



# Entry 1 School Information and Cover Page

## (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/02/2019 • Last updated: 07/26/2019

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Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2019**) or you may not be assigned the correct tasks.

### BASIC INFORMATION

**a. SCHOOL NAME** ICAHN CHARTER SCHOOL 3

(Select name from the drop down menu)

**a1. Popular School Name** (No response)  
**(Optional)**

**b. CHARTER AUTHORIZER (As of June 30th, 2019)** SUNY Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

**c. DISTRICT / CSD OF LOCATION** NYC CSD 11

**d. DATE OF INITIAL CHARTER** 03/2008

**e. DATE FIRST OPENED FOR INSTRUCTION** 09/2008

**h. SCHOOL WEB ADDRESS (URL)** [icahncharterschool3.org](http://icahncharterschool3.org)

i. TOTAL MAX APPROVED 324  
ENROLLMENT FOR THE 2018-19  
SCHOOL YEAR (exclude Pre-K  
program enrollment)

j. TOTAL STUDENT ENROLLMENT 330  
ON JUNE 30, 2019 (exclude Pre-K  
program enrollment)

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program  
students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7
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l1. DOES THE SCHOOL CONTRACT No  
WITH A CHARTER OR  
EDUCATIONAL MANAGEMENT  
ORGANIZATION?

FACILITIES INFORMATION

m. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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School Site 1 (Primary)

**m1. SCHOOL SITES**

Please provide the following information for site 1.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1500 Pelham Parkway South Bronx, NY 10461	718 828 0034	NYC CSD 11	k 8	No

**m1a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Marcy Glattstein			
Operational Leader	Marcy Glattstein			
Compliance Contact	Jeffrey Litt			
Complaint Contact	Jeffrey Litt			
DASA Coordinator	Marcy Glattstein			
Phone Contact for After Hours Emergencies				

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Site 1 Certificate of Occupancy (COO)**

[https://nysed\\_cso\\_reports.fluidreview.com/resp/93540183/yFPTXS6fVy/](https://nysed_cso_reports.fluidreview.com/resp/93540183/yFPTXS6fVy/)

**Site 1 Fire Inspection Report**

[https://nysed\\_cso\\_reports.fluidreview.com/resp/93540183/nBjtmqxAKU/](https://nysed_cso_reports.fluidreview.com/resp/93540183/nBjtmqxAKU/)

**CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR**

**n1. Were there any revisions to the school’s charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).**

No

**ATTESTATION**

**o. Individual Primarily Responsible for Submitting the Annual Report.**

Name	Richard Santiago
Position	Deputy Superintendent
Phone/Extension	
Email	



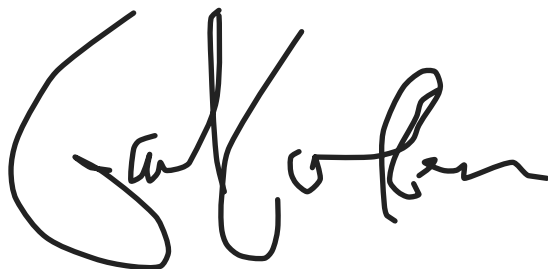
**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink, appearing to read "Monica M. Jones", written in a cursive style.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink, appearing to read "G. K. Jones", written in a cursive style.

**Date**

2019/07/26

**Thank you.**



# FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

## BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 01.31.2019.

### PREMISES

Icahn Charter School 3  
1500 Pelham Parkway S  
Bronx NY 10461

Icahn Charter School 3  
1500 Pelham Parkway S  
Bronx NY 10461

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **09.28.2018**.

\_\_\_\_\_ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

**XXX** The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

**Note: Violation Orders E558091 and E558090 issued. FDNY Summons 11652009R issued and corrected on 12.17.2018.**

\_\_\_\_\_ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

\_\_\_\_\_ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

*Tomasz Korbas*

Examined by: \_\_\_\_\_

Tomasz Korbas, Supervising Inspector, PBU

# Certificate of Occupancy

CO Number:



This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

<b>A.</b> <b>Borough:</b> Bronx <b>Address:</b> 1500 PELHAM PARKWAY SOUTH <b>Building Identification Number (BIN):</b> 2047109	<b>Block Number:</b> 04222 <b>Lot Number(s):</b> 5  <b>Building Type:</b> Altered	<b>Certificate Type:</b> Final <b>Effective Date:</b> 08/13/2014
<b>This building is subject to this Building Code:</b> Prior to 1968 Code		
<i>For zoning lot metes &amp; bounds, please see BISWeb.</i>		
<b>B.</b> <b>Construction classification:</b> 3 (Prior to 1968 Code designation) <b>Building Occupancy Group classification:</b> E (2008 Code) <b>Multiple Dwelling Law Classification:</b> None		
<b>No. of stories:</b> 4 <b>Height in feet:</b> 46 <b>No. of dwelling units:</b> 0		
<b>C.</b> <b>Fire Protection Equipment:</b> Standpipe system, Fire alarm system, Sprinkler system		
<b>D.</b> <b>Type and number of open spaces:</b> None associated with this filing.		
<b>E.</b> <b>This Certificate is issued with the following legal limitations:</b> None		
<b>Borough Comments:</b> None		



Borough Commissioner



Commissioner

# Certificate of Occupancy

CO Number:



Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	8	OG	F-2		3B	KITCHEN AREA
CEL	492	OG	A-3		3B	CAFETERIA
CEL		OG	F-2		3	BOILER, ELECTRIC, MECHANICAL, STORAGE AND PUMP ROOMS
BAS	367	100	A-4		3B	GYMNASIUM (NO SPECTATORS) (NON-SIMULTANEOUS) WITH AUDITORIUM 360 PERSONS, PLATFORM( NOT STAGE) 38 PERSONS
BAS	726	100	A-3		3B	AUDITORIUM(NON SIMULTANEOUS WITH GYMNASIUM) 688 PERSONS PLATFORM(NOT STAGE)38 PERSONS.
BAS	16	60	B		3B	OFFICES.
BAS	434	60	E		3A, 3B	SCHOOL-CLASSROOMS, ACCESSORY STORAGE
001 001	566	60	E		3A, 3B	SCHOOL - CLASSROOMS, ACCESSORY OFFICES, ACCESSORY LIBRARY
002 002	568	60	E		3A, 3B	SCHOOL - CLASSROOMS, ACCESSORY OFFICES, MECHANICAL ROOM
			H-2			
003	260	60	E		3A, 3B	SCHOOL - CLASSROOMS, ACCESSORY OFFICES, ACCESSORY LIBRARY
ZONING EXHIBITS I & III HAVE BEEN RECORDED AT THE OFFICE OF THE CITY REGISTER UNDER CRFN# 2010000085704 & CRFN# 2010000085705						
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

3/13/2014 3:46:23 PM



# Entry 2 NYS School Report Card Link

Last updated: 07/02/2019

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## ICAHN CHARTER SCHOOL 3

**1. CHARTER AUTHORIZER (As of June 30th, 2019)** SUNY Authorized Charter School

(For technical reasons, please re select authorizer name from the drop down menu).

**2. NEW YORK STATE REPORT CARD** <https://data.nysed.gov/profile.php?instid=800000061091>

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)



## **ICAHN CHARTER SCHOOL 3**

# **2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute  
on:

September 23, 2019

By Marcia Glattstein  
[mglattstein@ccics.org](mailto:mglattstein@ccics.org)

1500 Pelham Parkway South  
South Bronx, New York 10461

Phone: (718) 828-0034

Fax: (718) 828-0664

## 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Marcia Glattstein, Principal and Dr. Arthur H Pritchard, consultant prepared this 2018-19 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Gail Golden	President
Diane Fellows	Secretary
Seymour Fliegel	Member
Robert Sancho	Member
Edward J. Shanahan	Member
Karen Mandelbaum	Member
Tina Marsh	Treasurer
Yocasta Rivas	Parent

**Marcia Glattstein has served as the Principal since July 2014**

The mission of the Icahn Charter School 3 is to use the Core Knowledge curriculum

## 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

developed by E. D. Hirsch to provide students with a rigorous academic program offered in an extended day/year setting. Students will graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments, and will have a sense of personal and community responsibility. Icahn Charter School 3 opened in September 2008 and served grades kindergarten-2. Each year thereafter a grade was added and in September 2014 the final addition, grade 8, was made. Based on the School Report Card data, our school is composed of 62% African American, 29% Latino, 3% White, 3% Asian/Pacific, and 3% American Indian/Alaskan, with a free and reduced lunch rate of 83%.

Our instructional program is data driven and combines Core Knowledge with ongoing assessments. Children who have demonstrated a deficiency in ELA or Mathematics as evident by the results of an assessment test are placed in our Targeted Assistance Program. Our Targeted Assistance Program consists of in school remediation, and after school tutoring. We have an extended school day of 7.5 hours and an extended school year ranging from 190 to 192 days of instruction. In 2018, Icahn 3 was designated a Recognition School by the NYS Department of Education.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2014-15	40	40	40	40	38	38	29	23	29	-	-	-	-	317
2015-16	37	40	39	39	39	37	34	24	21	-	-	-	-	310
2016-17	39	39	39	38	38	38	32	31	24	-	-	-	-	318
2017-18	39	39	41	39	35	34	34	30	30	-	-	-	-	321
2018-19	40	40	40	41	40	31	31	31	26	-	-	-	-	320

## GOAL 1: ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

All Icahn 3 students will become proficient readers in the English language.

### BACKGROUND

Our ELA curriculum follows the Core Knowledge sequence and is comprised of McGraw-Hill readers, workbooks, a strong emphasis on writing, extensive classroom libraries and monthly assessments. Our ELA specialist provides small group instruction for 45 minutes a day 5-days a week to those children who have demonstrated a deficiency in any area of reading. Teachers and ELA target assistant teachers meet to provide remediation lessons for the targeted students. The process of ongoing assessments ensure that the program will closely monitor the student's progress and promote the student out of the Targeted Assistance where appropriate, as well as accept new students as required by their practice tests and teacher recommendation. Teachers are provided with professional development at the beginning of the school year followed by monthly on-going professional development sessions



# 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

## Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English Language Arts examination for grades 3-8.

## METHOD

The school administered the New York State Testing Program English Language Arts (“ELA”) assessment to students in 3<sup>rd</sup> through 8<sup>th</sup> grade in April 2019. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018-19 State English Language Arts Exam  
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested <sup>1</sup>				Total Enrolled
		IEP	ELL	Absent	Refused	
3	41	2	1	0	0	41
4	40	5	0	0	0	40
5	31	1	3	0	0	31
6	31	2	0	0	0	31
7	31	3	0	0	0	31
8	26	4		0	0	26
All	200	17	4	0	0	200

## RESULTS AND EVALUATION

In 2018-19 Icahn 3 - 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled at the school for at least two years achieved a proficiency of 79%, exceeding the target of 75% by 4%.

The measure was met.

Performance on 2018-19 State English Language Arts Exam  
By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	88	41	88	41
4	90	40	89	38
5	74	31	73	30
6	81	31	82	29

<sup>1</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

## 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

7	71	31	71	31
8	73	26	73	26
All	81	200	79	195

### ADDITIONAL EVIDENCE

After two years of proficiency values falling below the NYS 75% target, Icahn 3 students in testing grades who have been enrolled for two or more years scored 79%

#### ELA Performance by Grade Level and Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	65	37	83.3	36	88	41
4	63	35	79.4	34	89	38
5	46	36	54.4	33	73	30
6	36	30	61.7	34	82	29
7	65	31	67.8	28	71	31
8	67	24	63.3	30	73	26
All	57	193	68.3	195	79	195

### Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English Language Arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

### METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English Language Arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 English Language Arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

### RESULTS AND EVALUATION

Icahn 3 3<sup>rd</sup> through 8<sup>th</sup> grade students achieved a Performance Level Index rating of 194.5, which was 89.5 points higher than the 2018-19 Language Arts MIP target of 105.

The measure was met.

# 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

## English Language Arts 2018-19 Performance Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
200	5	15	46	35

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 15 & + & 46 & + & 35 & = & 96 \\
 & & & & 46 & + & 35 & = & 81 \\
 & & & & & + & 17.5 & = & 17.5 \\
 & & & & & & 5 & & \\
 & & & & & & \text{PI} & = & 194.5
 \end{array}$$

### Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English Language Arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

## METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>2</sup>

## RESULTS AND EVALUATION

In 2018-19 Icahn 3 – 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled at the school for two or more years achieved a score of 79% and in doing so outscored their District 11 peer, who scored 39% by 40%

The measure was made.

## 2018-19 State English Language Arts Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	88	41	43	3,013
4	89	38	37	3,219
5	73	30	39	3,101
6	82	29	38	3,068
7	71	31	32	2,973
8	73	26	43	2,984
All	79	195	39	18,358

<sup>2</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

# 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

## ADDITIONAL EVIDENCE

Over the years, Icahn 3 – 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled for two or more years have outscored their District 11 peers: In 2016-17 by 24.5%, in 2017-18 by 31.3%, and in 2018-19 by 40%. The increase in scores at Icahn 3 is greater each year than District 11.

English Language Arts Performance of Charter School and Local District  
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	65	33	83.3	40	88	43
4	63	34	79.4	39	89	37
5	46	27	54.4	27	73	39
6	36	25	61.7	41	82	38
7	65	34	67.8	35	71	32
8	67	42	63.3	43	73	43
All	57	32.5	68.3	37	79	39

### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English Language Arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

## METHOD

The SUNY Charter Schools Institute (“Institute”) conducts a comparative performance analysis, which compares the school’s performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school’s actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

## RESULTS AND EVALUATION

2017-18 English Language Arts Comparative Performance data at Icahn 3 show all grades exceeded the Effect Size value. The school average of 1.81 earned the designation “Higher than expected to a large degree.”

The measure was met.

# 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

## 2017-18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	82.1	37	83.8	41.5	42.3	2.34
4	82.9	35	80.0	38.4	41.6	2.20
5	79.4	33	54.5	28.5	26.1	1.61
6	79.4	34	61.8	39.5	22.2	1.18
7	83.3	28	67.9	29.2	38.6	2.08
8	86.7	30	63.3	37.2	26.1	1.35
All	82.2	197	69.0	36.0	33.0	1.81

### School's Overall Comparative Performance:

*Higher than expected to large degree*

The measure was met.

## ADDITIONAL EVIDENCE

ICAHN 3 has consistently scored well above the required Effect Size each year the measure has been reported.

## English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	3-8	82.7	197	27.7	19.4	0.55
2016-17	3-8	86.4	196	57.8	26.9	1.89
2017-18	3-8	82.2	197	69.0	36.0	1.81

### Goal 1: Growth Measure<sup>3</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English Language Arts for all tested students in grades 4-8 will be above the target of 50.

## METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade. Students with the same 2016-17 score are ranked by their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to

<sup>3</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

## 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

yield a school's mean growth percentile. In order for a school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.<sup>4</sup>

### RESULTS AND EVALUATION

On the 2017-18 ELA Mean Growth Percentile Icahn 3 4<sup>th</sup> through 8<sup>th</sup> grade students achieved a Mean Growth Percentile score of 49.8 points, .2 points below the required Statewide Median of 50.

The measure was not made.

2017-18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	57.3	50.0
5	44.0	50.0
6	46.2	50.0
7	56.6	50.0
8	45.1	50.0
All	<b>49.8</b>	50.0

### ADDITIONAL EVIDENCE

On the 2017-18 ELA Mean Growth Percentile Icahn 3 4<sup>th</sup> through 8<sup>th</sup> grade students achieved a Mean Growth Percentile score of 49.8 points, .2 points below the required Statewide Median of 50.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	55.7	52.6	57.3	50.0
5	59.1	47.0	44.0	50.0
6	71.4	61.6	46.2	50.0
7	54.5	61.8	56.6	50.0
8	67.3	61.7	45.1	50.0
All	61.3	56.2	<b>49.8</b>	50.0

<sup>4</sup> Schools can acquire these data from the NYSED's Business Portal: [portal.nysed.gov](http://portal.nysed.gov).

## 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

### Goal 1: Optional Measure

Each year, the percent of students at or above Level 3 on the State ELA exam in each tested grade will be greater than that of the following and similar schools: CSD 11, PS 83, PS 103, PS 106, and PS/MS 194 [Include additional measures that are part of the Accountability Plan.]

### METHOD:

Icahn 3 tested-students are compared to all tested students in the surrounding similar schools. Comparisons are between the result of each grade in which Icahn 3 had tested students and the result of grades 3 through 8 in the surrounding schools

### RESULTS AND EVALUATION:

On the 2018-19 NYS ELA examination, Icahn 3 students in Grades 3-8 out-scores their peers in each of the comparable schools, whether those schools were K-8 (PS 83, PS/IS 194), elementary (PS-103, or PS-106). Icahn 3 students outsourced PS 83 students by 37 points, PS 103 by 48 points, PS 106 by 41 points and PS/IS 194 by 37 points.

The measure was met.

2018-19 NYS ELA – Comparison of All Student Performance on the ELA assessment – Students reaching or surpassing Level 3 – Icahn 23with District 11, PS 103, PS 83, PS 103, PS/IS 194

Grade	District	School				
	11	PS 83	PS 103	PS 106	PS/IS 194	ICAHN 3 CS
3	43	48	33	51	39	88
4	37	44	36	47	43	90
5	30	31	36	32	33	74
			35	43	38	84
6	38	47	-	-	57	81
7	32	40	-	-	40	71
8	43	57	-	-	51	73
Total	<u>37</u>	<u>44</u>	<u>35</u>	<u>44</u>	<u>44</u>	<u>81</u>

## SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

**Absolute** - Icahn 3 - 3<sup>rd</sup> through 8<sup>th</sup> grade students in at least their second year at the school averaged 79% proficiency on the 2017-18 ELA tests, a significant rise over 2015-16 and 2016-17, and met the 75% measure.

## 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

**Absolute** - Icahn 3 3<sup>rd</sup> through 8<sup>th</sup> grade students achieved a Performance Level Index rating of 175.05, which was higher than the 2017-18 Language Arts MIP target

**Comparative** - Icahn 3 students outscored their peers in District 11 by 40% (79% to 39%).

**Comparative** - 2017-18 English Language Arts Comparative Performance data at Icahn 3 show all grades exceeded the Effect Size value. The school average of 1.89 earned the designation "Higher than expected to a large degree."

**Growth** – In 2017-18, Icahn 3 dropped below the target 50 by .2 points. In previous years the school scored about the target.

**Optional** - On the 2018-19 NYS ELA examination, Icahn 3 students in Grades 3-8 out-scores their peers in each of the comparable schools, whether those schools were K-8 (PS 83, PS/IS 194), elementary (PS-103, or PS-106). Icahn 3 students outscored PS 83 students by 37 points, PS 103 by 48 points, PS 106 by 41 points and PS/IS 194 by 37 points.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English Language Arts exam for grades 3-8.	Achieved
Absolute	Each year, the school's aggregate PI on the state's English Language Arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English Language Arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English Language Arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English Language Arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.)	Not Achieved
Optional	Each year, the percent of students at or above Level 3 on the State ELA exam in each tested grade will be greater than that of the following and similar schools: CSD 11, PS 83, PS 103, PS 106, and PS/MS 194	Achieved

### ACTION PLAN

In the coming year we plan to analyze the impact of our instruction on at risk students, and those scoring in the high Level 2 to low Level 3 range to identify possible changes we can introduce to support their increased academic achievement. Given the impact of the common core learning standards, we shall also review and adjust as needed student reading, writing, and listening skills.



## GOAL 2: MATHEMATICS

### Goal 2: Mathematics

All Icahn Charter School 3 students will demonstrate steady progress in the understanding and application of mathematical skills and concepts.

### BACKGROUND

Our Mathematics curriculum follows the Core Knowledge sequence and is comprised of Contexts for Learning, Eureka and EnVisions Math for grades k-5 and Open Up Resources for Grades 6-8, workbooks, technology and a strong emphasis on hands-on learning and by-monthly assessments supported by the Lavinia Group. Our Mathematics specialist provides small group instruction (Targeted Assistance/TA) for 45 minutes a day 5 days a week to those children who have demonstrated a deficiency in any area of Mathematics. The results of all practice tests go through an intensive error analysis by the Principal and are discussed in great detail with the Staff Developer. The Staff Developer meets with the teacher and Mathematics specialist to provide remediation lessons for the targeted children. Our process of ongoing assessments ensures that the program will closely monitor the child's progress and promote the child out of TA where appropriate, as well as accept new students as required by their practice test results. The Mathematics program is personally supervised by the Principal and Staff Developer. We review all existing readers and math materials to create alignment with the ever changing NYS curriculum. We retain the services of additional Mathematics specialists from Lavinia Group, who are responsible for demonstration lessons and participate in developing teaching strategies for K-8.

### Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

### METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3<sup>rd</sup> through 8<sup>th</sup> grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018-19 State Mathematics Exam  
Number of Students Tested and Not Tested

Grade	Total	Not Tested <sup>5</sup>	Total
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<sup>5</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

## 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

	Tested	IEP	ELL	Absent t	Refused	Enrolled
3	41	2	1	0	0	41
4	40	5	0	0	0	40
5	31	1	3	0	0	31
6	31	2	0	0	0	31
7	31	3	0	0	0	31
8	26	4		0	0	26
All	200	17	4	0	0	200

### RESULTS AND EVALUATION

In 2018-19 Icahn 3 – 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled at the school for two or more years scored 81% proficiency on the NYS Mathematics examination, and in doing so exceeded the target of 75% by 6%.

The measure was made.

Performance on 2018-19 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year

Grade s	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	85	41	85	41
4	93	40	92	38
5	87	31	87	30
6	77	31	79	29
7	74	31	74	31
8	69	26	69	26
All	80	200	81	195

### ADDITIONAL EVIDENCE

Performance on a Regents Mathematics Exam  
Of 8<sup>th</sup> Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	Algebra 1	100	12
8	2017-18	Algebra 1	100	12
8	2018-19	Algebra 1	100	9

Through the three year period, 2016-17 to 2018-19 Icahn 3 – 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled at the school for two or more years have shown a steady increase in mathematics performance. During the second and third year they exceeded proficiency.

# 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

## Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	78	37	94.4	36	85	41
4	73	35	79.4	34	92	38
5	58	36	66.7	33	87	30
6	57	30	88.2	34	79	29
7	48	31	71.4	28	74	31
8	46	24	60.0	30	69	26
All	60	193	76.68	195	81	195

## Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

## METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

## RESULTS AND EVALUATION

In 2018-19, Icahn 3 3<sup>rd</sup> through 8<sup>th</sup> grade students achieved a Performance Level Index score of 202.5 in Mathematics, above the State MIP target of 107 by 95.5 points.

The measure was achieved

### Mathematics 2017-18 Performance Level Index (PI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
200	7	12	29	53

$$\begin{aligned}
 \text{PI} &= 12 + 2 \times 29 + 2.5 \times 53 = 94 \\
 &= 12 + 58 + 132.5 = 82
 \end{aligned}$$

# 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

$$\begin{array}{rclcl}
 9 & + & 26.5 & = & 26.5 \\
 & & 5 & & \\
 & & \text{PI} & = & 202.5
 \end{array}$$

## Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

## METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>6</sup>

## RESULTS AND EVALUATION

In 2018-19 Icahn 3 – 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled at the school for two or more years outscored their District 11 peers by 44% (81% compared with 37%)

The measure was met.

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	85	41	43	3,013
4	92	38	37	3,219
5	87	30	30	3,101
6	79	29	38	3,068
7	74	31	32	2,973
8	69	26	43	2,984
All	81	195	<b>37</b>	18,358

## ADDITIONAL EVIDENCE

Each year during the three year comparison, Icahn 3 – 3<sup>rd</sup> through 8<sup>th</sup> grade students enrolled at the school for two or more years have consistently outscored their District 11 peers: 2016-17 by 34%; 2017-18 by 46.68%; and 2018-19 by 44%.

<sup>6</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

# 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

## Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	78	34	94.4	37	85	43
4	75	29	79.4	34	92	37
5	60	29	66.7	29	87	30
6	57	27	88.2	28	79	38
7	48	23	71.4	29	74	32
8	46	14	60.0	23	69	43
All	<b>60</b>	<b>26.0</b>	76.68	<b>30</b>	81	<b>37</b>

### Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

### METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

### RESULTS AND EVALUATION

2017-18 Mathematics Comparative Performance data at Icahn 3 show all grades exceeded the Effect Size value. The school average of 2.13 earned the designation "Higher than expected to a large degree."

# 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

## 2017-18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	82.1	37	94.6	44.4	50.2	2.43
4	82.9	35	80.8	37.4	42.6	2.03
5	79.4	33	66.7	33.5	33.1	1.80
6	79.4	34	88.2	33.4	54.8	2.70
7	83.3	28	71.4	27.6	43.8	1.93
8	86.7	30	60.0	21.5	38.5	1.80
All	82.2	197	77.7	33.6	44.1	2.13

### School's Overall Comparative Performance:

**Higher than expected to a large degree.**

The measure was made.

## ADDITIONAL EVIDENCE

2017-18 Mathematics Comparative Performance data at Icahn 3 show all grades exceeded the Effect Size value. The school average of 2.13 earned the designation "Higher than expected to a large degree." Icahn 3 has scored above the Effect Size target of .3 in each of the last three years.

## Mathematics Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	3-8	82.7	197	41.2	25.1	0.88
2016-17	3-8	86.45	196	57.8	26.9	1.89
2017-18	3-8	82.2	197	77.7	33.6	2.13

## Goal 2: Growth Measure<sup>7</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

## METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade. Students with the same 2016-17 scores are ranked by their

<sup>7</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

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2017-18 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.<sup>8</sup>

### RESULTS AND EVALUATION

On the 2016-17 Mathematics Mean Growth Percentile Icahn 3 4<sup>th</sup> through 8<sup>th</sup> grade students achieved a Mean Growth Percentile score of 57.2 points, 7.8 points above the required Statewide Median of 50.

The measure was met.

2017-18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	62.4	50.0
5	39.4	50.0
6	75.8	50.0
7	59.2	50.0
8	50.3	50.0
All	<b>57.8</b>	50.0

### ADDITIONAL EVIDENCE

Icahn 3 has consistently exceeded the mean growth target of 50 over the last three years.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	37.5	46.1	62.4	50.0
5	52.6	55.0	39.4	50.0
6	77.4	75.8	75.8	50.0
7	50.4	51.5	59.2	50.0
8	57.5	73.1	50.3	50.0
All	<b>54.4</b>	<b>59.1</b>	<b>57.8</b>	50.0

<sup>8</sup> Schools can acquire these data from the NYSED's business portal: [portal.nysed.gov](http://portal.nysed.gov).

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## Goal 2: Optional Measure

Each year, the percent of students at or above Level 3 on the State Math exam in each tested grade will be greater than that of the following similar schools: CSD11, PS 83, PS 103, PS 106, and PS/MS 194 [Include additional measures that are part of the Accountability Plan.]

### METHOD:

ICAHN 3 tested-students are compared to all tested students in the surrounding similar schools. Comparisons are between the result of each grade in which Icahn 3 had tested students and the result of grades 3 through 8 in the surrounding schools

### RESULTS AND EVALUATION:

Icahn 3 students in grades 3 through 8 outscored their peers in District 11 and in surrounding schools. Compared with K-5 schools PS 103 and 106, Icahn 3 in grades 3 through 5 students outscored their peers by 59 and 45 points. Compared with K-8 schools PS 83 and PS/MS 194, Icahn 3 students outscored their peers by 39 points respectively.

The measure was met.

2018-19 NYS Math – Comparison of All Student Performance on the ELA assessment – Students reaching or surpassing Level 3 – Icahn 3 with District 11, PS 103, PS 83, PS 103, PS/IS 194

Grade	District	School				
	11	PS 83	PS 103	PS 106	PS/IS 194	Icahn 3
3	38	53	35	51	39	85
4	35	47	23	46	40	93
5	30	33	30	32	32	87
		44	29	43	37	88
6	31	38			51	77
7	30	46			51	74
8	27	44			45	69
<b>Total</b>	<b><u>32</u></b>	<b><u>43</u></b>	<b><u>29</u></b>	<b><u>43</u></b>	<b><u>43</u></b>	<b><u>82</u></b>

## SUMMARY OF THE MATHEMATICS GOAL

**Absolute** - In the 2017-18 NYS Math assessment, Icahn 3 3<sup>rd</sup> through 8<sup>th</sup> grade students in at least their second year at the school averaged a proficiency score of 81% proficiency.

**Absolute** - In 2018-19, Icahn 3 3<sup>rd</sup> through 8<sup>th</sup> grade students achieved a Performance Level Index score of 202.5 in Mathematics, 95.5 points above the State MIP target of 107.

**Comparative** - Icahn 3 students outscored their peers in District 11 by 44 % (81% to 37%).



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**Comparative** - 2017-18 Mathematics Comparative Performance data at Icahn 3 show all grades exceeded the Effect Size value. The school average of 2.13 earned resulted in the designation “Higher than expected to a large degree.”

**Growth** - In 2017-18, Icahn 3 3rd through 8<sup>th</sup> grade students achieved a Mean Growth Percentile value of 57.8, 7.8 points above the Statewide Median, essentially the same as the previous year

**Optional** - Icahn 3 students in grades 3 through 8 outscored their peers in District 11 and in surrounding schools. Compared with K-5 schools PS 103 and 106, Icahn 3 in grades 3 through 5 students outscored their peers by 59 and 45 points. Compared with K-8 schools PS 83 and PS/MS 194, Icahn 3 students outscored their peers by 39 points respectively.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State Mathematics exam for grades 3-8.	Achieved
Absolute	Each year, the school's aggregate PI on the state's Mathematics exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state Mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.)	Achieved
Optional	Each year, the percent of students at or above Level 3 on the state Mathematics exam in each tested grade will be greater than that of the following similar schools: CSD11, PS 83, PS 103, PS 106, and PS/MS 194	Achieved

## ACTION PLAN

The Mathematics curriculum follows E.D. Hirsch's Core Knowledge sequence and is comprised of Engage New York Math, NY Common Core Learning Standards, Envision Math, the use of the teaching strategy “Cognitively Guided Instruction” and a strong emphasis on hands on learning, one-on-one computing, and monthly assessments. Our Targeted Math Instruction Specialist provides small group instruction for 45 minutes a day 5 days a week to those children who have demonstrated a deficiency in any area of Mathematics. The results of on-going assessments are reviewed by the Network Curriculum Specialist with the Principal, Staff Developer, teachers, mathematics targeted-assistant specialist, and Lavinia Group Mathematics consultant in order to provide remediation lessons for the targeted students. Our process of ongoing assessments

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ensures that the program will closely monitor the child's progress and promote the students out of targeted assistance where appropriate, as well as accept new students as required by practice tests and teacher recommendation. The Mathematics program is supervised by the Principal and with additional support from the Network Curriculum Director, the Lavinia Mathematics Consultant and the Staff Developer, and the Math targeted-assistance teacher. The Mathematics Consultant is responsible for demonstration lessons and participates in developing teaching strategies. The mathematics consultant also provides professional development during common planning periods.

### GOAL 3: SCIENCE

#### Goal 3: Science

All Icahn 3 Charter School students will demonstrate competency in understanding and the application of scientific reasoning

#### BACKGROUND

The ICAHN 3 science curriculum is aligned with the NYS standards and utilizes Amplify Science. All students have their own microscope and a complete supply of slides for individual and independent study, curriculum-aligned software, as well as completely stocked library for independent reading in the area of science. All classrooms have smart boards. We are therefore planning to provide distance learning to our students in this area. It is our intention to continue to provide advanced instruction in science to enable our students to take the high school Living Environment Regents

#### Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

#### METHOD

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> and 8<sup>th</sup> grade in spring 2019. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

#### RESULTS AND EVALUATION

In 2018-19 Icahn 3 - 4<sup>th</sup> and 8<sup>th</sup> grade students enrolled for at least two years scored an average 96.15% on the Science examination. Their effort was 21.15% higher than the NYS target of 75%.

They met the measure.

Charter School Performance on 2018-19 State Science Exam  
By All Students and Students Enrolled in At Least Their Second Year

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Grade	Percent of Students at Proficiency of Students in At Least 2 <sup>nd</sup> Year	
	Percent Proficient	Number Tested
4	100	38
8	92.3	26
All	96.15	64

### ADDITIONAL EVIDENCE

#### Performance on a Regents Science Exam Of 8<sup>th</sup> Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	Living Environment	100	10
8	2017-18	Living Environment	100	10
8	2018-19	Living Environment	100	10

During the three-year period, 2016-17 through 2018-19, Icahn 3 4<sup>th</sup> and 8<sup>th</sup> grade students enrolled at the school for two or more years have consistently exceeded the NYS 75% Target of with scores of 92%, 95.15% and 96.15 %.

#### Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2016-17		2017-18		2018-19	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	97	37	97.0	34	100	38
8	87	27	93.3	30	92.3	26
All	92	64	95.15	64	96.15	64

### Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

### METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the

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state's release of district science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

### RESULTS AND EVALUATION

The 2018-19 Science performance information for District 11 was unavailable. The comparison of 2018-19 Icahn 3 performance by 4<sup>th</sup> and 8<sup>th</sup> grade students enrolled at the school for two or more years with 2017-18 District 11 data shows the Icahn 3 students outscored their District peers by 36.64%

The measure was met.

#### 2018-19 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students <sup>9</sup>	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	100	38	80	3235
8	92.3	26	39	2332
All	96.15	64	59.5	5557

### ADDITIONAL EVIDENCE

Icahn 3 4<sup>th</sup> and 8<sup>th</sup> grade students enrolled for at least two years at the school have consistently demonstrated proficiency in tested grades. In 2016-17 the average score was 92%. In 2017-18 the average score rose to 95.15% and in 2018-19 another point higher to 96.15%.

#### Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
4	97	80	97.0	80	100	TBA
8	87	39	93.3	39	92.3	TBA
All	92	59.2	95.15	59.5	96.15	

### SUMMARY OF THE SCIENCE GOAL

**Absolute** – Icahn 3 4<sup>th</sup> and 8<sup>th</sup> grade students in at least their second year at the school, averaged 96.15 % proficiency. 4<sup>th</sup> grade students achieved 100%, while their peers in 8<sup>th</sup> grade demonstrate 92.3%.

<sup>9</sup> This table uses the prior year's results as 2018-19 district science scores are not yet available.

## 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

**Comparative** – While 2018-19 data are not available for District 11, 2016-17 and 2017-18 data support the conclusion that Icahn 3 4<sup>th</sup> and 8<sup>th</sup> grade students in at least their second year at the school outscored their District 11 peers.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	Achieved

### ACTION PLAN

Efforts at Icahn 3 will continue to ensure that our students are provided with available resources such as the TA program, afterschool and the Saturday Academy Program and their instruction is aligned with the NYS standards.

### GOAL 4: ESSA

#### Goal 4: ESSA

Under the state's ESSA accountability system, the ICAHN 3's Accountability Status will be "Good Standing"

#### Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

### METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

### RESULTS AND EVALUATION

In 2018-19 Icahn 3's ESSA status was "Good Standing."

The measure was met.

# 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

## ADDITIONAL EVIDENCE

Icahn 3 has been in Good Standing in every year of its existence.

### Accountability Status by Year

Year	Status
2016-17	Good Standing
2017-18	Good Standing
2018-19	Good Standing

## APPENDIX A: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

### Goal S: Parent Satisfaction

Parents will demonstrate a strong support and commitment to the school

### Goal S: Absolute Measure

Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

## METHOD

A parent survey is provided to all parents/guardians of students who attend Icahn 3. The survey contains fifteen (15) questions on the school's performance with options to select from A to D, with A equaling poor and D equaling excellent. After the collection of the surveys, all questions are tallied with notification of how many surveys were not returned to the school. Below is a copy of the key survey results provided to the parents or guardians.

## RESULTS

In 2018-2019, 93% of parents demonstrated satisfaction with the school's programs based on the parent satisfaction survey

### 2018-19 Parent Satisfaction Survey Response Rate

Number of Responses	Number of Families	Response Rate
301	324	93%

### 2018-19 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
Parents/guardians feel welcome when visiting the school.	96%
Parents/guardians believe the school provides a safe	97%

## 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

environment for learning.	
Parents/guardians believe the school holds high academic expectations for their children.	97%
Parents/guardians believe their child is receiving a quality education.	98%
Parents/guardians would recommend this school to other parents.	96%

### EVALUATION

The measure was met.

#### Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

### METHOD

Tracking of Icahn 3 students is maintained by the Principal, using attendance records and interactions with parents.

### RESULTS

In 2018-19 the retention rate at Icahn 3 was 94.5%, exceeding the 90% target by 4.5%.

#### 2018-19 Student Retention Rate

2017-18 Enrollment	Number of Students Who Graduated in 2017-18	Number of Students Who Returned in 2018-19	Retention Rate 2018-18 Re-enrollment ÷ (2017-18 Enrollment – Graduates)
320	26	278	94.5%

### EVALUATION

The measure was made.

### ADDITIONAL EVIDENCE

Year	Retention Rate
2016-17	100%
2017-18	97.9%
2018-19	94.5%

#### Goal S: Absolute Measure

## 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year the school will have a daily attendance rate of at least 95 percent.

### METHOD

Tracking of Icahn 3 students is maintained by the Principal, using attendance records and interactions with parents.

### RESULTS

In 2018-19 Icahn 3 – 1<sup>st</sup> through 8<sup>th</sup> grade students achieved an attendance of 95.34% and in doing so met the measure.

2018-19 Attendance

Grade	Average Daily Attendance Rate
1	94.95%
2	94.95%
3	94.72%
4	94.60%
5	95.73%
6	96.10%
7	96.75%
8	95.08%
Overall	95.34%

### EVALUATION

The measure was met.

### ADDITIONAL EVIDENCE

Year	Average Daily Attendance Rate
2016-17	95.20%
2017-18	95.66%
2018-19	95.34%





# Entry 4 Expenditures per Child

Last updated: 07/26/2019

## ICAHN CHARTER SCHOOL 3Section Heading

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil**

**calculations:** [Audit Guide](#) available within the portal or on the NYSED website at: <http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	5866488
Line 2: Year End FTE student enrollment	318
Line 3: Divide Line 1 by Line 2	18448

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### Notes:

***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***

***<http://www.p12.nysed.gov/psc/AuditGuide.html>.***

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	661676
Line 2: Management and General Cost (Column)	46188
Line 3: Sum of Line 1 and Line 2	707867
Line 5: Divide Line 3 by the Year End FTE student enrollment	2226

***Thank you.***

**Financial Statements with Reports of  
Independent Certified Public  
Accountants**

**Icahn Charter School 3**

**June 30, 2019 and 2018**

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**REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS**

To the Board of Directors of the  
**Icahn Charter School 3**

We have audited the accompanying financial statements of Icahn Charter School 3 (the "Charter School"), which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities and cash flows for the years then ended, and the statement of functional expenses for the year ended June 30, 2019, with comparative totals for 2018, and the related notes to the financial statements.

**Management's responsibility for the financial statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's responsibility**

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.



We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Charter School as of June 30, 2019 and 2018, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

**Other reporting required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report, dated October 31, 2019, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

*Grant Thornton LLP*

New York, New York  
October 31, 2019

Icahn Charter School 3

STATEMENTS OF FINANCIAL POSITION

As of June 30, 2019 and 2018

	<u>2019</u>	<u>2018</u>
<b>ASSETS</b>		
Cash and cash equivalents	\$ 4,006,942	\$ 3,199,602
Grants and contracts receivable	180,259	172,549
Due from school district	20,234	118,895
Prepaid expenses	45,945	86,138
Contributions and other receivables	237,878	262,585
Capital assets, net	<u>6,659,673</u>	<u>287,003</u>
 Total assets	 <u>\$ 11,150,931</u>	 <u>\$ 4,126,772</u>
<b>LIABILITIES AND NET ASSETS</b>		
<b>LIABILITIES</b>		
Accounts payable and accrued expenses	\$ 409,816	\$ 318,667
Accrued payroll and benefits	661,972	639,468
Due to school districts	4,557	11,915
Deferred revenue	110,691	104,983
Obligations under capital lease	8,059	10,853
Total liabilities	<u>1,195,095</u>	<u>1,085,886</u>
 Commitments and contingencies		
<b>NET ASSETS</b>		
Without donor restrictions	3,492,872	3,040,886
With donor restrictions	<u>6,462,964</u>	<u>-</u>
Total net assets	<u>9,955,836</u>	<u>3,040,886</u>
 Total liabilities and net assets	 <u>\$ 11,150,931</u>	 <u>\$ 4,126,772</u>

The accompanying notes are an integral part of these financial statements.

Icahn Charter School 3

STATEMENTS OF ACTIVITIES

For the years ended June 30, 2019 and 2018

	2019			2018		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
<b>Revenue, gains and other support</b>						
Public School District:						
Resident student enrollment	\$ 5,033,788	\$ -	\$ 5,033,788	\$ 4,763,215	\$ -	\$ 4,763,215
Students with disabilities	9,436	-	9,436	24,791	-	24,791
Grants and contracts:						
State and local	99,346	6,666,667	6,766,013	920,831	-	920,831
Federal - Title and IDEA	230,619	-	230,619	243,908	-	243,908
Other grants	7,357	-	7,357	8,357	-	8,357
Net assets released from restrictions	203,703	(203,703)	-	-	-	-
Total revenue, gains and other support	<u>5,584,249</u>	<u>6,462,964</u>	<u>12,047,213</u>	<u>5,961,102</u>	<u>-</u>	<u>5,961,102</u>
<b>Expenses</b>						
Program services:						
Regular education	4,247,177	-	4,247,177	4,661,640	-	4,661,640
Special education	162,315	-	162,315	247,478	-	247,478
Total program services	<u>4,409,492</u>	<u>-</u>	<u>4,409,492</u>	<u>4,909,118</u>	<u>-</u>	<u>4,909,118</u>
Supporting services:						
Management and general	806,678	-	806,678	880,177	-	880,177
Total operating expenses	<u>5,216,170</u>	<u>-</u>	<u>5,216,170</u>	<u>5,789,295</u>	<u>-</u>	<u>5,789,295</u>
Surplus from school operations	<u>368,079</u>	<u>6,462,964</u>	<u>6,831,043</u>	<u>171,807</u>	<u>-</u>	<u>171,807</u>
<b>Other revenue</b>						
Other income	<u>83,907</u>	<u>-</u>	<u>83,907</u>	<u>53,607</u>	<u>-</u>	<u>53,607</u>
Change in net assets	451,986	6,462,964	6,914,950	225,414	-	225,414
<b>Net assets, beginning of year</b>	<u>3,040,886</u>	<u>-</u>	<u>3,040,886</u>	<u>2,815,472</u>	<u>-</u>	<u>2,815,472</u>
<b>Net assets, end of year</b>	<u>\$ 3,492,872</u>	<u>\$ 6,462,964</u>	<u>\$ 9,955,836</u>	<u>\$ 3,040,886</u>	<u>\$ -</u>	<u>\$ 3,040,886</u>

The accompanying notes are an integral part of these financial statements.



Icahn Charter School 3

STATEMENT OF FUNCTIONAL EXPENSES

For the year ended June 30, 2019, with comparative totals for 2018

	Program Services			Management and General	2019 Total	2018 Total
	Regular Education	Special Education	Total			
<b>Personnel service costs</b>						
Administrative staff personnel	\$ 247,501	\$ -	\$ 247,501	\$ 282,092	\$ 529,593	\$ 463,580
Instructional personnel	2,065,677	67,501	2,133,178	-	2,133,178	2,158,563
Non-instructional personnel	-	-	-	221,269	221,269	229,417
Total personnel service costs	2,313,178	67,501	2,380,679	503,361	2,884,040	2,851,560
Fringe benefits and payroll taxes	388,567	16,874	405,441	79,381	484,822	532,213
Retirement	60,550	3,375	63,925	15,681	79,606	83,425
Legal	211	-	211	32	243	2,131
Accounting/audit services	29,585	2,681	32,266	4,962	37,228	30,893
Other purchased/professional/consulting services	12,207	9,436	21,643	1,162	22,805	43,345
Building and land rent/lease	59,311	5,375	64,686	9,947	74,633	895,601
Repairs and maintenance	144,625	3,098	147,723	22,716	170,439	135,158
Insurance	68,922	-	68,922	10,598	79,520	73,258
Utilities	78,768	6,370	85,138	13,092	98,230	101,685
Supplies/materials	224,248	15,528	239,776	-	239,776	136,853
Equipment/furnishings	10,226	-	10,226	772	10,998	8,100
Staff development	190,682	-	190,682	-	190,682	215,576
Marketing/recruitment	17,478	-	17,478	2,688	20,166	4,257
Technology	106,394	717	107,111	16,471	123,582	107,789
Telephone	5,489	497	5,986	921	6,907	6,197
Student services	216,442	4,135	220,577	-	220,577	224,182
Office expense	12,462	1,110	13,572	68,637	82,209	93,710
Depreciation	284,490	25,589	310,079	45,703	355,782	208,914
Other	23,342	29	23,371	10,553	33,924	34,448
Total expenses	\$ 4,247,177	\$ 162,315	\$ 4,409,492	\$ 806,678	\$ 5,216,170	\$ 5,789,295

The accompanying notes are an integral part of this financial statement.

Icahn Charter School 3

STATEMENTS OF CASH FLOWS

For the years ended June 30, 2019 and 2018

	2019	2018
<b>Cash flows from operating activities:</b>		
Cash receipts from:		
Public school district	\$ 5,039,496	\$ 4,768,464
Grants and contracts	462,416	1,224,326
Other income	83,907	53,607
Cash payments for:		
Vendors	(1,287,936)	(1,973,269)
Employee salaries and benefits	(3,425,964)	(3,393,377)
Net cash provided by operating activities	<u>871,919</u>	<u>679,751</u>
<b>Cash flows from investing activities</b>		
Purchase of equipment	<u>(61,785)</u>	<u>(188,070)</u>
<b>Cash flows from financing activities</b>		
Capital lease payments	<u>(2,794)</u>	<u>(2,679)</u>
<b>NET INCREASE IN CASH AND CASH EQUIVALENTS</b>	807,340	489,002
<b>Cash and cash equivalents, beginning of year</b>	<u>3,199,602</u>	<u>2,710,600</u>
<b>Cash and cash equivalents, end of year</b>	<u>\$ 4,006,942</u>	<u>\$ 3,199,602</u>
<b>Reconciliation of change in net assets to net cash provided by operating activities:</b>		
Change in net assets	\$ 6,914,950	\$ 225,414
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	355,782	208,914
Change in assets and liabilities:		
Grants and contracts receivable	(7,710)	(10,450)
Due from school district	98,661	24,896
Prepaid expenses	40,193	(9,121)
Contributions and other receivables	24,707	11,993
Other assets	-	16,525
Non-Cash Contribution- Building	(6,666,667)	-
Accounts payable and accrued expenses	91,149	130,731
Accrued payroll and benefits	22,504	73,821
Due to school districts	(7,358)	1,780
Deferred revenue	5,708	5,248
Net cash provided by operating activities	<u>\$ 871,919</u>	<u>\$ 679,751</u>

The accompanying notes are an integral part of these financial statements.

**Icahn Charter School 3**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**June 30, 2019 and 2018**

**NOTE A - NATURE OF OPERATIONS**

The Icahn Charter School 3 (the "Charter School") is an educational corporation formed to operate a charter school located in the City of New York, County of the Bronx. On March 11, 2008, the Board of Regents of the University of the State of New York, for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the Charter School. The charter was last renewed in 2018 for a term up through and including July 31, 2023.

The central mission of the Charter School, using the Core Knowledge curriculum developed by E.D. Hirsch, is to provide students with a rigorous academic program offered in an extended day/year setting. Students are expected to graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments and have a sense of personal and community responsibility. The Charter School is coeducational and nonsectarian and commenced instruction on September 8, 2008.

The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code and is classified as an organization described in Section 501(c)(3).

**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

***Basis of Presentation***

The Charter School's policy is to prepare its financial statements in conformity with accounting principles generally accepted in the United States of America ("US GAAP") using the accrual basis of accounting.

Consequently, certain revenue and related assets are recognized when pledged or earned and certain expenses are recognized when the obligation is incurred.

In August 2016, the Financial Accounting Standards Board ("FASB") issued Accounting Standards Update ("ASU") No. 2016-14, Not-for-Profit Entities (Topic 958): Presentation of Financial Statements of Not-for-Profit Entities ("ASU 2016-14"). The ASU amends the current reporting model for not-for-profit organizations and requires certain additional disclosures. The significant changes include:

- Requiring the presentation of two net asset classes classified as "net assets without donor restrictions" and "net assets with donor restrictions";
- Modifying the presentation of underwater endowment Charter Schools and related disclosures;
- Requiring the use of the placed in service approach to recognize the satisfaction of restrictions on gifts used to acquire or construct long-lived assets, absent explicit donor stipulations otherwise;
- Requiring that all not-for-profits present an analysis of expenses by function and nature in a separate statement or in the notes to the financial statements;
- Requiring disclosure of quantitative and qualitative information on liquidity;
- Presenting investment return net of external and direct internal investment expenses; and
- Modifying other financial statement reporting requirements and disclosures intended to increase the usefulness to the reader.

As required by the standard, the Charter School adopted ASU No. 2016-14 as of and for the year ended June 30, 2019 and has applied the amendments retrospectively as required by the standard.

Icahn Charter School 3

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2019 and 2018

***Net Asset Classification***

The Charter School reports information regarding their financial position and changes in net assets according to the existence or absence of donor-imposed restrictions, as follows:

***Net Assets without Donor Restriction***

Represent net assets which are not restricted by donors. Net assets without donor restrictions are net assets of the Charter School that are fully available, at the discretion of the Board of Directors and management, for the Charter School to utilize in any of its programs or supporting services.

***Net Assets with Donor Restriction***

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. The Charter School's net assets with donor restrictions are all subject to donor-imposed restrictions that require the Charter School to use or expend the gifts as specified, based on purpose or passage of time.

Net assets with donor restrictions may also include amounts with donor stipulations that the corpus of the gifts be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes. The Charter School did not have any such amounts as of June 30, 2019 or 2018.

***Revenue***

Revenue is recorded on the accrual basis of accounting. The Charter School derives its revenue primarily from state and local capitation from the public school districts based on student enrollment, contributions and grants.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Public school district revenues (state and local capitation) received from the New York City Department of Education Office of Charter Schools are recognized over the period earned. Amounts received in advance are reported as deferred revenue.

Revenue from grants and contracts is recognized as the related expenses are incurred in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenues.

The Charter School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either with or without donor restrictions, depending on whether the donor has imposed a restriction on the use of such assets.

The Charter School reports gifts of cash or other assets within net assets with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. Contributions not expected to be received within one year are recognized as support with donor restrictions and are discounted using a credit adjusted discount rate assigned in the year the pledge originates. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same fiscal year are reported as revenues without donor restrictions.

Icahn Charter School 3

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2019 and 2018

**Receivables**

Receivables contain some level of uncertainty surrounding timing and amount of collection. As such, the carrying value of the related receivables is reduced by an appropriate allowance for uncollectible accounts. The Charter School determines its allowance by considering a number of factors, including the length of time receivables are past due, the Charter School's previous loss history, the donor's current ability to pay its obligation, and the condition of the general economy and the industry as a whole. Receivables outstanding longer than the payment terms are considered past due. As of June 30, 2019 and 2018, there was no allowance for uncollectible receivables. Contributions and other receivables as of June 30, 2019 and 2018 are expected to be collected within one year.

The Charter School writes off receivables when they are deemed to be uncollectible, and payments subsequently received on such receivables are recorded as income in the period received.

**Cash and Cash Equivalents**

Cash and cash equivalents are recorded at fair value, and are comprised of highly liquid financial instruments with original maturities of three months or less at the time of purchase. Included in cash and cash equivalents at June 30, 2019 and 2018 is a reserve fund of \$75,000 to cover debts in the event of the Charter School's dissolution, and a reserve fund of \$107,000 and \$80,000 for the years ended June 30, 2019 and 2018, respectively, for the maintenance of the school facilities.

**Concentration of Credit Risk**

Certain financial instruments potentially subject the Charter School to concentration of credit risk. These financial instruments consist primarily of cash and cash equivalents. The Charter School maintains its cash in various bank accounts, which may exceed federally insured limits at times. The Charter School has not experienced, nor does it anticipate, any losses with respect to these bank accounts.

**Capital Assets**

Furniture, fixtures, equipment, library and textbooks are stated at cost net of depreciation, or fair value at date of contribution, if donated. The Charter School capitalizes all property and equipment with a cost of at least \$1,000 and an estimated useful life of more than one year. Depreciation of furniture, fixtures, equipment, library, software and textbooks is computed in the month in which the assets are acquired, utilizing the straight-line basis, over their estimated useful lives, as follows:

	<u>Useful Lives</u>
Furniture and fixtures	3 years
Renovations and improvements	10-20 years
Building	30 years
Equipment	3-5 years
Library, software and textbooks	3 years

**Taxes**

The Charter School follows guidance that clarifies the accounting for uncertainty in tax positions taken or expected to be taken in a tax return, including issues relating to financial statement recognition and measurement. This guidance provides that the tax effects from an uncertain tax position can only be recognized in the consolidated financial statements if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

Icahn Charter School 3

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2019 and 2018

The Charter School is exempt from federal income tax under IRC section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the Code. The Charter School has processes presently in place to ensure the maintenance of its tax-exempt status; to identify and report unrelated business income; to determine its filing and tax obligations in jurisdictions for which it was nexus; and to identify and evaluate other matters that may be considered tax positions. The Charter School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements. In addition, the Charter School has not recorded a provision for income taxes as it has no material tax liability from unrelated business income activities.

**Use of Estimates**

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**NOTE C - CAPITAL ASSETS, NET**

At June 30, 2019 and 2018, capital assets consisted of the following:

	2019	2018
Library, software and textbooks	\$ 121,625	\$ 121,624
Building	6,666,667	-
Equipment	1,253,574	1,215,319
Furniture and fixtures	263,874	240,343
	<u>8,305,740</u>	<u>1,577,286</u>
Less: Accumulated depreciation	<u>(1,646,067)</u>	<u>(1,290,283)</u>
	<u>\$ 6,659,673</u>	<u>\$ 287,003</u>

Included in equipment as of June 30, 2019 and 2018 are assets acquired under capital leases at a cost of approximately \$14,000 with accumulated depreciation of approximately \$7,000 and \$4,000, respectively.

Depreciation expense totaled approximately \$356,000 and \$209,000 for the years ended June 30, 2019 and 2018, respectively.

**NOTE D - RELATED PARTY TRANSACTIONS**

Legal services are provided by the Inwood Opportunity LLC (the "Company"), a foundation for which Carl C. Icahn serves as a trustee, at no cost to the Charter School. These amounts have not been reflected as in-kind contributions in the accompanying financial statements, as neither the Charter School nor the Company has a readily measurable or objective basis for determining such amounts.

The Charter School utilizes certain facilities provided by Inwood Opportunity, an organization affiliated with the Company, at no cost. The estimated fair value of cost savings associated with such arrangement totaled approximately \$75,000 and \$896,000 for the years ended June 30, 2019 and 2018, respectively, and is recognized as revenue within state and local grants, and also included within expenses in the statement of activities.

During 2012, Inwood Opportunity LLC and The New York City School Construction Authority entered into a funding agreement in order to provide a permanent location for the operation of three (3) public charter

### **Icahn Charter School 3**

## **NOTES TO THE FINANCIAL STATEMENTS - CONTINUED**

**June 30, 2019 and 2018**

schools for grades K-8, one of which is the Charter School. On March 30, 2014, Inwood Opportunity LLC entered into a prime lease for the land and building located at 1500 Pelham Parkway South, Bronx, New York that is to expire on August 31, 2113, with The New York City School Construction Authority. Although the lease is between Inwood Opportunity and the SCA, the lease agreement designates the three (3) public charter schools as the initial user of the premises. The lease will have a 99-year term and Inwood is obligated to pay rent of \$1 per year. In accordance with the lease agreement, Inwood Opportunity LLC concurrently entered into a use agreement with the three (3) public charter schools for the use of the leased land and building for a corresponding term.

Inwood Opportunity LLC accounted for this arrangement as an agency transaction on behalf of the three (3) public charter schools as the three (3) public charter schools are the ultimate beneficiary of the imputed fair value of the 99 year lease agreement. In August 2018, upon completion of construction and issuance of the certificate of occupancy, the fair value of the land and building was determined to be approximately \$20,000,000. During the year ended June 30, 2019, each of the three (3) public charter schools recorded one-third of the imputed fair value, or \$6,666,000, of the building and land, as each school shares the land and building evenly, within net assets with donor restrictions and capital assets. The building will be amortized over a 30-year term, the estimated useful life of the building, and the net assets will be released from the restrictions accordingly.

Certain expenses are shared amongst the seven Icahn Charter Schools (affiliated entities) and amounts may also be received on behalf of another Icahn Charter School. Shared expenses primarily related to prorated salaries, based on student enrollment, for administrators at Icahn Charter School 1 who serve in a management capacity at the Charter School. Icahn Charter School 3 is also located in a building shared with Icahn Charter School 4 and Icahn Charter School 5. The three schools share certain resources that generate expenses that are prorated between the schools. At June 30, 2019 and 2018, accounts payable and accrued expenses included approximately \$165,000 and \$141,000, respectively, and other receivables included approximately \$228,000 and \$255,000, respectively, pertaining to these related party transactions.

### **NOTE E - CONTRIBUTED SERVICES**

The Charter School utilizes certain transportation and food services provided by the New York City public school system at no cost. The Charter School is unable to determine the fair value for these services, and as such this is not reflected on the accompanying financial statements.

### **NOTE F - CONCENTRATION OF REVENUES**

The Charter School receives a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Charter Schools. The New York City Department of Education ("DOE") provides general operating support to the Charter School based upon the location and the number of students enrolled. Operating support provided to the Charter School by the DOE totaled approximately \$5,043,000 and \$4,788,000 for the years ended June 30, 2019 and 2018, respectively. The Charter School is dependent upon this level of funding in order to continue its operations.

### **NOTE G - OBLIGATION UNDER CAPITAL LEASE**

A long-term lease covering equipment is classified as a capital lease. Accordingly, equipment is capitalized as leased property and amortized on a straight-line basis over the term of the lease. The corresponding obligation under the capital lease represents the present value of the rental payments discounted by an interest rate implicit in the lease agreement.

**Icahn Charter School 3**  
**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED**  
**June 30, 2019 and 2018**

Annual payments due subsequent to June 30, 2019 follow:

<b>Year ending June 30,</b>	
2020	\$ 3,202
2021	3,202
2022	<u>2,133</u>
<b>Total</b>	<b>8,537</b>
<b>Less: interest</b>	<u>(478)</u>
	<b><u>\$ 8,059</u></b>

**NOTE H - PENSION PLAN**

The Charter School has a defined contribution plan (the "Plan"), administered by T. Rowe Price, for all full-time personnel. Contributions by the Charter School to the Plan totaled approximately \$80,000 and \$83,000 for the years ended June 30, 2019 and 2018, respectively.

**Note I - COMMITMENTS AND CONTINGENCIES**

***Government Agency Audits***

The Charter School participates in a number of federal and state programs. These programs require that the Charter School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the Charter School's financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

***Litigation***

The Charter School may be involved in various legal actions from time to time arising in the normal course of business. In the opinion of management, there are no matters outstanding that would have a material adverse effect on the financial statements of the Charter School.

**NOTE J - LIQUIDITY**

The school regularly monitors liquidity to meet its operating expenses and other contractual commitments. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational needs during both the short-term and long-term. For the purpose of analyzing resources available to meet general expenditures over a 12-month period, the school considers all expenditures related to its ongoing activities of teaching its public school students to be general operating expenditures.



**Icahn Charter School 3**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED**

**June 30, 2019 and 2018**

As of June 30, 2019, the following financial assets could be readily made available within one year of the statement of financial position date to meet general operating expenditures:

Cash and cash equivalents	\$ 4,006,942
Grants and contracts receivable	180,259
Due from school districts	20,234
Contributions and other receivables	<u>237,878</u>
 Total financial assets available within one year	 <u>\$ 4,445,313</u>

The school maintains a net assets with donor restrictions balance of \$6,462,964 as of June 30, 2019. The amount that is restricted is not excluded from the above calculation of available assets to meet general operating expenses as the entire restricted amount relates to the use of a building for stipulated purposes and the satisfaction of such restriction is not dependent on the future outlay of financial assets.

**NOTE K - SUBSEQUENT EVENTS**

The Charter School evaluated its June 30, 2019 financial statements for subsequent events through October 31, 2019, the date the financial statements were available to be issued. Other than the following, the Charter School is not aware of any subsequent events that would require recognition or disclosure in the accompanying financial statements.

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**GRANT THORNTON LLP**

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**REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS  
ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON  
COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT  
AUDITING STANDARDS**

**To the Board of Directors of the Icahn Charter School 3**

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Icahn Charter School 3 (the "Charter School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 31, 2019.

**Internal control over financial reporting**

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting ("internal control") to design audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in the Charter School's internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and other matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Intended purpose**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

*Grant Thornton LLP*

New York, New York  
October 31, 2019



**Transmittal Form**  
**Annual Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

<b>Charter School Name:</b>	Icahn Charter School 3
<b>Audit Period:</b>	2018-19
<b>Prior Period:</b>	2017-18
<b>Report Due Date:</b>	Friday, November 01, 2019
<b>Date Submitted:</b>	Thursday, October 31, 2019
<b>School Fiscal Contact Name:</b>	Richard Santiago
<b>School Fiscal Contact Email:</b>	[REDACTED]
<b>School Fiscal Contact Phone:</b>	[REDACTED]
<b>School Audit Firm Name:</b>	Grant Thornton
<b>School Audit Contact Name:</b>	Gina Devine
<b>School Audit Contact Email:</b>	[REDACTED]
<b>School Audit Contact Phone:</b>	[REDACTED]

Please submit the Annual Financial Statement and other associated documents  
to BOTH  
SUNY Charter Schools Institute  
AND  
New York State Education Department

**SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:**

Online Portal: <https://my.epicenternow.org/home.aspx>

**Required 8 Items:**

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

**And, if applicable:**

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.

Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
4) Management Letter	N/A
5) Management Letter Response	N/A
6) Form 990; or Extension Form 8868	Extension Form 8868
7) Federal Single Audit Uniform Guidance in 2 CFR Part 200	N/A

7) Guidance in 2 CFR Part 200, Subpart F	
8) Corrective Action Plan	N/A

**NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:**

Online Portal: <https://nysed-cso-reports.myreviewroom.com/>

**Required Items:**

- 1) This transmittal form (a copy of the Excel file containing the four schedules Does NOT need to be included);
- 2) Audited Financial Report;

**And, if applicable:**

- 3) Management Letter and Response;
- 4) Federal Single Audit/Uniform Guidance in 2 CFR Part 200, Subpart F.

**ICAHN CHARTER SCHOOL 3**  
**Statement of Financial Position**  
**as of June 30, 2019**

<u>ASSETS</u>	<u>2018-19</u>	<u>2017-18</u>
<b><u>CURRENT ASSETS</u></b>		
Cash and cash equivalents	\$ 4,006,942	\$ 3,199,602
Grants and contracts receivable	180,259	172,549
Accounts receivables	20,234	118,895
Prepaid expenses	45,945	86,138
Contributions and other receivables	<u>237,878</u>	<u>262,585</u>
<b>TOTAL CURRENT ASSETS</b>	4,491,258	3,839,769
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	<u>6,659,673</u>	<u>287,003</u>
<b><u>OTHER ASSETS</u></b>	-	-
<b>TOTAL ASSETS</b>	<u><u>11,150,931</u></u>	<u><u>4,126,772</u></u>
<b><u>LIABILITIES AND NET ASSETS</u></b>		
<b><u>CURRENT LIABILITIES</u></b>		
Accounts payable and accrued expenses	\$ 414,373	\$ 330,582
Accrued payroll and benefits	661,972	639,468
Deferred Revenue	110,691	104,983
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	<u>8,059</u>	<u>10,853</u>
<b>TOTAL CURRENT</b>	1,195,095	1,085,886
<b><u>LONG-TERM LIABILITIES</u></b>		
Deferred Rent	-	-
All other long-term debt and notes payable, net current maturities	-	-
<b>LIABILITIES</b>	-	-
<b>TOTAL LIABILITIES</b>	<u><u>1,195,095</u></u>	<u><u>1,085,886</u></u>
<b><u>NET ASSETS</u></b>		
Unrestricted	3,492,872	3,040,886
Temporarily restricted	<u>6,462,964</u>	-
<b>TOTAL NET ASSETS</b>	<u><u>9,955,836</u></u>	<u><u>3,040,886</u></u>

**TOTAL LIABILITIES AND  
NET ASSETS**

**11,150,931**

**4,126,772**

CK - Should be zero

-

-

**ICAHN CHARTER SCHOOL 3**

**Statement of Activities**

**as of June 30, 2019**

	<b>2018-19</b>			<b>2017-18</b>
	<b>Unrestricted</b>	<b>Temporarily Restricted</b>	<b>Total</b>	<b>Total</b>
<b>REVENUE, GAINS AND OTHER SUPPORT</b>				
Public School District				
Resident Student Enrollment	\$ 5,033,788	\$ -	\$ 5,033,788	\$ 4,763,215
Students with disabilities	9,436	-	9,436	24,791
Grants and Contracts				
State and local	99,346	6,666,667	6,766,013	920,831
Federal - Title and IDEA	230,619	-	230,619	243,908
Federal - Other	-	-	-	-
Other	7,357	-	7,357	8,357
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	5,380,546	6,666,667	12,047,213	5,961,102
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 4,247,177	\$ -	\$ 4,247,177	\$ 4,661,640
Special Education	162,315	-	162,315	247,478
Other Programs	-	-	-	-
Total Program Services	4,409,492	-	4,409,492	4,909,118
Management and general	806,678	-	806,678	880,177
Fundraising	-	-	-	-
<b>TOTAL OPERATING EXPENSES</b>	5,216,170	-	5,216,170	5,789,295
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	164,376	6,666,667	6,831,043	171,807
<b>SUPPORT AND OTHER REVENUE</b>				
Contributions				
Foundations	\$ -	\$ -	\$ -	\$ -
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	82,342	-	82,342	41,627
Miscellaneous income	1,565	-	1,565	11,980
Net assets released from restriction	203,703	(203,703)	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	287,610	(203,703)	83,907	53,607



<b>CHANGE IN NET ASSETS</b>	451,986	6,462,964	6,914,950	225,414
NET ASSETS BEGINNING OF YEAR	3,040,886	-	3,040,886	2,815,472
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
<b>NET ASSETS END OF YEAR</b>	<u>\$ 3,492,872</u>	<u>\$ 6,462,964</u>	<u>\$ 9,955,836</u>	<u>\$ 3,040,886</u>

**ICAHN CHARTER SCHOOL 3**  
**Statement of Cash Flows**  
**as of June 30, 2019**

	<b>2018-19</b>	<b>2017-18</b>
<b>CASH FLOWS - OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets	\$ 6,914,950	\$ 225,414
Revenues from School Districts	-	-
Accounts Receivable	24,707	11,993
Due from School Districts	98,661	24,896
Depreciation	355,782	208,915
Grants Receivable	(7,710)	(10,451)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	40,193	(9,121)
Accounts Payable	83,791	132,511
Accrued Expenses	22,504	73,821
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	5,708	5,248
Interest payments	-	-
Other assets	-	16,525
Non-Cash Contribution- Building	(6,666,667)	
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$ 871,919</b>	<b>\$ 679,751</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>		
Purchase of equipment	(61,785)	(188,070)
Other	-	-
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$ (61,785)</b>	<b>\$ (188,070)</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>		
Principal payments on long-term debt	-	-
Other	(2,794)	(2,679)
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$ (2,794)</b>	<b>\$ (2,679)</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$ 807,340</b>	<b>\$ 489,002</b>
Cash at beginning of year	3,199,602	2,710,600
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$ 4,006,942</b>	<b>\$ 3,199,602</b>

**ICAHN CHARTER SCHOOL 3**

**Statement of Functional Expenses  
as of June 30, 2019**

		<b>2018-19</b>						
	No. of Positions	Program Services				Supporting Services		
		Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	5.70	247,501	-	-	247,501	-	282,092	282,092
Instructional Personnel	30.30	2,065,677	67,501	-	2,133,179	-	-	-
Non-Instructional Personnel	7.70	-	-	-	-	-	221,269	221,269
Total Salaries and Staff	43.70	2,313,178	67,501	-	2,380,680	-	503,361	503,361
Fringe Benefits & Payroll Taxes		388,567	16,874	-	405,441	-	79,381	79,381
Retirement		60,550	3,375	-	63,925	-	15,681	15,681
Management Company Fees		-	-	-	-	-	-	-
Legal Service		211	-	-	211	-	32	32
Accounting / Audit Services		29,585	2,681	-	32,266	-	4,962	4,962
Other Purchased / Professional / Consulting Services		12,207	9,436	-	21,643	-	1,162	1,162
Building and Land Rent / Lease / Facility Finance Interest		59,311	5,375	-	64,686	-	9,947	9,947
Repairs & Maintenance		144,625	3,098	-	147,724	-	22,716	22,716
Insurance		68,922	-	-	68,922	-	10,598	10,598
Utilities		78,768	6,370	-	85,138	-	13,092	13,092
Supplies / Materials		224,248	15,528	-	239,776	-	-	-
Equipment / Furnishings		10,226	-	-	10,226	-	772	772
Staff Development		190,682	-	-	190,682	-	-	-
Marketing / Recruitment		17,478	-	-	17,478	-	2,688	2,688
Technology		111,883	1,212	-	113,095	-	17,392	17,392
Food Service		-	-	-	-	-	-	-
Student Services		216,442	4,135	-	220,577	-	-	-
Office Expense		12,462	1,110	-	13,572	-	68,637	68,637
Depreciation		284,490	25,589	-	310,079	-	45,703	45,703
OTHER		23,342	29	-	23,371	-	10,553	10,553
Total Expenses		\$ 4,247,177	\$ 162,315	\$ -	\$ 4,409,492	\$ -	\$ 806,678	\$ 806,678

		2017-18
Total		
\$	\$	
529,593	463,580	
2,133,179	2,158,563	
221,269	229,417	
2,884,041	2,851,560	
484,822	532,213	
79,606	83,425	
-	-	
244	2,131	
37,228	30,893	
22,804	43,345	
74,633	895,601	
170,440	135,158	
79,520	73,258	
98,230	101,685	
239,776	136,853	
10,998	8,100	
190,682	215,576	
20,166	4,257	
130,487	113,986	
-	-	
220,577	224,182	
82,209	93,710	
355,782	208,914	
33,924	34,448	
\$ 5,216,170	\$ 5,789,295	



**Charter Schools Institute**  
The State University of New York

## GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

### TEMPLATE TABS

#### 1- GRAY tab contains the Instructions




<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

#### 2- BLUE tabs require input of information

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >" <b>Prior Year</b> " column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >" <b>Prior Year</b> " column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >" <b>Prior Year</b> " column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

#### CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20190603

**Charter Funding Alphabetical By NYS School District**  
**\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### Icahn Charter School 3

#### SCHOOL

Name:	Icahn Charter School 3
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#### CONTACT INFORMATION

Contact Name:	Richard Santiago
Contact Title:	Deputy Superintendent of Finance and Operations
Contact Email:	
Contact Phone:	

#### REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19



# ICAHN CHARTER SCHOOL 3

2019-20

## ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	36	36	36	36	36	36	36	36
TOTAL ENROLLMENT = 324								

## ENROLLMENT BY DISTRICT

		PRIOR YEAR	ANNUAL BUDGET						
		ACTUAL	TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
			Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:		0	2	0	2	0	2	0	2
NUMBER OF STUDENTS ENROLLED:		0	324	0	324	0	324	0	324
			<b>*NOTE:</b> If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.						
		PRIOR YEAR	ANNUAL BUDGET						
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Actual Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY/OTHER	DISTRICT NAME(S)		322		322		322		322
PRIMARY District	NYC CHANCELLOR'S OFFICE		2		2		2		2
SECONDARY District	MT VERNON SCHOOL DISTRICT								
Other District 3	(Select from drop-down list) →								

[illegible]

8	9	10	11	12
36				

[illegible]

**ICAHN CHARTER SCHOOL 3**  
**2019-20**

**STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")**

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

**\*NOTE:** Each quarter, the actual FTE should be entered.

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
PRIOR YEAR		Q1		Q2		Q3		Q4		Q1	Q2	Q3
2018-19		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
ACTUAL												
Executive Management		0.3		0.3		0.3		0.3				
Instructional Management		1.0		1.0		1.0		1.0				
Deans, Directors & Coordinators		1.3		1.3		1.3		1.3				
CFO / Director of Finance		0.1		0.1		0.1		0.1				
Operation / Business Manager		1.0		1.0		1.0		1.0				
Administrative Staff		3.1		3.1		3.1		3.1				
TOTAL ADMINISTRATIVE STAFF		6.9	0.0	6.9	0.0	6.9	0.0	6.9	0.0	0.0	0.0	0.0
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
PRIOR YEAR		Q1		Q2		Q3		Q4		Q1	Q2	Q3
2018-19		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
ACTUAL												
Teachers - Regular		24.8		24.8		24.8		24.8				
Teachers - SPED		1.0		1.0		1.0		1.0				
Substitute Teachers												
Teaching Assistants		3.3		3.3		3.3		3.3				
Specialty Teachers		4.0		4.0		4.0		4.0				
Aides												
Therapists & Counselors		2.0		2.0		2.0		2.0				
Other												
TOTAL INSTRUCTIONAL		35.2	0.0	35.2	0.0	35.2	0.0	35.2	0.0	0.0	0.0	0.0
NON-INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
PRIOR YEAR		Q1		Q2		Q3		Q4		Q1	Q2	Q3
2018-19		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
ACTUAL												
Nurse												
Librarian		0.3		0.3		0.3		0.3				
Custodian		2.7		2.7		2.7		2.7				
Security		0.7		0.7		0.7		0.7				
Other		3.0		3.0		3.0		3.0				
TOTAL NON-INSTRUCTIONAL		6.7	0.0	6.7	0.0	6.7	0.0	6.7	0.0	0.0	0.0	0.0
TOTAL PERSONNEL SERVICE FTE		48.7	0.0	48.7	0.0	48.7	0.0	48.7	0.0	0.0	0.0	0.0

**ICAHN CHARTER SCHOOL 3**  
**2019-20**

**PLAN - FULL TIME EQUIVALI**

<p><b>*NOTE:</b> Enter the number of FTE positions in the "blue" cells.</p>	<p><i>Id be input.</i></p>	<p><b>*NOTE:</b> State the assumptions that are being made for personnel FTE levels.</p>
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ADMINISTRATIVE PERSONNEL FTE	Q4	Description of Assumptions
	Actual	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE	Q4	Description of Assumptions
	Actual	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE	Q4	Description of Assumptions
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	
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		ICAHN CHARTER SCHOOL 3 Budget / Operating Plan 2019-20							
Total Revenue		-	1,327,626	-	-	1,726,021	-	-	1,721,260
Total Expenses		-	1,242,440	-	-	1,862,853	-	-	1,698,156
Net Income		-	85,186	-	-	(136,832)	-	-	23,104
Actual Student Enrollment		-	324	-	-	324	-	-	324
		Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE		Allocate Per Pupil Revenue by Quarter	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter will be revised.						
REVENUES FROM STATE SOURCES		2019-20 Per Pupil Rate	PPR %/Qtr->	20.1%	25.0%		26.7%	25.0%	26.7%
Per Pupil Revenue									
NYC CHANCELLOR'S OFFICE		16,150		1,045,260	-	-	1,388,480	-	1,388,480
MT VERNON SCHOOL DISTRICT		19,093		7,675	-	-	10,196	-	10,196
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )		-		-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		16,168	-	1,052,936	-	-	1,398,676	-	1,398,676
Special Education Revenue				2,500	-	-	7,500	-	7,500
Grants									
Stimulus					-			-	
DYCD (Department of Youth and Community Development)					-			-	
Other					-			-	
NYC DoE Rental Assistance									
Other					-			-	
TOTAL REVENUE FROM STATE SOURCES			-	1,055,436	-	-	1,406,176	-	1,406,176
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs				500	-		1,499	-	1,499
Title I				16,061	-		60,086	-	55,325
Title Funding - Other				2,610	-		7,831	-	7,831
School Food Service (Free Lunch)					-			-	
Grants									



	ICAHN CHARTER SCHOOL 3 Budget / Operating Plan 2019-20							
Total Revenue	-	1,327,626	-	-	1,726,021	-	-	1,721,260
Total Expenses	-	1,242,440	-	-	1,862,853	-	-	1,698,156
Net Income	-	85,186	-	-	(136,832)	-	-	23,104
Actual Student Enrollment	-	324	-	-	324	-	-	324
	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other				-			-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	19,171	-	-	69,416	-	-	64,655
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations		223,899		-	223,899		-	223,899
Fundraising				-			-	
Erate Reimbursement		8,276		-	-		-	-
Earnings on Investments				-			-	
Interest Income		18,000		-	18,000		-	18,000
Food Service (Income from meals)				-			-	
Text Book		2,844		-	8,531		-	8,531
OTHER				-			-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	253,019	-	-	250,430	-	-	250,430
<b>TOTAL REVENUE</b>	-	<b>1,327,626</b>	-	-	<b>1,726,021</b>	-	-	<b>1,721,260</b>



		ICAHN CHARTER SCHOOL 3 Budget / Operating Plan 2019-20							
Total Revenue		-	1,327,626	-	-	1,726,021	-	-	1,721,260
Total Expenses		-	1,242,440	-	-	1,862,853	-	-	1,698,156
Net Income		-	85,186	-	-	(136,832)	-	-	23,104
Actual Student Enrollment		-	324	-	-	324	-	-	324
		Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 10/1 - 12/31
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions							
Executive Management	0.29		19,806		-	34,941		-	28,926
Instructional Management	1.00		40,633		-	64,608		-	59,465
Deans, Directors & Coordinators	1.29		22,560		-	37,682		-	32,895
CFO / Director of Finance	0.14		7,992		-	14,235		-	11,775
Operation / Business Manager	1.00		11,057		-	22,854		-	19,115
Administrative Staff	3.14		26,632		-	44,652		-	39,903
TOTAL ADMINISTRATIVE STAFF	6.86	-	128,680	-	-	218,973	-	-	192,080
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	24.83		233,486		-	579,625		-	526,609
Teachers - SPED	1.00		8,315		-	21,560		-	19,023
Substitute Teachers	-				-			-	
Teaching Assistants	3.33				-			-	
Specialty Teachers	4.00		29,707		-	85,290		-	75,611
Aides	-		15,304		-	36,317		-	32,427
Therapists & Counselors	2.00		21,455		-	54,301		-	48,058
Other	-				-			-	
TOTAL INSTRUCTIONAL	35.16	-	308,267	-	-	777,092	-	-	701,727
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-				-			-	
Librarian	0.33		3,685		-	9,464		-	8,366
Custodian	2.67		13,138		-	25,329		-	21,738
Security	0.67		5,955		-	9,640		-	9,547
Other	3.00		2,711		-	7,417		-	6,517
TOTAL NON-INSTRUCTIONAL	6.67	-	25,490	-	-	51,850	-	-	46,167
SUBTOTAL PERSONNEL SERVICE COSTS		-	462,436	-	-	1,047,915	-	-	939,974
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			38,653		-	87,531		-	78,518
Fringe / Employee Benefits			104,110		-	103,116		-	103,116

		ICAHN CHARTER SCHOOL 3 Budget / Operating Plan 2019-20							
<b>Total Revenue</b>		-	1,327,626	-	-	1,726,021	-	-	1,721,260
<b>Total Expenses</b>		-	1,242,440	-	-	1,862,853	-	-	1,698,156
<b>Net Income</b>		-	85,186	-	-	(136,832)	-	-	23,104
<b>Actual Student Enrollment</b>		-	324	-	-	324	-	-	324
		Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Retirement / Pension			13,411		-	30,390		-	27,259
TOTAL PAYROLL TAXES AND BENEFITS		-	156,174	-	-	221,037	-	-	208,893
<b>TOTAL PERSONNEL SERVICE COSTS</b>	48.69	-	618,611	-	-	1,268,952	-	-	1,148,867
<b>CONTRACTED SERVICES</b>									
Accounting / Audit			1,000		-	25,500		-	5,000
Legal			150		-	450		-	450
Management Company Fee					-			-	
Nurse Services					-			-	
Food Service / School Lunch					-			-	
Payroll Services			2,167		-	2,167		-	2,167
Special Ed Services			2,500		-	7,500		-	7,500
Titlement Services (i.e. Title I)			7,143		-	21,429		-	21,429
Other Purchased / Professional / Consulting			11,857		-	71,771		-	66,321
<b>TOTAL CONTRACTED SERVICES</b>		-	24,817	-	-	128,816	-	-	102,866

	ICAHN CHARTER SCHOOL 3 Budget / Operating Plan 2019-20							
<b>Total Revenue</b>	-	1,327,626	-	-	1,726,021	-	-	1,721,260
<b>Total Expenses</b>	-	1,242,440	-	-	1,862,853	-	-	1,698,156
<b>Net Income</b>	-	85,186	-	-	(136,832)	-	-	23,104
<b>Actual Student Enrollment</b>	-	324	-	-	324	-	-	324
	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 10/1 - 12/31 Original Budget
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>SCHOOL OPERATIONS</b>								
Board Expenses				-			-	
Classroom / Teaching Supplies & Materials		46,153		-	43,153		-	37,153
Special Ed Supplies & Materials		300		-	720		-	600
Textbooks / Workbooks		-		-	-		-	-
Supplies & Materials other				-			-	
Equipment / Furniture		3,500		-	-		-	2,500
Telephone		1,622		-	1,622		-	1,622
Technology		48,396		-	35,980		-	35,980
Student Testing & Assessment		28,264		-	8,355		-	10,373
Field Trips		5,250		-	33,650		-	15,000
Transportation (student)		7,200		-	3,600		-	3,600
Student Services - other				-			-	
Office Expense		13,100		-	13,100		-	13,100
Staff Development				-			-	
Staff Recruitment				-			-	
Student Recruitment / Marketing		2,700		-	2,700		-	2,700
School Meals / Lunch		-		-	-		-	-
Travel (Staff)				-			-	
Fundraising				-			-	
Other		15,392		-	4,347		-	6,757
<b>TOTAL SCHOOL OPERATIONS</b>	-	171,877	-	-	147,226	-	-	129,385
<b>FACILITY OPERATION &amp; MAINTENANCE</b>								
Insurance		80,501		-	-		-	-
Janitorial		6,000		-	6,000		-	6,000
Building and Land Rent / Lease / Facility Finance Interest		223,899.00		-	223,899		-	223,899
Repairs & Maintenance		47,165		-	23,700		-	23,700
Equipment / Furniture		900		-	900		-	900
Security		6,570		-	12,770		-	12,770
Utilities		24,300		-	24,300		-	24,300
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	389,334	-	-	291,568	-	-	291,568
<b>DEPRECIATION &amp; AMORTIZATION</b>		37,802		-	26,290		-	25,469
<b>RESERVES / CONTINGENCY</b>				-			-	
<b>DEFERRED RENT</b>				-			-	

	ICAHN CHARTER SCHOOL 3 Budget / Operating Plan 2019-20							
Total Revenue	-	1,327,626	-	-	1,726,021	-	-	1,721,260
Total Expenses	-	1,242,440	-	-	1,862,853	-	-	1,698,156
Net Income	-	85,186	-	-	(136,832)	-	-	23,104
Actual Student Enrollment	-	324	-	-	324	-	-	324
	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	-	<u>1,242,440</u>	-	-	<u>1,862,853</u>	-	-	<u>1,698,156</u>
NET INCOME	-	<u>85,186</u>	-	-	<u>(136,832)</u>	-	-	<u>23,104</u>

	ICAHN CHARTER SCHOOL 3 Budget / Operating Plan 2019-20							
Total Revenue	-	1,327,626	-	-	1,726,021	-	-	1,721,260
Total Expenses	-	1,242,440	-	-	1,862,853	-	-	1,698,156 C
Net Income	-	85,186	-	-	(136,832)	-	-	23,104
Actual Student Enrollment	-	324	-	-	324	-	-	324
	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 10/1 - 12/31 Original Budget
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>								
Number of Districts:	-	2	-	-	2	-	-	2
NYC CHANCELLOR'S OFFICE	-	322	-	-	322	-	-	322
MT VERNON SCHOOL DISTRICT	-	2	-	-	2	-	-	2
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	<b>324</b>	-	-	<b>324</b>	-	-	<b>324</b>
<b>REVENUE PER PUPIL</b>	-	<b>4,098</b>	-	-	<b>5,327</b>	-	-	<b>5,313</b>
<b>EXPENSES PER PUPIL</b>	-	<b>3,835</b>	-	-	<b>5,750</b>	-	-	<b>5,241</b>



<b>Total Revenue</b>		-	-	1,806,309	-	-
<b>Total Expenses</b>		-	-	1,832,507	-	-
<b>Net Income</b>		-	-	(26,198)	-	-
<b>Actual Student Enrollment</b>		-	-	324	-	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>REVENUE</b>		Use the 'REVISED' Column(s) COMPLETELY BLANK. Selected quarter(s) must be completed on tabs 2, 3 and 4.				
<b>REVENUES FROM STATE SOURCES</b>						
<b>Per Pupil Revenue</b>	2019-20 Per Pupil Rate	25.0%		26.5%	25.0%	
NYC CHANCELLOR'S OFFICE	16,150	-	-	1,378,079	-	-
MT VERNON SCHOOL DISTRICT	19,093	-	-	10,119	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,168	-	-	1,388,199	-	-
Special Education Revenue			-	7,500		-
Grants						
Stimulus			-			-
DYCD (Department of Youth and Community Development)			-			-
Other			-			-
NYC DoE Rental Assistance						
Other			-	95,951		-
TOTAL REVENUE FROM STATE SOURCES		-	-	1,491,650	-	-
<b>REVENUE FROM FEDERAL FUNDING</b>						
IDEA Special Needs			-	1,499		-
Title I			-	57,743		-
Title Funding - Other			-	7,831		-
School Food Service (Free Lunch)			-			-
Grants						

<b>Total Revenue</b>	-	-	<b>1,806,309</b>	-	-
<b>Total Expenses</b>	-	-	<b>1,832,507</b>	-	-
<b>Net Income</b>	-	-	<b>(26,198)</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>324</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	-	-	67,073	-	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations		-	223,899		-
Fundraising		-			-
Erate Reimbursement		-	-		-
Earnings on Investments		-			-
Interest Income		-	18,000		-
Food Service (Income from meals)		-			-
Text Book		-	5,687		-
OTHER		-			-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	-	-	247,586	-	-
<b>TOTAL REVENUE</b>	-	-	<b>1,806,309</b>	-	-

<b>Total Revenue</b>		-	-	1,806,309	-	-
<b>Total Expenses</b>		-	-	1,832,507	-	-
<b>Net Income</b>		-	-	(26,198)	-	-
<b>Actual Student Enrollment</b>		-	-	324	-	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>						
	Avg. No. of Positions					
Executive Management	0.29		-	30,888		-
Instructional Management	1.00		-	66,627		-
Deans, Directors & Coordinators	1.29		-	37,433		-
CFO / Director of Finance	0.14		-	12,539		-
Operation / Business Manager	1.00		-	21,170		-
Administrative Staff	3.14		-	45,499		-
<b>TOTAL ADMINISTRATIVE STAFF</b>	6.86	-	-	214,157	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	24.83		-	596,388		-
Teachers - SPED	1.00		-	22,067		-
Substitute Teachers	-		-			-
Teaching Assistants	3.33		-			-
Specialty Teachers	4.00		-	87,226		-
Aides	-		-	37,095		-
Therapists & Counselors	2.00		-	55,550		-
Other	-		-			-
<b>TOTAL INSTRUCTIONAL</b>	35.16	-	-	798,326	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-		-			-
Librarian	0.33		-	9,684		-
Custodian	2.67		-	26,048		-
Security	0.67		-	10,975		-
Other	3.00		-	7,597		-
<b>TOTAL NON-INSTRUCTIONAL</b>	6.67	-	-	54,303	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		-	-	1,066,785	-	-
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes			-	89,107		-
Fringe / Employee Benefits			-	103,116		-



<b>Total Revenue</b>		-	-	1,806,309	-	-
<b>Total Expenses</b>		-	-	1,832,507	-	-
<b>Net Income</b>		-	-	(26,198)	-	-
<b>Actual Student Enrollment</b>		-	-	324	-	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
Retirement / Pension			-	30,937		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	223,159	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>		-	-	1,289,944	-	-
<b>CONTRACTED SERVICES</b>			-	4,750		-
Accounting / Audit			-	450		-
Legal			-			-
Management Company Fee			-			-
Nurse Services			-			-
Food Service / School Lunch			-			-
Payroll Services			-	2,167		-
Special Ed Services			-	7,500		-
Titlement Services (i.e. Title I)			-	21,429		-
Other Purchased / Professional / Consulting			-	21,721		-
<b>TOTAL CONTRACTED SERVICES</b>		-	-	58,016	-	-

<b>Total Revenue</b>	-	-	<b>1,806,309</b>	-	-
<b>Total Expenses</b>	-	-	<b>1,832,507</b>	-	-
<b>Net Income</b>	-	-	<b>(26,198)</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>324</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses		-			-
Classroom / Teaching Supplies & Materials		-	37,153		-
Special Ed Supplies & Materials		-	600		-
Textbooks / Workbooks		-	-		-
Supplies & Materials other		-			-
Equipment / Furniture		-	-		-
Telephone		-	1,622		-
Technology		-	35,980		-
Student Testing & Assessment		-	-		-
Field Trips		-	53,499		-
Transportation (student)		-	17,400		-
Student Services - other		-			-
Office Expense		-	13,100		-
Staff Development		-			-
Staff Recruitment		-			-
Student Recruitment / Marketing		-	2,700		-
School Meals / Lunch		-	-		-
Travel (Staff)		-			-
Fundraising		-			-
Other		-	5,747		-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	<b>167,801</b>	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance		-	-		-
Janitorial		-	6,000		-
Building and Land Rent / Lease / Facility Finance Interest		-	223,899		-
Repairs & Maintenance		-	23,700		-
Equipment / Furniture		-	900		-
Security		-	12,770		-
Utilities		-	24,300		-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	<b>291,568</b>	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>		-	25,177		-
<b>RESERVES / CONTINGENCY</b>		-			-
<b>DEFERRED RENT</b>		-			-

Total Revenue	-	-	1,806,309	-	-	
Total Expenses	-	-	1,832,507	-	-	
Net Income	-	-	(26,198)	-	-	
Actual Student Enrollment	-	-	324	-	-	
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30			
	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
TOTAL EXPENSES	-	-	<u>1,832,507</u>	-	-	
NET INCOME	-	-	<u>(26,198)</u>	-	-	

Total Revenue	-	-	1,806,309	-	-
Total Expenses	Quarter - 1/1 - 3/31	-	1,832,507	-	-
Net Income	-	-	(26,198)	-	-
Actual Student Enrollment	-	-	324	-	-
	Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30			
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
Number of Districts:	-	-	2	-	-
NYC CHANCELLOR'S OFFICE	-	-	322	-	-
MT VERNON SCHOOL DISTRICT	-	-	2	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	-	<b>324</b>	-	-
<b>REVENUE PER PUPIL</b>	-	-	<b>5,575</b>	-	-
<b>EXPENSES PER PUPIL</b>	-	-	<b>5,656</b>	-	-

		ICAHN CHARTER S				
		Budget / Operating Plan				
		2019-20				
Total Revenue		6,581,216	6,581,216	-	6,581,216	6,581,216
Total Expenses		6,635,956	6,635,956	-	(6,635,956)	(6,635,956)
Net Income		(54,740)	(54,740)	-	(54,740)	(54,740)
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
REVENUE						
REVENUES FROM STATE SOURCES		2019-20				
Per Pupil Revenue	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	16,150	5,200,300	5,200,300	-	5,200,300	5,200,300
MT VERNON SCHOOL DISTRICT	19,093	38,186	38,186	-	38,186	38,186
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average	16,168	5,238,486	5,238,486	-	5,238,486	5,238,486
Per Pupil Funding)		25,000	25,000	-	25,000	25,000
Special Education Revenue						
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-
Other		-	-	-	-	-
NYC DoE Rental Assistance		-	-	-	-	-
Other		95,951	95,951	-	95,951	95,951
TOTAL REVENUE FROM STATE SOURCES		5,359,437	5,359,437	-	5,359,437	5,359,437
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		4,995	4,995	-	4,995	4,995
Title I		189,216	189,216	-	189,216	189,216
Title Funding - Other		26,103	26,103	-	26,103	26,103
School Food Service (Free Lunch)		-	-	-	-	-
Grants						

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### DESCRIPTION OF ASSUMPTIONS

		ICAHN CHARTER SCHOOL 3					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2019-20					
Total Revenue		6,581,216	6,581,216	-	6,581,216	6,581,216	
Total Expenses		6,635,956	6,635,956	-	(6,635,956)	(6,635,956)	
Net Income		(54,740)	(54,740)	-	(54,740)	(54,740)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		220,314	220,314	-	220,314	220,314	
LOCAL and OTHER REVENUE							
Contributions and Donations		895,596	895,596	-	895,596	895,596	
Fundraising		-	-	-	-	-	
Erate Reimbursement		8,276	8,276	-	8,276	8,276	
Earnings on Investments		-	-	-	-	-	
Interest Income		72,000	72,000	-	72,000	72,000	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		25,593	25,593	-	25,593	25,593	
OTHER		-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		1,001,465	1,001,465	-	1,001,465	1,001,465	
TOTAL REVENUE		6,581,216	6,581,216	-	6,581,216	6,581,216	



			ICAHN CHARTER SCHOOL 3				
			Budget / Operating Plan				
			2019-20				
Total Revenue			6,581,216	6,581,216	-	6,581,216	6,581,216
Total Expenses			6,635,956	6,635,956	-	(6,635,956)	(6,635,956)
Net Income			(54,740)	(54,740)	-	(54,740)	(54,740)
Actual Student Enrollment							
			Total Year			VARIANCE	
			Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
			DESCRIPTION OF ASSUMPTIONS				
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS			Avg. No. of Positions				
Executive Management	0.29		114,560	114,560	-	(114,560)	(114,560)
Instructional Management	1.00		231,333	231,333	-	(231,333)	(231,333)
Deans, Directors & Coordinators	1.29		130,572	130,572	-	(130,572)	(130,572)
CFO / Director of Finance	0.14		46,541	46,541	-	(46,541)	(46,541)
Operation / Business Manager	1.00		74,197	74,197	-	(74,197)	(74,197)
Administrative Staff	3.14		156,686	156,686	-	(156,686)	(156,686)
TOTAL ADMINISTRATIVE STAFF	6.86		753,889	753,889	-	(753,889)	(753,889)
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	24.83		1,936,108	1,936,108	-	(1,936,108)	(1,936,108)
Teachers - SPED	1.00		70,965	70,965	-	(70,965)	(70,965)
Substitute Teachers	-		-	-	-	-	-
Teaching Assistants	3.33		-	-	-	-	-
Specialty Teachers	4.00		277,834	277,834	-	(277,834)	(277,834)
Aides	-		121,142	121,142	-	(121,142)	(121,142)
Therapists & Counselors	2.00		179,364	179,364	-	(179,364)	(179,364)
Other	-		-	-	-	-	-
TOTAL INSTRUCTIONAL	35.16		2,585,412	2,585,412	-	(2,585,412)	(2,585,412)
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-		-	-	-	-	-
Librarian	0.33		31,199	31,199	-	(31,199)	(31,199)
Custodian	2.67		86,253	86,253	-	(86,253)	(86,253)
Security	0.67		36,116	36,116	-	(36,116)	(36,116)
Other	3.00		24,242	24,242	-	(24,242)	(24,242)
TOTAL NON-INSTRUCTIONAL	6.67		177,810	177,810	-	(177,810)	(177,810)
SUBTOTAL PERSONNEL SERVICE COSTS			3,517,110	3,517,110	-	(3,517,110)	(3,517,110)
PAYROLL TAXES AND BENEFITS							
Payroll Taxes			293,809	293,809	-	(293,809)	(293,809)
Fringe / Employee Benefits			413,459	413,459	-	(413,459)	(413,459)

		ICAHN CHARTER SCHOOL 3					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2019-20					
Total Revenue		6,581,216	6,581,216	-	6,581,216	6,581,216	
Total Expenses		6,635,956	6,635,956	-	(6,635,956)	(6,635,956)	
Net Income		(54,740)	(54,740)	-	(54,740)	(54,740)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Retirement / Pension		101,996	101,996	-	(101,996)	(101,996)	
TOTAL PAYROLL TAXES AND BENEFITS		809,264	809,264	-	(809,264)	(809,264)	
TOTAL PERSONNEL SERVICE COSTS		48.69	4,326,374	4,326,374	-	(4,326,374) (4,326,374)	
CONTRACTED SERVICES							
Accounting / Audit		36,250	36,250	-	(36,250)	(36,250)	
Legal		1,500	1,500	-	(1,500)	(1,500)	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		8,667	8,667	-	(8,667)	(8,667)	
Special Ed Services		25,000	25,000	-	(25,000)	(25,000)	
Titlement Services (i.e. Title I)		71,429	71,429	-	(71,429)	(71,429)	
Other Purchased / Professional / Consulting		171,670	171,670	-	(171,670)	(171,670)	
TOTAL CONTRACTED SERVICES		314,515	314,515	-	(314,515)	(314,515)	



**ICAHN CHARTER SCHOOL 3**  
**Budget / Operating Plan**  
**2019-20**

<b>Total Revenue</b>	<b>6,581,216</b>	<b>6,581,216</b>	<b>-</b>	<b>6,581,216</b>	<b>6,581,216</b>
<b>Total Expenses</b>	<b>6,635,956</b>	<b>6,635,956</b>	<b>-</b>	<b>(6,635,956)</b>	<b>(6,635,956)</b>
<b>Net Income</b>	<b>(54,740)</b>	<b>(54,740)</b>	<b>-</b>	<b>(54,740)</b>	<b>(54,740)</b>
<b>Actual Student Enrollment</b>					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>SCHOOL OPERATIONS</b>					
Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	163,610	163,610	-	(163,610)	(163,610)
Special Ed Supplies & Materials	2,220	2,220	-	(2,220)	(2,220)
Textbooks / Workbooks	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	6,000	6,000	-	(6,000)	(6,000)
Telephone	6,488	6,488	-	(6,488)	(6,488)
Technology	156,337	156,337	-	(156,337)	(156,337)
Student Testing & Assessment	46,992	46,992	-	(46,992)	(46,992)
Field Trips	107,399	107,399	-	(107,399)	(107,399)
Transportation (student)	31,800	31,800	-	(31,800)	(31,800)
Student Services - other	-	-	-	-	-
Office Expense	52,400	52,400	-	(52,400)	(52,400)
Staff Development	-	-	-	-	-
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	10,800	10,800	-	(10,800)	(10,800)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	32,243	32,243	-	(32,243)	(32,243)
<b>TOTAL SCHOOL OPERATIONS</b>	<b>616,289</b>	<b>616,289</b>	<b>-</b>	<b>(616,289)</b>	<b>(616,289)</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	80,501	80,501	-	(80,501)	(80,501)
Janitorial	24,000	24,000	-	(24,000)	(24,000)
Building and Land Rent / Lease / Facility Finance Interest	895,596	895,596	-	(895,596)	(895,596)
Repairs & Maintenance	118,264	118,264	-	(118,264)	(118,264)
Equipment / Furniture	3,600	3,600	-	(3,600)	(3,600)
Security	44,878	44,878	-	(44,878)	(44,878)
Utilities	97,200	97,200	-	(97,200)	(97,200)
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>1,264,038</b>	<b>1,264,038</b>	<b>-</b>	<b>(1,264,038)</b>	<b>(1,264,038)</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>114,739</b>	<b>114,739</b>	<b>-</b>	<b>(114,739)</b>	<b>(114,739)</b>
<b>RESERVES / CONTINGENCY</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>DEFERRED RENT</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**DESCRIPTION OF ASSUMPTIONS**

		ICAHN CHARTER SCHOOL 3				
		Budget / Operating Plan			2019-20	
Total Revenue		6,581,216	6,581,216	-	6,581,216	6,581,216
Total Expenses		6,635,956	6,635,956	-	(6,635,956)	(6,635,956)
Net Income		(54,740)	(54,740)	-	(54,740)	(54,740)
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES		6,635,956	6,635,956	-	(6,635,956)	(6,635,956)
NET INCOME		(54,740)	(54,740)	-	(54,740)	(54,740)

**DESCRIPTION OF ASSUMPTIONS**

		ICAHN CHARTER SCHOOL 3					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2019-20		
Total Revenue		6,581,216	6,581,216	-	6,581,216	6,581,216	
Total Expenses		6,635,956	6,635,956	-	(6,635,956)	(6,635,956)	
Net Income		(54,740)	(54,740)	-	(54,740)	(54,740)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
Number of Districts:							
NYC CHANCELLOR'S OFFICE							
MT VERNON SCHOOL DISTRICT							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
ALL OTHER School Districts: ( Weighted Avg )							
TOTAL ENROLLMENT							
REVENUE PER PUPIL							
EXPENSES PER PUPIL							

	ICAHN CHARTER SCHOOL 3 Budget / Operating Plan 2019-20							
Total Revenue	-	1,327,626	-	-	1,726,021	-	-	1,721,260
Total Expenses	-	1,242,440	-	-	1,862,853	-	-	1,698,156
Net Income	-	85,186	-	-	(136,832)	-	-	23,104
Actual Student Enrollment	-	324	-	-	324	-	-	324
	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>CASH FLOW ADJUSTMENTS</b>								
OPERATING ACTIVITIES <i>{enter descriptions below}</i>								
Example - Add Back Depreciation	-	37,802	-	-	26,290	-	-	25,469
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	37,802	-	-	26,290	-	-	25,469
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>								
Example - Subtract Property and Equipment Expenditures	-	(30,000)	-	-	(30,000)	-	-	-
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	(30,000)	-	-	(30,000)	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	7,802	-	-	(3,710)	-	-	25,469
NET INCOME	-	92,988	-	-	(140,542)	-	-	48,574
Beginning Cash Balance	-	-	-	-	92,988	-	-	(47,554)
ENDING CASH BALANCE	-	92,988	-	-	(47,554)	-	-	1,020

<b>Total Revenue</b>	-	-	<b>1,806,309</b>	-	-
<b>Total Expenses</b>	-	-	<b>1,832,507</b>	-	-
<b>Net Income</b>	-	-	<b>(26,198)</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>324</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>CASH FLOW ADJUSTMENTS</b>					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	25,177	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	25,177	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
<b>Total Cash Flow Adjustments</b>	-	-	<b>25,177</b>	-	-
<b>NET INCOME</b>	-	-	<b>(1,021)</b>	-	-
<b>Beginning Cash Balance</b>	-	-	<b>1,020</b>	-	-
<b>ENDING CASH BALANCE</b>	-	-	<b>(1)</b>	-	-



		ICAHN CHARTER SCHOOL 3					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2019-20		
Total Revenue		6,581,216	6,581,216	-	6,581,216	6,581,216	
Total Expenses		6,635,956	6,635,956	-	(6,635,956)	(6,635,956)	
Net Income		(54,740)	(54,740)	-	(54,740)	(54,740)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>CASH FLOW ADJUSTMENTS</b>							
OPERATING ACTIVITIES {enter descriptions below}							
Example - Add Back Depreciation		114,739	114,739	-	114,739	114,739	
Other		-	-	-	-	-	
Total Operating Activities		114,739	114,739	-	114,739	114,739	
INVESTMENT ACTIVITIES {enter descriptions below}							
Example - Subtract Property and Equipment Expenditures		(60,000)	(60,000)	-	(60,000)	(60,000)	
Other		-	-	-	-	-	
Total Investment Activities		(60,000)	(60,000)	-	(60,000)	(60,000)	
FINANCING ACTIVITIES {enter descriptions below}							
Example - Add Expected Proceeds from a Loan or Line of Credit		-	-	-	-	-	
Other		-	-	-	-	-	
Total Financing Activities		-	-	-	-	-	
Total Cash Flow Adjustments		54,739	54,739	-	54,739	54,739	
NET INCOME		(1)	(1)	-	(1)	(1)	
Beginning Cash Balance		-	-	-	-	-	
ENDING CASH BALANCE		(1)	(1)	-	(1)	(1)	

**ICAHN CHARTER SCHOOL 3  
BALANCE SHEET  
2019-20**

	Prior Year	Q1	Q2	Q3	Q4
	2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-

<b>Total Revenue</b>	-	<b>1,327,626</b>	-	-	<b>1,726,021</b>	-	-
<b>Total Expenses</b>	-	<b>1,242,440</b>	-	-	<b>1,862,853</b>	-	-
<b>Net Income</b>	-	<b>85,186</b>	-	-	<b>(136,832)</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>324</b>	-	-	<b>324</b>	-	-

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Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
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2019-20  
Per Pupil Rate

NYC CHANCELLOR'S OFFICE  
MT VERNON SCHOOL DISTRICT

16,150

ALL OTHER School Districts: ( Count = 0 )

TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

Special Education Revenue

## Grants

### Stimulus

DYCD (Department of Youth and Community Development)

Other

NYC DoE Rental Assistance

Other

TOTAL REVENUE FROM STATE SOURCES

## IDEA Special Needs

## Title I

Title Funding - Other

**School Food Service (Free Lunch)**

## Grants

### Charter School Program (CSP) Planning & Implementation

Other



2019-20

Total Revenue	-	1,327,626	-	-	1,726,021	-	-
Total Expenses	-	1,242,440	-	-	1,862,853	-	-
Net Income	-	85,186	-	-	(136,832)	-	-
Actual Student Enrollment	-	324	-	-	324	-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	19,171	-	-	69,416	-	-
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations		223,899	-		223,899	-	
Fundraising		-	-		-	-	
Erate Reimbursement		8,276	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		18,000	-		18,000	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		2,844	-		8,531	-	
OTHER		-	-		-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	253,019	-	-	250,430	-	-
<b>TOTAL REVENUE</b>	-	<b>1,327,626</b>	-	-	<b>1,726,021</b>	-	-

2019-20

Total Revenue	-	1,327,626	-	-	1,726,021	-	-
Total Expenses	-	1,242,440	-	-	1,862,853	-	-
Net Income	-	85,186	-	-	(136,832)	-	-
Actual Student Enrollment	-	324	-	-	324	-	-

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

**EXPENSES**

Quarter 0

No. of Positions

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Executive Management	-	19,806	-	34,941	-	-
Instructional Management	-	40,633	-	64,608	-	-
Deans, Directors & Coordinators	-	22,560	-	37,682	-	-
CFO / Director of Finance	-	7,992	-	14,235	-	-
Operation / Business Manager	-	11,057	-	22,854	-	-
Administrative Staff	-	26,632	-	44,652	-	-
TOTAL ADMINISTRATIVE STAFF	-	128,680	-	218,973	-	-

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	-	233,486	-	579,625	-	-
Teachers - SPED	-	8,315	-	21,560	-	-
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-
Specialty Teachers	-	29,707	-	85,290	-	-
Aides	-	15,304	-	36,317	-	-
Therapists & Counselors	-	21,455	-	54,301	-	-
Other	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	308,267	-	777,092	-	-

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-	-	-	-	-
Librarian	-	3,685	-	9,464	-	-
Custodian	-	13,138	-	25,329	-	-
Security	-	5,955	-	9,640	-	-
Other	-	2,711	-	7,417	-	-
TOTAL NON-INSTRUCTIONAL	-	25,490	-	51,850	-	-

**SUBTOTAL PERSONNEL SERVICE COSTS**

	-	462,436	-	1,047,915	-	-
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes	-	38,653	-	87,531	-	-
Fringe / Employee Benefits	-	104,110	-	103,116	-	-
Retirement / Pension	-	13,411	-	30,390	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	156,174	-	221,037	-	-

**TOTAL PERSONNEL SERVICE COSTS**

	-	618,611	-	1,268,952	-	-
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2019-20

Total Revenue	-	1,327,626	-	-	1,726,021	-	-
Total Expenses	-	1,242,440	-	-	1,862,853	-	-
Net Income	-	85,186	-	-	(136,832)	-	-
Actual Student Enrollment	-	324	-	-	324	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		1,000	-		25,500	-	
Legal		150	-		450	-	
Management Company Fee		-	-		-	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		2,167	-		2,167	-	
Special Ed Services		2,500	-		7,500	-	
Titlement Services (i.e. Title I)		7,143	-		21,429	-	
Other Purchased / Professional / Consulting		11,857	-		71,771	-	
<b>TOTAL CONTRACTED SERVICES</b>	-	24,817	-	-	128,816	-	-

2019-20

Total Revenue	-	1,327,626	-	-	1,726,021	-	-
Total Expenses	-	1,242,440	-	-	1,862,853	-	-
Net Income	-	85,186	-	-	(136,832)	-	-
Actual Student Enrollment	-	324	-	-	324	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
<b>SCHOOL OPERATIONS</b>							
Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	46,153	-	-	43,153	-	-	-
Special Ed Supplies & Materials	300	-	-	720	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-
Equipment / Furniture	3,500	-	-	-	-	-	-
Telephone	1,622	-	-	1,622	-	-	-
Technology	48,396	-	-	35,980	-	-	-
Student Testing & Assessment	28,264	-	-	8,355	-	-	-
Field Trips	5,250	-	-	33,650	-	-	-
Transportation (student)	7,200	-	-	3,600	-	-	-
Student Services - other	-	-	-	-	-	-	-
Office Expense	13,100	-	-	13,100	-	-	-
Staff Development	-	-	-	-	-	-	-
Staff Recruitment	-	-	-	-	-	-	-
Student Recruitment / Marketing	2,700	-	-	2,700	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-
Other	15,392	-	-	4,347	-	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	171,877	-	-	147,226	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	80,501	-	-	-	-	-	-
Janitorial	6,000	-	-	6,000	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	223,899	-	-	223,899	-	-	-
Repairs & Maintenance	47,165	-	-	23,700	-	-	-
Equipment / Furniture	900	-	-	900	-	-	-
Security	6,570	-	-	12,770	-	-	-
Utilities	24,300	-	-	24,300	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	389,334	-	-	291,568	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	37,802	-	-	26,290	-	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-	-	-	-	-
<b>DEFERRED RENT</b>	-	-	-	-	-	-	-

2019-20

Total Revenue	-	1,327,626	-	-	1,726,021	-	-
Total Expenses	-	1,242,440	-	-	1,862,853	-	-
Net Income	-	85,186	-	-	(136,832)	-	-
Actual Student Enrollment	-	324	-	-	324	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	1,242,440	-	-	1,862,853	-	-
NET INCOME	-	85,186	-	-	(136,832)	-	-



2019-20

Total Revenue	-	1,327,626	-	-	1,726,021	-	-
Total Expenses	-	1,242,440	-	-	1,862,853	-	-
Net Income	-	85,186	-	-	(136,832)	-	-
Actual Student Enrollment	-	324	-	-	324	-	3rd C

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

NYC CHANCELLOR'S OFFICE	-	322	-	-	322	-	-
MT VERNON SCHOOL DISTRICT	-	2	-	-	2	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	<b>324</b>	-	-	<b>324</b>	-	-
<b>REVENUE PER PUPIL</b>	-	<b>4,098</b>	-	-	<b>5,327</b>	-	-
<b>EXPENSES PER PUPIL</b>	-	<b>3,835</b>	-	-	<b>5,750</b>	-	-

Total Revenue	1,721,260	-	-	1,806,309	-
Total Expenses	1,698,156	-	-	1,832,507	-
Net Income	23,104	-	-	(26,198)	-
Actual Student Enrollment	324	-	-	324	-

		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed					
<b>REVENUE</b>					
<b>REVENUES FROM STATE SOURCES</b>					
Per Pupil Revenue	2019-20 Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	16,150	1,388,480	-	1,378,079	-
MT VERNON SCHOOL DISTRICT	19,093	10,196	-	10,119	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,168	1,398,676	-	1,388,199	-
Special Education Revenue		7,500	-	7,500	-
Grants					
Stimulus		-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-
Other		-	-	-	-
NYC DoE Rental Assistance		-	-	-	-
Other		-	-	95,951	-
TOTAL REVENUE FROM STATE SOURCES		1,406,176	-	1,491,650	-
<b>REVENUE FROM FEDERAL FUNDING</b>					
IDEA Special Needs		1,499	-	1,499	-
Title I		55,325	-	57,743	-
Title Funding - Other		7,831	-	7,831	-
School Food Service (Free Lunch)		-	-	-	-
Grants					
Charter School Program (CSP) Planning & Implementation		-	-	-	-
Other		-	-	-	-

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<b>Total Revenue</b>	<b>1,721,260</b>	-	-	<b>1,806,309</b>	-
<b>Total Expenses</b>	<b>1,698,156</b>	-	-	<b>1,832,507</b>	-
<b>Net Income</b>	<b>23,104</b>	-	-	<b>(26,198)</b>	-
<b>Actual Student Enrollment</b>	<b>324</b>	-	-	<b>324</b>	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget Variance</b>
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	64,655	-	-	-	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	223,899	-	-	223,899	-
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	18,000	-	-	18,000	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	8,531	-	-	5,687	-
OTHER	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	250,430	-	-	-	-
<b>TOTAL REVENUE</b>	<b>1,721,260</b>	-	-	<b>1,806,309</b>	-



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Total Revenue	1,721,260	-	-	1,806,309	-
Total Expenses	1,698,156	-	-	1,832,507	-
Net Income	23,104	-	-	(26,198)	-
Actual Student Enrollment	324	-	-	324	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

	Quarter 0 No. of Positions				
Executive Management	-	28,926	-	30,888	-
Instructional Management	-	59,465	-	66,627	-
Deans, Directors & Coordinators	-	32,895	-	37,433	-
CFO / Director of Finance	-	11,775	-	12,539	-
Operation / Business Manager	-	19,115	-	21,170	-
Administrative Staff	-	39,903	-	45,499	-
TOTAL ADMINISTRATIVE STAFF	-	192,080	-	214,157	-

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	-	526,609	-	596,388	-
Teachers - SPED	-	19,023	-	22,067	-
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	-	-	-	-
Specialty Teachers	-	75,611	-	87,226	-
Aides	-	32,427	-	37,095	-
Therapists & Counselors	-	48,058	-	55,550	-
Other	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	701,727	-	798,326	-

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-	-	-	-
Librarian	-	8,366	-	9,684	-
Custodian	-	21,738	-	26,048	-
Security	-	9,547	-	10,975	-
Other	-	6,517	-	7,597	-
TOTAL NON-INSTRUCTIONAL	-	46,167	-	54,303	-

**SUBTOTAL PERSONNEL SERVICE COSTS**

**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		78,518	-	89,107	-
Fringe / Employee Benefits		103,116	-	103,116	-
Retirement / Pension		27,259	-	30,937	-
TOTAL PAYROLL TAXES AND BENEFITS		208,893	-	223,159	-

**TOTAL PERSONNEL SERVICE COSTS**

	-	1,148,867	-	1,289,944	-
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DL 3 n					
Total Revenue	1,721,260	-	-	1,806,309	-
Total Expenses	1,698,156	-	-	1,832,507	-
Net Income	23,104	-	-	(26,198)	-
Actual Student Enrollment	324	-	-	324	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		DL 3			
		n	Current Budget	Variance	Actual
CONTRACTED SERVICES					
Accounting / Audit		5,000	-		4,750
Legal		450	-		450
Management Company Fee		-	-		-
Nurse Services		-	-		-
Food Service / School Lunch		-	-		-
Payroll Services		2,167	-		2,167
Special Ed Services		7,500	-		7,500
Titlement Services (i.e. Title I)		21,429	-		21,429
Other Purchased / Professional / Consulting		66,321	-		21,721
TOTAL CONTRACTED SERVICES		102,866	-	-	58,016

DL 3  
n

Total Revenue	1,721,260	-	-	1,806,309	-
Total Expenses	1,698,156	-	-	1,832,507	-
Net Income	23,104	-	-	(26,198)	-
Actual Student Enrollment	324	-	-	324	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
<b>SCHOOL OPERATIONS</b>					
Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	37,153	-	37,153	-	-
Special Ed Supplies & Materials	600	-	600	-	-
Textbooks / Workbooks	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	2,500	-	-	-	-
Telephone	1,622	-	1,622	-	-
Technology	35,980	-	35,980	-	-
Student Testing & Assessment	10,373	-	-	-	-
Field Trips	15,000	-	53,499	-	-
Transportation (student)	3,600	-	17,400	-	-
Student Services - other	-	-	-	-	-
Office Expense	13,100	-	13,100	-	-
Staff Development	-	-	-	-	-
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	2,700	-	2,700	-	-
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	<u>6,757</u>	-	<u>5,747</u>	-	-
TOTAL SCHOOL OPERATIONS	129,385	-	-	167,801	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	-	-	-	-	-
Janitorial	6,000	-	6,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	223,899	-	223,899	-	-
Repairs & Maintenance	23,700	-	23,700	-	-
Equipment / Furniture	900	-	900	-	-
Security	12,770	-	12,770	-	-
Utilities	<u>24,300</u>	-	<u>24,300</u>	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	291,568	-	-	291,568	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	25,469	-	25,177	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-	-	-
<b>DEFERRED RENT</b>	-	-	-	-	-

DL 3 n																																			
DL 3 n																																			
Total Revenue	1,721,260	-	-	1,806,309	-																														
Total Expenses	1,698,156	-	-	1,832,507	-																														
Net Income	23,104	-	-	(26,198)	-																														
Actual Student Enrollment	324	-	-	324	-																														
<div> <div> *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed </div> <table> <tr> <th colspan="2">Quarter - 1/1 - 3/31</th><th colspan="4">4th Quarter - 4/1 - 6/30</th></tr> <tr> <th colspan="2">Quarter 1/1 - 3/31</th><th colspan="4"></th></tr> <tr> <th>Budget</th><th>Variance</th><th>Actual</th><th>Current Budget</th><th colspan="2">Variance</th></tr> <tr> <td>TOTAL EXPENSES</td><td>1,698,156</td><td>-</td><td>-</td><td>1,832,507</td><td>-</td></tr> <tr> <td>NET INCOME</td><td>23,104</td><td>-</td><td>-</td><td>(26,198)</td><td>-</td></tr> </table> </div>						Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30				Quarter 1/1 - 3/31						Budget	Variance	Actual	Current Budget	Variance		TOTAL EXPENSES	1,698,156	-	-	1,832,507	-	NET INCOME	23,104	-	-	(26,198)	-
Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30																																	
Quarter 1/1 - 3/31																																			
Budget	Variance	Actual	Current Budget	Variance																															
TOTAL EXPENSES	1,698,156	-	-	1,832,507	-																														
NET INCOME	23,104	-	-	(26,198)	-																														

DL 3 n					
Total Revenue	1,721,260	-	-	1,806,309	-
Total Expenses	1,698,156	-	-	1,832,507	-
Net Income	23,104	-	-	(26,198)	-
Actual Student Enrollment	Quarter - 1/1 - 3/31 <del>324</del>	-	-	324	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget      Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
NYC CHANCELLOR'S OFFICE	322	-	-	322	-
MT VERNON SCHOOL DISTRICT	2	-	-	2	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	<b>324</b>	-	-	<b>324</b>	-
<b>REVENUE PER PUPIL</b>	<b>5,313</b>	-	-	<b>5,575</b>	-
<b>EXPENSES PER PUPIL</b>	<b>5,241</b>	-	-	<b>5,656</b>	-



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2019-20

<b>Total Revenue</b>	-	-	-	<b>6,581,216</b>	<b>(6,581,216)</b>	-	-	<b>6,581,216</b>
<b>Total Expenses</b>	-	-	-	<b>6,635,956</b>	<b>6,635,956</b>	-	-	<b>6,635,956</b>
<b>Net Income</b>	-	-	-	<b>(54,740)</b>	<b>54,740</b>	-	-	<b>(54,740)</b>
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

### TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
<b>REVENUE</b>									
<b>REVENUES FROM STATE SOURCES</b>									
Per Pupil Revenue	2019-20 Per Pupil Rate								
NYC CHANCELLOR'S OFFICE	16,150	-	-	-	5,200,300	(5,200,300)	-	-	5,200,300
MT VERNON SCHOOL DISTRICT	19,093	-	-	-	38,186	(38,186)	-	-	38,186
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,168	-	-	-	5,238,486	(5,238,486)	-	-	5,238,486
Special Education Revenue		-	-	-	25,000	(25,000)	-	-	25,000
Grants									
Stimulus		-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-
NYC DoE Rental Assistance		-	-	-	-	-	-	-	-
Other		-	-	-	95,951	(95,951)	-	-	95,951
TOTAL REVENUE FROM STATE SOURCES		-	-	-	5,359,437	(5,359,437)	-	-	5,359,437
<b>REVENUE FROM FEDERAL FUNDING</b>									
IDEA Special Needs		-	-	-	4,995	(4,995)	-	-	4,995
Title I		-	-	-	189,216	(189,216)	-	-	189,216
Title Funding - Other		-	-	-	26,103	(26,103)	-	-	26,103
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-
Grants									
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-

				ICAHN CHARTER SCHOOL 3 Budget / Operating Plan							
				2019-20							
Total Revenue				-	-	-	6,581,216	(6,581,216)	-	-	6,581,216
Total Expenses				-	-	-	6,635,956	6,635,956	-	-	6,635,956
Net Income				-	-	-	(54,740)	54,740	-	-	(54,740)
Actual Student Enrollment				-	-	-			-	-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS							
				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
Other				-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES				-	-	-	220,314	(220,314)	-	-	220,314
LOCAL and OTHER REVENUE											
Contributions and Donations				-	-	-	895,596	(895,596)	-	-	895,596
Fundraising				-	-	-	-	-	-	-	-
Erate Reimbursement				-	-	-	8,276	(8,276)	-	-	8,276
Earnings on Investments				-	-	-	-	-	-	-	-
Interest Income				-	-	-	72,000	(72,000)	-	-	72,000
Food Service (Income from meals)				-	-	-	-	-	-	-	-
Text Book				-	-	-	25,593	(25,593)	-	-	25,593
OTHER				-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				-	-	-	1,001,465	(1,001,465)	-	-	1,001,465
TOTAL REVENUE				-	-	-	6,581,216	(6,581,216)	-	-	6,581,216

				ICAHN CHARTER SCHOOL 3				
				Budget / Operating Plan				
				2019-20				
Total Revenue	-	-	-	6,581,216	(6,581,216)	-	-	6,581,216
Total Expenses	-	-	-	6,635,956	6,635,956	-	-	6,635,956
Net Income	-	-	-	(54,740)	54,740	-	-	(54,740)
Actual Student Enrollment	-	-	-			-	-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS				
				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS								
Executive Management	Quarter 0	No. of Positions	-	-	-	-	-	114,560
Instructional Management			-	-	-	-	-	231,333
Deans, Directors & Coordinators			-	-	-	-	-	130,572
CFO / Director of Finance			-	-	-	-	-	46,541
Operation / Business Manager			-	-	-	-	-	74,197
Administrative Staff			-	-	-	-	-	156,686
TOTAL ADMINISTRATIVE STAFF			-	-	-	-	-	753,889
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular			-	-	-	-	-	1,936,108
Teachers - SPED			-	-	-	-	-	70,965
Substitute Teachers			-	-	-	-	-	-
Teaching Assistants			-	-	-	-	-	-
Specialty Teachers			-	-	-	-	-	277,834
Aides			-	-	-	-	-	121,142
Therapists & Counselors			-	-	-	-	-	179,364
Other			-	-	-	-	-	-
TOTAL INSTRUCTIONAL			-	-	-	-	-	2,585,412
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse			-	-	-	-	-	-
Librarian			-	-	-	-	-	31,199
Custodian			-	-	-	-	-	86,253
Security			-	-	-	-	-	36,116
Other			-	-	-	-	-	24,242
TOTAL NON-INSTRUCTIONAL			-	-	-	-	-	177,810
SUBTOTAL PERSONNEL SERVICE COSTS								
				-	-	-	-	3,517,110
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			-	-	-	-	-	293,809
Fringe / Employee Benefits			-	-	-	-	-	413,459
Retirement / Pension			-	-	-	-	-	101,996
TOTAL PAYROLL TAXES AND BENEFITS			-	-	-	-	-	809,264
TOTAL PERSONNEL SERVICE COSTS								
				-	-	-	-	4,326,374



				ICAHN CHARTER SCHOOL 3				
				Budget / Operating Plan				
				2019-20				
Total Revenue	-	-	-	6,581,216	(6,581,216)	-	-	6,581,216
Total Expenses	-	-	-	6,635,956	6,635,956	-	-	6,635,956
Net Income	-	-	-	(54,740)	54,740	-	-	(54,740)
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current	Actual		Original	Actual
				Budget	vs.	Current	Budget	vs.
				(Current	Current	Budget - TY	(Current	Original
				Quarter)	Budget		Quarter)	Budget
				Actual				Original
<b>CONTRACTED SERVICES</b>								
Accounting / Audit	-	-	-	36,250	36,250	-	-	36,250
Legal	-	-	-	1,500	1,500	-	-	1,500
Management Company Fee	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	8,667	8,667	-	-	8,667
Special Ed Services	-	-	-	25,000	25,000	-	-	25,000
Titlement Services (i.e. Title I)	-	-	-	71,429	71,429	-	-	71,429
Other Purchased / Professional / Consulting	-	-	-	171,670	171,670	-	-	171,670
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	314,515	314,515	-	-	314,515

				ICAHN CHARTER SCHOOL 3				
				Budget / Operating Plan				
				2019-20				
Total Revenue	-	-	-	6,581,216	(6,581,216)	-	-	6,581,216
Total Expenses	-	-	-	6,635,956	6,635,956	-	-	6,635,956
Net Income	-	-	-	(54,740)	54,740	-	-	(54,740)
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current	Actual		Original	Actual
				Budget	vs.	Current	Budget	vs.
				(Current	Current	Budget - TY	(Current	Original
				Quarter)	Budget		Quarter)	Budget
				Actual				Original
						Budget TY		Budget -
<b>SCHOOL OPERATIONS</b>								
Board Expenses	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	163,610	163,610	-	-	163,610
Special Ed Supplies & Materials	-	-	-	2,220	2,220	-	-	2,220
Textbooks / Workbooks	-	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	6,000	6,000	-	-	6,000
Telephone	-	-	-	6,488	6,488	-	-	6,488
Technology	-	-	-	156,337	156,337	-	-	156,337
Student Testing & Assessment	-	-	-	46,992	46,992	-	-	46,992
Field Trips	-	-	-	107,399	107,399	-	-	107,399
Transportation (student)	-	-	-	31,800	31,800	-	-	31,800
Student Services - other	-	-	-	-	-	-	-	-
Office Expense	-	-	-	52,400	52,400	-	-	52,400
Staff Development	-	-	-	-	-	-	-	-
Staff Recruitment	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	10,800	10,800	-	-	10,800
School Meals / Lunch	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	32,243	32,243	-	-	32,243
TOTAL SCHOOL OPERATIONS	-	-	-	616,289	616,289	-	-	616,289
<b>FACILITY OPERATION &amp; MAINTENANCE</b>								
Insurance	-	-	-	80,501	80,501	-	-	80,501
Janitorial	-	-	-	24,000	24,000	-	-	24,000
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	895,596	895,596	-	-	895,596
Repairs & Maintenance	-	-	-	118,264	118,264	-	-	118,264
Equipment / Furniture	-	-	-	3,600	3,600	-	-	3,600
Security	-	-	-	44,878	44,878	-	-	44,878
Utilities	-	-	-	97,200	97,200	-	-	97,200
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	1,264,038	1,264,038	-	-	1,264,038
<b>DEPRECIATION &amp; AMORTIZATION</b>				-	-	-	-	-
<b>RESERVES / CONTINGENCY</b>				-	-	-	-	-
<b>DEFERRED RENT</b>				-	-	-	-	-

				ICAHN CHARTER SCHOOL 3				
				Budget / Operating Plan				
				2019-20				
Total Revenue	-	-	-	6,581,216	(6,581,216)	-	-	6,581,216
Total Expenses	-	-	-	6,635,956	6,635,956	-	-	6,635,956
Net Income	-	-	-	(54,740)	54,740	-	-	(54,740)
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)
				Actual				Original Budget
TOTAL EXPENSES	-	-	-	6,635,956	6,635,956	-	-	6,635,956
NET INCOME	-	-	-	(54,740)	54,740	-	-	(54,740)

				ICAHN CHARTER SCHOOL 3 2019-20 Budget / Operating Plan							
				2019-20							
Total Revenue	-	-	-	6,581,216	(6,581,216)	-	-	6,581,216			
Total Expenses	-	-	-	6,635,956	6,635,956	-	-	6,635,956			
Net Income	-	-	-	(54,740)	54,740	-	-	(54,740)			
Actual Student Enrollment	-	-	-		TOTALS	AND VARIANCE ANALYSIS					
				TOTALS AND VARIANCE ANALYSIS							
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
ENROLLMENT - *School Districts Are Linked To Above Entries*				* Enrollment Data Based on Last Actual Quarter Completed							
NYC CHANCELLOR'S OFFICE				-	-	-			-	-	
MT VERNON SCHOOL DISTRICT				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
-				-	-	-			-	-	
ALL OTHER School Districts: ( Count = 0 )				-	-	-			-	-	
TOTAL ENROLLMENT				-	-	-			-	-	
REVENUE PER PUPIL				-	-	-			-	-	
EXPENSES PER PUPIL				-	-	-			-	-	

<b>Total Revenue</b>		(6,581,216)	-	-
<b>Total Expenses</b>		6,635,956	-	-
<b>Net Income</b>		54,740	-	-
<b>Actual Student Enrollment</b>			-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
<b>REVENUE</b>				
<b>REVENUES FROM STATE SOURCES</b>				
Per Pupil Revenue	2019-20 Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	16,150	(5,200,300)	-	-
MT VERNON SCHOOL DISTRICT	19,093	(38,186)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,168	(5,238,486)	-	-
Special Education Revenue		(25,000)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		-	-	-
NYC DoE Rental Assistance		-	-	-
Other		(95,951)	-	-
TOTAL REVENUE FROM STATE SOURCES		(5,359,437)	-	-
<b>REVENUE FROM FEDERAL FUNDING</b>				
IDEA Special Needs		(4,995)	-	-
Title I		(189,216)	-	-
Title Funding - Other		(26,103)	-	-
School Food Service (Free Lunch)		-	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-



<b>Total Revenue</b>	<b>(6,581,216)</b>	-	-
<b>Total Expenses</b>	<b>6,635,956</b>	-	-
<b>Net Income</b>	<b>54,740</b>	-	-
<b>Actual Student Enrollment</b>		-	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(220,314)	-	-
<b>LOCAL and OTHER REVENUE</b>			
Contributions and Donations	(895,596)	-	-
Fundraising	-	-	-
Erate Reimbursement	(8,276)	-	-
Earnings on Investments	-	-	-
Interest Income	(72,000)	-	-
Food Service (Income from meals)	-	-	-
Text Book	(25,593)	-	-
OTHER	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(1,001,465)	-	-
<b>TOTAL REVENUE</b>	<b>(6,581,216)</b>	-	-

<b>Total Revenue</b>	<b>(6,581,216)</b>	-	-
<b>Total Expenses</b>	<b>6,635,956</b>	-	-
<b>Net Income</b>	<b>54,740</b>	-	-
<b>Actual Student Enrollment</b>		-	-

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
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#### EXPENSES

##### ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions			
Executive Management	-	114,560	-	-
Instructional Management	-	231,333	-	-
Deans, Directors & Coordinators	-	130,572	-	-
CFO / Director of Finance	-	46,541	-	-
Operation / Business Manager	-	74,197	-	-
Administrative Staff	-	156,686	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	<b>753,889</b>	-	-

##### INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	1,936,108	-	-
Teachers - SPED	-	70,965	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	-	-	-
Specialty Teachers	-	277,834	-	-
Aides	-	121,142	-	-
Therapists & Counselors	-	179,364	-	-
Other	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	<b>2,585,412</b>	-	-

##### NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-
Librarian	-	31,199	-	-
Custodian	-	86,253	-	-
Security	-	36,116	-	-
Other	-	24,242	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	<b>177,810</b>	-	-

##### SUBTOTAL PERSONNEL SERVICE COSTS

##### PAYROLL TAXES AND BENEFITS

Payroll Taxes		293,809	-	-
Fringe / Employee Benefits		413,459	-	-
Retirement / Pension		101,996	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>809,264</b>	-	-

##### TOTAL PERSONNEL SERVICE COSTS

	-	4,326,374	-	-
--	---	-----------	---	---

<b>Total Revenue</b>	<b>(6,581,216)</b>	-	-
<b>Total Expenses</b>	<b>6,635,956</b>	-	-
<b>Net Income</b>	<b>54,740</b>	-	-
<b>Actual Student Enrollment</b>		-	
<div> <div> <b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b> </div> <div> <div>Actual vs. Original Budget TY</div> <div>PY Actual (PY TY / No. of COMPLETED Actual CY</div> <div>Actual CY vs. Actual PY</div> </div> </div>			
<b>CONTRACTED SERVICES</b>			
Accounting / Audit	36,250	-	-
Legal	1,500	-	-
Management Company Fee	-	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	8,667	-	-
Special Ed Services	25,000	-	-
Titllement Services (i.e. Title I)	71,429	-	-
Other Purchased / Professional / Consulting	171,670	-	-
<b>TOTAL CONTRACTED SERVICES</b>	<b>314,515</b>	-	-



<b>Total Revenue</b>	<b>(6,581,216)</b>	-	-
<b>Total Expenses</b>	<b>6,635,956</b>	-	-
<b>Net Income</b>	<b>54,740</b>	-	-
<b>Actual Student Enrollment</b>		-	-
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>SCHOOL OPERATIONS</b>			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	163,610	-	-
Special Ed Supplies & Materials	2,220	-	-
Textbooks / Workbooks	-	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	6,000	-	-
Telephone	6,488	-	-
Technology	156,337	-	-
Student Testing & Assessment	46,992	-	-
Field Trips	107,399	-	-
Transportation (student)	31,800	-	-
Student Services - other	-	-	-
Office Expense	52,400	-	-
Staff Development	-	-	-
Staff Recruitment	-	-	-
Student Recruitment / Marketing	10,800	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	-	-	-
Fundraising	-	-	-
Other	32,243	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>616,289</b>	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>			
Insurance	80,501	-	-
Janitorial	24,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	895,596	-	-
Repairs & Maintenance	118,264	-	-
Equipment / Furniture	3,600	-	-
Security	44,878	-	-
Utilities	97,200	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>1,264,038</b>	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>114,739</b>	-	-
<b>RESERVES / CONTINGENCY</b>	-	-	-
<b>DEFERRED RENT</b>	-	-	-

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Total Revenue	(6,581,216)	-	-
Total Expenses	6,635,956	-	-
Net Income	54,740	-	-
Actual Student Enrollment		-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	6,635,956	-	-
NET INCOME	54,740	-	-

				-
				-
Total Revenue	(6,581,216)	-	-	-
Total Expenses	6,635,956	-	-	-
Net Income	54,740	-	-	-
Actual Student Enrollment		-	-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>				
NYC CHANCELLOR'S OFFICE			-	-
MT VERNON SCHOOL DISTRICT			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: ( Count = 0 )			-	-
<b>TOTAL ENROLLMENT</b>			-	-
<b>REVENUE PER PUPIL</b>			-	-
<b>EXPENSES PER PUPIL</b>			-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
**ICAHN CHARTER SCHOOL 3**  
**2019-20**

Administrative  
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

**Gail Golden**

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Icahn Charter School 1, 2, 3, 4, 5, 6, and 7**

- 1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).**

**Chair and President**

- 2. Is the trustee an employee of any school operated by the Education Corporation?**  
 \_\_\_ Yes **X** No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- 3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?**

\_\_\_ Yes **X** No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- 4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.**

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<u>ICAHN CS 1</u> Foundation for a Greater Opportunity (FGO)	<u>ICAHN CS 1</u> FGO, through a subsidiary: (i) owns an elementary building (1525 Brook Ave) and Icahn Charter School 2 (II) is the lessee of a middle school building (1520 Brook Ave) from DOE	<u>ICAHN CS 1</u> The Charter School leases both buildings from FGO or its subsidiary on the following terms: (i) a net lease with \$50,000 annual rent (substantially below market rate) on the elementary building; and (ii) a sublease with \$1/year annual rent plus \$.25/sf for a major repair reserve for the middle school building	<u>ICAHN CS 1</u> Gail Golden, FGO, VP, Treasurer Gail Golden, President-FGO subsidiary  Carl Icahn, husband, FGO Sole Member, President	<u>ICAHN CS 1</u> Any suspected conflict would be brought to the attention of the Board
<u>ICAHN CS 2</u> FGO			<u>ICAHN CS 2</u> Gail Golden, FGO, VP, Treasurer  Carl Icahn, husband, FGO Sole Member, President	<u>ICAHN CS 2</u> Any suspected conflict would be brought to the attention of the Board
<u>ICAHN CS 3,4,5</u> FGO			<u>ICAHN CS 3,4,5</u> Gail Golden, FGO, VP, Treasurer Gail Golden, President- FGO subsidiary  Carl Icahn, husband, FGO Sole Member, President	<u>ICAHN CS 3,4,5</u> Any suspected conflict would be brought to the attention of the Board
<u>ICAHN CS 6, 7</u> NA	<u>ICAHN CS 2</u> FGO contributed \$490,000 to Civic Builders towards the construction of the building at 1740 Bronxdale Ave, Bronx for Icahn Charter School 2.	<u>ICAHN CS 2</u> The Charter School leases the facility from Civic Builders on the following terms: (i) a sublease with \$1/year plus \$.25/sf annual rent for the facility	<u>ICAHN CS 6, 7</u> NA	<u>ICAHN CS 6, 7</u> NA
	<u>ICAHN CS 3, 4, 5</u> FGO, through a subsidiary, funded \$51 million in acquisition and construction costs (of which \$22 million was reimbursed by the NYC School Construction Authority) for the facility at 1500 Pelham Parkway South for Icahn Charter Schools 3, 4 and 5. Upon completion on 8/7/2018, the building was conveyed to NYC	<u>ICAHN CS 3,4,5</u> The Charter Schools lease the facility from FGO's subsidiary via a triple net sublease		

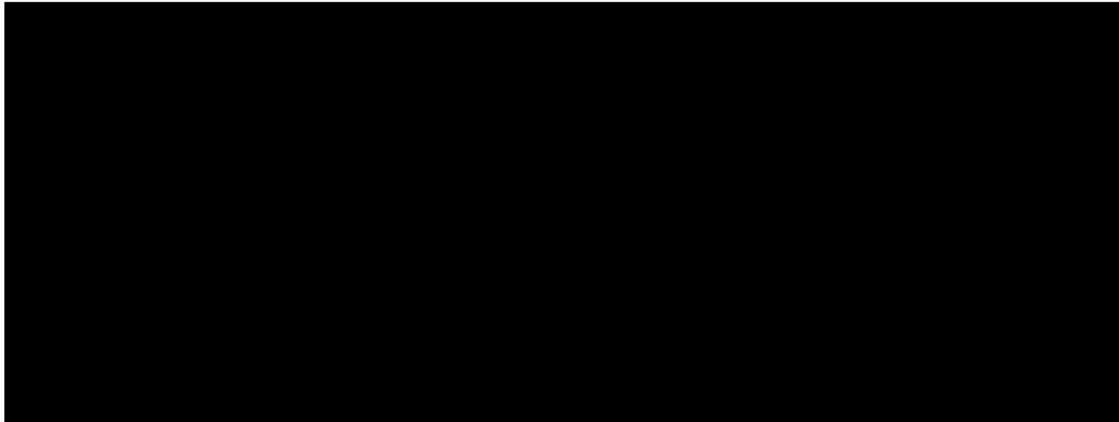
	and FGO was given a 99-year lease.	with \$ 1/year plus \$.25/sf annual rent for the facility		
	<u>ICAHN CS 6.7</u> NA	<u>ICAHN CS 6.7</u> NA		


6/11/19

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Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

**Edward J. Shanahan**

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**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Icahn Charter School 1, 2, 3, 4, 5, 6, and 7**

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Board Member**

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

\_\_\_ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE



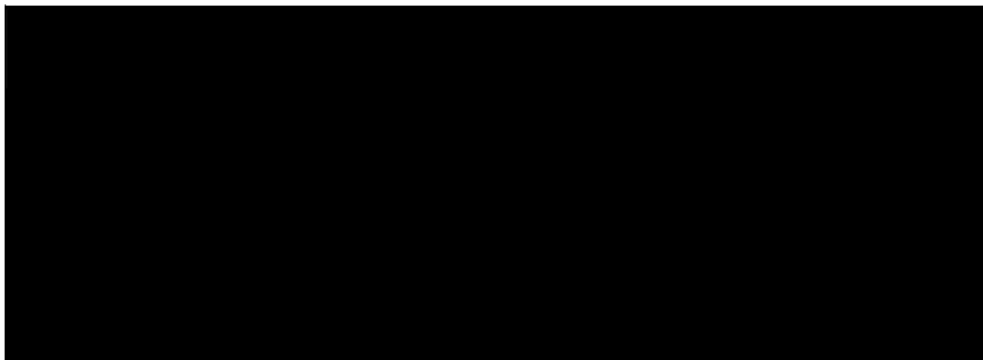
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or Immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NA/NA	NA/NA	NA/NA

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

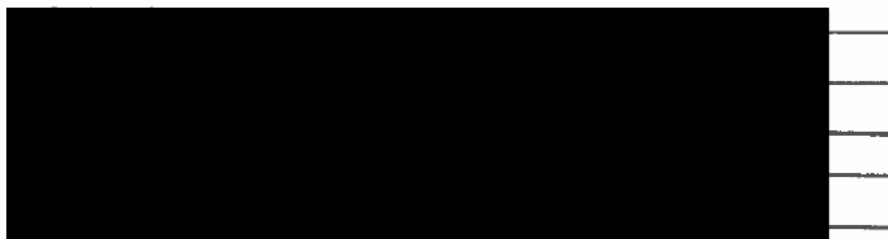


Identify each individual, business, corporation, union, association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business, real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization, formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NR/NA	NA/NA	NA NA NA

Signature Sy Shu Date 6/12/19

Please note that this document is considered a public record and as such may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

Trustee Name:

**Diane Fellows**

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

**Icahn Charter School 1, 2, 3, 4, 5, 6, and 7**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Board Member**

2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

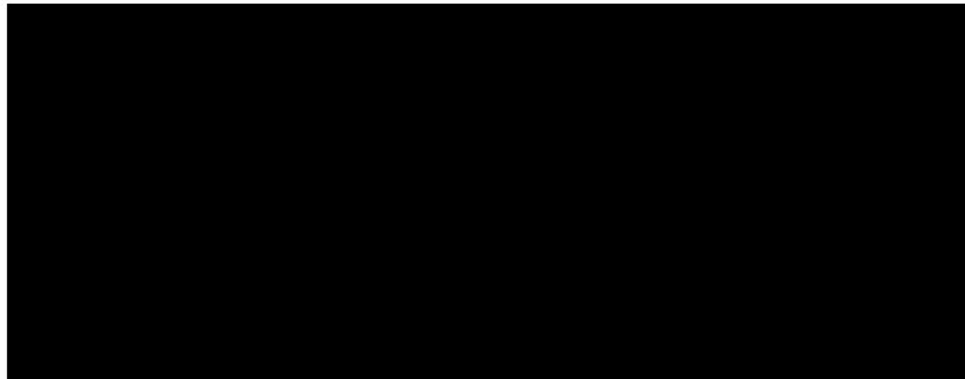
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NA	NA	NA

x Deane Fellows  
Signature

6/11/19  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

**Karen Mandelbaum**

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Icahn Charter School 1, 2, 3, 4, 5, 6, and 7**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Board Member, Member of the Financial and Grievance Committees**

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

\_\_\_ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

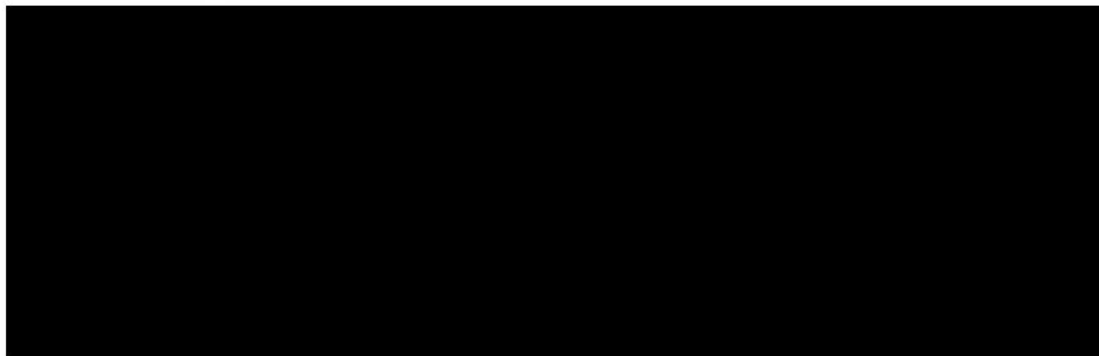
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Inspirit Group LLC, d/b/a	Internet Anti-bullying program	Service provided to school without charge	Trustee's husband, David Mandelbaum, is an investor in StopIt	Full disclosure to Board; Trustee abstained from vote approving agreement

x James Mandelbaum 6/11/2019  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

**Robert Sancho**

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**Icahn Charter School 1,2,3,4,5,6 and 7**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Board Member**

2. Is the trustee an employee of any school operated by the Education Corporation?  
**\_\_\_ Yes X No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**\_\_\_ Yes X No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

  
Signature

\_\_\_\_\_  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
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Trustee Name:

**Seymour Fliegel**

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Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

**Icahn Charter School 1, 2, 3, 4, 5, 6, and 7**

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

**Board Member**

2. Is the trustee an employee of any school operated by the Education Corporation?

     Yes   X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

     Yes   X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s) )	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging In Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE	NONE

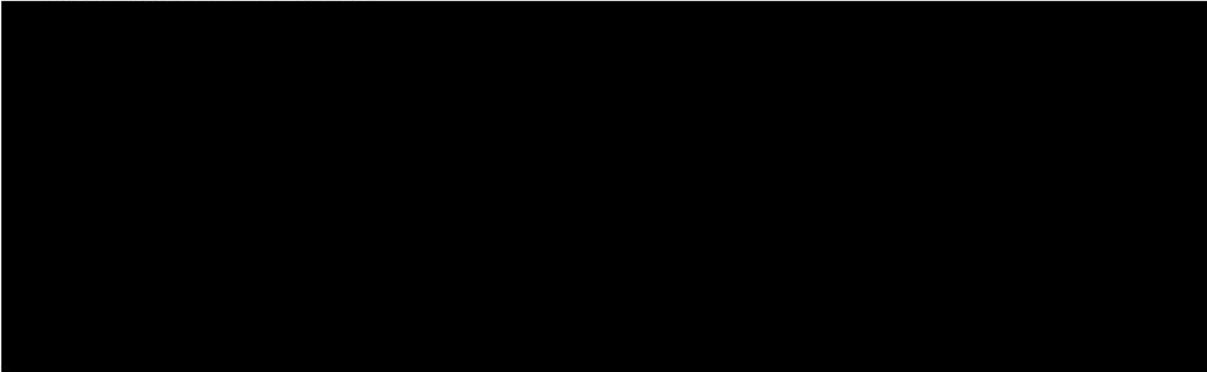
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

6.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NA	NA	NA

Seymour Feigel 7/11/2019  
Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Yocasta Rivas

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Icahn Charter School 3

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). NONE

2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
☐ Yes ☒ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>	<u>NONE</u>	<u>NONE</u>	<u>NONE</u>

Please write "None" if applicable. Do not leave this page blank.

none	none	none	none
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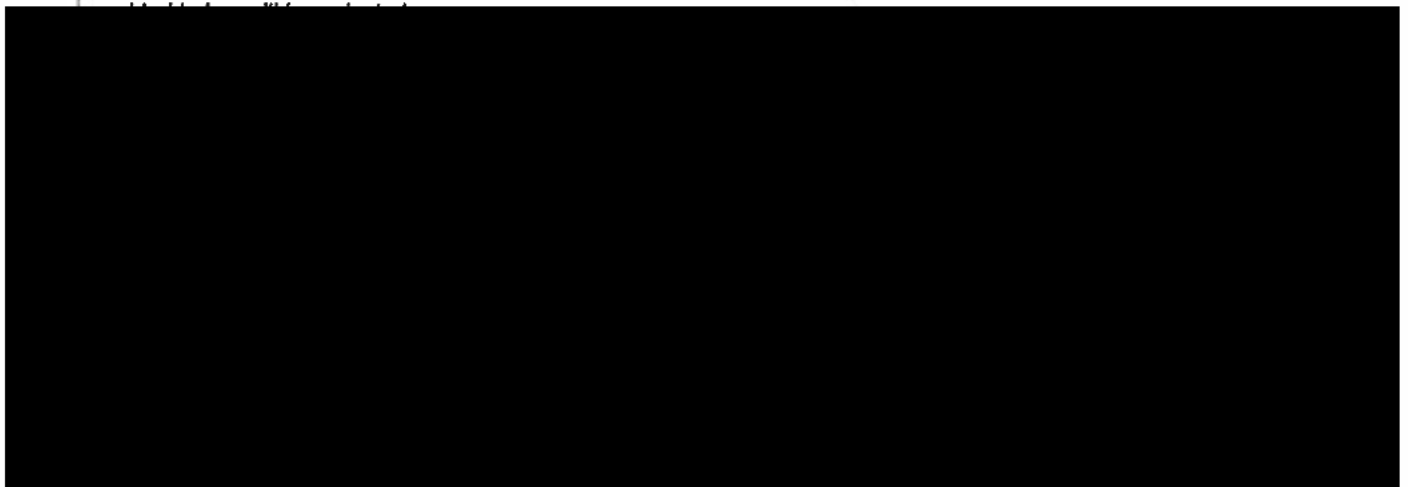
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none <small>Please write "None" if applicable. Do not leave this space blank.</small>	none	none	none	none

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information





# Entry 8 BOT Table

Last updated: 07/02/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

## 1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Gail Golden	Chair	Education	Yes	13	09/01/2018	08/31/2019	9
2	Edward Shanahan	Trustee/Member	Education	Yes	13	09/01/2018	08/31/2019	5 or less
3	Seymour Fliegel	Trustee/Member	Education	Yes	13	09/01/2018	08/31/2019	5 or less
4	Karen Mandel Baum	Trustee/Member	Finance	Yes	13	09/01/2018	08/31/2019	8
5	Robert Sancho	Trustee/Member	Finance	Yes	13	09/01/2018	08/31/2019	8
6	Diane Fellows	Trustee/Member	Education	Yes	2	09/01/2018	08/31/2019	9
7	Yocasta Rivera	Parent Rep		Yes	1	09/01/2018	08/31/2019	5 or less
8								
9								

**1a. Are there more than 9 members of the Board of Trustees?**

No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	7
b.Total Number of Members Added During 2018 19	1
c. Total Number of Members who Departed during 2018 19	1
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	7

**3. Number of Board meetings held during 2018-19** 9

**4. Number of Board meetings scheduled for 2019-20** 9

**Thank you.**



# Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/02/2019

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

## ICAHN CHARTER SCHOOL 3Section Heading

### Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
	<p>I. Enrollment and Retention Targets</p> <p>ICAHN 1 7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2 5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.</p> <p>Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1 7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:</p> <ul style="list-style-type: none"><li>• Students with disabilities,</li><li>• Students who are English language learners</li><li>• Students who are eligible to participate in the federal free and reduced price lunch</li></ul>	<p>I. Enrollment and Retention Targets</p> <p>ICAHN 1 7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2 5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.</p> <p>Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1 7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:</p> <ul style="list-style-type: none"><li>• Students with disabilities,</li><li>• Students who are English language learners</li><li>• Students who are eligible to participate in the federal free and reduced price lunch</li></ul>



program.

**Recruitment** Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. ICAHN 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April.

**Outreach** ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation):

(1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers,

program.

**Recruitment** Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. ICAHN 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April.

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(1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers,

apartment complexes, and local daycare centers  
(2) Conducting open houses at after school programs and youth centers;  
(3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and  
(4) Canvassing neighborhoods to further reach interested families.  
(5) Email registry used within the local district

Specific measures will be designed and implemented to reach parents for/of:

- Whom English is not their primary language
- Students with disabilities
- Students who would qualify for free or reduced price lunch

apartment complexes, and local daycare centers  
(2) Conducting open houses at after school programs and youth centers;  
(3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and  
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#### I. Enrollment and Retention Targets

ICAHN 1 7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2 5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.

Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1 7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:

- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced price lunch program.

#### I. Enrollment and Retention Targets

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- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced price lunch program.

**Recruitment** Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April.

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**Outreach** ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation):

(1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers

- (2) Conducting open houses at after school programs and youth centers;
- (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and
- (4) Canvassing neighborhoods to further reach interested families.
- (5) Email registry used within the local district

Specific measures will be designed and implemented to reach parents for/of:

- Whom English is not their primary language
- Students with disabilities
- Students who would qualify for free or reduced price lunch

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- Whom English is not their primary language
- Students with disabilities
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#### I. Enrollment and Retention Targets

ICAHN 1 7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2 5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.

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- Students with disabilities,
- Students who are English language learners
- Students who are eligible to participate in the federal free and reduced price lunch program.

Recruitment Formal recruitment of prospective students with disabilities and

#### I. Enrollment and Retention Targets

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Recruitment Formal recruitment of prospective students with disabilities and

Students with Disabilities

those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April.

Outreach ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation):

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## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
	<p>I. Enrollment and Retention Targets</p> <p>ICAHN 1 7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2 5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.</p> <p>Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1 7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:</p> <ul style="list-style-type: none"> <li>• Students with disabilities,</li> <li>• Students who are English language learners</li> <li>• Students who are eligible to participate in the federal free and reduced price lunch program.</li> </ul>	<p>I. Enrollment and Retention Targets</p> <p>ICAHN 1 7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2 5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out.</p> <p>Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1 7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for:</p> <ul style="list-style-type: none"> <li>• Students with disabilities,</li> <li>• Students who are English language learners</li> <li>• Students who are eligible to participate in the federal free and reduced price lunch program.</li> </ul>

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# Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/12/2019

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

### 1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/30/19
	28	10	8	0	26

### 2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	2	1	1	0	2

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher’s advancement up the ladder to a leadership position within the network or an administrator’s movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes
--	-----

Thank you



**Icahn Charter Schools**  
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 Telephone (718) 794-2355 – Fax (718) 794-2358  
[www.ica hncharterschools.org](http://www.ica hncharterschools.org)



Icahn I 1525/1506 Brook Avenue, Bx. NY 10457  
 Icahn III 1500 Pelham Parkway South, Bx., NY 10461  
 \*Icahn V 1500 Pelham Parkway South, Bx., NY 10461

\*Icahn II 1640 Bronxdale Avenue, Bx. NY 10462  
 \*Icahn IV 1500 Pelham Parkway South, Bx., NY 10461  
 Icahn VI 1701 Fulton Avenue, Bx., NY 10457  
 Icahn VII 1535 Story Avenue, Bronx, New York 10473

**\*United States Department of Education National Blue Ribbon School**

Jeffrey Litt, Superintendent  
 Migdalia Cano, Executive Assistant  
 Melissa DeMuth, Assistant to Supt.

Daniel Garcia, Deputy Superintendent  
 Richard Santiago, Deputy Superintendent  
 Kaitlyn O'Connor, Director/Curr & Instr.

## Icahn Charter Schools 2019-2020 School Calendar

Tuesday - Friday	September 3, 4, 5 & 6	All Staff Report for Professional Development (There will be no classes)
Monday	September 9	All students and staff report (12:00pm dismissal for Kindergarten students only)
Monday-Tuesday	September 30-Oct 1	Rosh Hashanah (Schools Closed)
Wednesday	October 9	Yom Kippur (Schools Closed)
Monday	October 14	Columbus Day (Schools Closed)
Tuesday	November 5	Election Day (No Classes) All staff report for Professional Development
Monday	November 11	Veteran's Day (Schools Closed)
Thursday - Friday	November 28 & 29	Thanksgiving Recess (Schools Closed)
Monday through the following Wednesday	December 23 – January 1	Winter Recess including Christmas and New Years All staff and students return on Thursday, January 2 <sup>nd</sup>
Monday	January 20	Dr. Martin Luther King Jr. Day (Schools Closed)
Monday - Friday	February 17-21	Midwinter Recess (includes Washington's Birthday & Lincoln's Birthday) (Schools Closed) All staff & students return Monday, February 24 <sup>th</sup> .
Thursday through the following Friday	April 9- 17	Spring Recess (including Good Friday & Passover) (Schools Closed) Staff & Students return Monday, April 20 <sup>th</sup>
Monday	May 25	Memorial Day (Schools closed)
Thursday	June 4	Professional Development (no classes) All staff report
Thursday	July 2	Last Day for Students and School Staff. (12:00 p.m. Dismissal)  Network staff, principals/office staff/staff developer/security Report until July 31



Icahn Charter Schools are chartered by the New York State Board of Regents and the State University of New York Charter Schools Institute and are a result of the collaborative efforts of the Foundation for A Greater Opportunity and the Center for Educational Innovation-Public Education Association. The Icahn Charter Schools are public schools open to all children on a space available basis, by lottery.