Entry 1 School Information

Created: 07/08/2016
Last updated: 08/01/2016

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Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

HENRY JOHNSON CS (SUNY TRUSTEES) 010100860892

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Albany

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	30 Watervliet Avenue Albany, NY 12206	518-432-4300	518-432-4311	nrahman@henryjohnsoncs.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Dr. Tiffani Curtis
Title	School Leader

Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

www.henryjohnsoncs.org

f. DATE OF INITIAL CHARTER

10/2005

g. DATE FIRST OPENED FOR INSTRUCTION

09/2007

i. TOTAL ENROLLMENT ON JUNE 30, 2016

380

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

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l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	30 Watervliet Avenue Albany, NY 12206	518-432-4300	ALBANY CITY SD	K-4	Yes	Own
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Tiffani Curtis	[redacted]		[redacted]
Operational Leader				
Compliance Contact	Tiffani Curtis	[redacted]		[redacted]
Complaint Contact	Tiffani Curtis	[redacted]		[redacted]

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n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if

				applicable)
1	Other	Non material change from TerraNova std testing to NWEA Map	10/20/2015	
2				
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Tiffani B. Curtis, Ed.D., Principal & Jen Pasek, Consultant

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

2016/08/01

Thank you.

Entry 2 Link

Last updated: 07/08/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

http://data.nysed.gov/profile.php?instid=800000059286

HENRY JOHNSON CHARTER SCHOOL

2015-16 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 15, 2016

By Tiffani Curtis Ed.D., Principal

[redacted]

-

Tiffani Curtis Ed.D., Principal, prepared this 2015-16 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Saleem Cheeks	Chair
Brian Backstrom	Secretary
Mike Bartoletti	Treasurer
Juanita Nabors	Trustee
Bramble Buran	Trustee
Latoya Taitt	Trustee
Sharon Victoria DeSilva	Trustee
Mike Strianese	Trustee

Tiffani Curtis Ed.D. has served as the school leader since 2014.The mission of the Henry Johnson Charter School ("Henry Johnson" or "HJCS") is to ensure that all scholars reach the highest levels of scholastic achievement in an environment that instills character, virtue, and "habits of mind" that ensure success within and outside of the classroom: diligence, courage, respect, self-reliance, duty and responsibility.

Vision statement: Henry Johnson Charter School is a learning community where every scholar achieves academic excellence while developing exceptional character.
Henry Johnson will increase what scholars know and can do by changing *how* they learn, not just *what* they learn.

The highlights of the program include:

- A culture of high academic standards
- A committed and caring staff
- Small school setting
- Authentic opportunities for strong parent and guardian involvement
- A safe, nurturing and respectful learning environment
- Three hours daily devoted to reading and writing
- Ninety minutes every day spent on math
- Classes in social studies, science, computers, art, music and physical education
- Comprehensive and ongoing common core standards-based assessments
- "Proactivity" character education programs
- Monthly all school spirit assemblies
- Two teachers in every classroom
- A longer school day (7:45-3:45) and school year
- School uniforms
- A belief that all scholars can and will succeed

Academic Program & Policy
Henry Johnson is a school of uncompromising academic and social expectations with an unrelenting focus on academic achievement and character development. We embrace an educational philosophy of love and hard work coupled with a college-bound curriculum grounded in basic skills, outstanding literature, and moral virtues. HJCS provides a nurturing environment of high expectations and accountability that equips all scholars with the choice to determine their success in life.

I. CURRICULUM
Our research-based math and reading programs are aligned with the National Common Core Standards. Classes in Social Studies, Science, Art, Music, Computers, Library, and Physical Education complete the array of subject areas that scholars will explore and develop proficiency in. The curriculum is designed to meet the individual needs of our scholars while providing a

focus on attainment and mastery of the State and Common Core Standards. We call children "scholars" to reflect our focus on learning as well as our belief that all scholars can succeed in an environment of high expectations.
The following are the curriculum materials we use at Henry Johnson:

- ELA (K-2): Core Knowledge Language Arts (CKLA)
- ELA (3-4): Engage NY
- Handwriting (K-1): Zaner-Bloser
- Vocabulary (K-4): Wordly Wise
- Writing (2-4): Ready NY Writing
- Math: Engage NY
- Science: Interactive Science
- Social Studies: HJCS Social Studies Framework

II. CHARACTER DEVELOPMENT
Henry Johnson Charter School fully embraces the importance of helping scholars develop sound character and positive values. As reflected in our tag line, "Building Character" precedes "Achieving Excellence"—not because character is more important but because it is the primary component necessary to the achievement of excellence, whether in one's academic or personal life. Attention to character is, therefore, central to the Henry Johnson program and a part of every day in our school.
During daily morning meeting times, teachers use "Proactivity" to support character discussions using a three-tier approach that includes proverbs, poetry, and positive stories. As a school community we place emphasis on the necessity and importance of making good choices.
Each month a different Core Value is explored. Each class discusses the value throughout the month, reads stories and memorizes proverbs and poetry pertaining to the value, and provides incentives and awards for scholars who work hard to demonstrate that core value in school.

School Enrollment
Since 2010, Henry Johnson Charter School has maintained a stable enrollment. Henry Johnson has met the school's enrollment goals and has consistently retained over 95% of the school's students each year. In addition, parents have highly rated the program based on a parent survey administered in the spring.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	Total
2011-12	73	74	69	77	74	367
2012-13	78	78	74	77	78	385
2013-14	77	77	77	78	77	386
2014-15	81	79	68	80	81	389
2015-16	84	79	83	72	77	395

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the Henry Johnson Charter School (HJCS) will become proficient in reading and writing of the English Language.

BACKGROUND

In the 2013-2014 school year Henry Johnson purchased materials from Ready NY to help support staff with the demands and shifts in the Common Core State Standards. Recognizing gaps in the CCSS's taught with Ready NY, in the 2014-2015 school year Henry Johnson began implementing Core Knowledge Language Arts (CKLA) as its main resource for ELA instruction in K-2 and the Expeditionary Learning Modules (from EngageNY) as its main resource for ELA instruction in 3-4. CKLA has two components in K-2; Skills and Listening and Learning. In the 2014-2015 school year Skills was implemented in K-2 at the beginning of the school year and Listening and Learning was implemented beginning in January. The Expeditionary Learning Modules in 3-4 were implemented in January as well.

For the 2016 - 2017 school year K-2 continued to utilize CKLA. Both Skills and Listening and Learning will be implemented at the beginning of the school year. Grades 3-4 continue to utilize the Expeditionary Learning Modules (from EngageNY) and they too were implemented at the beginning of the school year. These materials are aligned to CCSS's and will provide teachers with a common set of resources to help maintain consistency among classrooms at each level.

In the 2014-2015 school year Henry Johnson began implementing Daily 5. Henry Johnson will continue to utilize Daily 5 in the 2016-2017 school year. Daily 5 is a structure to train scholars how to work independently on literacy activities while teachers meet with small groups for guided reading or confer with individual scholars. This structure encourages reading independence and gives scholars the skills they need to create a lifetime love of reading and writing. The Daily 5 includes:

- Read to Self
- Work on Writing
- Read to Someone
- Listen to Reading
- Word Work

Overall, the ELA block lasts for three hours. In K-2 the three hours are split between Skills, Listening and Learning, Daily 5, and Writing. In 3-4 the three hours are split between the ELA Modules, Daily 5, and Writing.

In the 2014-2015 school year Henry Johnson began implementing Kagan Cooperative Learning Structures. Henry Johnson will continue to utilize Kagan in the 2016-2017 school year. The purpose of continuing to utilize Kagan structures is to support and encourage scholar engagement across all subject areas. Kagan structures promote the interaction of all scholars at once, naturally promoting scholar collaboration and individual scholar accountability for learning. Kagan, which supports whole group, small group, and independent practice strategies, is an excellent complement to Henry Johnson's co-teaching model, in that with two teachers in a classroom, there will be a variety of opportunities for strategic student grouping and individualized instruction, especially in terms of reading and writing. In addition to Kagan, Henry Johnson implemented "Daily 5" (Reading Independently, Writing, Reading to Others, Listening, and Word Work) during the ELA block.

ENGLISH LANGUAGE ARTS

In the 2014-2015 school year Henry Johnson introduced the Gradual Release of Responsibility (GRR) as its instructional framework. All instruction throughout the building was taught using the "I Do, We Do, You Do Together, You Do Alone" framework. Henry Johnson will continue to utilize GRR as its instructional framework in all areas of instruction for the 2016-2017 school year. To begin, the teacher models a specific reading skill or strategy with a short, focused mini-lesson. Scholars try the skill/strategy with teacher support, and then practice the skill/strategy with a small group or partner. After practicing the skill/strategy with a partner or small group scholars apply the skill/strategy to their own reading independently. In K-1 instead of reading independently for 45 minutes scholars read for a shorter amount of time then break up into Daily 5 stations while teachers pull groups for guided reading. In grades 2-4 while scholars are reading independently teachers facilitate guided reading groups to provide additional reading support at each scholar's instructional reading level. Reading Workshop is wrapped up with a "share" where the scholars demonstrate their understanding of the new skill/strategy.
There are a variety of assessments used at Henry Johnson to measure progress in reading and writing. The Fountas and Pinnell Benchmark Assessment has been utilized since the 2012-2013 school year and will continue to be used during the 2016-2017 school year. The F&P Benchmark is used in all grade levels to determine the independent and instructional levels of all Henry Johnson scholars. The F&P Benchmark is administered three times a year and helps determine groupings for guided reading as well as identify scholars who might need additional support and intervention. MAP Testing is also administered as a universal screening and is used as a predictor of future scholar success in reading and will continue to be used in the 2016-2017 school year.

In the 2014-2015 school year a variety of other ELA assessments were introduced to help measure progress. Running Records were introduced in K-4 as a way to measure progress in reading in between F&P Benchmarks. Running Records are administered approximately every four weeks. A Decodable and Tricky Words Assessment was introduced in K-1 to measure how many decodable and tricky words scholars were mastering with automaticity in CKLA Skills. Running Records and the Decodable and Tricky Word Assessments will continue to be utilized in the 2016-2017 school year. Additionally, for the 2016-2017 school year the school will continue to use Words Correct per Minute (WCPM) assessment given at the end of every trimester in grades 1-4 to measure scholar growth with fluency.
This year, to continue to assist is meeting our school-wide goals, HJCS is continuing to shift the primary role of assessment from evaluating and ranking scholars to motivating them to learn. The Scholar-Engaged Assessment Framework will continue to be used to support this shift. As part of this framework, scholars are utilizing HJCS Data Portfolios in order to organize and analyze reading and writing data as evidence of growth toward meeting school-wide reading and writing goals.
Beginning in 2014-15, Henry Johnson became a professional learning community (PLC) where staff actively, practically, and fully transition from a focus on teaching to a true focus on learning. This practice continues going forward. In this PLC, staff engage in an ongoing collaborative exploration of four critical questions: (i) what they want each scholar to learn, (ii) how they will know when each scholar has learned it, and (iii) how the school will respond when scholars experience difficulty with learning, (iv) what will they do when a scholar already knows the material. The PLC culture supports effective collaborative planning and strategic action to improve curriculum, instruction, assessment, and intervention, as all school professionals play a proactive role in fostering scholar success.

As the Henry Johnson PLC explores what scholars should learn, the school will strengthen curriculum to be mission-oriented, Common Core-aligned, inquiry-based, discourse-rich, and reading and writing-privileged. Using existing Common Core-aligned resources (including

EngageNY.org) as a scaffold, Henry Johnson teachers work collaboratively to implement literacy-oriented thematic units and lessons that can be executed at the level of rigor expected by the standards and state exams.

Since professional learning communities judge their effectiveness on the basis of results, the Henry Johnson PLC also supports a more systematic, timely, and direct intervention program. As a precursor to effective intervention, teachers are encouraged to make productive connections between the assessed, taught, and learned curricula. Teachers create effective common formative assessments that are born from ongoing collaboration to determine the most authentic and valid ways to assess student mastery. Increased use of literacy assessments, including fluency and sight-word diagnostic tools, help to inform efforts to improve student performance in reading. These assessments will provide data that is useful and relevant for decision making and the entire cohort of Henry Johnson's instructional staff will engage in an inclusive examination of student progress, both to improve core instruction, and to appropriately identify, establish plans for, support, and monitor scholars at risk and in need for academic or behavioral intervention. Based on prior ELA performance, a special emphasis on close reading across subject areas will be prioritized in PLC work.

Goal 1: Absolute Measure
Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts ("ELA") assessment to students in 3rd and fourth grades in April 2016. Each student's raw score has been converted to a grade-specific scaled score and a performance level.
The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2015-16 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[1]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	69				2	71
4	71			1	1	73
All	140	0	0	1	3	144

1 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

ENGLISH LANGUAGE ARTS

RESULTS

51 percent of all students and 51 percent of students in at least their second year at HJCS performed at standards 3 and 4 on the 2016 NYS ELA exam.

Performance on 2015-16 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	32%	69	36%	59
4	27%	71	27%	66
All	**29%**	140	**31%**	125

EVALUATION

HJCS did not achieve this measure. With the exception of grade 3 who had proficiency at 65%, the rest of the students in at least their second year had proficiency rates in the mid-forty percent range. Overall, 51 percent of cohort students achieved standards 3 and 4, 24 percent less than the goal of 75 percent.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2013-14		2014-15		2015-16	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	42%	57	25%	60	36%	59
4	20%	65	36%	69	27%	66
All	**30%**	122	**31%**	19	**31%**	125

Goal 1: Absolute Measure
Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

METHOD

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a PLI value that equals or exceeds the 2015-16 English language arts AMO of **104**. The PLI is calculated by adding the sum of

the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.[2]

RESULTS

The HJCS Performance Level Indicator in ELA calculates to 99, which is 5 below the target AMO of 104.

English Language Arts 2015-16 Performance Level Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
140	29%	41%	25%	4%

PI	=	41	+	25	+	4	=	70
				25	+	4	=	29
						PLI	=	99

EVALUATION

HJCS did not achieve this outcome measure.

Goal 1: Comparative Measure
Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[3]

RESULTS

HJCS students outperformed the local district in ELA 31% versus 19% overall.

2015-16 State English Language Arts Exam
Charter School and District Performance by Grade Level

2 In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

3 Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

ENGLISH LANGUAGE ARTS

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All Albany City School District Students	
	Percent	Number Tested	Percent	Number Tested
3	36%	59	19%	626
4	27%	66	19%	591
All	**31%**	125	**19%**	1217

EVALUATION

HJCS achieved this measure by outperforming the district on the NYS ELA exam.

ADDITIONAL EVIDENCE

HJCS has had higher proficiency levels overall for the past three years in ELA.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	42%	16%	25%	14%	36%	19%
4	20%	15%	36%	14%	27%	19%
All	**30%**	**15.5%**	**31%**	**14%**	**31%**	**19%**

Goal 1: Comparative Measure
Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute ("Institute") conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

ENGLISH LANGUAGE ARTS

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Comparative Performance Analysis available.

RESULTS

The comparative performance 2014-15 ELA overall effect size was 0.95, greater than the target 0.3.

2014-15 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	**97.5**	**77**	**23**	**15.7**	**7.3**	**0.61**
4	**92.6**	**81**	**32**	**16.3**	**15.7**	**1.27**
5						
6						
7						
8						
All	**95**	**158**	**27.6**	**16**	**11.6**	**0.95**

School's Overall Comparative Performance:
Higher than expected to a large degree

EVALUATION

HJCS achieved this measure in 2014-15, with an overall effect size of, far exceeding the target of 0.3.

ADDITIONAL EVIDENCE

HJCS has achieved this measure for the past two years.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2012-13	3-4	82.7	153	18.3	20.3	-0.16
2013-14	3-4	94.6	147	28.0	--	+0.74
2014-15	3-4	95	158	27.6	16	0.95

Goal 1: Growth Measure[4]

4 See Guidelines for Creating a SUNY Accountability Plan for an explanation.

ENGLISH LANGUAGE ARTS

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score from 2013-14 including students who were retained in the same grade. Students with the same 2013-14 score are ranked by their 2014-15 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.
Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Growth Model data available.[5]

RESULTS

In 2014-15, HJCS continued to demonstrate growth on the ELA exam. Overall, the mean growth percentile was 53, exceeding the statewide median of 50.

2014-15 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	53.0	50.0
All	**53.0**	50.0

EVALUATION

HJCS achieved this measure.

ADDITIONAL EVIDENCE

HJCS has achieved an overall ELA growth percentile greater than 50 since 2013.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2012-13	2013-14	2014-15	Statewide Median
4	57.6	59.12	53.0	50.0

5 Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

ENGLISH LANGUAGE ARTS

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

HJCS achieved all measures in ELA, with the exception of having 75% performing at levels 3 and 4. However, HJCS did outperform the average proficiency rates of NYS, NYC District and NYC charter schools.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did Not Achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved

ACTION PLAN

Henry Johnson Charter school implemented several academic initiatives during the 2014-15 school year. These initiatives included the adoption of curriculum materials, targeted profession development, professional learning communities, a responsive and fluid multi-tiered RtI system, and an instructional framework to support the delivery of rigorous academic content. These initiatives were further supported and strengthened during the 2015-2016 school year. After two years of implementation, school-wide data indicated that these initiatives were providing shifts in increased reading levels, mathematical concept knowledge, and scholar efficacy. Therefore, HJCS will continue to refine these instructional and practitioner strategies during the 2016-2017 school year.

MATHEMATICS

Goal 2: Mathematics

All students at the Henry Johnson Charter School will become proficient in Mathematics.

BACKGROUND

During the 2014-2015 school year, it became apparent that math instruction at Henry Johnson Charter School did not align with our desired outcomes. As a result, HJCS made math instruction its focus for the 2015-2016 school year. Instructional staff began this process during two weeks of professional development in August 2015.

During professional development in August 2016, teachers at HJCS received approximately 5 hours of professional development devoted solely to mathematics content and pedagogy. This year teachers will continue to reference their knowledge of the progression of math skills and developed year-long math pacing calendars to ensure there is adequate time to cover all grade-level content.

At Henry Johnson Charter School, our goal as math teachers is to continue to develop fluency in mathematics. We want our scholars to know not only what process to use when problem solving, but also why and how the process works. We create a course of study that builds scholars' knowledge of math, logically and thoroughly, supported by the instructional frameworks Understanding by Design, Gradual Release of Responsibility, Kagan Cooperative Learning, and Habits of Discussion.

Using the Eureka math program (EngageNY modules) as our primary math resource, we create daily, 60-minute lessons that outline learning experiences designed to foster deep understanding of concepts and the development of skills necessary for meeting and exceeding the Common Core State Standards for Mathematics Content and Practice.

In 2015-16, HJCS implemented the following systems. (1) Aligned the Curriculum through Understanding by Design(UbD): As the Henry Johnson PLC explored what scholars should learn, the school strengthened curriculum to be mission-oriented, Common Core-aligned, inquiry-based, discourse-rich, and reading and writing-privileged. Using existing Common Core-aligned resources (including EngageNY.org) as a scaffold, Henry Johnson teachers worked collaboratively to implement the math curriculum. (2) Eight Mathematical Practices***:*** To adjust to the transitions of Common Core State Standards (CCSS) during the 2014-2015 school year Henry Johnson teachers focused on the shifts recommended by CCSS by using the "Eight Math Practices" which enhanced the level of discourse and procedural fluency in the math classroom. Math lessons are designed to engage scholars in logical reasoning and mathematical discourse by utilizing strategies that encourage making-sense, problem solving, and communication. Teachers design tasks that enhance scholars' abilities to carry out procedures in ways that are flexible, accurate, and appropriate for the given mathematical situation. Scholars are equipped to use tools and different forms of mathematical representation. The goal is to bring scholars to the point of being able to apply their math knowledge to new problems and real-life situations. Scholars are given the opportunity to experience group work for the purpose of cooperation, as well as to

share and revise their thinking. Teachers will continue to use this system for math instruction during the 2016-2017 school year.

Goal 2: Absolute Measure
Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd and 4th grades in April 2016. Each student's raw score has been converted to a grade-specific scaled score and a performance level.
The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2015-16 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[6]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	67			2	2	71
4	73			0	0	73
All	140			2	2	144

RESULTS

16 percent of all students as well as 17 percent of students in at least their second year at HJCS performed at standards 3 and 4 on the 2016 NYS Math exam.

Performance on 2015-16 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	15%	67	16%	57
4	18%	73	18%	68
All	16%	140	17%	125

EVALUATION

HJCS did not achieve this measure. 17 percent of students in at least their second year achieved levels 3 and 4 on the NYS ELA exam.

6 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

ADDITIONAL EVIDENCE

Math scores dipped this year as compared to years past.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2013-14		2014-15		2015-16	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	40%	57	17%	59	16%	57
4	73%	63	46%	69	18%	68
All	**58%**	120	**33%**	158	**17%**	125

Goal 2: Absolute Measure
Each year, the school's aggregate Performance Level Index ("PLI") on the State mathematics exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

METHOD

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a PLI value that equals or exceeds the 2015-16 mathematics AMO of 101. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.[7]

RESULTS

The HJCS Performance Level Indicator in Math calculates to 67, which falls short of the AMO of 101.

Mathematics 2015-16 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
140	51%	33%	14%	3%

PI	=	33	+	14	+	3	=	50
				14	+	3	=	17
						PLI	=	67

7 In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

MATHEMATICS

EVALUATION

HJCS did not achieve this outcome measure. The math PLI was less than the target.

Goal 2: Comparative Measure
Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[8]

RESULTS

HJCS outperformed the local district overall, 17% versus 16.5%.

2015-16 State Mathematics Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All Albany CSD Students	
	Percent	Number Tested	Percent	Number Tested
3	16%	57	17%	633
4	18%	68	16%	595
All	**17%**	125	**16.5%**	1228

EVALUATION

HJCS achieved this measure.

ADDITIONAL EVIDENCE

HJCS continues to outperform the Albany City School District.

Mathematics Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students

8 Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

MATHEMATICS

	2013-14		2014-15		2015-16	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	40%	14%	17%	15%	16%	17%
4	73%	17%	46%	16%	18%	16%
All	**58%**	**15.4%**	**33%**	**16%**	**17%**	**16.5%**

Goal 2: Comparative Measure
Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.
Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Comparative Performance Analysis available.

RESULTS

In 2014-15, HJCS achieved an overall effect size of 0.21, which is Slightly Higher than Expected.

MATHEMATICS

2014-15 Mathematics Comparative Performance by Grade Level						
Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	**97.5**	**76**	**14**	**23.6**	**-9.6**	**-0.58**
4	**92.6**	**82**	**41**	**24.2**	**16.8**	**0.95**
5						
6						
7						
8						
All	**95**	**158**	**28**	**23.9**	**4.1**	**0.21**

School's Overall Comparative Performance:
Slightly higher than expected

EVALUATION

HJCS did not achieve this measure in 2014-15. 2015-16 results are not available yet.

ADDITIONAL EVIDENCE

In 2014-15, HJCS' effect size in math dipped to 0.21 from the previous year.

Mathematics Comparative Performance by School Year						
School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2012-13	3-4	82.7	153	26.8	24.9	-0.11
2013-14	3-4	94.4	144	54.0	--	+1.54
2014-15	3-4	95	158	28	23.9	0.21

Goal 2: Growth Measure[9]
Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took

9 See Guidelines for Creating a SUNY Accountability Plan for an explanation.

the state exam in 2014-15 and also have a state exam score in 2013-14 including students who were retained in the same grade. Students with the same 2013-14 scores are ranked by their 2014-15 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Growth Model data available.[10]

RESULTS

HJCS grade 4 the growth percentile for 2014-15 surpassed the statewide median of 50.

2014-15 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	58.1	50.0

EVALUATION

HJCS achieved this measure with an overall growth percentile of 58.1, exceeding the median of 50.

ADDITIONAL EVIDENCE

As evidenced below, the mean growth percentile has exceeded the statewide median of 50 since 2013.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2012-13	2013-14	2014-15	Statewide Median
4	61.2	80.8	58.1	50.0

SUMMARY OF THE MATHEMATICS GOAL

With the exception of the first two absolute measures, HJCS achieved all other measures. With 16.5 percent of our scholars scoring at levels 3 and 4, the students outperformed the proficiency average across NYS and in NYC District schools.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	**Did Not Achieve**
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on	**Did Not**

10 Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

MATHEMATICS

	the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	**Achieve**
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	**Achieved**
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	**Achieved**
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	**Achieved**

ACTION PLAN

PLEASE REFER TO AFOREMENTIONED PLANS TO CONTINUE IMPROVING THE PROGRAM THAT IS IN PLACE.

SCIENCE

Goal 3: Science

All students at Henry Johnson Charter School will demonstrate competency in the understanding and application of scientific reasoning.

BACKGROUND

Henry Johnson uses the Interactive Science program developed by Pearson.
We have privileged science instruction on our campus by hiring a dedicated science teacher, scheduling science as a one-hour weekly special for K-2 to support weekly experiments that are intended to compliment the daily instruction by classroom teachers. Third and Fourth grade scholars attend a one-hour science class in the newly developed science lab, on a rotating schedule of two or three times a week.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 4th grade in spring 2015. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS

76 percent of our grade 4 students scored at levels 3 and 4 on the NYS Science exam in 2015-16.

Charter School Performance on 2015-16 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	76%	63	TBD	

EVALUATION

HJCS achieved this measure.

ADDITIONAL EVIDENCE

HJCS grade 4 students have done very well on this exam for the past three years.

Science Performance by Grade Level and School Year

Grad	Percent of Students Enrolled in At Least Their Second Year

e	at Proficiency					
	2013-14		2014-15		2015-16	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	100%	60	96%	69	76%	63

Goal 3: Comparative Measure
Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

RESULTS

Albany CSD Science 4 results are pending.

2015-16 State Science Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District #8 Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	76%	63	TBD	

EVALUATION

Results Pending.

ADDITIONAL EVIDENCE

HJCS has performed well compared to the local district(s) in recent years.

Science Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter	Local	Charter	Local	Charter	Local

SCIENCE

	School	District	School	District	School	District
4	100%	74%	96%	65%	76%	TBD

SUMMARY OF THE SCIENCE GOAL

HJCS grade 4 students performed well on the NYS Science exam, with 76 percent scoring at standards 3 and 4.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	Achieved

ACTION PLAN

Please refer to aforementioned plans to continue improving the current program.

NCLB

Goal 4: NCLB

The school will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

METHOD

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind ("NCLB") accountability system.

RESULTS

Henry Johnson Charter School continues to be in Good Standing.

EVALUATION

HJCS achieved this outcome measure.

ADDITIONAL EVIDENCE

HJCS has been in Good Standing since it opened.

NCLB Status by Year

Year	Status
2013-14	Good Standing
2014-15	Good Standing
2015-16	Good Standing

Entry 4 Expenditures per Child

Last updated: 07/30/2016

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Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	5552484
Line 2: Year End FTE student enrollment	380
Line 3: Divide Line 1 by Line 2	14612

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	0
Line 2: Management and General Cost (Column)	740318
Line 3: Sum of Line 1 and Line 2	740318
Line 5: Divide Line 3 by the Year End FTE student enrollment	1948

Thank you.

Entry 6a Audited Statements

Last updated: 10/31/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

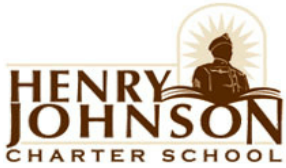
If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm

Please upload as one combined file:

a. the independent auditor's report on financial statements and notes; and
b. reports on internal controls over financial reporting and compliance

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/7102936-F7wWrRhhE3/HJCS%20financial%20-%20Final.pdf



FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

JUNE 30, 2016 AND 2015

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CERTIFIED PUBLIC ACCOUNTANTS

MEMBERS OF:
NEW YORK STATE SOCIETY OF
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Henry Johnson Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Henry Johnson Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Henry Johnson Charter School as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of functional expenses on pages 13-14 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards,* we have also issued our report dated October 27, 2016, on our consideration of the Organization's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control over financial reporting and compliance.

Cusack & Company, CPA's LLC

CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 27, 2016

ASSETS

	2016	2015
Current Assets		
Cash	$ 2,251,575	$ 1,958,719
Grants and Contracts Receivable	180,028	144,515
Prepaid Expenses	16,087	65,615
Total Current Assets	2,447,690	2,168,849
Other Assets		
Property and Equipment - Net	7,401,136	7,534,483
Loan Acquisition Costs - Net	103,168	106,989
Cash - Designated	275,021	75,019
Total Other Assets	7,779,325	7,716,491
Total Assets	$ 10,227,015	$ 9,885,340

LIABILITIES AND NET ASSETS

Current Liabilities		
Current Portion of Long-Term Debt	$ 88,697	$ 82,612
Accounts Payable and Accrued Expenses	63,032	86,300
Accrued Payroll and Benefits	372,382	489,056
Compensated Absences	46,987	39,522
Total Current Liabilities	571,098	697,490
Long-Term Liabilities		
Long-Term Debt, Net of Current Portion	5,801,759	5,898,007
Total Liabilities	6,372,857	6,595,497
Net Assets		
Unrestricted		
Undesignated	3,579,137	3,214,824
Designated	275,021	75,019
Total Unrestricted	3,854,158	3,289,843
Total Liabilities and Net Assets	$ 10,227,015	$ 9,885,340

HENRY JOHNSON CHARTER SCHOOL

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30, 2015

	2016	2015
Revenue		
Public School District		
Resident Student Enrollment	$ 5,459,337	$ 5,432,751
Students with Disabilities	47,440	-
Grants and Contracts		
Federal Grants	166,135	192,623
Food Service/Children Nutrition Program	313,633	321,491
State and Local Grants	95,921	32,256
Total Revenue	6,082,466	5,979,121
Expenses		
Program Services		
Regular Education	3,725,156	3,687,451
Special Education	428,163	452,906
Other Programs	485,897	460,435
Total Program Services	4,639,216	4,600,792
Management and General	939,566	1,019,385
Total Operating Expenses	5,578,782	5,620,177
Surplus from School Operations	503,684	358,944
Other Revenue (Expense)		
Fundraising	2,153	3,061
E-Rate Income	51,401	18,304
Interest Income	2	147
Miscellaneous Income	6,909	4,083
In-Kind Donations	166	25,295
Loss on Asset Disposition	-	(46,611)
Total Other Revenue	60,631	4,279
Increase in Net Assets	564,315	363,223
Net Assets, Beginning of Year	3,289,843	2,926,620
Net Assets, End of Year	$ 3,854,158	$ 3,289,843

HENRY JOHNSON CHARTER SCHOOL

STATEMENTS OF CASH FLOWS

FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

	2016	2015
Cash Flows Provided by Operating Activities		
Increase in Net Assets	$ 564,315	$ 363,223
Adjustments to Reconcile Increase in Net Assets to Net Cash Provided by Operating Activities		
Amortization	3,821	1,911
Depreciation	240,028	145,935
Bad Debt Expense	89	1,152
Loss on Asset Disposition	-	46,611
Changes in Operating Assets and Liabilities		
(Increase) Decrease in Assets		
Grants and Contracts Receivable	(35,602)	208,268
Prepaid Expenses	49,528	24,702
Increase (Decrease) in Liabilities		
Accounts Payable and Accrued Expenses	(23,268)	57,687
Accrued Payroll and Benefits	(116,674)	16,191
Compensated Absences	7,465	20,641
Net Cash Provided by Operating Activities	689,702	886,321
Cash Flows Used In Financing Activities		
Repayments of Long-Term Debt	(90,163)	(19,381)
Payment for Debt Acquisition Costs	-	(108,900)
Net Cash Used In Financing Activities	(90,163)	(128,281)
Cash Flows Used In Investing Activities		
Purchase of Property and Equipment	(106,681)	(1,558,718)
Net Increase (Decrease) in Cash	492,858	(800,678)
Cash, Beginning of Year	2,033,738	2,834,416
Cash, End of Year	$ 2,526,596	$ 2,033,738
Non-Cash Investing and Financing -		
Building Acquisition with Debt Proceeds	$ -	$ 6,000,000
Other Disclosures -		
Cash Paid for Interest Expense	$ 386,703	$ 94,586

See accompanying notes and independent auditor's report.

1. ORGANIZATION AND PURPOSE

Organization

Henry Johnson Charter School (the "School") is a New York not-for-profit organization that works to ensure all students reach the highest levels of scholastic achievement in an environment that instills character, virtue, and "habits of mind" that ensure success both within and outside the classroom: diligence, courage, respect, self-reliance, duty and responsibility.

A provisional charter, valid for five years, was granted to the School by the University of the State of New York pursuant to Article 56 of the Education Law of the State of New York. The School began providing educational services in the fall of 2007 for K-1 grades. The provisional charter allowed for an additional grade to be added in each subsequent year until the School reached grades K-4. A charter renewal was granted in 2011 extending the school's operations for an additional three years ending June 30, 2015, which was subsequently approved for an additional five year renewal until June 30, 2020.

The School is governed by a Board of Trustees in accordance with the School's by-laws. The School partners with Albany Charter School Network which provides academic and operational assistance to area charter schools.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION

The following summarizes the significant accounting policies consistently applied in the preparation of the School's financial statements, with references to the Accounting Standards Codification (ASC) where applicable.

Basis of Accounting

The accompanying financial statements have been prepared in accordance with the ASC "Financial Statements of Not-for-Profit Organizations" utilizing the accrual basis of accounting. This basis of accounting is in accordance with accounting principles generally accepted in the United States of America.

Support and Revenue

Grants and pledges received are measured at their fair values and reported as an increase in net assets. The School reports grants and pledges as restricted support when a portion of their value is assigned to a long-term future use; long-term meaning in excess of one year for the purpose of these financial statements.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)

Support and Revenue (Continued)

The School reports gifts of goods and equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Gifts of long-lived assets with explicit restrictions that specify how the assets are to be used and gifts of cash or other assets that must be used to acquire long-lived assets are reported as restricted support. Absent explicit donor stipulations about how long those long-lived assets must be maintained, the School reports expirations of donor restrictions when the donated or acquired long-lived assets are placed in service.

Revenue Recognition

A substantial portion of the School's revenue and related receivables is derived from its billing of Albany City School District. State law requires the District to reimburse the School on a per capita basis. These revenues are recognized ratably over the related school year during which they are earned.

Revenue from other governmental resources generally represents entitlements grants and is recognized as earned as allowable expenditures are incurred. Costs are subject to audit and changes, if any, are recognized in the year known.

Donated Services

A number of unpaid volunteers have made contributions of their time. The value of this contributed time is not reflected in these financial statements since it is not susceptible to objective measurement or valuation and it does not meet the reporting requirements of the accounting standards.

Grants, Contracts and Accounts Receivable

Receivables are carried at original invoice amount less an estimate made for doubtful receivables based on a review of all outstanding amounts on a monthly basis. Management determines the allowance for doubtful accounts by identifying troubled accounts and by using historical experience applied to an aging of accounts. Receivables are written off when deemed uncollectible. Recoveries of accounts previously written off are recorded when received. A receivable is considered past due if any portion of the receivable balance is outstanding for more than 90 days. Management considers all receivables to be fully collectible. Accordingly, no allowance for doubtful accounts is required.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)

Property, Equipment and Depreciation

Acquisitions of property and equipment in excess of $500 are capitalized and recorded at cost. Improvements and replacements of property and equipment are capitalized. Maintenance and repairs not improving or extending the lives of property and equipment is charged to expense as incurred. When assets are sold or retired, their cost and related accumulated depreciation are removed from the accounts and any gain or loss is reported in the statement of activities. Depreciation is provided over the estimated useful life of each class of depreciable assets (ranging from 3 to 39 years) and is computed using the straight-line method.

Conditional and Unconditional Promises to Give

At June 30, 2016 and 2015, the School had not received any conditional or unconditional promises to give.

Functional Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis. Accordingly, certain costs have been allocated among the programs benefitted. Salaries are allocated based on estimates of total time spent, while other expenses are allocated based on estimates of the resources used.

Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from these estimates.

Income Taxes

The School is exempt from federal income tax under §501(c)(3) of the Internal Revenue Code, and the School is exempt from state income tax. The School has been classified as a publicly-supported organization that is not a private foundation under §509(a) of the Code.

Under the ASC, the tax-exempt status of a tax-exempt entity is an uncertain tax position, since events could potentially occur that jeopardize tax exempt status. Management is not aware of any events that could jeopardize tax exempt status.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)

Income Taxes (Continued)

Forms 990 filed by the School are subject to examination by the Internal Revenue Service up to three years from the extended due date of each return. Forms 990 filed by the School for the fiscal years prior to June 30, 2013 are no longer subject to examination. There are currently no audits for these tax periods in progress.

Fair Value

For assets and liabilities measured at fair value on a recurring basis, the ASC required expanded disclosures about fair value measurements and establishes a three-level hierarchy for fair value measurements based on the observable inputs to the valuation of an asset or liability at the measurement date. Fair value is defined as the price that the School would receive upon selling an asset or pay to transfer a liability in an orderly transaction between market participants. The guidance establishes a fair value hierarchy that prioritizes observable and unobservable inputs used to measure fair value into three broad levels which are described below:

Level 1: Quoted prices (unadjusted) in active markets that are accessible at the measurement date for identical assets or liabilities. The fair value hierarchy gives the highest priority to Level 1 inputs.

Level 2: Observable prices that are based on inputs not quoted on active markets, but corroborated by market data.

Level 3: Unobservable inputs are used when little or no market data is available. The fair value hierarchy gives the lowest priority to Level 3 inputs.

Designated Cash and Net Assets

Designated cash and net assets represents funds set aside by Board action for future school expansion.

Advertising Costs

The School expenses advertising costs as they are incurred. Advertising costs for the years ended June 30, 2016 and 2015 were $9,567 and $7,291, respectively.

2. ACCOUNTING POLICIES AND FINANCIAL STATEMENT PRESENTATION (CONTINUED)

Subsequent Events

The School has adopted the ASC, *Subsequent Events*, which establishes general standards of accounting for, and disclosures of, events that occur after the due date of the financial statements but before the financial statements are issued or are available to be issued. In the preparation of these financial statements and notes thereto, management has evaluated subsequent events or transactions as to any potential material impact on operations or financial position occurring through October 27, 2016, the date the financial statements were available to be issued. No such events or transactions were identified.

3. GRANTS, CONTRACTS AND ACCOUNTS RECEIVABLE

At June 30, 2016 and 2015, grants, contracts and accounts receivable were comprised of the following funding sources:

	2016	2015
School District Tuition	$ 146,772	$ 74,251
U.S. Department of Agriculture	33,256	70,264
	$ 180,028	$ 144,515

4. PROPERTY AND EQUIPMENT - NET

Property and equipment - net are reflected at historical cost, net of related depreciation, and are comprised of the following at June 30, 2016 and 2015:

	2016	2015
Buildings	$ 6,983,442	$ 6,983,442
Building Improvements	4,780	-
Computer Software	11,558	-
Work in Process	6,000	-
Land	483,000	483,000
Land Improvements	2,234	2,234
Equipment	313,747	281,754
Furniture and Fixtures	208,452	187,835
Total at Cost	8,013,213	7,938,265
Less: Accumulated Depreciation	(612,077)	(403,782)
	$ 7,401,136	$ 7,534,483

Depreciation expense was $240,028 and $145,935 for the years ended June 30, 2016 and 2015, respectively.

5. LOAN ACQUISITION COSTS

Loan acquisition costs on the financing of certain real property of the School are being amortized over 28.5 years. Capitalized costs totaled $108,900 in 2015 with accumulated amortization of $5,732 as of June 30, 2016. Amortization expense was $3,821 and $1,911 for the years ended June 30, 2016 and 2015, respectively.

6. LONG-TERM DEBT

Long-term debt is comprised of the following at June 30, 2016:

Mortgage loan payable to Local Initiatives Support Corporation, in monthly payments of $36,659, including interest at 6%, maturing in September, 2043, collateralized by the building.	$ 5,890,456
Less: current portion	(88,697)
	$ 5,801,759

Estimated debt maturities at June 30 over the next five (5) years are as follows:

2017	$ 88,697
2018	94,167
2019	99,975
2020	105,216
2021	112,631
Thereafter	5,389,770
	$ 5,890,456

7. RENTAL OF FACILITY

In February 2015 the School purchased the buildings that it previously leased from the Brighter Choice Foundation. Net occupancy costs for the years ended June 30, 2016 and 2015 was $0 and $366,667, respectively.

8. RETIREMENT PLAN

The School has adopted a SIMPLE IRA retirement plan that all employees are eligible to participate in. The School contributes a matching contribution of up to 3% of the employee's gross compensation to any employee who contributes to the plan. The School's retirement plan expense for the years ended June 30, 2016 and 2015 was $51,251 and $44,892, respectively.

9. CONCENTRATION OF RISK

The School receives a substantial portion of its funding from school districts where students reside. Two school districts comprised approximately 84% and 82% of total revenue and support for the years ended June 30, 2016 and 2015, respectively. No other funding source accounted for more than 10% of total revenue and support.

9. CONCENTRATION OF RISK (CONTINUED)

The School does occasionally maintain deposits in excess of federal insured limits. The ASC identifies this as a possible concentration of credit risk requiring disclosure, regardless of the degree of risk. The risk is managed by maintaining all deposits in high quality financial institutions.

The School is subject to audits and reviews of reimbursable costs by various governmental agencies. The outcome of the audits and reviews may have the effect of retroactively increasing or decreasing revenue from various sources. These charges, if any, will be recognized in accordance with the rules and guidelines established by the various funding sources.

SUPPLEMENTARY INFORMATION

HENRY JOHNSON CHARTER SCHOOL

SCHEDULE OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2016

	Program Services				Supporting Services	
	Regular Education	Special Education	Other Education	Total	Management and General	Total
Administrative Personnel	$ 126,696	$ -	$ -	$ 126,696	$ 506,785	$ 633,481
Instructional Personnel	1,960,722	211,077	-	2,171,799	-	2,171,799
Non-Instructional Personnel	-	-	128,920	128,920	33,465	162,385
Total Salaries	2,087,418	211,077	128,920	2,427,415	540,250	2,967,665
Fringe Benefits and Payroll Taxes	504,102	50,975	-	555,077	122,386	677,463
Retirement	38,136	3,856	-	41,992	9,259	51,251
Legal Service	4,067	412	-	4,479	987	5,466
Accounting and Audit Services	20,493	2,072	-	22,565	4,975	27,540
Other Purchased, Professional and Consulting Services	73,648	58,927	-	132,575	29,231	161,806
Repairs and Maintenance	156,879	15,863	12,693	185,435	25,394	210,829
Insurance	36,036	3,644	2,916	42,596	5,833	48,429
Utilities	31,619	3,198	2,558	37,375	5,118	42,493
Supplies and Materials	57,571	5,821	-	63,392	66,969	130,361
Equipment and Furnishings	1,725	174	-	1,899	419	2,318
Staff Development	46,249	4,677	-	50,926	-	50,926
Marketing and Recruitment	7,119	720	-	7,839	1,728	9,567
Technology	23,252	2,351	-	25,603	5,646	31,249
Food Service	-	-	154,418	154,418	-	154,418
Student Services	124,817	12,621	181,453	318,891	-	318,891
Office Expense	36,327	3,673	2,939	42,939	5,881	48,820
Depreciation and Other	187,951	19,005	-	206,956	45,631	252,587
Interest Expense	287,747	29,097	-	316,844	69,859	386,703
Total Expenses	$ 3,725,156	$ 428,163	$ 485,897	$ 4,639,216	$ 939,566	$ 5,578,782

HENRY JOHNSON CHARTER SCHOOL

SCHEDULE OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2015

	Program Services				Supporting Services	
	Regular Education	Special Education	Other Education	Total	Management and General	Total
Administrative Personnel	$ 139,351	$ -	$ -	$ 139,351	$ 557,405	$ 696,756
Instructional Personnel	1,939,517	229,237	-	2,168,754	-	2,168,754
Non-Instructional Personnel	-	-	113,050	113,050	42,163	155,213
Total Salaries	2,078,868	229,237	113,050	2,421,155	599,568	3,020,723
Fringe Benefits and Payroll Taxes	492,703	54,330	-	547,033	132,108	679,141
Retirement	32,568	3,591	-	36,159	8,733	44,892
Legal Service	3,111	343	-	3,454	834	4,288
Accounting and Audit Services	20,527	2,264	-	22,791	5,504	28,295
Other Purchased, Professional and Consulting Services	112,778	58,726	-	171,504	41,418	212,922
Building and Land Lease	266,009	29,333	20,133	315,475	51,192	366,667
Repairs and Maintenance	140,327	15,474	10,621	166,422	27,005	193,427
Insurance	27,750	3,060	2,100	32,910	5,340	38,250
Utilities	50,761	5,597	3,842	60,200	9,769	69,969
Supplies and Materials	43,870	4,838	-	48,708	69,654	118,362
Equipment and Furnishings	1,823	201	-	2,024	489	2,513
Staff Development	26,204	2,889	-	29,093	-	29,093
Marketing and Recruitment	5,290	583	-	5,873	1,418	7,291
Technology	21,891	2,414	-	24,305	5,869	30,174
Food Service	-	-	159,024	159,024	-	159,024
Student Services	129,582	14,289	149,572	293,443	-	293,443
Office Expense	27,671	3,052	2,093	32,816	5,326	38,142
Depreciation and Other	137,098	15,118	-	152,216	36,759	188,975
Interest Expense	68,620	7,567	-	76,187	18,399	94,586
Total Expenses	$ 3,687,451	$ 452,906	$ 460,435	$ 4,600,792	$1,019,385	$ 5,620,177

OTHER INFORMATION

CUSACK & COMPANY
Certified Public Accountants LLC
7 AIRPORT PARK BOULEVARD
LATHAM, NEW YORK 12110
(518) 786-3550
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E-MAIL ADDRESS: CPAS@CUSACKCPAS.COM
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MEMBERS OF:
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

MEMBERS OF:
NEW YORK STATE SOCIETY OF
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees
Henry Johnson Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Henry Johnson Charter School (the "School"), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 27, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Cusack & Company, CPA's LLC

CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 27, 2016

Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20160603

Charter Funding Alphabetical By NYS School District -
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition) -

District Code	School District Name	Final 2015-16 Basic Tuition*	Final 2016-17 Basic Tuition*

Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Henry Johnson Charter School -

SCHOOL

Name:	Henry Johnson Charter School

CONTACT INFORMATION -

Contact Name:	Jennifer Wilson
Contact Title:	Finance Director
Contact Email:	[redacted]
Contact Phone:	[redacted]

REPORT PERIOD -

Current Academic Year:	2016-17
Prior Academic Year:	Err:508

HENRY JOHNSON CHARTER SCHO
2016-17

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	75	78	78	78	77			

TOTAL ENROLLMENT = 386

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	*Revised*	Original	*Revised*	Original	*Revised*	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	13	10	0	10	0	10	0	10
NUMBER OF STUDENTS ENROLLED:	392.325	386	0	386	0	386	0	386

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

			PRIOR YEAR Err:508	ENROLLMENT BY QUARTER						
				QUARTER 1		QUARTER 2		QUARTER 3		QUAR
	PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	*Revised* Budgeted Enrollment	Original Budgeted Enrollment	*Revised* Budgeted Enrollment	Original Budgeted Enrollment	*Revised* Budgeted Enrollment	Original Budgeted Enrollment
1	PRIMARY District	ALBANY CITY SD	276.9	275		275		275		275
2	SECONDARY District	SCHENECTADY CITY SD	38.8	39		39		39		39
3	Other District 3	TROY CITY SD	40.85	39		39		39		39
4	Other District 4	LANSINGBURGH CSD	14.3	15		15		15		15
5	Other District 5	SOUTH COLONIE CSD	4.375	5		5		5		5
6	Other District 6	WATERVLIET CITY SD	5.3	5		5		5		5
7	Other District 7	COHOES CITY SD	1.85	2		2		2		2
8	Other District 8	NORTH COLONIE CSD	3.1	2		2		2		2
9	Other District 9	MENANDS UFSD	2.75	2		2		2		2
10	Other District 10	RENSSELAER CITY SD	2.5	2		2		2		2
11	Other District 11	GUILDERLAND CSD	0.1							
12	Other District 12	SHENENDEHOWA CSD	0.9							
13	Other District 13	WATERFORD-HALFMOON UFSD	0.6							
14	Other District 14									
	Other District 15	(Select from drop-down list) →								
	Other District 16	(Select from drop-down list) →								
	Other District 17	(Select from drop-down list) →								
	Other District 18	(Select from drop-down list) →								
	Other District 19	(Select from drop-down list) →								
	Other District 20	(Select from drop-down list) →								
	Other District 21	(Select from drop-down list) →								
	Other District 22	(Select from drop-down list) →								
	Other District 23	(Select from drop-down list) →								
	Other District 24	(Select from drop-down list) →								
	Other District 25	(Select from drop-down list) →								
	Other District 26	(Select from drop-down list) →								
	Other District 27	(Select from drop-down list) →								
	Other District 28	(Select from drop-down list) →								
	Other District 29	(Select from drop-down list) →								
	Other District 30	(Select from drop-down list) →								
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	Other District 32	(Select from drop-down list) →								
	Other District 33	(Select from drop-down list) →								
	Other District 34	(Select from drop-down list) →								
	Other District 35	(Select from drop-down list) →								
	Other District 36	(Select from drop-down list) →								
	Other District 37	(Select from drop-down list) →								
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	Other District 42	(Select from drop-down list) →								
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	Other District 44	(Select from drop-down list) →								
	Other District 45	(Select from drop-down list) →								
	Other District 46	(Select from drop-down list) →								
	Other District 47	(Select from drop-down list) →								
	Other District 48	(Select from drop-down list) →								
	Other District 49	(Select from drop-down list) →								
	Other District 50	(Select from drop-down list) →								

OL

8	9	10	11	12

	ACTUAL QUARTERLY - TOTAL DISTRICTS/ENROLLMENT -			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
Column(s) for the				

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

STAFFING PLAN F

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave t*
If budget revisions ARE made, the entire "REVISED" budget columns for the affec

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE				
	Err:508	Q1		Q2		Q
	ACTUAL	Original	Revised	Original	Revised	Original
Executive Management	1.0	1.0		1.0		1.0
Instructional Management	2.0	2.0		2.0		2.0
Deans, Directors & Coordinators						
CFO / Director of Finance						
Operation / Business Manager	1.0	1.0		1.0		1.0
Administrative Staff	5.0	7.0		7.0		7.0
TOTAL ADMINISTRATIVE STAFF	9.0	11.0	0.0	11.0	0.0	11.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE				
	Err:508	Q1		Q2		Q
	ACTUAL	Original	Revised	Original	Revised	Original
Teachers - Regular	26.0	26.0		26.0		26.0
Teachers - SPED	2.0	2.0		2.0		2.0
Substitute Teachers		1.0		1.0		1.0
Teaching Assistants	4.0	4.0		4.0		4.0
Specialty Teachers	4.0	4.0		4.0		4.0
Aides						
Therapists & Counselors	2.0	3.0		3.0		3.0
Other	5.0	5.0		5.0		5.0
TOTAL INSTRUCTIONAL	43.0	45.0	0.0	45.0	0.0	45.0

NON INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE				
	Err:508	Q1		Q2		Q
	ACTUAL	Original	Revised	Original	Revised	Original
Nurse						
Librarian						
Custodian						
Security						
Other	4.0	4.0		4.0		4.0
TOTAL NON-INSTRUCTIONAL	4.0	4.0	0.0	4.0	0.0	4.0

TOTAL PERSONNEL SERVICE FTE	56.0	60.0	0.0	60.0	0.0	60.0

ISON CHARTER SCHOOL
2016-17

ULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.* *he 'REVISED' Column(s) COMPLETELY BLANK. ted quarter(s) must be completed on tabs 2, 3*

***NOTE:** Each quarter, the actual FTE should be input.*

ADMINISTRATIVE PERSONNEL FTE	3	Q4		ACTUAL QUARTERLY FTE			
				Q1	Q2	Q3	Q4
	Revised	Original	Revised	Actual	Actual	Actual	Actual
Executive Management		1.0					
Instructional Management		2.0					
Deans, Directors & Coordinators							
CFO / Director of Finance							
Operation / Business Manager		1.0					
Administrative Staff		7.0					
TOTAL ADMINISTRATIVE STAFF	0.0	11.0	0.0	0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	3	Q4		ACTUAL QUARTERLY FTE			
				Q1	Q2	Q3	Q4
	Revised	Original	Revised	Actual	Actual	Actual	Actual
Teachers - Regular		26.0					
Teachers - SPED		2.0					
Substitute Teachers		1.0					
Teaching Assistants		4.0					
Specialty Teachers		4.0					
Aides							
Therapists & Counselors		3.0					
Other		5.0					
TOTAL INSTRUCTIONAL	0.0	45.0	0.0	0.0	0.0	0.0	0.0

NON INSTRUCTIONAL PERSONNEL FTE	3	Q4		ACTUAL QUARTERLY FTE			
				Q1	Q2	Q3	Q4
	Revised	Original	Revised	Actual	Actual	Actual	Actual
Nurse							
Librarian							
Custodian							
Security							
Other		4.0					
TOTAL NON-INSTRUCTIONAL	0.0	4.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	0.0	60.0	0.0	0.0	0.0	0.0	0.0

***NOTE:** Enter the number of FTE positions in the "blue" cells.*	***NOTE:** State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE	Description of Assumptions
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	

INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	

NON INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	

TOTAL PERSONNEL SERVICE FTE	

HENRY JOHNSON CHARTER SCHOC
Budget / Operating Plan
2016-17

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,477,652	#NAME?	#NAME?	1,601,752	#NAME?	#NAME?	1,456,450
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	392	386	-	-	386	-	-	386

		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE		Allocate Per Pupil Revenue by Quarter	***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave If budget revisions ARE made, the entire "REVISED" budget columns for the affec*						
REVENUES FROM STATE SOURCES	2016-17								
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%
ALBANY CITY SD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SCHENECTADY CITY SD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TROY CITY SD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LANSINGBURGH CSD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SOUTH COLONIE CSD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WATERVLIET CITY SD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
COHOES CITY SD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NORTH COLONIE CSD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MENANDS UFSD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
RENSSELAER CITY SD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
GUILDERLAND CSD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SHENENDEHOWA CSD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WATERFORD-HALFMOON UFSD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
ALL OTHER School Districts: (Weighted Avg)	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue					#NAME?			#NAME?	33,451
Grants									
Stimulus					#NAME?			#NAME?	
DYCD (Department of Youth and Community Development)					#NAME?			#NAME?	
Other					#NAME?			#NAME?	
Other					#NAME?			#NAME?	
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs					#NAME?			#NAME?	
Title I			46,250		#NAME?	46,250		#NAME?	46,250
Title Funding - Other			2250		#NAME?	2250		#NAME?	2250
School Food Service (Free Lunch)			75,000		#NAME?	75,000		#NAME?	75,000
Grants									
Charter School Program (CSP) Planning & Implementation					#NAME?			#NAME?	
Other					#NAME?			#NAME?	
Other					#NAME?			#NAME?	
TOTAL REVENUE FROM FEDERAL SOURCES		-	123,500	-	#NAME?	123,500	-	#NAME?	123,500
LOCAL and OTHER REVENUE									
Contributions and Donations					#NAME?			#NAME?	
Fundraising					#NAME?			#NAME?	
Erate Reimbursement			1,150		#NAME?			#NAME?	
Earnings on Investments					#NAME?			#NAME?	
Interest Income					#NAME?			#NAME?	
Food Service (Income from meals)			750		#NAME?	750		#NAME?	750
Text Book					#NAME?			#NAME?	
OTHER			838		#NAME?	838		#NAME?	838
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	2,738	-	#NAME?	1,588	-	#NAME?	1,588
TOTAL REVENUE		-	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**

HENRY JOHNSON CHARTER SCHOC
Budget / Operating Plan -
2016-17 -

Total Revenue		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		-	1,477,652	#NAME?	#NAME?	1,601,752	#NAME?	#NAME?	1,456,450
Net Income		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		392	386	-	-	386	-	-	386
		Prior Year Actual	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Err:508	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	1.00		13,926		#NAME?	13,926		#NAME?	13,926
Instructional Management	2.00		53,431		#NAME?	53,431		#NAME?	53,431
Deans, Directors & Coordinators	-				#NAME?			#NAME?	
CFO / Director of Finance	-				#NAME?			#NAME?	
Operation / Business Manager	1.00		12,879		#NAME?	12,879		#NAME?	12,879
Administrative Staff	7.00		92,194		#NAME?	92,194		#NAME?	92,194
TOTAL ADMINISTRATIVE STAFF	11.00	-	172,429	-	#NAME?	172,429	-	#NAME?	172,429
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	26.00		316,098		#NAME?	316,098		#NAME?	316,098
Teachers - SPED	2.00		25,928		#NAME?	25,928		#NAME?	25,928
Substitute Teachers	1.00		250		#NAME?	250		#NAME?	250
Teaching Assistants	4.00		40,314		#NAME?	40,314		#NAME?	40,314
Specialty Teachers	4.00		71,713		#NAME?	71,713		#NAME?	71,713
Aides	-				#NAME?			#NAME?	
Therapists & Counselors	3.00		36,614		#NAME?	36,614		#NAME?	36,614
Other	5.00		48,500		#NAME?	159,500		#NAME?	48,500
TOTAL INSTRUCTIONAL	45.00	-	539,417	-	#NAME?	650,417	-	#NAME?	539,417
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-				#NAME?			#NAME?	
Librarian	-				#NAME?			#NAME?	
Custodian	-				#NAME?			#NAME?	
Security	-				#NAME?			#NAME?	
Other	4.00		32,033		#NAME?	32,033		#NAME?	32,033
TOTAL NON-INSTRUCTIONAL	4.00	-	32,033	-	#NAME?	32,033	-	#NAME?	32,033
SUBTOTAL PERSONNEL SERVICE COSTS	60.00	-	743,879	-	#NAME?	854,879	-	#NAME?	743,879
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			76,420		#NAME?	76,420		#NAME?	76,420
Fringe / Employee Benefits			127,530		#NAME?	127,530		#NAME?	127,530
Retirement / Pension			11,750		#NAME?	11,750		#NAME?	11,750
TOTAL PAYROLL TAXES AND BENEFITS		-	215,700	-	#NAME?	215,700	-	#NAME?	215,700
TOTAL PERSONNEL SERVICE COSTS	60.00	-	959,579	-	#NAME?	1,070,579	-	#NAME?	959,579
CONTRACTED SERVICES									
Accounting / Audit			11,550		#NAME?	27,150		#NAME?	11,550
Legal			1250		#NAME?	1250		#NAME?	1250
Management Company Fee					#NAME?			#NAME?	
Nurse Services			11,000		#NAME?	11,000		#NAME?	11,000
Food Service / School Lunch			32,500		#NAME?	32,500		#NAME?	32,500
Payroll Services			250		#NAME?	250		#NAME?	250
Special Ed Services			15,000		#NAME?	15,000		#NAME?	15,000
Titlement Services (i.e. Title I)					#NAME?			#NAME?	
Other Purchased / Professional / Consulting			24,000		#NAME?	24,000		#NAME?	24,000
TOTAL CONTRACTED SERVICES		-	95,550	-	#NAME?	111,150	-	#NAME?	95,550

HENRY JOHNSON CHARTER SCHOC
Budget / Operating Plan
2016-17

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,477,652	#NAME?	#NAME?	1,601,752	#NAME?	#NAME?	1,456,450
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	392	386	-	-	386	-	-	386
	Prior Year Actual	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Err:508	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
SCHOOL OPERATIONS								
Board Expenses		125		#NAME?	125		#NAME?	125
Classroom / Teaching Supplies & Materials		19,750		#NAME?	19,750		#NAME?	19,750
Special Ed Supplies & Materials				#NAME?			#NAME?	
Textbooks / Workbooks		10,000		#NAME?	10,000		#NAME?	10,000
Supplies & Materials other				#NAME?			#NAME?	
Equipment / Furniture		7125		#NAME?	7125		#NAME?	7125
Telephone		3375		#NAME?	3375		#NAME?	3375
Technology		12,500		#NAME?	12,500		#NAME?	12,500
Student Testing & Assessment		7500		#NAME?	7500		#NAME?	7500
Field Trips				#NAME?			#NAME?	
Transportation (student)		57,938		#NAME?	57,938		#NAME?	57,938
Student Services - other		30327		#NAME?	29827		#NAME?	11125
Office Expense		10250		#NAME?	10250		#NAME?	10250
Staff Development		12000		#NAME?	10000		#NAME?	10000
Staff Recruitment				#NAME?			#NAME?	
Student Recruitment / Marketing		2500		#NAME?	2500		#NAME?	2500
School Meals / Lunch				#NAME?			#NAME?	
Travel (Staff)		500		#NAME?	500		#NAME?	500
Fundraising				#NAME?			#NAME?	
Other		113		#NAME?	113		#NAME?	113
TOTAL SCHOOL OPERATIONS	-	174,002	-	#NAME?	171,502	-	#NAME?	152,800
FACILITY OPERATION & MAINTENANCE								
Insurance		13,350		#NAME?	13,350		#NAME?	13,350
Janitorial		27,000		#NAME?	27,000		#NAME?	27,000
Building and Land Rent / Lease / Facility Finance Interest		110,046.21		#NAME?	110,046.21		#NAME?	110,046.21
Repairs & Maintenance		21,625		#NAME?	21,625		#NAME?	21,625
Equipment / Furniture				#NAME?			#NAME?	
Security		1250		#NAME?	1250		#NAME?	1250
Utilities		16,750		#NAME?	16,750		#NAME?	16,750
TOTAL FACILITY OPERATION & MAINTENANCE	-	190,021	-	#NAME?	190,021	-	#NAME?	190,021
DEPRECIATION & AMORTIZATION		56,000		#NAME?	56,000		#NAME?	56,000
RESERVES / CONTINGENCY		2500		#NAME?	2500		#NAME?	2500
TOTAL EXPENSES	-	1,477,652	-	#NAME?	1,601,752	-	#NAME?	1,456,450
NET INCOME	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

HENRY JOHNSON CHARTER SCHOC
Budget / Operating Plan -
2016-17 -

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,477,652	#NAME?	#NAME?	1,601,752	#NAME?	#NAME?	1,456,450
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	392	386	-	-	386	-	-	386

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	13	10	-	-	10	-	-	10
ALBANY CITY SD	277	275	-	-	275	-	-	275
SCHENECTADY CITY SD	39	39	-	-	39	-	-	39
TROY CITY SD	41	39	-	-	39	-	-	39
LANSINGBURGH CSD	14	15	-	-	15	-	-	15
SOUTH COLONIE CSD	4	5	-	-	5	-	-	5
WATERVLIET CITY SD	5	5	-	-	5	-	-	5
COHOES CITY SD	2	2	-	-	2	-	-	2
NORTH COLONIE CSD	3	2	-	-	2	-	-	2
MENANDS UFSD	3	2	-	-	2	-	-	2
RENSSELAER CITY SD	3	2	-	-	2	-	-	2
GUILDERLAND CSD	0	-	-	-	-	-	-	-
SHENENDEHOWA CSD	1	-	-	-	-	-	-	-
WATERFORD-HALFMOON UFSD	1	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	392	386	-	-	386	-	-	386
REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	-	3,828	-	#NAME?	4,150	-	#NAME?	3,773

		)L				
Total Revenue		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses		**#NAME?**	**#NAME?**	**1,469,710**	**#NAME?**	**#NAME?**
Net Income		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment		**-**	**-**	**386**	**-**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		*e the 'REVISED' Column(s) COMPLETELY BLANK.*				
REVENUES FROM STATE SOURCES	2016-17	*cted quarter(s) must be completed on tabs 2, 3 and 4.*				
Per Pupil Revenue	Per Pupil Rate	25.0%		25.0%	25.0%	
ALBANY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SCHENECTADY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TROY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LANSINGBURGH CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SOUTH COLONIE CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WATERVLIET CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
COHOES CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NORTH COLONIE CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MENANDS UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
RENSSELAER CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
GUILDERLAND CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SHENENDEHOWA CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WATERFORD-HALFMOON UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue			#NAME?	33,451		#NAME?
Grants						
Stimulus			#NAME?			#NAME?
DYCD (Department of Youth and Community Development)			#NAME?			#NAME?
Other			#NAME?			#NAME?
Other			#NAME?			#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			#NAME?			#NAME?
Title I			#NAME?	46,250		#NAME?
Title Funding - Other			#NAME?	2250		#NAME?
School Food Service (Free Lunch)			#NAME?	75,000		#NAME?
Grants						
Charter School Program (CSP) Planning & Implementation			#NAME?			#NAME?
Other			#NAME?			#NAME?
Other			#NAME?			#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	123,500	-	#NAME?
LOCAL and OTHER REVENUE						
Contributions and Donations			#NAME?	150		#NAME?
Fundraising			#NAME?	2,500		#NAME?
Erate Reimbursement			#NAME?			#NAME?
Earnings on Investments			#NAME?			#NAME?
Interest Income			#NAME?			#NAME?
Food Service (Income from meals)			#NAME?	750		#NAME?
Text Book			#NAME?			#NAME?
OTHER			#NAME?	834		#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	4,234	-	#NAME?
TOTAL REVENUE		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**

		)L				
Total Revenue		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses		**#NAME?**	**#NAME?**	**1,469,710**	**#NAME?**	**#NAME?**
Net Income		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment		**-**	**-**	**386**	**-**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00		#NAME?	13,926		#NAME?
Instructional Management	2.00		#NAME?	53,431		#NAME?
Deans, Directors & Coordinators	-		#NAME?			#NAME?
CFO / Director of Finance	-		#NAME?			#NAME?
Operation / Business Manager	1.00		#NAME?	12,879		#NAME?
Administrative Staff	7.00		#NAME?	92,194		#NAME?
TOTAL ADMINISTRATIVE STAFF	11.00	-	#NAME?	172,429	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	26.00		#NAME?	316,098		#NAME?
Teachers - SPED	2.00		#NAME?	25,928		#NAME?
Substitute Teachers	1.00		#NAME?	250		#NAME?
Teaching Assistants	4.00		#NAME?	40,314		#NAME?
Specialty Teachers	4.00		#NAME?	71,713		#NAME?
Aides	-		#NAME?			#NAME?
Therapists & Counselors	3.00		#NAME?	36,614		#NAME?
Other	5.00		#NAME?	48,500		#NAME?
TOTAL INSTRUCTIONAL	45.00	-	#NAME?	539,417	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		#NAME?			#NAME?
Librarian	-		#NAME?			#NAME?
Custodian	-		#NAME?			#NAME?
Security	-		#NAME?			#NAME?
Other	4.00		#NAME?	32,033		#NAME?
TOTAL NON-INSTRUCTIONAL	4.00	-	#NAME?	32,033	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	60.00	-	#NAME?	743,879	-	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			#NAME?	76,420		#NAME?
Fringe / Employee Benefits			#NAME?	127,530		#NAME?
Retirement / Pension			#NAME?	11,750		#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	215,700	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	60.00	-	#NAME?	959,579	-	#NAME?
CONTRACTED SERVICES						
Accounting / Audit			#NAME?	11,550		#NAME?
Legal			#NAME?	1250		#NAME?
Management Company Fee			#NAME?			#NAME?
Nurse Services			#NAME?	11,000		#NAME?
Food Service / School Lunch			#NAME?	32,500		#NAME?
Payroll Services			#NAME?	250		#NAME?
Special Ed Services			#NAME?	15,000		#NAME?
Titlement Services (i.e. Title I)			#NAME?			#NAME?
Other Purchased / Professional / Consulting			#NAME?	24,000		#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	95,550	-	#NAME?

	OL				
Total Revenue	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses	**#NAME?**	**#NAME?**	**1,469,710**	**#NAME?**	**#NAME?**
Net Income	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment	**-**	**-**	**386**	**-**	**-**
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses		#NAME?	125		#NAME?
Classroom / Teaching Supplies & Materials		#NAME?	19,750		#NAME?
Special Ed Supplies & Materials		#NAME?			#NAME?
Textbooks / Workbooks		#NAME?	10,000		#NAME?
Supplies & Materials other		#NAME?			#NAME?
Equipment / Furniture		#NAME?	7125		#NAME?
Telephone		#NAME?	3375		#NAME?
Technology		#NAME?	12,500		#NAME?
Student Testing & Assessment		#NAME?	7500		#NAME?
Field Trips		#NAME?			#NAME?
Transportation (student)		#NAME?	57,938		#NAME?
Student Services - other		#NAME?	11125		#NAME?
Office Expense		#NAME?	10250		#NAME?
Staff Development		#NAME?	10000		#NAME?
Staff Recruitment		#NAME?			#NAME?
Student Recruitment / Marketing		#NAME?	2500		#NAME?
School Meals / Lunch		#NAME?			#NAME?
Travel (Staff)		#NAME?	500		#NAME?
Fundraising		#NAME?			#NAME?
Other		#NAME?	113		#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	152,800	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance		#NAME?	13,350		#NAME?
Janitorial		#NAME?	27,000		#NAME?
Building and Land Rent / Lease / Facility Finance Interest		#NAME?	110,046.21		#NAME?
Repairs & Maintenance		#NAME?	34,885		#NAME?
Equipment / Furniture		#NAME?			#NAME?
Security		#NAME?	1250		#NAME?
Utilities		#NAME?	16,750		#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	203,281	-	#NAME?
DEPRECIATION & AMORTIZATION		#NAME?	56,000		#NAME?
RESERVES / CONTINGENCY		#NAME?	2500		#NAME?
TOTAL EXPENSES	**-**	**#NAME?**	**1,469,710**	**-**	**#NAME?**
NET INCOME	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**

	)L				
Total Revenue	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses	**#NAME?**	**#NAME?**	**1,469,710**	**#NAME?**	**#NAME?**
Net Income	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment	**-**	**-**	**386**	**-**	**-**
	)uarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	10	-	-
ALBANY CITY SD	-	-	275	-	-
SCHENECTADY CITY SD	-	-	39	-	-
TROY CITY SD	-	-	39	-	-
LANSINGBURGH CSD	-	-	15	-	-
SOUTH COLONIE CSD	-	-	5	-	-
WATERVLIET CITY SD	-	-	5	-	-
COHOES CITY SD	-	-	2	-	-
NORTH COLONIE CSD	-	-	2	-	-
MENANDS UFSD	-	-	2	-	-
RENSSELAER CITY SD	-	-	2	-	-
GUILDERLAND CSD	-	-	-	-	-
SHENENDEHOWA CSD	-	-	-	-	-
WATERFORD-HALFMOON UFSD	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	**-**	**-**	**386**	**-**	**-**
REVENUE PER PUPIL	**-**	**#NAME?**	**#NAME?**	**-**	**#NAME?**
EXPENSES PER PUPIL	**-**	**#NAME?**	**3,808**	**-**	**#NAME?**

HENRY JOHNSON CHAR

Budget / Operating Plan

2016-17

Total Revenue		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses		**6,005,564**	**#NAME?**	**#NAME?**	**(6,005,564)**	**#NAME?**
Net Income		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
REVENUE						
REVENUES FROM STATE SOURCES	2016-17					
Per Pupil Revenue	Per Pupil Rate					
ALBANY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SCHENECTADY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
TROY CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
LANSINGBURGH CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SOUTH COLONIE CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WATERVLIET CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
COHOES CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
NORTH COLONIE CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
MENANDS UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
RENSSELAER CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
GUILDERLAND CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
SHENENDEHOWA CSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
WATERFORD-HALFMOON UFSD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		66,902	#NAME?	#NAME?	66,902	#NAME?
Grants						
Stimulus		-	#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		-	#NAME?	#NAME?	-	#NAME?
Title I		185,000	#NAME?	#NAME?	185,000	#NAME?
Title Funding - Other		9,000	#NAME?	#NAME?	9,000	#NAME?
School Food Service (Free Lunch)		300,000	#NAME?	#NAME?	300,000	#NAME?
Grants						
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		494,000	#NAME?	#NAME?	494,000	#NAME?
LOCAL and OTHER REVENUE						
Contributions and Donations		150	#NAME?	#NAME?	150	#NAME?
Fundraising		2,500	#NAME?	#NAME?	2,500	#NAME?
Erate Reimbursement		1,150	#NAME?	#NAME?	1,150	#NAME?
Earnings on Investments		-	#NAME?	#NAME?	-	#NAME?
Interest Income		-	#NAME?	#NAME?	-	#NAME?
Food Service (Income from meals)		3,000	#NAME?	#NAME?	3,000	#NAME?
Text Book		-	#NAME?	#NAME?	-	#NAME?
OTHER		3,348	#NAME?	#NAME?	3,348	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		10,148	#NAME?	#NAME?	10,148	#NAME?
TOTAL REVENUE		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**

HENRY JOHNSON CHAR

Budget / Operating Plan -

2016-17 -

Total Revenue		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses		**6,005,564**	**#NAME?**	**#NAME?**	**(6,005,564)**	**#NAME?**
Net Income		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00	55,702	#NAME?	#NAME?	(55,702)	#NAME?
Instructional Management	2.00	213,725	#NAME?	#NAME?	(213,725)	#NAME?
Deans, Directors & Coordinators	-	-	#NAME?	#NAME?	-	#NAME?
CFO / Director of Finance	-	-	#NAME?	#NAME?	-	#NAME?
Operation / Business Manager	1.00	51,516	#NAME?	#NAME?	(51,516)	#NAME?
Administrative Staff	7.00	368,774	#NAME?	#NAME?	(368,774)	#NAME?
TOTAL ADMINISTRATIVE STAFF	11.00	689,717	#NAME?	#NAME?	(689,717)	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	26.00	1,264,393	#NAME?	#NAME?	(1,264,393)	#NAME?
Teachers - SPED	2.00	103,710	#NAME?	#NAME?	(103,710)	#NAME?
Substitute Teachers	1.00	1,000	#NAME?	#NAME?	(1,000)	#NAME?
Teaching Assistants	4.00	161,257	#NAME?	#NAME?	(161,257)	#NAME?
Specialty Teachers	4.00	286,853	#NAME?	#NAME?	(286,853)	#NAME?
Aides	-	-	#NAME?	#NAME?	-	#NAME?
Therapists & Counselors	3.00	146,455	#NAME?	#NAME?	(146,455)	#NAME?
Other	5.00	305,000	#NAME?	#NAME?	(305,000)	#NAME?
TOTAL INSTRUCTIONAL	45.00	2,268,668	#NAME?	#NAME?	(2,268,668)	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	#NAME?	-	#NAME?
Librarian	-	-	#NAME?	#NAME?	-	#NAME?
Custodian	-	-	#NAME?	#NAME?	-	#NAME?
Security	-	-	#NAME?	#NAME?	-	#NAME?
Other	4.00	128,131	#NAME?	#NAME?	(128,131)	#NAME?
TOTAL NON-INSTRUCTIONAL	4.00	128,131	#NAME?	#NAME?	(128,131)	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	60.00	3,086,516	#NAME?	#NAME?	(3,086,516)	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		305,680	#NAME?	#NAME?	(305,680)	#NAME?
Fringe / Employee Benefits		510,119	#NAME?	#NAME?	(510,119)	#NAME?
Retirement / Pension		47,000	#NAME?	#NAME?	(47,000)	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		862,799	#NAME?	#NAME?	(862,799)	#NAME?
TOTAL PERSONNEL SERVICE COSTS	60.00	3,949,315	#NAME?	#NAME?	(3,949,315)	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		61,800	#NAME?	#NAME?	(61,800)	#NAME?
Legal		5,000	#NAME?	#NAME?	(5,000)	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?
Nurse Services		44,000	#NAME?	#NAME?	(44,000)	#NAME?
Food Service / School Lunch		130,000	#NAME?	#NAME?	(130,000)	#NAME?
Payroll Services		1,000	#NAME?	#NAME?	(1,000)	#NAME?
Special Ed Services		60,000	#NAME?	#NAME?	(60,000)	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?
Other Purchased / Professional / Consulting		96,000	#NAME?	#NAME?	(96,000)	#NAME?
TOTAL CONTRACTED SERVICES		397,800	#NAME?	#NAME?	(397,800)	#NAME?

HENRY JOHNSON CHAR

Budget / Operating Plan

2016-17

Total Revenue	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses	**6,005,564**	**#NAME?**	**#NAME?**	**(6,005,564)**	**#NAME?**
Net Income	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment					

	Total Year			**VARIANCE**	
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
SCHOOL OPERATIONS					
Board Expenses	500	#NAME?	#NAME?	(500)	#NAME?
Classroom / Teaching Supplies & Materials	79,000	#NAME?	#NAME?	(79,000)	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	40,000	#NAME?	#NAME?	(40,000)	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	28,500	#NAME?	#NAME?	(28,500)	#NAME?
Telephone	13,500	#NAME?	#NAME?	(13,500)	#NAME?
Technology	50,000	#NAME?	#NAME?	(50,000)	#NAME?
Student Testing & Assessment	30,000	#NAME?	#NAME?	(30,000)	#NAME?
Field Trips	-	#NAME?	#NAME?	-	#NAME?
Transportation (student)	231,750	#NAME?	#NAME?	(231,750)	#NAME?
Student Services - other	82,404	#NAME?	#NAME?	(82,404)	#NAME?
Office Expense	41,000	#NAME?	#NAME?	(41,000)	#NAME?
Staff Development	42,000	#NAME?	#NAME?	(42,000)	#NAME?
Staff Recruitment	-	#NAME?	#NAME?	-	#NAME?
Student Recruitment / Marketing	10,000	#NAME?	#NAME?	(10,000)	#NAME?
School Meals / Lunch	-	#NAME?	#NAME?	-	#NAME?
Travel (Staff)	2,000	#NAME?	#NAME?	(2,000)	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	450	#NAME?	#NAME?	(450)	#NAME?
TOTAL SCHOOL OPERATIONS	651,104	#NAME?	#NAME?	(651,104)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	53,400	#NAME?	#NAME?	(53,400)	#NAME?
Janitorial	108,000	#NAME?	#NAME?	(108,000)	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	440,185	#NAME?	#NAME?	(440,185)	#NAME?
Repairs & Maintenance	99,760	#NAME?	#NAME?	(99,760)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	5,000	#NAME?	#NAME?	(5,000)	#NAME?
Utilities	67,000	#NAME?	#NAME?	(67,000)	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	773,345	#NAME?	#NAME?	(773,345)	#NAME?
DEPRECIATION & AMORTIZATION	224,000	#NAME?	#NAME?	(224,000)	#NAME?
RESERVES / CONTINGENCY	10,000	#NAME?	#NAME?	(10,000)	#NAME?
TOTAL EXPENSES	**6,005,564**	**#NAME?**	**#NAME?**	**(6,005,564)**	**#NAME?**
NET INCOME	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**

HENRY JOHNSON CHAR

Budget / Operating Plan

2016-17

Total Revenue	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses	**6,005,564**	**#NAME?**	**#NAME?**	**(6,005,564)**	**#NAME?**
Net Income	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment					

	Total Year			**VARIANCE**	
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:					
ALBANY CITY SD					
SCHENECTADY CITY SD					
TROY CITY SD					
LANSINGBURGH CSD					
SOUTH COLONIE CSD					
WATERVLIET CITY SD					
COHOES CITY SD					
NORTH COLONIE CSD					
MENANDS UFSD					
RENSSELAER CITY SD					
GUILDERLAND CSD					
SHENENDEHOWA CSD					
WATERFORD-HALFMOON UFSD					
-					
-					
ALL OTHER School Districts: (Weighted Avg)					
TOTAL ENROLLMENT					
REVENUE PER PUPIL					
EXPENSES PER PUPIL					

TER SCHOOL

Total Revenue

Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

	2016-17
REVENUE	
REVENUES FROM STATE SOURCES	
Per Pupil Revenue	Per Pupil Rate
ALBANY CITY SD	#NAME?
SCHENECTADY CITY SD	#NAME?
TROY CITY SD	#NAME?
LANSINGBURGH CSD	#NAME?
SOUTH COLONIE CSD	#NAME?
WATERVLIET CITY SD	#NAME?
COHOES CITY SD	#NAME?
NORTH COLONIE CSD	#NAME?
MENANDS UFSD	#NAME?
RENSSELAER CITY SD	#NAME?
GUILDERLAND CSD	#NAME?
SHENENDEHOWA CSD	#NAME?
WATERFORD-HALFMOON UFSD	#NAME?
-	#N/A
-	#N/A
ALL OTHER School Districts: (Weighted Avg)	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?
Special Education Revenue	
Grants	
Stimulus	
DYCD (Department of Youth and Community Development)	
Other	
Other	
TOTAL REVENUE FROM STATE SOURCES	
REVENUE FROM FEDERAL FUNDING	
IDEA Special Needs	
Title I	
Title Funding - Other	
School Food Service (Free Lunch)	
Grants	
Charter School Program (CSP) Planning & Implementation	
Other	
Other	
TOTAL REVENUE FROM FEDERAL SOURCES	
LOCAL and OTHER REVENUE	
Contributions and Donations	
Fundraising	
Erate Reimbursement	
Earnings on Investments	
Interest Income	
Food Service (Income from meals)	
Text Book	
OTHER	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	
TOTAL REVENUE	

TER SCHOOL

Total Revenue

Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

	Avg. No. of Positions
ADMINISTRATIVE STAFF PERSONNEL COSTS	
Executive Management	1.00
Instructional Management	2.00
Deans, Directors & Coordinators	-
CFO / Director of Finance	-
Operation / Business Manager	1.00
Administrative Staff	7.00
TOTAL ADMINISTRATIVE STAFF	11.00
INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	26.00
Teachers - SPED	2.00
Substitute Teachers	1.00
Teaching Assistants	4.00
Specialty Teachers	4.00
Aides	-
Therapists & Counselors	3.00
Other	5.00
TOTAL INSTRUCTIONAL	45.00
NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	-
Librarian	-
Custodian	-
Security	-
Other	4.00
TOTAL NON-INSTRUCTIONAL	4.00
SUBTOTAL PERSONNEL SERVICE COSTS	60.00
PAYROLL TAXES AND BENEFITS	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
TOTAL PAYROLL TAXES AND BENEFITS	
TOTAL PERSONNEL SERVICE COSTS	60.00
CONTRACTED SERVICES	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
TOTAL CONTRACTED SERVICES	

	TER SCHOOL
Total Revenue	
Total Expenses	
Net Income	
Actual Student Enrollment	
	DESCRIPTION OF ASSUMPTIONS
SCHOOL OPERATIONS	
Board Expenses	
Classroom / Teaching Supplies & Materials	
Special Ed Supplies & Materials	
Textbooks / Workbooks	
Supplies & Materials other	
Equipment / Furniture	
Telephone	
Technology	
Student Testing & Assessment	
Field Trips	
Transportation (student)	
Student Services - other	
Office Expense	
Staff Development	
Staff Recruitment	
Student Recruitment / Marketing	
School Meals / Lunch	
Travel (Staff)	
Fundraising	
Other	
TOTAL SCHOOL OPERATIONS	
FACILITY OPERATION & MAINTENANCE	
Insurance	
Janitorial	
Building and Land Rent / Lease / Facility Finance Interest	
Repairs & Maintenance	
Equipment / Furniture	
Security	
Utilities	
TOTAL FACILITY OPERATION & MAINTENANCE	
DEPRECIATION & AMORTIZATION -	
RESERVES / CONTINGENCY -	
TOTAL EXPENSES	
NET INCOME	

	TER SCHOOL
Total Revenue **Total Expenses** **Net Income** **Actual Student Enrollment**	**DESCRIPTION OF ASSUMPTIONS**
ENROLLMENT - *School Districts Are Linked To Above Entries* **Number of Districts:** ALBANY CITY SD SCHENECTADY CITY SD TROY CITY SD LANSINGBURGH CSD SOUTH COLONIE CSD WATERVLIET CITY SD COHOES CITY SD NORTH COLONIE CSD MENANDS UFSD RENSSELAER CITY SD GUILDERLAND CSD SHENENDEHOWA CSD WATERFORD-HALFMOON UFSD - - ALL OTHER School Districts: (Weighted Avg) **TOTAL ENROLLMENT** **REVENUE PER PUPIL** **EXPENSES PER PUPIL**	

HENRY JOHNSON CHARTER SCHOOL
BALANCE SHEET
2016-17

	Prior Year	Q1	Q2	Q3	Q4
	Err:508	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

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Total Revenue		-	#NAME?	-	-	#NAME?	-	-
Total Expenses		-	#NAME?	-	-	#NAME?	-	-
Net Income		-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment		-	#NAME?	-	-	#NAME?	-	-
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	**CY** Per Pupil Rate							
ALBANY CITY SD	#NAME?		#NAME?	-		#NAME?	-	
SCHENECTADY CITY SD	#NAME?		#NAME?	-		#NAME?	-	
TROY CITY SD	#NAME?		#NAME?	-		#NAME?	-	
LANSINGBURGH CSD	#NAME?		#NAME?	-		#NAME?	-	
SOUTH COLONIE CSD	#NAME?		#NAME?	-		#NAME?	-	
WATERVLIET CITY SD	#NAME?		#NAME?	-		#NAME?	-	
COHOES CITY SD	#NAME?		#NAME?	-		#NAME?	-	
NORTH COLONIE CSD	#NAME?		#NAME?	-		#NAME?	-	
MENANDS UFSD	#NAME?		#NAME?	-		#NAME?	-	
RENSSELAER CITY SD	#NAME?		#NAME?	-		#NAME?	-	
GUILDERLAND CSD	#NAME?		#NAME?	-		#NAME?	-	
SHENENDEHOWA CSD	#NAME?		#NAME?	-		#NAME?	-	
WATERFORD-HALFMOON UFSD	#NAME?		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
ALL OTHER School Districts: (Count = 0)	#N/A		#NAME?	-		#NAME?	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	-	-	#NAME?	-	-
Special Education Revenue			#NAME?	-		#NAME?	-	
Grants								
Stimulus			#NAME?	-		#NAME?	-	
DYCD (Department of Youth and Community Development)			#NAME?	-		#NAME?	-	
Other			#NAME?	-		#NAME?	-	
Other			#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	-	-	#NAME?	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			#NAME?	-		#NAME?	-	
Title I			#NAME?	-		#NAME?	-	
Title Funding - Other			#NAME?	-		#NAME?	-	
School Food Service (Free Lunch)			#NAME?	-		#NAME?	-	
Grants								
Charter School Program (CSP) Planning & Implementation			#NAME?	-		#NAME?	-	
Other			#NAME?	-		#NAME?	-	
Other			#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	-	-	#NAME?	-	-
LOCAL and OTHER REVENUE								
Contributions and Donations			#NAME?	-		#NAME?	-	
Fundraising			#NAME?	-		#NAME?	-	
Erate Reimbursement			#NAME?	-		#NAME?	-	
Earnings on Investments			#NAME?	-		#NAME?	-	
Interest Income			#NAME?	-		#NAME?	-	
Food Service (Income from meals)			#NAME?	-		#NAME?	-	
Text Book			#NAME?	-		#NAME?	-	
OTHER			#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	-	-	#NAME?	-	-
TOTAL REVENUE		-	**#NAME?**	-	-	**#NAME?**	-	-

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Total Revenue		-	#NAME?	-	-	#NAME?	-	-
Total Expenses		-	#NAME?	-	-	#NAME?	-	-
Net Income		-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment		-	#NAME?	-	-	#NAME?	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	#NAME?		#NAME?	-		#NAME?	-	
Instructional Management	#NAME?		#NAME?	-		#NAME?	-	
Deans, Directors & Coordinators	#NAME?		#NAME?	-		#NAME?	-	
CFO / Director of Finance	#NAME?		#NAME?	-		#NAME?	-	
Operation / Business Manager	#NAME?		#NAME?	-		#NAME?	-	
Administrative Staff	#NAME?		#NAME?	-		#NAME?	-	
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	#NAME?	-	-	#NAME?	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	#NAME?		#NAME?	-		#NAME?	-	
Teachers - SPED	#NAME?		#NAME?	-		#NAME?	-	
Substitute Teachers	#NAME?		#NAME?	-		#NAME?	-	
Teaching Assistants	#NAME?		#NAME?	-		#NAME?	-	
Specialty Teachers	#NAME?		#NAME?	-		#NAME?	-	
Aides	#NAME?		#NAME?	-		#NAME?	-	
Therapists & Counselors	#NAME?		#NAME?	-		#NAME?	-	
Other	#NAME?		#NAME?	-		#NAME?	-	
TOTAL INSTRUCTIONAL	#NAME?	-	#NAME?	-	-	#NAME?	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	#NAME?		#NAME?	-		#NAME?	-	
Librarian	#NAME?		#NAME?	-		#NAME?	-	
Custodian	#NAME?		#NAME?	-		#NAME?	-	
Security	#NAME?		#NAME?	-		#NAME?	-	
Other	#NAME?		#NAME?	-		#NAME?	-	
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	-	-	#NAME?	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	-	#NAME?	-	-	#NAME?	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			#NAME?	-		#NAME?	-	
Fringe / Employee Benefits			#NAME?	-		#NAME?	-	
Retirement / Pension			#NAME?	-		#NAME?	-	
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	-	-	#NAME?	-	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?	-	#NAME?	-	-	#NAME?	-	-
CONTRACTED SERVICES								
Accounting / Audit			#NAME?	-		#NAME?	-	
Legal			#NAME?	-		#NAME?	-	
Management Company Fee			#NAME?	-		#NAME?	-	
Nurse Services			#NAME?	-		#NAME?	-	
Food Service / School Lunch			#NAME?	-		#NAME?	-	
Payroll Services			#NAME?	-		#NAME?	-	
Special Ed Services			#NAME?	-		#NAME?	-	
Titlement Services (i.e. Title I)			#NAME?	-		#NAME?	-	
Other Purchased / Professional / Consulting			#NAME?	-		#NAME?	-	
TOTAL CONTRACTED SERVICES		-	#NAME?	-	-	#NAME?	-	-

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Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
SCHOOL OPERATIONS							
Board Expenses		#NAME?	-		#NAME?	-	
Classroom / Teaching Supplies & Materials		#NAME?	-		#NAME?	-	
Special Ed Supplies & Materials		#NAME?	-		#NAME?	-	
Textbooks / Workbooks		#NAME?	-		#NAME?	-	
Supplies & Materials other		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Telephone		#NAME?	-		#NAME?	-	
Technology		#NAME?	-		#NAME?	-	
Student Testing & Assessment		#NAME?	-		#NAME?	-	
Field Trips		#NAME?	-		#NAME?	-	
Transportation (student)		#NAME?	-		#NAME?	-	
Student Services - other		#NAME?	-		#NAME?	-	
Office Expense		#NAME?	-		#NAME?	-	
Staff Development		#NAME?	-		#NAME?	-	
Staff Recruitment		#NAME?	-		#NAME?	-	
Student Recruitment / Marketing		#NAME?	-		#NAME?	-	
School Meals / Lunch		#NAME?	-		#NAME?	-	
Travel (Staff)		#NAME?	-		#NAME?	-	
Fundraising		#NAME?	-		#NAME?	-	
Other		#NAME?	-		#NAME?	-	
TOTAL SCHOOL OPERATIONS	-	#NAME?	-	-	#NAME?	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		#NAME?	-		#NAME?	-	
Janitorial		#NAME?	-		#NAME?	-	
Building and Land Rent / Lease / Facility Finance Interest		#NAME?	-		#NAME?	-	
Repairs & Maintenance		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Security		#NAME?	-		#NAME?	-	
Utilities		#NAME?	-		#NAME?	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	-	-	#NAME?	-	-
DEPRECIATION & AMORTIZATION -		#NAME?	-		#NAME?	-	
RESERVES / CONTINGENCY -		#NAME?	-		#NAME?	-	
TOTAL EXPENSES	-	**#NAME?**	-	-	**#NAME?**	-	-
NET INCOME	-	**#NAME?**	-	-	**#NAME?**	-	-

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Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
ENROLLMENT - *School Districts Are Linked To Above Entries*							
ALBANY CITY SD	-	#NAME?	-	-	#NAME?	-	-
SCHENECTADY CITY SD	-	#NAME?	-	-	#NAME?	-	-
TROY CITY SD	-	#NAME?	-	-	#NAME?	-	-
LANSINGBURGH CSD	-	#NAME?	-	-	#NAME?	-	-
SOUTH COLONIE CSD	-	#NAME?	-	-	#NAME?	-	-
WATERVLIET CITY SD	-	#NAME?	-	-	#NAME?	-	-
COHOES CITY SD	-	#NAME?	-	-	#NAME?	-	-
NORTH COLONIE CSD	-	#NAME?	-	-	#NAME?	-	-
MENANDS UFSD	-	#NAME?	-	-	#NAME?	-	-
RENSSELAER CITY SD	-	#NAME?	-	-	#NAME?	-	-
GUILDERLAND CSD	-	#NAME?	-	-	#NAME?	-	-
SHENENDEHOWA CSD	-	#NAME?	-	-	#NAME?	-	-
WATERFORD-HALFMOON UFSD	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: (Count = 0)	-	#NAME?	-	-	#NAME?	-	-
TOTAL ENROLLMENT	-	**#NAME?**	-	-	**#NAME?**	-	-
REVENUE PER PUPIL	-	**#NAME?**	-	-	**#NAME?**	-	-
EXPENSES PER PUPIL	-	**#NAME?**	-	-	**#NAME?**	-	-

		SCHOOL n				
Total Revenue		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Total Expenses		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Net Income		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Actual Student Enrollment		**#NAME?**	**-**	**-**	**#NAME?**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	**CY** Per Pupil Rate					
ALBANY CITY SD	#NAME?	#NAME?	-		#NAME?	-
SCHENECTADY CITY SD	#NAME?	#NAME?	-		#NAME?	-
TROY CITY SD	#NAME?	#NAME?	-		#NAME?	-
LANSINGBURGH CSD	#NAME?	#NAME?	-		#NAME?	-
SOUTH COLONIE CSD	#NAME?	#NAME?	-		#NAME?	-
WATERVLIET CITY SD	#NAME?	#NAME?	-		#NAME?	-
COHOES CITY SD	#NAME?	#NAME?	-		#NAME?	-
NORTH COLONIE CSD	#NAME?	#NAME?	-		#NAME?	-
MENANDS UFSD	#NAME?	#NAME?	-		#NAME?	-
RENSSELAER CITY SD	#NAME?	#NAME?	-		#NAME?	-
GUILDERLAND CSD	#NAME?	#NAME?	-		#NAME?	-
SHENENDEHOWA CSD	#NAME?	#NAME?	-		#NAME?	-
WATERFORD-HALFMOON UFSD	#NAME?	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
ALL OTHER School Districts: (Count = 0)	#N/A	#NAME?	-		#NAME?	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	-	-	#NAME?	-
Special Education Revenue		#NAME?	-		#NAME?	-
Grants						
Stimulus		#NAME?	-		#NAME?	-
DYCD (Department of Youth and Community Development)		#NAME?	-		#NAME?	-
Other		#NAME?	-		#NAME?	-
Other		#NAME?	-		#NAME?	-
TOTAL REVENUE FROM STATE SOURCES		#NAME?	-	-	#NAME?	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		#NAME?	-		#NAME?	-
Title I		#NAME?	-		#NAME?	-
Title Funding - Other		#NAME?	-		#NAME?	-
School Food Service (Free Lunch)		#NAME?	-		#NAME?	-
Grants						
Charter School Program (CSP) Planning & Implementation		#NAME?	-		#NAME?	-
Other		#NAME?	-		#NAME?	-
Other		#NAME?	-		#NAME?	-
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	-	-	#NAME?	-
LOCAL and OTHER REVENUE						
Contributions and Donations		#NAME?	-		#NAME?	-
Fundraising		#NAME?	-		#NAME?	-
Erate Reimbursement		#NAME?	-		#NAME?	-
Earnings on Investments		#NAME?	-		#NAME?	-
Interest Income		#NAME?	-		#NAME?	-
Food Service (Income from meals)		#NAME?	-		#NAME?	-
Text Book		#NAME?	-		#NAME?	-
OTHER		#NAME?	-		#NAME?	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	-	-	#NAME?	-
TOTAL REVENUE		**#NAME?**	**-**	**-**	**#NAME?**	**-**

		SCHOOL n				
Total Revenue		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Total Expenses		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Net Income		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Actual Student Enrollment		**#NAME?**	**-**	**-**	**#NAME?**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES	Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	#NAME?	#NAME?	-		#NAME?	-
Instructional Management	#NAME?	#NAME?	-		#NAME?	-
Deans, Directors & Coordinators	#NAME?	#NAME?	-		#NAME?	-
CFO / Director of Finance	#NAME?	#NAME?	-		#NAME?	-
Operation / Business Manager	#NAME?	#NAME?	-		#NAME?	-
Administrative Staff	#NAME?	#NAME?	-		#NAME?	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	-	-	#NAME?	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	#NAME?	#NAME?	-		#NAME?	-
Teachers - SPED	#NAME?	#NAME?	-		#NAME?	-
Substitute Teachers	#NAME?	#NAME?	-		#NAME?	-
Teaching Assistants	#NAME?	#NAME?	-		#NAME?	-
Specialty Teachers	#NAME?	#NAME?	-		#NAME?	-
Aides	#NAME?	#NAME?	-		#NAME?	-
Therapists & Counselors	#NAME?	#NAME?	-		#NAME?	-
Other	#NAME?	#NAME?	-		#NAME?	-
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	-	-	#NAME?	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	#NAME?	#NAME?	-		#NAME?	-
Librarian	#NAME?	#NAME?	-		#NAME?	-
Custodian	#NAME?	#NAME?	-		#NAME?	-
Security	#NAME?	#NAME?	-		#NAME?	-
Other	#NAME?	#NAME?	-		#NAME?	-
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	-	-	#NAME?	-
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	-	-	#NAME?	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		#NAME?	-		#NAME?	-
Fringe / Employee Benefits		#NAME?	-		#NAME?	-
Retirement / Pension		#NAME?	-		#NAME?	-
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	-	-	#NAME?	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	-	-	#NAME?	-
CONTRACTED SERVICES						
Accounting / Audit		#NAME?	-		#NAME?	-
Legal		#NAME?	-		#NAME?	-
Management Company Fee		#NAME?	-		#NAME?	-
Nurse Services		#NAME?	-		#NAME?	-
Food Service / School Lunch		#NAME?	-		#NAME?	-
Payroll Services		#NAME?	-		#NAME?	-
Special Ed Services		#NAME?	-		#NAME?	-
Titlement Services (i.e. Title I)		#NAME?	-		#NAME?	-
Other Purchased / Professional / Consulting		#NAME?	-		#NAME?	-
TOTAL CONTRACTED SERVICES		#NAME?	-	-	#NAME?	-

	SCHOOL n				
Total Revenue	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Total Expenses	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Net Income	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Actual Student Enrollment	**#NAME?**	**-**	**-**	**#NAME?**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses	#NAME?	-		#NAME?	-
Classroom / Teaching Supplies & Materials	#NAME?	-		#NAME?	-
Special Ed Supplies & Materials	#NAME?	-		#NAME?	-
Textbooks / Workbooks	#NAME?	-		#NAME?	-
Supplies & Materials other	#NAME?	-		#NAME?	-
Equipment / Furniture	#NAME?	-		#NAME?	-
Telephone	#NAME?	-		#NAME?	-
Technology	#NAME?	-		#NAME?	-
Student Testing & Assessment	#NAME?	-		#NAME?	-
Field Trips	#NAME?	-		#NAME?	-
Transportation (student)	#NAME?	-		#NAME?	-
Student Services - other	#NAME?	-		#NAME?	-
Office Expense	#NAME?	-		#NAME?	-
Staff Development	#NAME?	-		#NAME?	-
Staff Recruitment	#NAME?	-		#NAME?	-
Student Recruitment / Marketing	#NAME?	-		#NAME?	-
School Meals / Lunch	#NAME?	-		#NAME?	-
Travel (Staff)	#NAME?	-		#NAME?	-
Fundraising	#NAME?	-		#NAME?	-
Other	#NAME?	-		#NAME?	-
TOTAL SCHOOL OPERATIONS	#NAME?	-	-	#NAME?	-
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	-		#NAME?	-
Janitorial	#NAME?	-		#NAME?	-
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	-		#NAME?	-
Repairs & Maintenance	#NAME?	-		#NAME?	-
Equipment / Furniture	#NAME?	-		#NAME?	-
Security	#NAME?	-		#NAME?	-
Utilities	#NAME?	-		#NAME?	-
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	-	-	#NAME?	-
DEPRECIATION & AMORTIZATION	#NAME?	-		#NAME?	-
RESERVES / CONTINGENCY	#NAME?	-		#NAME?	-
TOTAL EXPENSES	**#NAME?**	**-**	**-**	**#NAME?**	**-**
NET INCOME	**#NAME?**	**-**	**-**	**#NAME?**	**-**

	SCHOOL n				
Total Revenue	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Total Expenses	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Net Income	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Actual Student Enrollment	**#NAME?**	**-**	**-**	**#NAME?**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
ALBANY CITY SD	#NAME?	-	-	#NAME?	-
SCHENECTADY CITY SD	#NAME?	-	-	#NAME?	-
TROY CITY SD	#NAME?	-	-	#NAME?	-
LANSINGBURGH CSD	#NAME?	-	-	#NAME?	-
SOUTH COLONIE CSD	#NAME?	-	-	#NAME?	-
WATERVLIET CITY SD	#NAME?	-	-	#NAME?	-
COHOES CITY SD	#NAME?	-	-	#NAME?	-
NORTH COLONIE CSD	#NAME?	-	-	#NAME?	-
MENANDS UFSD	#NAME?	-	-	#NAME?	-
RENSSELAER CITY SD	#NAME?	-	-	#NAME?	-
GUILDERLAND CSD	#NAME?	-	-	#NAME?	-
SHENENDEHOWA CSD	#NAME?	-	-	#NAME?	-
WATERFORD-HALFMOON UFSD	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	**#NAME?**	**-**	**-**	**#NAME?**	**-**
REVENUE PER PUPIL	**#NAME?**	**-**	**-**	**#NAME?**	**-**
EXPENSES PER PUPIL	**#NAME?**	**-**	**-**	**#NAME?**	**-**

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Total Revenue	**-**	**-**	**-**	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**-**	**-**	**-**	**#NAME?**	**#NAME?**	**-**	**-**
Net Income	**-**	**-**	**-**	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment	**-**	**-**	**-**			**-**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	**CY** Per Pupil Rate							
ALBANY CITY SD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
SCHENECTADY CITY SD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
TROY CITY SD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
LANSINGBURGH CSD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
SOUTH COLONIE CSD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
WATERVLIET CITY SD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
COHOES CITY SD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
NORTH COLONIE CSD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
MENANDS UFSD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
RENSSELAER CITY SD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
GUILDERLAND CSD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
SHENENDEHOWA CSD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
WATERFORD-HALFMOON UFSD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
ALL OTHER School Districts: (Count = 0)	#N/A	-	-	-	#NAME?	#NAME?	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Special Education Revenue		-	-	-	#NAME?	#NAME?	-	-
Grants								
Stimulus		-	-	-	#NAME?	#NAME?	-	-
DYCD (Department of Youth and Community Development)		-	-	-	#NAME?	#NAME?	-	-
Other		-	-	-	#NAME?	#NAME?	-	-
Other		-	-	-	#NAME?	#NAME?	-	-
TOTAL REVENUE FROM STATE SOURCES		-	-	-	#NAME?	#NAME?	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	-	-	#NAME?	#NAME?	-	-
Title I		-	-	-	#NAME?	#NAME?	-	-
Title Funding - Other		-	-	-	#NAME?	#NAME?	-	-
School Food Service (Free Lunch)		-	-	-	#NAME?	#NAME?	-	-
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	#NAME?	#NAME?	-	-
Other		-	-	-	#NAME?	#NAME?	-	-
Other		-	-	-	#NAME?	#NAME?	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	#NAME?	#NAME?	-	-
LOCAL and OTHER REVENUE								
Contributions and Donations		-	-	-	#NAME?	#NAME?	-	-
Fundraising		-	-	-	#NAME?	#NAME?	-	-
Erate Reimbursement		-	-	-	#NAME?	#NAME?	-	-
Earnings on Investments		-	-	-	#NAME?	#NAME?	-	-
Interest Income		-	-	-	#NAME?	#NAME?	-	-
Food Service (Income from meals)		-	-	-	#NAME?	#NAME?	-	-
Text Book		-	-	-	#NAME?	#NAME?	-	-
OTHER		-	-	-	#NAME?	#NAME?	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-	-	#NAME?	#NAME?	-	-
TOTAL REVENUE		**-**	**-**	**-**	**#NAME?**	**#NAME?**	**-**	**-**

HENRY JOHNSON CHARTER SCH

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Total Revenue	**-**	**-**	**-**	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**-**	**-**	**-**	**#NAME?**	**#NAME?**	**-**	**-**
Net Income	**-**	**-**	**-**	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment	**-**	**-**	**-**			**-**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Instructional Management	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Deans, Directors & Coordinators	#NAME?	-	-	-	#NAME?	#NAME?	-	-
CFO / Director of Finance	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Operation / Business Manager	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Administrative Staff	#NAME?	-	-	-	#NAME?	#NAME?	-	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	-	-	#NAME?	#NAME?	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Teachers - SPED	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Substitute Teachers	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Teaching Assistants	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Specialty Teachers	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Aides	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Therapists & Counselors	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Other	#NAME?	-	-	-	#NAME?	#NAME?	-	-
TOTAL INSTRUCTIONAL	#NAME?	-	-	-	#NAME?	#NAME?	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Librarian	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Custodian	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Security	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Other	#NAME?	-	-	-	#NAME?	#NAME?	-	-
TOTAL NON-INSTRUCTIONAL	#NAME?	-	-	-	#NAME?	#NAME?	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	-	-	-	#NAME?	#NAME?	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		-	-	-	#NAME?	#NAME?	-	-
Fringe / Employee Benefits		-	-	-	#NAME?	#NAME?	-	-
Retirement / Pension		-	-	-	#NAME?	#NAME?	-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	#NAME?	#NAME?	-	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?	-	-	-	#NAME?	#NAME?	-	-
CONTRACTED SERVICES								
Accounting / Audit		-	-	-	#NAME?	#NAME?	-	-
Legal		-	-	-	#NAME?	#NAME?	-	-
Management Company Fee		-	-	-	#NAME?	#NAME?	-	-
Nurse Services		-	-	-	#NAME?	#NAME?	-	-
Food Service / School Lunch		-	-	-	#NAME?	#NAME?	-	-
Payroll Services		-	-	-	#NAME?	#NAME?	-	-
Special Ed Services		-	-	-	#NAME?	#NAME?	-	-
Titlement Services (i.e. Title I)		-	-	-	#NAME?	#NAME?	-	-
Other Purchased / Professional / Consulting		-	-	-	#NAME?	#NAME?	-	-
TOTAL CONTRACTED SERVICES		-	-	-	#NAME?	#NAME?	-	-

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Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**
SCHOOL OPERATIONS							
Board Expenses	-	-	-	#NAME?	#NAME?	-	-
Classroom / Teaching Supplies & Materials	-	-	-	#NAME?	#NAME?	-	-
Special Ed Supplies & Materials	-	-	-	#NAME?	#NAME?	-	-
Textbooks / Workbooks	-	-	-	#NAME?	#NAME?	-	-
Supplies & Materials other	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Telephone	-	-	-	#NAME?	#NAME?	-	-
Technology	-	-	-	#NAME?	#NAME?	-	-
Student Testing & Assessment	-	-	-	#NAME?	#NAME?	-	-
Field Trips	-	-	-	#NAME?	#NAME?	-	-
Transportation (student)	-	-	-	#NAME?	#NAME?	-	-
Student Services - other	-	-	-	#NAME?	#NAME?	-	-
Office Expense	-	-	-	#NAME?	#NAME?	-	-
Staff Development	-	-	-	#NAME?	#NAME?	-	-
Staff Recruitment	-	-	-	#NAME?	#NAME?	-	-
Student Recruitment / Marketing	-	-	-	#NAME?	#NAME?	-	-
School Meals / Lunch	-	-	-	#NAME?	#NAME?	-	-
Travel (Staff)	-	-	-	#NAME?	#NAME?	-	-
Fundraising	-	-	-	#NAME?	#NAME?	-	-
Other	-	-	-	#NAME?	#NAME?	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	#NAME?	#NAME?	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance	-	-	-	#NAME?	#NAME?	-	-
Janitorial	-	-	-	#NAME?	#NAME?	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	#NAME?	#NAME?	-	-
Repairs & Maintenance	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Security	-	-	-	#NAME?	#NAME?	-	-
Utilities	-	-	-	#NAME?	#NAME?	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	#NAME?	#NAME?	-	-
DEPRECIATION & AMORTIZATION	-	-	-	#NAME?	#NAME?	-	-
RESERVES / CONTINGENCY	-	-	-	#NAME?	#NAME?	-	-
TOTAL EXPENSES	-	-	-	**#NAME?**	**#NAME?**	-	-
NET INCOME	-	-	-	**#NAME?**	**#NAME?**	-	-

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Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*	*** Enrollment Data Based on Last Actual Quarter Completed**						
ALBANY CITY SD	-	-	-			-	-
SCHENECTADY CITY SD	-	-	-			-	-
TROY CITY SD	-	-	-			-	-
LANSINGBURGH CSD	-	-	-			-	-
SOUTH COLONIE CSD	-	-	-			-	-
WATERVLIET CITY SD	-	-	-			-	-
COHOES CITY SD	-	-	-			-	-
NORTH COLONIE CSD	-	-	-			-	-
MENANDS UFSD	-	-	-			-	-
RENSSELAER CITY SD	-	-	-			-	-
GUILDERLAND CSD	-	-	-			-	-
SHENENDEHOWA CSD	-	-	-			-	-
WATERFORD-HALFMOON UFSD	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-
TOTAL ENROLLMENT	-	-	-			-	-
REVENUE PER PUPIL	-	-	-			-	-
EXPENSES PER PUPIL	-	-	-			-	-

HOOL

Total Revenue	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**6,005,564**	**6,005,564**	**-**	**-**
Net Income	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment			**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Original Budget - TY**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY Quarters**	**Actual CY vs. Actual PY**
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	**CY** Per Pupil Rate				
ALBANY CITY SD	#NAME?	#NAME?	#NAME?	-	-
SCHENECTADY CITY SD	#NAME?	#NAME?	#NAME?	-	-
TROY CITY SD	#NAME?	#NAME?	#NAME?	-	-
LANSINGBURGH CSD	#NAME?	#NAME?	#NAME?	-	-
SOUTH COLONIE CSD	#NAME?	#NAME?	#NAME?	-	-
WATERVLIET CITY SD	#NAME?	#NAME?	#NAME?	-	-
COHOES CITY SD	#NAME?	#NAME?	#NAME?	-	-
NORTH COLONIE CSD	#NAME?	#NAME?	#NAME?	-	-
MENANDS UFSD	#NAME?	#NAME?	#NAME?	-	-
RENSSELAER CITY SD	#NAME?	#NAME?	#NAME?	-	-
GUILDERLAND CSD	#NAME?	#NAME?	#NAME?	-	-
SHENENDEHOWA CSD	#NAME?	#NAME?	#NAME?	-	-
WATERFORD-HALFMOON UFSD	#NAME?	#NAME?	#NAME?	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
ALL OTHER School Districts: (Count = 0)	#N/A	#N/A	#N/A	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	-	-
Special Education Revenue		66,902	(66,902)	-	-
Grants					
Stimulus		-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-
Other		-	-	-	-
Other		-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	-	-
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs		-	-	-	-
Title I		185,000	(185,000)	-	-
Title Funding - Other		9,000	(9,000)	-	-
School Food Service (Free Lunch)		300,000	(300,000)	-	-
Grants					
Charter School Program (CSP) Planning & Implementation		-	-	-	-
Other		-	-	-	-
Other		-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		494,000	(494,000)	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		150	(150)	-	-
Fundraising		2,500	(2,500)	-	-
Erate Reimbursement		1,150	(1,150)	-	-
Earnings on Investments		-	-	-	-
Interest Income		-	-	-	-
Food Service (Income from meals)		3,000	(3,000)	-	-
Text Book		-	-	-	-
OTHER		3,348	(3,348)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		10,148	(10,148)	-	-
TOTAL REVENUE		**#NAME?**	**#NAME?**	**-**	**-**

HOOL

Total Revenue	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**6,005,564**	**6,005,564**	**-**	**-**
Net Income	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment			**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Original Budget - TY**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY Quarters**	**Actual CY vs. Actual PY**
EXPENSES	Quarter 0				
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions				
Executive Management	#NAME?	55,702	55,702	-	-
Instructional Management	#NAME?	213,725	213,725	-	-
Deans, Directors & Coordinators	#NAME?	-	-	-	-
CFO / Director of Finance	#NAME?	-	-	-	-
Operation / Business Manager	#NAME?	51,516	51,516	-	-
Administrative Staff	#NAME?	368,774	368,774	-	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	689,717	689,717	-	-
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	1,264,393	1,264,393	-	-
Teachers - SPED	#NAME?	103,710	103,710	-	-
Substitute Teachers	#NAME?	1,000	1,000	-	-
Teaching Assistants	#NAME?	161,257	161,257	-	-
Specialty Teachers	#NAME?	286,853	286,853	-	-
Aides	#NAME?	-	-	-	-
Therapists & Counselors	#NAME?	146,455	146,455	-	-
Other	#NAME?	305,000	305,000	-	-
TOTAL INSTRUCTIONAL	#NAME?	2,268,668	2,268,668	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	-	-	-	-
Librarian	#NAME?	-	-	-	-
Custodian	#NAME?	-	-	-	-
Security	#NAME?	-	-	-	-
Other	#NAME?	128,131	128,131	-	-
TOTAL NON-INSTRUCTIONAL	#NAME?	128,131	128,131	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	3,086,516	3,086,516	-	-
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		305,680	305,680	-	-
Fringe / Employee Benefits		510,119	510,119	-	-
Retirement / Pension		47,000	47,000	-	-
TOTAL PAYROLL TAXES AND BENEFITS		862,799	862,799	-	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?	3,949,315	3,949,315	-	-
CONTRACTED SERVICES					
Accounting / Audit		61,800	61,800	-	-
Legal		5,000	5,000	-	-
Management Company Fee		-	-	-	-
Nurse Services		44,000	44,000	-	-
Food Service / School Lunch		130,000	130,000	-	-
Payroll Services		1,000	1,000	-	-
Special Ed Services		60,000	60,000	-	-
Titlement Services (i.e. Title I)		-	-	-	-
Other Purchased / Professional / Consulting		96,000	96,000	-	-
TOTAL CONTRACTED SERVICES		397,800	397,800	-	-

HOOL

Total Revenue	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**6,005,564**	**6,005,564**	**-**	**-**
Net Income	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment			**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Original Budget - TY**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY Quarters**	**Actual CY vs. Actual PY**
SCHOOL OPERATIONS				
Board Expenses	500	500	-	-
Classroom / Teaching Supplies & Materials	79,000	79,000	-	-
Special Ed Supplies & Materials	-	-	-	-
Textbooks / Workbooks	40,000	40,000	-	-
Supplies & Materials other	-	-	-	-
Equipment / Furniture	28,500	28,500	-	-
Telephone	13,500	13,500	-	-
Technology	50,000	50,000	-	-
Student Testing & Assessment	30,000	30,000	-	-
Field Trips	-	-	-	-
Transportation (student)	231,750	231,750	-	-
Student Services - other	82,404	82,404	-	-
Office Expense	41,000	41,000	-	-
Staff Development	42,000	42,000	-	-
Staff Recruitment	-	-	-	-
Student Recruitment / Marketing	10,000	10,000	-	-
School Meals / Lunch	-	-	-	-
Travel (Staff)	2,000	2,000	-	-
Fundraising	-	-	-	-
Other	450	450	-	-
TOTAL SCHOOL OPERATIONS	651,104	651,104	-	-
FACILITY OPERATION & MAINTENANCE				
Insurance	53,400	53,400	-	-
Janitorial	108,000	108,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	440,185	440,185	-	-
Repairs & Maintenance	99,760	99,760	-	-
Equipment / Furniture	-	-	-	-
Security	5,000	5,000	-	-
Utilities	67,000	67,000	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	773,345	773,345	-	-
DEPRECIATION & AMORTIZATION	224,000	224,000	-	-
RESERVES / CONTINGENCY	10,000	10,000	-	-
TOTAL EXPENSES	**6,005,564**	**6,005,564**	**-**	**-**
NET INCOME	**#NAME?**	**#NAME?**	**-**	**-**

HOOL

Total Revenue	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**6,005,564**	**6,005,564**	**-**	**-**
Net Income	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment			**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Original Budget - TY**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY Quarters**	**Actual CY vs. Actual PY**
ENROLLMENT - *School Districts Are Linked To Above Entries*				
ALBANY CITY SD			-	-
SCHENECTADY CITY SD			-	-
TROY CITY SD			-	-
LANSINGBURGH CSD			-	-
SOUTH COLONIE CSD			-	-
WATERVLIET CITY SD			-	-
COHOES CITY SD			-	-
NORTH COLONIE CSD			-	-
MENANDS UFSD			-	-
RENSSELAER CITY SD			-	-
GUILDERLAND CSD			-	-
SHENENDEHOWA CSD			-	-
WATERFORD-HALFMOON UFSD			-	-
-			-	-
-			-	-
ALL OTHER School Districts: (Count = 0)			-	-
TOTAL ENROLLMENT			-	-
REVENUE PER PUPIL			-	-
EXPENSES PER PUPIL			-	-

Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

HENRY JOHNSON CHARTER SCHOOL

2016-17

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Juanita Nabors

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Henry Johnson Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). N/A

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Please write "None" if applicable. Do not leave this space blank. N/A			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		N/A		

Signature 6/29/2016 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: N/A

Business Add N/A [redacted]

E-mail Addres [redacted]

Home Telepho [redacted]

Home Addres [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Mike Barbleth

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Henry Johnson Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ___X___No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes ___X___No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	*Please write "None" if applicable. Do not leave this space blank.*		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	*Please write "None" if applicable. Do not leave this space blank.*			

Signature 6/21/16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep

Business Addr

E-mail Address

Home Telephor

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Bramble Buran

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Henry Johnson Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Brandon J Bevan 6/21/16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Teleph[redacted]

Business Addres[redacted]

E-mail Address: [redacted]

Home Telephone[redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Brian Backstrom

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Henry Johnson Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary of the Board

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. Albany Charter School Network (Brighter Choice Foundation)	Consulting and support services	Approx $50,000 in 2015-16	Self. Brian Backstrom is a Trustee of the Brighter Choice Foundation	Disclosure to Board whenever discussions involving Network activity occurs. Abstain from votes on all ACSN-BCF matters

[signature] 6-21-16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be re[redacted]

Business Telephon[redacted]

Business Address:[redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: **Saleem M. Cheeks**

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): **Henry Johnson Charter School**

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		None		

June 20, 2016

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tele

Business Add

E-mail Addres

Home Telepho

Home Addres

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

MICHAEL J. STRIANESE

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

HENRY JOHNSON CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). NONE

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __√__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   __√__**Yes** ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. CHAIR OF BRIGHTER CHOICE FOUNDATION

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
N	O	N	E

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
BRIGHTER CHOICE FOUNDATION	SUPPORT SERVICES	$50K	SELF	REMOVE MYSELF FROM DISCUSSIONS & RECUSE MYSELF FROM VOTES RELATED TO BCF.

Signature _____ Date 06/21/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Latoya Taitt

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Henry Johnson Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Signature 6/21/16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep

Business Addr

E-mail Address

Home Telephon

Home Address:

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Sharon V. DeSilva

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Henry Johnson Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. none			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Signature 6-21-16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep

Business Addr

E-mail Address

Home Telephor

Home Address:

[redacted]

Entry 9 BOT Table

Created: 07/08/2016

Last updated: 07/30/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Saleem Cheeks	[redacted]	Chair/Board President	Finance	Yes	Public Relations	1 Term, 4 years Election: 9/19/12 Expiration: 6/30/16
2	Michael Strianese		Trustee/Member		Yes	Finance and Operations	1 Term, 3 years Election: 6/18/13 Expiration: 6/30/16
3	Latoya Taitte	[redacted]	Parent Representative		Yes	Parent	Ending 6/30/2016
4	Brian Backstrom	[redacted]	Secretary	Academic	Yes	Advocacy	2 Term, 2 years Election: 9/19/12 Expiration: 6/30/17
5	Michael Bartoletti	[redacted]	Treasurer	Finance	Yes	Business	Ending 6/30/2018
							Term

6	Bramble Buran	[redacted]	Trustee/Member		Yes	Education	Expires 6/30/2017
7	Juanita Nabors	[redacted]	Trustee/Member		Yes	Legislative	Term Expires 6/30/2016
8	Sharon Victoria DeSilva	[redacted]	Trustee/Member		Yes	Community	Term Expires 6/30/2016
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

8

3. Total Number of Members Joining the Board 2015-16 School Year

1

4. Total Number of Members Departing the Board during the 2015-16 School Year

2

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or

minutes

15

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

Henry Johnson Charter School
Entry 11
Plan for Meeting Enrollment & Retention Targets

Enrollment and Retention Efforts

Over the course of the last charter term, the school made a good faith effort to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.

Weekly Open House sessions are held throughout the month of March to allow for interested families to tour the school and learn more about the programs that are offered. The following list summarizes the actions which are now taken.

Students with Special Needs

- Direct mail advertising that mentions special needs services
- Radio ads and brochures that mention special needs services
- Outreach to specialized feeder schools and programs
- We reach out to special needs pre-K programs through our special service vendor to provide enrollment materials to those families

English Language Learners

- Direct mail advertising in languages other than English
- Radio ads in Spanish
- Outreach by multi-lingual staff
- Outreach to immigrant community/ies
- Outreach to specialized feeder schools and programs
- Advertising and school materials are translated as needed
- School information session(s) will be held in trusted cultural centers in the community to attract more families who speak a language other than English including a Spanish outreach center and an African refuge office
- Advertising materials will be distributed in the primary languages other than English spoken in the area
- With notice, translators will be made available for families at school events, such as parent-teacher conferences
- Advertising materials will be provided to bi-lingual daycares

Students Eligible for Free and Reduced Lunch Programs

- The school applied for and was granted Community Eligibility Status for the National School Lunch Program.
- Meal program was covered at school open house, on application and during tours
- Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program
- Recruitment occurred throughout neighborhoods surrounding the school and in the local district

Henry Johnson Charter School
Entry 11
Plan for Meeting Enrollment & Retention Targets

- Direct certification was used to ensure that any students new and returning with food stamps would automatically be approved
- An announcement goes to the unemployment office regarding our free and reduced lunch program

Going forward, the school plans to utilize additional measures. We are increasing our presence by using social media to help enhance our communication to our communities, families and other organizations.

Entry 12 Teacher and Administrator Attrition

Last updated: 07/30/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 – 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 – 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	44	3	2	0	43

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 – 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 – 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	10	1	0	0	9

Thank you

School Calendar
2016-2017

M	T	W	Th	F
15	16	17	18	19
22	23	24	25	26
29	30	31		

Se

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October 2016

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

November 2016

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December 2016

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Calendar Codes

- First/Last Day of School
- 12 — Professional Development No School for Scholars
- 25 — Holiday - No School
- 5 — Half Day - 12:30 Dismissal
- 3 — Snow Emergency Day

# of Days

1st Trimester	62 days
2nd Trimester	62 days
3rd Trimester	63 days

Total Student Days 187 days

August 2016

Staff Development	Aug. 22 - Sept. 2

September 2016

Back To School BBQ	September 1
Kindergarten Orientation	September 1
NO SCHOOL - Labor Day	September 5
First Day of Classes	September 6
Curriculum Night	September 15
Picture Day	September 29

October 2016

NO SCHOOL - Professional Development	October 3
NO SCHOOL - Columbus Day	October 10

November 2016

NO SCHOOL - Veterans Day	November 11
Annual Community Harvest Festival	November 19
NO SCHOOL - Thanksgiving Break	November 23-25

December 2016

1st Trimester Ends	**December 7**
Report Card Conference Week	December 12-16
NO SCHOOL - Winter Break	Dec 26 - Jan 2

January 2017

NO SCHOOL - Professional Development	January 3
School Resumes	January 4
NO SCHOOL - Martin Luther King, Jr. Day	January 16
Half Day: 12:30 Dismissal - Professional Development	January 30

February 2017

100th Day of School Celebration	February 8
NO SCHOOL - Winter Recess	February 20-24

March 2017

2nd Trimester Ends	**March 21**
NYS ELA Testing	March 28-30

April 2017

Report Card Conference Week	April 3-7
NO SCHOOL - Good Friday	April 14
Spring Break	April 17-21

May 2017

NYS Math Testing	May 2-4
Outstanding Scholar of Character Luncheon	May 18
NYS Science Performance Exam	May 24
Snow Emergency Day (If Necessary)	May 25-26
NO SCHOOL - Memorial Day	May 29

June 2017

NYS Science Exam	June 5
Science Fair	June 22
Kindergarten Moving Up Ceremony @ 9:00 am	June 27
4th Grade Promotion Ceremony @ 2:30 pm	June 27
Half Day: 12:30 Dismissal - Professional Development	June 28
Field Day	June 28
3rd Trimester Ends - Last Day of School	**June 29**
Snow Emergency Day (If Necessary)	June 30

January 2017

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

March 2017

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April 2017

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May 2017

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Revised: 07/14/2016

SUNY Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Henry Johnson Charter School
Audit Period:	2015-16
Prior Period:	2014-15
Report Due Date:	Tuesday, November 01, 2016
Date Submitted:	Select from drop-down list →
School Fiscal Contact Name:	Jennifer Wilson
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
School Audit Firm Name:	Cusack & Company CPA's
School Audit Contact Name:	Paul Cuda
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	[redacted]

Please submit the following items to the SUNY Charter Schools Institute via email or online portal:

Email: charters@suny.edu

Online Portal: http://www.newyorkcharters.org/operate/existing-schools/reporting-deadlines

Required Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

And, if applicable:

Item	*If not included*, state the reason(s) below. Or, *if not applicable fill in* **"N/A"**):
Management Letter	N/A - management letter not issed
Management Letter Response	N/A
Form 990	attached
Federal Single Audit (A-133)[1]	N/A - school did not expend federal funds in excess of Single Audit Thresh
Corrective Action Plan	N/A

Please *also* submit the following items to the New York State Education Department via online portal:

Online Portal: https://nysed-cso.fluidreview.com

Required Items:

1) This transmital form (a copy of the Excel file containing the four schedules Does NOT need to be included
2) Audited Financial Report;

And, if applicable:

3) Management Letter and Response;
4) Federal Single Audit (A-133).

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[1] A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circu

HENRY JOHNSON CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2016

ASSETS	2015-16
CURRENT ASSETS	
Cash and cash equivalents	2251575
Grants and contracts receivable	180028
Accounts receivables	0
Prepaid expenses	16087
Contributions and other receivables	0
TOTAL CURRENT ASSETS	2,447,690
PROPERTY, BUILDING AND EQUIPMENT, net	7504304
OTHER ASSETS	275021
TOTAL ASSETS	**10,227,015**
LIABILITIES AND NET ASSETS	
CURRENT LIABILITIES	
Accounts payable and accrued expenses	63032
Accrued payroll and benefits	419369
Deferred Revenue	0
Current maturities of long-term debt	88697
Short Term Debt - Bonds, Notes Payable	0
Other	0
TOTAL CURRENT LIABILITIES	571,098
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	5801759
TOTAL LIABILITIES	6,372,857
NET ASSETS	
Unrestricted	3579137
Temporarily restricted	275021
TOTAL NET ASSETS	3,854,158
TOTAL LIABILITIES AND NET ASSETS	**10,227,015**

HENRY JOHNSON CHARTE
Statement of Financial P
as of June 30, 201

ASSETS	2014-15	IOI nu
CURRENT ASSETS		
Cash and cash equivalents	1958719	
Grants and contracts receivable	144515	
Accounts receivables	0	
Prepaid expenses	65615	
Contributions and other receivables	0	
TOTAL CURRENT ASSETS	2,168,849	
PROPERTY, BUILDING AND EQUIPMENT, net	7641472	
OTHER ASSETS	75019	
TOTAL ASSETS	**9,885,340**	
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	86300	
Accrued payroll and benefits	528578	
Deferred Revenue	0	
Current maturities of long-term debt	82612	
Short Term Debt - Bonds, Notes Payable	0	
Other	0	
TOTAL CURRENT LIABILITIES	697,490	
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	5898007	
TOTAL LIABILITIES	6,595,497	
NET ASSETS		
Unrestricted	3214824	
Temporarily restricted	75019	
TOTAL NET ASSETS	3,289,843	
TOTAL LIABILITIES AND NET ASSETS	**9,885,340**	

HENRY JOHNSON CHARTER SCHOOL
Statement of Activities
as of June 30, 2016

	2015-16		
	Unrestricted	Temporarily Restricted	Total
REVENUE, GAINS AND OTHER SUPPORT			
Public School District			
Resident Student Enrollment	5,459,337	$-	$5,459,337
Students with disabilities	47440	-	47,440
Grants and Contracts			
State and local	95921	-	95,921
Federal - Title and IDEA	166135	-	166,135
Federal - Other	0	-	-
Other	0	-	-
Food Service/Child Nutrition Program	313633	-	313,633
TOTAL REVENUE, GAINS AND OTHER SUPPORT	6,082,466	-	6,082,466
EXPENSES			
Program Services			
Regular Education	3,725,156	$-	$3,725,156
Special Education	428163	-	428,163
Other Programs	485897	-	485,897
Total Program Services	4,639,216	-	4,639,216
Management and general	939566	-	939,566
Fundraising		-	-
TOTAL OPERATING EXPENSES	5,578,782	-	5,578,782
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	503,684	-	503,684
SUPPORT AND OTHER REVENUE			
Contributions			
Foundations	0	$-	$-
Individuals	0	-	-
Corporations	0	-	-
Fundraising	2153	-	2,153
Interest income	2	-	2
Miscellaneous income	58476	-	58,476
Net assets released from restriction	0	-	-
TOTAL SUPPORT AND OTHER REVENUE	60,631	-	60,631
CHANGE IN NET ASSETS	564,315	-	564,315
NET ASSETS BEGINNING OF YEAR	3289843	-	3,289,843
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-
NET ASSETS END OF YEAR	$3,854,158	$-	$3,854,158

2014-15	IOI
	nu
Total	
5432751	
0	
32256	
192623	
0	
0	
321491	
5,979,121	
3687451	
452906	
460435	
4,600,792	
1019385	
0	
5,620,177	
358,944	
0	
0	
0	
3061	
147	
47682	
-46611	
4,279	
363,223	
2926620	
0	
$3,289,843	

HENRY JOHNSON CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2016

	2015-16	2014-15
		*Please briefly explain any
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	564315	363223
Revenues from School Districts	0	0
Accounts Receivable	0	0
Due from School Districts	0	0
Depreciation	240028	145935
Grants Receivable	0	0
Due from NYS	0	0
Grant revenues	-35602	208268
Prepaid Expenses	49528	24702
Accounts Payable	-23268	57687
Accrued Expenses	-109209	36832
Accrued Liabilities	0	0
Contributions and fund-raising activities	0	0
Miscellaneous sources	0	0
Deferred Revenue	0	0
Interest payments	0	0
Other	3821	1911
Other	89	47763
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$689,702	$886,321
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	-106681	-1558718
Other	0	0
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$(106,681)	$(1,558,718)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	-90163	-19381
Other	0	-108900
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$(90,163)	$(128,281)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$492,858	$(800,678)
Cash at beginning of year	2033738	2834416
CASH AND CASH EQUIVALENTS AT END OF YEAR	$2,526,596	$2,033,738

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HENRY JOHNSON CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2016

						2015-16
		Program Services				S
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising
Personnel Services Costs		$	$	$	$	$
Administrative Staff Personnel	11	126,696	0	0	126,696	-
Instructional Personnel	40	1,960,722	211,077	0	2,171,799	-
Non-Instructional Personnel	5	0	0	128920	128,920	-
Total Salaries and Staff	56.00	2,087,418	211,077	128,920	2,427,415	-
Fringe Benefits & Payroll Taxes		504102	50975	0	555,077	-
Retirement		38136	3856	0	41,992	-
Management Company Fees		0	0	0	-	-
Legal Service		4067	412	0	4,479	-
Accounting / Audit Services		20493	2072	0	22,565	-
Other Purchased / Professional / Consulting Services		73648	58927	0	132,575	-
Building and Land Rent / Lease / Facility Finance Interest		0	0	0	-	-
Repairs & Maintenance		156879	15863	12693	185,435	-
Insurance		36036	3644	2916	42,596	-
Utilities		31619	3198	2558	37,375	-
Supplies / Materials		57571	5821	0	63,392	-
Equipment / Furnishings		1725	174	0	1,899	-
Staff Development		46249	4677	0	50,926	-
Marketing / Recruitment		7119	720	0	7,839	-
Technology		23252	2351	0	25,603	-
Food Service		0	0	154418	154,418	-
Student Services		124817	12621	181453	318,891	-
Office Expense		36327	3673	2939	42,939	-
Depreciation		187951	19005	0	206,956	-
OTHER		287747	29097	0	316,844	-
Total Expenses		$3,725,156	$428,163	$485,897	$4,639,216	$-

			2014-15
upporting Services			
Management and General	Total	Total	
$	$	$	$
506785	506,785	633,481	696756
0	-	2,171,799	2168754
33465	33,465	162,385	155213
540,250	540,250	2,967,665	3,020,723
122386	122,386	677,463	679141
9259	9,259	51,251	44892
0	-	-	0
987	987	5,466	4288
4975	4,975	27,540	28295
29231	29,231	161,806	212922
0	-	-	366667
25394	25,394	210,829	193427
5833	5,833	48,429	38250
5118	5,118	42,493	69969
66969	66,969	130,361	118362
419	419	2,318	2513
0	-	50,926	29093
1728	1,728	9,567	7291
5646	5,646	31,249	30174
0	-	154,418	159024
0	-	318,891	293443
5881	5,881	48,820	38142
45631	45,631	252,587	188975
69859	69,859	386,703	94586
$939,566	$939,566	$5,578,782	$5,620,177