



Entry 1 School Information

Created: 07/10/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# JOHN V LINDSAY WILDCAT ACADEMY CS (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 2

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	17 Battery Place, 1st Floor New York, NY 10004			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Ronald Tabano
Title	CEO/Principal
Emergency Phone Number (###-###-####)	

e. SCHOOL WEB ADDRESS (URL) www.jvlwildcat.org

f. DATE OF INITIAL CHARTER 09/2000

g. DATE FIRST OPENED FOR INSTRUCTION 09/1993

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of the John V. Lindsay Wildcat Academy Charter School (Wildcat) is to create and maintain a community of learners that strives for individual excellence, success and high personal values. Wildcat, as a Transfer High School, will effectively serve the educational needs of overaged, under-credited students 15 to 21 years of age in grades 9-12 who are at risk of personal failure due to poor attendance, disruptive behavior, criminal activity and poor academic achievement. Students in grades 9-12 will be served in ungraded classrooms by a staff that is dedicated to continuous professional growth. The staff will maintain high expectations for all students, will foster an educational environment that celebrates the richness and diversity of the human experience and will demonstrate a commitment to meeting the diverse needs of their students through the use of innovative instructional techniques and approaches. The Wildcat Academy staff will work collaboratively with colleagues, students, parents, and the community, to support student achievement implementing strategies which support the NYSED Race to The Top initiative.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Standards-Based Curriculum: Each core subject offered by John V. Lindsay Wildcat Academy Charter School (Wildcat Academy) has an approved curriculum that is aligned to state learning standards and performance indicators. All of Wildcat Academy’s core curricula are based on NYS curriculum guidelines as well as core curricula and core curricula guidelines produced by NYC DOE and NYSED. Wildcat Academy core curricula are reviewed annually and adjustments are made as required.
Variable 2	Internship Program: All students participate in an internship program that allows students to be active and work cooperatively while learning employment skills. Aside from the socialization aspect of internships, students are taught skills with future jobs in mind. Vocational education classes such as horticulture, construction, culinary arts, and graphic arts reinforce practical experience in various businesses and schools throughout the city.

Variable 3	Targeted Instruction: Based on students' Individualized Education Programs (IEPs), test scores and classroom data, struggling students receive targeted instruction and service from the school's academic support staff. These services are integrated with and complement the school's mental health and counseling services.
Variable 4	Mental Health and Counseling Services: Staff psychologist and social workers are available to all students. Services include individual/group therapy for students; staff consultation and employee assistance; parent counseling; as well as liaison and referral to outside agencies providing psychological and social services. These services are integrated with and complement the school's targeted academic instruction.
Variable 5	Excellent Teaching and Teacher Support: Wildcat Academy teachers are highly qualified and experienced. Wildcat Academy has in place a robust staff development plan, which includes teacher driven development as well as the support of outside consultants.
Variable 6	Sports, Physical Education, and Fitness: Wildcat Academy offers PSAL Girls and Boys Basketball and co-ed Softball in addition to physical education classes. Additionally, students participate in the Presidential Youth Fitness Program.
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 475

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	9, 10, 11, 12
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

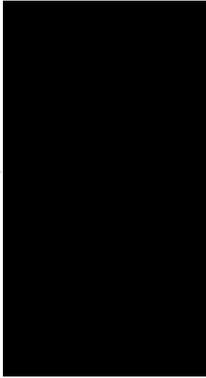
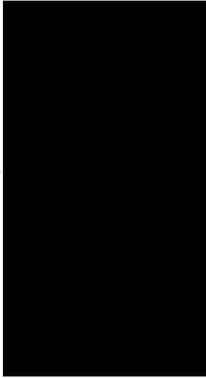
I1. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	17 Battery Place, 1st Fl New York, NY 10004		CSD 2	11-12	Yes	Rent/Lease
Site 2	1239 Lafayette Ave. Bronx, NY 104794		CSD 7	9-10	Yes	Rent/Lease
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano			
Operational Leader	Cecilia Sakosky			
Compliance Contact	Christopher Kim			
Complaint Contact	Ronald Tabano			

I3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Hanifah Mitchell			
Operational Leader	Cecilia Sakosky			
Compliance Contact	Christopher Kim			
Complaint Contact	Hanifah Mitchell			

m1. Is the school or are the school sites co-located? No

n1. Were there any revisions to the school’s charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.

Christopher Kim

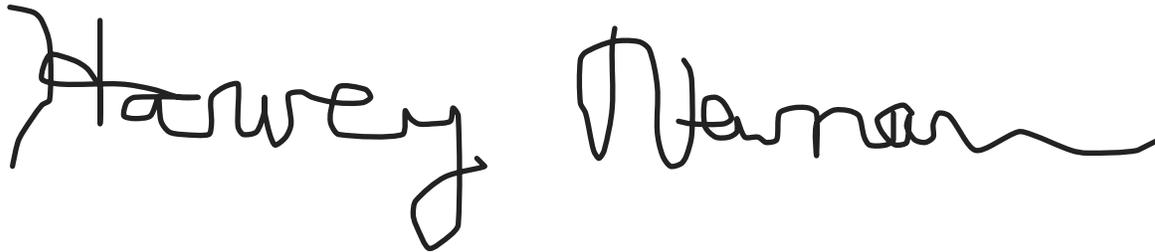
p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Ronald Jabano". The letters are cursive and connected.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "Harvey Warner". The letters are cursive and connected.

Date

2017/07/25

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/18/2017

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000047608&year=2016&createreport=1&enrollment=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscompleters=1&hsnoncompleters=1&postgradcompleters=1&naep=1&cohort=1®ents=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1>



Entry 3 Progress Toward Goals

Last updated: 08/01/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	<p>Regents Goal 1:</p> <p>Each year, at least 75 percent of students in the high school accountability cohort passing an English Regents exam will have a score of 65 or above by the end of their sixth year.</p>	NYSED English Regents pass rate on the NYC DOE ATS	Met	<p>Total: 55</p> <p>50 or 90.9% scored 65 or higher</p>
Academic Goal 2	<p>Regents Goal 2:</p> <p>Each year, at least 75 percent of students in the high school accountability cohort passing Math Regents exam will have a score of 65 or above by the end of their sixth year.</p>	NYSED Math Regents pass rate on the NYC DOE ATS	Met	<p>Total: 43</p> <p>41 or 95.3% scored 65 or higher</p>
	<p>Regents Goal 3:</p> <p>Each year, at least 75 percent of</p>			

Academic Goal 3	students in the high school accountability cohort passing a Science Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED Science Regents pass rate on the NYC DOE ATS	Met	Total: 44 39 or 88.6% scored 65 or higher
Academic Goal 4	Regents Goal 4: Each year, at least 75 percent of students in the high school accountability cohort passing the Global History Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED Global History Regents pass rate on the NYC DOE ATS	Met	Total: 52 39 or 78% scored 65 or higher
Academic Goal 5	Regents Goal 5: Each year, at least 75 percent of students in the high school accountability cohort passing the US History Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED U.S. History Regents pass rate on the NYC DOE ATS	Met	Total: 60 54 or 90% scored 65 or higher
Academic Goal 6	Each year, our NYS English Regents pass rates will exceed Citywide rates.	This data is taken from the NYC DOE Progress Report which has not been released for Charter Schools yet.		Unable to determine at this time
Academic Goal 7	Each year, our Algebra Common Core Regents pass rates will exceed Citywide rates.	This data is taken from the NYC DOE Progress Report which has not been released for Charter Schools yet.		Unable to determine at this time
Academ	Each year, our Global	This data is taken from the NYC DOE Progress		

ic Goal 8	History Regents pass rates will exceed Citywide rates.	Report which has not been released for Charter Schools yet.		Unable to determine at this time
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2. Do have more academic goals to add? Yes

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Each year, our US History Regents pass rates will exceed Citywide rates,	This data is taken from the NYC DOE Progress Report which has not been released for Charter Schools yet.		Unable to determine at this time
Academic Goal 10	Each year, our Living Environment Regents pass rates will exceed Citywide rates.	This data is taken from the NYC DOE Progress Report which has not been released for Charter Schools yet.		Unable to determine at this time
Academic Goal 11	For each year of the next charter term, the school will perform at the 60th percentile or above compared with its peer school averages for its 6-year graduation rate.			Unable to determine at this time
Academic Goal 12	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in each grade 9-10 accumulate 7 or more credits towards graduation and 75% of students enrolled	Wildcat database	Met	

	in each grade 10-11 accumulate 10 or more credits towards graduation.			
Academic Goal 13	Each year, at least 80% of students will have participated in at least one internship.	Wildcat database 92% of students have participated in at least one internship	Met	
Academic Goal 14	Each year, 95% of graduates will be enrolled in a two- or four-year college or technical/trade school, have joined the US military or have entered the workforce by the September following their graduation.	Wildcat database	Met	
Academic Goal 15	Student Engagement Attendance Rate Each year, the school will have an average daily student attendance rate of at least 75% across both campuses for both the academic and internship weeks	Wildcat database An average of each student's number of days present/ # of days on roster Bronx: Internship= 51% School=61% Manhattan: Internship=72% School= 75%	Not Met	
Academic Goal 16				

3. Do we have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts
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				School Will Take
Org Goal 1	<p>Staff Retention</p> <p>Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.</p>	Wildcat database	Met	
Org Goal 2	<p>Parent Satisfaction</p> <p>In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.</p>	NYC DOE Survey	Met	
	<p>Staff Satisfaction</p> <p>In each year of the charter term, staff will express satisfaction with the school's program, based on</p>			

Org Goal 3	<p>the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey.</p>	NYC DOE Survey	Met	
Org Goal 4	<p>Student Satisfaction</p> <p>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.</p>	NYC DOE Survey	Met	
	Governance and			

Org Goal 5	<p>Management</p> <p>Each year, at least 95% of the members of the Board of Trustees will be active members of a subcommittee of the Board.</p>	Wildcat Database	Met	
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5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will meet the standards for Short-Term Financial Viability and Long-Term Financial Sustainability delineated in the NYCDOE Chancellor Authorized Charter Schools Accountability Handbook 2015-16.	Submitted with report. Audited budget will be uploaded before November when audit is complete	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/18/2017 • Last updated: 07/25/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	8969720
Line 2: Year End FTE student enrollment	478
Line 3: Divide Line 1 by Line 2	18765

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	710135
Line 2: Management and General Cost (Column)	0
Line 3: Sum of Line 1 and Line 2	710135
Line 5: Divide Line 3 by the Year End FTE student enrollment	1486

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

JVL Wildcat Academy Charter School -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,835,210	1,151,520	1,090,973	32,500	81,000	10,191,203
Total Expenses	5,435,499	2,363,111	837,972	55,906	1,381,635	10,074,124
Net Income	2,399,711	(1,211,591)	253,001	(23,406)	(1,300,635)	117,079
Actual Student Enrollment	510	100				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$14,527.00

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

7,561,770	-	-	-	-	7,561,770
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
7,561,770					7,561,770

Special Education Revenue

-	1,039,000	-	-	-	1,039,000
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Grants

Stimulus

-	-	-	-	-	-
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Other

-	-	-	-	-	-
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Other State Revenue

212,000	-	-	-	-	212,000
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TOTAL REVENUE FROM STATE SOURCES

7,773,770	1,039,000				8,812,770
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	112,520	-	-	-	112,520
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Title I

-	-	-	-	-	-
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Title Funding - Other

-	-	-	-	-	-
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School Food Service (Free Lunch)

-	-	-	-	-	-
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Grants

Charter School Program (CSP) Planning & Implementation

-	-	-	-	-	-
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Other

-	-	977,495	-	-	977,495
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Other Federal Revenue

-	-	-	-	-	-
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TOTAL REVENUE FROM FEDERAL SOURCES

	112,520	977,495			1,090,015
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

24,000	-	55,000	32,500	8,000	119,500
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Erate Reimbursement

-	-	58,478	-	-	58,478
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Interest Income, Earnings on Investments,

-	-	-	-	73,000	73,000
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NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	-	-
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Food Service (Income from meals)

-	-	-	-	-	-
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Text Book

37,440	-	-	-	-	37,440
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Other Local Revenue

-	-	-	-	-	-
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TOTAL REVENUE FROM LOCAL and OTHER SOURCES

61,440		113,478	32,500	81,000	288,418
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TOTAL REVENUE

7,835,210	1,151,520	1,090,973	32,500	81,000	10,191,203
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

1.00

127,469	40,253	-	11,182	44,726	223,630
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Instructional Management

2.00

198,098	62,557	-	-	-	260,655
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Deans, Directors & Coordinators

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-	-	-	-	-	-
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JVL Wildcat Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Net Income	2,399,711	(1,211,591)	253,001	(23,406)	(1,300,635)	117,079
Actual Student Enrollment	510	100				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	1.00	20,214	7,350	-	9,188	147,007	183,759
Operation / Business Manager	-	-	-	-	-	-	-
Administrative Staff	13.00	30,061	10,019	79,612	-	579,329	699,021
TOTAL ADMINISTRATIVE STAFF	17	375,842	120,179	79,612	20,370	771,062	1,367,065
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	17.00	1,010,843	319,216	124,277	-	-	1,454,336
Teachers - SPED	4.00	-	380,578	6,539	-	-	387,117
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	6.00	251,703	79,484	31,323	-	-	362,510
Aides	-	-	-	-	-	-	-
Therapists & Counselors	6.00	150,040	179,172	73,387	-	-	402,599
Other	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	33	1,412,586	958,450	235,526			2,606,562
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	2.00	-	-	-	-	66,472	66,472
Security	-	-	-	-	-	-	-
Other	15.00	444,939	140,510	36,305	-	-	621,754
TOTAL NON-INSTRUCTIONAL	17	444,939	140,510	36,305		66,472	688,226
SUBTOTAL PERSONNEL SERVICE COSTS	67	2,233,367	1,219,139	351,443	20,370	837,534	4,661,853
		0.4791	0.2615	0.0754	0.0044	0.1797	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		131,700	71,892	20,724	1,201	49,389	274,907
Fringe / Employee Benefits		381,797	208,413	60,080	3,482	143,178	796,950
Retirement / Pension		666,935	-	-	-	-	666,935
TOTAL PAYROLL TAXES AND BENEFITS		1,180,433	280,305	80,804	4,683	192,566	1,738,792
TOTAL PERSONNEL SERVICE COSTS		3,413,800	1,499,444	432,247	25,053	1,030,100	6,400,645
CONTRACTED SERVICES							
Accounting / Audit		-	-	7,500	-	18,500	26,000
Legal		-	-	-	-	-	-
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		1,325	-	-	-	-	1,325
Payroll Services		-	-	-	-	7,000	7,000
Special Ed Services		-	247,191	-	-	-	247,191
Titlment Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	-	216,255	-	94,880	311,135
TOTAL CONTRACTED SERVICES		1,325	247,191	223,755		120,380	592,651

SCHOOL OPERATIONS

JVL Wildcat Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,835,210	1,151,520	1,090,973	32,500	81,000	10,191,203
Total Expenses	5,435,499	2,363,111	837,972	55,906	1,381,635	10,074,124
Net Income	2,399,711	(1,211,591)	253,001	(23,406)	(1,300,635)	117,079
Actual Student Enrollment	510	100				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Board Expenses	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	46,827	26,788	33,110	-	-	106,725
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	28,880	9,120	-	-	-	38,000
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	43,638	-	-	-	1,900	45,538
Telephone	10,929	3,452	53,578	-	10,435	78,394
Technology	52,671	-	1,800	-	21,341	75,812
Student Testing & Assessment	5,700	-	-	-	-	5,700
Field Trips	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-
Student Services - other	104,941	34,624	41,170	-	-	180,735
Office Expense	1,926	14,613	7,825	-	8,937	33,301
Staff Development	7,190	2,460	-	-	600	10,250
Staff Recruitment	-	-	-	-	1,200	1,200
Student Recruitment / Marketing	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	1,000	-	-	-	9,668	10,668
Fundraising	-	-	-	-	19,500	19,500
Other	1,000	2,560	39,587	-	15,327	58,474
TOTAL SCHOOL OPERATIONS	304,702	93,617	177,070		88,908	664,297
FACILITY OPERATION & MAINTENANCE						
Insurance	36,237	12,397	-	-	3,022	51,656
Janitorial	-	-	-	-	14,800	14,800
Building and Land Rent / Lease	1,451,337	496,537	-	-	121,031	2,068,905
Repairs & Maintenance	12,518	12,533	4,900	-	3,055	33,006
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	162,045	1,392	-	-	339	163,776
TOTAL FACILITY OPERATION & MAINTENANCE	1,662,137	522,859	4,900		142,247	2,332,143
DEPRECIATION & AMORTIZATION	53,535	-	-	30,853	-	84,388
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-
TOTAL EXPENSES	5,435,499	2,363,111	837,972	55,906	1,381,635	10,074,124
NET INCOME	2,399,711	(1,211,591)	253,001	(23,406)	(1,300,635)	117,079

ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	510	100	610
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

JVL Wildcat Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,835,210	1,151,520	1,090,973	32,500	81,000	10,191,203
Total Expenses	5,435,499	2,363,111	837,972	55,906	1,381,635	10,074,124
Net Income	2,399,711	(1,211,591)	253,001	(23,406)	(1,300,635)	117,079
Actual Student Enrollment	510	100				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	510	100	610			
REVENUE PER PUPIL	15,363	11,515	1,788			
EXPENSES PER PUPIL	10,658	23,631	1,374			

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable



CFO (1.0)

Sr. Accountant (1.0), Bookkeeper (1.0), Fiscal Asst (1.0), 2-Adm Asst (.50), Director of

Teacher (17.0)

Special Ed Teacher (4.0)

Language (1.0), Art (1.0), Music (1.0), Culinary (1.0), Literacy (.4), Yoga (.25)

Guidance Counselor (2.0), Social Worker (3.0), Psychologist (1.0)

Custodian (2.0)

7.65% FICA

14.59% fringe rate

TRS Pension 24%

Audit

actuals plus 3% inflationary costs

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

HARVEY HEWMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JVL WILDCAT CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). CHAIRMAN

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Douglas L. Knight, JR

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

VICE CHAIR - JUL Wildcat Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

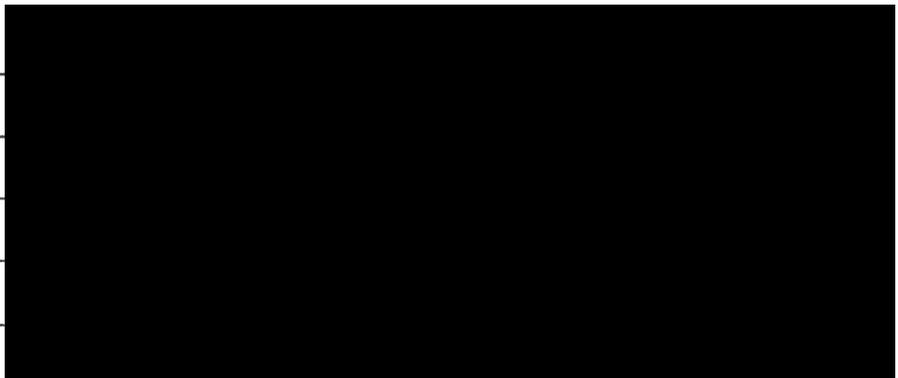
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None	None	None	None	

Signature D.K.A. Date 7-31-17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lawrence Ng

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

McWildeast Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.
NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank. NONE</p>				

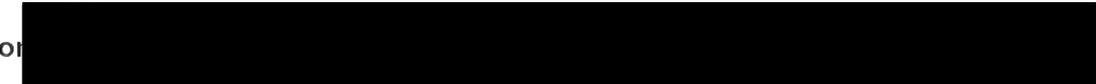


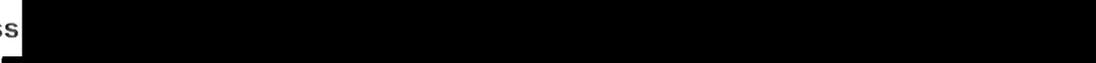
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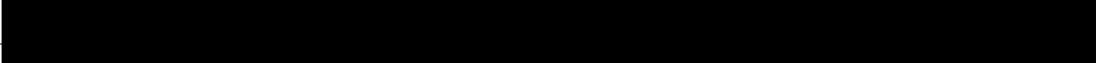
Signature

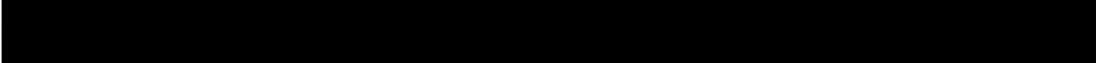
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

RONALD TABANO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JOHN V. LINDSAY WILDCAT ACADEMY CHARTER H.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

BOARD member

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

CEO/PRINCIPAL SCHOOL LEADER



9/01/2000

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 1.5em;">NONE</p>
--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 1.5em;">NONE</p>				

Ronald Tabaro

7/18/17

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]

Business Address: [REDACTED]

E-mail Address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Richard P. Levine

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

John V. Lindsay Wildcat Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

March 2016	Negotiated office lease renewal	Recused from vote	Richard P. Simon
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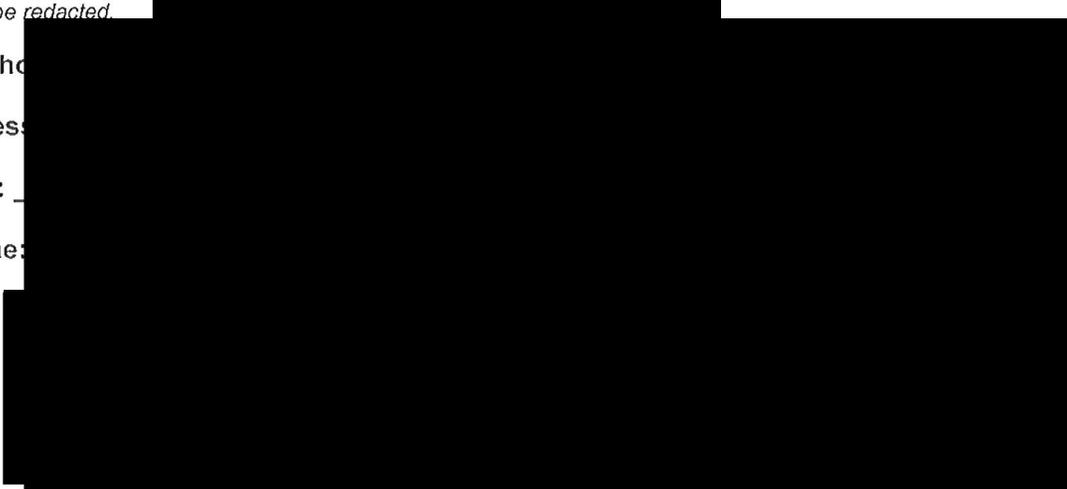
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
CBRE, INC.	Real estate Advisor	\$360,000	Richard Levine Employee	Recused from vote

Richard P. Simon
 Signature _____ Date 7/22/2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Sy Fliegel

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JVL Wildcat Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

_____ *Sy Fliegel* _____ *7/28/17*
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dana Jackson.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

John V. Lindsay Wildcat Academy Charter School.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent representative

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None.</p>				

Dana Jack
Signature

7/27/2017
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone
Business Address
E-mail Address
Home Telephone
Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Rocco Dispirito

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

John V. Lindsay Wildcat Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Luba Koziol/Kowsky

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

John V. Lindsay Wildcat Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



Entry 9 BOT Table

Created: 07/24/2017 • Last updated: 08/01/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Harvey Newman	[REDACTED]	Chair/ Board President	Finance? Audit, Executive, Academic/Evaluation	Yes		2008-Present	10
2	Douglas Knight	[REDACTED]	Vice Chair/ Vice President	Finance/Audit, Executive, Academic/Evaluation	Yes	District Attorney's Office	2008-Present	11
3	Ronald Tabano	[REDACTED]		Finance/Audit, Executive	Yes	Principal	2000-Present	12
			Parent					

4	Dana Jackson		Representative		Yes		2005-Present	9
5	Luba Koziolkowsky				Yes	Teacher	2000-Present	10
6	Richard Levine		Secretary	Executive/Academic/Evaluation	Yes	Real Estate	2007-Present	10
7	Seymour Fliegel				Yes		2000-Present	6
8	Lawrence Ng				Yes		2015-Present	6
9	Rocco DiSpirito				Yes		2016-Present	6
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 9

3. Total Number of Members 0
Joining the Board 2016-17 School Year

4. Total Number of Members 0
Departing the Board during the 2016-17 School Year

5. Number of Voting Members 9
2016-17, as set by the by-laws, resolution or minutes

6. Number of Board Meetings 12
Conducted in the 2016-17 School Year

7. Number of Board Meetings 12
Scheduled for the [2017-18](#) School Year

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 07/25/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the http://www.jvlwildcat.org/FY17_Minutes Monthly Board Meeting Minutes which are posted on the School's web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Created: 07/25/2017 • Last updated: 08/01/2017

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S.</p> <p>All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S.</p> <p>All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>
	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g.</p>

<p>English Language Learners</p>	<p>relationships with several organizations e.g. University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S.</p> <p>All students are recruited regardless of their English Language Learner status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining the English Language Learner services available in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school. Parents are encouraged to speak to the School Psychologist privately if they have any questions about our ELL Program. During orientation the school counselors meet individually with prospective students and their parents to review and discuss services available to their children.</p>	<p>Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S.</p> <p>All students are recruited regardless of their English Language Learner status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining the English Language Learner services available in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school. Parents are encouraged to speak to the School Psychologist privately if they have any questions about our ELL Program. During orientation the school counselors meet individually with prospective students and their parents to review and discuss services available to their children.</p>
<p>Students with Disabilities</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S.</p> <p>All students are recruited regardless of their Special Education status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining the Special Education services available in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations described on the student's IEP. Parents are not asked if their child has an IEP during the group presentation to maintain confidentiality. Parents are encouraged to speak to the School Psychologist privately if they have any</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S.</p> <p>All students are recruited regardless of their Special Education status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining the Special Education services available in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations described on the student's IEP. Parents are not asked if their child has an IEP during the group presentation to maintain confidentiality. Parents are encouraged to speak to the School</p>

questions about our Special Education Program. During orientation the school counselors meet individually with prospective students and their parents to review the IEP and discuss services.

Psychologist privately if they have any questions about our Special Education Program. During orientation the school counselors meet individually with prospective students and their parents to review the IEP and discuss services.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards Academic goals and current functioning level.</p> <p>Wildcat's Outreach specialists have made huge strides in keeping many students from dropping out. We have made 175 home visits to students' homes over in the 2016-2017 SY and kept 72 students. We plan to continue making home visits to students' homes to limit student dropouts.</p> <p>The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a huge impact especially for all our students and especially students with other difficulties. Wildcat will continue to utilize many of these models for the upcoming SY 2016-2017.</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards Academic goals and current functioning level.</p> <p>Wildcat's Outreach specialists have made huge strides in keeping many students from dropping out. We have made 159 home visits to students' homes over in the 2016-2017 SY and kept 77 students. We plan to continue making home visits to students' homes to limit student dropouts.</p> <p>The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a huge impact especially for all our students and especially students with other difficulties. Wildcat will continue to utilize many of these models for the upcoming SY 2017-2018.</p>
English Language	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards Academic goals and current functioning level.</p> <p>Wildcat's Outreach specialists have made huge strides in keeping many students from dropping out. In total we have made 175</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level.</p> <p>Wildcat's Outreach specialists have made huge strides in keeping many students from dropping out. In total we have made 159</p>

Learners	<p>home visits to students' homes over in the 2016-2017 SY and kept 72 students. We plan to continue making home visits to students' homes to limit student dropouts.</p> <p>The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a huge impact especially for all our students and especially students with other difficulties. Wildcat will continue to utilize many of these models for the upcoming SY 2016-2017.</p>	<p>home visits to students' homes over in the 2016-2017 SY and kept 77 students. We plan to continue making home visits to students' homes to limit student dropouts.</p> <p>The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a huge impact especially for all our students and especially students with other difficulties. Wildcat will continue to utilize many of these models for the upcoming SY 2017-2018.</p>
Students with Disabilities	<p>Once students are accepted into the program counselors put their name through "Special Education Student Information System" (SEIS) to determine if they are receiving or have received special education services but were missed during the application process. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level.</p> <p>Wildcat's Outreach specialists have made huge strides in keeping many students from dropping out. We have made 175 home visits to students' homes over in the 2015-2016 SY and kept 72 students. We plan to continue making home visits to students' homes to limit student dropouts.</p> <p>The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a huge impact especially for our Special Education Students and students with other difficulties. Wildcat will continue to utilize many of these models for the upcoming SY 2016-2017.</p>	<p>Once students are accepted into the program counselors put their name through "Special Education Student Information System" (SEIS) to determine if they are receiving or have received special education services but were missed during the application process. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level.</p> <p>Wildcat's Outreach specialists have made huge strides in keeping many students from dropping out. In total we have made 175 home visits to students' homes over in the 2015-2016 SY and kept 72 students. We plan to continue making home visits to students' homes to limit student dropouts.</p> <p>The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a huge impact especially for our Special Education Students and students with other difficulties. Wildcat will continue to utilize many of these models for the upcoming SY 2017-2018.</p>



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/25/2017 • Last updated: 07/28/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	23	4	3	0	22

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	5	0	0	0	5

Thank you



Entry 13 Uncertified Teachers

Created: 07/25/2017 • Last updated: 07/28/2017

**FTE Count of All Teachers 22
(Certified and Uncertified) as of
June 30, 2017**

**FTE Count of All Certified 1
Teachers as of June 30, 2017**

Instructions for Reporting Percent of Uncertified Teachers

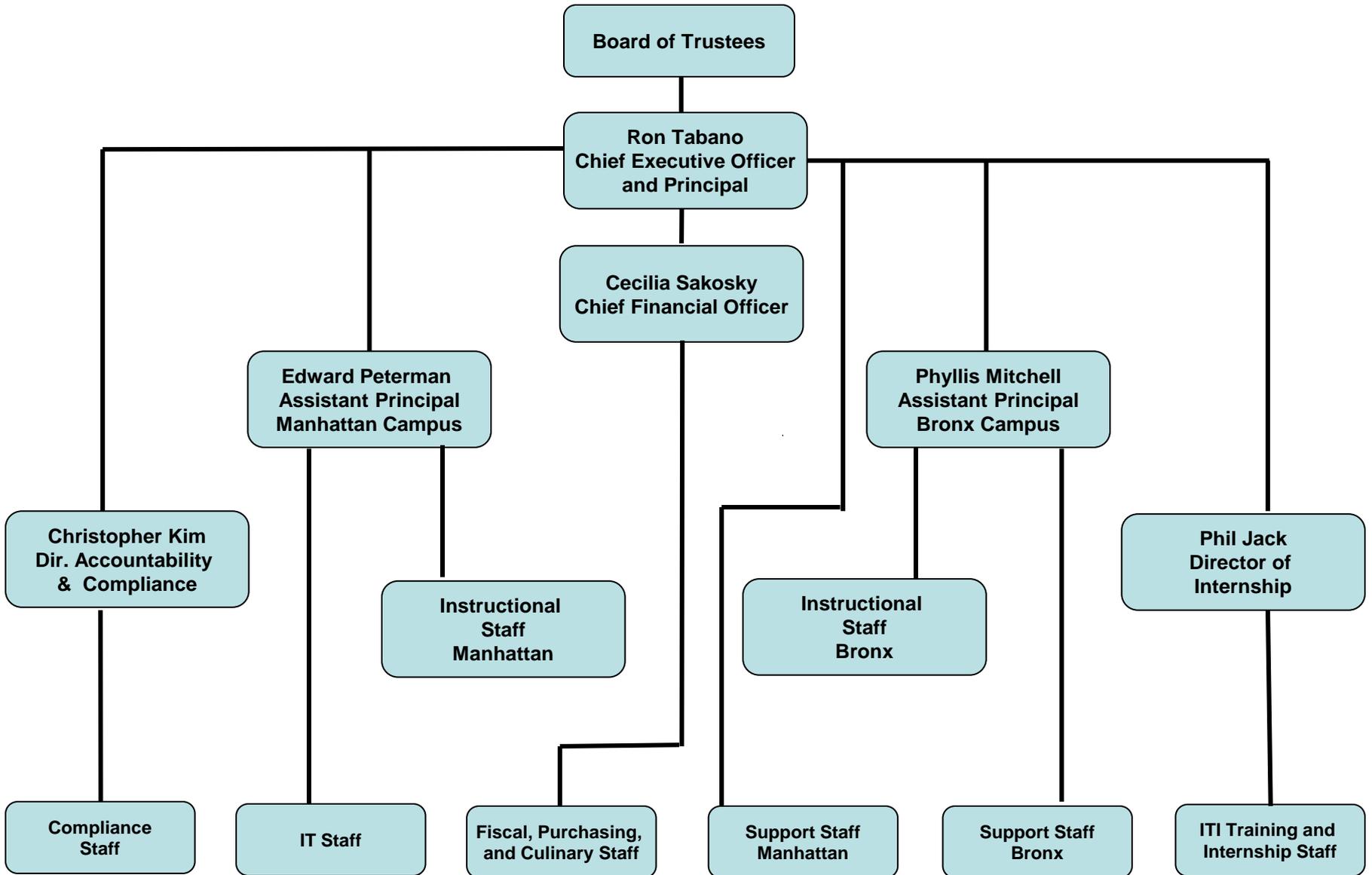
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	2
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	0
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	0

Thank you.

John V. Lindsay Wildcat Charter School Organizational Chart



2017-18 SCHOOL YEAR CALENDAR

2017			
August	28	Monday	The following staff report: Assistant Principals and school-based intermediate supervisors not designated to work an increased work year.
September	4	Monday	Labor Day (schools closed)
September	5	Tuesday	Teachers report (see section 5 below). Students will not be in attendance.
September	6	Wednesday	Chancellor's Conference Day for staff development. Students will not be in attendance.
September	7	Thursday	School Session Begins For All Students. Early dismissal for non-District 75 kindergarten students only. Partial school time for pre-kindergarten public school students.
September	8	Friday	First full day for non-District 75 kindergarten students. Partial school time for pre-kindergarten public school students.
September	13	Wednesday	Elementary School: Parent-Teacher Conferences (see section 8)
September	21 22	Thursday & Friday	Rosh Hashanah (schools closed)
September	26	Tuesday	Middle School: Parent-Teacher Conferences (see section 8)
September	28	Thursday	High School: Parent-Teacher Conferences (see section 8)
October	9	Monday	Columbus Day Observed (schools closed)
November	7	Tuesday	Election Day. Chancellor's Conference Day for staff development. Students will not be in attendance.
November	9 10	Thursday & Friday	High School: Evening Parent-Teacher Conferences 11/9/17. Afternoon Parent-Teacher Conferences 11/10/17; early dismissal for high school students.
November	13 14	Monday & Tuesday	District 75 Schools: Evening Parent-Teacher Conferences 11/13/17. Afternoon Parent-Teacher Conferences 11/14/17; early dismissal for D75 students.
November	15 16	Wednesday & Thursday	Elementary School: Evening Parent-Teacher Conferences 11/15/17. Afternoon Parent-Teacher Conferences 11/16/17; early dismissal for elementary school students.
November	23 24	Thursday & Friday	Thanksgiving Recess (schools closed)

November	29 30	Wednesday & Thursday	Middle School: Evening Parent-Teacher Conferences 11/29/17. Afternoon Parent-Teacher Conferences 11/30/17; early dismissal for middle school students.
December January	25 1	Monday – Monday	Winter Recess (schools closed)
2018			
January	15	Monday	Dr. Martin Luther King Jr. Day (schools closed)
January	26	Friday	Fall Term ends for high school students. Scoring Day in high schools . Non-D75 high school students will not be in attendance. <u>All other students will be in attendance.</u> (See <u>section 10</u> below for details on high school student attendance on January 26).
January	29	Monday	Chancellor's Conference Day for staff development in high schools . Non-D75 high school students will not be in attendance. <u>All other students will be in attendance.</u> (See <u>section 10</u> below for details on high school student attendance on January 29.)
January	30	Tuesday	Spring term begins for high school students.
February	16 23	Friday – Friday	Lunar New Year and Midwinter Recess (includes Washington's Birthday and Lincoln's Birthday, observed) (schools closed)
March	6 7	Tuesday & Wednesday	Middle School: Afternoon Parent-Teacher Conferences 3/6/18; early dismissal for middle school students. Evening Parent-Teacher Conferences 3/7/18;
March	8 9	Thursday & Friday	High School: Evening Parent-Teacher Conferences 3/8/18. Afternoon Parent-Teacher Conferences 3/9/18; early dismissal for high school students.
March	12 13	Monday & Tuesday	District 75 Schools: Evening Parent-Teacher Conferences 3/12/18. Afternoon Parent-Teacher Conferences 3/13/18; early dismissal for D75 students.
March	14 15	Wednesday & Thursday	Elementary School: Evening Parent-Teacher Conferences 3/14/18. Afternoon Parent-Teacher Conferences 3/15/18; early dismissal for elementary school students.
March April	30 6	Friday – Friday	Spring Recess (including Good Friday and Passover) (schools closed)
May	3	Thursday	High School: Parent-Teacher Conferences (see <u>section 8</u>)
May	9	Wednesday	Middle School: Parent-Teacher Conferences (see <u>section 8</u>)
May	23	Wednesday	Elementary School: Parent-Teacher Conferences (see <u>section 8</u>)
May	28	Monday	Memorial Day (schools closed)
June	7	Thursday	Anniversary Day. Chancellor's Conference Day for staff development. Students will not be in attendance.
June	11	Monday	June Clerical Day for students in elementary school, middle school and D75 school programs . These students will not be in attendance (see <u>section 14</u> below).
June	15	Friday	Eid al-Fitr (schools closed)
June	22	Friday	Regents Rating Day. In non-District 75 high schools, students will not be in attendance. All other students will be in attendance.

June	26	Tuesday	Last Day For All Students. Early dismissal of all students under the guidelines outlined in <u>section 15</u> below. Last day for all Classroom Teachers, Bilingual Teachers in School and Community Relations, Attendance Teachers, Nurses, Therapists, Laboratory Specialists and Technicians, and Paraprofessionals.
June	27 28	Wednesday & Thursday	All other staff report except Classroom Teachers, Bilingual Teachers in School and Community Relations, Attendance Teachers, Nurses, Therapists, Laboratory Specialists and Technicians, and Paraprofessionals.