in the profile of the families it serves, who may have otherwise not heard about the school. In the 19 20 school year the school board will explore establishing a set aside preference for economic disadvantaged students.	Exceed Charter School plans to continue and improve the overall recruitment strategy and expand the family referral campaign in our communities' in order to meet recruitment targets for economically disadvantaged students. Exceed will also continue to establish community partnerships with organization that support families that may be economically disadvantaged. We also intend on collaborating across all schools in our network to further develop and leverage our brand in 19 20
English Language	In an effort to attract and enroll more English Language Learners, Exceed Charter School created a set aside lottery preference for English Language Learners. The set aside preference seeks to fill 15% of the available kindergarten seats (about 9 out of 60 seats) with English Language Learners, in order to	Exceed will also continue to establish community partnerships with organizations that support families that may speak languages other than English. Exceed will maintain it's ELL set aside lottery preference

Learners/Multilingual Learners	match or exceed the school district’s ELL population. This set aside preference is also included in our family information sessions, direct mail campaign, the school's website and in the English and Spanish versions of our application. Our schools focus on creating diverse community partnerships that also help engage families who speak languages other than English.	and direct mailing, and will expand it's social media/website presence and family information sessions in order to meet recruitment targets for English Language Learners. Our applications will continue to be available in multiple languages.
Students with Disabilities	Exceed Charter School employs a support services lead and staff that are qualified to teach students with disabilities. We provide mandated IEP services, such as SETSS and ICT. In our recruitment efforts (mailings, our website, etc.), we specifically advertise services available to families to ensure they are aware that we welcome all students, including those with IEPs. In addition, during family information sessions, staff members are available to answer any additional questions regarding services available to students with disabilities.	Exceed Charter School plans to continue and improve the overall recruitment strategy and expand the family referral campaign in our communities order to meet recruitment targets for economically disadvantaged students. Exceed will also continue to establish community partnerships with organizations that support families that may have students with disabilities.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	Exceed Charter School provides robust support services for students who have a disability or require additional academic support. The school employs support services leads, learning specialists, social workers and guidance counselors that provide services and support for students who need it, as well as maintain communication with families to apprise them of student progress and how families can work with students at home.	Exceed Charter school plans to continue and expand on ensuring our economically disadvantaged families have access to appropriate resources and that our school staff are providing effective supports.
English Language Learners/Multilingual	Exceed Charter School provides robust support services for students who have a disability or require additional academic support. The school employs support services leads, learning specialists, social workers and guidance counselors that provide services and support for students who need it, as well as maintain communication with families to apprise them of student progress and how families can work with students at home. Our support services coordinator provides a resource to families navigating the ELL	Exceed Charter school plans to implement a ELL curriculum that will allow Exceed staff members to engage in more advanced dialogue with parents. Support Services Coordinators will continue to provide differentiated and appropriate support to ELLs. Spanish speaking staff members will continue to be available to guide families and

Learners	services or 504 process, answering questions and helping families better understand resources available to them. In addition, to ensure non English speaking families feel welcomed and informed, the school ensures at least one Spanish speaking staff member is available to guide families through paperwork and/or meetings, and arranges an interpreter for family meetings upon request.	arrange interpreter services as needed. During the 19 20 school year, support staff will be trained on best practices for supporting our undocumented ELL students and families.
Students with Disabilities	Exceed Charter School provides robust support services for students who have a disability or require additional academic support. The school employs support services leads, learning specialists, social workers and guidance counselors that provide services and support for students who need it, as well as maintain communication with families to apprise them of student progress and how families can work with students at home. Four years ago, our network developed an improved 12.1.1 transfer process between schools to better place students with that mandate in available classrooms throughout the network. In addition, we now have a 12.1.1 program at four of our eight schools. Additionally, a support services coordinator provides a resource to families navigating the IEP or 504 process, answering questions and helping families better understand resources available to them.	Exceed Charter School's Support Services Coordinator will continue to provide differentiated and appropriate support to students with disabilities. The SSC and the entire support team will continue to collaborate by providing resources to families navigating the IEP or 504 process, answering questions and helping families better understand resources available to them.

Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/24/2019 • Last updated: 07/31/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	44	21	12	0	53

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	20	8	9	0	26

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

As planned in September, the Principal transitioned from Exceed Lower at the end of the year. For 19 20 the Principal Resident has transitioned to Exceed Lower Principal. Her team also added an Academic Coordinator and an Academic Manager. The Lower School DSS transitioned out at the end of 18 19. Exceed Lower is working to fill an AD position to fill the spot left vacant by an internal promotion. At Exceed Upper the AC was promoted to Principal Resident. The AD at Exceed Upper has transitioned out, which was replaced with an internal promotion for an AC level role.

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes

Thank you

2019-2020 Explore Schools Calendar

August

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	~~26~~	~~27~~	28	29	30	31

September

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	~~22~~	23
24	25	26	27	28	29	30

December

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	~~6~~	7
8	~~9~~	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	~~18~~	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	~~18~~	19	20
21	22	23	24	25	26	27
28	29	30				

July

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Holidays (in RED text)

Sep 2	Labor Day	**Dec 31-Jan 1**	New Year's	**May 25**	Memorial Day
Nov 28-29	Thanksgiving Day	**Jan 20**	Martin Luther King Day	**Jul 3**	Independence Day (observed)
Dec 25	Christmas Day	**Feb 17**	Presidents' Day		

Key

- New Teacher Orientation
- Teacher Pre-Service/In-service/Post-Service Days (Students are Off)
- Half Day for Kindergarten Only
- Half Day for Students
- Students and Teachers Off
- Parent Teacher Conferences
- Staff Critical Days
- State Exams
- Network Shutdown: All year-round staff on vacation
- 2pm Dismissal

**First Day for All New Staff: Aug 5th*
**First Day for All Returning Staff: Aug 12th*
**First Day for Kindergarten Students: Aug 26th*
**First Day for 1st-8th Grade Students: Aug 28th*
Term 1: Aug 28 - Nov 1 (45 days)
Term 2: Nov 4 - Jan 31 (49 days)
Term 3: Feb 3 - Apr 9 (43 days)
Term 4: Apr 13 - Jun 18 (43 days)
Total days: 180